



GH
4/95

FOUNDED IN 1850



HEIDELBERG UNIVERSITY

CATALOGUE FOR 1894-95

ANNOUNCEMENTS FOR 1895-96





UNIVERSITY HALL

THE FORTY-FIFTH ANNUAL

CATALOGUE

—OF—

HEIDELBERG UNIVERSITY

—AND OF—

HEIDELBERG THEOLOGICAL SEMINARY

FOR THE YEAR

1894-95

WITH

ANNOUNCEMENTS FOR 1895-96

TIFFIN, OHIO:

PUBLISHED BY THE UNIVERSITY

1895.

ORDER OF CONTENTS

CALENDAR.
BOARD OF REGENTS.
STANDING COMMITTEES.
FACULTY AND OTHER OFFICERS.
FOUNDATION AND EQUIPMENT.
RELIGIOUS CULTURE.
STUDENTS' ORGANIZATIONS AND PUBLICATIONS.
EXAMINATIONS, CLASSIFICATION AND INSTRUCTION.
HONORS AND PRIZES.
DEGREES.
EXPENSES.
ADMISSION.
COURSES OF STUDY.
TABULAR EXHIBIT OF COURSES.
DEPARTMENTS OF INSTRUCTION.
SCHEDULE OF STUDIES.
THE ACADEMY.
CONSERVATORY OF MUSIC.
ART DEPARTMENT.
COLLEGE OF COMMERCE.
TAXIDERMY.
SUMMER SCHOOL.
LIST OF STUDENTS.
ALUMNI.
DEGREES CONFERRED.
HEIDELBERG THEOLOGICAL SEMINARY.
INDEX.

C
H36 H
1894/95-1899/1900
CALENDAR

1895

- MARCH 27.—Spring Term begins. Opening Address, 9 A. M.
 APRIL 17.—Commencement of the Theological Seminary, 7.30 P. M.
 MAY 3.—Anniversary of the Hesperian Literary Society, 7.30 P. M.
 MAY 30.—Memorial Day. Half-Holiday.
 JUNE 3-7.—Final Examinations of the Senior Class.
 JUNE 12-17.—Final Term Examinations. Entrance Examinations.
 JUNE 14.—Junior Oratorical Contest, 7.30 P. M.
 JUNE 15.—Commencement of the Art Department, 7.30 P. M.
 JUNE 16.—Baccalaureate Address, 7.30 P. M.
 JUNE 17.—Address before the Literary Societies, 7.30 P. M.
 JUNE 18.—Conservatory Day. Commencement Recital, 9.30 A. M.; Conservatory Concert, 2 P. M.; Conservatory Commencement, 7.30 P. M.
 JUNE 19.—Alumni Day. Meeting of the Association, 9 A. M.; Alumni Address, 7.30 P. M.
 JUNE 20.—Commencement of the Collegiate Department, 9 A. M.; Commencement Address.
 JUNE 21-SEPT. 11.—Summer Vacation.
 JUNE 24.—Summer School begins.
 AUGUST 2.—Summer School closes.
 SEPT. 9-11.—Entrance Examinations.
 SEPT. 11.—Fall term begins. Opening Address, 9 A. M.
 OCTOBER 30.—Fall Entertainment of the Excelsior Literary Society, 7.30 P. M.
 NOVEMBER 28.—National Thanksgiving Day. Holiday.
 DECEMBER 19-23.—Fall Term Examinations.
 DECEMBER 23-JAN. 8.—Holiday Vacation.

1896

- JAN. 6-8.—Entrance Examinations.
 JAN. 8.—Winter Term begins. Opening Address, 9 A. M.
 FEB. 14.—Anniversary of the Excelsior Literary Society, 7.30 P. M.
 MARCH 11.—Anniversary of the Heidelberg Literary Society, 7.30 P. M.
 MARCH 20-24.—Winter Term Examinations. Entrance Examinations.
 MARCH 25.—Spring Term begins. Opening Address.
 APRIL 3.—Good Friday. Holiday.
 APRIL 16.—Commencement of the Theological Seminary, 7.30 P. M.
 MAY 1.—Anniversary of the Hesperian Literary Society, 7.30 P. M.
 MAY 30.—Memorial Day. Half-Holiday.
 JUNE 1-5.—Final Examinations of the Senior Class.
 JUNE 10-15.—Final Term Examinations. Entrance Examinations.
 JUNE 12.—Junior Oratorical Contest, 7.30 P. M.
 JUNE 14.—Baccalaureate Address, 7.30 P. M.
 JUNE 15.—Address before the Literary Societies, 7.30 P. M.
 JUNE 16.—Conservatory Day.
 JUNE 17.—Alumni Day.
 JUNE 18.—Commencement of the Collegiate Department.

BOARD OF REGENTS

Term Expires October, 1895

REV. JOHN I. SWANDER, D. D.	Tiffin
REV. JOHN J. LEBERMAN, D. D.	Louisville
REV. HERMAN RUST, D. D.	Tiffin
IRVIN YOST	Thornville
JAMES C. REBER	Dayton
VICTOR P. VAN HORNE	Dayton

Term Expires October, 1896

REV. LEWIS H. KEFAUVER, D. D.	Tiffin
ELD. NELSON L. BREWER, ESQ.	Tiffin
REV. EDWARD HERBRUCK, PH. D.	Dayton
ELD. HORACE ANKENEV	Alpha
REV. HENRY M. HERMAN, D. D.	Miamisburg
GEORGE F. BAREIS	Canal Winchester

Term Expires October, 1897

REV. DAVID VAN HORNE, D. D.	Tiffin
BENJAMIN F. MYERS	Tiffin
JOHN M. CONROY	Allegheny City, Pa.
HON. JOHN H. RIDGELY	Tiffin
REV. EDWARD D. WETTACH	Akron
REV. WILLIAM H. SHULTZ	Massillon

Term Expires October, 1898

REV. ISAAC H. REITER, D. D.	Miamisburg
REV. MICHAEL LOUCKS, D. D.	Dayton
SAMUEL S. RICKLY	Columbus
REV. JAMES H. STEELE	Tiffin
JAMES H. PLATT, ESQ.	Tiffin
ELD. DANIEL W. SOUDER	Ft. Wayne, Ind.

Officers of the Board of Regents

REV. ISAAC H. REITER, D. D.	President
REV. JOHN J. LEBERMAN, D. D.	Vice President
REV. JOHN I. SWANDER, D. D.	Secretary
REV. LEWIS H. KEFAUVER, D. D.	Treasurer

REV. E. D. WETTACH Financial Secretary.

STANDING COMMITTEES

of the Board of Regents

EXECUTIVE

B. F. MYERS, J. I. SWANDER, N. L. BREWER,
L. H. KEFAUVER, J. H. PLATT.

PERMANENT FUND

L. H. KEFAUVER, HERMAN RUST, V. P. VAN HORNE,
J. M. CONROY, JAMES C. REBER.

PROFESSORS AND TEACHERS

D. VAN HORNE, E. D. WETTACH, L. H. KEFAUVER,
J. A. PETERS, J. H. RIDGELY.

INSTRUCTION AND EXAMINATION

J. I. SWANDER, M. LOUCKS, G. F. BAREIS,
J. H. RIDGELY, J. H. PLATT.

DEGREES

J. A. PETERS, L. H. KEFAUVER, J. M. KENDIG.

LIBRARY

A. S. ZERBE, N. L. BREWER, E. HERBRUCK,
D. VAN HORNE, C. M. LOWE.

MUSEUM

M. E. KLECKNER, S. C. GOSS, N. L. BREWER.

BOARDING HALL AND DORMITORY

M. E. KLECKNER, J. I. SWANDER, T. H. SONNEDECKER.

FACULTY AND OTHER OFFICERS

REV. LEWIS H. KEFAUVER, D. D.,

Acting-Chancellor of the University.

112 Monroe Street.

REV. DAVID VAN HORNE, D. D.,

President of Heidelberg Theological Seminary;

Professor of Systematic Theology.

91 Greenfield Street.

REV. HERMAN RUST, D. D.,

Professor of Historical Theology.

253 East Perry Street.

REV. ALVIN S. ZERBE, PH. D., D. D.,

Professor of Hebrew and Old Testament Theology.

27 Clinton Avenue.

**Professor of New Testament Exegesis and Theology.*

REV. JOHN I. SWANDER, PH. D., D. D.,

Professor of Practical Theology.

83 Greenfield Street.

REV. JOHN A. PETERS, A. M., D. D.,

President of the Literary Department;

Hivling Professorship: Philosophy, and Evidences of Christianity.

67 Greenfield Street.

REV. REUBEN GOOD, A. M.,

Emeritus Professor of Natural Sciences.

Greenfield Street.

*At present supplied by other members of the Theological Faculty.

*CHRISTIAN HORNUNG, A. M.,

Professor of Mathematics and Astronomy.

82 Greenfield Street.

REV. CORNELIUS M. LOWE, A. M., PH. D.,

*Baughman Professorship: Latin Language and Literature,
and the English Bible.*

120 Greenfield Street.

MARTIN E. KLECKNER, A. M.,

Professor of Geology and Biology;

Acting Professor of Chemistry and Physics.

281 East Market Street.

THOMAS H. SONNEDECKER, A. M.,

Professor of the Greek Language and Literature;

Assistant Professor of History.

53 Hunter Street.

ALFRED CHARLES ZEMBROD,

Professor of the German and French Languages and Literatures.

9 Circular Street.

†FREDERIC F. BRIGGS, A. B.,

Alumni Professorship: English Language and Literature;

History and Economics.

265 East Perry Street.

WILBERT A. GARRISON, A. M.,

Principal of the Academy.

44 Greenfield Street.

MRS. VIOLA MEYER, M. S.,

Assistant Principal of the Academy.

Ladies' Hall.

HUGH A. SNEPP, A. B.,

Instructor in Mathematics.

Room 23 in Gentlemen's Dormitory.

*Has leave of absence for one year.

†Provisionally appointed for one year.

ALBERT R. MYERS,

Instructor in Mechanical Drawing.
N. Washington Street.

HAROLD B. ADAMS,

Principal of the Conservatory of Music.
215 East Market Street.

MISS INEZ I. CRAMPTON,

Principal of the Art Department.
99 East Perry Street.

OLIVER O. RUNKLE,

Principal of the College of Commerce,
229 East Perry Street.

MISS ADALINE RUNKLE,

Instructor in Shorthand and Typewriting.
229 East Perry Street.

MRS. VIOLA MEYER, M. S.,

Preceptress.

REV. AND MRS. R. B. REICHARD,

In charge of the Ladies' Hall.

JOHN B. LAUTZENHISER,

JOSEPH K. KRAMER,

Janitors.
Gentlemen's Dormitory.

SPECIAL LECTURER :

REV. EDWARD HERBRUCK, A. M., PH. D.,

Special Lecturer on Egyptology.
Dayton, Ohio.

**Principal of the Polytechnic Department.*

WILLIAM CROSS,
Instructor in Taxidermy.

JOHN E. SCHMIDLIN,
Director of the Gymnasium.

THOMAS H. SONNEDECKER, A. M.,
Secretary of the Faculty.

REV. ALVIN S. ZERBE, PH. D., D. D.,
Librarian.

MARTIN E. KLECKNER, A. M.,
Curator of the Museum.

ALBERT C. SHUMAN, A. B.,
Librarian in Charge.

*Vacant.

FOUNDATION AND EQUIPMENT

On the 13th of February, 1851, the General Assembly of Ohio incorporated "Heidelberg College." According to the terms of the charter, the College was founded for the purpose of affording facilities for obtaining a comprehensive, liberal, and Christian education.

At a meeting of the Board of Trustees of the College, held on the 18th and 19th days of March, 1890, the articles of incorporation of "Heidelberg College" were amended, enlarging the purpose of the institution and changing its corporate name to "Heidelberg University," and the title of "Board of Trustees" to that of "Board of Regents." These alterations were subsequently legalized, as certified by the Secretary of State at Columbus, Ohio, on the 28th day of March, 1890.

The University as constituted under the provisions of its present charter, now includes the College of Liberal Arts, the Academy, the Conservatory of Music, the Art Department, the College of Commerce, and the Polytechnic Department. Power is delegated to the Board of Regents to establish or affiliate such other departments as may from time to time be deemed advisable, and the connection of a Medical College with the University is now under advisement. Heidelberg Theological Seminary, though organized and conducted under a separate charter, stands in close and harmonious relations with the various departments of the University, and its Faculty and students contribute largely to the intellectual, religious, and social life.

The situation of the institutions is fortunate. Tiffin is conveniently reached by three important railways which here cross each other: the Baltimore and Ohio, the Cleveland, Cincinnati, Chicago and St. Louis, ('Big Four'), and the Toledo division of the Pennsylvania Railroad. The city itself, which has a thriving and intelligent population of about 15,000, is provided with electric street railways and electric lights, natural gas fuel, admirably paved streets, and excellent water, affording all the conveniences of a large city without its distractions and increased cost of residence. The location is especially healthful and attractive in surroundings.

University Hall is situated on 'College Hill,' in the eastern part of the city, at the entrance to the Campus. This contains the Rickly chapel, the finest hall in the city, with a capacity of over 1000, and recitation and lecture rooms for most of the departments and for the Theological Seminary. The Library and Reading room is on the

FRES

SOPH

JU

SE

TABULAR EXHIBIT OF COURSES

	CLASSICAL COURSE				PHILOSOPHICAL COURSE				SCIENTIFIC COURSE		LITERARY COURSE			
FRESHMAN YEAR.	Latin, 3.* Greek, 3. Mathematics, 3. English, 3. History, 2. Bible, 1. (SPRING TERM). Mathematics, 2. English, 2. History, 2. Botany, 3.				Latin, 3. German, 3. Mathematics, 3. English, 3. History, 2. Bible, 1. (SPRING TERM). Mathematics, 2. English, 2. History, 2. Botany, 3.				Science, 3. German, 3. Mathematics, 3. English, 3. History, 2. Bible, 1.		Latin or Music, 3. German, 3. Mathematics, 3. English, 3. History, 2. Bible, 1. (SPRING TERM). Mathematics, 2. English, 2. History, 2. Botany, 3.			
SOPHOMORE YEAR.	Greek, 3.† Latin, 3.† German, 3.† Mathematics, 3. English, 3. History, 2. Bible, 1. (SPRING TERM). History, 3.				Latin, 3.† German, 3.† French, 3.† Mathematics, 3. English, 3. History, 2. Bible, 1. (SPRING TERM). History, 3.				Science, 3. German, 3.** French, 3.** Mathematics, 3. English, 3. History, 2. Bible, 1.		Latin or Music, 3. German, 3.** French, 3.** Mathematics, 3. English, 3. History, 2. Bible, 1. (SPRING TERM). History, 3.			
JUNIOR YEAR.	GROUP I.	GROUP II.	GROUP III.	GROUP IV.	GROUP V.	GROUP VI.	GROUP VII.	GROUP VIII.	GROUP IX.	GROUP X.	GROUP XI.	GROUP XII.		
	Psychology, 2. English, 2. Bible, 1. Logic, 2. Greek, 3.*** Latin, 3. Elective, 3.	Psychology, 2. English, 2. Bible, 1. Logic, 2. Greek, 3. German, 3. Elective, 3.	Psychology, 2. English, 2. Bible, 1. Logic, 2. Latin, 3. German, 3. Elective, 3.	Psychology, 2. English, 2. Bible, 1. Logic, 2. French, 3. Latin, 3. Elective, 3.	Psychology, 1. English, 2. Bible, 1. Logic, 2. German, 3. French, 3. Elective, 3.	Psychology, 2. English, 2. Bible, 1. Logic, 2. English, 3. French, 3. Elective, 3.	Psychology, 2. English, 2. Bible, 1. Logic, 2. History and Political Science, 3. English, 3. Elective, 3.	Psychology, 2. English, 3. Bible, 1. Logic, 2. Philosophy, 3. History and Political Science, 3. Elective, 3.	Psychology, 2. English, 2. Bible, 1. Logic, 2. Philosophy, 3. English, 3. Elective, 3.	Psychology, 3. English, 2. Bible, 1. Logic, 2. Mathematics, 3. Physics, 3. Elective, 3.	Psychology, 2. English, 2. Bible, 1. Logic, 2. Science, 3. Mathematics, 3. Elective, 3.	Psychology, 2. English, 2. Bible, 1. Logic, 2. Science, 3. German or French, 3. Elective, 3.		
SENIOR YEAR.	Ethics, 2. Greek, 3. Latin, 3. Elective, 7.	Ethics, 2. Greek, 3. German, 3. Elective, 7.	Ethics, 2. Latin, 3. German, 3. Elective, 7.	Ethics, 2. French, 3. Latin, 3. Elective, 7.	Ethics, 2. German, 3. French, 3. Elective, 7.	Ethics, 2. English, 3. French, 3. Elective, 7.	Ethics, 2. History and Political Science, 3. English, 3. Elective, 7.	Ethics, 2. Philosophy, 3. History and Political Science, 3. Elective, 7.	Ethics, 2. Philosophy, 3. English, 3. Elective, 7.	Ethics, 2. Mathematics, 3. Physics, 3. Elective, 7.	Ethics, 2. Science, 3. Mathematics, 3. Elective, 7.	Ethics, 2. Science, 3. German or French, 3. Elective, 7.		

*The figures following the numbers indicate the number of hours per week.

†Students in the Classical course that take German will take two terms of Greek and one of Latin, or one term of Greek and two of Latin.

**Either German or French may be taken.

***The subjects printed in black type show the distinctive character of the group.



MUSEUM AND GYMNASIUM

first floor of this building, the room of the Christian Associations on the second, and three commodious and finely furnished Halls for the College Literary Societies on the third.

The Ladies' Hall at the south-east corner of the campus, is conveniently located and comfortably furnished, affording a pleasant home for the young ladies of the institution, not residing in the city. These are under the immediate care of the Preceptress and enjoy the home privileges afforded by the Rev. and Mrs. R. B. Reichard, who are in charge of the Ladies' Hall. Immediately west of the Hall is the President's House, occupied by the President of the Literary Department.

The original College Building is a commodious and substantial structure and has recently been thoroughly refitted, making it both convenient and attractive in appearance. On the first floor are the rooms of the College of Commerce, the Taxidermy room, and the apartments of the Janitor. The second and third floors afford inexpensive and comfortable dormitory accommodations for gentlemen of the University and the Theological Seminary.

The fine new Museum and Gymnasium building was completed one year ago. The Museum is under the care of the Curator, and contains a large collection of fossils, minerals and zoological specimens, and a number of works of art.

The Gymnasium, through the generosity of Regent G. F. Bareis, has been furnished with a complete outfit of gymnastic apparatus, and is now one of the best equipped gymnasia in the country. This was opened at the beginning of the winter term and all students now receive systematic exercise under the guidance of the Gymnasium Director. The Gymnasium is also open for voluntary exercise, contributing to the health and pleasure of the students. The convenience of this building will be further increased by placing a complete system of baths in the basement rooms. This improvement will be made so as to be available at the beginning of the next University year.

The Library and Reading Room is in University Hall. The Library includes standard and special works adapted to the needs of the various departments of instruction and is accessible to all students. The Reading Room is well furnished with the periodical literature of the day, which has been increased during the current year. The additions to the Library during the year will include some 200 valuable works, bearing directly on the various courses of instruction. The practical use of the books, which now number considerably over 10,000, has been largely facilitated by the adoption, during the past year, of the Dewey system of classification.

RELIGIOUS CULTURE

All members of the University are required to attend the religious exercises in Rickly chapel held each morning while in session. At these exercises, public announcements are made and occasionally brief addresses are given, bearing directly on some pertinent questions in ethics. The members of the Theological Seminary meet with those of the University and the religious exercises are conducted by the professors of both institutions. On Thursday evenings, services, which are largely attended by both professors and students, are held in the Christian Association room. No stated Sabbath service is held at the University, but all students are required to attend in the city one of the Reformed churches or a church of the denomination to which they or their parents belong; such church attendance to be regular and not changed during the year or term. Students are heartily welcomed at all the evangelical churches of the city and have an important part in the work of the Sabbath Schools and the various church societies. The Young Men's Christian Association conducts a prayer and praise service each Sabbath afternoon, and the Young Women's Christian Association has a like service on Monday afternoon. All students are asked to attend these services and identify themselves in work and membership. The work of these Associations has been consistently helpful and practical, so that it may be said that every student is thoughtfully cared for and brought under their courteous Christian influence.

Heidelberg is supported by the Reformed church and is under her control but emphasizes Christianity and not sectarianism. The religious instruction is in accord with that generally accepted by evangelical Christians. Students of various church organizations work harmoniously, with no thought of denominational preferences.

STUDENTS' ORGANIZATIONS AND PUBLICATIONS

The Excelsior Literary Society was founded in 1851, the Heidelberg Literary Society in 1859. These societies for the young men of the four College classes are heartily supported and have made sensible advances in literary style and speaking ability.

The Hesperian Literary Society is open to the young women of the various departments of the University. Although of later organization than the gentlemen's societies, the Hesperian has now attained a vigorous life. All these societies have finely equipped Halls and are important factors of the intellectual life.



EXCELSIOR HALL

The Irving Society, for the young men of the Academy, meets in the Academy room. This society is prosperous in numbers and in the interest of its membership.

The Young Men's Christian Association of Heidelberg is well established and well known. Its regular Sabbath afternoon services have been well sustained during the past year, and special services were conducted, mainly under the leadership of the Rev. E. D. Wettach. The Association lecture course this year was exceptionally attractive and helpful to students and citizens. Increased attention to Bible Study, and personal work, have characterized the year's work of this society.

The Young Women's Christian Association is doing practical work among the young women of the Institution. The regular weekly service is well attended and helpful. This Association unites with the Young Men's Association in a Union Missionary meeting each month, and in the Social receptions given at the beginning of each term.

The Mission Band meets on Saturday evening and studies systematically, the various subjects necessary for a complete knowledge of the Mission fields of the world. Some \$140 was contributed this year by members of the Institutions, for Missionary purposes. The Library contains an alcove well furnished with recent Missionary literature.

The Heidelberg Argus, which was edited by students for two years, at the beginning of the year reverted to Messrs. E. R. Good and Brother, the former editors and publishers of the *Heidelberg Journal*. The *Argus* continues to be ably edited and is representative of both Alumni and Students.

A new monthly journal, *The Kilikilik*, began publication a few months ago, entirely under the control of students. *The Kilikilik* aims especially to represent student life and thought, and its success has been gratifying. Both papers are doing much to further the literary work of the University and its general interests.

EXAMINATIONS, CLASSIFICATION AND IN- STRUCTION

The times of entrance examinations and the requirements for admission are to be found under the heading, 'Admission.' Examinations are held at the close of each term, or upon the completion of a particular branch of study, but students who have attained a grade of 90 per cent or more will be exempt from such examination. In case

of absence from examination the professor in charge may grant a special examination upon presentation of the Treasurer's certificate, showing that the special examination fee of fifty cents for a particular study has been paid. A grade of at least sixty per cent in a particular study and an average grade of seventy per cent for the term or year is necessary to secure advancement in class standing. Students will be classified in each department in which they have recitations, and irregularity in a class or department will be indicated.

A record of class grades and general conduct is kept by the Secretary and also furnished to all parents and guardians.

Students who have completed one of the prescribed courses in the Academy, are received on the recommendation of the Principal. Students from other Academies and High Schools will receive credit for the exact amount of work done upon the presentation of satisfactory evidence. Candidates for advanced standing will likewise give satisfactory proof of their ability to pursue successfully the work of the class which they desire to enter. Certificates of honorable dismissal from institutions of recognized standing will be accepted as such proof. Students not looking forward to graduation may, upon approval, pursue a select course of studies.

The different members of the Faculty employ, in general, such various methods of instruction as are adapted to the particular subjects under consideration. The end sought, whether by recitations, lectures, experiments, or designated research, is the accomplishment of systematic daily work by the student, and the acquisition of a comprehensive knowledge of the term's work as a whole and in the relation of its parts. This end is kept in view by the daily and term reviews, and in all final examinations.

HONORS AND PRIZES

The honors, based on high attainments in scholarship, are awarded as follows:

1. To the student who attains the highest average grade of scholarship in the Classical Course and who has maintained a record of good deportment during the course, having entered the class not later than the beginning of the Sophomore year, shall, upon his graduation, be awarded the first honor, known as the Valedictory Oration.

2. To the student who attains the second highest average grade in the Classical Course, under the same conditions, shall be awarded the second honor, known as the Salutatory Oration.

3. To the student who attains the highest average grade in the Philosophical Course, under similar conditions, shall be awarded the third honor, known as the Philosophical Oration.

4. To the student who attains the highest average grade in the Scientific Course, under similar conditions, shall be awarded the fourth honor, known as the Scientific Oration.

5. To the student who attains the highest average grade in the Literary Course, under the same conditions, shall be awarded the fifth honor, known as the Literary Oration.

6. Any student in the Collegiate Department who has attained an average grade of ninety per cent in scholarship, who has maintained a record of good deportment, and who has in a special manner distinguished himself above his class-mates in any particular department of study, shall be eligible to a special honor at the discretion of the Faculty. Such special honor shall be designated by a name best indicating the department in which the student has gained particular distinction,

The Madison C. Peters prize of twenty dollars in gold, founded by the Rev. Madison C. Peters, of New York, is now awarded to that member of the Junior class whose production at the Junior Oratorical Contest is judged to stand highest in "matter and manner."

The Scott F. Hershey prize of ten dollars in gold, established this year by the Rev. Scott F. Hershey, Ph. D., of Boston, is awarded to that member of the Heidelberg Literary Society whose oratory at the Oratorical Contest of this society, shall be judged to be most effective.

DEGREES

Upon the recommendation of the Faculty of the Literary Department, the Board of Regents confers the following degrees in connection with the regular under-graduate courses in Arts, Philosophy, Science, and Letters:

The degree of *Bachelor of Arts* (A. B.) upon all regularly matriculated students who have satisfactorily completed the Classical Course.

The degree of *Bachelor of Philosophy* (Ph. B.) upon all regularly matriculated students who have satisfactorily completed the Philosophical Course.

The degree of *Bachelor of Science* (B. S.) upon all regularly matriculated students who have satisfactorily completed the Scientific Course.

The degree of *Bachelor of Letters* (B. L.) upon all regularly matriculated students who have satisfactorily completed the Literary Course.

ADVANCED DEGREES

MASTER'S DEGREE IN COURSE

The Master's degree *in cursu* is conferred upon regular graduates of this institution, who, for at least three years after graduation, have engaged in literary or scientific pursuits, and who, since their graduation, have maintained a good moral character. The fee for the Master's degree in course is five dollars, and must accompany the application. The Master's degree in course will not be conferred after June, 1896.

MASTER'S DEGREE IN RESIDENCE

Resident graduate students seeking the Master's degree, will hereafter be regularly admitted to advanced courses of study in this University upon the following conditions:

1. Candidates must be regular graduates of this University, or regular graduates of other colleges and universities whose undergraduate courses of study are of an equally high grade.

2. At least one full year of resident work, or its equivalent if extended over a longer period of time, embracing no less than twelve periods a week of regular work, together with the preparation of an acceptable thesis, will be required to entitle a candidate to the Master's degree corresponding to his Bachelor's degree. This work shall be selected from the large number of courses of study, especially *elective* courses, offered in the Junior and Senior years, unless any of the professors, by special arrangements with candidates, choose to offer special graduate courses in their departments. No courses, however, that were counted for a candidate's Bachelor's degree, can be credited toward his Master's degree. Thorough examinations must be passed upon all the courses pursued, and the thesis, which is to represent one-fourth of a year's work, must show evidence of original research.

3. The courses of study selected by a candidate for the Master's degree, must, in all cases, be approved by the Faculty; and the subject for the thesis must be approved by the professor in charge of the department in connection with which it is chosen.

4. Candidates for the degree of Master of Letters, may choose three periods of music and two periods of art, and have them counted in the fifteen periods a week of required work.

5. The rates of tuition, library fee, incidental expenses, etc., are the same for resident graduate students as for under-graduate students. Scholarships will be accepted for tuition.

6. The Master's degree secured by work done in residence, will be accepted as the equivalent of one unit of study—regarded as the equivalent of one year of uninterrupted study—in the non-resident courses offered by the University for the degree of Doctor of Philosophy.

NON-RESIDENT COURSES FOR ADVANCED DEGREES

Non-resident graduate courses of study are offered to regular graduates of this University, and to regular graduates of other colleges and universities whose under-graduate courses of study are of an equally high grade. These courses lead to the Master's and Doctor's degrees corresponding to the different Bachelor's degrees; that is, to the degrees of *Master of Arts* (A. M.), *Master of Philosophy* (Ph. M.), *Master of Science* (M. S.), and *Master of Letters* (M. L.), and *Doctor of Philosophy* (Ph. D.), *Doctor of Science* (D. Sc.), and *Doctor of Letters* (D. Lit.). The Master's degree conferred *in cursu* will not be accepted as an equivalent or as a substitute for any part of any of the graduate courses of study. A separate catalogue containing outlines of the non-resident courses of study leading to advanced degrees, and setting forth the conditions under which these courses may be pursued, will be mailed upon application.

EXPENSES

ROOMS AND BOARDING

Students are permitted to select their own rooms and places of boarding with the approval of the faculty. Those rooming outside the college buildings, except those living with their parents, are subject to the same rules as those who room in the college buildings.

The cost of board and room-rent varies according to the choice of the student himself. Excellent board in private families, with well-furnished room, may be obtained at a cost of from \$3.00 to \$3.50 per week.

Large and well ventilated rooms in the University Dormitory may be secured at a small expense. Students rooming in the Dormitory may take their meals at the Boarding Hall, where excellent board is furnished at \$2.25 per week.

Ladies in attendance at the University who are not residents of Tiffin, are expected to board and room in the Hall, where they will be under the immediate supervision and care of the Preceptress. Everything possible is done to make their associations and surroundings pleasant, and to afford them the protection and comforts of home.

Ladies not residents of Tiffin, at the special request of their parents or guardians, may room and board in respectable private families, provided the heads of such families will assume the responsibility of their care, by giving the proper authority a written assurance to this effect. Ladies rooming elsewhere are expected to conform to the same rules as those who room in the Hall.

The Preceptress and Matron of the Hall are accomplished Christian ladies, and take pleasure in providing those under their care with a comfortable, refined, Christian home.

TUITION

IN THE COLLEGE OR ACADEMY:—

Fall Term	\$6.00
Winter Term	6.00
Spring Term	6.00

IN ALL DEPARTMENTS:—

Contingent fee, per term	\$6.00
This fee includes Library and Gymnasium privileges.	

NOTE.—Music and Art taken in connection with the Literary Course will have to be paid for extra according to the rates required by those departments. Students of other departments taking some studies in the Literary Department and special students in the Literary Department will be charged tuition as follows: For five or less periods a week, one-third full rates; for more than five but less than ten periods per week, two-thirds full rates; for more than ten periods, full rates.

GRADUATION FEES

IN LITERARY DEPARTMENT	\$5.00
“ MUSIC “	3.00
“ ART “	3.00
“ COLLEGE OF COMMERCE	3.00

ROOM RENT

LADIES' HALL:—

Fall term, room on second floor occupied by two, each . .	\$11.00
Winter “ “ “ “ “ “ “ “ . .	10.00
Spring “ “ “ “ “ “ “ “ . .	10.00

Rooms on third floor, 25 per cent less than on second floor.
Rooms occupied by a single person, 50 per cent additional.

The rooms in the Hall are furnished with all necessary furniture, and the above rates include light.

DORMITORY:—

Fall term, room occupied by two persons, each	\$4.00
Winter “ “ “ “ “ “	3.00
Spring “ “ “ “ “ “	3.00

Rooms occupied by a single person, 50 per cent additional.

The rooms in the Dormitory are furnished with stove only, and these rates do not include fuel or light.

Electric light in the Dormitory can be had at \$2.50 per room for the Fall term, \$2.00 for the Winter term, and \$1.50 for the Spring term.

Furnished Rooms in private houses can be rented for from \$4.00 to \$10.00 per month, including care of room but not fuel and light.

PAYMENT OF DUES

Tuition, room rent, and contingent expenses, are payable in advance. Students who are absent because of sickness, or by permission, and who wish to retain their places in their classes, are required to pay regular tuition and incidental expenses during their absence.

SCHOLARSHIPS

Those expecting to take a full course in the Literary Department or in the Academy can reduce the rates of tuition by the purchase of family scholarships, the rates of which will be furnished upon application. No one outside of the immediate family in whose name a family scholarship is issued, will be allowed to use such a scholarship. Permanent scholarships can also be secured at reasonable rates. Holders of scholarships who have no use for the same, are requested to donate them to the University, so that they may be devoted to the education of needy students. Students using permanent scholarships owned by other persons outside of their immediate family, are required to furnish written evidence from the owner of the scholarship, showing that they are entitled to the use of the same. A few scholarships are available for needy, deserving students. Application for such scholarships may be made to the President of the Literary Department.

LITERARY DEPARTMENT

ADMISSION

All candidates for admission to any class, or as special students, must present satisfactory evidence of good moral character and attainments, preferably from the last instructor, and if the candidate has been a member of some College or University, he must present a certificate of honorable dismissal. The candidate must be of sufficient age and maturity to enter upon his studies with a likelihood of pursuing them profitably to himself and the institution, and at matriculation must subscribe to the laws governing students of the University.

The regular entrance examinations for 1895 occur June 18 and 19, and Sept. 9-11. It is very desirable that candidates present themselves on one of these occasions, though examinations may be granted at other times if found necessary.

In lieu of the regular entrance examinations the certificates of well accredited Academies and High Schools will be accepted for the exact amount of work done in such schools, provided the professors of the several departments which the candidate purposes to enter, are satisfied that such work has been satisfactorily completed.

Instead of particular editions of text books named in the requirements other editions may be accepted if representing a full equivalent of study.

The subjects required for admission to the Freshman class are, in part, the same for each course. These, with the special requirements for the particular courses, are given below.

SUBJECTS REQUIRED IN EACH COURSE

ENGLISH.—Grammar (Whitney's Essentials of English Grammar or an equivalent).

COMPOSITION.—The candidate will be required to write an essay, of not less than three hundred words, upon some subject taken from one of the following works: Shakespeare's *Merchant of Venice*; Longfellow's *Evangeline*; Webster's *First Bunker Hill Oration*; George Eliot's *Silas Marner*. Equivalents for these works will be accepted.

The essay will be judged with reference to grammar, spelling, the use of capitals, punctuation, sentence structure, and division into paragraphs.

MATHEMATICS.—Arithmetic complete; Algebra through Quadratics—Wentworth's or Wells' College Algebra being recommended; and Plane Geometry—Five books of Wells' Elements of Geometry or its equivalent.

HISTORY AND CIVIL GOVERNMENT.—History of the United States—Montgomery's Leading Facts of American History being recommended; Macy's Civil Government or its equivalent.

SCIENCE.—Geography; Political Geography—Appleton's Standard Higher Geography is recommended; and Physical Geography—Maury's Physical Geography or its equivalent.

PHYSICS.—Houston's Natural Philosophy or its equivalent.

ADDITIONAL SUBJECTS IN THE CLASSICAL COURSE

LATIN.—Caesar, four books; Cicero, six orations; Vergil, four books of the Aeneid with the prosody, including in these texts a general knowledge of the subject matter, the syntax, the formation and inflection of words. In Latinum, parts I and II or an equivalent in Latin Prose Composition. The ability to translate easy passages at sight from English into Latin or Latin into English.

GREEK.—White's Greek Lessons or its equivalent; Greek Grammar—Goodwin's is recommended; Xenophon's Anabasis, four books; Homer's Iliad, two books. Greek Prose Composition.

ADDITIONAL SUBJECTS IN THE PHILOSOPHICAL COURSE

LATIN.—Same as in classical course.

GENERAL HISTORY.—Swinton's outlines of General History or its equivalent.

ADDITIONAL SUBJECTS IN THE SCIENTIFIC COURSE

LATIN.—Caesar, four Books; Cicero, three orations. In Latinum (or equivalent) Part I and first half of Part II. Translation of easy Latin at sight.

SCIENCE.—Lincoln's Physiology or its equivalent.

GENERAL HISTORY.—Swinton's Outlines of General History or its equivalent.

ADDITIONAL SUBJECTS IN THE LITERARY COURSE

GENERAL HISTORY.—Swinton's Outlines of General History or its equivalent.

MUSIC.—The requirements in Vocal Music are indicated by the numerals 1, 2, 3, 4, 5, and in Instrumental Music, by the letters, A, B, C, D, E, as presented in the courses in the Conservatory of Music.

In lieu of the entrance requirement in Music, the candidate may substitute

LATIN.—The same as in the Scientific course.

COURSES OF STUDY

NON-RESIDENT GRADUATE COURSES

The University offers non-resident graduate courses of study in the following departments: (1) Philosophy; (2) Ethics and Evidences of Christianity; (3) Economic, Political, and Social Science; (4) General and Constitutional History; (5) Greek Language and Literature; (6) Latin Language and Literature; (7) German and French Languages and Literatures; (8) English Language and Literature; (9) Mathematics and Astronomy; (10) Physics; (11) Chemistry and Geology; (12) Biology. The courses are offered to regular graduates of this University, and to regular graduates of other colleges and universities whose under-graduate courses are of an equally high grade, and lead to advanced degrees as explained under the heading, "Degrees" on page 16. A special catalogue containing full outlines of the non-resident graduate courses offered, and a full statement of the conditions under which they may be pursued, will be mailed upon application.

RESIDENT GRADUATE COURSES

Regular graduates of this University, and regular graduates of other colleges and universities whose under-graduate courses are of an equally high grade, will hereafter be afforded opportunities to pursue advanced resident courses of study at this institution, leading to the Master's degree. The number of courses of study offered in the different departments during the Junior and Senior years is so large that under-graduates are obliged to leave many very desirable courses untouched in working out their first degree. The courses of these two years, as well as such special advanced courses as any Professor may choose to offer to graduates by special arrangement, are open to resident graduates; and any such courses not previously counted for the Bachelor's degree, may be counted toward the attainment of the Master's degree. The work of such resident graduates shall not be less than fifteen hours per week for each term.

THE CLASSICAL COURSE

A general outline of the Classical course is given in the accompanying chart and a more complete exhibit is made in the 'Schedule of Studies.' The work offered in each department is detailed under the heading, 'Departments of Instruction.' Students in the Sophomore year who elect German, are required to take two terms of Greek and one term of Latin or one term of Greek and two terms of Latin.

THE PHILOSOPHICAL COURSE

No Greek is required in the Philosophical course. The entrance requirements are stated on page 20. A choice between German and French may be made in the Sophomore year. The outlines of the course and the exhibit of all studies offered are to be found as stated in the preceding paragraph.

THE SCIENTIFIC COURSE

The special requirements of this course with exhibit of all studies offered, will be found as above noted.

THE LITERARY COURSE

Either Music or Latin is accepted at the beginning of this courses, as stated under 'Admission and Classification.' After entrance a choice may be made between Music and Latin, or one of the Modern Languages may be substituted as indicated in the Chart and the Schedule of Studies. Information concerning the degrees granted at the completion of either course, is given under 'Degrees.'

ELECTIVES

As seen in the statements regarding Admission and the Courses of Study, the student immediately upon entrance may choose one of four courses, whose studies are mostly prescribed during the Freshman and Sophomore years. At the beginning of the Junior year, twelve groups of studies are offered, from which a selection may be made. The choice among these groups, although somewhat restricted by previous studies, affords a wide range for individual needs and tastes. The several groups are characterized by two basic studies (printed in black on the chart) and these are arranged, with the studies prescribed in all groups, to give unity and consistency to the work of the student. Three hours of free electives are left in the Junior year which may be filled by selecting, for the term or year, from any other group.

The same basic studies are continued in the same number of groups in the Senior year. The group pursued in the Junior year will naturally lead forward to the same group in the Senior year. It will be possible, however, to modify this by the use made of the three hours of free electives in the Junior year and in general any modification of the group elected in the Junior year, will be conditioned upon the fitness of the student for such modification. Besides two hours of prescribed study for all groups and six hours of basic studies, there are seven elective hours in the Senior year. It is expected that three of these elective hours will be selected from one department of study and that the remaining four hours will be free electives without restriction for the year or term.

DEPARTMENTS OF INSTRUCTION

PHILOSOPHY AND EVIDENCES OF CHRISTIANITY

Under the first of these topics we would embrace Psychology, Logic, Ethics, Æsthetics, the History of Metaphysical Thought, and the History and Theory of Education. The University emphasizes the importance of each in its proper relations, and recognizes the significance and value of all as essential to the highest and most liberal culture.

Psychology being, in one view, the basis of all the Metaphysical Sciences, is made one of the prescribed studies of the curriculum during the entire Junior year.

As one of the conditions for a thorough and consistent attainment of knowledge, Logic is also given a prominent place. Thought is neither lawless nor arbitrary: it is the activity of an organism, in which, when orderly and healthy, part fits into part with perfect regularity and consistency. The study of Logic thus becomes essential and fundamental for the successful study of science as well as philosophy.

Scientific Ethics, or, as the science is sometimes designated, "the Ethics of Naturalism," is carefully taught both by text-book and lectures, supplemented, however, by many references to Christian Ethics, the science of "learning to live according to Christianity," in which the true ideal of what men ought to be and do is kept before the student, in the hope that his life may be a practical illustration of the duties we owe to God, our fellow-man, and self.

Embracing the wide range of speculative thought concerning the origin and ground of all things, Metaphysics and the history of philosophical speculations occupy a prominent place in the curriculum. Text-books, supplemented by special lectures, are used to enable the student to form a correct view of the various systems of philosophy that have influenced the thinking of men in the past, thus helping men to distinguish the true from the false, and to see the bearings of systems of thought upon the great questions of the day.

The importance of seeing the correlation of the spheres of the true, the beautiful, and the good, is admitted in the most advanced theories and systems of education; and as the æsthetic faculty, like all other mental powers, requires exercise, training, and development, special attention is given to Æsthetics.

Inasmuch as the Science of Pedagogy has grown into prominence in the most advanced educational methods of the day, the University recognizes its importance for a high type of culture, and offers a special elective course to its more advanced students during the whole of the Senior year. The presentation of special instruction in the theory and practice of teaching, it is believed, will prove beneficial not only to such students as purpose making the profession of teaching their life-work, but will also have a tendency to elevate the standard of scholarship in the educational world.

As the University emphasizes the importance of Christian education over against merely secular views of culture, great prominence is given to Christianity, apart from which, all scientific or literary training is of little value. Under this head, much attention is, therefore, given to the grounds of Theistic and Christian belief, so as to enable the student to form a correct judgment of the truth and significance of the Christian religion as that power and force among men which will, in the end, prove to be "all and in all" in a genuine human culture.

Under these topics the following courses are offered:

- I. PSYCHOLOGY.—Davis' Elements of Psychology. Two hours a week during the Fall term and the first half of the Winter term. Prescribed for Juniors in all groups.
- II. PSYCHOLOGY.—Lindner's Empirical Psychology (De Garmo's translation.) Two hours a week during the second half of the Winter term, and two hours a week during the Spring term. Prescribed for Juniors in all groups.
- III. LOGIC.—Hyslop's Elements of Logic. Two hours a week during the Fall and Winter terms. Prescribed for Juniors in all groups.
- IV. EVIDENCES OF CHRISTIANITY.—Fisher's Grounds of Christian Belief. Two hours a week during the Spring term. Prescribed for Juniors in all groups.
- V. EVIDENCES OF CHRISTIANITY.—Fisher's Grounds of Christian Belief. Two hours a week during the Fall term. Prescribed for Seniors in all groups.
- VI. ETHICS.—Cutler's Beginnings of Ethics. Two hours a week during the Winter and Spring terms. Prescribed for Seniors in all groups.
- VII. NATURAL THEOLOGY.—Valentine's Natural Theology. Three hours a week during the Fall term. Elective for Juniors in all courses.

- VIII. **SPECULATIVE PHILOSOPHY.**—Lectures on Introduction to Philosophy and History of Philosophy. Three hours a week during the Winter and Spring terms. Prescribed for Juniors in groups VIII and IX.
- IX. **HISTORY OF PHILOSOPHY.**—Haven's History of Philosophy. Three hours a week during the Fall term. Prescribed for Seniors in groups VIII and IX.
- X. **HISTORY OF PHILOSOPHY,** including Speculative Thought and Pedagogy. Three hours a week during the Winter term. Prescribed for Seniors in groups VIII and IX.
- XI. **HISTORY AND THEORY OF PEDAGOGICS, CHRISTIAN SOCIOLOGY AND ÆSTHETICS.**—Three hours a week during the Spring term. Prescribed for Seniors in groups VIII and IX.

THE ENGLISH BIBLE

The prescribed and elective work in the English Bible includes nearly all the Bible text. The prophetic books are studied in their historical and chronological connection with the historical books. The New Testament epistles are studied with reference to their chronology, history, contents, and literary form, but doctrinal disputation is excluded. Topic pamphlets are prepared for the work of the several terms covering comprehensively the Bible text, which is the almost exclusive basis of study. The following courses are provided for 1895-1896 :

- I. (a) Genesis—Numbers : Early Bible History; the Jewish law and ritual.
 (b) Deuteronomy—I. Kings : Jewish History from the conquest to the division of the Kingdom; Biblical Geography.
 One hour a week during the Fall and Winter terms. Prescribed for Freshmen in all courses.
- II. (a) History of the Kingdoms of Judah and Israel with studies in contemporary prophets, begun.
 (b) History of the Kingdoms of Judah and Israel with studies in contemporary prophets, concluded.
 One hour a week during the Fall and Winter terms. Prescribed for Sophomores in all courses.
- III. (a) The Life and Epistles of St. Paul.
 (b) The Epistles of Paul completed; the General Epistles.
 (c) The Poetical Books,

One hour a week throughout the year. Prescribed for Juniors in all groups.

- IV. (a) The Gospels; The Life of Christ.
(b) The Life and writings of John.
(c) The Poetical Books.

One hour a week throughout the year. Elective for Seniors in all groups.

HISTORY AND ECONOMICS

HISTORY

- I. ANCIENT HISTORY.—The Eastern Nations; Greece; Rome. Text-book. Two hours a week during the Fall and Winter terms. Prescribed for Freshman in all courses.
- II. MEDIEVAL AND MODERN HISTORY.—Text-book. Two hours a week during the Spring term of the Freshman year and the Fall and Winter terms of the Sophomore year. Prescribed in all courses.
- III. HISTORY OF MEDIEVAL CIVILIZATION.—Text-book. Three hours a week during the Spring term. Prescribed for Sophomores in all courses.
- IV. HISTORY OF ENGLAND.—Text-book. Three hours a week during the Fall and Winter terms. Elective for Juniors and Seniors in all groups. [All Juniors that desire to take this course are advised to do so in 1895-96, as it is probable that a course in American History will be offered in its stead in 1896-97.]

ECONOMICS

- V. OUTLINES OF ECONOMICS.—Text-book. Three hours a week during the Winter term. Elective for Juniors and Seniors in all groups.
- VI. MONEY AND TRADE.—Text-book. Three times a week during the Spring term. Elective for Juniors and Seniors in all courses. [If desired by a majority of those purposing to take Course VI, a study of the history of Socialism will be given in place of the course in Money and Trade.]

GREEK LANGUAGE AND LITERATURE

In the prescribed work of this department, the grammatical and syntactical principles of the Greek language, with the acquisition of a large vocabulary, are kept constantly in view. Easy composition is

made the basis of securing the mastery of these fundamental principles. This strengthens the habit of independence and trains the mind to comprehend by a natural method the beauty and force of Greek thought and language. After a thorough and systematic foundation has been laid, selections are made with a view to sight reading, which will finally, in a very pleasant way, introduce the student into the very life, heart, and character of the Greek nation.

The growth of the political and constitutional history, and the conquests of freedom, are closely followed in the study of the literature. Chapters from Grote's and Curtius' histories of Greece, and from other authorities, will be assigned from time to time to illustrate the life, circumstances, and environments of an author. The text, as the student advances, is examined with a view of obtaining a knowledge of the history, customs, mythology, and philosophy of this ancient civilization. This remarkable people is studied through its own immortal literature, which method has the advantage of leading the learner to the original sources. In the study of this literature and history, the place, significance, and influence of Hellenism upon modern life, thought and civilization, are subjects which receive special consideration and emphasis.

The following are the courses of studies offered :

- I. POETRY.—Homer's *Iliad*. The old Ionic Dialect. Inductive study of Homeric Grammar. Goodwin's Greek Grammar, Part V. Prosody. Hexameter Verse. Scansion. Informal lectures on Homeric questions. Homeric Archaeology. Comparative notice of other National Epics. Composition. Mythology. Classical Geography. The student is referred for collateral reading to Grote's History of Greece, chapters XV, XVI, and XXI. Three hours a week during the Fall term.
- II. HISTORY—Herodotus and Thucydides. Herodotus as a historian. Persian Wars. Marathon, Thermopylae and Salamis. The transition from the Ionic to the Attic Dialect. Life and Times of Pericles. Greek Grammar, Part IV. Composition. Style. Grote's History, Chapters XVI., XXXVI., XXXVIII., XXXIX., XL., and XLI. Three hours a week during the Winter term, Freshman year.
- III. ORATORY.—Demosthenes' *De Corona*, with Analysis. Demosthenes as an Orator and Master of Style. His influence and Political Career. Athenian Courts of Law and Trial by Jury.

Collateral quotations from his great rival Aeschines. Grote's History, volume XI. Three hours a week during the Spring term of the Freshman year and the Fall term of the Sophomore year.

- IV. PHILOSOPHY.—Plato's Apology and Crito. Socratic-Philosophy and method of argument. Platonic Philosophy and its influence on modern speculation. Phædo, or the Immortality of the Soul. Study of the Historical Socrates. Athenian legal procedures and penalties. Grote's History of Greece, Chapter LXVIII. Three hours a week will be devoted to the study of the Apology and Crito during the Winter term of the Sophomore year, and three hours a week to the study of the Phædo during the Winter term of the Junior year.
- V. DRAMA.—Æschylus' Prometheus Vincetus. Rhythmic and Metric of Greek Poetry. Representation of Greek Plays. Religious origin of the Greek Drama. Meters and archæology of the Greek drama. Doctrine of the Divine Jealousy and Nemesis. Sophocles' Œdipus Tyrannus and Antigone. Cardinal idea in Greek Tragedy. Ancient and Modern Drama compared. Sophocles and Shakespeare in the treatment of character. Grote's History of Greece, Chapter LXVII. Three hours a week will be devoted to the study of Prometheus Vincetus during the Spring term of the Sophomore year and an equal number of hours will be spent upon the study of Sophocles in the Spring term of the Junior year.
- VI. ECCLESIASTICAL GREEK.—Justin Martyr, First Apology (in the Douglass series of Christian Greek writers, Harpers). The Logos Doctrine. Ecclesiastical Greek. Jebb's Greek Literature. Three hours a week during the Fall term of the Senior year.
- VII. NEW TESTAMENT.—The Acts of the Apostles. Lectures on the Greek of the New Testament. Greek Literature. Romans and Galatians. Peculiarities of the Septuagint and of the writers of the New Testament. Sight reading in the epistles of John. Three hours a week during the Winter and Spring terms of the Senior year. Instead of the Ecclesiastical Greek a course in the Drama may be selected.

LATIN LANGUAGE AND LITERATURE

The authors read in the prescribed courses represent the Latin language and literature at the best stage. Careful attention is given to

grammatical principles and to such literary and historical allusions as are required to give a clear view of the author's meaning. Latin composition and conversation, reading at sight and translation at sight, are variously employed to stimulate interest and ensure thoroughness. The better preparation of students lately entered has made possible a much larger reading of the texts studied.

The elective courses in the Junior and Senior years are designed to give a general knowledge of Latin literature in all its stages and a particular knowledge of the writings of representative authors in these periods.

The courses for 1895-1896 are presented in the following exhibit :

- I. OVID—Allen and Greenough. Selections from the *Metamorphoses*, *Fasti*, and *Tristia*. Comparative study of Greek and Roman Mythology.
- II. CICERO AND PLINY.—Pritchard and Bernard. Select Letters.
- III. LIVY.—Lord. Books XXI. and XXII. as optional or prescribed reading. Latin Prose Composition.
Three hours a week throughout the year. Prescribed for Freshmen in the Classical course. Optional with German in the Philosophical course and with Music, or German, in the Literary course.
- IV. TACITUS—Johnson. The *Germania* and *Agricola*. Comparative study of classical authorities on ancient Germany and Britain.
- V. HORACE.—Smith. *Odes* and *Epodes*. Read entire as prescribed or optional reading. Scansion and metrical composition.
- VI. ROMAN LIFE.—Peck and Arrowsmith. Illustrative readings from Latin literature.
Three hours a week throughout the year. Prescribed for Sophomores in the Classical course upon the conditions stated under 'The Classical Course.' Optional in the Philosophical and Literary courses upon the conditions named under III. above.
- VII. HORACE.—The *Ars Poetica*; selected *Epistles* and *Satires*, with comparative study of Roman Satirists.
- VIII. QUINTILIAN.—De *Institutione Oratoriæ*. Selections from Books X. and XII. Comparative studies of Roman Rhetoricians.
- IX. SÆTONIUS.—Peck. The Life of the Cæsars.
Three hours a week throughout the year 1895-96. Elective

for Juniors and Seniors in all groups. One hour may be taken for the general study of Latin Literature with Crutwell's text-book as a basis, or an additional hour may be taken for this purpose.

- X. ROMAN COMEDY.—Selected plays from the writings of Plautus and Terence.
- XI. ROMAN ORATORY.—Selections from Roman writers on Oratory, mainly Cicero and Tacitus.
- XII. ROMAN PHILOSOPHY.—Selections from the philosophical writings of Cicero and Seneca.
Three hours a week throughout the year 1896-97. Elective for Seniors and Juniors in all groups. Latin Literature may be studied as indicated under IX. above.
- XIII. THE CHRISTIAN LATIN PROSE WRITERS.—Selections from Tertullian and Augustine, with a general view of the Christian writings of the first four centuries. Two hours a week during the Winter term. Elective for Juniors and Seniors.
- XIV. TEACHERS' LATIN COURSE.—A review of the principles of the Latin language and of authors previously studied, with special reference to the needs of teachers of Latin. Two hours a week during the Spring term. Elective for Seniors in all groups.

GERMAN LANGUAGE AND LITERATURE

The study of German begins in the Freshman year in the Philosophical, Scientific and Literary Courses, and in the Sophomore year of the Classical Course. The aim is to impart instruction in accordance with the principles of the scientific method, combining the best features of the analytical and the synthetical. As often as practicable, exercises are given on the so-called natural plan, whereby a student may cultivate the ear and acquire a good speaking knowledge of the language.

The following courses are offered:

- I. INTRODUCTORY COURSE.—Collar's Eysenbach's German Grammar; German Reader. The work of the first year is devoted largely to a constant drill in pronunciation, inflection, and parsing, accompanied by written and oral exercises. Three hours a week throughout the year.
- II. COURSE IN GERMAN PROSE.—This course aims to give the

student a reading knowledge of German, especially of prose writings. German Composition, with Collar's Eysenbach's German Grammar will be studied. Three hours a week throughout the year.

- III. COURSE IN GERMAN CLASSICS.—In this course the student is introduced to the three foremost writers in the domain of German Literature. The chief aim of the course is the literary, critical, and æsthetic study of representative works of Lessing, Schiller, and Goethe, on the basis of an accurate translation and interpretation of the text, and such editions of the respective works are used as are best suited to the purpose of the course. Three hours a week throughout the year.
- IV. ADVANCED COURSE IN LESSING, SCHILLER, AND GOETHE, AND IN GERMAN LITERATURE.—The main aim of this course is similar to that of course III., except that the works of the respective authors are more difficult and involve questions of philosophy and belief. Three hours a week throughout the year.

FRENCH LANGUAGE AND LITERATURE

The courses in French extend over a period of three years. The prime object is to enable the student at the end of this time to translate and pronounce classic and modern French with ease and fluency.

- I. CHARDENAL'S COMPLETE FRENCH GRAMMAR.—While the first year is devoted mainly to imparting a reading knowledge of French, an effort is made to give students practice in understanding plain French when spoken. Three hours a week throughout the year.
- II. CHARDENAL'S COMPLETE FRENCH GRAMMAR—Continued.—Reading matter will be selected during the year to suit the wants of the students. Careful attention is devoted in this course to the grammatical forms and ordinary syntax, as well as to an analysis of the idioms and peculiar constructions. Three hours a week throughout the year.
- III. The work of the third year depends somewhat on the needs and preferences of the majority of the class. One of the two following courses will be pursued: (a) *A General Survey and Study of Classic French Literature*. The class work will be along the lines laid down in Pylodet's "*Leçons de Littérature Française Classique*." A few plays of Corneille

and Moliere will be read. (b) *A Study of the Literature of the Nineteenth Century*. Pylodet's "*La Littérature Française Contemporaine*," the greater part of which will be read and commented upon. Afterward the peculiarities and anomalies of the Parisian French of to-day will be studied, the book used for this purpose being Knapp's "*Modern French Readings*." Three hours a week throughout the year.

ENGLISH LANGUAGE AND LITERATURE

As the courses offered in this department for the Freshman and Sophomore years are almost identical and as the work of the Junior year covers the whole of the period studied in the two earlier years, it may be well to make a brief explanation of what might otherwise seem to be merely a useless repetition.

The present arrangement of courses in this department is the result of a conviction that the study of the outlines of the history of English Literature should be begun as early as the Freshman year and carried on to the end of the Sophomore year, in connection with selected courses of reading and with a study of elementary principles of criticism. In this way, it is hoped, a foundation will be laid for a more intelligent and philosophical study in the last two years.

As English Literature is at present not taken up until the Junior year, it is obvious that two years will be required to secure such an adjustment to the new scheme as will not necessitate any duplication of the courses pursued by different classes.

- I. COMPOSITION.—A study of the elementary principles of composition, with particular attention to the structure of the paragraph. The course will also include such instruction in the correct use of language as may seem necessary. Two hours a week during the Fall and Winter terms. Prescribed for Freshmen in all courses.
- II. ENGLISH LITERATURE—The history of English Literature from its earliest period to the middle of the eighteenth century, with readings from representative authors and reports, by members of the class, upon different questions investigated. One hour a week during the Fall and Winter terms and two hours a week during the Spring term. Prescribed for Freshmen in all courses.
- III. RHETORIC AND COMPOSITION.—A more advanced study than that pursued in Course I. Two hours a week during the Fall

and Winter terms. Prescribed for Sophomores in all courses.

- IV. ENGLISH LITERATURE.—In the period covered and the method pursued, almost identical with Course II. One hour a week during the Fall and Winter terms and three hours a week during the Spring term.
- V. ENGLISH LITERATURE.—The history of the entire period of the Literature. Two hours a week throughout the year. Prescribed for Juniors in all courses.
- VI. OLD ENGLISH (ANGLO-SAXON).—Two hours a week throughout the year. This course is elective for Juniors and Seniors in all courses, but it is desirable that it be preceded by at least one year's study of German.
- VII. AMERICAN LITERATURE.—Outline of the history and a study of representative authors. One hour a week throughout the year. Elective for Juniors and Seniors in all courses.

[In place of either or both of the last two courses, other courses may be offered in which studies of individual authors or of important periods in the history of English Literature will be made. This depends upon the preferences of the majority of those electing work in the department of English].

- VIII. ELOCUTION.—Two hours a week during the Fall and Winter terms. The work of the Fall term will consist of a study of the theory of the subject; that of the Winter term, of practice in speaking. Elective for Juniors in all courses.

MATHEMATICS

This department offers opportunity for study in the following branches: Elementary Geometry, Higher Algebra, Plane and Spherical Trigonometry with their applications to Surveying and Astronomy, Mechanical Drawing, Analytic Geometry, Differential and Integral Calculus, Mechanics, General Astronomy. Mathematical Astronomy, Differential Equations, Theory of Equations, and Methods of Least Squares.

Of these, Geometry, Algebra, Trigonometry with its applications, and Analytic Geometry, are required alike of students in all courses.

After the Sophomore year mathematical studies are elective, thus affording students the opportunity to indulge and cultivate their special tastes. The elective studies are presented in the order in which they may be most advantageously pursued, both by those who wish to make special study of some branch or branches of pure

mathematics, and by those who wish to lay an adequate foundation for advanced study in Physics, Astronomy, or some department of Engineering or other technical line of work.

For a more detailed statement of the work of this department, consult the following courses:

- I. GEOMETRY.—Wells' Elements of Geometry, beginning at Book VI. and including original propositions. Three hours a week. Fall term. Prescribed for Freshmen in all courses.
- II. ALGEBRA.—Wentworth's College Algebra, beginning at Chapter XIII. and giving special attention to Series, Logarithms, Theory of Equations, and Solution of Higher Numerical Equations. Three hours a week. Winter term. Prescribed for Freshmen in all courses.
- III. PLANE TRIGONOMETRY.—Wentworth's Trigonometry. Two hours a week. Spring term. Prescribed for Freshmen in all courses.
- IV. SPHERICAL TRIGONOMETRY.—Wentworth's Trigonometry. Three hours a week for about eight weeks. Fall term. Prescribed for Sophomores in all courses.
- V. ANALYTIC GEOMETRY.—Nichols' Analytic Geometry. Three hours a week for about seven weeks of the Fall term and all of the Winter term. Prescribed for Sophomores in all courses.
- VI. MECHANICAL DRAWING.—Thorne's Mechanical Drawing. Two periods a week throughout the year. A period in drawing is one hour and a half in length.
- VII. SURVEYING.—Wentworth's Surveying. Three hours a week, with field practice sufficient to familiarize the student with the use of the ordinary instruments—the chain, tape, compass, transit, leveling-rod and flag-poles. Maps and profiles of some of the field exercises are required. Spring term. Prescribed for Sophomores in all courses.
- VIII. DIFFERENTIAL CALCULUS.—Osborne's Elements of Calculus. Three hours a week. Elective for Juniors in the Fall term.
- IX. INTEGRAL CALCULUS.—Osborne's Elements of Calculus. Three hours a week. Elective for Juniors in the Winter term.
- X. DIFFERENTIAL EQUATIONS.—Johnson's Differential Equations. Three hours a week. Elective for Juniors in the Spring term.

- XI. MATHEMATICAL ASTRONOMY.—Barlow and Bryan's Elementary Mathematical Astronomy. Three hours a week during the Fall term. Elective for Seniors.
- XII. ASTRONOMY.—Young's General Astronomy. Three hours a week during the Winter and Spring terms. Elective for Seniors.
- XIII. MECHANICS —Wright's Text-Book of Mechanics. Three hours a week during the Winter and Spring terms. The chapters on Motion, Force and Motion, Dynamics of a Particle, and Statics of a Rigid Body, in the Winter term; and those on Friction, Work and Energy, Kinetics of a Rigid Body, Elastic Solids, Statics of Fluids, and Kinetics. Elective for Juniors and Seniors.
- XIV. THEORY OF EQUATIONS.—Todhunter's Theory of Equations. Two hours a week. Fall and Winter terms. Elective for Seniors.
- XV. LEAST SQUARES.—Comstock's Method of Least Squares. One hour a week. Elective for Seniors who have taken the pure Mathematics of the Junior year.

NATURAL SCIENCES

The aim of the courses in the Natural Sciences is to give a correct idea of the elements of the various Subjects included in this department. While text-books are prescribed for each subject studied, it is not intended that all the work should be done by recitation, but the text-book will be supplemented by lectures, demonstrations, and by laboratory work, that the student may, as far as possible, study and verify for himself the principles laid down in the text-book. The following courses are offered;

- I. ELEMENTARY ASTRONOMY.—Lockyer's Elements of Astronomy. Three hours a week during the Fall term. Prescribed for Freshmen in the Scientific course.
- II. PHYSICAL GEOGRAPHY.—Guyot's Physical Geography is used as a guide. Three hours a week during the Winter term. Prescribed for Freshmen in the Scientific course.
- III. SYSTEMATIC BOTANY.—Gray's Lessons and Manual of Botany. In connection with the text-book, each member of the class is required to prepare a herbarium of fifty specimens, in

which a full description of the principal parts of the plant and flower must be given. Three hours a week during the Spring term. Required of Freshmen in all courses.

- IV. **STRUCTURAL BOTANY.**—This course is a study of the structure of the various parts of the plant, using the microscope when necessary. Three hours a week during the Spring term. Prescribed for Freshmen in the Scientific course.
- V. Members of the Sophomore class taking the Scientific course, will begin laboratory work in the Fall term, continuing throughout the year, using an appropriate laboratory guide. By actual experiment and investigation the student will study the laws of chemistry, and will learn to draw conclusions from facts observed. A fee of \$5.00 will be charged each student, to cover cost of materials. Juniors in the Classical, Philosophical and Literary courses, electing Laboratory work, will enter with the Scientific Sophomores. Three hours a week throughout the year.
- VI. **CHEMISTRY.**—Remsen's Introduction to the Study of Chemistry. In this course the statements of the text are made clear by frequent demonstrations. Three hours a week during the Fall term. Elective for Juniors in all groups.
- VII. **PHYSICS.**—Barker's Physics (Advanced Course). A course in the general principles of Physics. Three hours a week during the Fall term. Prescribed for Juniors in groups X., XI., XII.
- VIII. **ADVANCED PHYSIOLOGY.**—Martin's Human Body (Advanced Course). Three hours a week during the Winter term. Prescribed for Juniors in groups XI., XII.
- IX. **ZOOLOGY.**—Orton's Comparative Zoology, supplemented by lectures and dissections. The Zoological Specimens in the Museum will be used for illustration. Three hours a week during the Winter term.
- X. **BIOLOGY.**—Dodge's Elementary Practical Biology. In this course the text-book will be followed in the study of typical plant and animal forms. Microscopes will be furnished to the student free of charge, but each student must supply himself with the necessary working tools. Three hours a week during the Spring term. Prescribed for Juniors in groups XI., XII.

- XI. GEOLOGY.—LeConte's Elements of Geology. In this course in Geology, special attention is given the dynamical part, and rock structure. For this purpose short excursions are taken to neighboring places, where the formation, stratification, and flexure of rocks may be advantageously studied. The museum is also well stocked with minerals and fossils, representing the different rock formations, affording additional advantages in the study of this subject. Three hours a week during the Fall and Winter terms. Prescribed for Seniors in groups XI., XII.

SCHEDULE OF STUDIES

NOTE.—The figures in parentheses immediately after the subjects indicate the number of hours per week. The Roman numerals refer to subjects and courses as given under Departments of Instruction, pages 24-38.

FIRST TERM

Prescribed in each Course

MATHEMATICS.—Wells' Elements of Geometry, beginning at Book VI. (3): I.

ENGLISH.—Composition (2): I; English Literature (1): II.

HISTORY.—Ancient History (2): I.

BIBLE.—Genesis—Numbers. Early Bible History (1): I a.

Additional in Classical Course

LATIN.—Ovid; Selections from the Metamorphoses, etc. (3): I.

GREEK.—Homer; The Iliad; Greek Grammar and Prosody (3): I.

Additional in Philosophical Course

LATIN.—Same as in Classical course.

GERMAN.—Collar's Eysenbach's German Grammar (3): I.

Additional in Scientific Course

SCIENCE.—Lockyer's Elements of Astronomy (3): I.

GERMAN.—Same as in Philosophical Course.

Additional in Literary Course

*MUSIC.—First Half of the First Grade in the Graduating Course, either Voice Culture or Piano (4); or

LATIN.—Same as in Classical Course.

GERMAN.—Same as in Philosophical Course.

SECOND TERM

Prescribed in Each Course.

ENGLISH.—Composition (2): I; English Literature (1): II.

HISTORY.—Ancient History (2): I.

*For definite information concerning the courses in Music offered in the Literary course, refer to the courses as outlined in the Department of Music,

MATHEMATICS.—Wentworth's College Algebra (3): II.

BIBLE.—Deuteronomy—I. Kings. Jewish History (1): I b.

Additional in Classical Course

GREEK.—Herodotus and Thucydides (3): II.

LATIN.—Select Letters of Cicero and Pliny (3): II.

Additional in Philosophical Course

GERMAN.—Grammar continued; German Reader (3): I., or

LATIN.—Same as in Classical Course.

Additional in Scientific Course

SCIENCE.—Physical Geography (3): II.

GERMAN.—Same as in Philosophical Course.

Additional in Literary Course

MUSIC.—First Half of the First Grade in the Graduating Course,
either Voice Culture or Piano (4); or

LATIN.—Same as in Classical Course.

GERMAN.—Same as in Philosophical Course.

THIRD TERM

Prescribed in Each Course

MATHEMATICS.—Wentworth's Trigonometry—Plane (2): III.

ENGLISH.—English Literature (2): II.

HISTORY.—Medieval and Modern History (2): II.

BOTANY.—Gray's Lessons and Manual of Botany (3): III.

Additional in Classical Course

GREEK.—Demosthenes' De Corona (3): III.

LATIN.—Livy; Books XXI., XXII. (3): III.

Additional in Philosophical Course

GERMAN.—German Grammar and Reader (3): I.

LATIN.—Same as in Classical Course.

Additional in Scientific Course

SCIENCE.—Structural Botany (3): IV.

GERMAN.—Same as in Philosophical Course.

Additional in Literary Course

MUSIC.—First Half of the First Grade in the Graduating Course,
either Voice Culture or Piano (4); or

LATIN.—Same as in Classical Course.

GERMAN.—Same as in Philosophical Course.

SOPHOMORE YEAR**FIRST TERM***Prescribed in all Courses*

MATHEMATICS.—Wentworth's Trigonometry—Spherical; Analytic Geometry (3): IV., V.

ENGLISH.—Rhetoric and Composition; Literature (3): III, IV.

HISTORY.—Medieval and Modern History (2): II.

BIBLE.—The Kingdoms of Judah and Israel (1): II *a*.

Additional in Classical Course

NOTE.—German is optional for students in the Classical course. If they take German they may be excused from one term of Greek and two terms of Latin, or from two terms of Greek and one term of Latin.

LATIN.—Johnson's Tacitus—Germania and Agricola (3): IV.

GREEK.—Demosthenes and Aeschines (3): III.

GERMAN.—Grammar and Reader (3): I.

Additional in Philosophical Course

NOTE.—Two of the three subjects here named are required.

LATIN.—Same as in Classical Course.

GERMAN.—German Classics (3): II.

FRENCH.—Chardenal's French Grammar (3): I.

Additional in Scientific Course

SCIENCE.—Chemistry; Laboratory work (3): V.

GERMAN OR FRENCH.—Same as in Philosophical Course.

Additional in Literary Course

MUSIC.—Second Half of the First Grade in the Graduating Course, either Voice Culture or Piano (3); or

LATIN.—Same as in Classical Course.

GERMAN OR FRENCH.—Same as in Philosophical Course.

SECOND TERM*Prescribed in All Courses*

ENGLISH.—Rhetoric and Composition; Literature (3): III., IV.

HISTORY.—Medieval and Modern History (2): II.

MATHEMATICS.—Nichols' Analytic Geometry completed (3): V.

BIBLE.—The Kingdoms of Judah and Israel completed (1): II *b*.

Additional in Classical Course

GREEK.—Plato's Apology and Crito (3): IV.

LATIN.—Horace, Odes and Epodes (3): V.

GERMAN.—Grammar and Reader (3): I.

Additional in Philosophical Course

LATIN.—Same as in Classical Course.

GERMAN.—Reading and Composition (3): II.

FRENCH.—Grammar and Readings (3): I.

Additional in Scientific Course

SCIENCE.—Chemistry; Laboratory work (3): V.

GERMAN OR FRENCH.—Same as in Philosophical Course.

Additional in Literary Course.

MUSIC.—Second Half of the First Grade in the Graduating Course,
either Voice Culture or Piano (3); or

LATIN.—Same as in Classical Course.

GERMAN OR FRENCH.—Same as in Philosophical Course.

THIRD TERM

Prescribed in All Courses

ENGLISH.—English Literature (3): IV.

HISTORY.—History of Medieval Civilization (3): III.

MATHEMATICS.—Wentworth's Surveying (3): VII.

Additional in Classical Course

LATIN.—Roman Life, Peck and Arrowsmith (3): VI.

GREEK.—Aeschylus, Prometheus Vincetus (3): V.

GERMAN.—Grammar and Reader (3): I.

Additional in Philosophical Course

LATIN.—Same as in Classical Course.

GERMAN.—Reading and Composition (3): II.

FRENCH.—Grammar and Readings (3): II.

Additional in Scientific Course

SCIENCE.—Chemistry; Laboratory work (3): V.

GERMAN OR FRENCH.—Same as in Philosophical Course.

Additional in Literary Course

MUSIC.—First Grade in Graduating Course completed, either Voice
Culture or Piano (3); or

LATIN.—Same as in Classical Course.

GERMAN OR FRENCH.—Same as in Philosophical Course.

JUNIOR YEAR**FIRST TERM**

NOTE.—For the statement of the plan of electives see the article, 'Electives' on page 23.

Prescribed in all Groups

PSYCHOLOGY.—Davis' Elements of Psychology (2): I.

ENGLISH.—English Literature (2): V.

BIBLE.—Life and epistles of Paul (1): III a.

LOGIC.—Hyslop's Elements of Logic (2): III.

ELECTIVE.—(3).

*Additional Requirements for***GROUP I**

GREEK.—Studies in the Greek Drama (3).

LATIN.—Epistles and Satires of Horace (3): VII.

GROUP II

GREEK.—As in Group I.

GERMAN.—German Classics (3): III.

GROUP III

LATIN.—As in Group I.

GERMAN.—As in Group II.

GROUP IV

FRENCH.—French Classics (3): II.

LATIN.—As in Group I.

GROUP V

GERMAN.—As in Group II.

FRENCH.—As in Group IV.

GROUP VI

ENGLISH.—Anglo-Saxon (2): V.; American Literature (1): VII.

FRENCH.—As in Group IV.

GROUP VII

HISTORY AND ECONOMICS.—History of England (3): IV.

ENGLISH.—As in Group VI.

GROUP VIII

PHILOSOPHY.—Natural Theology (3): VI.

HISTORY AND ECONOMICS.—As in Group VII.

GROUP IX

PHILOSOPHY.—As in Group VIII.

ENGLISH.—As in Group VI.

GROUP X

MATHEMATICS.—Differential Calculus (3): VIII.

PHYSICS.—Baker's Advanced Course (3): VII.

GROUP XI

SCIENCE.—Remsen's Introduction to the Study of Chemistry (3): VI.

MATHEMATICS.—As in Group X.

GROUP XII

SCIENCE.—As in Group XI.

GERMAN.—As in Group II.; or

FRENCH.—As in Group IV.

SECOND TERM

Prescribed in all Groups

PSYCHOLOGY.—Davis' Elements Completed. Lindner's Empirical Psychology begun (2): I., II.

ENGLISH.—English Literature (2): V.

BIBLE.—Pauline epistles; General epistles (1): III b.

LOGIC.—Hyslop's Elements of Logic (2): III.

ELECTIVES.—(3).

Additional Requirements for

GROUP I

GREEK.—The Phaedo (3): IV.

LATIN.—Quintilian's De Institutione Oratoria (3): VIII.

GROUP II

GREEK.—As in Group I.

GERMAN.—German Classics (3): III.

GROUP III

LATIN.—As in Group I.

GERMAN.—As in Group II.

GROUP IV

FRENCH.—French Classics (3): II.

LATIN.—As in Group I.

GROUP V

GERMAN.—As in Group II.

FRENCH.—As in Group IV.

GROUP VI

ENGLISH.—Old English (2): VI.; American Literature (1): VII.

FRENCH.—As in Group IV.

GROUP VII

HISTORY AND ECONOMICS.—History of England (3): IV.; or Outlines of Economics (3): V.

ENGLISH.—As in Group VI.

GROUP VIII

PHILOSOPHY.—Speculative Philosophy (3): VII.

HISTORY AND ECONOMICS.—As in Group VII.

GROUP IX

PHILOSOPHY.—As in Group VIII.

ENGLISH.—As in Group VI.

GROUP X

MATHEMATICS.—Integral Calculus (3): IX.

PHYSICS.—Advanced Physiology (3): VIII.

GROUP XI

SCIENCE.—Orton's Comparative Zoology (3): IX.

MATHEMATICS.—As in Group X.

GROUP XII

SCIENCE.—As in Group XI.

GERMAN.—As in Group II ; or

FRENCH.—As in Group IV.

THIRD TERM

Prescribed in all Groups

PSYCHOLOGY.—Lindner's Empirical Psychology (2): II.

ENGLISH.—English Literature (2): II.

BIBLE.—The Poetical Books (1): III c.

EVIDENCES OF CHRISTIANITY.—Fisher's Grounds of Christian Belief (2): IV.

ELECTIVE.—(3).

Additional Requirements for

GROUP I

GREEK.—Sophocles' Oedipus Tyrannus (3): V.

LATIN.—Suetonius. The Lives of the Caesars (3): IX.

GROUP II

GREEK.—As in Group I.

GERMAN.—German Classics (3): III.

GROUP III

LATIN.—As in Group I.

GERMAN.—As in Group II.

GROUP IV

FRENCH.—Readings in French (3): II.

LATIN.—As in Group I.

GROUP V

GERMAN.—As in Group II.

FRENCH.—As in Group IV.

GROUP VI

ENGLISH.—Old English (2): VI.; American Literature (1): VII.

FRENCH.—As in Group IV.

GROUP VII

HISTORY AND ECONOMICS.—Money and Trade (3): VI.

ENGLISH.—As in Group VI.

GROUP VIII

PHILOSOPHY.—Speculative Philosophy (3): VII.

HISTORY AND ECONOMICS.—As in Group VII.

GROUP IX

PHILOSOPHY.—As in Group VIII.

ENGLISH.—As in Group VI.

GROUP X

MATHEMATICS.—Differential Equations (3): X.

PHYSICS.—Advanced course in Physics (3).

GROUP XI

SCIENCE.—Biology (3): X.

MATHEMATICS.—As in Group X.

GROUP XII

SCIENCE.—As in Group XI.

GERMAN.—As in Group II.; or

FRENCH.—As in Group IV.

SENIOR YEAR

FIRST TERM

Prescribed in all Groups

ETHICS.—Fisher's Grounds of Christian Belief (2): V.

ELECTIVE.—(7).

For the conditions in electing subjects in the Senior class, see the article 'Electives' on page 23.

Additional Requirements for

GROUP I

GREEK.—Ecclesiastical Greek (3): VI.

LATIN.—Epistles and Satires of Horace (3): VII.

GROUP II

GREEK.—As in Group I.

GERMAN.—German Classics (3): IV.

GROUP III

LATIN.—As in Group I.

GERMAN.—As in Group II.

GROUP IV

FRENCH.—French Literature (3): III.

LATIN.—As in Group I.

GROUP V

GERMAN.—As in Group II.

FRENCH.—As in Group IV.

GROUP VI

ENGLISH.—Old English (2): VI.; American Literature (1): VII.

FRENCH.—As in Group IV.

GROUP VII

HISTORY AND ECONOMICS.—History of England (3): IV.

ENGLISH.—As in Group VI.

GROUP VIII

PHILOSOPHY.—Haven's History and Philosophy (3): VIII.

HISTORY AND ECONOMICS.—As in Group VII.

GROUP IX

PHILOSOPHY.—As in Group VIII.

ENGLISH.—As in Group VI.

GROUP X

MATHEMATICS.—Mathematical Astronomy (3): XI.

PHYSICS.—Advanced Course (3).

GROUP XI

SCIENCE.—LeConte's Elements of Geology (3): XI.

MATHEMATICS.—As in Group X.

GROUP XII

SCIENCE.—As in Group XI.

GERMAN.—As in Group II.; or

FRENCH.—As in Group IV.

SECOND TERM

Prescribed in all Groups.

ETHICS.—Cutler's Beginning's of Ethics (2): VI.

ELECTIVE.—(7).

Additional requirements for

GROUP I

GREEK.—New Testament; Greek Literature (3): VII.

LATIN.—Roman Oratory (5): XI.

GROUP II

GREEK.—As in Group I.

GERMAN.—German Classics (3): IV.

GROUP III

LATIN.—As in Group I.

GERMAN.—As in Group II.

GROUP IV

FRENCH.—Pylodet's French Literature (3): III.

LATIN.—As in Group I.

GROUP V

GERMAN.—As in Group II.

FRENCH.—As in Group IV.

GROUP VI

ENGLISH.—Old English (Anglo-Saxon) (3): VI.; American Literature (1): VII.

FRENCH.—As in Group IV.

GROUP VII

HISTORY AND ECONOMICS.—History of England (3): IV.
 ENGLISH.—As in Group VI.

GROUP VIII

PHILOSOPHY.—History of Philosophy: Pedagogy (3): IX.
 HISTORY AND ECONOMICS.—As in Group VII.

GROUP IX

PHILOSOPHY.—As in Group VIII.
 ENGLISH.—As in Group VI.

GROUP X

MATHEMATICS.—Young's General Astronomy (3): XII.
 PHYSICS.—Advanced Course (3).

GROUP XI

SCIENCE.—Le Conte's Elements of Geology (3): XI.
 MATHEMATICS.—As in Group X.

GROUP XII

SCIENCE.—As in Group XI.
 GERMAN.—As in Group II.; or
 FRENCH.—As in Group IV.

THIRD TERM

Prescribed in all Groups

ETHICS.—Cutler's Beginnings of Ethics (3): VI.
 ELECTIVE.—(7).

Additional requirements in

GROUP I

GREEK.—New Testament; Greek Literature (3): VI.
 LATIN.—Philosophical Writings of Cicero and Seneca (3): XII.

GROUP II

GREEK.—As in Group I.
 GERMAN.—German Classics (3): IV.

GROUP III

LATIN.—As in Group I.
 GERMAN.—As in Group II.

GROUP IV

FRENCH.—Pylodet's French Literature (3): III.
 LATIN.—As in Group I.

GROUP V

GERMAN.—As in Group II.

FRENCH.—As in Group IV.

GROUP VI

ENGLISH.—Old English (Anglo-Saxon) (2): VI.; American Literature (1): VII.

FRENCH.—As in Group IV.

GROUP VII

HISTORY AND ECONOMICS.—Money and Trade (3): VI.

ENGLISH.—As in Group VI.

GROUP VIII

PHILOSOPHY.—History and Theory of Pedagogy (3): X.

HISTORY AND ECONOMICS.—As in Group VII.

GROUP IX

PHILOSOPHY.—As in Group VIII.

ENGLISH.—As in Group VI.

GROUP X

MATHEMATICS.—Young's General Astronomy (3): XII.

PHYSICS.—Advanced Course (3).

GROUP XI

SCIENCE.—Biology, Advanced Course (3).

MATHEMATICS.—As in Group X.

GROUP XII

SCIENCE.—As in Group XI.

GERMAN.—As in Group II.; or

FRENCH.—As in Group IV.

THE ACADEMY

FACULTY AND INSTRUCTORS

WILBERT A. GARRISON, A. M.,
Principal.

MRS. VIOLA MEYER, M. S.,
Assistant Principal.

*CHRISTIAN HORNUNG, A. M.,
Mathematics.

CORNELIUS M. LOWE, A. M. PH. D.,
Latin.

THOMAS H. SONNEDECKER, A. M.,
Greek.

MARTIN E. KLECKNER, A. M.,
Natural Science.

HUGH A. SNEPP, A. B.,
Mathematics.

HAROLD B. ADAMS,
Music.

OLIVER O. RUNKLE,
Penmanship.

*Absent during the current year.

THE ACADEMY

GENERAL INFORMATION

The object of this Department is to lay the foundation for a thorough Christian education. In the process of this moral and intellectual training, the requirements for admission to the Collegiate Department and the responsibilities of the teacher are kept constantly in mind, so that diligent and conscientious students, having completed either of the courses, will have correct habits of study, developed powers of concentrated application, and complete preparation for their future work in education.

The members of the College faculty have the supervision of the various lines of study in the Academy, and do a large part of the teaching, so that the students have all the advantages of collegiate instruction.

COURSES OF STUDY

This Department offers four parallel Collegiate Preparatory Courses and a Normal Course.

COLLEGIATE PREPARATORY COURSES

The Collegiate preparatory courses, Classical, Philosophical, Scientific, and Literary, have been carefully and systematically arranged to prepare students to enter the Freshman class of the corresponding courses in the Collegiate Department. Each of these courses requires three years for completion, unless students are well prepared in the common branches. Persons well prepared in the common branches and in algebra may, by doing two years' work in Latin in one year, complete the prescribed work in Latin in two years. For comparison of courses, see Schedule of Studies.

THE NORMAL COURSE

This course was organized to meet the needs of a large number of young people who do not desire a collegiate education but look forward to the profession of teaching. This course requires three full years for completion. Pedagogy is made prominent during the last two years of the course. The aim is not so much to teach theories, as the fundamental principles upon which theories are based. Three

years of Latin have been provided. If desired, one year of Greek may be substituted for the last year of Latin. Students of this course have all the advantages of Laboratory, Apparatus, Library, and Gymnasium, that the collegiate students have. Persons completing this course will be prepared to fill responsible positions in the best schools, and will, as far as possible, be assisted in securing situations.

DEPARTMENTS OF INSTRUCTION

LATIN.—This study is begun in the Junior year in all courses. In the Literary Course Music may be substituted for Latin. The first year is devoted largely to memorizing a vocabulary and learning the forms, constructions, and etymology of words. The acquisition of a large vocabulary is emphasized throughout this department, so that the reading of an author becomes a real pleasure in the higher classes. Latin words are studied in their relation to English derivatives, enabling the student to memorize by association, and thus acquire a large "artillery of words." In the Senior year the political life of the Romans is shown in the study of Cicero, and the religious life, in the study of Vergil. There are three classes in Latin every term. Additional classes will be organized whenever the needs of a sufficient number of students require it.

GREEK.—Two years are given to the study of Greek. The same general methods apply here that are given in reference to the Latin. The aim constantly kept in view is to give the student such training as will enable him to read the Greek Language understandingly, easily, and with appreciation. Daily exercises in Greek composition are made a special feature of class work. There are, regularly, two classes in Greek throughout the year.

ARITHMETIC.—Arithmetic is studied throughout the Junior and a part of the Middle year. This subject is taught wholly by analysis. Neither the following of rules blindly nor unsystematic work is tolerated. From the first, the student is taught to reason independently, and to proceed logically step by step from the statement of the problem to the conclusion, so that he may acquire accuracy, neatness, positive knowledge of fundamental principles, and ability to make the practical applications in every day life.

ALGEBRA.—The whole of the Middle year, the first term and a part of the second term of the Senior year are devoted to the study of Algebra. During the Middle year, the aim is to familiarize the student with algebraic language and processes, and to enable him to

use and interpret algebraic formulæ. In the Senior year, a more advanced work is used. Analysis is carried farther, and a greater degree of accuracy is insisted upon. Two classes are maintained in the Academy.

GEOMETRY.—The last half of the Senior year is devoted to the study of Geometry. The student is taught to note carefully and follow closely the logical processes in the proof of propositions. An important feature of the work is the demonstration of original propositions by which the mind is trained to habits of continuous and logical thinking.

NATURAL SCIENCES.—The Natural Sciences are well represented in the subjects of Physical Geography, Physics, and Physiology. These are made clear and attractive by almost daily experiments in the class room. Physiology is taught by constant reference to a chart showing the vital organs of the body and explaining their functions. The evil effects of alcohol on the human system are especially emphasized.

ENGLISH.—English is made prominent throughout the whole course. English Grammar is taught throughout the Junior year. Great stress is laid upon construction, but the form side of the subject is in no wise neglected. Punctuation is made prominent both in theory and practice.

In the Senior year Rhetoric is made a subject of careful study. Etymology and the history of the English Language receive due attention. The course of reading adopted by the "New England Commission of Colleges" is followed. Reading and Spelling receive special attention in the lower classes.

GERMAN.—The study of German is begun in the Middle year, and is continued throughout the Middle and Senior years in all courses except the Classical.

HISTORY.—One class in United States History is regularly formed at the beginning of the Winter term, and is continued through the remainder of the year. The text-book is used simply as a guide. The student is required to supplement this with constant reference to works in the Library, under the direction of the teacher. The last two terms of the Middle year are devoted to the study of Ancient History.

VOCAL MUSIC.—All members of the Senior class, without extra charge, receive two lessons per week in Vocal Music. This class is taught by the Principal of the Conservatory of Music.

PENMANSHIP.—All students of the Academy may, without additional expense, have five lessons per week in Penmanship. The Principal of the College of Commerce has charge of this class.

CLASSIFICATION

1. Students rank in that class for which they are qualified, and any irregularity in class is noted.
2. Students failing in any study are not promoted until the deficiency is made good.
3. Admission to a class is, in all cases, conditional and entitles the student to remain in that class only so long as he faithfully performs the work. If he fails in this he is placed, at the discretion of the professor or teacher in charge, and the Principal, into a lower class.
4. No student is held back because of his class, but is promoted as rapidly as his qualifications fit him for more advanced work.

TERMS OF ADMISSION

1. Applicants for admission to the Junior class must have sufficient training to enable them to pursue with profit the studies of this class as found in the Schedule of Studies.
2. Applicants for admission to a more advanced class than the Junior must pass examination on all the subjects passed over by the class they wish to enter, or present grades or statements of qualifications from schools and institutions recognized by the University. Teachers' certificates of sufficiently high grade to indicate thoroughness are accepted as qualification in the subject mentioned. For the subjects required in the different years, see Schedule of Studies.
3. Students may enter at any time, but are advised to be present at the beginning of the term. For times of regular entrance examinations, see Collegiate Department.

REGULATIONS

1. All students are required, before entering, to subscribe to the Rules and Regulations of the University.
2. The use of tobacco and intoxicating drinks is positively forbidden.
3. No student is allowed to engage in any work or business that will conflict or interfere with his work in this Department, except by permission of the Faculty.

4. After entering a class, no student is allowed, during the current term, to discontinue his work in that class without permission.

5. Any one guilty of repeated failures, idleness, or indifference is kindly admonished, and if he then fails to correct his deportment, he is dismissed.

6. All are required to attend religious services on Sunday, and be present at all chapel services, and such other services and exercises as the President, Principal, or Faculty may appoint. Students are encouraged to unite with one of the two Christian Associations of the University, and some Young People's Society of Christian Endeavor in the city.

7. All students must pass examinations before receiving grades, but students who attain a grade of 90 per cent, or over, are exempt from examination. The examination grades are averaged with the class grades and the result is the term grade.

8. Reports of standing and deportment of students are sent to parents or guardians at the end of each term.

SCHEDULE OF STUDIES

COLLEGE PREPARATORY COURSES

JUNIOR YEAR

FALL TERM

Prescribed for all Courses

*LATIN.—Bellum Helveticum to Lesson LXI. (5).

MATHEMATICS.—White's Complete Arithmetic to Percentage (5).

GRAMMAR.—Whitney and Lockwood's English Grammar (5).

PENMANSHIP.—(3).

RHETORICAL EXERCISES.—(1).

WINTER TERM

Prescribed for all Courses

*LATIN.—Bellum Helveticum completed (5).

MATHEMATICS.—White's Complete Arithmetic to Powers and Roots (5).

GRAMMAR.—Whitney and Lockwood's English Grammar (3).

HISTORY.—Montgomery's Leading Facts of American History (2).

PENMANSHIP.—(3).

RHETORICAL EXERCISES.—(1).

SPRING TERM

Prescribed for all Courses

*LATIN.—Viri Romae (5).

MATHEMATICS.—White's Complete Arithmetic completed and reviewed (5).

GRAMMAR.—Whitney and Lockwood's English Grammar completed and reviewed (2).

HISTORY.—Montgomery's Leading Facts of American History completed (3).

PENMANSHIP.—(3).

RHETORICAL EXERCISES.—(1).

MIDDLE YEAR

FALL TERM

Prescribed for all Courses

LATIN.—Lowe and Ewing's Cæsar, Books II. and III.; Prose Composition (4).

MATHEMATICS.—Wentworth's School Algebra (3).

COMPOSITION.—Chittenden's Composition (2).

SCIENCE.—Houston's Natural Philosophy (2).

LITERATURE.—Irving's Tales of a Traveler (1).

Additional for Classical Course

GREEK.—White's Beginner's Greek Book (5).

Additional for Philosophical, Scientific, and Literary Courses.

GERMAN.—Collar's Eysenbach's German Lessons (5).

WINTER TERM

Prescribed for all Courses

LATIN.—Lowe and Ewing's Cæsar—Selections from Books IV.–VII. (4).

MATHEMATICS.—Wentworth's School Algebra (3).

COMPOSITION.—Chittenden's Composition (2).

HISTORY.—Roman History (2).

LITERATURE.—Longfellow's Evangeline (1).

Additional for Classical Course

GREEK.—White's Beginner's Greek Book.

Additional for Philosophical, Scientific, and Literary Courses

GERMAN.—Collar's Eysenbach's German Lessons and Van Daell's German Reader (5).

SPRING TERM

Prescribed for all Courses

LATIN.—Johnston's Cicero—Three Orations against Cataline (4).

MATHEMATICS.—Wentworth's School Algebra completed (3).

COMPOSITION.—Chittenden's Composition completed and reviewed (2).

HISTORY.—History of Greece.

LITERATURE.—George Eliot's Silas Marner (2).

Additional for Classical Course

GREEK.—White's Beginner's Greek Book completed (5).

Additional for Philosophical, Scientific, and Literary Courses

GERMAN.—Collar's Eysenbach's German Lessons; Van Daell's German Reader; Harris' German Composition (5).

SENIOR YEAR

FALL TERM

Prescribed for all Courses

LATIN.—Johnston's Cicero—Three Orations; Prose Composition (4).

MATHEMATICS.—Wentworth's College Algebra to Chapter XII. (4)

RHETORIC.—Genung's Outlines of Rhetoric (2).

VOCAL MUSIC.—Palmer's Choral Union (2).

LITERATURE.—Webster's first Bunker Hill Oration (1).

Additional for Classical Course

GREEK.—Goodwin's Anabasis—two books; Prose Composition (4).

Additional for Philosophical, Scientific, and Literary Courses

GERMAN.—Collar's Eysenbach's German Lessons; Harris' German Composition; Reading (4).

WINTER TERM.

Prescribed for all Courses

LATIN.—Vergil's Æneid—Books I. and II.; Scansion (4).

MATHEMATICS.—Wells's Plane and Solid Geometry (4).

RHETORIC.—Genung's Outlines of Rhetoric (2).

VOCAL MUSIC.—Palmer's Choral Union (2).

LITERATURE.—Shakespeare's Merchant of Venice (1).

Additional for Classical Course

GREEK.—Goodwin's Anabasis—Book IV. completed; Prose Composition (4).

Additional for Philosophical, Scientific, and Literary Courses

GERMAN.—Collar's Eysenbach's German Lessons; Harris' German Composition; Reading (4).

SPRING TERM.

Prescribed for all Courses

LATIN.—Vergil's Æneid—Selections from Books III.–VI. (4).

MATHEMATICS.—Wells's Plane and Solid Geometry (4).

RHETORIC.—Genung's Outlines of Rhetoric completed (2).

VOCAL MUSIC.—Palmer's Choral Union (2).

LITERATURE.—Shakespeare's Julius Cæsar (1).

Additional for Classical Course

GREEK.—Seymour's School Iliad.—Book I. (4).

Additional for Philosophical, Scientific, and Literary Courses

GERMAN.—Collar's Eysenbach's German Lessons; Harris' German Composition; Reading (4).

NORMAL COURSE

JUNIOR YEAR

FALL TERM

LATIN.—Bellum Helveticum to Lesson LXI. (5).

MATHEMATICS.—White's Complete Arithmetic to Percentage (5).

GRAMMAR.—Whitney and Lockwood's English Grammar (5).

GEOGRAPHY.—Appleton's Standard Higher Geography (3).

PENMANSHIP.—(3).

WINTER TERM

LATIN.—Bellum Helveticum completed (5).

MATHEMATICAL.—White's Complete Arithmetic to Powers and Roots (5).

GRAMMAR.—Whitney and Lockwood's English Grammar (3).

HISTORY.—Montgomery's Leading Facts of American History (2).

PENMANSHIP.—(3).

RHETORICAL EXERCISES.—(1).

SPRING TERM

LATIN.—Viri Romae (5).

MATHEMATICS.—White's Complete Arithmetic completed and reviewed (5).

GRAMMAR.—Whitney and Lockwood's English Grammar completed and reviewed (2).

HISTORY.—Montgomery's Leading Facts of American History completed (3).

PENMANSHIP.—(3).

RHETORICAL EXERCISES (1)

MIDDLE YEAR

FALL TERM

LATIN.—Lowe and Ewing's Caesar, Books II. and III.; Prose Composition (4).

MATHEMATICS.—Wentworth's School Algebra (3).

COMPOSITION.—Chittenden's Composition (2).

SCIENCE.—Lincoln's Physiology (3); Houston's Natural Philosophy (2).

PSYCHOLOGY.—Baldwin's Psychology Applied to the Art of Teaching (2).

LITERATURE.—Irving's Tales of a Traveler (1).

WINTER TERM

LATIN.—Lowe and Ewing's Caesar—Selections from Books IV.—VII. (4).

MATHEMATICS.—Wentworth's School Algebra (3).

COMPOSITION.—Chittenden's Composition (2).

HISTORY.—History of Rome (2).

SCIENCE.—Maury's Physical Geography (2).

PSYCHOLOGY.—Baldwin's Psychology Applied to the Art of Teaching (2).

LITERATURE.—Longfellow's Evangeline (1).

SPRING TERM

LATIN.—Johnston's Cicero—Three Orations against Cataline (4).

MATHEMATICS.—Wentworth's School Algebra completed (3).

COMPOSITION.—Chittenden's Composition (2).

HISTORY.—History of Greece (2).

SCIENCE.—Maury's Physical Geography (2).

PSYCHOLOGY.—Baldwin's Psychology Applied to the Art of Teaching (2).

LITERATURE.—George Eliot's Silas Marner (2).

SENIOR YEAR

FALL TERM

LATIN.—Johnston's Cicero—Three Orations; Prose Composition (4).

MATHEMATICS.—Wentworth's College Algebra to Chapter XII. (4).

RHETORIC.—Genung's Outlines of Rhetoric (2).

CHEMISTRY.—Remsen's Briefer Course in Chemistry (3).

PEDAGOGY.—Hewett's Pedagogy (2).

VOCAL MUSIC.—Palmer's Choral Union (2).

LITERATURE.—Webster's first Bunker Hill Oration (1).

WINTER TERM.

LATIN.—Vergil's Aeneid.—Books I.-II.; Scansion (4).

MATHEMATICS.—Wells's Plane and Solid Geometry (4).

RHETORIC.—Genung's Outlines of Rhetoric (2).

ZOOLOGY.—Orton's Comparative Zoology (3).

PEDAGOGY.—Compayre's History of Pedagogy (2).

VOCAL MUSIC.—Palmer's Choral Union (2).

LITERATURE.—Shakespeare's Merchant of Venice (2).

SPRING TERM

LATIN.—Vergil's Aeneid—Selections from Books, III.-VI., (4).

MATHEMATICS.—Wells' Plane and Solid Geometry (4).

RHETORIC.—Genung's Outlines of Rhetoric completed (2).

BOTANY.—Gray's Manual of Botany; practical work in collecting and analyzing plants, and in preparing a herbarium of fifty plants (3).

PEDAGOGY.—Compayre's Lectures on Pedagogy (2).

VOCAL MUSIC.—Palmer's Choral Union (2).

LITERATURE.—Shakespeare's Julius Caesar (1).

CONSERVATORY OF MUSIC

HAROLD B. ADAMS,

Principal.

GENERAL INFORMATION

This department offers first-class instruction in music at rates that are within the reach of all. The special results aimed at are to secure: (1) a solid, well grounded technic; (2) musical intelligence; (3) artistic interpretation.

Throughout the courses in Piano Playing and Vocal Culture, selections adapted to the needs of each pupil are made, with special reference to educational results, from the best Classic, Romantic, and Modern Composers.

Two lessons are given each week in Notation and Sight Reading. These exercises are free to all the students of the University. Pupils entering these classes are required to supply themselves with books and to attend regularly.

Tuesday evening of each week is devoted to the study of oratorios and select choruses. This class is attended by students of the University and by singers from the city. Music students in the Graduating Course are required to attend the chorus class.

Several concerts are given each year, affording opportunity to hear the best music, and to aid in performing it. Recitals in which pupils of all grades are required to perform, are given every two weeks, great benefit being derived in performing in the presence of others. A thorough course of instruction on the organ is also offered. In the classes devoted to the theory and history of Music, these subjects are thoroughly presented.

RULES AND REGULATIONS

1. Tuition is payable in advance.
2. Scholarships for the Literary Department are not accepted as payment for tuition in Music.
3. Pupils will be required to pay for lesson periods for which they have made arrangements, whether they are present or absent.
4. Pupils taking two or more lessons per week, may take either Piano, Voice Culture, or Harmony exclusively, or they may divide their time between any two or among all of these branches, as they may elect.

5. Those making a specialty of music will advance more rapidly by taking three or six lessons each week. Advanced pupils should take hour lessons.

6. To guard against any delays that might be experienced by having to depend upon ordering sheet music and books for instruction from the large cities, extensive selections of the best compositions are kept on hand and are furnished to pupils at regular prices. Only the best editions are used.

7. A term of music will not be counted by the number of lessons given, but will continue through the regular terms of the University year. (See Calendar, page 2.) New pupils may enter at any time and their term will extend to the corresponding date in the next term. Regular pupils are required to begin with the terms of the year. Thanksgiving Day, Good Friday, Memorial Day, and Commencement week, will be observed as holidays. Lessons falling on these days will not be made up to pupils.

REQUIREMENTS FOR GRADUATION

No definite time can be given for the completion of a course, depending, as it does, on the talent, advancement, and diligence of the pupil. Each graduate will be required to complete the course as given, and to perform from memory, at a public recital, not less than four numbers selected from the best composers, as a graduating exercise.

TUITION IN MUSIC

The number of lessons which pupils may take per week, will depend upon the amount of time they can give to the study of music. The following schedule of lessons and prices has been arranged to accommodate all, whether they wish to spend but little time on music, or to devote themselves mostly or entirely to it :

PRIVATE LESSONS IN PIANO, VOICE CULTURE, OR HARMONY

Number of Lessons per week	1	2	3	6
Fall Term—half hour lessons	\$ 7 50	\$15 00	\$22 50	\$45 00
Fall Term—hour lessons	15 00	30 00	45 00	90 00
Winter or Spring term—half hour lessons	6 00	12 00	18 00	36 00
Winter or Spring Term—hour lessons	12 00	24 00	36 00	72 00

CLASS LESSONS, EIGHT OR MORE IN CLASS

Two lessons per week	Half hour lessons.	Hour lessons
Ladies' Voice Training Class, per term	\$3 00	\$5 00
Gentlemen's Voice Training Class per term . .	3 00	5 00
Juvenile Voice Training or Piano Class, per		
term	3 00	5 00

One lesson per week at one-half the above price.

Chorus Class, per year \$2 00

Piano for practice is furnished at the rate of twenty-five cents per week for one hour each day; or for any number of hours per day, at the same rate per hour.

VOICE CULTURE

PREPARATORY COURSE

PRINCIPLES OF VOICE PRODUCTION.

ABT—Practical Singing Tutor, Vol. I.

EASY SONGS.

ABT—Practical Singing Tutor, Vol. II.

ENGLISH BALLADS—Vol. I. or II. (Schirmer's Edition).

ABT—Practical Singing Tutor, Vol. III.

SACRED SONGS—Vol. I. or II. (Schirmer's Edition).

SIEBER—Vocalesen, Op. 92 to 97.

GRADUATING COURSE

First Grade

CONCONE—Fifty lessons, Op. 9.

ENGLISH BALLADS.—Vol. III. or IV.

VIARDOT—An Hour of Study, Vol. I.

SACRED SONGS—Vol. III. or IV.

VACCAI—Practical Method.

MODERN LYRICS—Vol. I. or II.

Harmony; Chorus Class; Biographies of noted Musicians.

Second Grade

CONCONE—Twenty-five lessons, Op. 10.

MODERN LYRICS—Vol. III. or IV.

NAVA—Op. 1 and Op. 38.

SCHUBERT—Song Albums.

HANDEL—Songs from Oratorios and Operas.

GRIEG.—Song Albums.

Harmony; Chorus Class; Biographies of noted Musicians.

Third Grade

CONCONE.—Vocalesen, Op. 12.

SONGS FROM THE ORATORIOS.

VIARDOT.—An Hour of Study, Vol. II.

BRAHMS.—Selected Songs.

JENSEN.—Song Albums.

MAIZONI.—Solfeggi.

SELECTIONS FROM OPERAS.

Harmony; Chorus Class; History of Music.

PIANO

PREPARATORY COURSE

PRINCIPLES OF TOUCH.

BEYER.—Elementary Instruction Book.

HALLE.—Piano Tutor.

LEBERT AND STARK.—Selections, Parts I. and II.

KUHNER.—Album of Instructive Pieces, Vols. I. and II.

CZERNY.—Selected Studies, Vol. I. (Germer).

BERTINI.—Little Pieces and Preludes.

LEMOINE.—Etudes Enfantsines.

BERTINI.—Twenty-five Studies, Op. 100.

SCHUMANN.—Album for the Young, Op. 68.

GRADUATING COURSE

First Grade

BERTINI.—Twenty-four Studies, Op. 29.

KUHNER.—Album of Instructive Pieces, Vol. III.

CZERNY.—Six Octave Studies and School of Velocity.

SCHUMANN.—Forest Scenes Op., 82 and Romances Op., 28.

BACH.—Short Preludes and Fugues.

MENDELSSOHN.—Songs without Words.

MOSZKOWSKI.—Spanish Dances, Op. 12 (four hands).

CHOPIN.—Waltzes and Nocturnes.

Harmony; Chorus Class; Biographies of noted Musicians.

Second Grade

CRAMER AND CLEMENTI.—Sixty Selected Studies.

WEBER.—Celebrated Pieces (Mason).

BACH.—Inventions.

BRAHMS.—Hungarian Dance (four hands).

KULLAK.—Octave Studies, Op. 48.

SCHUMANN.—Fantasiestücke, Op. 12.

BEETHOVEN.—Sonatas, Vol. I. (Germer).

CHOPIN.—Études and Impromptus.

Harmony, Chorus Class; Biographies of noted Musicians.

Third Grade

KULLAK.—Octave Studies continued.

SCHUMANN.—Kreisleriana, Op. 16.

BACH.—The Well-tempered Clavichord.

DVORAK.—Slavish Dances (four hands).

CHOPIN.—Études, Scherzos, Ballades, and Polonaises.

BEETHOVEN.—Sonatas, Vol. II. (Germer).

LISZT.—Selected Concert Études and Pieces.

Harmony; Chorus Class; History of Music.

ART DEPARTMENT

MISS INEZ I. CRAMPTON,

Principal

GENERAL STATEMENT

In a co-educational institution of learning, Art is a very necessary and important branch of study. The study of the fine arts, elevating the mind into the realm of the beautiful, is being more and more emphasized as a means of higher culture. The study of Art proper is a potent means of culture, not only by educating the mind theoretically in the principles of true art, but also by training the hand to apply these principles in actual practice.

The Art Department of this institution is in charge of a specialist of recognized ability and of a widely established reputation, and offers a full, symmetrical course of study covering four years, to such students as may desire to give most of their time and attention to the study of Art, and who desire to obtain proficiency in the same. Special courses of study, adapted to the needs and ability of the individual student, will be arranged for those who do not wish to take the full course.

The course offered includes Drawing, Designing, Sketching from Nature, Painting in Oil, Water-colors, Pastel, China, Portrait, Crayon, India Ink, Modeling, Wood-carving, and the History of Art.

TUITION

Fall term,	one	three-hour	lesson	a	week	\$ 7 50
"	"	two	"	lessons	a	"	15 00
Winter	"	one	"	lesson	a	"	6 00
"	"	two	"	lessons	a	"	12 00
Spring	"	one	"	lesson	a	"	6 00
"	"	two	"	lessons	a	"	12 00

Use of models, per term, 25 or 50 cents.

These rates apply only to students taking a full term's work. For less than a term's work seventy-five cents a lesson will be charged. All lessons are three hours in length. Scholarships are not accepted for tuition in this Department.

COURSE OF INSTRUCTION

FIRST YEAR

FIRST TERM.—Drawing from Type-solids; Modeling; Historical Ornament.

SECOND TERM.—Drawing from Casts with Charcoal; Drawing from Still Life; Modeling.

THIRD TERM.—Drawing from Casts; Drawing from Still Life; Modeling; Sketching from Nature; Wood Carving; Pyrography; Botany.

SECOND YEAR

FIRST TERM.—Drawings from the Flat; Painting from the Flat in Sepia.

SECOND TERM.—Painting in colors from the Flat—Oil, Water-colors, Pastel, India Ink, Crayon; Painting from Nature.

THIRD TERM.—Decorative Work; China; Painting from Still Life; History of Art.

THIRD YEAR

FIRST TERM.—Drawing the Parts of the Human Head; Drawing the Parts of the Human Body; Anatomy.

SECOND TERM.—Drawing from Casts; Ideal Heads; Art Criticism.

THIRD TERM.—Portraits in Oil, Pastel, and Crayon; History of Art.

FOURTH YEAR

FIRST TERM.—Drawing from Life with Charcoal; Anatomy.

SECOND TERM.—Painting from Life; Art Criticism.

THIRD TERM.—Painting from Life; History of Art.

Examinations are given at the close of each term.

All students taking lessons in this Department are required to leave their work in the Studio until after the annual Art Exhibition held during Commencement Week. Each graduate is expected to leave a representative work, with name and date, in the Studio.

COLLEGE OF COMMERCE

OLIVER O. RUNKLE,

*Principal and Instructor in Bookkeeping, Commercial Law,
Business Penmanship, and Arithmetic..*

MISS ADALINE RUNKLE,

Instructor in Shorthand, Typewriting, and Spelling.

MRS. VIOLA MEYER, M. S.,

Instructor in English Grammar and Composition.

GENERAL STATEMENT

It is the aim of this department to prepare young men and young women for mercantile pursuits; not only to become bookkeepers or stenographers for others, but also to prepare them that they may successfully carry on a business for themselves.

A thorough and systematic business training is of such great importance that no young person should consider his education complete until he has mastered the "Science of Accounts." Oftentimes business failures are due to a lack of this knowledge and a lack of system in management.

The Department is well equipped with offices, together with all the appurtenances necessary to a first-class business education.

THE BUSINESS COURSE

has been extended and perfected until it is unexcelled anywhere. The studies in the course include:

Bookkeeping, by Single	and Double Entry,
Business Practice,	Office Work,
Business Forms,	Corresponding,
Commission,	Wholesale,
Banking,	Business Penmanship,
Commercial Arithmetic,	Commercial Law,
Grammar,	Rapid Addition,
Spelling and Defining,	Letter Press Copying.

INTER-COMMUNICATION PLAN

Our system of teaching actual business affords the only true method of illustrating the functions of exchange and collections in banking. It makes the student's loss or gain in business depend mainly upon his own decisions in investing, and yet holds him under proper restraints in every transaction. It organizes a true business community of real firms located in different cities, and the student receives letters, orders and business forms written by these firms instead of writing them himself for assumed firms. It takes advantage of the spirit of emulation and competition that naturally exists between students of different cities, and thus calls forth each student's best efforts in his penmanship, his composition of forms, his computation of results, and his record of transactions.

Our methods develop accuracy, care and promptness to an unusual degree, and are very fascinating to the pupils.

THE SHORTHAND AND TYPEWRITING COURSE

This course is planned to fit the student for the work of Private Secretary, Amanuensis, or Verbatim Reporter. Instruction in this course includes:

Dement's Pitmanic Shorthand,	Phrasing,
Speed Drills,	Reporting,
Correspondence,	Grammar,
Spelling and Defining,	Typewriting,
Letter Press Copying,	Filing Papers,
Business Penmanship.	

This course is thorough, practical and complete. Practical work is given the students as soon as they are sufficiently advanced. The Dement-Pitmanic Shorthand commends itself by its simplicity and distinctness. It is a combination of the standard Pitman and Graham systems, the better parts of each being taken.

The average time required to complete either the Business or Shorthand Course is six months.

RATES OF TUITION

We have discontinued the sale of "life scholarships" in this department, because we believe in many cases it is detrimental to the pupil, and it is rather unbusiness like to charge a bright, diligent student, who completes the course in six months, the same that we would ask of one who needs constant personal instruction from nine

to twelve months. We simply ask reasonable compensation for services rendered.

Tuition is payable in advance. No tuition will be refunded except in case of sickness. Scholarships are not accepted in this department.

A discount of 10 per cent will be made on Tuition where two or more students enter together from the same locality.

Monthly rate, per month	\$ 6 00
After six months, per month	5 00
First three months, (in advance)	16 00
Second three months, (in advance)	15 00
Six months, (in advance)	30 00
Penmanship alone, (one lesson daily) per term	5 00
Cost of Books, Business Course, (estimated)	12 00
Books, Shorthand and Typewriting, (estimated)	5 00

In all the above rates the calendar month is used.

Students in either our business or shorthand course, have the privilege of taking one study in the regular University course, free of charge. This is a splendid opportunity for those who may desire to review some subject, or to take up new work, as higher mathematics, the languages, etc.

The students of the College of Commerce have access to the University Library, Literary Societies, Museum, and Gymnasium, and are surrounded by better influences than in the average business college.

For more complete information relative to the College of Commerce than is contained herein, address the Principal.

POLYTECHNIC DEPARTMENT

President

WILLIAM CROSS,

Instructor in Taxidermy.

The work in Taxidermy has been carried forward through the year by the professor in charge and the apprentice students. Orders for the work of this department have come from Toledo and other places in Ohio, and in considerable numbers from Wyoming. The outlook for the work in Taxidermy is very encouraging, both in the number of orders received and in the number of those who purpose learning the art.

No work has been accomplished this past year in the department of moulding and sculpture and no courses are announced for the present.

SUMMER SCHOOL

A Summer School, held in the Buildings of the University and conducted by regular members of the Faculty and special instructors, was opened two years ago and continued last year with an increased attendance. The Summer School will again be held this year, beginning on Monday following Commencement Week, and will continue for six weeks. The special aim of the Summer School is to enable irregular students to become regular in their classes; partly prepared students to make up their deficiencies in the shortest possible time and under the most favorable circumstances, so as to be able to enter the Freshman Class regularly if possible; and teachers to review the branches required at the public school examinations. Special announcements of the Summer School will be sent upon application.

LIST OF STUDENTS

LITERARY DEPARTMENT

GRADUATE

- Rev. Henry W. Bailey Rainsboro, Ohio
M. S., Heidelberg University, 1892.
Course: Philosophy.
- Prof. Peter S. Berg Apple Creek, Ohio.
B. S., Mount Union College, 1893.
Course: Economic, Political, and Social Science.
- Rev. Morris H. Brensinger Fleetwood, Pa.
A. B., Heidelberg College, 1887.
Course: Ethics and Evidences of Christianity.
- Daniel C. Burghalter Geneva, Ind.
A. B., Heidelberg University, 1892.
Course: Philosophy.
- Rev. P. H. Dippel Philadelphia, Pa.
Graduate of the Polytechnicum, Cassel, Germany, 1867.
Course: Philosophy.
- Rev. Albert H. Hibschan East Stroudsburg, Pa.
A. B., Heidelberg College, 1888.
Course: Philosophy.
- Rev. Chas. M. Kimball North East, Pa.
Graduate of St. Andrews Divinity School, 1888.
Course: Biology.
- Prof. Edward T. Mathes St. Joseph, Mo.
B. S., Heidelberg College, 1889.
Course: Economic, Political, and Social Science.
- Rev. Geo. E. Metger Germano, Ohio.
A. B., Heidelberg College, 1884.
Course: Economic, Political, and Social Science.
- Prof. Alfred. S. Miller Palo Alto, Cal.
Graduate Student in Leland Stanford Junior University, 1893-94.
Course: Chemistry and Geology.
- Rev. David A. Parks Bloomville, Ohio.
A. B., Heidelberg University, 1883.
Course: Philosophy.
- Rev. Anton Seyring Franklin, Wis.
Graduate of Reformed Mission-House.
Course: Philosophy.

- Albert C. Shuman Tiffin, Ohio.
 A. B., Heidelberg University, 1892.
Course: Ethics and Evidences of Christianity.
- Prof. John L. Trisler Hartwell, Ohio.
 Special Student in Ohio Wesleyan University.
Course: Economic, Political, and Social Science.
- Prof. William W. Troup Carttage, Ill.
 A. B. Heidelberg College, 1888
Course: Latin and Greek.
- Prof. George W. Twitmyer Honesdale, Pa.
 A. M., Franklin and Marshall College, 1884.
Course: Philosophy.
- Miss Katherine Wolf 804 N. Broadway, Baltimore, Md.
 B. S., Adrian College, 1889.
Course: Philosophy.
- Graduate Students, 17.

SENIOR CLASS

- Tillie Alspach Lit. Thornville
- George Christopher Baumgartel . Clas. Akron
- Levi Henry Beck Clas. Fort Seneca
- Arthur Vale Casselman Clas. Cheney, Kan.
- Robert Campbell Chamberlain . Phil. Tiffin
- Earl Thomas Huddle Phil. Tiffin
- Alice Rebecca Hursh Phil. Tiffin
- John Henry Lautzenhiser Clas. Tiffin
- John Wilson Maxwell Clas. Kingston
- Harry Watson Robinson Clas. Rockaway
- Nellie Pearl Rule Lit. Greenspring
- Cora Margaret Strawman Phil. Tiffin

Seniors, 12.

JUNIOR CLASS

- Clark Lorenzo Abbott Sci. Fort Seneca
- Jacob Neibert Bowman Clas. Greenville
- Anna Kate Dunn Sci. Tiffin
- Arthur Hormel Freeman Clas. Zimmerman
- Philip Benjamin Fry Clas. Old Fort
- Emanuel Good Sci. Flat Rock
- John Edwin Hartman Clas. Hanover, Pa.
- Wilhelmina Regina Hoffman* . Lit. Delaware

*Irregular.

Grace Holtz*	Sci.	Greenspring
Mary Christiana Knauss*	Phil.	Galion
Elmer E. Loucks	Phil.	Canal Winchester
Nevin Beam Mathes	Clas.	Tiffin
Cora Adelia Negele	Clas.	Tiffin
Herman Steele Reichard	Clas.	Greenville
Harvey Allen Snyder	Clas.	Barberton
Ervin Enos Young	Clas.	Bremen

Juniors, 16.

SOPHOMORE CLASS

Flora Lorene Arnold	Phil.	Tiffin
Grace Marie Bareis	Clas.	Canal Winchester
Etta May Dannenberg	Phil.	Tiffin
Charles Reuben Hartman	Clas.	Hanover, Pa.
J. Schuyler Hossler	Sci.	Bloomville
Henry Nevin Kerst*	Clas.	Baker
Charles Shriver Reifsnider*	Clas.	Tiffin
Adam Calvin Renoll	Clas.	Hanover, Pa.
Solomon Irving Royer*	Clas.	Sterling, Kan.
Al Cines Siddall	Clas.	Bloomville
Lydia Marie Schmidt	Lit.	New Bremen
Harvey Hager Shirer	Clas.	Dayton
Anna May Shumaker*	Lit.	Tiffin
Arthur E. Snepp	Clas.	Miamisburg
Bertha Regina Wolf*	Phil.	Tiffin

Sophomores, 15.

FRESHMAN CLASS

John Theodore Bucher	Clas.	Tiffin
Floyd Smith Davenport*	Sci.	Hardin
Earnest Edwin Doerschuk*	Clas.	Shanesville
Lillian Drake*	Lit.	Tiffin
John Conrad Fitterer	Sci.	Butler
Samuel J. Tilden Flohr	Clas.	New Springfield
Nellie Holtz*	Phil.	Greenspring
Francis Williard Kennedy	Clas.	Millport
Erwin M. Kreamer*	Clas.	Wooster
Julia Corinne Merkelbach*	Phil.	Tiffin
Edward Everett Naragon*	Clas.	Miller Station

*Irregular.

Emma Laurretta Pastor*	Sci.	Huntington, Ind
George W. Potter	Clas.	Osterburg, Pa.
Bertwin Emerson Reemsnyder*	Clas.	New Berlin
Otto Gustave Schmidt*	Clas.	New Bremen
Bertha Shannon*	Lit.	Tiffin
John Emmanuel Sherck*	Sci.	Fireside
Walter Warren Shriver*	Clas.	Columbiana
Loren H. Snapp	Sci.	Miamisburg
William Faust Wiley*	Clas.	Tarlton
Ralph Albert Young*	Sci.	Tiffin

Freshmen, 21.

SPECIAL COLLEGE STUDENTS

Lena Abbott	Clear Port
John Warren Bechtel	Reedsburg
Charles R. Bowser	Tiffin
Ralph Earl Flack	Tiffin
Irving Good	Tiffin
Grace Hall	Tiffin
Lulu Frances Hawk	Shelby
Charles Francis Herr	Tiffin
Carrie Jones	Tiffin
Clara Jones	Republic
Mrs. William C. Kimball	Tiffin
James Calvin Lauffer	Harrison City, Pa.
Mrs. Viola Meyer	Tiffin
Albert R. Myers	Tiffin
Christian Rufener	Canal Dover
Berenice Stalter	Tiffin

Special College Students, 16.

THE ACADEMY

SENIOR CLASS

Orren L. Albright*	Sci.	Republic
Helen Paul Bareis	Clas.	Canal Winchester
Gershom Johnson Best*	Sci.	Tiffin
Charles Iven Burtner*	Clas.	West Alexander
John Ross Chamberlin	Sci.	Tiffin

*Irregular.

Alvin Conrad	Clas.	Paris
Howard Berleman Diefenbach*	Clas.	West Alexander
Dorsey Wayland Fellers*	Sci.	Arcanum
Samuel J. Tilden Flohr	Clas.	New Springfield
John Conrad Fitterer	Sci.	Tiffin
Leonard Baker Keller*	Sci.	Tiffin
Isadore M. Lauer*	Sci.	Rochester, Ind.
Edward Everett Naragon	Clas.	Miller Station
Lulu Mary Oberlin*	Sci.	West Brookfield
Frederic Ogden	Sci.	Bloomville
Ira Nelson Rush*	Sci.	Sante Fe
John Emmanuel Sherck	Sci.	Fireside
Edgar Hale Wiley*	Clas.	Circleville
Ralph Albert Young	Sci.	Tiffin
Mary Endora Zeis*	Sci.	Angus

Seniors, 20.

MIDDLE CLASS

Harvey W. Anderson*	Sci.	East Greenville
Adam John Dauer*	Clas.	Haskins
Frances C. Egbert	Lit.	Tiffin
Bertha Alice Good	Phil.	Tiffin
Daniel Allen Good*	Sci.	Flat Rock
Charles G. Laughlin*	Clas.	Tiffin
Charles Bennet Mathes*	Clas.	Canaan
Arthur E. Pope*	Clas.	Tiffin
M. Herbert Pope*	Clas.	Tiffin
Silas Wright Rosenberger*	Clas.	Tiffin

Middle Class, 10.

JUNIOR CLASS

E. Estella Duffey	Republic
John Henry Hornung	New Bavaria
Mary Maurer	Scipio Landing
Albert Frederick Smaltz	Tiffin

Juniors, 4.

NORMAL CLASS

Sadie Cromer	Tiffin
Harry A. Forritter	Bradner

*Irregular.

Edward Gengler	New Riegel
Martha Gregg	Sycamore
J. R. Gregg	Sycamore
Fannie M. Hyatt	Tiffin
William Jacoby	Alvada
Rachel Porter	Republic
Anna M. Stone	Tiffin

Normal Class, 9.

SPECIAL STUDENTS

Lena Abbott	Clear Port
Edward William Barnhart	Tiffin
John Warren Bechtel	Reedsburg
Floyd Smith Davenport	Hardin
Laura Vincie Emerson	Tiffin
Lulu Frances Hawk	Shelby
Nellie Holtz	Greenspring
William Jacoby	Alvada
H. Walter Kline	Weston
Julia Corinne Merkelbach	Tiffin
Mary Oak Pearl Miller	Tiffin
Carrie A. Miller	Hillsville
Lizzie Mohr	Hoskins
William Frederick Mohr	Hoskins
Emma Lauretta Pastor	Huntington, Ind
Bertwin E. Reemsnyder	New Berlin
Nora Theresa Royer	Tiffin
Christian Rufener	Canal Dover
Zella May Rush	Santa Fe
Otto Gustave Schmidt	New Bremen
Benjamin L. Sites	Navarre
R. T. Sour	Amsden
S. J. Stackhouse	Bettsville
William Faust Wiley	Tarleton
Bertha Regina Wolf	Tiffin
Thomas Owen Yost	Massillon
Frederick Samuel Zaugg	Koch

Special Students, 27.

SUMMER SCHOOL

C. E. Albright	New Lisbon
Tillie Alspach	Thornville

T. A. Cairus	Tiffin
Howard Berleman Diefenbach	West Alexandria
Laura Vincie Emerson	Tiffin
Louise Kimball Fast	Tiffin
Frank Guss	Tiffin
Francis Williard Kennedy	Millport
Philip Meek Swinehart	Congress
Frederick Samuel Zaugg	Koch
Summer School Students, 10.	

CONSERVATORY OF MUSIC

Jessie Adams.....	Tiffin
Tillie Alspach.....	Thornville
Lena Abbott.....	Clear Port
Vira Abbott.....	Fort Seneca
Ida Abbott.....	Fort Seneca
Flora Lorene Arnold.....	Tiffin
Helen Paul Bareis	Canal Winchester
Cora Bleckley.....	Tiffin
Clara Marie Bosche.....	New Bremen
Arthur Vale Casselman.....	Cheney, Kan
S. A. Conrad.....	Paris
Bertha May Crobaugh.....	Tiffin
Lucy Marie Crobaugh.....	Tiffin
Frederic Cromer.....	Hagerstown, Md
Henry Jacob Christman.....	West Brookfield
Edwin E. Doerschuk.....	Shanesville
Alba Adaline Drake.....	Tiffin
Lillian Drake.....	Tiffin
Lizzie Mary Dryfuse.....	Tiffin
Carrie Diemer.....	Tiffin
Albretta Drown.....	Watson
John Dundore.....	Tiffin
Florence Egbert.....	Tiffin
Mrs. C. E. Ewing.....	Dayton
Laura Vincie Emerson.....	Tiffin
D. W. Fellers.....	Arcanum
Calvin Foster.....	New Salem
Philip Benjamin Fry.....	Bettsville
Mrs. W. A. Garrison.....	Tiffin
Maxwell Gregg.....	Tiffin

Loretta Hathaway	Ridgeville
Lulu Frances Hawk	Shelby
Wilhemina Regina Hoffman	Delaware
Bertha May Heilman	Tiffin
Edith Corinne Heilman	Tiffin
Ollie Holtz	Watson
Eva Huber	Tiffin
Nellie Katharine Hursh	Tiffin
Leonard Baker Keller	Tiffin
Eva Lutz	Tiffin
Coda Corinne Lewis	Tiffin
Opal Beatrice Lewis	Tiffin
Carrie Loose	Melmore
Edna McDonald	Tiffin
Delora Mauk	Tiffin
John Wilson Maxwell	Kingston
Nellie Meshinger	Tiffin
Gussie Mosier	Tiffin
Mary Oak Pearl Miller	Tiffin
Nellie Miller	Tiffin
Lucy McCartney	Tiffin
Rush Niles	Tiffin
Harvey Nicholson	Myersdale, Pa
Norman Peters	Tiffin
Florence Edith Pratt	West Brookfield
Ione Hadassa Rohrbaugh	Tiffin
Nora Theresa Royer	Tiffin
Nellie Pearl Rule	Greenspring
Zella May Rush	Santa Fe
Clement Laird Royer	St. Joseph, Mo
Cora Redfern	Tiffin
Sadie Remmele	Tiffin
Violet Schimess	Tiffin
Lydia Marie Schmidt	New Bremen
Berenice Stalter	Tiffin
Anna May Shumaker	Tiffin
Florence Stone	Tiffin
James Steele	Tiffin
Mina Siegfried	Springboro
R. T. Sour	Amsden
Mrs. Robert Watson	Old Fort
Ralph Watson	Old Fort

Nellie Marie Weller	Tiffin
Park Halloway Weaver	Columbiana
Thomas Owen Yost	Massillon
Ralph Albert Young	Tiffin
Ada Alverda Zeis	Angus

Music Students 77.

ART DEPARTMENT

Lena Abbott	Clear Port
Ray Adams	Tiffin
Nellie Arnold	Tiffin
Flora Lorene Arnold	Tiffin
Dora Berry	Republic
Clara Marie Bosche	New Bremen
Carrie Bowman	Steubenville
Harold William Cross	Tiffin
Retta Hathaway	Ridgeville
Lulu Hawk	Shelby
Rhoda Herman	Congress
Wilhemina Regina Hoffman	Delaware
Oseander Chapman Hursh	Tiffin
Mabel May Lautzenhiser	Tiffin
Gertrude Mathews	Tiffin
Norman Wallace Peters	Tiffin
Harry Harnish Peters	Tiffin
Florence Edith Pratt	West Brookfield
Ida Mae Remmele	Tiffin
Irene Remmele	Tiffin
Nellie Pearl Rule	Greenspring
Nora Theresa Royer	Tiffin
Anna May Shumaker	Tiffin
Idella Shields	Tiffin
Clara Luella Savage	Tiffin
Lida Asenath Sexton	Tiffin
Mina Siegfroid	Springboro
Elida Ruth Sonnedecker	Tiffin
Lottie Spindler	Tiffin
John Warren Steele	Tiffin
Fern May Stewart	Tiffin
Grace Catharine Van Horne	Tiffin
Jennie Yingling	Tiffin

Art Students, 33.

COLLEGE OF COMMERCE

Homer Bleckley	Tiffin
Jesse W. Brown	Tiffin
Guy R. Baker	Melmore
Emil D. Buehrer	Evansport
Clara Marie Bosche	New Bremen
Carrie M. Cramer	Tiffin
Rolla Christman	Tiffin
Lee Daywalt	Tiffin
Clara Diemer	Tiffin
Albion Louis Emich	Tiffin
Jacob J. Fassler	Tiffin
Arthur Hornel Freeman	Zimmerman
William John Fritchman	Harrison City, Pa
Grover Gundlach	Tiffin
Charles Herbert Gates	Tiffin
Goldie Hudson	Tiffin
William Hayse	Tiffin
John W. Hankey	Tiffin
Charles F. Herr	Tiffin
Benjamin Franklin Himmelberger	Santa Fe
Philip Jacob Heilman	Tiffin
Mabel Lautzenhiser	Tiffin
Orestes Lautzenhiser	Tiffin
Cornelius Marshal Lowe	Tiffin
Jackson M. Lauer	Hammond, Ind
John Calvin Lauffer	Harrison City, Pa
Clara L. Nussbaum	Apple Creek
Joseph Oppenheimer	Tiffin
Harry Oppenheimer	Tiffin
Jay J. Overmyer	Somerset
Norman W. Peters	Tiffin
Harry H. Peters	Tiffin
Sadie S. Remmele	Tiffin
Eva Snyder	Tiffin
Howard Schlosser	Tiffin
Harry Schlosser	Tiffin
Claude H. Shumaker	Tiffin
Maude Schinness	Tiffin
Anna Stoner	Tiffin
Harley M. Tanner	Attica

Walter G. Trumpler	Tiffin
Frederic Thomas	Tiffin
Edward A. Wagner	Tiffin
Emma Wagner	New Riegel
Lila Yingling	Tiffin
Charles L. Young	West Alexandria
Students in College of Commerce, 46.	

TAXIDERMY

Edward William Barnhart	Tiffin
J. Haari	Tiffin
C. F. Gruber	McCutchensville
Taxidermy Students, 3.	

SUMMARY OF STUDENTS

COLLEGIATE DEPARTMENT

Graduates.....	17
Seniors.....	12
Juniors.....	16
Sophomores.....	15
Freshmen.....	21
Special Students.....	16

97

THE ACADEMY

Senior Class.....	20
Middle Class.....	10
Junior Class.....	4
Normal Class.....	9
Special Students.....	27

70

SUMMER SCHOOL

Summer School Students.....	10
-----------------------------	----

CONSERVATORY OF MUSIC

Music Students.....	77
---------------------	----

ART DEPARTMENT

Art Students.....	33
-------------------	----

COLLEGE OF COMMERCE

Students in College of Commerce.....	46
--------------------------------------	----

TAXIDERMY

Taxidermy Students.....	3
-------------------------	---

THEOLOGICAL SEMINARY

Graduate.....	1
Senior Class.....	9
Middle Class.....	8
Junior Class.....	11

29

365

Deduct for names repeated.....	77
--------------------------------	----

Total in the University and Theological Seminary.....	288
---	-----

ALUMNI ASSOCIATION

OFFICERS

Rev. Charles E. Miller	President.
Wilson W. Keller	V. President.
Rev. Samuel E. Neikirk	Secretary.
John K. Rohn, Esq.	Treasurer.
Nelson L. Brewer, Esq.	Registrar.

More than thirty years ago the Alumni formed themselves into an association, called the Alumni Association of Heidelberg College, the object, under the constitution, being to "promote friendship, preserve the intimate relation the Alumni hold to each other, and advance the interests of our Alma Mater." The annual dues of each member of the Association are fifty cents, which go to defray the legitimate expenses of the Association, such as the printing and distributing of annual catalogues among the members, and securing the Alumni speaker.

Within the past few years the members of the Association have awakened to a sense of their duty in relation to the interests of Heidelberg. This is the endowment of an Alumni Professorship, which was first commenced in 1871. Only partial success was then attained. Now that the whole Association are taking an interest, it is expected that at their next meeting, the Association can insure to the University, through its President, such substantial aid as to make the endowment certain.

All Alumni are kindly requested to notify the Secretary of the Faculty of any change of address or vocation, in order to keep the list of Alumni as complete and reliable as possible.

Those marked with an asterisk (*) are deceased.

CLASS OF 1854

George Z. Mechling, A. M., s Minister.....Hamilton, Ohio
*Margaret J. Shelman, s.....

1855

Nelson L. Brewer, s Lawyer.....Tiffin, Ohio
William A. Loomis, s Lawyer....., Colorado

1856

*George S. Feighner, s.....
William H. Fenneman, c Minister.....Hamilton, Ohio

William McCaughey A. M., s Minister.....Robinson, Illinois
 John R. Rauch, s Lawyer.....Monroe, Michigan
 *Charles H. Winters, c.....

1857

Valentine Hay, c Lawyer.....Somerset, Pennsylvania
 *Charles W. Hoyman, s.....
 Nathaniel H. Loose, A. M., s Minister.....Shelby, Ohio
 *Peter Tendick, s.....
 Mrs. Callie H. Woolsey, *nee* Hemming, s Physician. Jeffersonville, Ind.

1858

*John B. Kniest, D. D., c.....
 John L. Oram, s Merchant.....Dayton, Ohio
 *Amos Sellers, A. M., s.....
 *Joseph R. Swigart, s.....
 Jeremiah M. Wise, s Publisher.....St. Louis, Missouri

1859

John D. Gougar, A. M., c Lawyer.....Lafayette, Indiana
 James Heffley, s Minister.....Canal Winchester, Ohio
 Sharon C. Lamberson, s Editor.....Fremont, Ohio
 George H. Leonard, D. D., c Minister.....Basil, Ohio
 Price J. Wilson, s Merchant.....Tiffin, Ohio

1860

Samuel Z. Beam, D. D., c Minister.....Carrollton, Ohio
 *George Gossman, A. M., c.....
 Mrs. America V. Heffley, *nee* Bergstresser, s Canal Winchester, Ohio
 John B. Kieffer, Ph. D., c Prof. Greek.....Lancaster, Pa.
 Augustus R. Kieffer, c, Minister.....Pittsburgh, Pennsylvania

1861

Henry Bair, c Minister.....Forreston, Illinois
 George T. Cost, c.....Xenia, Ohio
 *John W. Cramer, s.....
 *Daniel L. Dubbs, c.....
 Joseph A. Keller, D. D., c Minister.....Hartville, Ohio

1862

Sebastian C. Goss, D. D., c Minister.....Wadsworth, Ohio
 Charles O. Knepper, A. M., c Editor.....Santa Barbara, Cal.
 Jacob F. Snyder, c Minister.....Manor Dale, Pennsylvania
 Stephen J. Sutphen, s Lawyer.....Defiance, Ohio

1864

Charles Schaaf, D. D., c Minister Norwood, Ohio

1865

Florence Cronise, A. M., c Lawyer Tiffin, Ohio

Henry H. Miller, c Chicago, Illinois

Joseph B. Shumaker, D. D., c Minister Tiffin, Ohio

Mrs. Jane Smoyer, *nee* McAllister, s Elmore, Ohio

1866

*George W. Bachman, A. M., c

*Upton F. Cramer, A. M., c

*Mrs. Callie H. Hornung, *nee* Souder, s

Mrs. Ella Ridgely, *nee* Bacher, s Tiffin, Ohio

Charles K. Smoyer, Ph. D., c Minister Elmore, Ohio

1867

*Frederick Moyer, c

John H. Ridgely, A. M., s Lawyer Tiffin, Ohio

Louis Ullrich, s Clerk of the Court Tiffin, Ohio

Samuel B. Yockey, D. D., c Minister Xenia, Ohio

1868

John C. Good, A. M., c Physician Tiffin, Ohio

*Mrs. Ione Henry, *nee* O'Conner, M. S., s

Edward Herbruck, Ph. D., c Archæologist Dayton, Ohio

Christian Hornung, A. M., c Prof. of Mathematics Tiffin, Ohio

*George W. Houck, s

*Simon N. L. Kessler, s

Mrs. Rosa C. Thomas, *nee* Ruhl, s Akron, Ohio

Charles W. Williamson, s Supt. Schools Wapakoneta, Ohio

Mrs. Elvira Yockey, *nee* Beilharz, M. S., s Xenia, Ohio

1869

*Mrs. Laura O. Bunn, *nee* Groff, s

*Lewis J. Cramer, M. S., s

Frank Dildine, s Editor Fort Wayne, Indiana

Mrs. Ella L. Dildine, *nee* Gibson, s Toledo, Ohio

Alfred Houtz, A. M., c Minister Orangeville, Pennsylvania

Edward P. Kellog, s Lawyer Red Cloud, Nebraska

Guilford B. Keppel, s Lawyer Tiffin, Ohio

Jasher Pillars, s Lawyer Tiffin, Ohio

Hiram Shumaker, A. M., c Minister Holton, Kansas

Wesley A. Strong, s Lawyer Kenton, Ohio

1870

Hiram J. Bachtel, s.....New Baltimore, Ohio
 J. Frederick Bunn, A. M., c Lawyer.....Tiffin, Ohio
 Mrs. Leora Conn, *nee* Flenner, s.....Seattle, Washington
 *James D. Ely, s.....
 Charles W. Good, c Minister.....Tiffin, Ohio
 Mrs. Mary E. Groff: *nee* Noble, s.....Tiffin, Ohio
 *Austin Henry, A. M., c.....
 Charles G. A. Hulhorst, A. M., c Minister.....Columbus, Nebraska
 *Walter W. Kellogg, s.....
 James C. Shumaker, A. M., c Cashier of Bank.....Ripley, Ohio

1871

Theodore J. Bacher, A. M., c Minister.....Versailles, Kentucky
 *Osiander A. S. Hursh, A. M., c.....
 Hiram C. Keppel, s Lawyer.....Tiffin, Ohio
 *Jacob V. Lerch, s.....
 Michael Loucks, D. D., c Editor.....Dayton, Ohio
 William Stuff, s Farmer.....Wawaka, Indiana
 *Amos F. Zartman, c.....
 Alvin S. Zerbe, D. D., c Prof. O. T. Theology.....Tiffin, Ohio

1872

John H. Beck, c Minister.....Orrville, Ohio
 Isaac Cahill, s Lawyer.....Bucyrus, Ohio
 Wesley S. Fox, s.....Dayton, Ohio
 William H. Herbert, c Minister.....Pottsville, Pennsylvania
 *William Herr, A. M., c.....
 *Daniel F. Keller, c.....
 *Philip B. King, s.....
 John J. Leberman, D. D., c Minister.....Louisville, Ohio
 Silas P. Mauger, A. M., c Minister.....Stone Church, Pennsylvania
 Edward H. Otting, c Minister.....Harmony, Pennsylvania
 Solomon Ream, A. M., c Minister.....Lone Tree, Iowa
 Richard B. Reichard, A. M., c Minister.....Tiffin, Ohio
 Leander K. Royer, c Lawyer.....Anderson, Indiana
 Herman I. Stern, A. M., c Minister.....Candlet, Florida
 Edwin R. Williard, D. D., c Minister.....Akron, Ohio

1873

William M. Andrews, A. M., c Minister.....Blanchester, Ohio
 *Mrs. Rebecca Booth, *nee* O'Connor, s.....

John H. Carson, c Supt. Schools	Delhi, Ohio
Christopher C. Creeger, s Farmer	Tiffin, Ohio
Reuben Keller, c Minister	West Alexandria, Ohio
Wilson W. Keller, s Assistant Cashier	Tiffin, Ohio
Mrs. Miranda I. Keller, <i>nee</i> Bacher, s	Tiffin, Ohio
*Frederick P. Hartmetz, s	
*Lenius M. Turner, s	

1874

Mrs. Kate Fry, <i>nee</i> Stoner, s	Bettsville, Ohio
Louis Grosenbaugh, A. M., c Minister	Greenville, Michigan
Charles F. Kriete, A. M., c Minister	Louisville, Kentucky
Jessie Jelly, s Teacher	Elkhart, Indiana
Charles M. Schaaf, A. M., c Minister	Louisville, Kentucky
Simon Steffens, Ph. D., c Prin. Schools	Lima, Ohio
Allen K. Zartman, A. M., c Minister	Fort Wayne, Indiana

1875

Mrs. Hattie Cowan, <i>nee</i> Hayward, s	Valley Falls, Kansas
Mrs. Mary E. Donaldson, <i>nee</i> Sherman	Sherman, Texas
Jonathan C. H. Elder, c Banker	Deshler, Ohio
Milton F. Frank, A. M., c Merchant	Tiffin, Ohio
James T. Hale, s Minister	Oxford, Ohio
Jennie A. Heckerman, s	Tiffin, Ohio
Jerome B. Henry, A. M., c Minister	Norristown, Pennsylvania
Emil P. Herbruck, A. M., c Minister	Canton, Ohio
Scott F. Hershey, Ph. D., s Minister	Boston, Massachusetts
*Imogen Miller, s	
James H. Platt, c Lawyer	Tiffin, Ohio
Frederick J. Sauerber, c Minister	Emporia, Kansas
J. W. Shaufelberger, c Common Pleas Judge	Tiffin, Ohio
*John S. Stoner, A. M., c	
Celesta Stoner, s Teacher	Tiffin, Ohio
Edward D. Wettach, c Minister	Akron, Ohio
Frank C. Witthoff, c Minister	Marion, Ohio
Mrs. Rebecca A. Wise, <i>nee</i> Poe, s	Canton, Ohio
Mrs. L. A. Zartman, <i>nee</i> Conrad, M. S., s	Ft. Wayne, Indiana

1876

James N. Bachman, A. M., c Minister	Lynnport, Pennsylvania
Alpheus E. Baichly, A. M., c Minister	Canal Fulton, Ohio
Austin Baker, c Farmer	Piree City, California

Charles D. Bogart, M. S., s Supt. Schools,	-----	Knoxville Boro Pittsburg, Pa.
Anson L. Hassler, c Minister	-----	Auburn, New York
John H. Hornung, s Merchant	-----	New Bavaria, Ohio
Jacob Ihle, A. M., c Minister	-----	Loyal Oak, Ohio
Thomas F. Keller, M. S., s Physician	-----	Tiffin, Ohio
George E. Knepper, A. M., c Supt. Schools	-----	Santa Barbara, Cal.
Louis B. C. Lahr, s Minister	-----	Delaware, Ohio
David J. Meese, D. D., c Minister	-----	Mansfield, Ohio
Mrs. Ida Phillips, <i>nee</i> Hayward, s	-----	Horton, Kansas
David Scheibenberger, A. M., c	-----	Norwich, Iowa
G. W. H. Smith, s Minister	-----	Lancaster, Ohio
James H. Steele, A. M., c Minister	-----	Tiffin, Ohio
William C. Strohm, s Lawyer, R. R. Contractor	-----	Omaha, Nebraska
*Mrs. Augusta Strohm, <i>nee</i> Randall, c	-----	
Frederick W. Stump, A. M., c Minister	-----	Wentworth, South Dakota

1877

Mrs. Laura J. Cross, <i>nee</i> Lott, s	-----	Indianapolis, Indiana
Alice M. Good, s	-----	Tiffin, Ohio
Edward R. Good, s Publisher	-----	Tiffin, Ohio
Lizzie A. Halladay, s Stenographer	-----	Lima, Ohio
Nevin W. A. Helffrich, A. M., c Minister	-----	Fogelsville, Pa.
William F Horstmeier, A. M., c Minister	-----	St. Louis, Missouri
Silas B. Mase, s Minister	-----	Lake, Ohio
*Mrs. Belle Miller, <i>nee</i> Baker, s	-----	
Robert F. Oplinger, A. M., c Minister	-----	Taylorville, Illinois
John B. Rust, A. M. c Minister	-----	New Philadelphia, Ohio

1878

Warren E. Brinkerhoff, s Draughtsman	-----	Detroit, Michigan
Walter S. Cramer, c Bank Teller	-----	Tiffin, Ohio
*Della A. Dunnell, c	-----	
*William H. Heckerman, c	-----	
Willis S. Lynn, s Teacher	-----	Los Angeles, California
Samuel McKittrick, s Teacher	-----	Steele City, Nebraska
William A. Miller, c Minister	-----	Conneaut, Ohio
John D. Neff, A. M., c Minister	-----	Bettsville, Ohio
Grier M. Orr, c Municipal Judge	-----	St. Paul, Minnesota
John C. Rickenbaugh, M. S., s Manufacturer	-----	Grand Rapids, Mich.
Anna Stoner, s	-----	Tiffin, Ohio
Enoch Stricker, s Lawyer	-----	Cincinnati, Ohio

1879

Mrs. Eliza N. Albright, <i>nee</i> Graybell, s	Wabash, Indiana
William Dewald, s	Tiffin, Ohio
Silas M. Douglass, A. M., c Lawyer	Mansfield, Ohio
Lewis Feighner, c Lawyer	Bucyrus, Ohio
John K. Rohn, s Lawyer	Tiffin, Ohio
John C. Royer, c Lawyer	Tiffin, Ohio
William H. Shults, s Minister	Massillon, Ohio
*Mrs. Florence Smith, <i>nee</i> Van Fleet, s	
Benjamin N. Winnings, M. S., s Salesman	Canton, Ohio
Owen C. Yost, c Lawyer	Somerset, Ohio

1880

Mrs. Ida Crider, <i>nee</i> Abbott, s	Fort Scott, Kansas
John H. Crider, M. S., s Lawyer	Fort Scott, Kansas
Edward M. Beck, c Minister	Wooster, Ohio
John L. Bretz, A. M., c Minister	Canal Winchester, Ohio
William H. Focht, M. S., s Physician	Tiffin, Ohio
William A. From, s Minister	Tremont City, Ohio
Charles Hauptert, A. M., c Supt. Schools	Wooster, Ohio
George A. House, c Minister	Landisburg, Pennsylvania
*Minnie L. Jones, s	
Mrs. Anna M. Kennedy, <i>nee</i> Crumrine, s	Canton, Ohio
*Jacob M. Kerstetter, c	
Mrs. Ida B. Metz, <i>nee</i> Baltzell, s	Tiffin, Ohio
John M. Platt, s Lawyer	Findlay, Ohio
William A. Reiter, c Lawyer	Miamisburg, Ohio
*David P. McC. Rike, c	
John A. Seitz, s Minister	Stoutsville, Ohio
William Smith, s Minister	Lexington, Ohio
George H. Souder, c Minister	Bluffton, Indiana
*Lee Stoner, s	
Martin Vitz, A. M., c Minister	New Bremen, Ohio
Robert C. Young, s Merchant	St. Francis, Arkansas

1881

*John F. Boelsums, c	
Frank S. Houser, M. S., s Merchant	Muncie, Indiana
Mrs. Anna G. Kleckner, <i>nee</i> Good, s	Tiffin, Ohio
William A. Long, Ph. D., c Minister	Martinsburg, Pennsylvania
John L. Lott, s Lawyer and Stenographer	Columbus, Ohio

Samuel L. Runkel, c Minister	Hallsville, Ohio
Frederick W. Shaley, c Physician	Terre Haute, Indiana
Mrs. Julia Shaley, <i>nee</i> Brewer, s	Terre Haute, Indiana
Mrs. Lettie Wilcoxson, <i>nee</i> Wilson, s	Tiffin, Ohio
Rufus C. Zartman, A. M., c Minister	Philadelphia, Pennsylvania

1882

Isaiah N. Burger, c Minister	Greensburg, Pennsylvania
William H. Dore, s Lawyer	Tiffin, Ohio
George C. Gerlach, c Minister	Bloomville, Ohio
Wilson Kemmerer, s Farmer	Taylorville, Illinois
Benniah B. Krammes, A. M., c Editor	Tiffin, Ohio
Mrs. Emma Krammes, <i>nee</i> Ruess, s	Tiffin, Ohio
Emery F. Lynn, s Lawyer	Youngstown, Ohio
Francis M. Shults, s Minister	Leighton, Iowa
John D. Snyder, c Lawyer	Fostoria, Ohio
John D. Thomas, s Minister	Cochranston, Pennsylvania

1883

Warren L. Bowell, c Minister	Bucyrus, Ohio
Mrs. Grace Burger, <i>nee</i> Fenneman, c	Greensburg, Pennsylvania
Charles L. Cassiday, s Lawyer	184, Dearborn St. Chicago, Illinois
Charles C. Crumrine, s Civil Engineer	Carrollton, Ohio
John K. Ellwood, A. M., c Supt. Schools	Pittsburg, Pennsylvania
*Mrs. Elletia Evans, <i>nee</i> Bott, s	
Nevin M. Fenneman, c Prof. Col. State Normal	Greeley, Colorado
Prudence Fenneman, s Teacher	Hamilton, Ohio
Boyd W. Fickes, A. M., c Lawyer	Mansfield, Ohio
William H. Good, c Publisher	Tiffin, Ohio
William H. Hawver, A. M., c Physician	Jackson Center, Ohio
Mrs. Mary E. Hawver, M. S., s Physician	Jackson Center, Ohio
*Mrs. Jennie H. Hoff, <i>nee</i> Shaw, s	
Martin E. Kleckner, A. M., c Prof. Geology and Biology	Tiffin, Ohio
William E. Ludwick, c Minister	Greenville, Ohio
John A. Mertz, c Minister	Linfield, Pennsylvania
David A. Parks, A. M., c Minister	Bloomville, Ohio
Frank W. Rickenbaugh, A. M., c Lawyer	Toledo, Ohio
Israel Rothenberger, s Minister	Plymouth, Indiana
Solomon U. Snyder, c Minister	Dayton, Ohio
Mark K. Wettach, c Lawyer	Lorain, Ohio
Alvin M. Wonder, A. M., c Prof. Mathematics	New Berlin, Pa.

1884

Alfred G. Berkey, A. M., c Minister	Massillon, Ohio
Edward A. Brewer, c Lawyer	Tiffin, Ohio
William H. Egbert, s Teacher	Tiffin, Ohio
William J. Gerlach, c Minister	Fayette, Ohio
Mrs. Viola Meyer, <i>nee</i> Griffith, M. S., s Assistant Principal of Academy and Preceptress	Tiffin, Ohio
John A. Ketrow, s Minister	Hicksville, Ohio
George E. Metgar, A. M., c Minister	Germano, Ohio
John W. Miller, A. M., c Lawyer	Snohomish, Washington
Charles S. Rhodes, c Lawyer	Minneapolis, Minnesota
Solomon W. Seemann, c Minister	Columbus, Ohio
Charles Seemann, c Lawyer	Canton, Ohio
Jacob P. Stahl, c Minister	New Berlin, Ohio
Cannie E. Van Pelt, s	Tiffin, Ohio
Mamie R. Yost, s	Massillon, Ohio
Nettie Young, s	Tiffin, Ohio

1885

Noah A. Ernst, s Minister	Robertsville, Ohio
George F. Meyers, A. M., c Telegrapher	Greenfield, Ohio
Frank J. Stinchcomb, s Teacher	Attica, Ohio
David A. Winter, c Minister	Denver, Colorado

1886

Charles B. Alspach, c Minister	Danville, Pennsylvania
William A. Bodell, c Evangelist	Crawfordsville, Indiana
John E. Clum, c Lawyer	Thornville, Ohio
Alfred A. Creps, s Lawyer	Lima, Ohio
Charles Derr, c Lawyer	Tiffin, Ohio
Henry S. Gekeler, c Minister	St. Joseph, Missouri
Lily Good, s	Tiffin, Ohio
Charles E. Miller, A. M., c Minister	Dayton, Ohio
Virgil S. Reiter, c Lawyer	Hammond, Indiana
George A. Snyder, A. M., c Minister	Hagerstown, Maryland
William H. Tussing, A. M., c Minister	Fostoria, Ohio

1887

Henry L. Beam, A. M. c Minister	Anna, Illinois
Mrs. Ida R. Beam, <i>nee</i> Loose, l	Anna, Illinois
Morris H. Brensinger, c Minister	Fleetwood, Pennsylvania
Frank D. Cramer, c Lawyer	Tiffin, Ohio

Martin L. Fox, A. M., c Prof. Latin Chicago, Illinois
 Rose Griffith, M. S., s Teacher New Harmony, Indiana
 Charles M- Hartsock, c Lawyer Chicago, Illinois
 Anna Hildabold, l Germantown, Ohio
 James S. Keppel, s Minister Fremont, Ohio
 William H. Shepp, s Minister Tamaqua, Pennsylvania
 *Lyman S. Smith, c
 Elmer E. Weller, c Minister Germantown, Ohio
 Albert H. Zechiel, A. M., c Minister Bellevue, Ohio

1888

Henry S. Bailey, c Minister White Pigeon, Michigan
 Anna M. Brugh, s Teacher Warren, Ohio
 *Bessie M. Calhoun, c
 Charles Deppen, s Law Student Tiffin, Ohio
 Irving I. Good, c Physician Bellevue, Ohio
 Charles L. Goughnor, s Electrician Canton, Ohio
 Emma Grapes, l Tiffin, Ohio
 Andrew J. Hazlett, s Editor Bucyrus, Ohio
 Mrs. Nellie C. Hazlett, *nee* Baker, l Bucyrus, Ohio
 Albert H. Hibshman, A. M., c Prof. of Math. . East Stroudsburg, Pa.
 George J. Humbert, c Lawyer Denver, Colorado
 Mrs. Velora C. Humbert, *nee* Huddle, l Denver, Colorado
 William A. Myers, s Stoutsville, Ohio
 Ralph E. Rickenbaugh, A. M., c Bank Teller Toledo, Ohio
 Benjamin H. Roth, s Minister Millersville, Pennsylvania
 Frank Schautelberger, s Physician Hastings, Neb.
 Dell F. Shafer, A. M. c Prin. of Schools Mansfield, Ohio
 Henry E. Snyder, c Minister Butler, Pennsylvania
 George A. Sorrick, A. M., c Prof. of Eng. Elmhurst, Illinois
 Mrs. Jessie C. Sorrick *nee* McDaniels, s Elmhurst, Illinois
 Joseph C. Smith, s Minister Mt. Eaton, Ohio
 Loma P. Stiver, s Goshen, Indiana
 Samuel C. Stump, c Teacher Toledo, Ohio
 William W. Troup, A.M., c Prof. Latin Carthage, Illinois
 Mrs. Lena M. Weller, *nee* Rarey, l Germantown, Ohio

1889

Clement L. Boomersshine, c Law Student Farmersville, Ohio
 *Pearl W. Koonsman, s
 Richard P. Leahy, s 259 Mich. Ave., Chicago, Illinois

Edward T. Mathes, M. S., s Pres. College of St. Joseph . St. Joseph, Mo.
 John E. Myers, c Teacher Walla Walla, Washington
 Henry S. Powell, c Minister Penfield, Ohio
 Lillie M. Rohrbaugh, s Teacher Youngstown, Ohio
 William Schildknecht, s Stenographer Toledo, Ohio
 Charles D. Thomas, A. M., c Teacher . . . Allentown, Pennsylvania
 Parley E. Zartmann, A. M., c Minister Sioux City, Iowa

1890

Clement L. Alspach, c Minister North Baltimore, Ohio
 John E. Diemer, c Merchant Tiffin, Ohio
 *Frank D. Fisher, s
 Willis E. Holben, s Taylorsville, Illinois
 Austin W. Holman, c Physician Circleville, Ohio
 Mrs. Alelia Holman, *nee* Huddle, l Circleville, Ohio
 Homer Metzgar, A. M., c Supt. Schools Clyde, Ohio
 Edwin A. Murbach, c Physician Archbold, Ohio
 Jacob N. Myers, c Dentist Dialton, Ohio
 Irvin F. Snyder, s Lawyer Circleville, Ohio

1891

Edward C. Barlow, s Minister Fostoria, Ohio
 John W. F. Belser, c Minister Upper Sandusky, Ohio
 D. Franklin Boomershine, c Minister Maquoketa, Iowa
 Mrs. Jessie Boomershine, *nee* Gregg, l Maquoketa, Iowa
 Charles W. Brugh, c Minister Warren, Ohio
 Barney E. Buckley, c Chicago, Illinois
 Herbert J. Chittenden, s Lawyer Toledo, Ohio
 *Charles F. Focht, s
 William A. Hopple, s Y. M. C. A. Sec. San Jose, California
 John C. Horning, c Theological Student . . Lancaster, Pennsylvania
 Edmund E. Knepper, c Reporter Santa Barbara, California
 Walter S. Kuhns, s Manufacturer Dayton, Ohio
 Ellsworth E. Kunkle, c Minister Mohican, Ohio
 Mary S. Loose, l Lindsey, Ohio
 D. Webster Loucks, c Minister Somerset, Ohio
 Calvin A. Mueller, c Fostoria, Ohio
 Minnie Negele, l Tiffin, Ohio
 Samuel E. Neikirk, c Minister Hamilton, Ohio
 J. Albert Patterson, A. M., c Minister Fostoria, Ohio
 Scott V. Rohrbaugh, A. M., c Minister, . . Swander's Crossing, Ohio
 Freeley Rohrer, A. M., c Minister Paulding, Ohio

Marsby J. Roth, Minister Summit Hill, Pennsylvania
 Benjamin B. Royer, c Minister Goshen, Indiana
 Mrs. Cecilia Royer, *nee* Franks, l Goshen, Indiana
 Jennie Rule, l Greenspring, Ohio
 Howard K. Shumaker, c Physician Old Fort, Ohio
 Charles E. Snyder, c Physician Greensburg, Pennsylvania
 Charles Stoner, c Minister Basil, Ohio
 Emmet C. Sult, c Minister, Anselma, Pa
 J. Grant Walter, c Minister Hummelstown, Pennsylvania

1892

Rufus E. Alspach, c Teacher Thornville, Ohio
 Meta Bauman, l Zwingle, Iowa
 Julia N. Bowersox, s Pittsburgh, Pennsylvania
 Daniel Burghalter, c Minister Lima, Ohio
 Albert F. Detterman, s Farmer Republic, Ohio
 Emery H. Good, Merchant Findlay, Ohio
 Otis Harter, c Minister Allegheny, Pennsylvania
 Sylvanus Hauptert, c Theological Student Chicago, Illinois
 Oscar Kramer, c Theological Student Springfield, Ohio
 Jeremiah E. Leahy, s Medical Student . . Philadelphia, Pennsylvania
 Howard A. Lott, s Reporter Tiffin, Ohio
 Charles M. Rohrbach, c Minister Thornville, Ohio
 George F. Scheib, s Edinburg, Illinois
 Albert C. Shuman, c Librarian Heid. University Tiffin, Ohio
 D. John Snyder, c Physician Boquet, Pennsylvania
 William J. K. Snyder, c Physician New York City
 Jay M. Swander, c Theological Student Chicago, Illinois
 M. Louise Williard, l Bookkeeper Tiffin, Ohio
 Harry W. Wissler, c Minister Thurmont, Maryland

1893

Henry J. Christman, c Theological Student Tiffin, Ohio
 Albert D. Keller, c Graduate Student Nashville, Tennessee
 Howard S. Kimmel, c Farmer Tiffin, Ohio
 George F. Mathes, c Theological Student Tiffin, Ohio
 John W. Miller, c Theological Student Tiffin, Ohio
 Robert J. Peters, A. M. c Prof. Eng. Lang. and Lit. . . Marshall, Mo.
 Clifton D. Reedy, s Teacher Adelphia, Ohio
 Charles H. Riedesel, c Theological Student Tiffin, Ohio
 Marcus J. Roop, c Theological Student . New Brunswick, New Jersey
 Hugh A. Snepp, A. M. c Prof. of Math. Tiffin, Ohio

Franklin K. Stafford, c Zimmerman, Ohio
 Rollo R. Stevens, c Theological Student Chicago, Illinois
 Myra R. Stevens, c Instructor in Latin and Greek . . Paxton, Illinois
 Lena Zurfiuh, s Missionary Sendai, Japan

1894

Lota Belle Abbott, p Greenspring, Ohio
 Kittie M. Arnold, c Music Teacher Tiffin, Ohio
 Peter Bock, c Theological Student Xenia, Ohio
 Frederick Cromer, c Theological Student Tiffin, Ohio
 Alba A. Drake, c Bookkeeper Tiffin, Ohio
 Joel A. Dunkel, c Theological Student Chicago, Illinois
 Calvin Foster, c Theological Student New Salem, Ohio
 Cornelius Hange, c Theological Student . . . Chatham Center, Ohio
 Charles N. Helter, s Principal High School Dundee, Ohio
 Clarence Hensel, c Teacher Tiffin, Ohio
 Eli E. Loose, c Theological Student Tiffin, Ohio
 Nevin A. Loucks, c Medical Student Dayton, Ohio
 Nettie P. Miley, p Teacher Lake Odessa, Mich.
 Ida M. Remmele, p Art Student Tiffin, Ohio
 Walter Rice, c Tiffin, Ohio
 Lida A. Sexton, p Art Student Tiffin, Ohio
 Samuel E. Snepp, c Theological Student Miamisburg, Ohio
 David S. Strawman, c Gen. Book Agent Tiffin, Ohio
 George P. Thielen, c Supt. of Schools Keyser, W. Va.
 Park H. Weaver, c Theological Student Columbiana, Ohio
 Jessie L. Wissler, l Art Teacher Mechanicstown, Md

Alumni of the Collegiate Department, 425.

DEGREES CONFERRED

JUNE 21, 1894

HONORARY

DOCTOR OF DIVINITY

Rev. Thomas J. Barkley.....	Gettysburg, Pa.
Rev. Edwin R. Williard.....	Akron, Ohio
Rev. Henry T. Spangler.....	Collegeville, Pa.
Rev. James S. Forsyth.....	London, Eng.

MASTER OF ARTS

Hon. John H. Ridgely.....	Tiffin, Ohio
Prof. J. H. Snyder.....	Tiffin, Ohio

IN CURSU

Prof. Martin L. Fox.....	Chicago, Ill.
Prof. Charles D. Thomas.....	Allentown, Pa.
Rev. James A. Patterson..	Fostoria, Ohio
Rev. Freeley Rohrer.....	Paulding, Ohio
Rev. Scott V. Rohrbaugh.....	Swander's Crossing, Ohio

PRO MERITO

DOCTOR OF PHILOSOPHY

Rev. William A. Long.....	Martinsburg, Pa.
---------------------------	------------------

MASTER OF ARTS

Prof. Robert J. Peters.....	Marshall, Mo.
-----------------------------	---------------

BACHELOR OF ARTS

Kittie May Arnold.....	Tiffin, Ohio
Peter Bock.....	Zimmerman, Ohio
Frederick Cromer.....	Hagerstown, Md.
Alba Adaline Drake.....	Tiffin, Ohio
Joel Ambrose Dunkel.....	East Ringgold, Ohio
Calvin Foster.....	New Salem, Ohio
Cornelius Hange.....	Chatham Center, Ohio
Clarence Hensel.....	Tiffin, Ohio
Eli Ellsworth Loose.....	Tiffin, Ohio
Nevin Alpheus Loucks.....	Dayton, Ohio

Walter Rice.....	Tiffin, Ohio
Samuel Edgar Snepp.....	Miamisburg, Ohio
David Samuel Strawman.....	Tiffin, Ohio
George Philip Thielen.....	Gorham, New York
Park Holloway Weaver.....	Columbiana, Ohio

BACHELOR OF PHILOSOPHY

Lota Belle Abbott.....	Greenspring, Ohio
Nettie Pearl Miley.....	Tiffin, Ohio
Ida Mae Remmele.....	Tiffin, Ohio
Lida Asenath Sexton.....	Tiffin, Ohio

BACHELOR OF SCIENCE

Charles Nathaniel Helter.....	Gnadenhutten, Ohio
-------------------------------	--------------------

BACHELOR OF LETTERS

Jessie Louisa Wissler.....	Mechanicstown, Md.
----------------------------	--------------------

Founded 1850

Annual Catalogue

OF

Heidelberg Theological Seminary

TIFFIN, OHIO

1894-95

Board of Trustees

Term Expires October, 1895

REV. ISAAC H. REITER, D. D.	Miamisburg
ELD. HORACE ANKENEV	Alpha
REV. MICHAEL LOUCKS, D. D.	Dayton
REV. HENRY M. HERMAN, D. D.	Miamisburg
MR. JOHN DANIEL STELE	Xenia

Term Expires October, 1896

REV. REUBEN KELLER	West Alexandria
REV. EDWARD M. BECK	Wooster
REV. EDWARD HERBRUCK, PH. D.	Dayton
REV. JOHN J. LEBERMAN, D. D.	Louisville
ELD. BENJAMIN KUHS	Dayton

Term Expires October 1897

REV. SEBASTIAN C. GOSS, D. D.	Wadsworth
ELD. VICTOR P. VAN HORNE	Dayton
REV. ALPHEUS E. BAICHLV	Canal Fulton
REV. SAMUEL B. YOCKEY, D. D.	Xenia
ELD. GEORGE LOUCKS	Canal Winchester

Officers of the Board of Trustees

REV. REUBEN KELLER, <i>President</i>	West Alexandria
REV. SAMUEL B. YOCKEY, D. D., <i>Vice President</i>	Xenia
REV. MICHAEL LOUCKS, D. D., <i>Secretary</i>	Dayton
ELD. HORACE ANKENEV, <i>Treasurer</i>	Alpha

ELDER HORACE ANKENEV.....Alpha, Ohio
Treasurer and Agent.

Board of Visitors and of Education

Term Expires October, 1895

R V. JOHN J. LBRMAN D. D.	Louisville
R V. JOSEPH B. SHUMAKER, D. D.	Tiffin
E D. NELSON L. BREWER, ESQ.	Tiffin
R V. ISAAC A. SITES	Navarre

Term Expires October, 1896

REV. SEBASTIAN C. GOSS, D. D.	Wadsworth
REV. JAMES H. STEELE	Tiffin
REV. MICHAEL LOUCKS, D. D.	Dayton
REV. CORNELIUS M. LOWE, PH. D.	Tiffin

Term Expires October, 1897

REV. LEWIS H. KEFAUVER, D. D.	Tiffin
REV. JOHN M. SCHICK, D. D.	Tiffin
REV. JOHN H. BOMBERGER	Columbiana
REV. REUBEN GOOD	Tiffin

Officers of the Board of Visitors

REV. JOHN M. SCHICK, D. D., <i>President</i>	Tiffin
REV. S. C. GOSS, D. D., <i>Vice President</i>	Wadsworth
REV. JAMES H. STEELE, <i>Secretary and Treasurer</i>	Tiffin

Executive Committee of the Board of Education

RAV. LEWIS H. KEFAUVER, D. D.,	PROF. REUBEN GOOD,
RAV. JOSEPH B. SHUMAKER, D. D.,	REV. JOHN M. SCHICK, D. D.,
REV. JAMES H. STEELE,	PROF. C. M. LOWE, PH. D.
NELSON L. BREWER, ESQ.	

Faculty and Instructors

REV. DAVID VAN HORNE, D. D.,
*President of Heidelberg Theological Seminary; Professor
of Systematic Theology.*
91 Greenfield Street.

REV. HERMAN RUST, D. D.,
Professor of Historical Theology.
253 East Perry Street.

REV. ALVIN S. ZERBE, PH. D., D. D.
Professor of Hebrew and Old Testament Theology.
27 Clinton Avenue.

**Professor of New Testament Exegesis and Theology.*

REV. JOHN I. SWANDER, PH. D., D. D.
Professor of Practical Theology.
83 Greenfield Street.

*At present supplied by other members of the Faculty.

List of Students

Post Graduate Student.

Frederick W. Engelmann, A. B. Franklin, Wis.
Mission House College, 1891; Theological Seminary, 1894.

Senior Class

Daniel Burghalter, A. B. Geneva, Indiana
Heidelberg University, 1892.

C. E. Ewing Eaton, Ohio
Heidelberg University.

Fred W. Hoffman, A. B. Delaware, Ohio
Ohio Wesleyan University, 1892.

H. H. Kattmann Crothersville, Indiana
Indiana Normal.

S. Elmer Klopfenstein, M. S. Tiffin, Ohio
Ohio Normal University, 1891.

D. Webster Loucks, A. B. Canal Winchester, Ohio
Heidelberg University, 1891.

William Richter, A. B. Tiffin, Ohio
Calvin College, 1889.

Charles M. Rohrbaugh, A. B. Columbiana, Ohio
Heidelberg University, 1892.

John Schweickhart, A. B. Tiffin, Ohio
Calvin College, 1892.

Middle Class.

Henry Jacob Christman, A. B. West Brookfield, Ohio
Heidelberg University, 1893.

Luther Leroy Hassenpflug Chillicothe, Ohio
Heidelberg University.

George F. Mathes, A. B. Fulton, Michigan
Heidelberg University, 1893.

John Wesley Miller, A. B. Thornville, Ohio
Heidelberg University, 1893.

Frederick C. Nau, A. B. Cleveland, Ohio
Calvin College, 1893.

Harvey Nicholson Myersdale, Pennsylvania
Grove City College.

Charles Henry Riedesel, A. B. Wheatland, Iowa
Heidelberg University, 1893.

Albert Clayton Shuman, A. B. Tiffin, Ohio
Heidelberg University, 1892.

Junior Class

Friedrich Brach, A. B.	Prospect, Wisconsin
	Mission House College, 1894.
Frederick Cromer, A. B.	Hagerstown, Maryland
	Heidelberg University, 1894.
Calvin Foster, A. B.	New Salem, Ohio
	Heidelberg University, 1894.
Cornelius Hange, A. B.	Chatham Center, Ohio
	Heidelberg University, 1894.
William Loos, A. B.	Kiel, Wisconsin
	Mission House College, 1894.
Eli Ellsworth Loose, A. B.	Tiffin, Ohio
	Heidelberg University, 1894.
John H. Rettig	Fort Wayne, Indiana
	Mission House College.
Charles A. Schaaf	Norwood, Ohio
	Mission House College, 1894.
Park Weaver, A. B.	Columbiana, Ohio
	Heidelberg University, 1894.
William B. Wittenberg, A. B.	Garner, Iowa
	Mission House College, 1894.
*John W. Yeisley	Ada, Ohio

Summary.

Post Graduate	I
Senior Class	9
Middle Class	8
Junior Class	11
<hr/>	
Total	29
Seminary Alumni	278

*Irregular.

Course of Instruction

Junior Class

GREEK.—Grammar of New Testament Greek with Practical Exercises. Inductive study of the Syntax of the Substantive, Adjective, Article, Pronoun, and Cases. Reading of the Gospels.

HEBREW.—Harper's Elements and Method; Exercises in translating from English into Hebrew. Inductive Study of the first eight chapters of Genesis. Rapid reading of the remainder of Genesis.

OLD TESTAMENT INTRODUCTION.

CHURCH HISTORY.—Introductory; Idea and Work of the Church: Preparation for Christianity in Judaism and Heathenism; Founding of the Church by Christ and His Apostles; Constitution, Worship, Discipline and Doctrine; Persecutions; the Græco-Romanic Church from the Fourth to the Seventh Century.

HERMENEUTICS.—Introduction; History of Principles; the Faculties of the Interpreter; Grammar; History and Doctrine of Hermeneutics; Nature and Proof of Inspiration; Exegesis of the New Testament.

ISAGOGICS; or Introduction to the New Testament (The New Testament and its Writers. M'Clymont.)

SYSTEMATIC THEOLOGY.—Methodology; Comparative Religion; Theological Encyclopedia—Ursinus's *Doctrina Ecclesiæ*. Natural and Revealed Theology, or General and Special Revelation; Inspiration; Miracles; Prophecy. Theistic Ideas. Existence, Nature, Names, Unity, and Attributes of God; Persons and Offices of the Trinity; Divine Decrees; Fact, Method, and Aim of Creation; Providence.

PRACTICAL THEOLOGY.—Claude's Essay on the Composition of a Sermon; Analysis of Texts; Plans of Sermon; Reading of Scripture and Hymns. Pulpit Elocution.

Middle Class

GREEK.—Inductive Study of the Syntax of the New Testament Moods and Tenses. Critical study of the Acts and Corinthians.

HEBREW.—Harper's Syntax; Translation of Selected Portions of the Historical and Prophetical Books; Harper's Hebrew Vocabularies.

OLD TESTAMENT INTERPRETATION AND THEOLOGY.

CHURCH HISTORY.—Patriarchal Government and the Primacy; Theological Schools and their Representatives; Controversies and Heresies; the Trinity; Christology; Worship; Discipline; The Sacraments; Greek and Latin Churches; Efforts for Reformation.

NEW TESTAMENT EXEGESIS.

BIBLICAL THEOLOGY OF THE NEW TESTAMENT.

SYSTEMATIC THEOLOGY.—*Anthropology*: End of Man's Creation: Original State; the Image of God; the Fall; Sin; the Freedom of the Will; Possibility of Deliverance. *Christology*: The Covenants and Plan of Salvation; the Pre-existent Logos; the Incarnation, Life, Death, Resurrection, Exaltation, and Second Advent of the Redeemer.

PRACTICAL THEOLOGY.—Dabney's Sacred Rhetoric; Choice and the Analysis of Texts; Sacred Elocution, Reading of Scripture and Hymns; Practical Drill in the Delivery of Sermons. Lectures on the Heidelberg Catechism.

Senior Class

GREEK.—Critical Study of one of the Doctrinal, and of one of the Pastoral Epistles; Textual Criticism of the New Testament.

HEBREW AND COGNATE BRANCHES.—Translation of Selected Portions of the Prophetical Books. Constant comparison of the Hebrew with the Ancient and Modern Versions.

OLD TESTAMENT INTERPRETATION AND THEOLOGY.

CHURCH HISTORY.—The Reformers before the Reformation; Progress in Germany (Luther); in Switzerland (Zwingli, Calvin and others); in Sweden, Denmark, England, and the Netherlands; Controversies on Syncretism; Arminianism and Jesuitism. Progress in the Eighteenth and Nineteenth Centuries.

HISTORY OF CHRISTIAN DOCTRINE.—Methodology; Philosophical Development; Defense against Dualism; Skepticism; Deism: Naturalism and Pantheism. History of the Doctrine of God's Essence, Personality, Attributes and Revelation. Christology and Pneumatology; Soteriology and Eschatology.

SYSTEMATIC THEOLOGY.—*The Theology of the Church*.—Origin, Unity, Spirituality, Catholicity and Relation to the State. *Polity*.—Officers and Members; Elder, or Presbyter and Episcopos; Apostolic Succession; Orders in the Ministry. *The Means of Grace*.—The Sacraments; Baptism; the Lord's Supper, and Christian Nurture. *Eschatology*.—Immortality; The Middle State; The Resurrection; Final Judgment; The New Heaven and the New Earth.

PRACTICAL THEOLOGY.—Lectures on Pastoral Theology; Eucharistics—Outlines and Method of Prayer; Pastor's Place and Work in the Sunday School and in Missionary efforts; The Principles and the History of Missions.

Departments of Instruction

General Statement

The Seminary regards its chief work as that of imparting instruction according to a fixed curriculum in the fundamental theological branches necessary to a specific preparation for the Christian ministry. A perfect mastery of fundamental principles being of prime importance, the Seminary does not encourage excursions into special fields until the whole circle of theological discipline has been completed. For those properly qualified, elective courses in various departments are provided. Instruction is imparted by lectures, recitation, conference, thesis, and discussion as the nature of the subject or particular lines of inquiry demand.

Following is a general survey of the work in the different departments:

The New Testament

Junior Class

1. ORIGIN OF OUR ENGLISH NEW TESTAMENT—Revision of 1881, Version of 1611,—Douai, Bishops', Genevan, Coverdales', Tyndales', German, Dutch and French Versions. Armenian, Gothic, Coptic, Syriac and Latin Versions,—Ancient Manuscripts, and formation of the Canon.

The student enters the Seminary with the English New Testament in his hand. He proceeds to ascertain its descent from Apostolic times, the Acts of Councils, and consensus of opinion establishing the Canon. Dr. Rice's Hand Book is used as a guide, attended with oral explanations. (Professor Van Horne).

2. SYNTAX OF NEW TESTAMENT GREEK.

A knowledge of classical Greek being assumed, the dialectic peculiarities of New Testament Greek are studied inductively in the different writers, and the principles of syntax developed therefrom. Perfect familiarity with the idioms being necessary to proficiency in reading and exegesis, the aim is to lay a foundation for safe scholarship by a constant comparison of the New Testament with classical Greek. The character of the language and the importance of the matter render a study of the Gospels a fitting introduction to the principles and practice of New Testament interpretation. The object is to present a continuous account of the life, miracles, discourses, and character of Christ, special prominence being given to the passion and resurrection. (Professor Zerbe).

3. INTRODUCTION TO THE NEW TESTAMENT.—Language and Contents of the four Gospels; their authorship, diversity and harmony.

The Acts and Epistles; their independence and agreement. The authorship and authenticity of the Apocalypse.

This line of study is pursued during the second term, with the object of ascertaining the names of the writers of the books; their date, and the testimony of the Fathers and other writers concerning their genuineness. Dr. McClymont's Hand Book is used as a guide. (Professor Van Horne).

4. HERMENEUTICS.

This course includes a history of the various schools of interpretation, an examination of the established rules and principles, the moral and religious character of the Bible, the nature and proof of inspiration and the relation of inspiration to the individuality of the writer. (Professor Rust).

Middle Class

1. STUDY OF THE MOODS AND TENSES.

The course in Greek opens with a discussion of the significance of the tenses, and covers the ground of moods in final, objective, conditional, and relative clauses. The Gospel according to John and the Acts or Corinthians are read critically and exegetically. The chief critical views are considered in a review of the Synoptic and Johannine questions, the origin and character of the Pauline Epistles, the Epistle to the Hebrews, and the Revelation of John. (Professor Zerbe).

2. THEOLOGY OF THE NEW TESTAMENT.—Examination of the Doctrinal Systems of the Apostles and other New Testament writers.

The object of this course is to ascertain the teaching of the Synoptic Gospels, the Gospel of John, the Petrine, the Johannine and the Pauline Theology and the harmony of the Apostles with each other and with the Lord. The great wealth of matter and the importance of the Christian faith and life in Apostolic times warrant a close and careful investigation of the New Testament doctrine. Dr. Van Osterzees' Work is used as a guide. (Professor VanHorne).

Senior Class

1. TEXTUAL CRITICISM.

Throughout the year the class studies the characteristics of the chief New Testament writers, comparing language and thought, and examining the new conceptions engrafted on the Hellenistic Greek. Connected with this work is a critical comparison of the text of Westcott and Hort and of the ancient versions with the English versions.

The source of the text, the general character of the manuscripts, the value of patristic quotations, precede the actual work in textual criticism, whose nature and canons, and the origin and value of various readings are considered. A correct exegesis being conditioned by a correct text, the fundamental character of this discipline is apparent; and the student is required to examine critically the evidence for or against the readings of various controverted passages. (Professor Zerbe).

2. EXEGETICAL ANALYSIS OF ROMANS OR GALATIANS.

A careful examination is made of the two Epistles, in the Original, in alternate years. The critical views of Lightfoot, Alford and other authors are advanced; and the doctrinal bearing of each verse ascertained. This study guides the student in the matter of doctrinal foundations for exegetical and sermon work, based on the original text. (Professor Van-Horne).

The Old Testament

As the chief critical questions of the age affect the fundamental character of the old Testament, the work in this department covers language and literature, history and exegesis, general and special introduction, geography and antiquities, textual criticism and canonics, analysis and critical study of the chief books, Hebrew poetry and Psalmody, prophetism and the prophetical books, Pentateuch criticism and old Testament Theology.

Junior Class

HEBREW.—The class studies minutely the first eight chapters of Genesis. The language is impressed on the mind by memorizing of words, translation from and into Hebrew, blackboard exercises, inductive application of examples, and constant review. After the grammar has been mastered and a sufficient vocabulary acquired, the remainder of Genesis is read more rapidly. Meeting five times a week, the class is expected by the end of the year to be able to read accurately the historical books.

OLD TESTAMENT INTRODUCTION.—(1) *English Bible*: The class studies and analyzes the books of Joshua and Judges, comparing the English versions and presenting papers on assigned topics. The formation of the habit of ready reference to Scripture passages is a prominent feature of the course.

(2) *Archæology*: Domestic, civil, and sacred Antiquities, Biblical Geography, and Chronology are studied in the first part of the year. Courses 1 and 2 are conducted by the Professor of Practical Theology.

(3) *General Introduction*: This course discusses by lecture the external form of the text, the preservation of the books, the Masoretic Text, the text at the close of the Exile, the canon among the Jews and early Christians, the value of Ancient Versions and the Semitic languages. The student engages in a direct study of the peculiarities of the Hebrew Bible, examining the extraordinary points, the textual and final Masora, and acquiring readiness in the use of the Masoretic lexicon. Given every second year to the Junior and Middle classes.

Middle Class

HEBREW.—Exodus and I. Samuel are read and a beginning made in textual criticism by a comparison of the Hebrew, Septuagint, and Vulgate. As the work progresses, the reading of other ancient versions is adduced. Then follows a study of Hebrew poetry, and translation and interpretation of Messianic Psalms.

OLD TESTAMENT INTERPRETATION AND THEOLOGY.—(1) The class engages in an exegetical, historical, and critical study of the book of Genesis, chiefly by the seminary method of lecture, thesis, and discussion. In view of the many important questions arising and the fundamental position of the book, the first eleven chapters are examined somewhat extensively; the remainder more rapidly.

(2) The books of Exodus, Leviticus, Numbers, and Deuteronomy are analyzed, the contents classified, and their relation to each other considered, with a view to determining their character as history, literature, and revelation.

(3) The theology of Mosaism treats of the Mosaic idea of God and Man, of the Covenant and Decalogue, the Theocracy and Public Worship. The results of the preceding courses are utilized, and the different doctrines deduced from an actual examination of the various proof texts.

(4) A full consideration of recent critical views concerning the Pentateuch is reserved until near the close of the Middle year. The earlier hypotheses, the later literary and historical analysis, the credibility and authenticity, the Mosaic authorship and the present state of the discussion are fully presented.

(5) In view of their character and as a basis for a proper understanding of Hebrew history, the books of Samuel are studied analytically and critically, their contents summarized, and papers prepared by the class.

(6) In the study of the Psalter, the age and authorship, growth and formation, Hebrew text and ancient versions, temple music and psalmody, classification of Psalms, and use of the Psalter in the Church, are considered.

Senior Class

(1) HEBREW.—The books of Amos and Isaiah are read critically, with a constant comparison of the ancient and modern versions. Textual criticism is carried on chiefly in connection with the work of translation. Lectures on the state of the Hebrew text.

(2) ARAMAIC AND SYRIAC.—[Elective.] These branches are

studied in alternate years and are elective for Middlers and Seniors. Only Syriac and advanced Aramaic will be offered in 1895-6.

OLD TESTAMENT INTERPRETATION AND THEOLOGY.—(1) The books of Kings and Chronicles are treated critically and exegetically; analyses and papers are presented by the class.

(2) Old Testament history from Solomon to the close of the canon, and contemporary history, are regarded as an indispensable prerequisite for the comprehension of the sacred writings subsequent to David. The historic background is studied with a view to the interpretation of the prophets.

(3) This course includes an extended study of at least three representative prophets (Amos, Isaiah, and Zechariah in 1895-96) with a rapid survey of the other prophetic books, and a critical examination of the book of Isaiah with an inquiry into the authorship of the second part and of certain disputed passages in the first part.

(4) Under the theology of prophetism are considered the office of prophecy, predictive prophecy, peculiarities of Old Testament prophecy, judgment and redemption from the Old Testament viewpoint, deliverance of the covenant people, idea of the Messiah in the prophets, with an examination of direct and indirect Messianic passages.

(5) [Elective.] Examination of the language, date, character, and significance of the book of Daniel. In connection with advanced Aramaic and Hebrew. Post-Graduate.

(6) [Elective.] Special study of the books of Job and Ecclesiastes, with a survey of the wisdom literature; character of Old Testament wisdom, objective divine wisdom, subjective human wisdom. Post-Graduate.

Historical Theology

The history of the Church is a theme of study for the entire course, because it is so rich in ever living material and so important for the proper cultivation of the students for the gospel ministry, that the study of it can never be overestimated. Nothing is better calculated to deliver and guard a young man from narrowness and one-sidedness, to enrich his store of great ideas and thoughts, than the association with the best and choicest spirits, such as Church History enables him to meet and study. The wonderful work accomplished by the Church under the leadership of her glorious Head and by the animating principle of the Holy Spirit; her exciting battles of faith and her

interesting victories over the hosts of sin and Satan, her successful establishment of God's kingdom in the earth, and her heroic onward march from the beginning to the present time, are calculated to expand the student's intellect and to fill his heart with love and zeal for the cause of Christ and his Church.

The first year's study embraces the period from the founding of the Church down to the close of the Carolingian Age (911 A. D.)

The second year embraces the Middle Ages and the Reformation Period to the Reformation in German Switzerland.

The third year covers the period from the Reformation in French Switzerland to, and including, recent times.

The study is based on the works of Kurtz, with an examination of Schaff, Gieseler, Neander, Hagenbach, Ebrard, Guerike, Hase, Sudhoff, Baum, Lechler, Milman, and others on special points of inquiry, supplemented by lectures by the Professor in charge, on certain important topics.

During the Middle and Senior years, a special course is given in the History of Christian Doctrine.

Systematic Theology

Junior Class

RELIGION AND REVELATION.—Methods of treatment—Comparative Religion.—The Theistic Idea.—Religion and Theology.—Revelation.—The Names, Unity and Attributes of God.—The Trinity.—The Divine Decrees.—Creation and Providence.

This course, which is introductory to work in the Systematic Department of study, describes the various Ethnic Religions as due to an impulse of humanity, answering to a theistic idea. Christianity is the absolute Religion founded on a Special Divine Revelation. Inspiration, Miracle and Prophecy attest its truth. The fourfold argument for the Existence of God, the historic presentation of the doctrines of the Decrees, and the modern views of Creation and Providence are successively considered. Written examinations are held just before the Christmas vacation, and oral examinations at the end of the Seminary year.

Middle Class

ANTHROPOLOGY AND CHRISTOLOGY.—The Anthropology of Scripture.—Ancient and Modern Anthropological opinions.—Physiological Psychology.—Antiquity and Ethnology.—Biblical Psychology.—Original and Fallen States of Man.—The Freedom of the Will.—Immortality.—Christ's Person, Atonement, Resurrection, Ascension and Reign.

This course aims to reflect the latest aspects of the evolutionary and psychological discussions. The results of the modern psychological laboratory tests, especially of Prof. Wundt, are considered. The question as to the origin and destiny of man is examined, both from the Scriptural and the scientific stand-point. Christology is studied in the line of thought presented in Dr. Van Oosterzees' Dogmatics, including the doctrine of the Pre-existent Logos; the Incarnation, Life, Death, Resurrection, Exaltation and Second Advent of the Redeemer. The first part of the course is presented mainly in lectures, to be written out and freely discussed by the students, accompanied by a written thesis when required. Written examinations are held just before the Christmas vacation, and oral examinations at the end of the Seminary year.

Senior Class

SOTERIOLOGY, ECCLESIOLOGY AND ESCHATOLOGY.—The Covenants.—Regeneration.—Conversion.—Faith.—Justification.—Sanctification and Adoption. The CHURCH, or "Kingdom of God" Visible and Invisible. The Unity, Spirituality, Catholicity, Polity and Sacraments; Militant and Triumphant State of the Church. The Future Life.—Middle State.—Resurrection.—Judgment.—Final Conditions.—The New Heaven and the New Earth.

In this course special attention is given to the doctrine pertaining to Salvation; both on the Objective and Subjective sides. The class examines the doctrine of the Vicarious Atonement of Christ as related to God's attributes of Justice and Love; Justification by Faith attested by Obedience; the relation of Regeneration to Conversion; the Divine Calling, and the Method of the reception of Christ's Righteousness, together with the basis of the doctrine of Adoption or Sonship in the family of God. The CHURCH, the Ministry, and the means of Grace are also emphasized, the New Testament doctrine of Government advanced, and the Preceptive view of the Sacraments explained.

The study in Eschatology is presented as associated with the Second Coming of Christ; the Calling of the Gentiles, the Conversion of the Jews, the rise of Antichrist; the General Resurrection; the Final Judgment, and the End of the World. The theories of the Pre-millennial and Post-millennial reign of Christ are presented, together with the doctrine of the Future Punishment of the Wicked, and the Eternal Blessedness of the Redeemed. The full consideration of the doctrines of the Church and Eschatology are presented thus late in the course, that the student may view them from the standpoint of knowledge acquired from previous study. These subjects will receive additional attention in the fourth, or post-graduate years work, when a special thesis on one of the doctrines presented, will be required. The usual written examinations in this course also are held before the Christmas vacation, and the final oral examinations, before the members of the Board of Visitors, complete the course.

Practical Theology

This department aims to be fully up to the demands of the present alert and progressive age. The method of instruction and drill embraces the use of text books, lectures, and exercises in the class-rooms and before the public. The object, spirit, and substance of evangelical preaching are explained in connection with a discussion of the call to the Christian Ministry. The design is to furnish the Church and the world with thoroughly equipped and practical workmen. This purpose is carried through the entire Seminary course.

THE JUNIOR CLASS has exercises in the composition of essays, on assigned subjects, to be read and criticised before the class. Instruction is given in the elements and forms of public prayer. The students are drilled in the reading of Scripture and hymns as elocutionary exercises. In the use of a suitable text-book some general principles of Homiletics are taught and applied. Attention is given to a few fundamental rules for the choice of texts. Comparison is made between the various methods of treating texts, and between the relative merits of such methods. A few texts of Scripture are assigned to the students for examination and analysis preparatory to more thorough sermonic work.

THE MIDDLE CLASS is advanced to more perfect work in the same general line. Connected with this there is a course of forty-four lectures on the Heidelberg Catechism, in which the texts are analyzed and explained. Inquiry is instituted into the true idea of sacred oratory. Comparison is continued between the different methods of expounding Scriptural texts. Sketches of sermons are read before the class. Sermons are delivered before the Faculty and the students. The principles of rhetoric are applied to the work of the pulpit.

THE SENIOR CLASS carries much of the preceeding forward in still greater perfection to the end of the year. A course of lectures is delivered on Pastoral Theology. Liturgics, Eucharistics, and Church Government receive special attention. Throughout the year the history and Scripture theory of Missions, the benefits to the heathen and to the church, and the objections to missionary enterprises are fully considered. While students are encouraged in the writing of sermons as an important part of sermonic drill they are urged to aim at an early attainment of the greatest possible freedom and power in the pulpit.

The English Bible

Thorough familiarity with the English Bible is aimed at throughout the whole course. The student is drilled in the habit of ready refer-

ence to Scripture passages and in accuracy of quotation. While the ancient languages are carefully studied, a prominent aim of the Seminary is to impart a living, thorough, and practical knowledge of the English Bible, in the Authorized and the Revised Version.

The German Language

Special advantages are offered to those desiring to gain a familiarity with the German Language, either with the view of having direct access to German theological literature or of officiating in German. The student is encouraged to use the German, if preferred, in recitation, and in preaching before the Seminary, and is directed to standard German works found in the library. The Senior Professor, Rev. Dr. Rust, a German by birth and education, will organize special German classes in some branch of theology, if so desired.

Extra=Curriculum and Post=Graduate Courses of Study

Upon the completion of the regular curriculum, students may remain a fourth year in the pursuit of special lines of study under the direction of the Faculty. While all such work will admit of the pursuit of optional studies, yet the branches chosen must be adhered to if proper credit is to be given.

Graduates from other Seminaries will have the opportunity of pursuing such special studies as their attainments warrant either in classroom work, or under the special direction of the Faculty.

Upon consultation with the Professors in the University, arrangements may be made for advanced work in Philosophy, Metaphysics, Ethics, and the Languages. The Seminary and University also offer complete Post-Graduate courses of study leading to advanced degrees, as explained in the special catalogue.

General Information

Historical Sketch.

Heidelberg Theological Seminary was founded by the Ohio Synod of the Reformed Church in the United States, at Navarre in the autumn of 1850. As early as 1836 and 1839 a charter conferring power to establish a theological institution within the bounds of the Synod and providing for the election of a Board of Trustees, was granted by the Ohio Legislature. The first Board of Trustees was elected at the Synod of Lancaster, Ohio, in June, 1839, and by-laws for the government of the Board were adopted. The theological institution was temporarily located, first in Canton and subsequently in Columbus, Ohio, but the Synod of Navarre, took action, whereby the Seminary acquired a permanent habitation in Tiffin.

Admission of Students

Each applicant for admission must present evidence that he is a communicant member of a Christian Church, in good and regular standing. He must also present his diploma of graduation from an institution of learning of the college grade, or its equivalent; or he must be prepared for an entrance examination. It is very desirable that all students connected with the Reformed Church, should place themselves as candidates under the care of the Classis within whose bounds they reside, before seeking admission to the Seminary. Each student, at matriculation, must subscribe to the following declaration:

"I do hereby solemnly promise that I will diligently prosecute my assigned studies, and attend regularly all the instructions and exercises of the Seminary; that I will observe all the rules and regulations established for its government, as far as the same relate to the students; that I will readily obey the lawful requirements and duly respect the counsel and admonition of the Professors and the Board of Visitors while I shall continue a member thereof."

Students coming from other Theological Seminaries must produce testimony of good standing and regular dismission.

Though controlled by the Reformed Church, the Seminary is open to students of all denominations.

Purpose and Aim

The object of the Seminary as defined in the Constitution is, "to educate men of approved piety and talents for the Gospel Ministry; to cultivate in them the gifts which Christ, the great Head of the Church, confers by his Spirit upon those whom he calls to the sacred office; to provide for the Reformed Church an adequate supply and succession of able and faithful ministers of the Word; and to preserve the unity of the Church, by educating her ministers in an enlightened attachment, not only to the same doctrine, but also to the same system of government and cultus." The Professors are elected by the Ohio Synod of the Reformed Church in the United States, and at the time of inauguration obligate themselves to make the divine authority of the Holy Scriptures and the truth of the doctrine contained in the Heidelberg Catechism the basis of their instruction.

Library and Reading Room

The various libraries number about 11,000 volumes, covering the departments of science, literature, philology, philosophy, and religion. The different periods of German, English, and American theological literature are well represented. While the number of books is not as large as desired, the student will find the principal works of reference. Connected with the library is a Reading Room, supplied with the chief periodical literature of the day. The students have access on the payment of a small fee.

The Seminary needs funds to purchase the most important of recent theological works. Friends are requested to donate to the library tracts, pamphlets and books, for which they have no further use and especially any Reformed periodicals, minutes of Synod and Classis, and old Reformed documents of any description. Though some of these may have passed the period of their usefulness in a private library, they may prove quite valuable in a public collection. Gifts of this kind, as well as donations for books, will be greatly appreciated.

Religious Services

In addition to the Sabbath day and the Thursday evening service conducted by one of the Professors, meetings for prayer and conference are held throughout the week by

the students of the different societies. The Missionary Society, the Y. M. C. A., the Y. P. S. C. E., and the Brotherhood of Andrew and Philip, afford the candidate for the ministry the needed discipline for his future work. Tiffin is well supplied with churches, there being three flourishing Reformed congregations: the First Church, Rev. J. M. Schick, D. D., pastor; the Second (German), Rev. J. D. Buhner, pastor, and Grace, Rev. J. H. Steele, pastor. The Sabbath Schools, Missionary Societies, and other organizations of these churches, as well as the regular Lord's Day services, afford the theological student advantages similar to those of a large city.

Expense and Aid

The tuition is free; but every student is required to pay five dollars per year, in advance, toward the contingent and library expenses of the Institution. Excellent board can be secured at from two dollars to two dollars and twenty-five cents per week. Rooms can be secured in the Dormitory for twelve dollars per year, when occupied by a single person, or for nine dollars each, when occupied jointly by two. Pecuniary aid is extended, to a limited extent, to those who are in need, who can furnish the proper recommendations and who give the required pledge.

Examinations and Graduation

The regular course of study embraces a period of three years. Students, after having regularly entered upon their studies, are expected to remain the entire period prescribed in the course. The Faculty, if they see proper or deem it necessary, may give leave of temporary absence. The examinations are both oral and written. Partial examinations take place before the Holiday Recess. The regular annual examinations, including most of the studies of the year, are held during the last week of the Seminary year, continuing several days; and these examinations will be conducted in the presence of the Board of Visitors of the Ohio Synod of the Reformed Church. All students who pass through the prescribed course, and have sustained a creditable examination, are entitled to receive a Diploma signed by the Faculty, certifying that the above named conditions have been complied with and that their examinations in the several studies have been satisfactory.

The Seminary Calendar

The Seminary year begins on the third Wednesday in September, and ends on the third Wednesday in April. It is divided into two terms, the first extending to the two weeks' Christmas vacation, and the second continuing to the end of the Seminary year. The Board of Visitors will meet in the afternoon, and the Commencement Exercises will take place in the evening, of the third Wednesday in April.

Alumni Association

All who have attended the seminary or who may hereafter graduate therefrom, upon a voluntary enrollment, are recorded as members of the Alumni Association; and all members of the Ohio Synod who express a desire may be elected to a co-operative membership in the Association.

Forms of Bequest

For Beneficiary Education

I give and bequeath to the BOARD OF EDUCATION of the Ohio Synod of the Reformed Church in the United States, the sum of _____ Dollars, as a permanent fund for the use of Beneficiary Education in Heidelberg University and Heidelberg Theological Seminary, Tiffin, O.

Signature_____

To Heidelberg Theological Seminary

I give and bequeath to the Board of Trustees of HEIDELBERG THEOLOGICAL SEMINARY, located at Tiffin, Ohio, the sum of _____ Dollars, for the endowment of Said Seminary.

Signature_____

To Heidelberg University

I give and bequeath to the Board of Regents of HEIDELBERG UNIVERSITY, located at Tiffin, Ohio, the sum of _____ Dollars, for the permanent endowment of said institution (or insert other object of bequest).

Signature_____

HEIDELBERG UNIVERSITY

INDEX

- Academy, 52.
Academy, regulations, 55.
Admission—
 College, 20.
 Academy, 55.
Advanced degrees, 16.
Alumni Association, 85.
Art Department, 67.
Astronomy, 36.
Bible, 26.
Board of Regents, 4.
Botany, 36.
Buildings, 10.
Calendar, 3.
Certificates, Admission on, 20.
Chapel Services, 12.
Chemistry, 37.
Christian Associations, 13.
Classification, 13, 55.
Conservatory of Music, 62.
College of Commerce, 69
Courses of Study, 20.
Degrees, 15.
Degrees conferred, June 21, 1894.
Departments of Instruction, 24.
Dormitories, 11, 17.
Drawing and Painting, 67.
Economics, 27.
Electives, 23.
English, 33, 54.
Ethics, 25.
Evidences of Christianity, 24.
Examinations, 13.
Expenses, 17.
Faculty, 6, 51, 62, 67, 69, 72,
Fees, Graduation, 18.
Foundation and Equipment, 10.
French, 32.
Geology, 38.
German, 31, 54.
Graduate Students, 73.
Graduation, 15, 63, 68.
Greek, 27, 53.
Groups of College Courses, foll. p 22.
Gymnasium, 11.
History, 27, 54.
Honors, 14.
Instruction, 13.
Instruction, Departments of, 24.
Laboratory fee, 37.
Latin, 29, 53.
Lectures, 13.
Library, 11.
List of Students, 73.
Location, 10.
Master's degree in residence, 16.
Mathematics, 34, 53.
Mechanical engineering, 35.
Museum, 11.
Music, Conservatory of, 62.
Non-resident courses, 17.
Organizations, General student, 12.
Payment of dues, 19.
Philosophy, 24.
Physical Training, 11.
Physics, 37.
Physiology, 37, 54.
Polytechnic Department, 72.
Prizes, 14.
Publications, Student, 12.
Religious Services, 12.
Schedule of Studies, 39, 56.
Scholarships, 19.
Scientific collections, 11.
Shorthand, 70.
Standing Committees, 5.
Students, List of, 73.
Student organizations, 12.
Summary of Students, 84.
Summer School, 72.
Taxidermy, 72.
Tuition. 18, 63, 67, 71.
Zoology, 37.

200 H
5/96

FOUNDED IN 1850

THE LIBRARY
OF THE
UNIVERSITY OF ILLINOIS

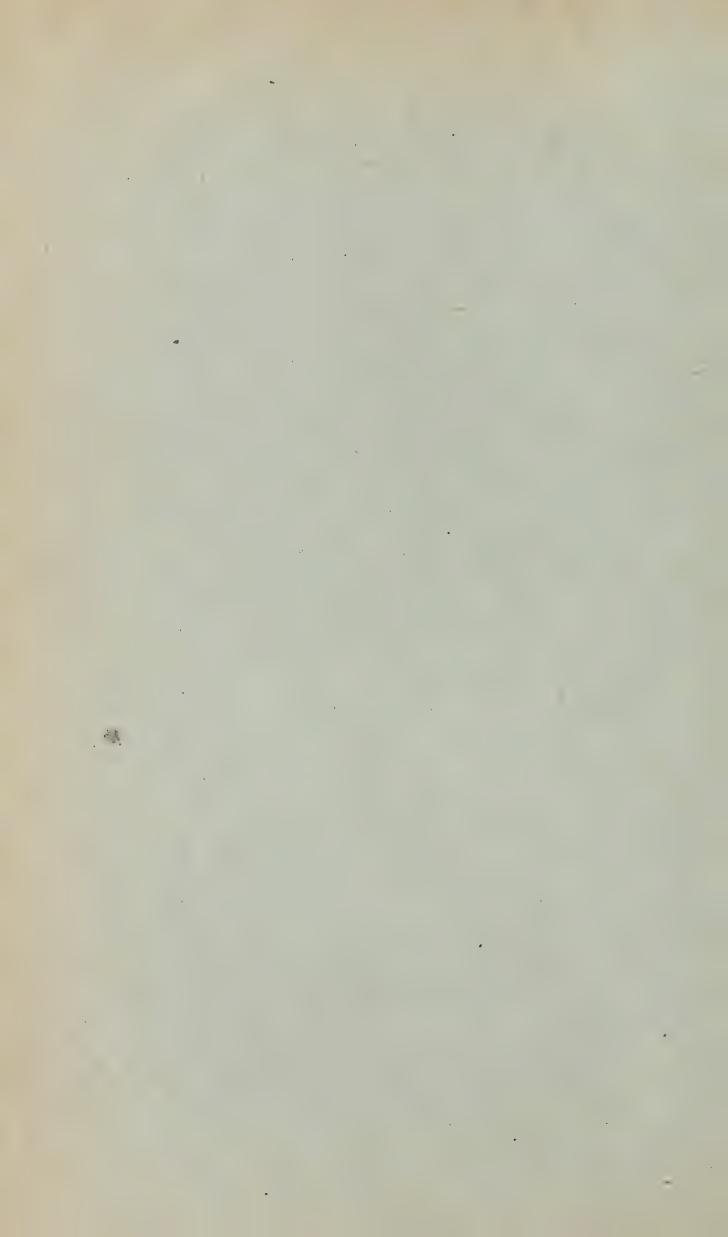
HEIDELBERG

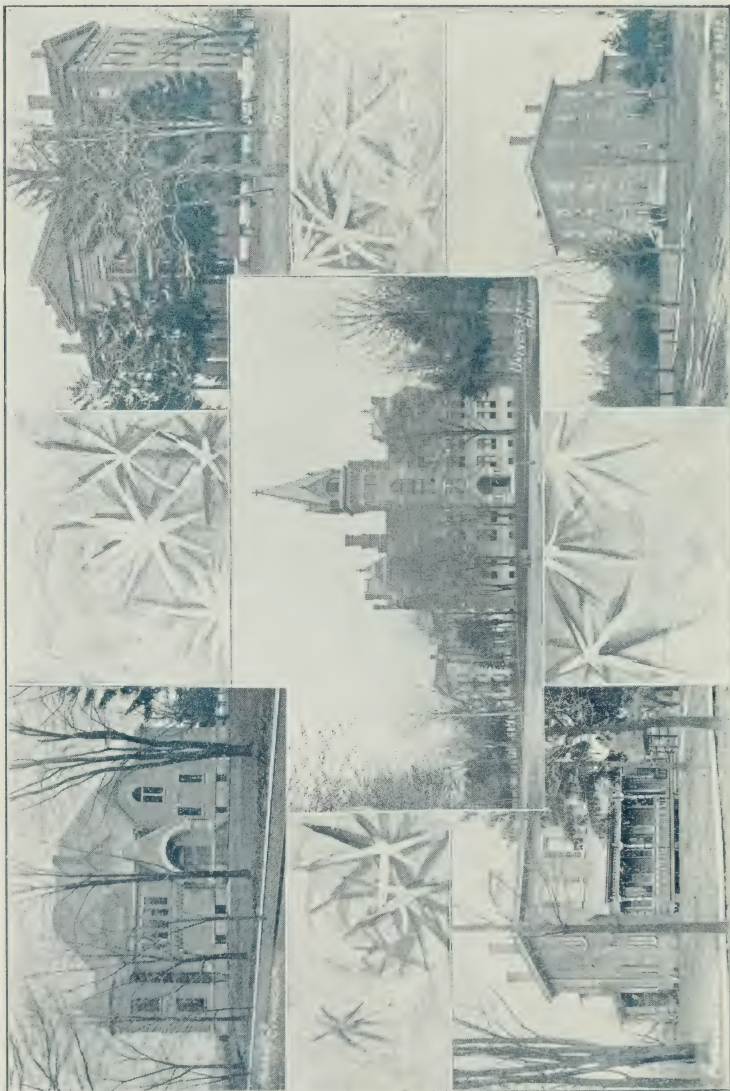


~~13/10/76
P. J. H. 76~~

UNIVERSITY

1895-96





THE FORTY-SIXTH ANNUAL

CATALOGUE

—OF—

HEIDELBERG UNIVERSITY

—AND OF—

HEIDELBERG THEOLOGICAL SEMINARY

FOR THE YEAR

1895==1896

“Religion and Education are the Safeguards of our Nation.”

TIFFIN, OHIO:

PUBLISHED BY THE UNIVERSITY

1896.

University Annual Calendar 1896=1897

SPRING TERM, 1896

- MAY 14—Thursday—Ascension Day.
MAY 30—Saturday—Memorial Day.
JUNE 1-5—Monday—Friday—Final examinations of the Senior Class.
JUNE 10-15 Wednesday—Monday—Spring Term Examinations.
JUNE 12—Friday—Junior Oratorical Contest for the Rev. Madison C. Peters
Prize, 7:30 p. m.
JUNE 13—Saturday—Art Entertainment, 7:30 p. m.
JUNE 14—Sunday—Baccalaureate Address by Rev. J. A. Peters, D. D.
JUNE 15—Monday— } Class Day, 3 p. m.
 } Address before the Literary Societies 7:30 p. m.
JUNE 16—Tuesday—Conservatory Day. Recital 9:30 a. m. Concert 2:00 p. m.
Commencement, 7:30 p. m.
JUNE 17—Wednesday—Alumni Day. Meeting of the Association, 9:00 a. m.
Alumni Address, 7:30 p. m.
JUNE 18—Thursday—Commencement of the Collegiate Department, 9 a. m.
Commencement Address.
JUNE 19—Friday—Summer vacation begins.

SUMMER TERM, 1896

- JUNE 22—Monday—Summer School begins.
JULY 30-31—Thursday—Friday—Summer School Examinations.
JULY 31—Friday—Summer School closes.

FALL TERM, 1896

- SEPT. 7-9—Monday—Wednesday—Entrance Examinations.
SEPT. 8—Tuesday—Summer vacation ends.
SEPT. 9—Wednesday—Fall Term begins. Opening Address by Rev. David Van
Horne, D. D., 9 a. m.
SEPT. 16—Wednesday—Theological Seminary opens.
OCT. 28—Wednesday—Fall Entertainment of the Excelsior Literary Society,
8 p. m.
NOV. 26—Thursday—National Thanksgiving Day. HOLIDAY.
NOV. 27—Friday. HOLIDAY.
DEC. 14—Monday—The Heidelberg Literary Society Oratorical Contest for the
Rev. Scott F. Hershey Prize, 8 p. m.
DEC. 15-18—Tuesday—Friday—Fall Term Examinations.
DEC. 19—Saturday—Holiday vacation begins.
JAN. 5—Tuesday—Holiday vacation closes.

WINTER TERM, 1897

- JAN. 6—Wednesday—Winter Term begins. Opening Address by Harold B. Adams. Subject: "An Hour with the Great Tone Poets," 9 a. m.
- FEB. 18—Thursday—Local Oratorical Contest, 7:30 p. m.
- MARCH 10—Wednesday—Anniversary of the Heidelberg Literary Society, 7:30.
- MARCH 19-23—Friday—Tuesday—Winter Term Examinations.

SPRING TERM, 1897

- MARCH 21—Wednesday—Spring Term begins. Opening Address by Prof. Franklin J. Miller, 9 a. m.
- MARCH 26—Friday—Anniversary of the Excelsior Literary Society, 7:30 p. m.
- APRIL 14—Wednesday—Anniversary of the Hesperian Literary Society, 7:30 p. m.
- APRIL 16—Friday—Good Friday. HOLIDAY.
- APRIL 21—Wednesday—Commencement of the Theological Seminary, 7:30 p. m.
- MAY 27—Thursday—Ascension Day.
- MAY 30—Sunday—Memorial Day.
- JUNE 1-4—Tuesday—Friday—Final Examinations of the Senior Class.
- JUNE 9-14—Wednesday--Monday--Spring Term Examinations.
- JUNE 11—Friday—Junior Oratorical Contest for the Rev. Madison C. Peters Prize, 7:30 p. m.
- JUNE 12—Saturday—Art Entertainment, 7:30 p. m.
- JUNE 13—Sunday—Baccalaureate Address, 7:30 p. m.
- JUNE 17—Thursday—Commencement of the Collegiate Department, 9 a. m.

University Weekly Calendar 1896-1897

- MONDAY—FRIDAY—Chapel Service, 8:10 a. m.
Recitations 8:30 a. m.—4 p. m.
- MONDAY—Y. W. C. A. Prayer Meeting, 4 p. m.
Y. M. C. A. Bible Classes, 6 p. m.
- TUESDAY—Chorus Class, 7 p. m.
Faculty Meeting (First and Third Tuesdays of each month), 3 p. m.
- THURSDAY—University Prayer Meeting, 6 7 p. m.
- FRIDAY— } Business / Sessions of the Literary Societies { 6:30—7:30 p. m.
 } Literary / { 7:30—9 p. m.
Homiletical Exercises of the Theological Seminary, 6:30 p. m.
- SATURDAY—Mission Study Class, 6:30 p. m.
- SUNDAY—Sunday School (City Churches) 8:45 a. m.
Preaching Services (City Churches) 10 a. m. and 7 p. m.
Y. M. C. A. Meeting (University Hall), 1:30 p. m.
Christian Endeavor Societies (City Churches) 6 p. m.

P7183

BOARD OF REGENTS

Term Expires October, 1896

REV. LEWIS H. KEFAUVER, D. D.	Tiffin
NELSON L. BREWER	Tiffin
REV. EDWARD HERBRUCK, D. D.	Dayton
HORACE ANKENY	Alpha
REV. HENRY M. HERMAN, D. D.	Miamisburg
GEORGE F. BAREIS	Canal Winchester

Term Expires October, 1897

REV. DAVID VAN HORNE, D. D.	Tiffin
BENAJMIN F. MYERS	Tiffin
JOHN M. CONROY	Allegheny City, Pa
HON. JOHN H. RIDGELY	Tiffin
REV. EDWARD D. WETTACH	Tiffin
REV. WILLIAM H. SHULTZ	Massillon

Term Expires October, 1898

*REV. ISAAC H. REITER, D. D.	Miamisburg
REV. MICHAEL LOUCKS, D. D.	Dayton
SAMUEL S. RICKLY	Columbus
REV. JAMES H. STEELE	Tiffin
JAMES H. PLATT	Tiffin
DANIEL W. SOUDER	Ft. Wayne, Ind

Term Expires October, 1899

VICTOR P. VAN HORNE	Dayton
JACOB A. KLAHR	Bloomville
IRVIN YOST	Thornville
REV. EMIL P. HERBRUCK	Canton
HON. NOAH H. ALBAUGH	Tadmore
BENJAMIN ASHBAUCHER	Bluffton, Ind

Officers of the Board of Regents

*REV. ISAAC H. REITER, D. D.	President
JOHN H. RIDGELY	Vice President
	Secretary
REV. LEWIS H. KEFAUVER, D. D.	Treasurer

REV. E. D. WETTACH Financial Secretary.

*Deceased.

STANDING COMMITTEES

Of the Board of Regents

EXECUTIVE

B. F. MYERS, N. L. BREWER,
L. H. KEFAUVER, J. H. PLATT.

PERMANENT FUND

L. H. KEFAUVER, HERMAN RUST, V. P. VAN HORNE,
J. M. CONROY, SAMUEL S. RICKLY.

PROFESSORS AND TEACHERS

D. VAN HORNE, E. D. WETTACH, L. H. KEFAUVER,
J. A. PETERS. J. H. RIDGELY.

INSTRUCTION AND EXAMINATION

L. H. KEFAUVER, J. I. SWANDER, J. H. STEELE,
J. H. RIDGELY. J. H. PLATT.

DEGREES

J. A. PETERS, L. H. KEFAUVER, D. VAN HORNE,
J. J. LEBERMAN, J. H. RIDGELY.

LIBRARY

A. S. ZERBE, N. L. BREWER, C. HORNUNG,
D. VAN HORNE, C. M. LOWE.

MUSEUM

M. E. KLECKNER, G. F. BAREIS, N. L. BREWER.

BOARDING HALL AND DORMITORY

M. E. KLECKNER, C. HORNUNG, T. H. SONNEDECKER.

ACADEMY AND NORMAL

E. D. WETTACH, J. H. RIDGELY, J. H. STEELE.

STANDING COMMITTEES OF THE FACULTY

CATALOGUE

T. H. SONNEDECKER, A. C. ZEMBROD, VIOLA MEYER.

SUMMER SCHOOL

E. A. DAY, T. H. SONNEDECKER.

SUPERVISING WORK IN GYMNASIUM

A. C. ZEMBROD, VIOLA MEYER.

PURCHASING BOOKS FOR LIBRARY

C. M. LOWE, F. F. BRIGGS.

FACULTY AND OTHER OFFICERS

REV. LEWIS H. KEFAUVER, D. D.,

Acting-Chancellor of the University.
112 Monroe Street

REV. DAVID VAN HORNE, D. D.,

President of Heidelberg Theological Seminary;
Professor of Systematic Theology.
91 Greenfield Street.

REV. HERMAN RUST, D. D.,

Professor of Historical Theology.
253 East Perry Street.

REV. ALVIN S. ZERBE, PH. D., D. D.,

Professor of Hebrew and Old Testament Theology.
27 Clinton Avenue.

*Professor of New Testament Exegesis and Theology.

†REV. JOHN I. SWANDER, PH. D., D. D.,

Professor of Practical Theology.
83 Greenfield Street.

REV. JOHN A. PETERS, A. M., D. D.,

President of the Literary Department;
Hivling Professorship: Philosophy, and Evidences of Christianity.
67 Greenfield Street.

REV. REUBEN GOOD, A. M.,

Emeritus Professor of Natural Sciences.
Greenfield Street.

CHRISTIAN HORNUNG, A. M.,

Professor of Mathematics and Astronomy.
82 Greenfield Street.

REV. CORNELIUS M. LOWE, A. M., PH. D.,

Baughman Professorship; Latin Language and Literature,
and the English Bible.
120 Greenfield Street.

*At present supplied by other members of the Theological Faculty.

†Resigned during the year.

MARTIN E. KLECKNER, A. M.,

Professor of Geology and Biology;
Acting Professor of Chemistry and Physics
281 East Market Street.

THOMAS H. SONNEDECKER, A. M.,

Professor of the Greek Language and Literature;
Assistant Professor of History.
53 Hunter Street.

ALFRED CHARLES ZEMBROD, A. M..

Professor of the German and French Language and Literatures.
9 Circular Street.

†FREDERICK F. BRIGGS, A. B.,

Alumni Professorship; English Language and Literature;
History and Economics.
Dormitory.

EDWARD A. DAY, A. M.,

Principal of the Academy.
40 Circular Street.

MRS. VIOLA MEYER, M. S.,

Assistant Principal of the Academy.
Ladies' Hall.

HAROLD B. ADAMS,

Principal of the Conservatory of Music.
215 East Market Street.

MISS INEZ I. CRAMPTON,

Principal of the Art Department.
287 East Market Street.

CHARL M. REPLOGLE,

Principal of the College of Commerce,
44 Greenfield Street.

REV. FRANKLIN J. MILLER, A. M.,

Principal of the School of Oratory,
9 Circular Street.

CHARLES N. HELTER,

Principal of Summer School,
Dormitory.

ALFRED D. SHEFFIELD,

Instructor of Mathematics and Languages in Summer School,
Dormitory.

HEIDELBERG UNIVERSITY.

MRS. VIOLA MEYER, M. S.,

Preceptress.

MR. AND MRS. JONAS L. CHRISTMAN,

In charge of the Ladies' Hall.

JOSEPH K. KRAMER,

Janitor.

Gentlemen's Dormitory.

SPECIAL LECTURERS:

REV. EDWARD HERBRUCK, D. D.,

Homiletics and Archæology.

REV. RUFUS W. MILLER, A. M.,

Sunday School Work.

*Principal of the Polytechnic Department.

WILLIAM CROSS,

Instructor in Taxidermy.

JOHN E. SCHMIDLIN,

Director of the Gymnasium.

THOMAS H. SONNEDECKER, A. M.,

Secretary of the Faculty.

A. S. ZERBE, D. D.,

Librarian.

MARTIN E. KLECKNER, A. M.,

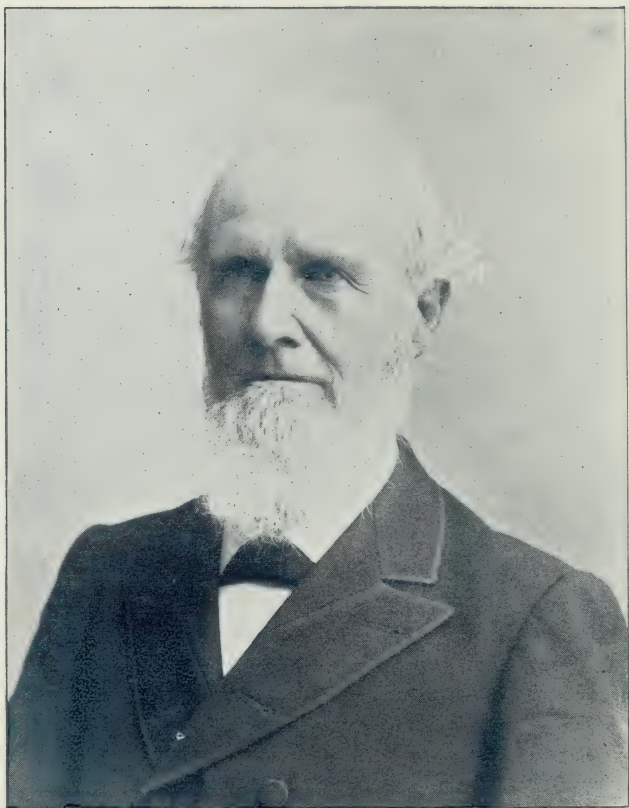
Curator of the Museum.

ALBERT C. SHUMAN, A. B.,

FRANCIS W. KENNEDY,

Librarians in Charge.

*Vacant.



Isaac H. Reiter,

REV. ISAAC H. REITER, D. D.

The subject of this obituary, Isaac H. Reiter, son of William and Susanna Reiter, was born in Berks county, Pennsylvania, February 4, 1819. In 1831 his family removed from Pennsylvania to Wayne county, Ohio. On June 28, 1854, he graduated from Heidelberg Theological Seminary; November 14th and 15th, 1854, was licensed to preach the Gospel, and ordained to the work of the Christian ministry by the Classis of Miami, Synod of Ohio, of The Reformed Church in the United States; 1854-1874 served as pastor of the Reformed Church at Miamisburg, Ohio; 1873-1882, Literary Editor of "The Heidelberg Teacher and Instructor"; 1880-1882 editor of "The Christian World," published at Dayton, Ohio; since 1863 Stated Clerk of the General Synod, the highest judicatory of The Reformed Church in the United States; and since 1870 Stated Clerk of the district Synod of Ohio.

He was for many years actively identified with the educational institutions of The Reformed Church, located at Tiffin, Ohio. Since 1860 he was an active member of the Board of Regents of Heidelberg University, holding the office, and honorably discharging the functions of President of said Board since 1880; since 1868 he was a member also of the Board of Trustees of Heidelberg Theological Seminary. Heidelberg College in 1866 conferred upon him the honorary degree of A. M., and in 1874 Ursinus College honored him with the degree of D. D.

After a very brief, yet acute illness, Dr. Reiter passed away from earth, falling "asleep in Jesus" early in the morning of November 8, 1895.

On the following Monday at 2 P. M., November 11, 1895, the services attending his burial were held in the Reformed Church of Miamisburg, amid a large gathering of relatives, friends, clergymen of the Reformed and other churches, former parishioners and citizens. The religious services, by request of the deceased, were in charge of Rev. W. A. Hale, D. D.; Rev. M. Loucks, D. D., also at the request of the deceased, read a brief sketch of his life; while Rev. David Van Horne, D. D., preached the sermon, based on Psalm 90: 1; "Lord, Thou hast been our dwelling place in all generations."

"Write, Blessed are the dead which die in the Lord from henceforth: Yea, saith the Spirit, that they may rest from their labours; and their works do follow them."

FOUNDATION AND EQUIPMENT

On the 13th of February, 1851, the General Assembly of Ohio incorporated "Heidelberg College." According to the terms of the charter, the College was founded for the purpose of affording facilities for obtaining a comprehensive, liberal, and Christian education.

At a meeting of the Board of Trustees of the College, held on the 18th and 19th days of March, 1890, the articles of incorporation of "Heidelberg College" were amended, enlarging the purpose of the Institution and changing its corporate name to "Heidelberg University," and the title of "Board of Trustees" to that of "Board of Regents." These alterations were subsequently legalized, as certified by the Secretary of State at Columbus, Ohio, on the 28th day of March, 1890.

The University, as constituted under the provisions of its present charter, includes the College of Liberal Arts, the Academy, the Conservatory of Music, the Art Department, the College of Commerce, and the Polytechnic Department. Power is delegated to the Board of Regents to establish or affiliate such other departments as may from time to time be deemed advisable. A Normal Department has since been added, and during this present year a Department of Oratory and Art of Expression has been established.

Heidelberg Theological Seminary, though organized and conducted under a separate charter, stands in close and harmonious relations with the various departments of the University, and its Faculty and students contribute largely to the intellectual, religious, and social life.

The location of the institution is fortunate. Tiffin is conveniently reached by three important railways which here cross each other: the Baltimore & Ohio, the Cleveland, Cincinnati, Chicago & St. Louis, ('Big Four'), and the Toledo, Walhonding Valley & Ohio, a branch of the Pennsylvania system. The city itself, which has a thriving and intelligent population of about 15,000, is provided with electric street railways and electric lights, natural gas fuel, admirably paved streets, and excellent water, affording all the conveniences of a large city without its distractions and increased cost of residence. The location is especially healthful and attractive in surroundings.

University Hall is situated on 'College Hill,' in the eastern part

of the city, at the entrance to the Campus. This contains the Rickly chapel, the finest hall in the city, with a capacity of over 1,000, and recitation and lecture rooms for most of the departments and for the Theological Seminary. The Library and Reading room is on the first floor of this building, the room of the Christian Associations on the second, and three commodious and finely furnished Halls for the College Literary Societies on the third.

The Ladies' Hall at the south-east corner of the campus, is conveniently located and comfortably furnished, affording a pleasant home for the young ladies of the institution, not residing in the city. These are under the immediate care of the Preceptress and enjoy the home privileges afforded by Mr. and Mrs. Jonas L. Christman, who are in charge of the Ladies' Hall. Immediately west of the Hall is the President's House, occupied by the President of the Literary Department.

The original College building is a commodious and substantial structure and has recently been thoroughly refitted, making it both convenient and attractive in appearance. On the first floor are the rooms of the College of Commerce, the Taxidermy room, and the apartments of the Janitor. The second and third floors afford inexpensive and comfortable dormitory accommodations for gentlemen of the University and the Theological Seminary.

The fine new Museum and Gymnasium building was completed two years ago. The Museum is under the care of the Curator, and contains a large collection of fossils, minerals and zoological specimens, and a number of works of art. A number of fine geological specimens have been added during the year and the friends and Alumni now scattered over the county are urged to contribute to our very fine collection. The following have remembered us during the present year with valuable and rare specimens:

Rev. Marsby J. Roth, Hanover, Pa.

Harvey Nicholson, Myersdale, Pa.

C. F. Van Horne, Glen, N. Y.

The Gymnasium, through the generosity of Regent G. F. Bareis, has been furnished with a complete outfit of gymnastic apparatus, and is now one of the best equipped gymnasia in the country. This was opened one year ago and all students now receive systematic exercise under the guidance of the Gymnasium Director. The Gymnasium is also open for voluntary exercise, contributing to the health and pleasure of the students. The convenience of

this building has been further increased by placing a complete system of shower-baths and lockers in the basement.

The Library and Reading Room is in University Hall. The Library includes standard and special works adapted to the needs of the various departments of instruction and is accessible to all students. The Reading Room is well furnished with the periodical literature of the day, which has been increased during the current year. The additions to the Library during the year will include some 200 valuable works, bearing directly on the various courses of instruction. The practical use of the books, which now number considerably over 11,000, has been largely facilitated by the adoption, during the past year, of the Dewey system of classification, and the present excellent condition of the Library is due largely to the constant labor of the librarian, A. C. Shuman. A well-selected Reference Library in the Reading Room is free to all who may wish to consult it. The following persons have kindly remembered the Library with generous donations during the present year:

Rev. James I. Good, D. D., Reading, Pa.

Rev. S. S. Snyder, Sendai, Japan.

Rev. E. P. Herbruck, Canton, Ohio.

W. Holden.

Rev. Madison C. Peters, D. D., New York.

Rev. I. A. Sites, Ada, Ohio.

Prof. C. M. Lowe, Ph. D., Tiffin, Ohio.

Rev. S. E. Neikirk, Hamilton, Ohio.

Prof. A. C. Zembrod, Tiffin, Ohio.

Rev. C. S. Gerhard, Reading, Pa.

Ohio State Archæological and Historical Society.

Per E. O. Randall, Columbus, Ohio.

John Bryan.

Mrs. M. J. Reiter, Miamisburg, Ohio.

Mrs. E. Fry, La Porte, Ind.

RELIGIOUS CULTURE

All members of the University are required to attend the religious exercises in the Rickly chapel held each morning. At these exercises, public announcements are made and occasionally brief addresses are given, bearing directly on some pertinent questions in ethics. The members of the Theological Seminary meet with those of the University and the religious exercises are

conducted by the professors of both Institutions. On Thursday evenings, services, which are largely attended by both professors and students, are held in the Christian Association room. No stated Sabbath service is held at the University, but all students are required to attend in the city one of the Reformed churches or a church of the denomination to which they or their parents belong; such church attendance to be regular and not changed during the year or term. Students are heartily welcomed at all the evangelical churches of the city and have an important part in the work of the Sabbath Schools and the various church societies. The Young Men's Christian Association conducts a prayer and praise service each Sabbath afternoon, and the Young Women's Christian Association has a like service on Monday afternoon. All students are asked to attend these services and identify themselves in work and membership. The work of these Associations has been very helpful and practical, so that it may be said that every student is thoughtfully cared for and brought under their courteous Christian influence.

Heidelberg is supported by the Reformed church and is under her control but emphasizes Christianity and not sectarianism. The religious instruction is in accord with that generally accepted by evangelical Christians. Students of various church organizations work harmoniously, with no thought of denominational preferences.

STUDENTS' ORGANIZATIONS AND PUBLICATIONS

The Excelsior Literary Society was founded in 1851, the Heidelberg Literary Society in 1859. These societies for the young men of the four College classes are heartily supported and have made sensible advances in literary style and speaking ability.

The Hesperian Literary Society is open to the young women of the various departments of the University. Although of later organization than the gentlemen's societies, the Hesperian has now attained a vigorous life. All these societies have finely equipped Halls and are important factors of the intellectual life.

The Irving Society, for the young men of the Academy, meets in the Latin room. This society is prosperous in numbers and in the interest of its membership.

The Young Men's Christian Association of Heidelberg is well established and well known. Its regular Sabbath afternoon services have been well sustained during the past year, and special

services were conducted, mainly under the leadership of the Rev. C. E. Miller, pastor of Trinity Reformed church, Dayton, O. The Association lecture course this year was exceptionally attractive and helpful to students and citizens. Increased attention to Bible Study, and personal work, have characterized the year's work of this society.

The Young Women's Christian Association is doing practical work among the young women of the Institution. The regular weekly service is well attended and helpful. This Association unites with the Young Men's Association in a Union Missionary meeting each month, and in the Social receptions given at the beginning of each term.

The Mission Band meets on Saturday evening and studies systematically, the various subjects necessary for a complete knowledge of the Mission fields of the world. A generous subscription is made each year by the members of the Institutions, for Missionary purposes. The Library contains an alcove well furnished with recent Missionary literature.

The Heidelberg University Glee Club is composed of sixteen members and has for its specific object the study and preparation of vocal and instrumental music for programs in the University and throughout the State. A competent instructor has charge of the work.

A local Oratorical Association has been formed during the present year which is subordinate to the State Association, and has for its chief aim the encouragement of oratory in the University, and the preparation of some representative as a competitor in the State Oratorical Contest.

The Heidelberg Argus, which was edited by students for two years, has reverted to Messrs. E. R. Good and Brother, the former editors and publishers of the *Heidelberg Journal*. The *Argus* continues to be ably edited and is representative of both Alumni and Students.

A new monthly journal, *The Kilikilik*, has entered upon its second year of publication, and is entirely under the control of the students. *The Kilikilik* aims especially to represent student life and thought, and its success has been gratifying. Both papers are doing much to further the literary work of the University and its general interests

EXAMINATIONS, CLASSIFICATION AND INSTRUCTION

The times of entrance examinations and the requirements for admission are to be found under the heading, '*Admission.*' Examinations are held at the close of each term, or upon the completion of a particular branch of study, but students who have attained a grade of 90 per cent. or more will be exempt from such examination. In case of absence from examination the professor in charge may grant a special examination upon presentation of the Treasurer's certificate, showing that the special examination fee of fifty cents for a particular study has been paid. A grade of at least sixty per cent. in a particular study and an average grade of seventy per cent. for the term or year is necessary to secure advancement in class standing. Students will be classified in each department in which they have recitations, and irregularity in a class or department will be indicated.

A record of class grades and general conduct is kept by the Secretary and also furnished to all parents and guardians.

Students who have completed one of the prescribed courses in the Academy, are received into the College on the recommendation of the Principal. Students from other Academies and High Schools will receive credit for the exact amount of work done upon the presentation of satisfactory evidence. Candidates for advanced standing will likewise give satisfactory proof of their ability to pursue successfully the work of the class which they desire to enter. Certificates of honorable dismissal from institutions of recognized standing will be accepted as such proof. Students not looking forward to graduation may, upon approval, pursue a select course of studies.

The different members of the Faculty employ, in general, such various methods of instruction as are adapted to the particular subjects under consideration. The end sought, whether by recitations, lectures, experiments, or designated research, is the accomplishment of systematic daily work by the student, and the acquisition of a comprehensive knowledge of the term's work as a whole and in the relation of its parts. This end is kept in view by the daily and term reviews, and in all examinations.

HONORS AND PRIZES

The honors, based on high attainments in scholarship, are awarded as follows:

1. To the student who attains the highest average grade of scholarship in the Classical Course and who has maintained a record of good deportment during the course, having entered the class not later than the beginning of the Sophomore year, shall upon his graduation, be awarded the first honor, known as the Valedictory Oration.

2. To the student who attains the second highest average grade in the Classical Course, under the same conditions, shall be awarded the second honor, known as the Salutatory Oration.

3. To the student who attains the highest average grade in the Philosophical Course, under similar conditions, shall be awarded the third honor, known as the Philosophical Oration.

4. To the student who attains the highest average grade in the Scientific Course, under similar conditions, shall be awarded the fourth honor, known as the Scientific Oration.

5. To the student who attains the highest average grade in the Literary Course, under the same conditions, shall be awarded the fifth honor, known as the Literary Oration.

6. Any student in the Collegiate Department who has attained an average grade of ninety per cent. in scholarship, who has maintained a record of good deportment, and who has in a special manner distinguished himself above his class-mates in any particular department of study, shall be eligible to a special honor at the discretion of the Faculty. Such special honor shall be designated by a name best indicating the department in which the student has gained particular distinction.

The Madison C. Peters prize of twenty dollars in gold, founded by the Rev. Madison C. Peters, of New York, is now awarded to that member of the Junior class whose production at the Junior Oratorical Contest is judged to stand highest in "matter and manner."

The Scott F. Hershey prize of ten dollars in gold, established last year by the Rev. Scott F. Hershey, Ph. D., of Boston, is awarded to that member of the Heidelberg Literary Society whose oratory at the Oratorical Contest of this society, shall be judged to be of the highest character.

DEGREES

Upon the recommendation of the Faculty of the Literary Department, the Board of Regents confers the following degrees in

connection with the regular under-graduate courses in Arts, Philosophy, Science, and Letters:

The degree of *Bachelor of Arts* (A B) upon all regularly matriculated students who have satisfactorily completed the Classical Course.

The degree of *Bachelor of Philosophy* (Ph. B.) upon all regularly matriculated students who have satisfactorily completed the Philosophical Course.

The degree of *Bachelor of Science* (B. S.) upon all regularly matriculated students who have satisfactorily completed the Scientific Course.

The degree of *Bachelor of Letters* (B L.) upon all regularly matriculated students who have satisfactorily completed the Literary Course.

ADVANCED DEGREES

MASTER'S DEGREE IN COURSE

The Master's degree *in cursu* is conferred upon the regular graduates of this Institution, who, for at least three years after graduation, have engaged in literary or scientific pursuits, and who, since their graduation, have maintained a good moral character. The fee for the Master's degree in course is five dollars, and must accompany the application.

MASTER'S DEGREE IN RESIDENCE

Resident graduate students seeking the Master's degree, will hereafter be regularly admitted to advanced courses of study in this University upon the following conditions:

1. Candidates must be regular graduates of this University, or regular graduates of other colleges and universities whose under-graduates courses of study are of an equally high grade.

2. At least one full year of resident work, or its equivalent if extended over a longer period of time, embracing no less than twelve periods a week of regular work, together with the preparation of an acceptable thesis, will be required to entitle a candidate to the Master's degree corresponding to his Bachelor's degree. This work shall be selected from the large number of courses of study, especially *elective* courses, offered in the Junior and Senior years, unless any of the professors, by special arrangements with candidates, choose to offer special graduate

courses in their departments. No courses, however, that were counted for a candidate's Bachelor's degree, can be credited toward his Master's degree. Thorough examinations must be passed upon all the courses pursued, and the thesis, which is to represent one-fourth of a year's work, must show evidence of original research.

3. The courses of study selected by a candidate for the Master's degree, must, in all cases, be approved by the Faculty; and the subject for the thesis must be approved by the professor in charge of the department in connection with which it is chosen.

4. Candidates for the degree of Master of Letters, may choose three periods of music and two periods of art, and have them counted in the fifteen periods a week of required work.

5. The rates of tuition, library fee, incidental expenses, etc., are the same for resident graduate students as for under-graduate students. Scholarships will be accepted for tuition.

6. The Master's degree secured by work done in residence, will be accepted as the equivalent of one unit of study—regarded as the equivalent of one year of uninterrupted study—in the non-resident courses offered by the University for the degree of Doctor of Philosophy.

NON-RESIDENT COURSES FOR ADVANCED DEGREES

Non-resident graduate courses of study are offered to regular graduates of this University, and to regular graduates of other colleges and universities whose under-graduate courses of study are of an equally high grade. These courses lead to the Master's and Doctor's degrees corresponding to the different Bachelor's degrees; that is, to the degrees of *Master of Arts* (A. M.), *Master of Philosophy* (Ph. M.), *Master of Science* (M. S.), and *Master of Letters* (M. L.), and *Doctor of Philosophy* (Ph. D.), *Doctor of Science* (D. Sc.), and *Doctor of Letters* (D. Lit.) The Master's degree conferred *in cursu* will not be accepted as an equivalent or as a substitute for any part of any of the graduate courses of study. A separate catalogue containing outlines of the non-resident courses of study leading to advanced degrees, and setting forth the conditions under which these courses may be pursued, will be mailed upon application.

EXPENSES

ROOMS AND BOARDING

Students are permitted to select their own rooms and places of boarding with the approval of the faculty. Those rooming outside the college buildings, except those living with their parents, are subject to the same rules as those who room in the college buildings.

The cost of board and room-rent varies according to the choice of the student himself. Excellent board in private families, with well-furnished room, may be obtained at a cost from \$3 00 to \$3.50 per week.

Large and well ventilated rooms in the University Dormitory may be secured at a small expense. Students rooming in the Dormitory may take their meals at the Boarding Hall, where excellent board is furnished at \$2.25 per week.

Ladies in attendance at the University who are not residents of Tiffin, are expected to board and room in the Hall, where they will be under the immediate supervision and care of the Preceptress. Everything possible is done to make their associations and surroundings pleasant, and to afford them the protection and comforts of home.

The Preceptress and Matron of the Hall are accomplished Christian ladies, and take pleasure in providing those under their care with a comfortable, refined, Christian home.

TUITION

IN THE COLLEGE OR ACADEMY:—

Fall Term	\$6 00
Winter Term	6 00
Spring Term	6 00

IN ALL DEPARTMENTS:—

Contingent fee, per term	\$6 00
This fee includes Library and Gymnasium privileges.	

NOTE.—Students not in the Literary Department will pay \$1.50 per College Term for Gymnasium and Bathroom privileges. Theological students will be charged \$3.00 per year. Music, Art, Stenography, and Elocution, taken in connection with the Literary Course will have to be paid for extra according to the rates required by those departments. Students of other departments

taking some studies in the Literary Department and special students in the Literary Department will be charged tuition as follows: For five or less periods a week, one-third full rates; for more than five but less than ten periods per week, two-thirds full rates; for more than ten periods, full rates.

GRADUATION FEES

IN LITERARY DEPARTMENT.....	\$5 00
IN MUSIC “.....	3 00
IN ART “.....	3 00
IN COLLEGE OF COMMERCE	3 00

ROOM RENT

LADIES' HALL:—

Fall term, room on second floor occupied by two, each...\$11 00

Winter “ “ “ “ “ “ “ “ “ 10 00

Spring “ “ “ “ “ “ “ “ “ 10 00

Rooms on third floor, 25 per cent. less than on second floor.

Rooms occupied by a single person, 50 per cent. additional.

The rooms in the Hall are furnished with all necessary furniture, and the above rates include light.

DORMITORY:—

Fall term, room occupied by two persons, each.....\$4 00

Winter “ “ “ “ “ “ “ “ “ 3 00

Spring “ “ “ “ “ “ “ “ “ 3 00

Rooms occupied by a single person, 50 per cent. additional.

The rooms in the Dormitory are furnished with stove only, and these rates do not include fuel or light.

Electric light in the Dormitory can be had at \$2.50 per room for the Fall term, \$2.00 for the Winter term, and \$1.50 for the Spring term.

Furnished Rooms in private houses can be rented for from \$4.00 to \$10.00 per month, including care of room but not fuel and light.

PAYMENT OF DUES

Tuition, room rent, and contingent expenses, are payable in advance. Students who are absent because of sickness, or by permission, and who wish to retain their places in their classes, are required to pay regular tuition and incidental expenses during their absence.

SCHOLARSHIPS

Those expecting to take a full course in the Literary Department or in the Academy can reduce the rates of tuition by the purchase of family scholarships, the rates of which will be furnished upon application. No one outside of the immediate family in whose name a family scholarship is issued, will be allowed to use such a scholarship. Permanent scholarships can also be secured at reasonable rates. Holders of scholarships who have no use for the same, are requested to donate them to the University, so that they may be devoted to the education of needy students. Students using permanent scholarships owned by other persons outside of their immediate family, are required to furnish written evidence from the owner of the scholarship, showing that they are entitled to the use of the same. A few scholarships are available for needy, deserving students. Application for such scholarships may be made to the President of the Literary Department.

LITERARY DEPARTMENT

ADMISSION

All candidates for admission to any class, or as special students, must present satisfactory evidence of good moral character and attainments, preferably from the last instructor, and if the candidate has been a member of some College or University, he must present a certificate of honorable dismissal. The candidate must be of sufficient age and maturity to enter upon his studies with a likelihood of pursuing them profitably to himself and the institution, and at matriculation must subscribe to the laws governing students of the University.

The regular entrance examinations for 1896 occur Sept. 7-9. It is very desirable that candidates present themselves on one of these occasions, though examinations may be granted at other times if found necessary.

In lieu of the regular entrance examinations the certificates of well accredited Academies and High Schools will be accepted for the exact amount of work done in such schools, provided the professors of the several departments which the candidate purposes to enter, are satisfied that such work has been satisfactorily completed.

Instead of particular editions of text books named in the re-

quirements other editions may be accepted if representing a full equivalent of study.

The subjects required for admission to the Freshman class are, in part, the same for each course. These, with the special requirements for the particular courses, are given below.

SUBJECTS REQUIRED IN EACH COURSE

ENGLISH.—Grammar (Whitney's *Essentials of English Grammar* or an equivalent.)

COMPOSITION.—The candidate will be required to write an essay, of not less than three hundred words, upon some subject taken from one of the following works: Shakespeare's *Merchant of Venice*; Longfellow's *Evangeline*; Webster's *First Bunker Hill Oration*; George Eliot's *Silas Marner*. Equivalents for these works will be accepted.

The essay will be judged with reference to grammar, spelling, the use of capitals, punctuation, sentence structure, and division into paragraphs.

MATHEMATICS —Arithmetic complete; Algebra through Quadratics—Wentworth's or Wells' College Algebra being recommended; and Plane Geometry—Five books of Wells' *Elements of Geometry* or its equivalent.

HISTORY AND CIVIL GOVERNMENT.—History of the United States—Montgomery's *Leading Facts of American History* being recommended.

ADDITIONAL SUBJECTS IN THE CLASSICAL COURSE

LATIN.—Cæsar, four books; Cicero, six orations; Vergil, four books of the *Aeneid* with the prosody, including in these texts a general knowledge of the subject matter, the syntax, the formation and inflection of words. In Latinum, parts I and II or an equivalent in Latin Prose Composition. The ability to translate easy passages at sight from English into Latin or Latin into English.

GREEK.—White's *Greek Lessons* or its equivalent; Greek Grammar—Goodwin's is recommended; Xenophon's *Anabasis*, four books; Homer's *Iliad*, two books. Greek Prose Composition.

ADDITIONAL SUBJECTS IN THE PHILOSOPHICAL COURSE

LATIN —Same as in classical course.

GENERAL HISTORY.—Swinton's outlines of General History or its equivalent.

ADDITIONAL SUBJECTS IN THE SCIENTIFIC COURSE

LATIN.—Cæsar, four books; Cicero, three orations. In Latinum (or equivalent) Part I and first half of Part II. Translation of easy Latin at sight.

SCIENCE.—Lincoln's Physiology or its equivalent.

ADDITIONAL SUBJECTS IN THE LITERARY COURSE

MUSIC.—The requirements in Vocal Music are indicated by the numerals 1, 2, 3, 4, 5, and in the Instrumental Music, by the letters, A, B, C, D, E, as presented in the courses in the Conservatory of Music.

In lieu of the entrance requirement in Music, the candidate may substitute

LATIN.—The same as in the Scientific course.

COURSES OF STUDY

NON-RESIDENT GRADUATE COURSES

The University offers non-resident graduate courses of study in the following departments: (1) Philosophy; (2) Ethics and Evidences of Christianity; (3) Economic, Political, and Social Science; (4) General and Constitutional History; (5) Greek Language and Literature; (6) Latin Language and Literature; (7) German and French Languages and Literatures; (8) English Language and Literature; (9) Mathematics and Astronomy; (10) Physics; (11) Chemistry and Geology; (12) Biology. The courses are offered to regular graduates of this University, and to regular graduates of other colleges and universities whose under-graduate courses are of an equally high grade, and lead to advanced degrees as explained under the heading, *Degrees*. A special catalogue containing full outlines of the non-resident graduate courses offered, and a full statement of the conditions under which they may be pursued, will be mailed upon application.

RESIDENT GRADUATE COURSES

Regular graduates of this University, and regular graduates of other colleges and universities whose under-graduate courses are of an equally high grade, will hereafter be afforded opportunities to pursue advanced resident courses of study at this institution, leading to the Master's degree. The number of courses of study offered in the different departments during the Junior and Senior years is so large that under-graduates are obliged to leave many very desirable courses untouched in working out their first degree. The courses of these two years, as well as such special advanced courses as any Professor may choose to offer to graduates by special arrangement, are open to resident graduates; and any such courses not previously counted for the Bachelor's degree, may be counted toward the attainment of the Master's degree. The work of such resident graduates shall not be less than fifteen hours per week for each term.

THE CLASSICAL COURSE

A general outline of the Classical course is given in the *Tabular Exhibit of Courses* and a more complete exhibit is made in the *Schedule of Studies*. The work offered in each department is detailed under the heading, *Departments of Instruction*. Students in the Sophomore year who elect German, are required to take two terms of Greek and one term of Latin or one term of Greek and two terms of Latin.

THE PHILOSOPHICAL COURSE

No Greek is required in the Philosophical course. The entrance requirements are stated under the subject, *Admission*. A choice between German and French may be made in the Sophomore year. The outlines of the course and the exhibit of all studies offered are to be found as stated in the preceding paragraph.

THE SCIENTIFIC COURSE

The special requirements of this course with exhibit of all the studies offered, will be found as above noted.

THE LITERARY COURSE

Either Music or Latin is accepted at the beginning of this course as stated under *Admission* and *Classification*. After entrance a choice may be made between Music and Latin, or one of the Modern Languages may be substituted as indicated in the Chart and the Schedule of Studies. Information concerning the degrees granted at the completion of either course, is given under *Degrees*.

ELECTIVES

As seen in the statements regarding *Admission* and the *Courses of Study*, the student immediately upon entrance may choose one of four courses, whose studies are mostly prescribed during the Freshman and Sophomore years. At the beginning of the Junior year, twelve groups of studies are offered, from which a selection may be made. The choice among these groups, although somewhat restricted by previous studies, affords a wide range for individual needs and tastes. The several groups are characterized by two basic studies printed in black-faced type on the chart and these are arranged, with the studies prescribed in all groups, to give unity and consistency to the work of the student. Three hours of free electives are left in the Junior year which may be filled by selecting, for the term or year, from any other group.

The same basic studies are continued in the same number of groups in the Senior year. The group pursued in the Junior year will naturally lead forward to the same group in the Senior year. It will be possible, however, to modify this by the use made of the three hours of free electives in the Junior year and in general any modification of the group elected in the Junior year, will be conditioned upon the fitness of the student for such modification. Besides two hours of prescribed study for all groups and six hours of basic studies, there are seven elective hours in the Senior year. It is expected that three of these elective hours will be selected from one department of study and that the remaining four hours will be free electives without restriction for the year or term.

DEPARTMENTS OF INSTRUCTIONS

PHILOSOPHY AND EVIDENCES OF CHRISTIANITY

Under the first of these topics we would embrace Psychology, Logic, Ethics, Æsthetics, the History of Metaphysical Thought, and the History and Theory of Education. The University emphasizes the importance of each in its proper relations, and recognizes the significance and value of all as essential to the highest and most liberal culture.

Psychology being, in one view, the basis of all the Metaphysical Sciences, is made one of the prescribed studies of the curriculum during the entire Junior year.

As one of the conditions for a thorough and consistent attainment of knowledge, Logic is also given a prominent place. Thought is neither lawless nor arbitrary: it is the activity of an organism, in which, when orderly and healthy, part fits into part with perfect regularity and consistency. The study of Logic thus becomes essential and fundamental for the successful study of science as well as philosophy.

Scientific Ethics, or, as the science is sometimes designated, "the Ethics of Naturalism," is carefully taught both by text-book and lectures, supplemented, however, by many references to Christian Ethics, the science of "learning to live according to Christianity," in which the true ideal of what men ought to be and do is kept before the student, in the hope that his life may be a practical illustration of the duties we owe to God, our fellow-man, and self.

Embracing the wide range of speculative thought concerning the origin and ground of all things, Metaphysics and the history of philosophical speculations occupy a prominent place in the curriculum. Text-books, supplemented by special lectures, are used to enable the student to form a correct view of the various systems of philosophy that have influenced the thinking of men in the past, thus helping men to distinguish the true from the false, and to see the bearings of systems of thought upon the great questions of the day.

The importance of seeing the correlation of the spheres of the true, the beautiful, and the good, is admitted in the most advanc-

ed theories and systems of education; and as the æsthetic faculty, like all other mental powers, requires exercise, training, and development, special attention is given to *Æsthetics*.

Inasmuch as the Science of Pedagogy has grown into prominence in the most advanced educational methods of the day, the University recognizes its importance for a high type of culture, and offers a special elective course to its more advanced students during the entire Senior year. The presentation of special instruction in the theory and practice of teaching, it is believed, will prove beneficial not only to such students as purpose making the profession of teaching their life-work, but will also have a tendency to elevate the standard of scholarship in the educational world.

As the University emphasizes the importance of Christian education over against merely secular views of culture, great prominence is given to Christianity, apart from which, all scientific or literary training is of little value. Under this head, much attention is, therefore, given to the grounds of Theistic and Christian belief, so as to enable the student to form a correct judgment of the truth and significance of the Christian religion as that power and force among men which will, in the end, prove to be "all and in all" in a genuine human culture.

Under these topics the following courses are offered:

- I. PSYCHOLOGY.—Davis' Elements of Psychology. Two hours a week during the Fall term, and the first half of the Winter term. Prescribed for Juniors in all groups.
- II. PSYCHOLOGY.—Lindner's Empirical Psychology (De Garino's translation.) Two hours a week during the second half of the Winter term, and during the Spring term. Prescribed for Juniors in all groups.
- III. LOGIC.—Jevon's Elements of Logic, recast by Hill. Two hours a week during the Fall and Winter terms. Prescribed for Juniors in all groups.
- IV. NATURAL THEOLOGY.—Valentine's Natural Theology. Three hours a week during the Fall term. Elective for Juniors in all courses.
- V. EVIDENCES OF CHRISTIANITY.—Fisher's Grounds of Theistic and Christian Belief. Two hours a week during the Spring term. Prescribed for Juniors in all groups.
- VI. EVIDENCES OF CHRISTIANITY.—Fisher's Grounds of Theistic and Christian Belief. Two hours a week during the Fall term. Prescribed for Seniors in all groups.

Laminum Agreement 5 for Christianity

- VII. ETHICS.—Cutler's Beginnings of Ethics. Two hours a week during the Winter and Spring terms. Prescribed for Seniors in all groups.
- VIII. SPECULATIVE PHILOSOPHY.—Lectures on Introduction to History of Philosophy. Three hours a week during the Winter and Spring terms. Prescribed for Juniors in groups H and J.
- IX. HISTORY OF PHILOSOPHY.—Schwegler's History of Philosophy (Seelye's translation.) Three hours a week during the Fall and Winter terms, and one hour a week during the Spring term. Prescribed for Seniors in groups H and J.
- X. (a) History of Pedagogy, Comparye's (Payne's translation.) Two hours a week during Fall term.
 (b) Comparye's Lectures on Pedagogics (Payne's translation.) Two hours a week during Winter term.
 (c) Day's Æsthetics. Two hours a week during Winter and Spring terms.
 (d) Christian Sociology, Stuckenberg. Three hours a week during Spring term. The above four topics are elective for Seniors.

THE ENGLISH BIBLE

The prescribed and elective work in the English Bible includes nearly all the Bible text. The prophetic books are studied in their historical and chronological connection with the historical books. The New Testament epistles are studied with reference to their chronology, history, contents, and literary form, but doctrinal disputation is excluded. Special topics are assigned, covering comprehensively the Bible text, which is the almost exclusive basis of study.

The courses for 1896-97 are:

- I. (a) Genesis—Numbers: Early Bible History; the Jewish law and ritual.
 (b) Deuteronomy—I. Kings: Jewish History from the conquest to the division of the Kingdom; Biblical Geography.
 One hour a week during the Fall and Winter terms. Prescribed for Freshmen in all courses.
- II. (a) History of the Kingdoms of Judah and Israel with studies in contemporary prophets, begun.

(b) History of the Kingdoms of Judah and Israel with studies in contemporary prophets, concluded.

One hour a week during the Fall and Winter terms. Prescribed for Sophomores in all courses.

III. (a) The Life and Epistles of St. Paul.

(b) The Epistles of Paul completed; the General Epistles.

(c) The Poetical Books.

One hour a week throughout the year. Prescribed for Juniors in all groups.

IV. (a) The Gospels; the Life of Christ.

(b) The Life and writings of John.

(c) Studies in the Major Prophets.

One hour a week throughout the year. Elective for Seniors.

HISTORY AND ECONOMICS

HISTORY

I. ANCIENT HISTORY.—The Eastern Nations; Greece; Rome. Text-book. Two hours a week during the Fall and Winter terms. Prescribed for Freshmen in all courses.

II. MEDIEVAL AND MODERN HISTORY.—Text-book. Two hours a week during the Spring term of the Freshman year and the Fall and Winter terms of the Sophomore year. Prescribed in all courses.

III. HISTORY OF MEDIEVAL CIVILIZATION.—Text-book. Three hours a week during the Spring term. Prescribed for Sophomores in all courses.

IV. AMERICAN HISTORY.—Text-book. Three hours a week during the Fall and Winter terms. Elective for Juniors and Seniors in all groups.

ECONOMICS

V. OUTLINES OF ECONOMICS.—Text-book. Three hours a week during the Winter term. Elective for Juniors and Seniors in all groups.

VI. ADVANCED COURSE.—Text-book. Three hours a week during the Spring term. Elective for Juniors and Seniors in all groups.

GREEK LANGUAGE AND LITERATURE

In the prescribed work of this department, the grammatical and syntactical principles of the Greek language, with the acquisition of a large vocabulary, are kept constantly in view. Easy composition is made the basis of securing the mastery of these fundamental principles. This strengthens the habits of independence and trains the mind to comprehend by a natural method the beauty and force of Greek thought and language. After a thorough and systematic foundation has been laid, selections are made with a view to sight reading, which will finally, in a very pleasant way, introduce the student into the very life, heart, and character of the Greek nation.

The growth of the political and constitutional history, and the conquest of freedom, are closely followed in the study of the literature. Chapters from Grote's and Curtius' histories of Greece, and from other authorities, will be assigned from time to time to illustrate the life, circumstances and environments of an author. The text, as the student advances, is examined with a view of obtaining a knowledge of the history, customs, mythology, and philosophy of this ancient civilization. This remarkable people is studied through its own immortal literature, which method has the advantage of leading the learner to the original sources. In the study of this literature and history, the place, significance, and influence of Hellenism upon modern life, thought and civilization, are subjects which receive special consideration and emphasis.

The following are the courses of studies offered:

- I. POETRY.—Homer's Iliad. The old Ionic Dialect. Inductive study of Homeric Grammar. Goodwin's Greek Grammar, Part V. Prosody. Hexameter Verse. Scansion. Informal lectures on Homeric questions. Homeric Archæology. Comparative notice of other National Epics. Composition. Mythology. Classical Geography. The student is referred for collateral reading to Grote's History of Greece, chapters XV, XVI, and XXI. Three hours a week during the Fall term.
- II. HISTORY.—Herodotus and Thucydides. Herodotus as a historian. Persian Wars. Marathon, Thermopylae and Salamis. The transition from the Ionic to the Attic Dialect. Life and Times of Pericles. Greek Grammar, Part IV. Composition. Style. Grote's History,

Chapters XVI., XXXVI., XXXVIII., XXXIX., XL., and XLI. Three hours a week, during the Winter term, Freshman year.

- III. ORATORY—Demosthenes' De Corona, with Analysis. Demosthenes as an Orator and Master of Style. His influence and Political Career. Athenian Courts of Law and Trial by Jury. Collateral quotations from his great rival Aeschines. Grote's History, volume XI. Three hours a week during the Spring term of the Freshman year and the Fall term of the Sophomore year.
- IV. PHILOSOPHY.—Plato's Apology and Crito. Socratic Philosophy and method of argument. Platonic Philosophy and its influence on modern speculation. Phædo, or the Immortality of the Soul. Study of the Historical Socrates. Athenian legal procedures and penalties. Grote's History of Greece, Chapter LXVIII. Three hours a week will be devoted to the study of the Apology and Crito during the Winter term of the Sophomore year, and three hours a week to the study of the Phædo during the Winter term of the Junior and Senior years during 1896—1897.
- V. DRAMA.—Æschylus' Prometheus Vincetus. Rhythmic and Metric of Greek Poetry. Representation of Greek Plays. Religious origin of the Greek Drama. Meters and archæology of the Greek drama. Doctrine of the Divine Jealousy and Nemesis. Sophocles' Œdipus Tyrannus and Antigone. Cardinal idea in Greek Tragedy. Ancient and Modern Drama compared. Sophocles and Shakespeare in the treatment of character. Grote's History of Greece, Chapter LXVII. Three hours a week will be devoted to the study of Prometheus Vincetus during the Spring term of the Sophomore year. The Junior and Senior classes will study the Medea of Euripides during the Spring term of 1896—1897.
- VI. COMEDY.—Clouds. History of Greek Comedy and its Province. This course will be offered to Juniors and Seniors during the Fall term of 1896—1897.
- VII. ECCLESIASTICAL GREEK.—Justin Martyr, First Apology (in the Douglass series of Christian Greek writers, Harpers.) The Logos Doctrine. Ecclesiastical Greek.

Jebb's Greek Literature. Three hours a week during the Fall term of the Junior and Senior years 1897—1898.

- VIII. **NEW TESTAMENT.**—The Acts of the Apostles. Informal lectures on the Greek of the New Testament. Greek Literature. Romans and Galatians. Peculiarities of the Septuagint and of the writers of the New Testament. Sight reading in the epistles of John. Three hours a week during the Winter and Spring terms of the Junior and Senior years during 1897—1898. Instead of the Ecclesiastical Greek a course in the Drama may be selected.

LATIN LANGUAGE AND LITERATURE

The courses in Latin are arranged in reference to the students' advancement in the different departments of study. Each subject studied is treated as a work of literature and in its historical connection. At first the effort is to secure faculty in reading understandingly considerable portions of Latin text. Literary criticism is made increasingly prominent with the advancement of the work. Exercises in composition, conversation, translation at hearing and at sight, informal discussions, and reports from assigned topics occupy a considerable portion of the time and further a practical knowledge of the subjects in hand.

The courses offered for 1896—1897 are:

- I. OID.—Allen and Greenough. Selections from the *Metamorphoses*, *Fasti*, and *Tristia*. Comparative study of Greek and Roman Mythology.
- II. CICERO'S LETTERS.—Montague's edition: read entire.
- III. LIVY.—Lord. Book XXI and XXII as optional or prescribed reading. Latin Prose Composition.
Three hours a week throughout the year. Prescribed for Freshmen in the Classical course. Optional with German in the Philosophical course and with Music, or German, in the Literary course.
- IV. TACITUS.—Johnson. The *Germania* and *Agricola*. Comparative study of classical authorities on ancient Germany and Britain.
- V. HORACE.—Smith. *Odes* and *Epodes*. Read entire as prescribed or optional reading. Scansion and metrical composition.

- VI. ROMAN LIFE.—Peck and Arrowsmith. Illustrative readings from Latin literature.
Three hours a week throughout the year. Prescribed for Sophomores in the Classical course upon the conditions stated under 'The Classical Course.' Optional in the Philosophical and Literary courses upon the conditions named under III above.
- VII. HORACE.—The Epistles and Satires, with comparative study of Roman Satirists.
- VIII. ROMAN ORATORY.—Selections from Roman writers on Oratory, mainly Cicero and Tacitus.
- IX. ROMAN PHILOSOPHY.—Selections from the philosophical writings of Cicero and Seneca.
Three hours a week throughout the year 1896—1897.
Elective for Juniors and Seniors.
One hour may be taken for the general study of Latin Literature with Crutwell's text-book as a basis, or an additional hour may be taken for this purpose.
- X. ROMAN COMEDY.—Selected plays from the writings of Plautus and Terence.
- XI. QUINTILIAN'S DE INSTITUTIONE ORATORIAE.—Frieze. Books X and XII. Comparative study of Roman Rhetoricians.
- XII. THE CHRISTIAN LATIN PROSE WRITERS.—Selections from Tertullian and Augustine, with a general view of the Christian writings of the first four centuries.
Three hours a week throughout the year 1897—1898.
Elective for Seniors and Juniors. Latin Literature may be studied as indicated under IX above.
- XIII. TEACHERS' LATIN COURSE.—A review of the principles of the Latin language and of authors previously studied, with special reference to the needs of teachers of Latin. Two hours a week during the Spring term.
Elective for Seniors.

GERMAN LANGUAGE AND LITERATURE

The study of German begins in the Freshman year in the Philosophical, Scientific and Literary Courses, and in the Sophomore year of the Classical Course. The aim is to impart instruction in accordance with the principles of the scientific method, combining the best features of the analytical and the

synthetical. As often as practicable, exercises are given on the so-called natural plan, whereby a student may cultivate the ear and acquire a good speaking knowledge of the language.

The following courses are offered:

- I. INTRODUCTORY COURSE.—Collar's Eysenbach's German Grammar; German Reading. The work of the first year is devoted largely to a constant drill in pronunciation, inflection and parsing, accompanied by written and oral exercises. Three hours a week throughout the year.
- II. COURSE IN GERMAN PROSE.—This course aims to give the student a reading knowledge of German, especially of prose writings. German Composition, with Collar's Eysenbach's German Grammar will be studied. Three hours a week throughout the year.
- III. COURSE IN GERMAN CLASSICS.—In this course the student is introduced to the three foremost writers in the domain of German Literature. The chief aim of the course is the literary, critical, and æsthetic study of representative works of Lessing, Schiller, and Goethe, on the basis of an accurate translation and interpretation of the text, and such editions of the respective works are used as are best suited to the purpose of the course. Three hours a week throughout the year.
- IV. ADVANCED COURSE IN LESSING, SCHILLER, AND GOETHE, AND IN GERMAN LITERATURE.—The main aim of this course is similar to that of course III., except that the works of the respective authors are more difficult and involve questions of philosophy and belief. Three hours a week throughout the year.

FRENCH LANGUAGE AND LITERATURE

The courses in French extend over a period of three years. The prime object is to enable the student at the end of this time to translate and pronounce classic and modern French with ease and fluency.

- I. CHARDENAL'S COMPLETE FRENCH GRAMMAR.—While the first year is devoted mainly to imparting a reading knowledge of French, an effort is made to give students practice in understanding plain French when spoken.

Three hours a week throughout.

11. CHARDENAL'S COMPLETE FRENCH GRAMMAR.—Continued.—Reading matter will be selected during the year to suit the wants of the students. Careful attention is devoted in this course to the grammatical forms and ordinary syntax, as well as to an analysis of the idioms and peculiar constructions. Three hours a week throughout the year.
- III. The work of the third year depends somewhat on the needs and preferences of the majority of the class. One of the two following courses will be pursued: (a) A General Survey and Study of Classic French Literature. The class work will be along the lines laid down in Pylodet's "*Lecons de Litterature Francaise Classique.*" A few plays of Corneille and Moliere will be read. (b) A study of the Literature of the Nineteenth Century. Pylodet's "*La Litterature Francaise Contemporaine,*" the greater part of which will be read and commented upon. Afterward the peculiarities and anomalies of the Parisian French of to-day will be studied, the book used for this purpose being Knapp's "*Modern French Readings.*" Three hours a week throughout the year.

ENGLISH LANGUAGE AND LITERATURE

As the courses offered in this department for the Sophomore and Junior years are almost identical, it may be well to make a brief explanation of what might otherwise seem to be merely a useless repetition.

The present arrangement of courses in this department is the result of a conviction that the study of the outlines of the history of English Literature should be begun as early as the Freshman year and carried on to the end of the Sophomore year, in connection with selected courses of reading and with a study of elementary principles of criticism. In this way, it is hoped, a foundation will be laid for a more intelligent and philosophical study in the last two years.

As English Literature prior to the year 1895—1896 was not taken up until the Junior year, it is obvious that one year more will be required to secure such an adjustment to the present scheme as will not necessitate any duplication of the prescribed courses pursued by different classes.

- I. COMPOSITION.—A study of the elementary principles of composition, with particular attention to the structure of the paragraph. The course will also include such instruction in the correct use of language as may seem necessary. Two hours a week during the Fall and Winter terms. Prescribed for Freshmen in all courses.
- II. ENGLISH LITERATURE.—The history of English Literature from its earliest period to the middle of the eighteenth century, with readings from representative authors and reports, by members of the class, upon different questions investigated. One hour a week during the Fall and Winter terms and two hours a week during the Spring term. Prescribed for Freshmen in all courses.
- III. RHETORIC AND COMPOSITION.—A more advanced study than that pursued in Course I. Two hours a week during the Fall and Winter terms. Prescribed for Sophomores in all courses.
- IV. ENGLISH LITERATURE.—The history of English Literature from the middle of the eighteenth century to the present time. In the method pursued, similar to Course II. One hour a week during the Fall and Winter terms and three hours a week during the Spring term. Prescribed for Sophomores in all courses.
- V. ENGLISH LITERATURE.—In the period covered the same, and in the method pursued almost the same as in Course VI. Two hours a week throughout the year. Prescribed for Juniors in all groups.
- VI. OLD ENGLISH (ANGLO-SAXON). Two hours a week throughout the year. This course is elective for Juniors and Seniors in all groups, but it is desirable that it be preceded by at least one year's study of German.
- VII. RHETORICAL ANALYSIS OF COMPOSITIONS.—The work of this course will consist of a critical analysis of compositions in accordance with rhetorical principles. One hour a week throughout the year. Elective for Juniors and Seniors in all groups.

[In place of either or both of the last two courses, other courses may be offered in which studies of individual authors or of important periods in the history of English Literature will be made. This depends upon the preferences of the majority of those electing work in the department of English.]

MATHEMATICS

During the Freshman and Sophomore years the work in mathematics is prescribed and required of all candidates for degrees. This work is outlined in the following courses from I to VII inclusive.

Courses VIII to XIV are elective for Juniors, Seniors and Graduates.

Students intending to pursue the study of Physics, Mechanics or Astronomy beyond their elements, or to adopt as a profession one of the branches of Engineering, are advised to continue their studies in pure mathematics through courses VIII, IX, X and XI, and to elect such work in XIV as time and circumstances will permit; and those looking forward to University courses in higher pure or applied mathematics will be directed upon consultation in shaping their courses accordingly. Electives offered in the Junior year are open to Seniors, thus affording opportunity to carry out lines of study requiring more time than could be devoted to them in the Junior year.

- I. GEOMETRY.—Beman and Smith's, beginning at Book VI and requiring all the exercises. Three hours. Fall term. Required of Freshmen.
- II. ALGEBRA.—Wentworth's College Algebra, beginning at chapter XII and giving special attention to Binomial Theorem, Series, Logarithms, Determinants, Theory of Equations and Solution of higher equations. Three hours. Winter term. Required of Freshmen.
- III. PLANE TRIGONOMETRY.—Two hours. Spring term. Required of Freshmen.
- IV. SPHERICAL TRIGONOMETRY.—Wentworth. Three hours. First eight weeks of Fall term. Required of Sophomores.
- V. ANALYTICAL GEOMETRY.—Nichols. Three hours. Last seven weeks of Fall term and all of the Winter term. Required of Sophomores.
- VI. MECHANICAL DRAWING.—Thorne. Two periods of one and one-half hours each per week throughout the year. Required of Sophomores in the Scientific course.
- VII. SURVEYING.—Wentworth. Three hours, and field practice to familiarize the student with the use of the or-

dinary instruments. Plats, profiles, computations, etc., required. Spring term. Required of Sophomores.

VIII. DIFFERENTIAL AND INTREGAL CALCULUS.—Osborne Three hours. Fall and Winter terms. Elective for Juniors.

IX. ANALYTICAL GEOMETRY AND CALCULUS.—Advanced course. Three hours. Spring term. Elective for Juniors who have taken course VIII.

X. DIFFERENTIAL EQUATIONS.—Johnson. Three hours. Spring term. Elective for Juniors who have taken course VIII.

XI. THEORY OF EQUATIONS AND DETERMINANTS.—Three hours. Spring term. Elective for Juniors.

XII. MECHANICS.—Loney. Three hours. Fall term. Elective for Juniors and Seniors.
This course is elementary and does not require a knowledge of the Calculus.

XIII. GENERAL ASTRONOMY.—Young. Or MATHEMATICAL ASTRONOMY.—Barlow and Bryan. Three hours. Winter and Spring terms. Elective for Seniors.
This course is elementary and does not require a knowledge of pure mathematics beyond course IV.

XIV. SPECIAL SUBJECTS.—Students properly prepared will be given opportunity to pursue any one of the following subjects: Spherical Astronomy, Theoretical or Analytical Mechanics, Method of Least Squares, Quaternions and Theory of Functions. Three hours. Fall and Winter terms.

NATURAL SCIENCES

The aim of the courses in the Natural Sciences is to give a correct idea of the elements of the various Subjects included in this department. While text-books are prescribed for each subject studied, it is not intended that all the work should be done by recitation, but the text-book will be supplemented by lectures, demonstrations, and by laboratory work, that the student may, as far as possible, study and verify for himself the principles laid down in the text-book. The following courses are offered:

- I. ELEMENTARY ALTRONOMY.—*Lockyer's Elements of Astronomy. Three hours a week during the Fall term. Prescribed for Freshmen in the Scientific course.
- II. PHYSICAL GEOGRAPHY.—*Guyot's Physical Geography is used as a guide. Three hours a weeks during the Winter term. Prescribed for Freshmen in the Scientific course.
- III. SYSTEMATIC BOTANY.—Gray's Lessons and Manual of Botany. In connection with the text-book, each member of the class is required to prepare a herbarium of fifty specimens, in which a full description of the principal parts of the plant and flower must be given. Three hours a week during the Spring term. Required of Freshmen in all courses.
- IV. STRUCTURAL BOTANY.—This course is a study of the structure of the various parts of the plant, using the microscope when necessary. Three hours a week during the Spring term. Prescribed for Freshmen in the Scientific course.
- V. CHEMISTRY.—Members of the Sophomore class taking the Scientific course, will begin laboratory work in the Fall term, continuing throughout the year, using an appropriate laboratory guide. By actual experiment and investigation the student will study the laws of chemistry, and will learn to draw conclusions from facts observed. A fee of \$5.00 will be charged each student, to cover cost of materials. Juniors in the Classical, Philosophical and Literary courses, electing Laboratory work, will enter with the Scientific Sophomores. Three hours a week throughout the year.
- VI. CHEMISTRY.—Shepard's Elements of Chemistry. In this coure the statements of the text are made clear by frequent demonstrations. Three hours a week during the Fall term. Elective for Juniors in all groups.
- VII. PHYSICS.—Gage's Principles of Physics. A course in the general principles of Physics. Three hours a week during the Fall term. Prescribed for Juniors in groups L. M.
- VIII. ADVANCED PHYSIOLOGY.—Martin's Human Body (Ad-

*Subject to change.

vanced Course.) Three hours a week during the Winter term. Prescribed for Juniors in groups L. M.

IX. ZOOLOGY.—Orton's Comparative Zoology, supplemented by lectures and dissections. The Zoological Specimens in the Museum will be used for illustration. Three hours a week during the Winter term.

X. BIOLOGY.—Dodge's Elementary Practical Biology. In this course the text-book will be followed in the study of typical plant and animal forms. Microscopes will be furnished to the student free of charge, but each student must supply himself with the necessary working tools. Three hours a week during the Spring term. Prescribed for Juniors in groups L. M.

XI. GEOLOGY.—LeConte's Elements of Geology. In this course in Geology, special attention is given the dynamical part, and rock structure. For this purpose short excursions are taken to neighboring places, where the formation, stratification, and flexure of rocks may be advantageously studied. The museum is also well stocked with minerals and fossils, representing the different rock formations, affording additional advantages in the study of this subject. Three hours a week during the Fall and Winter terms. Prescribed for Seniors in groups L. M.

SCHEDULE OF STUDIES

NOTE.—The figures in parentheses immediately after the subjects indicate the number of hours per week. The Roman numerals refer to subjects and courses as given under Departments of Instruction.

FRESHMAN YEAR

FIRST TERM

Prescribed in each Course

MATHEMATICS.—Beman and Smith's Geometry, beginning at Book VI. (3): I.

ENGLISH.—Composition (2): I; English Literature (1): II.

HISTORY.—Ancient History (2): I.

BIBLE.—Genesis—Numbers. Early Bible History (1): I *a*.

Additional in Classical Course

LATIN.—Ovid; Selections from the Metamorphoses, (3): I.

GREEK.—Homer; The Iliad; Greek Grammar and Prosody (3): I.

Additional in Philosophical Course

LATIN.—Same as in Classical course.

GERMAN.—Collar's Eysenbach's German Grammar (3): I.

Additional in Scientific Course

SCIENCE.—Lockyer's Elements of Astronomy (3): I.

GERMAN.—Same as in Philosophical course.

Additional in Literary Course

*MUSIC.—First Half of the First Grade in the Graduating Course, either Voice Culture or Piano (3); or

LATIN.—Same as in Classical Course.

GERMAN.—Same as in Philosophical Course.

SECOND TERM

Prescribed in each Course

ENGLISH.—Composition (2): I; English Literature (1): II.

HISTORY.—Ancient History (2): I.

*For definite information concerning the courses in Music offered in the Literary course, refer to the courses as outlined in the Department of Music.

MATHEMATICS.—Wentworth's College Algebra (3): II.

BIBLE.—Deuteronomy.—I, Kings. Jewish History (1): I b.

Additional in Classical Course

GREEK.—Herodotus and Thucydides (3): II.

LATIN.—Select Letters of Cicero (3): II.

Additional in Philosophical Course

GERMAN.—Grammar continued; German Reader (3): I., or

LATIN.—Same as in Classical Course.

Additional in Scientific Course

SCIENCE.—Physical Geography(3): II.

GERMAN.—Same as in Philosophical Course.

Additional in Literary Course

MUSIC.—First Half of the First Grade in the Graduating Course,
either Voice Culture or Piano (3); or

LATIN.—Same as in Classical Course.

GERMAN.—Same as in Philosophical Course.

THIRD TERM

Prescribed in each Course

MATHEMATICS.—Wentworth's Trigonometry—Plane (2): III.

ENGLISH.—English Literature (2): II.

HISTORY.—Medieval and Modern History (2): II.

BOTANY.—Gray's Lessons and Manual of Botany (3): III.

Additional in Classical Course

GREEK.—Demosthenes' De Corona (3): III.

LATIN.—Livy; Books XXI., XXII. (3): III.

Additional in Philosophical Course

GERMAN.—German Grammar and Reader (3): I.

LATIN.—Same as in Classical Course.

Additional in Scientific Course

SCIENCE.—Structural Botany (3): IV.

GERMAN.—Same as in Philosophical Course.

Additional in Literary Course

MUSIC.—First Half of the First Grade in the Graduating Course,
either Voice Culture or Piano (4); or

LATIN.—Same as in Classical Course.

GERMAN.—Same as in Philosophical Course.

SOPHOMORE YEAR**FIRST TERM***Prescribed in all Courses*

MATHEMATICS.—Wentworth's Trigonometry—Spherical; Nichols' Analytic Geometry (3): IV., V.

ENGLISH.—Rhetoric and Composition; Literature (3): III., IV.

BIBLE.—The Kingdoms of Judah and Israel (1): II a.

HISTORY.—Medieval and Modern (2) II.

Additional in Classical Course

NOTE.—German is optional for students in the Classical course. If they take German they may be excused from one term of Greek and two terms of Latin, or from two terms of Greek and one term of Latin.

LATIN.—Johnson's Tacitus—Germania and Agricola (3): IV.

GREEK.—Demosthenes and Aeschines (3): III.

GERMAN.—Grammar and Reader (3): II.

Additional in Philosophical Course

NOTE.—Two of the three subjects here named are required.

LATIN.—Same as in Classical Course.

GERMAN.—German Classics (3): I.

FRENCH.—Chardenal's French Grammar (3): I.

Additional in Scientific Course

*DRAWING.—Thorne (Mechanical) (2): VI.

SCIENCE.—Chemistry; Laboratory work (3): V.

GERMAN OR FRENCH.—Same as in Philosophical Course.

Additional in Literary Course

MUSIC.—Second Half on the First Grade in the Graduating Course, either Voice Culture or Piano (3); or

LATIN.—Same as in Classical Course.

GERMAN OR FRENCH.—Same as in Philosophical Course.

SECOND TERM*Prescribed in All Courses*

ENGLISH.—Rhetoric and Composition; Literature (3): III., IV.

HISTORY.—Medieval and Modern History (2): II.

*Ladies may elect Freehand Drawing by the payment of a special fee.

MATHEMATICS.—Nichols' Analytic Geometry completed (3): V.

BIBLE.—The Kingdoms of Judah and Israel completed (1); II b.

Additional in Classical Course

GREEK.—Plato's Apology and Crito (3): IV.

LATIN.—Horace, Odes and Epodes (3): V.

GERMAN.—Grammar and Reader (3): II.

Additional in Philosophical Course

LATIN.—Same as in Classical Course.

GERMAN.—Reading and Composition (3): II.

FRENCH.—Grammar and Readings (3): I.

Additional in Scientific Course

*DRAWING.—Thorne (Mechanical) (2): VI.

SCIENCE.—Chemistry; Laboratory work (3): V.

GERMAN OR FRENCH.—Same as in Philosophical Course.

Additional in Literary Course

MUSIC.—Second Half of the First Grade in the Graduating Course,
either Voice Culture or Piano (3); or

LATIN.—Same as in Classical Course.

GERMAN OR FRENCH.—Same as in Philosophical Course.

THIRD TERM

Prescribed in all Courses

ENGLISH.—English Literature (3): IV.

HISTORY.—History of Medieval Civilization (3): III.

MATHEMATICS.—Wentworth's Surveying (3): VII.

Additional in Classical Course

LATIN.—Roman Life, Peck and Arrowsmith (3): VI.

GREEK.—Aeschylus' Prometheus Vincetus (3): V.

Additional in Philosophical Course

LATIN.—Same as in Classical Course.

GERMAN.—Reading and Composition (3): II.

FRENCH.—Grammar and Readings (3): I.

Additional in Scientific Course

*DRAWING.—Thorne (Advanced) (2): VI.

*Ladies may elect Freehand Drawing by the payment of a special fee.

SCIENCE.—Chemistry; Laboratory work (3): V.

GERMAN OR FRENCH.—Same as in Philosophical Course.

Additional in Literary Course

MUSIC.—First Grade in Graduating Course completed, either Voice Culture or Piano (2); or

LATIN.—Same as in Classical Course.

GERMAN OR FRENCH.—Same as in Philosophical Course.

JUNIOR YEAR

FIRST TERM

NOTE.—For the statement of the plan of electives see the article, *Electives*.

Prescribed in all Groups (7 periods per week)

PSYCHOLOGY.—Davis' Elements of Psychology (2): I.

ENGLISH.—English Literature (2): V.

BIBLE.—Life and Epistles of Paul (1): III a.

LOGIC.—Jevon's Elements of Logic (2): III.

Elective in all Groups (2 periods)

RHETORICAL ANALYSIS OF COMPOSITION.—(1): VII.

MECHANICS.—(3): XII.

LATIN.—(3): IX, X, XI.

ELOCUTION.—(2).

Additional Requirements for (6 periods)

GROUP A

GREEK.—Studies in the Greek Drama (3).

LATIN.—Epistles and Satires of Horace (3): VII.

GROUP B

GREEK.—As in Group A.

GERMAN.—German Classics (3): III.

GROUP C

LATIN.—As in Group A.

GERMAN.—As in Group B.

GROUP D

FRENCH.—French Classics (3): II.

LATIN.—As in Group A.

GROUP E

GERMAN.—As in Group B.

FRENCH.—As in Group D.

GROUP F

ENGLISH.—Anglo-Saxon (2): V., American Literature (1): VII.

FRENCH.—As in Group D.

GROUP G

HISTORY AND ECONOMICS.—American History (3): IV, V.

ENGLISH.—As in Group F.

GROUP H

PHILOSOPHY.—Natural Theology (3): VI.

HISTORY AND ECONOMICS.—As in Group G.

GROUP J

PHILOSOPHY.—As in Group H.

ENGLISH.—As in Group F.

GROUP K

MATHEMATICS.—Differential Calculus (3): VIII.

PHYSICS.—Gage's Principles of Physics.

GROUP L

SCIENCE.—Shepard's Introduction to the Study of Chemistry (3): VI.

MATHEMATICS.—As in Group K.

GROUP M

SCIENCE.—As in Group L.

GERMAN.—As in Group B.

FRENCH.—As in Group D.

SECOND TERM

Prescribed in all Groups (7 periods)

PSYCHOLOGY.—Davis' Elements Completed. Lindner's Empirical Psychology begun (2): I, II.

ENGLISH.—English Literature (2): V.

BIBLE.—Pauline epistles; General epistles (1): III b.

LOGIC.—Jevon's Elements of Logic (2): III.

Elective in all Groups (2 periods)

RHETORICAL ANALYSIS OF COMPOSITION.—(1): VII.

LATIN.—IX, X, XI.

ELOCUTION.—(2).

Additional Requirements for (6 Periods)

GROUP A

GREEK.—The *Phaedo* (3): IV.LATIN.—Quintilian's *De Institutione Oratoriae* (3): VIII.

GROUP B

GREEK.—As in Group A.

GERMAN.—German Classics (3): III.

GROUP C

LATIN.—As in Group A.

GERMAN.—As in Group B.

GROUP D

FRENCH.—French Classics (3): II.

LATIN.—As in Group A.

GROUP E

GERMAN.—As in Group B.

FRENCH.—As in Group D.

GROUP F

ENGLISH.—Old English (2): VI; American Literature (1): VII.

FRENCH.—As in Group D.

GROUP G

HISTORY AND ECONOMICS.—History of England (3): IV; or Outlines of Economics (3): V.

ENGLISH.—As in Group F.

GROUP H

PHILOSOPHY.—Speculative Philosophy (3): VII.

HISTORY AND ECONOMICS.—As in Group G.

GROUP J

PHILOSOPHY.—As in Group H.

ENGLISH.—As in Group F.

GROUP K

MATHEMATICS.—Integral Calculus (3): IX.

PHISICS.—Advanced Physiology (3): VIII.

GROUP L

SCIENCE.—Orton's Comparative Zoology (3): IX.

MATHEMATICS.—As in Group K.

GROUP M

SCIENCE.—As in Group L.

GERMAN.—As in Group B.

FRENCH.—As in Group D.

THIRD TERM

Prescribed in all Groups (7 periods)

- PSYCHOLOGY.—Lindner's Empirical Psychology (2): II.
 ENGLISH.—English Literature (2): II.
 BIBLE.—The Poetical Books (1): III c.
 EVIDENCES OF CHRISTIANITY.—Fisher's Grounds of Christian Belief (2): V.

Elective in all Groups (2 periods)

- RHETORICAL ANALYSIS OF COMPOSITION.—(1): VII.
 LATIN.—(3): IX, X, XI.
 MATHEMATICS.—Analytical Geometry (3): IX.
 DIFFERENTIAL EQUATIONS.—(3): X, XI.
 ELOCUTION.—(2).

Additional Requirements for (6 periods)

GROUP A

- GREEK.—Sophocles' Oedipus Tyrannus (3): V.
 LATIN.—Suetonius. The Lives of the Caesars (3): IX.

GROUP B

- GREEK.—As in Group A.
 GERMAN.—German Classics (3): III.

GROUP C

- LATIN.—As in Group A.
 GERMAN.—As in Group B.

GROUP D

- FRENCH.—Readings in French (3): II.
 LATIN.—As in Group A.

GROUP E

- GERMAN.—As in Group B.
 FRENCH.—As in Group D.

GROUP F

- ENGLISH.—Old English (2): VI; American Literature (1): VII.
 FRENCH.—As in Group D.

GROUP G

- HISTORY AND ECONOMICS.—Money and Trade (3): VI.
 ENGLISH.—As in Group F.

GROUP H

PHILOSOPHY.—Speculative Philosophy (3): VIII.

HISTORY AND ECONOMICS.—As in Group G.

GROUP J.

PHILOSOPHY.—As in Group H.

ENGLISH.—As in Group F.

GROUP K

MATHEMATICS.—Differential Equations (3): X.

PHYSICS.—Gage's Principle of Physics.

GROUP L

SCIENCE.—Biology (3): X.

MATHEMATICS.—As in Group K.

GROUP M

SCIENCE.—As in Group L.

GERMAN.—As in Group B.

FRENCH.—As in Group D.

SENIOR YEAR

FIRST TERM

Prescribed in all Groups (2 periods)

ETHICS.—Fisher's Grounds of Christian Belief (2): VI.

Elective in all Groups (7 periods)

For the conditions in electing subjects in the Senior class, see the article *Electives*.

BIBLE.—The Gospels; Life of Christ (1): IV (a)

PEDAGOGY.—Comparye's History (2): X (a).

LATIN.—(3): IX, X, XI.

RHETORICAL ANALYSIS OF COMPOSITION.—(1): VII.

MECHANICS.—Loney.—(3): XII.

Additional Requirements for (6 periods)

GROUP A

GREEK.—Ecclesiastical Greek (3): VI.

LATIN.—Epistles and Satires of Horace (3): VII.

GROUP B

GREEK.—As in Group A.

GERMAN.—German Classics (3): IV.

GROUP C

LATIN.—As in Group A.

GERMAN.—As in Group B.

GROUP D

FRENCH.—French Classics (3): III.

LATIN.—As in Group A.

GROUP E

GERMAN.—As in Group B.

FRENCH.—As in Group D.

GROUP F

ENGLISH.—Old English (2): VI., American Literature (1): VII.

FRENCH.—As in Group D.

GROUP G

HISTORY AND ECONOMICS.—History of England (3): IV.

ENGLISH.—As in Group F.

GROUP H

PHILOSOPHY.—Schwegler's History of Philosophy (3): IX.

HISTORY AND ECONOMICS.—As in Group G.

GROUP J

PHILOSOPHY.—As in Group H.

ENGLISH.—As in Group F.

GROUP K

MATHEMATICS.—Mathematical Astronomy (3): XI.

PHYSICS.—Advanced Course (3.)

GROUP L

SCIENCE.—LeConte's Elements of Geology (3): XI.

MATHEMATICS.—As in Group K.

GROUP M

SCIENCE.—As in Group L.

GERMAN.—As in Group B. or

FRENCH.—As in Group D.

SECOND TERM

Prescribed in all Groups (2 periods)

ETHICS.—Cutler's Beginnings of Ethics (2): VII.

Elective in all Groups (7 periods)

BIBLE.—The Life and Writings of John (1): IV (*b*)

PEDAGOGICS.—Comparye's Lectures (2): X (b).

AESTHETICS.—Day. (2): X (c).

LATIN.—(3): IX, X, XI.

RHETORICAL ANALYSIS OF COMPOSITION.—(1): VII.

*STENOGRAPHY.—(5).

Additional Requirements for (6 periods)

GROUP A

GREEK.—New Testament; Greek Literature (3): VII.

LATIN.—Roman Oratory (5). XI.

GROUP B

GREEK.—As in Group A.

GERMAN.—German Classics (3): IV.

GROUP C

LATIN.—As in Group A.

GERMAN.—As in Group B.

GROUP D

FRENCH.—Pylodet's French Literature (3): III.

LATIN.—As in Group A.

GROUP E

GERMAN.—As in Group B.

FRENCH.—As in Group D.

GROUP F

ENGLISH.—Old English (Anglo-Saxon) (3): VI; American Literature (1): VII.

FRENCH.—As in Group D.

GROUP G

HISTORY AND ECONOMICS.—History of England (3): IV.

ENGLISH.—As in Group F.

GROUP H

PHILOSOPHY.—History of Philosophy IX; Pedagogy (3) IX.

HISTORY AND ECONOMICS.—As in Group VII.

GROUP J

PHILOSOPHY.—As in Group H.

ENGLISH.—As in Group F.

*Elective for two terms in either the Junior or in the Senior year five periods per week upon the payment of a special fee of \$5 per term.

GROUP K

MATHEMATICS.—Young's General Astronomy (3): XII.
PHYSICS.—Advanced Course (3).

GROUP L

SCIENCE.—LeConte's Elements of Geology (3): XI.
MATHEMATICS.—As in Group K.

GROUP M

SCIENCE.—As in Group L.
GERMAN.—As in Group B. or
FRENCH.—As in Group D.

THIRD TERM

Prescribed in all Groups (3 periods)

ETHICS.—Cutler's Beginnings of Ethics (3): VII.

Elective in all Groups (6 periods)

BIBLE.—Studies in the Major Prophets (1): IV, (c).

AESTHETICS.—Day. (2): X, (c).

SOCIOLOGY.—Stuckenberg (3): X, (d).

LATIN.—(3): IX, X, XI, (2): XIII.

RHETORICAL ANALYSIS OF COMPOSITION.—(1): VI.

*STENOGRAPHY.—(5).

Additional Requirements for (6 Periods)

GROUP A

GREEK.—New Testament; Greek Literature (3): VI.

LATIN.—Philosophical Writings of Cicero and Seneca (3): XII.

GROUP B

GREEK.—As in Group A.

GERMAN.—German Classics (3): IV.

GROUP C

LATIN.—As in Group A.

GERMAN.—As in Group B.

GROUP D

FRENCH.—Pylodet's French Literature (3): III.

LATIN.—As in Group A.

GROUP E

GERMAN.—As in Group B.

FRENCH.—As in Group D.

GROUP F

ENGLISH.—Old English (Anglo-Saxon) (2): VI; American Literature (1): VII.

FRENCH.—As in Group D.

GROUP G

HISTORY AND ECONOMICS.—Money and Trade (3): VI.

ENGLISH.—As in Group F.

GROUP H

PHILOSOPHY.—History and Theory of Pedagogy (3): X.

HISTORY AND ECONOMICS.—As in Group G.

GROUP J

PHILOSOPHY.—As in Group H.

ENGLISH.—As in Group F.

GROUP K

MATHEMATICS.—Young's General Astronomy (3): XII.

PHYSICS.—Advanced Course (3.)

GROUP L

SCIENCE.—Biology, Advanced Course (3).

MATHEMATICS.—As in Group K.

GROUP M

SCIENCE.—As in Group L.

GERMAN.—As in Group B. or

FRENCH.—As in Group D.

TABULAR EXHIBIT OF COURSES

FRESHMAN.		PHILOSOPHICAL.		SCIENTIFIC.		LITERARY.	
Greek	F.W. S.	German	F.W. S.	Science	F.W. S.	Music or Latin	F.W. S.
Latin.....	3 3 3	Latin.....	3 3 3	German.....	3 3 3	Latin.....	3 3 3
Mathematics.....	3 3 3	Mathematics.....	3 3 2	Mathematics.....	3 3 2	Mathematics.....	3 3 2
English.....	3 3 2	English.....	3 3 2	English.....	3 3 2	English.....	3 3 2
History.....	2 2 2	History.....	2 2 2	History.....	2 2 2	History.....	2 2 2
Bible.....	1 1 1	Bible.....	1 1 1	Bible.....	1 1 1	Bible.....	1 1 1
Botany.....	3 3 3	Botany.....	3 3 3	Botany.....	3 3 3	Botany.....	3 3 3
<i>Elocution</i>	2 2 2	<i>Elocution</i>	2 2 2	<i>Elocution</i>	2 2 2	<i>Elocution</i>	2 2 2
Greek	F.W. S.	German**	F.W. S.	Science	F.W. S.	Music or Latin	F.W. S.
Mathematics.....	3 3 3	Mathematics.....	3 3 3	Mathematics.....	3 3 3	Latin.....	3 3 3
English.....	3 3 3	English.....	3 3 3	English.....	3 3 3	Mathematics.....	3 3 3
History.....	2 2 3	History.....	3 3 3	History.....	2 2 3	English.....	3 3 3
Bible.....	2 2 3	Bible.....	2 2 3	Bible.....	1 1 1	History.....	2 2 3
<i>Latin</i>	1 1 1	<i>Latin</i>	1 1 1	German.....	3 3 3	Bible.....	1 1 1
<i>Latin</i>	3 3 3	<i>Latin</i>	3 3 3	French.....	3 3 3	German.....	3 3 3
German.....	3 3 3	French**.....	3 3 3	Dr'w'g.....	2 2 2	French.....	3 3 3
<i>Elocution</i>	2 2 2	<i>Elocution</i>	2 2 2	<i>Elocution</i>	2 2 2	<i>Elocution</i>	2 2 2

*Number of periods per week during Fall, Winter and Spring Terms.

*Number of periods per week during Fall, Winter and Spring terms.

****Two of the three Languages must be elected.**

Either German or French must be elected.

†Elocution elective in all courses.

TABULAR EXHIBIT OF GROUPS

JUNIOR YEAR.					
GROUP A	GROUP B	GROUP C	GROUP D	GROUP E	GROUP F
Greek, 3. Latin, 3. Psychology, 2. English, 2. Bible, 1. Logic, 2. Elective, 2.	Greek, 3. German, 3. Psychology, 2. English, 2. Bible, 1. Logic, 2. Electives, 2.	Latin, 3. German, 3. Psychology, 2. English, 2. Bible, 1. Logic, 2. Elective, 2.	French, 3. Latin, 3. Psychology, 2. English, 2. Bible, 1. Logic, 2. Elective, 2.	German, 3. French, 3. Psychology, 1. English, 2. Bible, 1. Logic, 2. Elective, 2.	English, 3. French, 3. Psychology, 2. English, 2. Bible, 1. Logic, 2. Elective, 2.
GROUP G	GROUP H	GROUP J	GROUP K	GROUP L	GROUP M
History, and Political Science 3 English, 3. Psychology, 2. English, 2. Bible, 1. Logic, 2. Elective, 2.	Philosophy, 3. History and Political Science 3 Psychology, 2. English, 3. Bible, 1. Logic, 2. Elective, 2.	Philosophy, 3. English, 3. Psychology, 2. English, 2. Bible, 1. Logic, 2. Elective, 2.	Mathematics, 3. Physics, 3. Psychology, 2. English, 2. Bible, 1. Logic, 2. Elective, 2.	Science, 3. Mathematics, 3. Psychology, 2. English, 2. Bible, 1. Logic, 2. Elective, 2.	Science, 3. German or French, 3. Psychology, 2. English, 2. Bible, 1. Logic, 2. Elective, 2.
GROUP A	GROUP B	GROUP C	GROUP D	GROUP E	GROUP F
Greek, 3. Latin, 3. Ethics, 2. Elective, 7.	Greek, 3. German, 3. Ethics, 2. Elective, 7.	Latin, 3. German, 3. Ethics, 2. Elective, 7.	French, 3. Latin, 3. Ethics, 2. Elective, 7.	German, 3. French, 3. Ethics, 2. Elective, 7.	English, 3. French, 3. Ethics, 2. Elective, 7.
GROUP G	GROUP H	GROUP J	GROUP K	GROUP L	GROUP M
History and Political Science 3 English, 3. Ethics, 2. Elective, 7.	Philosophy, 3. History and Political Science 3 Ethics, 2. Elective, 7.	Philosophy, 3. English, 3. Ethics, 2. Elective, 7.	Mathematics, 3. Mechanics, 3. Ethics, 2. Elective, 7.	Science, 3. Mathematics, 3. Ethics, 2. Elective, 7.	Science, 3. German or French, 3. Ethics, 2. Elective, 7.
SENIOR YEAR.					

THE ACADEMY

EDWIN A. DAY, A. M.,

Principal.

GENERAL INFORMATION

The object of this Department is to lay the foundation for a thorough Christian education. In the process of this moral and intellectual training, the requirements for admission to the Collegiate Department and the responsibilities of the teacher are kept constantly in mind, so that diligent and conscientious students, having completed any of the courses, will have correct habits of study, developed powers of concentrated application, and complete preparation for their future work in education.

The members of the College faculty have the supervision of the various lines of study in the Academy, and do a large part of the teaching, so that the students have all the advantages of collegiate instruction.

COURSES OF STUDY

This Department offers four parallel Collegiate Preparatory courses: Classical, Philosophical, Scientific, and Literary, which have been carefully and systematically arranged to prepare students to enter the Freshman class of the corresponding courses in the Collegiate Department. Each of these courses requires three years for completion, unless students are well prepared in the common branches. Persons well prepared in the common branches and in algebra may, by doing two years' work in Latin in one year, complete the prescribed work in Latin in two years. For comparison of courses, see Schedule of Studies.

DEPARTMENTS OF INSTRUCTION

LATIN.—This study is begun in the Junior year in all courses. In the Literary Course Music may be substituted for Latin. The first year is devoted largely to memorizing a vocabulary and learning the forms, constructions, and etymology of words. The acquisition of a large vocabulary is emphasized throughout this department, so that the reading of an author becomes a real pleasure in the higher classes. Latin words are studied in their

relation to English derivatives, enabling the student to memorize by association, and thus acquire a large "artillery of words." In the Senior year the political life of the Romans is shown in the study of Cicero, and the religious life, in the study of Vergil. There are three classes in Latin every term. Additional classes will be organized whenever the needs of a sufficient number of students require it.

GREEK.—Two years are given to the study of Greek. The same general methods apply here that are given in reference to the Latin. The aim constantly kept in view is to give the student such training as will enable him to read the Greek Language understandingly, easily, and with appreciation. Daily exercises in Greek composition are made a special feature of class work. There, are, regularly, two classes in Greek throughout the year.

ARITHMETIC.—Arithmetic is studied throughout the Junior and a part of the Middle year. This subject is taught wholly by analysis. Neither the following of rules blindly nor unsystematic work is tolerated. From the first, the student is taught to reason independently, and to proceed logically step by step from the statement of the problem to the conclusion, so that he may acquire accuracy, neatness, positive knowledge of fundamental principles, and ability to make the practical applications in every day life.

ALGEBRA.—The whole of the Middle year, the first term and a part of the second term of the Senior year are devoted to the study of Algebra. During the Middle year, the aim is to familiarize the student with algebraic language and processes, and to enable him to use and interpret algebraic formulæ. In the Senior year, a more advanced work is used. Analysis is carried farther, and a greater degree of accuracy is insisted upon. Two classes are maintained in the Academy.

GEOMETRY.—The last half of the Senior year is devoted to the study of Geometry. The student is taught to note carefully and follow closely the logical processes in the proof of propositions. An important feature of the work is the demonstration of original propositions by which the mind is trained to habits of continuous and local thinking.

NATURAL SCIENCES.—The Natural Sciences are well represented in the subjects of Physics and Physiology. These are made clear and attractive by almost daily experiments in the class

room. Physiology is taught by constant reference to a chart showing the vital organs of the body and explaining their functions. The evil effects of alcohol on the human system are especially emphasized.

ENGLISH.—English is made prominent throughout the whole course. English Grammar is taught throughout the Junior and Middle year; and composition in the Middle year is taken in addition. Great stress is laid upon construction, but the form side of the subject is in no wise neglected. Punctuation is made prominent both in theory and practice.

In the Senior year Rhetoric is made a subject of careful study. Etymology and the history of the English Language receive due attention. The course of reading adopted by the "New England Commission of Colleges" is followed. Reading and Spelling receive special attention in the lower classes.

HISTORY.—One class in United States History is regularly formed at the beginning of the Winter term, and is continued through the remainder of the year. The text-book is used simply as a guide. The student is required to supplement this with constant reference to works in the Library, under the direction of the teacher. The last two terms of the Middle year are devoted to the study of English history, and in the Senior year general history is taken up.

VOCAL MUSIC.—All members of the Senior class, without extra charge, receive two lessons per week in Vocal Music. This class is taught by the Principal of the Conservatory of Music.

PENMANSHIP.—All students of the Academy may, without additional expense, have five lessons per week in Penmanship. The Principal of the College of Commerce has charge of this class.

CLASSIFICATION

1. Students rank in that class for which they are qualified, and any irregularity in class is noted.

2. Students failing in any study are not promoted until the deficiency is made good.

3. Admission to a class is, in all cases, conditional and entitles the student to remain in that class only so long as he faithfully performs the work. If he fails in this he is placed, at the discretion of the professor or teacher in charge, and the Principal, into a lower class.

TERMS OF ADMISSION

1. Applicants for admission to the Junior class must have sufficient training to enable them to pursue with profit the studies of this class as found in the Schedule of Studies.

2. Applicants for admission to a more advanced class than the Junior must pass examination on all the subjects passed over by the class they wish to enter, or present grades or statements of qualifications from schools and institutions recognized by the University. Teachers' certificates of sufficiently high grade to indicate thoroughness are accepted as qualification in the subject mentioned. For the subjects required in the different years, see Schedule of Studies.

3. Students may enter at any time, but are advised to be present at the beginning of the term. For times of regular entrance examinations, see Collegiate Department.

REGULATIONS

1. All students are required, before entering, to subscribe to the Rules and Regulations of the University.

2. The use of tobacco and intoxicating drinks is positively forbidden.

3. No student is allowed to engage in any work or business that will conflict or interfere with his work in this Department, except by permission of the Faculty.

4. After entering a class, no student is allowed, during the current term, to discontinue his work in that class without permission.

5. Any one guilty of repeated failures, idleness, or indifference is kindly admonished, and if he then fails to correct his deportment, he is dismissed.

6. All are required to attend religious services on Sunday, and be present at all chapel services, and such other services and exercises as the President, Principal, or Faculty may appoint. Students are encouraged to unite with one of the two Christian Associations of the University, and some Young People's Society of Christian Endeavor in the city.

7. All students must pass examinations before receiving their grades, but students who attain a grade of 90 per cent. or over, are exempt from examination. The examination grades are averaged with the class grades and the result is the term grade.

8. Reports of standing and deportment of students are sent to parents or guardians at the end of each term.

SCHEDULE OF STUDIES

COLLEGE PREPARATORY COURSES

JUNIOR YEAR

FALL TERM

Prescribed for all Courses

LATIN.—Bellum Helveticum to Lesson LXI (5).

MATHEMATICS.—White's Complete Arithmetic to Percentage (5.)

GRAMMAR.—Whitney and Lockwood's English Grammar (5).

PENMANSHIP.—(3).

RHETORICAL EXERCISES.—(1).

WINTER TERM

Prescribed for all Courses

LATIN.—Bellum Helveticum completed (5).

MATHEMATICS.—White's Complete Arithmetic to Powers and Roots (5.)

GRAMMAR.—Whitney and Lockwood's English Grammar (3).

HISTORY.—Montgomery's Leading Facts of American History (2).

PENMANSHIP.—(3).

RHETORICAL EXERCISES.—(1).

SPRING TERM

Prescribed for all Courses

LATIN.—Viri Romae (5).

MATHEMATICS.—White's Complete Arithmetic completed and reviewed (5).

GRAMMAR.—Whitney and Lockwood's English Grammar completed and reviewed (2).

HISTORY.—Montgomery's Leading Facts of American History completed (3).

PENMANSHIP.—(3).

RHETORICAL EXERCISES.—(1).

MIDDLE YEAR

FALL TERM

Prescribed for all Courses

LATIN.—Lowe and Ewing's Cæsar, Books II. and III.; Prose Composition (4).

MATHEMATICS.—Wentworth's School Algebra (3).

COMPOSITION.—Chittenden's Composition (2).

SCIENCE.—Houston's Natural Philosophy (2).

LITERATURE.—Irving's Tales of a Traveler (1).

Additional for Classical Course

GREEK.—White's Beginner's Greek Book (5).

Additional for all other Courses

ENGLISH.—Whitney's Essentials of English Grammar (3).

WINTER TERM

Prescribed for all Courses

LATIN.—Lowe and Ewing's Cæsar—Selections from Books IV., VII (4).

MATHEMATICS.—Wentworth's School Algebra (3.)

COMPOSITION.—Chittenden's Composition (2).

HISTORY.—English History (3).

LITERATURE.—Longfellow's Evangeline (1).

Additional for Classical Course

GREEK.—White's Beginner's Greek Book (5).

Additional for all other Courses

ENGLISH.—Whitney's Essentials of English Grammar (3).

SPRING TERM

Prescribed for all Courses

LATIN.—Johnston's Cicero—Three Orations against Cataline (4).

MATHEMATICS.—Wentworth's School Algebra completed (3).

COMPOSITION.—Chittenden's Composition completed and reviewed (2).

HISTORY.—English History (3).

LITERATURE.—George Eliot's Silas Marner (1).

Additional for Classical Course

GREEK.—White's Beginner's Greek Book completed (5).

Additional for all other Courses

ENGLISH.—Whitney's Essentials of English Grammar (3).

SENIOR YEAR**FALL TERM***Prescribed for all Courses*

LATIN.—Johnston's Cicero—Three orations; Prose Composition (4).

MATHEMATICS.—Wentworth's College Algebra to Chapter XII (4).

RHETORIC.—Genung's Outlines of Rhetoric (2).

VOCAL MUSIC.—Palmer's Choral Union (2).

LITERATURE.—Webster's first Bunker Hill Oration (1).

Additional for Classical Course

GREEK.—Goodwin's Anabasis—two books; Prose Composition (4).

Additional for all other Courses

HISTORY.—General History (5).

WINTER TERM*Prescribed for all Courses*

LATIN.—Vergil's Æneid—Books I and II; Scansion (4).

MATHEMATICS.—Well's Plane and Solid Geometry (4).

RHETORIC.—Genung's Outlines of Rhetoric (2).

VOCAL MUSIC.—Palmer's Choral Union (2).

LITERATURE.—Hudson's Shakespeare's Merchant of Venice (1).

Additional for Classical Course

GREEK.—Goodwin's Anabasis—Book IV completed; Prose Composition (4).

Additional for all other Courses

HISTORY.—General History (5).

SPRING TERM*Prescribed for all Courses*

LATIN.—Vergil's Æneid—Selections from Books III-VI (4).

MATHEMATICS.—Well's Plane and Solid Geometry (4).

RHETORIC.—Genung's Outlines of Rhetoric completed (2).

VOCAL MUSIC.—Palmer's Choral Union (2).

LITERATURE.—Hudson's Shakespeare's Julius Cæsar (1,)

Additional for Classical Course

GREEK.—Seymour's School Iliad—Book I (4).

Additional for all other Courses

HISTORY.—General History (5).

HEIDELBERG NORMAL SCHOOL

EDWIN A. DAY, A. M.,

Principal.

This Department of the University was organized by authority given in the action of the Board of Regents providing for a training school for teachers the objects of which should be:

(a) To prepare young men and women *to become teachers*.

(b) To help teachers to prepare for their examinations and make reviews of necessary branches.

(c) To help teachers to advance in their profession.

The immediate reason for the establishment of this school was the knowledge of a demand for better teachers than are now holding positions in many of our country and secondary schools. That this demand has been created by the inefficiency of untrained teachers is the opinion of our leading educators. With a view to assisting those who feel their need of special training along professional lines this school now offers the following course of instruction, suited to the wants of teachers in all stages of advancement, and comprising all branches required by law for obtaining either county or state certificates, and supplemented by such auxiliary work as will help to a strong and symmetrical development.

SCHEDULE OF STUDIES

NORMAL COURSE

FIRST YEAR

FIRST TERM

ENGLISH.—Grammar and Orthography, Harvey, and Swinton's Word Analysis (5).

MATHEMATICS.—Arithmetic, Ray's Higher (5).

HISTORY.—U. S. History, Barnes (3).

GEOGRAPHY.—Descriptive Geography, Eclectic Complete (3).

PEDAGOGY.—School Management, White (1).

PENMANSHIP.—(1).

MUSIC.—(2).

SECOND TERM

ENGLISH.—Grammar and Word Analysis, Harvey and Swinton (5).

MATHEMATICS.—Arithmetic, Ray's Higher (5).

HISTORY.—U. S. History, Barnes (3).

GEOGRAPHY.—Physical (3).

PEDAGOGY.—School Management, White (1).

PENMANSHIP.—(1).

MUSIC.—(2).

THIRD TERM

ENGLISH.—Composition, Chittenden (4).

MATHEMATICS.—Algebra, Wentworth (5).

HISTORY.—General History, Outlines, Swinton (4).

SCIENCE.—Physiology, Human Body, Martin (3).

PEDAGOGY.—History of Pedagogy, Compayre (2).

MUSIC.—(2).

FOURTH TERM

ENGLISH COMPOSITION.—Chittenden (3).

MATHEMATICS.—Algebra, Wentworth (5).

HISTORY.—General History, Swinton (4).

SCIENCE.—Physiology, Human Body, Martin (3).

PEDAGOGY.—History of Pedagogy, Compayre (2).

MUSIC.—(2).

SECOND YEAR

FIRST TERM

ENGLISH.—Rhetoric, Genung (2).

LATIN.—First Latin Book, Lowe and Ewing (5).

MATHEMATICS.—Algebra, Wentworth (5).

SCIENCE.—Physics, Gage (3).

PEDAGOGY.—Briefer Course in Psychology, James (2).

PENMANSHIP.—(1).

SECOND TERM

ENGLISH.—Rhetoric, Genung (2).

LATIN.—First Latin Book, Lowe and Ewing (5).

MATHEMATICS.—Algebra, Wentworth (5).

SCIENCE.—Physics, Gage (3).

PEDAGOGY.—Briefer Course in Psychology, James (2).

PENMANSHIP.—(1).

THIRD TERM

ENGLISH.—Rhetoric, Genung (2).

LATIN.—First Book and Cæsar's Commentaries, Lowe and Ewing (5).

MATHEMATICS.—Geometry, Wentworth (5).

SCIENCE.—Physics, completed (5 weeks) (4).

CIVIL GOVERNMENT.—Fiske (last 5 weeks) (4)

PEDAGOGY.—Quick's Educational Reformers (2).

FOURTH TERM

ENGLISH.—Rhetoric, Genung (2).

LATIN.—Cæsar's Commentaries, Lowe and Ewing (5).

MATHEMATICS.—Geometry, Wentworth (5).

CIVIL GOVERNMENT.—Fiske (4).

PEDAGOGY.—Educational Reformers, Quick (2).

THIRD YEAR

FIRST TERM

ENGLISH.—History of Literature (2).

LATIN.—Cicero's Orations (4).

MATHEMATICS.—Geometry, Wentworth (4).

SCIENCE.—Chemistry, Briefer Course, Remsen (4).

PEDAGOGY.—Mental Development of the Child, Preyer (2).

MUSIC.—Vocal (2).

SECOND TERM

ENGLISH.—History of Literature (2).

LATIN.—Cicero's Orations (4).

MATHEMATICS.—Geometry, Wentworth (4).

SCIENCE.—Chemistry, Briefer Course, Remsen (4).

PEDAGOGY.—Mental Development of the Child, Preyer (2).

MUSIC.—Vocal (2).

THIRD TERM

ENGLISH.—Study of the Masters (2).

LATIN.—Virgil's *Æneid* (4).

MATHEMATICS.—Trigonometry (4).

SCIENCE.—Chemistry finished. Botany begun (4).

PEDAGOGY.—Apperception, Lange (2).

MUSIC.—Vocal (2).

FOURTH TERM

ENGLISH.—Study of the Masters (2).

LATIN.—Virgil's *Æneid* (4).

MATHEMATICS.—Trigonometry (4).

SCIENCE.—Botany, Gray (4).

PEDAGOGY.—Apperception, Lange (2).

MUSIC.—Vocal (2).

On examination of this course of study it will be found that it contemplates three years for its completion. It will also be noticed that the department of Pedagogy is carried throughout the entire course, and covers a variety of subjects most helpful to the teacher. Effort is made and particular attention given to the arrangement of other lines of study which shall be comprehensive and thorough. In the first year special care will be taken to review and enlarge the knowledge of the pupil in the common branches, and if good work is done, he should be able to pass any county examination. The second year will be devoted to more advanced studies and is designed to enable the student to pass the county examinations for ordinary high school certificates. The third will be devoted to the study of still more advanced subjects and fit the student to pass county examinations for certificates of the highest rank and to teach in the higher classes of High Schools, Academies and Normals. On completing the course, and after having the fifty months experience required by law, one should be able to pass the state examination for a life certificate of any grade. All through the course studies will be supplemented by auxiliary work and every effort made to give the student a broad and elevated knowledge of teaching as one of the most noble and useful professions.

INSTRUCTORS AND SPECIAL ADVANTAGES

As a department of Heidelberg University, this school has all the facilities and advantages of an Institution for higher education. The instructors are all experienced teachers, and being professors in the University, are enabled to give students in the Normal the added benefit of university methods. The large endowment of the University makes it possible for teachers to study in an atmosphere of learning and come in touch with the most eminent instructors. With a fine library and laboratories, the studies of a normal course are made much more interesting and clear than when pursued in the ordinary normal school where such facilities are usually wanting. Then, too, pupils of

Heidelberg Normal are permitted to elect studies (in line with their work) in the University free of extra tuition.

TERMS

The terms of the Normal School are five, four of ten weeks each and a special Summer Term of six weeks. The calendar for the Normal is as follows:

Special Summer Term begins Monday, June 22, 1896.

Special Summer Term ends July 31, 1896.

First Fall Term begins Monday, August 12, 1896.

First Fall Term ends Friday, October 16, 1896.

Second Fall Term begins Monday, October 19, 1896.

Second Fall Term ends Wednesday, December 23, 1896.

Winter Term begins January 6, 1897.

Winter Term ends Friday, March 12, 1897.

Spring Term begins Monday, March 15, 1897.

Spring Term ends Friday, May 21, 1897.

WHEN TO ENTER

New classes are always formed at the beginning of the term, and it is very desirable to enter at that time if possible. New classes are formed whenever there is demand, so that teachers need not remain at home waiting for time when regular classes are at work which they desire to enter; and entrance can be made at any time, provided the student is willing to make up work missed. No one is obliged to follow the course as prescribed, except when the student expects to graduate. Entrance examinations are not required of any except those who desire to complete the course. All are earnestly advised to take the course when possible, as "all around work" can be done in no other way. Anyone who is obliged to teach or work part of the time will find an excellent opportunity for following the course of study, for, after being absent a term, it is always possible to take up studies where left, thus losing only so much time as is spent away from the college.

EXPENSES AND TUITION

Tuition for the Normal term of ten weeks is \$8.00. This covers all expenses, as the library and gymnasium are free to Normal

students, and there are no extra fees added after entrance—so often the case at other schools.

Good board can be had at \$1.75 per week \$(1.60 if paid in advance) to \$2.25 per week. Rooms unfurnished can be had at \$3 per term. Furnished rooms run from 50 cents to \$4 00 per week. There are rooms in boys' and girls' dormitories where students can cook for themselves, thus making it possible, for those who wish, to reduce expenses to the minimum. Some students have reduced the entire cost to \$25.00 for the ten weeks.

Any other information will be cheerfully given upon application to the President of the Literary Department of Heidelberg University, or the Principal of the Normal Department.

CONSERVATORY OF MUSIC

HAROLD B. ADAMS,

Principal.

GENERAL INFORMATION

This department offers first-class instruction in music at rates that are within the reach of all. The special results aimed at are to secure: (1) a solid, well grounded technic; (2) musical intelligence; (3) artistic interpretation.

Throughout the courses in Piano Playing and Vocal Culture, selections adapted to the needs of each pupil are made, with special reference to educational results, from the best Classic, Romantic, and Modern Composers.

Two lessons are given each week in Notation and Sight Reading. These exercises are free to all the students of the University. Pupils entering these classes are required to supply themselves with books and to attend regularly.

Tuesday evening of each week is devoted to the study of oratorios and select choruses. This class is attended by students of the University and by singers from the city. Music students in the Graduating Course are required to attend the chorus class.

Several concerts are given each year, affording opportunity to hear the best music, and to aid in performing it. Recitals in which pupils of all grades are required to perform, are given every two weeks, great benefit being derived in performing in the presence of others. A thorough course of instruction on the organ is also offered. In the classes devoted to the theory and history of Music, these subjects are thoroughly presented.

RULES AND REGULATIONS

1. Tuition is payable in advance.
2. Scholarships for the Literary Department are not accepted as payment for tuition in Music.
3. Pupils will be required to pay for lesson periods for which they have made arrangements, whether they are present or absent.
4. Pupils taking two or more lessons per week, may take either Piano, Voice Culture, or Harmony exclusively, or they may divide their time between any two or among all of these branches, as they may elect.

5. Those making a specialty of music will advance more rapidly by taking three or four lessons each week.

6. To guard against any delays that might be experienced by having to depend upon ordering sheet music and books for instruction from the large cities, extensive selections of the best compositions are kept on hand and are furnished to pupils at regular prices. Only the best editions are used.

7. A term of music will not be counted by the number of lessons given, but will continue through the regular terms of the University year. (See Calendar.) New pupils may enter at any time and their term will extend to the corresponding date in the next term. Regular pupils are required to begin with the terms of the year. Thanksgiving Day, Good Friday, Memorial Day, and Commencement week, will be observed as holidays. Lessons falling on these days will not be made up to pupils.

REQUIREMENTS FOR GRADUATION

No definite time can be given for the completion of a course, depending, as it does, on the talent, advancement, and diligence of the pupil. Each graduate will be required to complete the course as given, and to perform from memory, at a public recital, not less than four numbers selected from the best composers, as a graduating exercise.

TUITION IN MUSIC

The number of lessons which pupils may take per week, will depend upon the amount of time they can give to the study of music. The following schedule of lessons and prices has been arranged to accommodate all, whether they wish to spend but little time on music, or to devote themselves mostly or entirely to it:

PRIVATE LESSONS IN PIANO, VOICE OR ORGAN

Number of Lessons per week.....	1	2	3	4
Fall Term, half hour lessons	\$10	\$20	\$30	\$40
W'ter or Spr'g Term, half hour les's.	8	16	24	32

Less than a term 75c per each half hour lesson.

CLASS LESSONS IN PIANO, VOICE OR HARMONY

Fall Term, 1 hour lessons per week, 4 in a class, each.....	\$7 50
" " 1 " " " " 8 " " "	3 75

Winter or Spring Term, 1 hr. les. per week, 4 in a class, each. 6 00
 “ “ “ “ 1 “ “ “ “ 8 “ “ “ 3 00

Chorus Class free to those taking either private or class lessons, to others, 50 cents per term.

CALENDAR

Fall Term begins September 9, 1896, closes December 18, 1896.

Winter Term begins January 6, 1897, closes March 23, 1897.

Spring Term begins March 24, 1897, closes June 17, 1897.

Piano for practice is furnished at the rate of twenty-five cents per week for one hour each day; or for any number of hours per day, at the same rate per hour.

VOICE CULTURE

PREPARATORY COURSE

PRINCIPLES OF VOICE PRODUCTION.

ABT—Practical Singing Tutor, Vol. I.

EASY SONGS.

ABT—Practical Singing Tutor, Vol. II.

ENGLISH BALLADS—Vol. I or II. (Schirmer's Edition.)

ABT—Practical Singing Tutor, Vol. III.

SACRED SONGS—Vol. I or II (Schirmer's Edition.)

SIEBER—Vocalesen, Op. 92 to 97.

GRADUATING COURSE

First Grade

CONCONE—Fifty lessons, Op. 9.

ENGLISH BALLADS—Vol. III or IV.

VIARDOT—An Hour of Study, Vol. I.

SACRED SONGS—Vol. III or IV.

VACCAI—Practical Method.

MODERN LYRICS—Vol. I or II.

Harmony; Chorus Class; Biographies of noted Musicians.

Second Grade

CONCONE—Twenty-five lessons, Op. 10.

MODERN LYRICS—Vol. III or IV.

NAVA—Op. 1 and Op. 38.

SCHUBERT—Song Albums.

HANDEL—Songs from Oratorios and Operas.

GRIEG—Song Albums.

Harmony; Chorus Class; Biographies of noted Musicians.

Third Grade

CONCONE—Vocalesen, Op. 12.

SONGS FROM THE ORATORIOS.

VIARDOT—An Hour of Study, Vol. II.

BRAHMS—Selected Songs.

JENSEN—Song Albums.

MAIZONI—Solfeggi.

SELECTIONS FROM OPERAS.

Harmony; Chorus Class; History of Music.

PIANO

PREPARATORY COURSE

PRINCIPLES OF TOUCH.

BEYER—Elementary Instruction Book.

LEBERT AND STARK—Selections, Parts I and II.

KUHNER—Album of Instructive Pieces, Vols. I and II.

CZERNY—Selected Studies, Vol. I (Germer.)

SHARFENBERG—Modern Sonatinen Album.

LEMOINE—Études Enfantsines.

BERTINI—Twenty-five Studies, Op. 100.

SCHUMANN—Album for the Young, Op. 68.

MOSZKOWSKI—Spanish Dances Op. 12 (4 hands.)

GRADUATING COURSE

First Grade

BERTINI—Twenty-four Studies, Op. 29.

HELLER—Études.

CZERNY—Six Octave Studies and School of Velocity.

SCHUMANN—Forest Scenes Op. 82 and Romances Op. 28.

BACH—Short Preludes and Fugues.

MENDELSSOHN—Songs without Words.

ITALIAN OVERTURES—(4 hands.)

CHOPIN—Waltzes and Nocturnes.

Harmony; Chorus Class; Biographies of noted Musicians.

Second Grade

- CRAMER—Selected Studies.
WEBER—Celebrated Pieces (Mason.)
BACH—Inventions.
BRAHMS—Hungarian Dance (four hands.)
KULLAK—Octave Studies, Op. 48.
SCHUMANN—Fantasiestücke, Op. 12.
BEETHOVEN—Sonatas, Vol. I (Germer.)
CHOPIN—Études and Impromptus.

Harmony, Chorus Class; Biographies of noted Musicians.

Third Grade

- KULLAK—Octave Studies continued.
CLEMENTI—Gradus ad Parnassum.
BACH—The Well-Tempered Clavichord.
DVRÁK—Slavish Dances (four hands.)
CHOPIN—Études, Scherzos, Ballades, and Polonaises.
BEETHOVEN—Sonatas, Vol. II (Germer.)
LISZT—Selected Concert Études and Pieces.

Harmony; Chorus Class; History of Music.

ART DEPARTMENT

MISS INEZ I. CRAMPTON,

Principal.

GENERAL STATEMENT

In a co-educational institution of learning, Art is a very necessary and important branch of study. The study of the fine arts, elevating the mind into the realm of the beautiful, is being more and more emphasized as a means of higher culture. The study of Art proper is a potent means of culture, not only by educating the mind theoretically in the principles of true art, but also by training the hand to apply these principles in actual practice.

The Art Department of this institution is in charge of a specialist of recognized ability and of a widely established reputation, and offers a full, symmetrical course of study covering four years, to such students as may desire to give most of their time and attention to the study of Art, and who desire to obtain proficiency in the same. Special courses of study, adapted to the needs and ability of the individual student, will be arranged for those who do not wish to take the full course.

The course offered includes Drawing, Designing, Sketching from Nature, Painting in Oil, Water-colors, Pastel, China, Portrait, Crayon, India Ink, Modeling, Wood-carving, and the History of Art.

TUITION

Fall Term, one three-hour lesson a week.....	\$ 7 50
“ “ two “ “ “	15 00
Winter “ one “ “ “	6 00
“ “ two “ “ “	12 00
Spring “ one “ “ “	6 00
“ “ two “ “ “	12 00

Use of models, per term, 25 or 50 cents.

These rates apply only to students taking a full term's work. For less than a term's work seventy-five cents a lesson will be charged. All lessons are three hours in length. Scholarships are not accepted for tuition in this Department.

COURSE OF INSTRUCTION

FIRST YEAR

FIRST TERM.—Drawing from Type-solids; Modeling; Historical Ornament.

SECOND TERM.—Drawing from Casts with Charcoal; Drawing from Still Life; Modeling.

THIRD TERM.—Drawing from Casts; Drawing from Still Life; Modeling; Sketching from Nature; Wood Carving; Pyrography; Botany.

SECOND YEAR

FIRST TERM.—Drawings from the Flat; Painting from the Flat in Sepia.

SECOND TERM.—Painting in colors from the Flat—Oil, Water-colors, Pastel, India Ink, Crayon; Painting from Nature.

THIRD TERM.—Decorative Work; China; Painting from Still Life; History of Art.

THIRD YEAR

FIRST TERM.—Drawing the Parts of the Human Head; Drawing the Parts of the Human Body; Anatomy.

SECOND TERM.—Drawing from Casts; Ideal Heads; Art Criticism.

THIRD TERM.—Portraits in Oil, Pastel, and Crayon; History of Art.

FOURTH YEAR

FIRST TERM.—Drawing from Life with Charcoal; Anatomy.

SECOND TERM.—Painting from Life; Art Criticism.

THIRD TERM.—Painting from Life; History of Art.

Examinations are given at the close of each term.

All students taking lessons in this Department are required to leave their work in the Studio until after the annual Art Exhibition held during Commencement Week. Each graduate is expected to leave a representative work, with name and date, in the Studio.

PHYSICAL CULTURE

JOHN E. SCHMIDLIN,

Director.

In January, 1895, the new Gymnasium of Heidelberg University was thrown open to the students for physical culture. Regent G. F. Bareis recognizing the importance and value of this branch of work, kindly furnished all the necessary apparatus, and we now have one of the most spacious and well equipped gymnasia in the country. The floor surface is 40 by 60 feet, very light, and airy, and well fitted in every respect for its purpose, being furnished with the following latest improved apparatus: Two Parallel-Bars, two Horizontal Bars, two Vaulting-Horses and Bucks, one 40-foot Horizontal and Inclined Ladder, one set of five Traveling Rings, two sets of Swinging Rings, and Climbing Poles and Ladders, Punching Bag, eight of the latest improved Pulley Weights, 50 pairs of Indian Clubs, 50 pairs of Dumbbells, 150 Iron and Wooden Wands and numerous apparatus for gymnastic games. Further additions will be made during the present year. In the basement is placed the Lockers, and well equipped Baths with hot and cold water.

The German-American system of physical training is used.

The work being compulsory, except in cases of physical disability, every student receives the benefit of this work.

Attention is here directed to what may be termed the prevailing weaknesses in a student's physique.

These are a dooping of the head, sunken chest, and an exaggeration of the normal curves of the spine, which are so apparent that it does not require a practical eye to discover them. These malformations can be corrected if discovered in time, by wholesome and judicious exercise. They are attributable to the close application to intellectual work which all students have to undergo and which ought to be followed by some good physical work. The mind and body should be developed on equal lines, for mind and body are inseparable during life, and it is a wise

axiom which tells us that a sound mind as a rule requires a sound body, and from this stand-point it has been deemed wise to look well after the student's physical welfare. We herewith give the order of exercises in a lesson for the men's class.

1. A Short Run from 5 to 10 minutes.
2. Tactics, to secure the development of a good carriage.
3. Free Gymnastics with or without hand apparatus for the development of will power, and for the purpose of preparing all the muscles, sinews and nerves of the body for more vigorous exercise.
4. Heavy Gymnastics, (Apparatus work,) for the complete and symmetrical development of all the muscles and for the purpose of acquiring grace in movement, confidence in one's own strength.
5. Gymnastic game (for recreation.) In the ladies' class the order of exercises are slightly different, being lighter work and including fancy steps, for the development of a graceful carriage. After the exercises a refreshing bath is in order and the student is again in good condition to cope with his studies. Two lessons a week are given in addition to the work of the Indoor and Outdoor Base Ball and other athletic teams. A large athletic campus surrounds the Gymnasium. When the weather permits a variety of outdoor work is practiced. A field day is held annually in which the students compete for supremacy. A leaders class is also organized from the more skilled and trained to enable them to drill a class in tactics and apparatus work, which is of great advantage to the students.

The average attendance for the last six months in the class work has been very high, which is a good indication of the work in this Department of the University.

SCHOOL OF ORATORY

REV. FRANKLIN J. MILLER, A. M.,
Principal.

It is the aim of the school to place the best instruction in the Arts of Reading and Speaking within the reach of all; to cultivate a taste for the best literature of the past and present; to train and enable the imagination; to intensify the power of the voice; to retain the individuality of the student and develop all possible originality rather than teach by imitation. The course of instruction embraces a thorough and systematic drill in Elocution, Voice Culture, Gesture, Dramatic Action and Expression. All who have occasion to use the voice in speaking will find this course of inestimable value in strengthening and enriching the voice. The methods are the results of extensive experience, long and patient study and the application of principles that have successfully stood the test of time.

STUDIES.

FIRST YEAR.—Two hours a week.

Practical exercises and thorough drill work in Voice Use, Diaphragmatic Breathing, Orthoepy, Gesture, Practical Physical Culture, English Literature, Shakespearean Interpretation, Declamation, Recitation and Humorous Reading, with Individual Criticism.

SECOND YEAR.—Two hours a week.

Voice Culture, Principles of Expression, Shakespearean Interpretation, Philosophy of Voice, Dramatic Reading and Recitation, Humorous and Dialect Readings, Impersonations, Pantomime, Bible and Hymn Reading and Delsarte Philosophy, with Individual Criticism.

SHAKESPEARE.

A careful analytical study and rendition of "Julius Cæsar," "Merchant of Venice," "Hamlet," and "Macbeth." Scenes given by assigning character to each pupil.

CLERGYMEN'S COURSE.—

Special attention to voice development, freeing it from all impurities and rendering it clear, full, sympathetic and powerful. Fatigue, hoarseness, and "sore throat" are nearly always the result of improper use of vocal organs. Practical exercises and thorough drill work in Voice Use, Gesture, Bible and Hymn Reading.

COST OF INSTRUCTION.—Two hours a week, each term \$5.00.

The Summer Session for 1896 will be held at the Normal Chautauqua, Fenton, Mich., during seven weeks, June 23 to Aug. 12.

HEIDELBERG COLLEGE OF COMMERCE

C. M. REPLOGLE,

Principal.

COMMERCIAL DEPARTMENT

GENERAL ANNOUNCEMENT

The object of this Department is to prepare young men and women for positions of trust and responsibility; to become competent and efficient help in Commercial Houses, Banks, and Offices; to be able to give fullest satisfaction, as book-keepers and general office help, to the most careful employer; and to become thoroughly practical and skilled business men and women, capable of conducting a business for themselves.

To accomplish this end we have found it necessary to adopt a system of work that will not only make one master of the theory of book-keeping, but one that will also interweave into his very nature business principles that can not be effaced. Business men say: "We want men that are experienced. We have no time to work with apprentices." If this be true; if business men so earnestly require that their employees should be trained and skilled in all business principles, it is necessary that they receive training of a practical nature. And since business men have no time to work with apprentices, it is the duty of the Commercial College to give them this practical training.

We have fitted our rooms so as to give the students Actual Business training. On entering, the student is furnished with a capital of \$5,000 (college currency) which he is to invest in a business for himself. He immediately deposits the same in the College National Bank in just the same manner as a merchant would deposit his money in the City Bank. He then rents a store of the Real Estate Agent and pays the rent by a check which he makes out and delivers to the Agent. Next he is to buy a stock of Merchandise of the Wholesale Co. which he afterwards sells to different students of the department, each of which is a business manager the same as himself.

After these easier points have been fully treated and after he

has had constant drills on them, he gradually branches out into more complex work until he has performed all transactions of the ordinary business man. He goes through all preliminary steps in organizing Banks, Corporations, Joint Stock Companies and Partnerships, which gives him a thorough and practical knowledge of Actual Business.

COURSES OF STUDY

The Regular Course is arranged for those wishing a practical business education and can be completed in six to ten months. The Teacher's Course has been arranged for those contemplating the teaching of commercial branches, and includes the Regular and Supplementary courses.

REGULAR COURSE

<i>First Term.</i>	<i>Second Term.</i>	<i>Third Term.</i>
Book-keeping and Actual Business.	Book-keeping and Actual Business.	Book-keeping and Actual Business.
Commercial Arith.	Commercial Arith.	Office Work.
Grammar.	Commercial Law.	B'nk'g & Com'lCr.
Spelling and Def.	Rapid Cal.	Letter Writing.
Business Pen.	Penmanship.	Penmanship.

SUPPLEMENTARY COURSE

<i>First Term.</i>	<i>Second Term.</i>	<i>Third Term.</i>
Expert Book-keeping.	Shorthand.	Mental Philosophy
Shorthand.	Typewriting.	Pedagogy.
Typewriting.	Algebra.	Shorthand.
Higher Arithmetic.	Pedagogy.	Penmanship.
Algebra.	Civil Government.	Polit. Economy.

OFFICE WORK

The department is thoroughly equipped with offices, together with all the appurtenances necessary to a first-class Commercial education. Among the offices used are the Wholesale, Commission, Bank, Real Estate, Freight, and others.

Students take their turn in filling each place in the offices and have charge of a set of large books the same as is used in the leading business houses of to-day. We have one of the finest banking sets manufactured and are able to do any kind of work done in the largest and best banks of our great cities.

ARITHMETIC

Of all practical studies arithmetic has no peer, and in usefulness no superior. A man, no matter what may be his vocation, is handicapped in the race of life if he does not possess a practical knowledge of this subject. In point of importance it ranks equally with book-keeping, for it would be of little use to be able to separate the debits from the credits without a thorough knowledge of arithmetic.

We aim to give our students just the kind of work they are to do in the counting room, on the farm, and in the workshops, teaching the simplest business methods to gain accuracy and speed. Special attention is given to all the best methods of rapid calculation.

SPELLING AND DEFINING

Classes in this very important branch are made very prominent and may be entered at any time.

BUSINESS FORMS

Time drafts, sight drafts, bank drafts, checks, notes, bills of exchange, deeds, articles of co-partnership, insurance policies, statements, invoices, due bills, leases, and all other business forms are in constant use during the entire course and the student becomes so familiar with each, that it is a pleasure to him, as well as obligatory, to sit down and write any one of them out completely. All papers pass under the inspection of the instructor before being accepted by any of the offices or students, thus creating a spirit of neatness and accuracy in the work of the student.

COMMERCIAL LAW

Most of the authors on Commercial Law try to cover too much ground. We profit by past experience and use a text which avoids the discussion of any subjects outside of those pertaining to a practical knowledge of Commercial Law from a business man's standpoint.

BUSINESS PENMANSHIP

A good handwriting without a shade or flourish is recognized in the commercial world to be an accomplishment of untold value. There are few attainments that form such an important part of the daily vocations of every business man as a good, plain, rapid handwriting.

RAPID CALCULATION

Besides the regular arithmetic classes, classes are formed in rapid calculation. In these the student receives drills in rapid addition, subtraction, multiplication, division, and in the short methods of computing interest, discount, etc.

SHORTHAND DEPARTMENT

SHORTHAND AS A STEPPING STONE

Shorthand is not only a pleasant and fascinating study, but it is beyond a doubt one of the surest bread winners of the age, as well.

Shorthand and typewriting go hand in hand. The stenographer who can transcribe his notes with accuracy, neatness and dispatch on any one of the standard machines, need not long be out of profitable employment. It enables him, more surely perhaps than any other profession or calling, to step into a salaried position from the start in a shorter time and with less preparation and expense than any other known profession; and the salaries in many cases are equal to and far exceed those of many employees who have spent years and thousands of dollars in preparing them for their profession.

Many of our leading business men who are now the heads of great business enterprises began their career in the business world as stenographers and owe their start in life principally to the fact that through the medium of shorthand and typewriting they were enabled to become familiar with the workings of their business and grew up with it in such a way that they gradually worked into positions of responsibility and trust to which they never could have aspired through the ordinary channels of clerkship.

To bright, wide-awake, energetic, educated young ladies and gentlemen, shorthand writing offers many opportunities for advancement. The cost of preparation is nothing compared with the remuneration received for services in this line, for in many instances one month's salary will more than pay the entire tuition necessary to complete the course and prepare the student for such a position. In some instances one month's salary would pay the entire cost, including tuition, books, board, and incidental expenses.

Chas. Reade says, "I advise parents to have their boys and girls taught shorthand and typewriting. A shorthand writer who can typewrite his notes would be safer from poverty than a Greek scholar."

SHORTHAND COURSE

FIRST TERM.—Shorthand, Typewriting, Grammar, Spelling and defining.

SECOND TERM.—Shorthand, Typewriting, Correspondence, and Penmanship.

THIRD TERM.—Shorthand (reporting and speed work,) Typewriting (speed,) Letter Writing, and Letter Press Copying.

The course is arranged for three terms, but, by the diligent student, may be completed in less time. Both Longley's and Dement's Pitmanic systems are used.

RATES OF TUITION

COMMERCIAL OR SHORTHAND COURSE

One term, 10 weeks, (in advance)	\$13 00
Two terms, 10 weeks each, (in advance)	24 00
Three terms, 10 weeks each, (in advance)	34 00
Less than 10 weeks, per week	1 50

For both courses, 30 per cent in addition to the above rates will be charged.

SPECIAL STUDIES

Book-keeping and Actual Business, per term	\$ 9 00
Shorthand	10 00
Penmanship, 50 lessons per term	5 00
Typewriting	5 00

COST OF BOOKS

For Commercial Course, (estimated)	\$12 00
For Shorthand Course, (estimated)	5 00

SUPPLIES

We will handle all the supplies for the department, and will furnish them at the very lowest figures, as we deal directly with the publishers.

Tuition is payable in advance. No tuition will be refunded except in case of sickness. Students may enter, at any time, as they receive individual instruction and are not held back with a class. Scholarships are not accepted in this department.

Students in either our commercial or shorthand course, have the privilege of taking one study each term in the regular University course, free of charge. This is a splendid opportunity for those who may desire to review some subject, or to take up new work, as higher mathematics or the languages.

CALENDAR.—1896—1897

Sept. 7—Fall term opens and continues 10 weeks.

Nov. 16—Winter term opens and continues 10 weeks.

Dec. 18—Close of first half Winter term.

Dec. 19—Jan. 3—Holiday Vacation.

Jan. 4—Last half Winter term opens.

Feb. 8—Opening of Spring term, continuing 10 weeks.

April 19—Opening of Fourth term, continuing 10 weeks.

June 25—Close of School year.

Announcements for Summer term in '97 will be sent upon application. Address all correspondence to the Principal.

POLYTECHNIC DEPARTMENT

WILLIAM CROSS,

Instructor in Taxidermy.

The work in Taxidermy has been carried forward through the year by the professor in charge and the apprentice students. Orders for the work of this department have come from Toledo and other places in Ohio, and in considerable numbers from Wyoming. The outlook for the work in Taxidermy is very encouraging, both in the number of orders received and in the number of those who purpose learning the art.

No work has been accomplished this past year in the department of moulding and sculpture and no courses are announced for the present.

SUMMER SCHOOL

A Summer School, held in the Buildings of the University and conducted by regular members of the Faculty and special instructors, was opened three years ago and continued last year with an increased attendance. The Summer School will again be held this year, beginning on Monday following Commencement Week, and will continue for six weeks. The special aim of the Summer School is to enable irregular students to become regular in their classes; partly prepared students to make up their deficiencies in the shortest possible time and under the most favorable circumstances, so as to be able to enter the Freshman Class regularly if possible; and teachers to review the branches required at the public school examinations. Special announcements of the Summer School will be sent upon application.

LIST OF STUDENTS

COLLEGE

GRADUATE

Rev. Henry W. Bailey Bethany, Ohio
M. S., Heidelberg University, 1892.
COURSE: Philosophy.

Prof. Peter S. Berg Larimore, South Dakota
B. S., Mount Union College, 1893.
COURSE: Economic, Political, and Social Science.

Rev. Morris H. Brensinger Fleetwood, Pa
A. B., Heidelberg College, 1887. M. A., Ursinus College, 1895.
COURSE: Ethics and Evidences of Christianity.

Rev. Daniel C. Burghalter Lima, Ohio
A. B., Heidelberg University, 1892.
COURSE: Philosophy.

Charles Sherman Haight 8 Spencer Place, Brooklyn, N. Y.
B. A., Yale University, 1892. M. A., Yale University, 1895.
LL. B., Harvard University, 1895.
COURSE: Historical and English Literature.

Frederick Everest Haight 1109 Bergen St., Brooklyn, N. Y.
B. A., Trinity College, 1887. M. A., Trinity College, 1891.
COURSE: Historical and English Literature.

Rev. Albert H. Hibsman East Stroudsburg, Pa
A. B., Heidelberg College, 1888. A. M., Heidelberg University, 1891.
COURSE: Philosophy.

Rev. Charles M. Kimball 241 Peabody St., Buffalo, N. Y.
Graduate of St. Andrews Divinity School, 1888.
COURSE: English Language and Literature.

Prof. Edward T. Mathes Lewiston, Idaho
B. S., Heidelberg College, 1889. M. S., Heidelberg University, 1892.
COURSE: Economic, Political, and Social Science.

Rev. George E. Metger Alliance, Ohio
A. B., Heidelberg College, 1884. A. M. Heidelberg University, 1888.
COURSE: Economic, Political, and Social Science.

Rev. David A. Parks Bloomville, Ohio
A. B., Heidelberg College, 1883. A. M., Heidelberg University, 1891.
COURSE: Philosophy.

Rev. Anton Seyring St. Bernard, Ohio
Graduate of Reformed Mission-House, 1876.
COURSE: Philosophy.

Rev. Albert C. Shuman Tiffin, Ohio
 A. B., Heidelberg University, 1892.
 COURSE: Ethics and Evidences of Christianity.

Prof. John L. Trisler Hartwell, Ohio
 Special Student in Ohio Wesleyan University, 1882.
 COURSE: Economic, Political, and Social Science.

Prof. William W. Troup Carthage, Ill.
 A. B., Heidelberg College, 1888. A. M., Heidelberg University, 1891.
 COURSE: Latin and Greek.

Prof. George W. Twitmyer Honesdale, Pa.
 A. M., Franklin and Marshall College, 1884.
 COURSE: Philosophy.

Miss Katherine Wolf 804 N. Broadway, Baltimore, Md.
 B. S., Adrian College, 1889.
 COURSE: Philosophy.
 Graduate Students, 17.

SENIOR CLASS

Clark Lorenzo Abbott	Sci.	Fort Seneca
Jacob Neibert Bowman	Clas.	Greenville
Anna Kate Dunn	Sci.	Tiffin
Arthur Hormel Freeman	Clas.	Zimmerman
Philip Benjamin Fry	Clas.	Old Fort
Emanuel Good	Sci.	Flat Rock
Irving I. Good*	Phil.	Tiffin
John Edwin Hartman	Clas.	Hanover, Pa
Wilhelmina Regina Hoffman	Lit.	Delaware
Grace Holtz*	Sci.	Greenspring
Mary Christiana Knauss	Phil.	Galion
Elmer E. Loucks	Phil.	Canal Winchester
Nevin Beam Mathes	Clas.	Tiffin
Cora Adelia Negele	Clas.	Tiffin
Harvey Allen Snyder	Clas.	Barberton
Ervin Enos Young	Clas.	Bremen

Seniors, 16.

JUNIOR CLASS

Flora Lorene Arnold	Phil.	Tiffin
Grace Marie Bareis	Clas.	Canal Winchester
Etta May Dannenberg	Phil.	Tiffin
Charles Reuben Hartman	Clas.	Hanover, Pa
J. Schuyler Hossler	Sci.	Bloomville

Henry Nevin Kerst*	Clas.	Baker
Charles Shriver Reifsnider*	Clas.	Tiffin
Adam Calvin Renoll	Clas.	Hanover, Pa
Aaron William Ricksecker	Clas.	Mt. Eaton
Solomon Irving Royer*	Clas.	Sterling, Kan
Al Cines Siddall*	Clas.	Bloomville
Lydia Marie Schmidt	Lit.	New Bremen
Harvey Hager Shirer	Clas.	Dayton
Anna May Shumaker	Lit.	Tiffin
Arthur E. Snapp	Clas.	Miamisburg
Bertha Regina Wolf*	Phil.	Tiffin

Juniors, 16.

SOPHOMORE CLASS

John Theodore Bucher	Clas.	Tiffin
Earnest Edwin Doerschuk*	Clas.	Shanesville
Lillian Drake*	Lit.	Tiffin
John Conrad Fitterer	Sci.	Butler
Samuel J. Tilden Flohr	Clas.	New Springfield
John Christian Gekeler*	Clas.	St. Joseph, Mo
Nellie Holtz*	Phil.	Greenspring
Francis Williard Kennedy	Clas.	Millport
Julia Corrinne Merkelbach*	Phil.	Tiffin
Edward Everett Naragon*	Clas.	Miller Station
Emma Lauretta Pastor	Sci.	Huntington, Ind
George W. Potter*	Clas.	Osterburg, Pa
Bertwin Emerson Reemsnyder*	Clas.	New Berlin
Otto Gustave Schmidt*	Clas.	New Bremen
Bertha Shannon*	Lit.	Tiffin
John Emmanuel Sherck*	Sci.	Fireside
Walter Warren Shriver	Clas.	Columbiana
Loren H. Snapp*	Sci.	Miamisburg
William Faust Wiley*	Clas.	Tarleton
Frederick Samuel Zaugg*	Phil.	Mt. Eaton

Sophomores, 20.

FRESHMAN CLASS

Ridgely Taylor Bacher*	Phil.	Versailles, Ky
Helen Paul Bareis	Clas.	Canal Winchester
Mabel Bare Bartleson*	Phil.	Sycamore
Gershom Johnson Best*	Sci.	Tiffin
Charles Iven Burtner*	Clas.	West Alexandria

John Ross Chamberlin	Sci.	Tiffin
Alvin Conrad*	Clas.	Paris
Charles Addison Dawson	Clas.	Tiffin
Howard Berleman Diefenbach*	Clas.	West Alexander
Emma Magdalene Dutt*	Phil.	Tiffin
Dorsey Wayland Fellers*	Sci.	Arcanum
Fannie Gertrude Gibson	Clas.	Chapman, Kan
Addie Florence Keller*	Sci.	McCutchenville
Lulu Mary Oberlin*	Sci.	West Brookfield
Frederick Ogden	Sci.	Bloomville
Clyde Carlton Porter*	Phil.	Tiffin
Edgar Hale Wiley	Phil.	Circleville
Mary Endora Zeis*	Phil.	Angus

Freshman, 18.

SPECIAL COLLEGE STUDENTS

Charles R. Bowser	Tiffin
Elliott A. Boyl	Tacoma, Wash.
Earl Thomas Huddle	Tiffin
Vauda Euterpia Kerst	Baker, Ohio
Mrs. William C. Kimball	Tiffin
Dudley W. Loomis	Tiffin
Mrs. Viola Myer	Tiffin
Clyde Sheeley	Tiffin
Gertrude Talbott	Tiffin
George W. Williard	Tiffin
Ralph A. Young	Tiffin
Thomas O. Yost	Massillon

Special Students, 12.

ACADEMY AND NORMAL SCHOOL

SENIOR CLASS

Adam J. Dauer	Clas.	Haskins, Ohio
Frances C. Egbert	Lit.	Tiffin, Ohio
Bertha A. Good	Phil.	Tiffin, Ohio
Leona Hall	Lit.	Harper, Ohio
Dudley Loomis	Clas.	Tiffin, Ohio
Charles B. Mathes	Clas.	Canaan, Ohio
Silas W. Rosenberger	Clas.	Tiffin, Ohio
Anna M. Stone	Sci.	Tiffin, Ohio

Seniors, 8.

MIDDLE CLASS

Julia B. M. Cummins	Clas.	Tiro, Ohio
Nancy S. C. Cummins	Clas.	Tiro, Ohio
Clarence Jacob Fry	Clas.	Old Fort, Ohio
Myron E. Graber	Clas.	Mt. Eaton, Ohio
David A. Good	Sci.	Flat Rock, Ohio
George W. Good	Clas.	Flat Rock, Ohio
Arthur Harmon	Clas.	Tiffin, Ohio
John H. Hornung	Clas.	New Bavaria, Ohio
Julia E. Loring	Clas.	Tiffin, Ohio
Mary Maurer	Lit.	Scipio Siding, Ohio
Albert Smaltz	Lit.	Tiffin, Ohio
Jesse F. Steiner	Clas.	Millerstown, Ohio
A. Gertrude Wettach	Clas.	Tiffin, Ohio

Middle Class, 13.

JUNIOR CLASS

Oliver E. Baker	Tiffin, Ohio
Emil D. Buehrer	Evansport, Ohio
Charles D. Feasel	Tiffin, Ohio
Emil Kroeger	Wheatland, Ia.
F. Mabel Wettach	Tiffin, Ohio
Maude A. Yeager	Tiffin, Ohio

Juniors, 6.

SPECIAL STUDENTS

Ridgly T. Bacher	Versailles, Ky
Russel Barnhart	Tiffin, Ohio
Mabel B. Bartleson	Sycamore, Ohio
Gershon J. Best	Tiffin, Ohio
Albert J. Brand	Haskins, Ohio
John H. Brumbaugh	Canton, Ohio
Charles I. Burtner	West Alexandria
Florence C. Crumb	Tiffin, Ohio
Howard B. Diefenbach	West Alexandria
Earnest E. Doerschuk	Shanesville, Ohio
Emma M. Dutt	Tiffin, Ohio
Dorsey W. Fellers	Arcanum, Ohio
A. Henry Holtcamp	New Knoxville, Ohio
Addie Keller	Tiffin, Ohio
Vauda Euterpia Kerst	Baker, Ohio
Julia Corinne Merkelbaugh	Tiffin, Ohio

Mary O. Pearl Miller	Tiffin, Ohio
Lulu Mary Oberlin	West Brookfield, Ohio
Emma L. Pastor	Huntington, Ind
Clyde C. Porter	Tiffin, Ohio
Bertwin E. Reemsnyder	New Berlin, Ohio
Clyde Sheeley	Tiffin, Ohio
William F. Wiley	Tarlton, Ohio
George Williard	Tiffin, Ohio
Thomas O. Yost	Massillon, Ohio
Mary Endora Zeis	Angus, Ohio

Specials, 26.

NORMAL

LeRoy Bare	Tiffin, Ohio
W. E. Baugher	Mexico, Ohio
Lola Burgderfer	Tiffin, Ohio
Ralph W. Bowser	Tiffin, Ohio
W. E. Covert	Bascom, Ohio
W. P. Deppen	Tiffin, Ohio
George W. Good	Flat Rock, Ohio
Celia Hartzell	Republic, Ohio
P. Forrest Kimmel	Tiffin, Ohio
H. R. Kline	Bascom, Ohio
J. D. Leidy	Tiffin, Ohio
Edwin Matz	Fireside, Ohio
Katie Sherman	Tiffin, Ohio
Myrtle L. Teeple	Wilmot, Ohio
Nicholas Henry Wagner	Adrian, Ohio
Joseph V. Weiker	Republic, Ohio
Lena Weiker	Republic, Ohio
Edward G. Werling	Tiffin, Ohio
F. E. Walters	Pigeon Run, Ohio

Normal Students, 19.

SUMMER SCHOOL STUDENTS

R. M. Albright	Tiffin, Ohio
Cora Barrack	Tiffin, Ohio
Edgar Bloom	Tiffin, Ohio
Nannie M. Falkner	Tiffin, Ohio
Otto Grummel	Tiffin, Ohio
Charles Hubach	Tiffin, Ohio
Chester Irwin	Carrothers, Ohio

Dudley W. Loomis	Tiffin, Ohio
Nellie Marquardt	Tiffin, Ohio
Edna B. McDonald	Tiffin, Ohio
Albert S. Miller	Tiffin, Ohio
Anna O'Conner	Tiffin, Ohio
Jack Reifsnider	Tiffin, Ohio
Bertie Weddle	Tiffin, Ohio
Sadie Weidner	Fireside, Ohio
Clara Wentz	Tiffin, Ohio
W. F. Wiley	Tarlton, Ohio
Carrie Winninger	Tiffin, Ohio

Summer School Students, 18.

CONSERVATORY OF MUSIC

Flora Lorene Arnold	Tiffin, Ohio
Ray Griffeth Adams	Tiffin, Ohio
Millie Bee Adams	Tiffin, Ohio
Helen Paul Bareis	Canal Winchester, Ohio
Mrs. Anna Beaver	Fairfield, Ohio
Mrs. Aura Bishop	West Lodi, Ohio
Carrie Baker	Fostoria, Ohio
Lulu Baker	Tiffin, Ohio
Homer Baker	Tiffin, Ohio
Mabel Barnhart	Tiffin, Ohio
Eliza Baker	Melmore, Ohio
Florence Baker	Melmore, Ohio
Charles I. Burtner	West Alexandry, Ohio
Bertha Barrick	Morris, Ohio
John H. Brumbaugh	Canton, Ohio
Bertha May Crobaugh	Tiffin, Ohio
Lucy Marie Crobaugh	Tiffin, Ohio
Arthur Vale Casselman	Tiffin, Ohio
Mrs. May D. Carter	Fostoria, Ohio
Henry Jacob Christman	Lake, Ohio
Kate Christman	Tiffin, Ohio
Albretta Drown	Watson, Ohio
Lizzie May Dryfuse	Tiffin, Ohio
Etta May Dannenberg	Tiffin, Ohio
*Alba A. Drake	Tiffin, Ohio
Lillian Drake	Tiffin, Ohio
Francis C. Egbert	Tiffin, Ohio
Mrs. Laura Emerson Freeman	Tiffin, Ohio

Clara Fry	Tiffin, Ohio
Calvin Foster	New Salem, Ohio
Ella Ruth Good	Tiffin, Ohio
Daniel Allen Good	Flat Rock, Ohio
Alice Rebecca Hursh	Tiffin, Ohio
Bertha May Heilman	Tiffin, Ohio
Edith Corrinne Heilman	Tiffin, Ohio
Ollie Holtz	Watson, Ohio
Eva Leora Huber	Tiffin, Ohio
A. Henry Holtkamp	New Knoxville, Ohio
Wilhelmina Regina Hoffman	Delaware, Ohio
Cornelius Hange	Chatham Center, Ohio
Anna Kramer	Tiffin, Ohio
Edith Kershaw	Tiffin, Ohio
Mrs. Ella Keller	Tiffin, Ohio
L. B. Keller	Tiffin, Ohio
Vauda Euterpia Kerst	Baker, Ohio
E. G. Klotz	Malvern, Ohio
Alice May Laughlin	Tiffin, Ohio
Carrie Marie Luce	Melmore, Ohio
Cornelius Lowe	Tiffin, Ohio
Mary Elizabeth Maurer	Scipio Siding, Ohio
Delora Mauk	Tiffin, Ohio
Mary Oak Pearl Miller	Tiffin, Ohio
Celesta Ellen Martin	Cromer, Ohio
Minnie Averda Michaels	Tiffin, Ohio
Margaret E. Michaels	Tiffin, Ohio
Mrs. Rose Miller	Tiffin, Ohio
Edwin Matz	Fireside, Ohio
Florence Martin	Tiffin, Ohio
Ethel Pittenger	Tiffin, Ohio
Pearl Peters	North Baltimore, Ohio
Nora Theresa Royer	Tiffin, Ohio
Ione Idessa Rohrbaugh	Tiffin, Ohio
Laura Ries	Ada, Ohio
Olive Amy Ritter	Dayton, Ohio
Emma Roth	Fort Wayne, Ind
Amy Schindler	Covington, Ohio
Florence Mary Stone	Tiffin, Ohio
Mrs. R. Foster Stone	Tiffin, Ohio
Mary Margaret Smith	Tiffin, Ohio
George Sprau	Millville, Ohio

Lydia Marie Schmidt	New Bremen, Ohio
Anna May Shumaker	Tiffin, Ohio
Ross T. Sour	Amsden, Ohio
Ella E. Snyder	Barberton, Ohio
Jennie Silk	Massillon, Ohio
Maud Stoner	Tiffin, Ohio
Harvey Hager Shriver	Dayton, Ohio
T. H. Sonnedecker	Tiffin, Ohio
Gertrude May Talbott	Tiffin, Ohio
Anna Gertrude Wettach	Tiffin, Ohio
Florence Mabel Wettach	Tiffin, Ohio
Nellie Marie Weller	Tiffin, Ohio
William Faust Wiley	Tarleton, Ohio
Ralph Albert Young	Tiffin, Ohio
Frederick S. Zaugg	Koch, Ohio
Alfred Charles Zembrod	Tiffin, Ohio
Mrs. A. C. Zembrod	Tiffin, Ohio
Ada Alverda Zeis	Angus, Ohio

Music Students, 89.

*Deceased.

ART DEPARTMENT

Dora Berry	Tiffin, Ohio
Mrs. Cora Bolus	Helena, Ohio
M. L. George	Tiffin, Ohio
Mrs. Flida Garn	Helena, Ohio
Wilhelmina Regina Hoffman	Delaware, Ohio
Mary Christina Knauss	Galion, Ohio
Maggie Leahy	Tiffin, Ohio
Gertrude Mathews	Tiffin, Ohio
Emma Roth	Fort Wayne, Ind
Idella Shields	Tiffin, Ohio
Anna Shumaker	Tiffin, Ohio
John Steele	Tiffin, Ohio
Lida M. Sexton	Tiffin, Ohio
Jennie Silk	Massillon, Ohio
Jennie Yingling	Tiffin, Ohio
Ada Zeis	Tiffin, Ohio

Art Students, 16.

COLLEGE OF COMMERCE

Edgar John Bloom	Tiffin, Ohio
Emil Buehrer	Evansport, Ohio

LeRoy Bare	Tiffin, Ohio
W. E. Baugher	Tiffin, Ohio
R. W. Bowser	Mexico, Ohio
Myron Graber	Mt. Eaton, Ohio
Earl E. Green	Melmore, Ohio
Celia Hartzell	Republic, Ohio
Walter H. Kline	Weston, Ohio
Emil Kroeger	Wheatland, Iowa
Edith Loring	Tiffin, Ohio
Julia Loring	Tiffin, Ohio
Alfred W. Lohmann	Wheatland, Iowa
Otto B. Luce	Melmore, Ohio
Edwin Matz	Fireside, Ohio
J. F. Steiner	Millerstown, Ohio
C. A. Schaaf	Norwood, Ohio
Edward A. Wagner	Tiffin, Ohio
George Herman Walters	Pigeon Run, Ohio
Gertrude Wettach	Tiffin, Ohio
Mabel Wettach	Tiffin, Ohio
Edward G. Werling	Tiffin, Ohio
J. V. Weiker	Republic, Ohio
Lena Weiker	Republic, Ohio
Maud Yeager	Tiffin, Ohio

Commercial Students, 25.

SCHOOL OF ORATORY

Clark L. Abbott	Fort Seneca, Ohio
Bertha Irene Anderson	Tiffin, Ohio
Ridgely T. Bacher	Versailles, Ky
Helen Paul Bareis	Canal Winchester, Ohio
Gershom J. Best	Tiffin, Ohio
Howard R. Blue	Tiffin, Ohio
Jacob N. Bowman	Greenville, Ohio
Alice B. Burton	Tiffin, Ohio
Rev. Henry J. Christman	Lake, Ohio
Adam J. Dauer	Haskins, Ohio
Howard B. Diefenbach	West Alexandria, Ohio
William O. Dildine	Tiffin, Ohio
Earnest E. Doerschuk	Shanesville, Ohio
Anna K. Dunn	Tiffin, Ohio
Samuel J. T. Flohr	New Springfield, Ohio
Katie Fritz	Tiffin, Ohio

Earl R. Frost	Tiffin, Ohio
Philip B. Fry	Old Fort, Ohio
Ida Geyer	Tiffin, Ohio
Emanuel Good	Flat Rock, Ohio
Charles R. Hartman	Hanover, Pa
John E. Hartman	Hanover, Pa
Leila Hepp	Tiffin, Ohio
Wilhelmina R. Hoffman	Delaware, Ohio
J. Schuyler Hossler	Tiffin, Ohio
Grace Holtz	Greenspring, Ohio
Addie Keller	McCutchenville, Ohio
Mary Jayne	Tiffin, Ohio
Francis W. Kennedy	Millport, Ohio
Vanda Euterpia Kerst	Baker, Ohio
Henry N. Kerst	Baker, Ohio
Dudley Loomis	Tiffin, Ohio
Lulu Morris	Tiffin, Ohio
Nellie Emma Marquardt	Tiffin, Ohio
Nevin B. Mathes	Tiffin, Ohio
Grace McCauley	Tiffin, Ohio
Rev. John W. Miller	Petersburg, Ohio
Maude Aurelia Murphy	Tiffin, Ohio
Cora A. Negele	Tiffin, Ohio
Rev. Harvey Nicholson	Myersdale, Pa
Lulu M. Oberlin	West Brookfield, Ohio
Emma L. Pastor	Huntington, Ind
Clyde C. Porter	Tiffin, Ohio
William Alvin Rex	Tiffin, Ohio
Aaron W. Ricksecker	Mt. Eaton, Ohio
Silas W. Rosenberger	Tiffin, Ohio
Solomon I. Royer	Tiffin, Ohio
Otto G. Schmidt	New Bremen, Ohio
Harvey H. Shirer	Dayton, Ohio
Walter W. Shriver	Columbiana, Ohio
Rev. Albert C. Shuman	Tiffin, Ohio
Al. C. Siddall	Bloomville, Ohio
Aura Gusta Snyder	Tiffin, Ohio
Ella Snyder	Barberton, Ohio
Elida Ruth Sonnedecker	Tiffin, Ohio
William F. Wiley	Tarleton, Ohio
Park H. Weaver	Columbiana, Ohio
Ervin E. Young	Bremen, Ohio

DEGREES CONFERRED, 1895

DIVINITATIS DOCTOR (*In Honorem.*)

Rev. E. Herbruck	Dayton, Ohio
Rev. N. H. Loose.....	Shelby, Ohio
Rev. Madison C. Peters	New York, N. Y.
Rev. David H. Reiter.....	Vicksburg, Mich

ARTIUM MAGISTER (*In Honorem.*)

Prof. Kate C. Cram.....	Athens, Ohio
Prof. A. C. Zembrod.....	Tiffin, Ohio

BACCALAUREUS SCIENTIÆ (*In Honorem.*)

Rev. J. J. Gruber.....	New Lisbon, Ohio
Rev. J. C. Schaaf.....	Nimisilla, Ohio

ARTIUM MAGISTER (*In Cursu.*)

Rev. I. U. E. Kunkle.....	Mohican, Ohio
Rev. H. E. Snyder	Butler, Pa
Rev. E. D. Wettach.....	Tiffin, Ohio
Rev. Harry W. Wissler.....	Catawissa, Pa

MAGISTER SCIENTIÆ (*In Cursu.*)

Rev. Edward C. L. Barlow.....	Fostoria, Ohio
-------------------------------	----------------

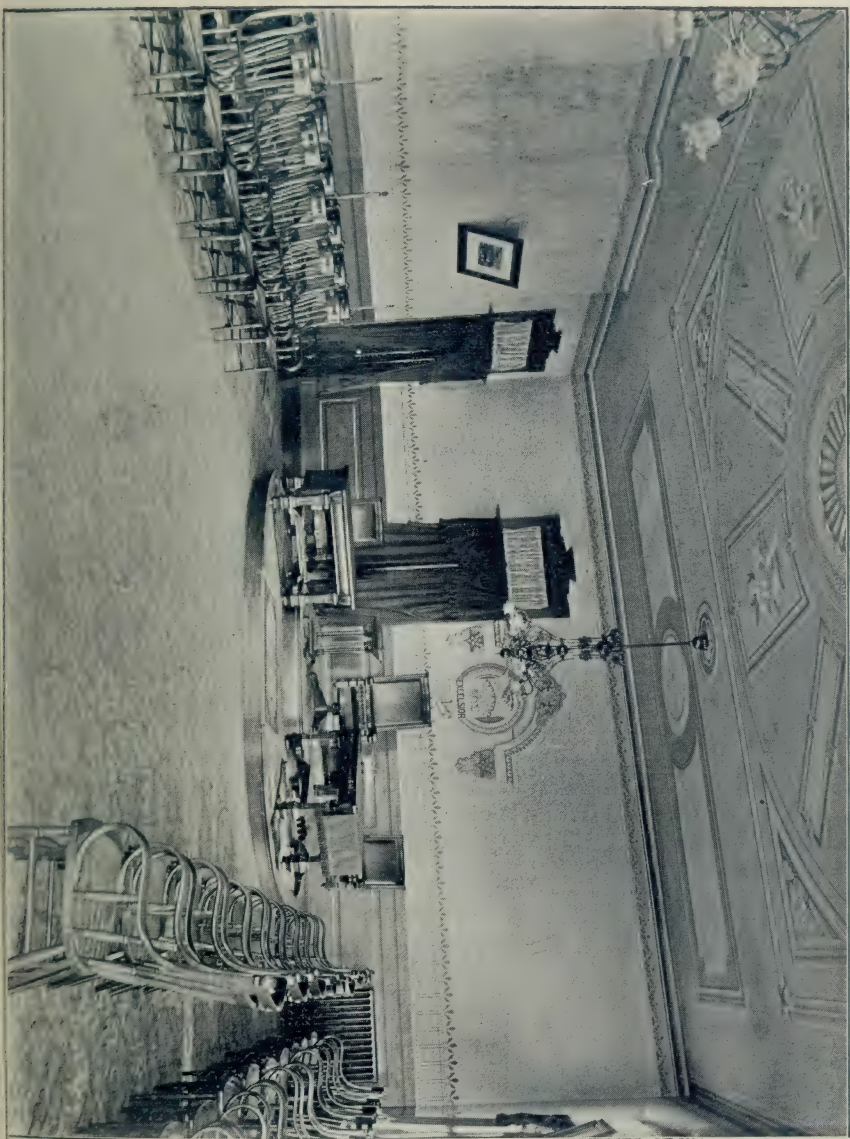
PHILOSOPHIÆ DOCTOR (*Pro Merito.*)

Rev. P. H. Dippel.....	Philadelphia, Pa
Prof. A. S. Miller	Burlingame, Cal

A appropriate degrees were conferred *Pro Merito* upon the class of 1895.

SUMMARY OF STUDENTS

College	99
Academy	53
Normal.....	19
Summer School.....	18
Conservatory of Music	89
Art.....	16
College of Commerce	25
School of Oratory	58
Theological Seminary	25
Total.....	402
Deduct names repeated.....	130



ALUMNI ASSOCIATION

More than thirty years ago the Alumni formed themselves into an association, called the Alumni Association of Heidelberg College, the object, under the constitution, being to "promote friendship, preserve the intimate relation the Alumni hold to each other and advance the interests of our Alma Mater." The annual dues of each member of the Association are fifty cents, which go to defray the legitimate expenses of the Association, such as the printing and distributing of annual catalogues among the members, and securing the Alumni speaker.

Within the past few years the members of the Association have awakened to a sense of their duty in relation to the interests of Heidelberg. This is the endowment of an Alumni Professorship, which was first commenced in 1871. Only partial success was then attained. Now that the whole Association are taking an interest, it is expected that at their next meeting, the Association can insure to the University, through its President, such substantial aid as to make the endowment certain.

The following officers were elected at the last annual meeting.

J. K. Rohn, Tiffin, O.....	<i>President.</i>
Rev. A. E. Baichley, Canal Fulton, O.....	<i>Vice President.</i>
Mrs. Viola Meyer, Tiffin, O.....	<i>Secretary.</i>
Wilson W. Keller, Tiffin, O.....	<i>Treasurer.</i>
N. L. Brewer, Tiffin, O.....	<i>Registrar.</i>
Rev. Silas B. Mase, Greensburg, Pa.....	<i>Orator Primarius.</i>
Rev. H. J. Sauerber, Emporia, Kan.....	<i>Orator Secundus.</i>
Rev. M. L. Fox, Xenia, O.....	<i>Poet Primarius.</i>
Rev. J. P. Stahl, New Berlin, O.....	<i>Poet Secundus.</i>

For convenience of reference, the names of the Alumni have been printed in alphabetical order. If so desired they can be printed in classes next year.

The Alumni are kindly requested to notify the Secretary of the Faculty of any change of address or vocation, in order to keep the list of the Alumni as complete and reliable as possible.

Those marked with an asterisk (*) are deceased.

COLLEGIATE

1894	Abbott, Lota B., Phil.....	Tiffin, Ohio
1879	Albright, <i>nee</i> Graybell, Mrs. Eliza N., Sci.....	Wabash, Ind

1886	Alspach, Charles B., Cl. Minister.....	Philadelphia, Pa
1890	Alspach, Clement L., Cl. Minister.....	Wilkinsburg, Pa
1892	Alspach, Rufus E., Cl. Teacher.....	Thornville, Ohio
1895	Alspach, Tillie, Lit.....	Thornville, Ohio
1873	Andrews, William M., A. M., Cl.....	Akron, Ohio
1894	Arnold, Kittie M., Cl. Music Teacher.....	Tiffin, Ohio
1871	Bacher, Theodore J., A. M., Cl. Minister.....	Versailles, Ky
1866	*Bachman, George W., A. M., Cl.	
1876	Bachman, James N., A. M., Cl. Minister.....	Lynnport, Pa
1870	Bachtel, Hiram J., Sci.....	New Baltimore, Ohio
1876	Baichly, Alpheus E., A. M., Cl. Minister...	Canal Fulton, Ohio
1888	Bailey, Henry S., Cl. Minister.....	Three Rivers, Mich
1861	Bair, Henry, Cl. Minister	Forreston, Ill
1876	Baker, Austin, Cl. Farmer.....	Piree City, California
1891	Barlow, Edward C., M. S., Sci. Minister.....	Fostoria, Ohio
1892	Bauman, Meta, Lit.....	Zwingle, Iowa
1895	Baumgartel, Geo. C., Cl. Theological Student...	Tiffin, Ohio
1860	Beam, Samuel Z., D. D., Cl. Minister.....	Carrollton, Ohio
1837	Beam, Henry L., A. M., Cl. Minister.....	Dakota, Ill
1887	Beam, <i>nee</i> Loose, Mrs. Ida R., Lit.	Dakota, Ill
1872	Beck, John H., Cl. Minister.....	Waynesburg, Ohio
1880	Beck, Edward M., Cl. Minister.....	Wooster, Ohio
1895	Beck, Levi H., Cl. Medical Student.....	Columbus, Ohio
1891	Belser, John W. F., Cl. Minister.....	Upper Sandusky, Ohio
1884	Berkey, Alfred G., A. M., Cl. Minister.....	Massillon, Ohio
1894	Bock, Peter, Cl. Theological Student.....	Xenia, Ohio
1886	Bodell, William A., Cl. Evangelist.....	Crawfordsville, Ind
1881	*Boelsums, John F., Cl.....	
1876	Bogart, Charles D., M. S., Sci...Supt. Public Schools,	Knoxville Boro, Pittsburg, Pa
1889	Boomershine, C. L., Cl. Lawyer.....	Farmersville, Ohio
1891	Boomershine, D. Franklin, Cl. Minister...	Maquoketa, Iowa
1891	Boomershine, <i>nee</i> Gregg, Mrs. Jessie, Lit...	Maquoketa, Iowa
1873	*Booth, <i>nee</i> O'Conner, Mrs. Rebecca, Sci.....	
1883	Bowell, Warren L., Cl. Minister.....	Bucyrus, Ohio
1892	Bowersox, Julia N., Lit.....	Pittsburg, Pa
1887	Brensinger, Morris H., A. M., Cl. Minister...	Fleetwood, Pa
1855	Brewer, Nelson L., Sci. Lawyer.....	Tiffin, Ohio
1884	Brewer, Edward A., Cl. Lawyer.....	Tiffin, Ohio
1880	Bretz, John L., A. M., Cl. Minister.....	Millersburg, Ind
1878	Brinkerhoff, Warren E., Sci Draughtsman....	Detroit, Mich

1891	Brugh, Charles W., Cl. Minister.....	Warren, Ohio
1891	Buckley, Barney E., Cl.....	Chicago, Ill
1869	*Bunn, <i>nee</i> Groff, Mrs. Laura O., Sci.....	
1870	Bunn, J. Frederick, A. M., Cl. Lawyer.....	Tiffin, Ohio
1882	Burger, Isaiah N., Cl. Minister.....	Greensburg, Pa
1883	Burger, <i>nee</i> Fenneman, Mrs. Grace, Cl.....	Greensburg, Pa
1892	Burghalter, Daniel, Cl. Minister.....	Lima, Ohio
1872	Cahill, Isaac, Sci. Lawyer.....	Bucyrus, Ohio
1888	*Calhoun, Bessie M., Cl.....	
1873	Carson, John H., Cl. Supt. Schools.....	Delhi, Ohio
1895	Casselmann, A. V., Cl. Theological Student.....	Tiffin, Ohio
1833	Cassiday, Charles L., Sci. Lawyer.....	Chicago, Ill
1895	Chamberlain, Robert C., Phil. Medical Student.....	Columbus, Ohio
1891	Chittenden, Herbert J., Sci. Lawyer.....	Toledo, Ohio
1893	Christman, Henry J., Cl. Minister.....	Lake, Ohio
1886	Clum, John E., Cl. Lawyer.....	Thornville, Ohio
1830	Crider, John H., M. S., Sci. Lawyer.....	Fort Scott, Kan
1880	Crider, <i>nee</i> Abbott, Mrs. Ida, Sci.....	Fort Scott, Kan
1870	Conn, <i>nee</i> Flenner, Mrs. Leora, Sci.....	Seattle, Washington
1861	Cost, George T., Cl.....	Xenia, Ohio
1875	Cowan, <i>nee</i> Hayward, Mrs. Hattie, Sci.....	Valley Falls, Kan
1861	*Cramer, John W., Sci.....	
1866	*Cramer, Upton F., A. M., Cl.....	
1869	*Cramer, Lewis J., M. S., Sci.....	
1878	Cramer, Walter S., Cl. Bank Teller	Tiffin, Ohio
1887	Cramer, Frank D., Cl. Lawyer.....	Tiffin, Ohio
1873	Creeger, Christopher C., Sci. Farmer.....	Tiffin, Ohio
1886	Creps, Alfred A., Sci. Lawyer.....	Lima, Ohio
1894	Cromer, Frederick, Cl. Theological Student.....	Xenia, Ohio
1865	Cronise, Florence, A. M., Cl. Lawyer.....	Tiffin, Ohio
1877	Cross, <i>nee</i> Lott, Mrs. Laura J., Sci.....	Indianapolis, Ind
1833	Crumrine, Charles C., Sci. Civil Engineer...	Carrollton, Ohio
1888	Deppen, Charles, Sci. Student of Law.....	Tiffin, Ohio
1836	Derr, Charles, Cl. Lawyer.....	Tiffin, Ohio
1892	Detterman, Albert F., Sci. Farmer.....	Republic, Ohio
1879	Dewald, William, Sci.....	Tiffin, Ohio
1890	Diemer, John E., Cl. Merchant.....	Tiffin, Ohio
1869	Dildine, Frank, Sci. Editor.....	Ft. Wayne, Ind
1869	Dildine, <i>nee</i> Gibson, Mrs. Ella L., Sci.....	Toledo, Ohio
1882	Dore, William H., Sci. Lawyer.....	Tiffin, Ohio
1879	Douglass, Silas M., A. M., Cl. Lawyer.....	Mansfield, Ohio
1894	*Drake, Alba A., Cl.	

1861	*Dubbs, Daniel L., Cl.....	
1894	Dunkel, Joel A., Cl. Theological Student.....	Princeton, N. J
1878	*Dunnell, Della A., Cl.....	
1884	Egbert, William H, Sci. Teacher.....	Tiffin, Ohio
1875	Elder, Jonathan C. H., Cl. Banker.....	Deshler, Ohio
1883	Ellwood, John K., A. M., Cl. Supt. Schools.....	Pittsburg, Pa
1870	*Ely, Jonas D., Sci.....	
1885	Ernst, Noah A., Sci. Minister.....	Robertsville, Ohio
1883	*Evans, <i>nee</i> Bott, Mrs. Ellelia, Sci.....	
1856	*Feighner, George S., Sci.....	
1879	Feighner, Lewis, Cl. Lawyer.....	Bucyrus, Ohio
1856	Fenneman, William H., Cl. Minister.....	Hamilton, Ohio
1883	Fenneman, N. M., Cl. Prof. Col. State Normal...	Greely, Col
1883	Fenneman, Prudence, Sci. Teacher.....	Hamilton, Ohio
1883	Fickes, Boyd W., A. M., Cl. Lawyer.....	Mansfield, Ohio
1890	*Fisher, Frank D., Sci.....	
1888	Flenner, <i>nee</i> Brugh, Mrs. Anna M., Sci.....	Niles, Ohio
1880	Focht, William H., M. S., Sci. Physician.....	Tiffin, Ohio
1891	*Focht, Charles F., Sci.....	
1894	Foster, Calvin, Cl. Theological Student...	Tiffin, Ohio
1872	Fox, Wesley S., Sci.....	Dayton, Ohio
1887	Fox, Martin L., A. M., Cl. Minister.....	Xenia, Ohio
1875	Frank, Milton F., A. M., Cl. Merchant...	East Liverpool, Ohio
1880	From, William A., Sci. Minister.....	Baltimore, Ohio
1874	Fry, <i>nee</i> Stoner, Mrs. Kate, Sci.....	Bettsville, Ohio
1886	Gekeler, Henry S., Cl. Minister.....	St. Joseph, Mo
1882	Gerlach, George C., Cl. Minister.....	Bloomville, Ohio
1884	Gerlach, William J, Cl. Minister.....	Fayette, Ohio
1868	Good, John C., A. M., Cl. Physician.....	Tiffin, Ohio
1870	Good, Charles W., Cl. Minister.....	Tiffin, Ohio
1877	Good, Alice M., Sci.....	Tiffin, Ohio
1877	Good, Edwin R, Sci. Publisher.....	Tiffin, Ohio
1883	Good, William H, Cl. Publisher.....	Tiffin, Ohio
1886	Good, Lily, Sci.....	Tiffin, Ohio
1888	Good, Irving I, Cl. Physician.....	Bellevue, Ohio
1892	Good, Emery H., Cl. Merchant.....	Tiffin, Ohio
1862	Goss, Sebastian C., D. D., Cl. Minister.....	Wadsworth, Ohio
1860	*Gossman, George, A. M., Cl.....	
1859	Gougar, John D., A. M., Cl. Lawyer.....	Lafayette, Ind
1888	Goughner, Charles L., Sci. Electrician.....	Canton, Ohio
1888	Grapes, Emma, Lit.....	Tiffin, Ohio
1887	Griffith, Rose, M. S., Sci. Teacher.....	New Harmony, Ind

1870	Groff, <i>nee</i> Noble, Mrs. Mary E., Sci.....	Tiffin, Ohio
1874	Grosenbaugh, Louis, A. M., Cl. Minister...	Greenville, Mich
1874	Hale, James T., Sci. Minister.....	Oxford, Ohio
1877	Halladay, Lizzie A., Sci. Stenographer.....	Lima, Ohio
1894	Hange, Cornelius, Cl. Theological Student	Tiffin, Ohio
1892	Harter, Otis, Cl. Minister.....	Morristown, Ohio
1873	*Hartmetz, Frederick P., Sci.....	
1887	Hartsock, Charles M., Cl. Lawyer.....	Chicago, Ill
1876	Hassler, Anson L., Cl. Minister.....	Auburn, N. Y
1880	Hauptert, Charles, A. M., Cl. Supt. Schools...	Wooster, Ohio
1892	Hauptert, Sylvanus, Cl. Minister.....	Bradner, Ohio
1883	Hawver, W. H., A. M., Cl. Physician...	Jackson Center, Ohio
1883	Hawver, Mrs. M. E., M. S., Sci. Physician...	Jackson " Ohio
1857	Hay, Valentine, Cl. Lawyer.....	Somerset, Pa
1888	Hazlett, Andrew J., Sci. Editor.....	Bucyrus, Ohio
1888	Hazlett, <i>nee</i> Baker, Mrs. Nellie C., Lit.....	Bucyrus, Ohio
1875	Heckerman, Jennie A., Sci.....	Tiffin, Ohio
1878	*Heckerman, William H, Cl.....	
1859	Heffley, James, Sci. Minister.....	Canal Winchester, Ohio
1860	Heffley, <i>nee</i> Bergstresser, Mrs. A. V., Sci. Canal	Ohio
1877	Helfrich, Nevin W. A., A. M., Cl. Minister...	Allentown, Pa
1894	Helter, Charles N., Sci. Supt. Schools.....	Republic, Ohio
1868	*Henry, <i>nee</i> O'Conner, Mrs. Ione, M. S., Sci.....	
1870	*Henry, Austin, A. M., Cl.....	
1875	Henry, Jerome B., A. M., Cl. Minister.....	Norristown, Pa
1894	Hensel, Clarence, Cl. Theological Student.....	Naperville, Ill
1872	Herbert, William H., Cl. Minister.....	Pottsville, Pa
1868	Herbruck, Edward, D. D., Cl. Archaeologist...	Dayton, Ohio
1875	Herbruck, Emil P., A. M., Cl. Minister.....	Canton, Ohio
1872	*Herr, William, A. M., Cl.....	
1875	Hershey, Scott F., Ph. D., Sci. Minister.....	Boston, Mass
1888	Hibshman, A. H., A. M., Cl. Ins Agt. East Stroudsburg, Pa	
1887	Hildabold, Anna, Lit.....	Germantown, Ohio
1883	*Hoff, <i>nee</i> Shaw, Mrs. Jennie H, Sci.....	
1890	Holben, Willis E., Sci.....	Taylorsville, Ill
1890	Holman, Austin W., Cl. Physician.....	Circleville, Ohio
1890	Holman, <i>nee</i> Huddle, Mrs. Alelia, Lit.....	Circleville, Ohio
1891	Hopple, William A., Sci. Y. M. C. A. Sec.....	San Jose, Cal
1891	Horning, John C., Cl. S. S. Missionary.....	Columbus, Ohio
1866	*Hornung, <i>nee</i> Souder, Mrs. Callie H., Sci.....	
1868	Hornung, C., A. M., Cl. Prof. Mathematics.....	Tiffin, Ohio
1876	Hornung, John H., Sci. Merchant.....	New Bavaria Ohio

1877	Horstmeier, William F., A. M., Cl. Minister.....	St. Louis, Mo
1868	*Houck, George W., Sci.....	
1880	House, George A., Cl. Minister.....	Landisburg, Pa
1881	Houser, Frank S., M. S., Sci. Merchant.....	Muncie, Ind
1869	Houtz, Alfred, A. M., Cl. Minister.....	Orangeville, Pa
1857	*Hoyman, Charles W., Sci.....	
1895	Huddle, Earl T., Phil.....	Tiffin, Ohio
1870	Hulhorst, Charles G. A., A. M., Cl. Minister.....	Columbus, Neb
1888	Humbert, George J., Cl. Lawyer.....	Denver, Col
1888	Humbert, <i>nee</i> Huddle, Mrs. Velora C., Lit.....	Denver Col
1871	*Hursh, Oseander A. S., A. M. Cl	
1895	Hursh, Alice R., Phil	Tiffin, Ohio
1876	Ihle, Jacob, A. M., Cl. Minister.....	Loyal Oak, Ohio
1874	Jelly, Jessie, Sci. Teacher.....	Elkhart, Ind
1880	*Jones, Minnie L., Sci.....	
1861	Keller, Joseph A , D. D., Cl. Minister.....	Hartville, Ohio
1872	*Keller, Daniel F., Cl.....	
1873	Keller, Reuben, Cl. Minister.....	West Alexandria, Ohio
1873	Keller, Wilson W., Sci. Assistant Cashier	Tiffin, Ohio
1873	Keller, <i>nee</i> Bacher, Mrs. Miranda, Sci.....	Tiffin, Ohio
1876	Keller, Thomas F., M. S., Sci. Physician	Tiffin, Ohio
1893	Keller, Albert D., Cl. Graduate Student.....	Chicago, Ill
1869	Kellog, Edward P., Sci. Lawyer.....	Red Cloud, Neb
1870	*Kellogg, Walter W., Sci.....	
1882	Kemmerer, Wilson, Sci. Farmer.....	Taylorville, Ind
1869	Keppel, Guilford B., Sci. Lawyer.....	Tiffin, Ohio
1871	Keppel, Hiram C., Sci. Lawyer.....	Tiffin, Ohio
1887	Keppel, James S., Sci. Minister.....	Fremont, Ohio
1880	Kennedy, <i>nee</i> Crumrine, Mrs. Anna M., Sci.....	Canton, Ohio
1880	*Kerstetter, Jacob M., Cl.....	
1884	Ketrow, John A., Sci. Minister.....	Hicksville, Ohio
1868	*Kessler, Simon N. L., Sci.....	
1860	Kieffer, John B., Ph. D., Cl. Prof. Greek.....	Lancaster, Pa
1860	Kieffer, Augustus R., Cl. Minister.....	Pittsburg, Pa
1893	Kimmel, Howard S., Cl. Graduate Student.....	Cambridge, Mass
1872	*King, Philip B., Sci.....	
1881	Kleckner, <i>nee</i> Good, Mrs. Anna G., Sci.....	Tiffin, Ohio
1883	Kleckner, Martin E., A. M., Cl. Prof. Geology and Biology.....	Tiffin, Ohio
1862	Knepper, Charles O., A. M., Cl. Editor.....	Santa Barbara, Cal
1876	Knepper, Geo. E., A. M., Cl. Supt. Schools.....	Lewiston, Idaho
1891	Knepper, Edmund E., Cl. Reporter.....	Santa Barbara, Cal

1858	*Kniest, John B., D. D., Cl.....	
1889	*Koonsman, Pearl W., Sci.....	
1892	Kramer, Oscar, Cl. Minister.....	Lucas, Ohio
1882	Krammes, Benniah B., A. M., Cl. Editor.....	Tiffin, Ohio
1882	Krammes, <i>nee</i> Reuss, Mrs. Emma, Sci.....	Tiffin, Ohio
1874	Kriete, Charles F., A. M., Cl.....	Louisville, Ky
1891	Kuhns, Walter S., Sci. Manufacturer.....	Dayton, Ohio
1891	Kunkle, Ellsworth E., A. M., Cl. Minister....	Mohican, Ohio
1876	Lahr, Louis B. C., Sci. Minister.....	Delaware, Ohio
1859	Lamberson, Sharon C., Sci. Editor.....	Fremont, Ohio
1895	Lautzenhiser, John H., Cl. Theological Student.....	Tiffin, Ohio
1889	Leahy, Richard P., Sci. Real Estate Agent.....	Chicago, Ill
1892	Leahy, Jeremiah E., Sci. Physician.....	Philadelphia, Pa
1872	Leberman, John J , D. D., Cl. Minister.....	Louisville, Ohio
1859	Leonard, George H., D. D., Cl. Minister.....	Basil, Ohio
1871	*Lerch, Jacob V., Sci.....	
1881	Long, William A., Ph. D , Cl. Minister.....	Martinsburg, Pa
1855	Loomis, William A., Sci. Lawyer.....	Col
1857	Loose, Nathaniel H., D. D., Sci. Minister.....	Shelby, Ohio
1891	Loose, Mary S , Lit.....	Lindsey, Ohio
1894	Loose, Eli E., Cl. Theological Student.....	Madison, N. J
1881	Lott, John L., Sci. Lawyer.	Columbus, Ohio
1892	Lott, Howard A., Sci. Reporter.....	Tiffin, Ohio
1871	Loucks, Michael, D. D., Cl. Editor.....	Dayton, Ohio
1891	Loucks, D. Webster, Cl. Minister.....	Somerset, Ohio
1891	Loucks, <i>nee</i> Negele, Mrs. Minnie, Lit.....	Somerset, Ohio
1894	Loucks, Nevin A., Cl. Medical Student.....	Cincinnati, Ohio
1883	Ludwick, William E., Cl. Minister.....	Greenville, Ohio
1878	Lynn, Willis S., Sci. Teacher.....	Los Angeles, Cal
1882	Lynn, Emery F., Sci. Lawyer.....	Youngstown, Ohio
1877	Mase, Silas B., Sci. Minister.....	Greensburg, Pa
1889	Mathes, Edward T., M. S., Sci. Prof. History.....	Lewiston, Idaho
1893	Mathes, George F., Cl. Minister.....	Lyons, Kan
1872	Mauger, Silas P., A. M., Cl. Minister.....	Stone Church, Pa
1895	Maxwell, John W., Cl. Farmer.....	Kingston, Ohio
1856	McCaughey, William, A. M., Sci. Minister.....	Robinson, Ill
1878	McKitrick, Samuel, Sci. Teacher.....	Steele City, Neb
1854	Mechling, George Z., A. M., Cl. Minister	Hamilton, Ohio
1876	Meese, David J., D. D., Cl. Minister.....	Mansfield, Ohio
1883	Mertz, John A., Cl. Minister.....	Linfield, Pa
1884	Metgar, George E., A. M., Cl. Minister.....	Alliance, Ohio
1880	Metz, <i>nee</i> Baltzell, Mrs. Ida B., Sci.....	Tiffin, Ohio

1890	*Metzgar, Homer, A. M., Cl. Lawyer.....	Clyde, Ohio
1884	Meyer, <i>nee</i> Griffith, Mrs. Viola, M. S., Sci. Assistant Principal of Academy	Tiffin, Ohio
1885	Meyers, George F., A. M., Cl. Telegrapher..	Greenfield, Ohio
1865	Miller, Henry H., Cl.....	Chicago, Ill
1875	*Miller, Imogen, Sci.....	
1877	*Miller, <i>nee</i> Baker, Mrs. Belle, Sci.....	
1878	Miller, William A., Cl. Minister.....	Conneaut, Ohio
1884	Miller, John W., A. M. Cl. Lawyer	Snohomish, Wash
1886	Miller, Charles E., A. M., Cl. Minister.....	Dayton, Ohio
1893	Miller, John W., Cl. Minister.....	Petersburg, Ohio
1894	Miley, Nettie P., Phil Teacher.....	Lake Odessa, Mich
1867	*Moyer, Frederick, Cl.....	
1891	Mueller, Calvin A., Cl. Principal Academy...	Fruitdale, Ala
1890	Murbach, Edwin A., Cl. Physician.....	Archbold, Ohio
1888	Myers, William A., Sci.....	Stoutsville, Ohio
1889	Myers, John E., Cl. Teacher.....	Walla Walla, Wash
1890	Myers, Jacob N., Cl. Dentist.....	Dialton, Ohio
1878	Neff, John D , A. M , Cl. Minister.....	Bettsville, Ohio
1891	Neikirk, Samuel E., Cl. Minister.....	Hamilton, Ohio
1877	Oplinger, Robert F., A. M., Cl. Minister.....	Taylorville, Ill
1858	Oram, John L., Sci. Merchant	Dayton, Ohio
1878	Orr, Grier M., Cl. Municipal Judge.....	St. Paul, Minn
1872	Otting, Edward H., Cl. Minister.....	Warren, Ohio
1883	Parks, David A., A. M., Cl. Minister	Bloomville, Ohio
1891	Patterson, J. Albert, A. M., Cl. Minister.....	Fostoria, Ohio
1893	Peters, Robert J., A. M., Cl. Prof. English Language and Literature.....	Marshall, Mo
1876	Phillips, <i>nee</i> Hayward Mrs. Ida, Sc... ..	Horton, Kan
1869	Pillars, Jasher, Sci. Lawyer.....	Tiffin, Ohio
1875	Platt, James H., Cl. Lawyer.....	Tiffin, Ohio
1880	Platt, John M., Sci. Lawyer.....	Findlay, Ohio
1889	Powell, Henry S., Cl. Minister.....	Haysville, Ohio
1856	Rauch, John R., Sci. Lawyer.....	Monroe, Mich
1872	Ream, Solomon, A. M., Cl. Minister.....	Lone Tree, Iowa
1893	Reedy, Clifton D., Sci. Medical Student.....	Columbus, Ohio
1872	Reichard, Richard B., A. M., Cl. Minister.....	Dayton, Ohio
1880	Reiter, William A., Cl. Lawyer.....	Miamisburg, Ohio
1886	Reiter, Virgil S., Cl. Lawyer.....	Hammond, Ind
1894	Remele, Ida M, Phil Teacher.....	Clyde, Ohio
1884	Rhodes, Charles S., Cl. Lawyer.....	Minneapolis, Minn
1894	Rice, Walter, Cl. Clerk.....	Tiffin, Ohio

1878	Rickenbaugh, J. C., M. S., Sci. Manfr	Grand Rapids, Mich
1883	Rickenbaugh, Frank W., A. M., Cl. Lawyer	Toledo, Ohio
1888	Rickenbaugh, Ralph E., A. M., Cl. Bank Teller	Toledo, Ohio
1866	Ridgely, <i>nee</i> Bacher Mrs. Ella, Sci	Tiffin, Ohio
1867	Ridgely, John H., A. M., Sci. Lawyer	Tiffin, Ohio
1893	Riedesel, Charles H., Cl.	Wheatland, Iowa
1880	*Rike, David P., Cl.	
1895	Robinson, Harry W., Cl Prof. Greek	Greenspring, Ohio
1879	Rohn, John K., Sci. Lawyer	Tiffin, Ohio
1889	Rohrbaugh, Lillie M., Sci. Teacher	Youngstown, Ohio
1891	Rohrbaugh, S. V., A. M. Cl. Minister	Swander's Crossing, Ohio
1892	Rohrbaugh, Charles M., Cl. Minister	Thornville, Ohio
1891	Rohrer, Freeley, A. M., Cl. Minister	Paulding, Ohio
1893	Roop, Marcus J., Cl. Theological Student	New Brunswick, N. J
1888	Roth, Benjamin H., Sci Minister	Millersville, Pa
1891	Roth, Marsby J., Sci. Minister	Summit Hill, Pa
1883	Rothenberger, Israel, Sci Minister	Plymouth, Ind
1872	Royer, Leander K., Cl. Lawyer	Anderson, Ind
1879	Royer, John C., Cl. Lawyer	Tiffin, Ohio
1891	Royer, Benjamin B., Cl. Minister	Goshen, Ind
1891	Royer, <i>nee</i> Franks, Mrs. Cecelia, Lit.	Goshen, Ind
1891	Rule, Jennie, Lit.	Greenspring, Ohio
1881	Runkel, Samuel L., Cl. Minister	Dialton, Ohio
1877	Rust, John B., A. M., Cl. Minister	New Philadelphia, Ohio
1874	Schaaf, Charles M., A. M., Cl. Minister	Prospect, Ohio
1864	Schaaf, Charles, D. D., Cl. Minister	Norwood, Ohio
1875	Sauerber, Frederick J., Cl. Minister	Emporia, Kan
1875	Schaufelberger, J. W., Cl. Common Pleas Judge	Tiffin, Ohio
1888	Schaufelberger, Frank, Sci. Physician	Hastings, Neb
1892	Scheib, George F., Sci. Medical Student	Chicago, Ill
1876	Scheibenberger, David, A. M., Cl.	Norwich, Iowa
1889	Schildknecht, William, Sci. Stenographer	Toledo, Ohio
1884	Seeman, Solomon W., Cl. Minister	Columbus, Ohio
1884	Seeman, Charles, Cl. Lawyer	Canton, Ohio
1880	Seitz, John A., Sci. Minister	Stoutsville, Ohio
1858	*Sellers, Amos, A. M., Sci.	
1894	Sexton, Lida A., Phil	Tiffin, Ohio
1888	Shafer, Dell F., A. M., Cl. Prin. Schools	Mansfield, Ohio
1881	Shaley, Frederick W., Cl. Physician	Terre Haute, Ind
1881	Shaley, <i>nee</i> Brewer, Mrs. Julia, Sci.	Terre Haute, Ind
1887	Shepp, William H., Sci. Minister	Tamaqua, Pa
1854	*Shelman, Margaret J., Sci.	

1875	Sherman, Mary E., Sci	Mexico, Ohio
1879	Shults, William H., Sci. Minister.....	Massillon, Ohio
1882	Shults, Francis M., Sci. Minister.....	Germano, Ohio
1865	Shumaker, Joseph B., D. D , Cl. Minister.....	Tiffin, Ohio
1869	Shumaker, Hiram, A M., Cl. Minister.....	Holton, Kan
1870	Shumaker, James C., A. M., Cashier of Bank...	Ripley, Ohio
1891	Shumaker, Howard K., Cl. Physician.....	Old Fort, Ohio
1892	Shuman, Albert C., Cl. Minister.....	Tiffin, Ohio
1876	Smith, G. W. H , Sci. Minister.....	Hillsboro, Ohio
1879	*Smith, <i>nee</i> Van Fleet, Mrs. Florence, Sci.....	
1880	Smith, William, Sci. Minister.....	Lexington, Ohio
1887	*Smith, Lyman S , Cl.....	
1888	Smith, Joseph C , Sci. Minister.....	Mt. Eaton, Ohio
1865	Smoyer, <i>nee</i> McAllister, Mrs. Jane. Sci.	Elmore Ohio
1866	Smoyer, Charles K., Ph. D., Cl. Minister.....	Elmore, Ohio
1893	Snepp, Hugh A. Cl. Graduate Student.....	Worcester, Mass
1894	Snepp, Samuel E., Cl. Theological Student.....	Chicago, Ill
1862	Snyder, Jacob F., Cl. Minister	Manor Dale, Pa
1882	Snyder, John D., Cl. Lawyer.....	Fostoria, Ohio
1883	Snyder, Solomon U., Cl. Minister.....	Ft. Wayne, Ind
1886	Snyder, George A., A. M., Minister.....	Hagerstown, Md
1888	Snyder, Henry E , Cl. Minister.....	Butler, Pa
1890	Snyder, Irvin F., Sci. Lawyer.....	Circleville, Ohio
1891	Snyder, Charles E., Cl. Physician.....	Greensburg, Pa
1892	Snyder, D John, Cl.....	Greensburg, Pa
1892	Snyder, William J K , Cl. Physician.....	Avalon, Pa
1888	Sorricks, George O., A. M., Cl. Prof. English...	Elmhurst, Ill
1888	Sorricks, <i>nee</i> McDaniels, Mrs. Jessie C., Sci.....	Elmhurst, Ill
1880	Souder, George H., Cl. Minister.....	Bluffton, Ind
1893	Stafford, Franklin K , Cl. Teacher.....	Zimmerman Ohio
1884	Stahl, Jacob P., Cl. Minister.....	New Berlin, Ohio
1876	Steele, James H., A. M , Cl. Minister.....	Tiffin, Ohio
1874	Steffens, Simon, Ph. D., Cl. Prin. Schools.....	Lima, Ohio
1872	Stern, Herman I., A. M., Cl. Minister.....	Candlet, Fla
1893	Stevens, Rollo R., Cl. Theological Student.....	Chicago, Ill
1885	Stinchcomb, Frank J., Sci. Teacher.....	Attica, Ohio
1888	Stiver, Loma P., Sci. Teacher.....	Goshen, Ind
1875	*Stoner, John S., A. M., Cl.....	
1875	Stoner, Celesta, Sci. Teacher.....	Tiffin, Ohio
1878	Stoner, Anna, Sci	Tiffin, Ohio
1880	*Stoner, Lee, Sci.....	
1891	Stoner, Charles E., Cl. Minister.....	Basil, Ohio

1894	Strawman, David A., Cl.....	Marion, Ohio
1895	Strawman, Cora A., Phil.....	Marion, Ohio
1878	Stricker, Enoch, Sci. Lawyer.....	Cincinnati, Ohio
1876	Strohm, William C., Sci. Lawyer.....	Omaha, Neb
1876	*Strohm, <i>nee</i> Randall, Mrs. Augusta, Cl.....	
1869	Strong, Wesley A., Sci. Lawyer.....	Kenton, Ohio
1871	Stuff, William, Sci. Farmer.....	Wawaka, Ind
1876	Stump, Frederick W., A. M., Cl. Minister....	Artesian, S. Da
1888	Stump, Samuel C., Cl. Teacher.....	Toledo, Ohio
1891	Sult, Emmet C., Cl. Minister.....	Anselma, Pa
1862	Sutphen, Stephen J., Sci. Lawyer.....	Defiance, Ohio
1892	Swander, J. M., Cl. Theological Student.....	Chicago, Ill
1858	*Swigart, Joseph R., Sci.....	
1857	*Tendick, Peter, Sci.....	
1894	Thielen, George P., Cl Prin. High School	Garret, Ind
1868	Thomas, <i>nee</i> Ruhl, Mrs Rosa C., Sci.....	Akron, Ohio
1882	Thomas, John D., Sci. Minister.....	Cochran, Pa
1889	Thomas, Charles D., A. M., Cl. Teacher.....	Allentown, Pa
1833	Troup, William W., A. M., Cl. Prof. Latin	Carthage, Ill
1873	*Turner, Lenius M., Sci	
1886	Tussing, William H., A. M., Cl. Minister...Mt.	Pleasant, Pa
1867	Ullrich, Louis, Sci Florist.....	Tiffin, Ohio
1884	Van Pelt, Cannie E., Sci.....	Tiffin, Ohio
1880	Vitz, Martin, A. M., Cl. Minister.....	Cleveland, Ohio
1891	Walter, J. Grant, Cl. Minister	Hummelston, Pa
1894	Weaver, Park H., Cl. Theological Student.....	Tiffin, Ohio
1887	Weller, Elmer E., Cl. Minister.....	Fostoria, Ohio
1888	Weller, <i>nee</i> Rarey, Mrs. Lena M., Lit	Fostoria, Ohio
1875	Wettach, Edward D, A M., Cl. Fin. Sec. H. U....	Tiffin, Ohio
1883	Wettach, Mark K., Cl. Lawyer.....	Lorain, Ohio
1831	Wilcoxson, <i>nee</i> Wilson, Mrs. Lottie, Sci.....	Tiffin, Ohio
1868	Williamson, Charles W , Sci. Supt. Schools..	Wapakoneta, Ohio
1872	Williard, Edwin R., D. D., Cl Minister.....	Akron, Ohio
1892	Williard, M. Louise, Lit., Bookkeeper.....	Tiffin, Ohio
1859	Wilson, Price J , Sci. Merchant.....	Tiffin, Ohio
1879	Winnings, Benjamin N., M. S., Sci. Salesman,	Canton, Ohio
1885	Winter, David A., Cl. Minister.....	Sioux City, Iowa
1856	*Winters, Charles H., Cl.....	
1858	Wise, Jeremiah M., Sci. Publisher.....	St. Louis, Mo
1875	Wise, <i>nee</i> Poe, Mrs. Rebecca A., Sci. Matron	Old La-
	dies Home.....	Tiffin, Ohio
1892	Wissler, Harry W., A. M., Cl. Minister.....	Catawissa, Pa

1894	Wissler, Jessie L., Lit. Art Teacher.....	Mechanicstown, Md
1875	Witthoff, Frank C, Cl. Minister.....	Marion, Ohio
1883	Wonder, Alvin M., A. M., Cl. Prof. Mathematics,	
		New Berlin, Pa
1857	Woolsey, <i>nee</i> Hemming, Mrs. Callie H., Sci. Phy-	
	sician.....	Jeffersonville, Ind
1867	Yockey, Samuel B., D. D., Cl. Minister.....	Xenia, Ohio
1868	Yockey, <i>nee</i> Beilharz, Mrs. Elmira, M. S., Sci...	Xenia, Ohio
1879	Yost, Owen C., Cl. Lawyer.....	Somerset, Ohio
1884	Yost, Mamie R., Sci.....	Massillon, Ohio
1880	Young, Robert C., Sci. Merchant.....	St. Francis, Ark
1884	Young, Nettie, Sci	Tiffin, Ohio
1871	*Zartman, Amos F., Cl.....	
1874	Zartman, Allen K. A. M. Cl. Minister.....	Ft. Wayne, Ind
1874	Zartman, <i>nee</i> Conrad. Mrs. L. A., M. S., Sci..	Ft. Wayne, Ind
1881	Zartman. Rufus C. A. M. Cl. Minister.....	Philadelphia, Pa
1889	Zartman Parley E. A. M. Cl. Minister.....	Dayton, Ohio
1837	Zechiel. Albert H., A. M., Cl. Minister.....	Bellevue, Ohio
1871	Zerbe. Alvin S., D. D., Cl. Prof. O. T. Theology...	Tiffin, Ohio
1893	Zurfluh. Lena Sci. Missionary.....	Sendai, Japan

Alumni, 436.

MUSIC

1895	Alspach, Tillie, V.....	Thornville, Ohio
1891	Anderson, Mary, P.....	Tiffin, Ohio
1893	Arnold, Kittie M., P., Teacher and Organist....	Tiffin, Ohio
1891	Bauer, Minnie L., P., Teacher and Organist....	Akron, Ohio
1892	Bauman, Meta, V., Teacher.....	Zwingle, Iowa
1892	Harter, Rev. Otis, V., Minister.....	Morristown, Ohio
1891	Holman, <i>nee</i> Huddle Mrs. Alelia, V.	Circleville, Ohio
1891	Humbert, <i>nee</i> Huddle, Mrs. Velora, V.....	Denver, Col
1891	Knepper, Mabel, P., Teacher and Org't...	Santa Barbara, Cal
1895	Pratt, Edith, P. & V., Teacher.....	West Brookfield, Ohio
1895	Rohrbaugh, Ione H., P.....	Tiffin, Ohio
1892	Schinness, Violet, P., Teacher.....	Tiffin, Ohio
1893	Stevens, <i>nee</i> Lime, Mrs. Margaret, P.....	Chicago, Ill

Graduates, 13.

ART

1895	Herman, Rhoda, Teacher.....	Congress Ohio
------	-----------------------------	---------------

FOUNDED 1850

Annual Catalogue

OF

Heidelberg Theological Seminary,

TIFFIN, OHIO

1895--96.

Board of Trustees

Term Expires October, 1896

REV. REUBEN KELLER.....	West Alexandria
REV. EDWARD M. BECK.....	Wooster
REV. EDWARD HERBRUCK, D. D.....	Dayton
REV. JOHN J. LEBERMAN, D. D.....	Louisville
ELD. BENJ. KUHS.....	Dayton

Term Expires October, 1897

REV. SEBASTIAN C. GOSS, D. D.....	Wadsworth
ELD. VICTOR P. VAN HORNE.....	Dayton
REV. ALPHEUS E. BAICHLY.....	Canal Fulton
REV. SAMUEL B. YOCKEY, D. D.....	Xenia
ELD. GEORGE LOUCKS.....	Canal Winchester

Term Expires October 1898

REV. ISAAC H. REITER, D. D. (Deceased).....	Miamisburg
REV. MICHAEL LOUCKS, D. D.....	Dayton
ELD. HORACE ANKENY.....	Alpha
ELD. JOHN W. KELLER	Tiffin
REV. CHARLES E. MILLER.....	Dayton

Officers of the Board of Trustees

REV. REUBEN KELLER, <i>President</i>	West Alexandria
REV. ALPHEUS E. BAICHLY, <i>Vice President</i>	Canal Fulton
REV. MICHAEL LOUCKS, D. D., <i>Secretary</i>	Dayton
ELD. HORACE ANKENY, <i>Treasurer</i>	Alpha

Board of Visitors and of Education

Term Expires October, 1896

REV. SEBASTIAN C. GOSS, D. D.....	Wadsworth
REV. JAMES H. STEELE	Tiffin
REV. MICHAEL LOUCKS, D. D	Dayton
PROF. CORNELIUS M. LOWE. PH. D.....	Tiffin

Term Expires October, 1897

REV. LEWIS H. KEFAUVER, D. D	Tiffin
REV. JOHN M. SCHICK, D. D.....	Tiffin
REV. JOHN H. BOMBERGER.....	Columbiana
REV. REUBEN GOOD.....	Tiffin

Term Expires October, 1898

REV. JOHN D. NEFF.....	Bettsville
REV. DAVID A. PARKS.....	Bloomville
REV. ELMER E. WELLER.....	Fostoria
REV. ISAAC A. SEITZ.....	Ada

Officers of the Board of Visitors

REV. LEWIS H. KEFAUVER, D. D., <i>President</i>	Tiffin
REV. JOHN D. NEFF, <i>Vice President</i>	Bettsville
REV. JAMES H. STEELE, <i>Secretary and Treasurer</i>	Tiffin

Executive Committee of the Board of Education

REV. LEWIS H. KEFAUVER, D. D.,	REV. JOHN D. NEFF.,
REV. JAMES H. STEELE,	PROF. CORNELIUS M. LOWE PH. D.
REV. JOHN M. SCHICK, D. D.	REV. REUBEN GOOD.

Faculty and Instructors

REV. DAVID VAN HORNE, D. D.,

President of Heidelberg Theological Seminary; Professor
of Systematic Theology.
91 Greenfield Street.

REV. HERMAN RUST, D. D.,

Professor of Historical Theology.
253 East Perry Street.

REV. ALVIN S. ZERBE, PH. D., D. D.,

Professor of Hebrew and Old Testament Theology.
27 Clinton Avenue.

*Professor of New Testament Exegesis and Theology.

†REV. JOHN I. SWANDER, PH. D., D. D.,

Professor of Practical Theology.
83 Greenfield Street.

REV. EDWARD HERBRUCK, D. D.,

Lecturer on Homiletics and Archaeology.

REV. RUFUS W. MILLER,

Lecturer on Sunday School Work.

*At present supplied by other members of the Faculty.

†Resigned during the year.

List of Students

Senior Class

- Henry Jacob Christman, A. B.....West Brookfield, Ohio
Heidelberg University, 1893.
- Luther Leroy HassenpflugChillicothe, Ohio
Heidelberg University.
- John Wesley Miller, A. B.....Thornville, Ohio
Heidelberg University, 1893.
- Frederick C. Nau, A. B.....Cleveland, Ohio
Calvin College, 1893.
- Harvey Nicholson.....Myersdale, Pennsylvania
Grove City College.
- Albert Clayton Shuman, A. B.....Tiffin, Ohio
Heidelberg University, 1892.

Middle Class

- *Frederick Cromer, A. B.....Hagerstown, Maryland
Heidelberg University, 1894.
- Calvin Foster, A. B.....New Salem, Ohio
Heidelberg University, 1894.
- Cornelius Hange, A. B.....Chatham Center, Ohio
Heidelberg University, 1894.
- John H. Rettig.....Fort Wayne, Indiana
Mission House College.
- Charles A. Schaaf.....Norwood, Ohio
Mission House College, 1894.
- Elmer Elsworth Swords.....Tiffin, Ohio
Union Biblical Seminary, 1896.
- Park H. Weaver, A. B.....Columbiana, Ohio
Heidelberg University, 1894.
- †William B. Wittenberg, A. B.....Garner, Iowa
Mission House College, 1894.

*In attendance until December 20th.

†In attendance until December 20th.

Junior Class

George Christopher Baumgartel.....	Akron, Ohio Heidelberg University, 1895.
George W. Beaver.....	Entriken, Pennsylvania Franklin and Marshall College.
John Warren Bechtel.....	Reedsburg, Ohio Heidelberg University.
Arthur V. Casselman.....	Fairview, Kansas Heidelberg University, 1895.
Paul I. Deppen.....	Womelsdorf, Pennsylvania Ursinus College.
John W. Geier.....	Polk, Ohio Savannah Academy.
Edward G. Klotz.....	Malvern, Ohio National Normal University, 1894.
John H. Lautzenhiser.....	Tiffin, Ohio Heidelberg University, 1895.
David S. Miller....	Thornville, Ohio New Vienna Academy.
Samuel A. Stamm.....	Fombell, Pennsylvania Slippery Rock, State Normal, 1893.
Christian Rufener.....	Canal Dover, Ohio Heidelberg University.

SUMMARY

Senior Class	6
Middle Class.....	8
Junior Class.....	11
Total	25
Seminary Alumni	278

*Since this catalogue is issued previous to the Commencement, the Senior Class is not included among the Alumni.

Course of Instruction

Junior Class

GREEK.—Grammar of New Testament Greek with Practical Exercises. Inductive study of the Syntax of the Substantive, Adjective, Article, Pronoun and Cases. Reading of the Gospels.

HEBREW.—Harper's Elements and Method; Exercises in translating from English into Hebrew. Inductive Study of the first eight chapters of Genesis. Rapid reading of the remainder of Genesis.

OLD TESTAMENT INTRODUCTION.

CHURCH HISTORY.—Introductory; Idea and Work of the Church; Preparation for Christianity in Judaism and Heathenism; Founding of the Church by Christ and His Apostles; Constitution, Worship, Discipline and Doctrine; Persecutions; the Græco-Romanic Church from the Fourth to the Seventh Century.

HERMENEUTICS.—Introduction; History of Principles; the Faculties of the Interpreter; Grammar; History and Doctrine of Hermeneutics; Nature and Proof of Inspiration; Exegesis of the New Testament.

SYSTEMATIC THEOLOGY.—Methodology; Comparative Religion; Theological Encyclopedia—Ursinus's *Doctrina Ecclesiæ*. Natural and Revealed Theology, or General and Special Revelation; Inspiration; Miracles; Prophecy. Theistic Ideas. Existence, Nature, Names, Unity, and Attributes of God; Persons and Offices of the Trinity; Divine Decrees; Fact, Method and Aim of Creation; Providence.

PRACTICAL THEOLOGY.—Claude's Essay on the Composition of a Sermon; Analysis of Texts; Plans of Sermons; Reading of Scripture and Hymns. Pulpit Elocution.

Middle Class

GREEK.—Inductive Study of the Syntax of the New Testament Moods and Tenses. Critical study of the Acts.

HEBREW.—Harper's Syntax; Translation of Selected Portions of the Historical and Prophetical Books.

OLD TESTAMENT INTERPRETATION AND THEOLOGY.

CHURCH HISTORY.—Patriarchal Government and the Primacy; Theological Schools and their Representatives; Controversies and Heresies; the Trinity; Christology; Worship; Discipline; The Sacraments; Greek and Latin Churches; Efforts for Reformation.

NEW TESTAMENT EXEGESIS. Corinthians.

ISAGOGICS; or Introduction to the New Testament (The New Testament and its Writers, M'Clymont.)

SYSTEMATIC THEOLOGY.—*Anthropology*: End of Man's Creation: Original State; the Image of God; the Fall; Sin; the Freedom of the Will; Possibility of Deliverance. *Christology*: The Covenants and Plan of Salvation; the Pre-existent Logos; the Incarnation, Life, Death, Resurrection, Exaltation, and Second Advent of the Redeemer.

PRACTICAL THEOLOGY.—Fisk's Manual of Preaching. Choice and the Analysis of Texts; Sacred Elocution, Reading of Scripture and Hymns; Practical Drill in the Delivery of Sermons

Senior Class

GREEK.—Critical Study of one of the Doctrinal and of one of the Pastoral Epistles; Textual Criticism of the New Testament.

HEBREW AND COGNATE BRANCHES.—Translation of Selected Portions of the Prophetical Books. Constant comparison of the Hebrew with the Ancient and Modern Versions.

OLD TESTAMENT INTERPRETATION AND THEOLOGY.

CHURCH HISTORY.—The Reformers before the Reformation; Progress in Germany (Luther); in Switzerland (Zwingli, Calvin and others); in Sweden, Denmark, England and the Netherlands; Controversies on Syncretism; Arminianism and Jesuitism. Progress in the Eighteenth and Nineteenth Centuries.

HISTORY OF CHRISTIAN DOCTRINE.—Methodology; Philosophical Development; Defense against Dualism; Skepticism; Deism; Naturalism and Pantheism. History of the Doctrine of God's Essence, Personality, Attributes and Revelation. Christology and Pneumatology; Soteriology and Eschatology.

SYSTEMATIC THEOLOGY.—*The Theology of the Church*.—Origin, Unity, Spirituality, Catholicity and Relation to the State. *Polity*.—Officers and Members; Elder, or Presbyter and Episcopos; Apostolic Succession; Orders in the Ministry. *The Means of Grace*.—The Sacraments; Baptism; the Lord's Supper, and Christian Nurture. *Eschatology*.—Immortality; The Middle State; The Resurrection; Final Judgment; The New Heaven and the New Earth.

PRACTICAL THEOLOGY.—Lectures on Pastoral Theology; Euectics—Outlines and Method of Prayer; Pastor's Place and Work in the Sunday School and in Missionary efforts; The Principles and the History of Missions.

Departments of Instruction

General Statement

The Seminary regards its chief work as that of imparting instruction according to a fixed curriculum in the fundamental theological branches necessary to a specific preparation for the Christian ministry. A perfect mastery of fundamental principles being of prime importance, the Seminary does not encourage excursions into special fields until the whole circle of theological discipline has been completed. For those properly qualified, elective courses in various departments are provided. Instruction is imparted by lectures, recitation, conference, thesis, and discussion, as the nature of the subject, or particular lines of inquiry, demand.

Following is a general survey of the work in the different departments:

The New Testament

Junior Class

1. ORIGIN OF OUR ENGLISH NEW TESTAMENT—Revision of 1881, Version of 1611,—Douai Bishops', Genevan Coverdales', Tyndales', German, Dutch and French Versions. Armenian, Gothic, Coptic, Syriac and Latin Versions,—Ancient Manuscripts, and formation of the Canon.

The student enters the Seminary with the English New Testament in his hand. He proceeds to ascertain its descent from Apostolic times, the Acts of Councils, and consensus of opinion establishing the Canon. Dr. Rice's Hand Book is used as a guide, attended with oral explanations. (Professor Van Horne).

2. SYNTAX OF NEW TESTAMENT GREEK.

A knowledge of classical Greek being assumed, the dialectic peculiarities of New Testament Greek are studied inductively in the different writers, and the principles of syntax developed therefrom. Perfect familiarity with the idioms being necessary to proficiency in reading and exegesis, the aim is to lay a foundation for safe scholarship by a constant comparison of the New Testament with classical Greek. The character of the language and the importance of the matter render a study of the Gospels a fitting introduction to the principles and practice of New Testa-

ment interpretation. The object is to present a continuous account of the life, miracles, discourses, and character of Christ, special prominence being given to the passion and resurrection. (Professor Zerbe).

3. HERMENEUTICS.

This course includes a history of the various schools of interpretation, and examination of the established rules and principles, the moral and religious character of the Bible, the nature and proof of inspiration and the relation of inspiration to the individuality of the writer. (Professor Rust.)

Middle Class

1. STUDY OF THE MOODS AND TENSES.

The course in Greek opens with a discussion of the significance of the tenses, and covers the ground of moods in final, objective, conditional, and relative clauses. The Gospel according to John and the Acts or Corinthians are read critically and exegetically. The chief critical views are considered in a review of the Synoptic and Johannine questions, the origin and character of the Pauline Epistles, the Epistle to the Hebrews, and the Revelation of John. (Professor Zerbe)

2. INTRODUCTION TO THE NEW TESTAMENT—Language and contents of the four Gospels; their authorship diversity and harmony. The Acts and Epistles; their independence and agreement. The authorship and authenticity of the Apocalypse.

This line of study is pursued during the first term, with the object of ascertaining the names of the writers of the books; their date, and the testimony of the Fathers and other writers concerning their genuineness. Dr. McClymont's Hand Book is used as a guide. (Professor Van Horne.)

Senior Class

1. TEXTUAL CRITICISM.

Throughout the year the class studies the characteristics of the chief New Testament writers, comparing language and thought, and examining the new conceptions engrafted on the Hellenistic Greek. Connected with this work is a critical comparison of the text of Westcott and Hort and of the ancient versions with the English versions.

The source of the text, the general character of the manuscripts, the value of patristic quotations, precede the actual work in text-

ual criticism, whose nature and canons, and the origin and value of various readings are considered. A correct exegesis being conditioned by a correct text, the fundamental character of this discipline is apparent; and the student is required to examine critically the evidence for or against the readings of various controverted passages. (Professor Zerbe.)

2. EXEGETICAL ANALYSIS OF ROMANS OR GALATIANS.

A careful examination is made of the two Epistles, in the original, in alternate years. The critical views of Lightfoot, Alford and other authors are advanced; and the doctrinal bearing of each verse ascertained. This study guides the student in the matter of doctrinal foundations for exegetical and sermon work, based on the original text. (Professor Van Horne.)

The Old Testament

As the chief critical questions of the age affect the fundamental character of the old Testament, the work in this department covers language and literature, history and exegesis, general and special introduction, geography and antiquities, textual criticism and canonicity, analysis and critical study of the chief books, Hebrew poetry and psalmody, prophetism and the prophetic books, pentateuch criticism and old Testament Theology.

Junior Class

HEBREW.—The class studies minutely the first eight chapters of Genesis. The language is impressed on the mind by memorizing of words, translation from and into Hebrew, blackboard exercises, inductive application of examples, and constant review. After the grammar has been mastered and a sufficient vocabulary acquired, the remainder of Genesis is read more rapidly. Meeting five times a week, the class is expected by the end of the year to be able to read accurately the historical books.

OLD TESTAMENT INTRODUCTION.—(1) *English Bible*: The class studies and analyzes the books of Joshua and Judges, comparing the English versions and presenting papers on assigned topics. The formation of the habit of ready reference to Scripture passages is a prominent feature of the course.

(2) *Archæology*: Domestic, civil, and sacred Antiquities, Biblical Geography, and Chronology are studied in the first part of

the year. Courses 1 and 2 are conducted by the Professor of Practical Theology.

(3) *General Introduction:* This course discusses by lecture the external form of the text, the preservation of the books, the Masoretic Text, the text at the close of the exile, the canon among the Jews and early Christians, the value of ancient versions and the Semitic languages. The student engages in a direct study of the peculiarities of the Hebrew Bible, examining the extraordinary points, the textual and final Masora, and acquiring readiness in the use of the Masoretic lexicon. Given every second year to the Junior and Middle classes.

Middle Class

HEBREW.—Exodus and I. Samuel are read and a beginning made in textual criticism by a comparison of the Hebrew, Septuagint, and Vulgate. As the work progresses, the reading of the other ancient versions is adduced. Then follows a study of Hebrew poetry, and translation and interpretation of Messianic Psalms.

OLD TESTAMENT INTERPRETATION AND THEOLOGY.—(1) The class engages in an exegetical, historical and critical study of the book of Genesis, chiefly by the seminary method of lecture, thesis and discussion. In view of the many important questions arising and the fundamental position of the book, the first eleven chapters are examined somewhat extensively; the remainder more rapidly.

(2) The Books of Exodus, Leviticus, Numbers, and Deuteronomy are analyzed, the contents classified, and their relation to each other considered with a view to determining their character as history, literature, and revelation.

(3) The theology of Mosaism treats of the Mosaic idea of God and Man, of the covenant and decalogue, the theocracy and public worship. The results of the preceding courses are utilized, and the different doctrines deduced from an actual examination of the various proof texts.

(4) A full consideration of recent critical views concerning the Pentateuch is reserved until near the close of the Middle year. The earlier hypotheses, the later literary and historical analysis, the credibility and authenticity, the Mosaic authorship and the present state of the discussion are fully presented.

(5) In view of their character and as a basis for a proper understanding of Hebrew history, the books of Samuel are studied

analytically and critically, their contents summarized and papers prepared by the class.

(6) In the study of the psalter the age and authorship, growth and formation, Hebrew text and ancient versions, temple music and psalmody, classification of psalms and use of the psalter in the Church, are considered.

Senior Class

(1) HEBREW.—The books of Job and Isaiah are read critically, with a constant comparison of the ancient and modern versions. Textual criticism is carried on chiefly in connection with the work of translation. Lectures on the state of the Hebrew text.

(2) ARAMAIC AND SYRIAC.—[Elective.] These branches are studied in alternate years and are elective for Middlers and Seniors. Only Syriac and advanced Aramaic will be offered in 1896-97.

OLD TESTAMENT INTERPRETATION AND THEOLOGY.—(1) The books of Kings and Chronicles are treated critically and exegetically; analyses and papers are presented by the class.

(2) Old Testament history from Solomon to the close of the canon, and contemporary history, are regarded as an indispensable prerequisite for the comprehension of the sacred writings subsequent to David. The historic background is studied with a view to the interpretation of the prophets.

(3) This course includes an extended study of at least three representative prophets (Isaiah, Jeremiah and Zechariah in 1896-97) with a rapid survey of the other prophetic books, and a critical examination of the book of Isaiah with an inquiry into the authorship of the second part and of certain disputed passages in the first part.

(4) Under the theology of prophetism are considered the office of prophecy, predictive prophecy, peculiarities of Old Testament prophecy, judgment and redemption from the Old Testament viewpoint, deliverance of the covenant people, idea of the Messiah in the prophets, with an examination of direct and indirect Messianic passages.

(5) [Elective.] Examination of the language, date, character, and significance of the book of Daniel. In connection with advanced Aramaic and Hebrew. [Graduate.]

(6) [Elective.] Special study of the books of Job and Ecclesiastes, with a survey of the wisdom literature; character of Old Testament wisdom, objective divine wisdom, subjective human wisdom. [Graduate.]

Historical Theology

The history of the Church is a theme of study for the entire course, because it is so rich in ever living material and so important for the proper cultivation of the students for the gospel ministry, that the study of it can never be overestimated. Nothing is better calculated to deliver and guard a young man from narrowness and one-sidedness, to enrich his store of great ideas and thoughts, than the association with the best and choicest spirits, such as Church History enables him to meet and study. The wonderful work accomplished by the Church under the leadership of her glorious Head and by the animating principle of the Holy Spirit; her exciting battles of faith and her interesting victories over the hosts of sin and Satan, her successful establishment of God's kingdom in the earth, and her heroic onward march from the beginning to the present time, are calculated to expand the student's intellect and to fill his heart with love and zeal for the cause of Christ and his Church.

The first year's study embraces the period from the founding of the Church down to the close of the Carolingian Age (911 A.D.)

The second year embraces the Middle Ages and the Reformation Period to the Reformation in German Switzerland.

The third year covers the period from the Reformation in French Switzerland to, and including, recent times.

The study is based on the works of Kurtz, with an examination of Schaff, Gieseler, Neander, Hagenbach, Ebrard, Guerike, Hase, Sudhoff, Baum, Lechler, Milman, and others on special points of inquiry, supplemented by lectures by the Professor in charge, on certain important topics.

During the Middle and Senior years, a special course is given in the History of Christian Doctrine.

Systematic Theology

Junior Class

RELIGION AND REVELATION.—Methods of treatment—Comparative Religion.—The Theistic Idea.—Religion and Theology.—Revelation.—The Names, Unity and Attributes of God.—The Trinity.—The Divine Decrees.—Creation and Providence.

This course, which is introductory to work in the Systematic Department of study, describes the various Ethnic Religions as due to an impulse of humanity, answering to a theistic idea.

Christianity is the absolute Religion founded on a Special Divine Revelation. Inspiration, Miracle and Prophecy attest its truth. The fourfold argument for the Existence of God, the historic presentation of the doctrines of the Decrees, and the modern views of Creation and Providence are successively considered. Written examinations are held just before the Christmas vacation, and oral examinations at the end of the Seminary year.

Middle Class

ANTHROPOLOGY AND CHRISTOLOGY.—The Anthropology of Scripture.—Ancient and Modern Anthropological opinions.—Physiological Psychology.—Antiquity and Ethnology.—Biblical Psychology.—Original and Fallen States of Man.—The Freedom of the Will.—Immortality.—Christ's Person, Atonement, Resurrection, Ascension and Reign.

This course aims to reflect the latest aspects of the evolutionary and psychological discussions. The results of the modern psychological laboratory tests, especially of Prof. Wundt, are considered. The question as to the origin and destiny of man is examined, both from the Scriptural and the scientific stand-point. Christology is studied in the line of thought presented in Dr. Van Oosterzees' Dogmatics, including the doctrine of the Pre-existent Logos; the Incarnation, Life, Death, Resurrection, Exaltation and Second Advent of the Redeemer. The first part of the course is presented mainly in lectures, to be written out and freely discussed by the students, accompanied by a written thesis when required. Written examinations are held just before the Christmas vacation, and oral examinations at the end of the Seminary year.

Senior Class

SOTERIOLOGY, ECCLESIOLOGY AND ESCHATOLOGY.—The Covenants.—Regeneration.—Conversion.—Faith.—Justification.—Sanctification and Adoption. The CHURCH, or "Kingdom of God" Visible and Invisible. The Unity, Spirituality, Catholicity, Polity and Sacraments; Militant and Triumphant State of the Church. The Future Life.—Middle State.—Resurrection.—Judgment.—Final Conditions.—The New Heaven and the New Earth.

In this course special attention is given to the doctrine pertaining to Salvation; both on the Objective and Subjective sides. The class examines the doctrine of the Vicarious Atonement of Christ as related to God's attributes of Justice and Love; Justification by Faith attested by Obedience; the relation of Regeneration to

Conversion; the Divine Calling, and the Method of the reception of Christ's Righteousness, together with the basis of the doctrine of Adoption or Sonship in the family of God. The CHURCH, the Ministry, and the means of Grace are also emphasized, the New Testament doctrine of Government advanced, and the Preceptive view of the Sacraments explained.

The study in Eschatology is presented as associated with the Second Coming of Christ; the Calling of the Gentiles, the Conversion of the Jews, the rise of Antichrist; the General Resurrection; the Final Judgment, and the End of the World. The theories of the Pre-millennial and Post-millennial reign of Christ are presented, together with the doctrine of the Future Punishment of the Wicked, and the Eternal Blessedness of the Redeemed. The full consideration of the doctrines of the Church and Eschatology are presented thus late in the course, that the student may view them from the standpoint of knowledge acquired from previous study. These subjects will receive additional attention in the fourth, or post-graduate year's work, when a special thesis on one of the doctrines presented, will be required. The usual written examinations in this course also are held before the Christmas vacation, and the final oral examinations, before the members of the Board of Visitors, complete the course.

Practical Theology

The instruction in this department extends throughout the entire course of study. The aim here is to furnish information concerning both the material and the structure of the sermon, and also to suggest the best methods for the performance of pastoral work, and of duty in the mission fields.

The Junior Class

Here a beginning is made in the study of the essential parts of the sermon; the choice of texts; general rules for the preparation of the sacred discourse, and the different methods of the treatment of the theme. This work is based on the famous essay of the Rev. John Claude, accompanied with oral instructions adapting the matter to current needs. Each member must present at least one sermon plan, to be criticised and amended by the Professor, and by the other members of the class. In addition to this he must present two theses per year in the general homiletical exercises held on each Friday evening.

The Middle Class

The students continue the work in this department on the outline presented in the "Manual of Preaching," by Prof. Fisk. The literature of the subject is thus more fully developed, and the methods of the famous preachers of ancient and of modern times considered. A wider view of the various methods of treatment is thus attained, and defects in manner and style pointed out. Each member of this Class must preach at least two sermons before the entire Seminary, during the year. Particular attention is also paid to sacred rhetoric, sermon delivery, and the care and the use of the voice in public speaking.

The Senior Class

An advance is here made to the study of the Polity, or Government, of the Church. This subject is investigated from the Scriptural stand-point. The latest aspects of the discussion on the subject of the "Orders," or functions of the ministry are carefully examined; while at the same time, the practical duties of the pastorate are explained. Instruction is given in the proper methods of conducting Divine worship, including exercise in the reading of Scripture and of hymns; and also in the proper method of offering public prayer. The work of the Sunday School is also emphasized.

During this year attention is given to the study of Missions, as called for in recent developments, both in the home and in the foreign fields. Prof. George Smiths' "Short History of Christian Missions," furnishes the basis for this line of study. Each member of this Class also must preach at least two sermons before the entire Seminary, during the year.

The English Bible

Thorough familiarity with the English Bible is aimed at throughout the whole course. The student is drilled in the habit of ready reference to Scripture passages and in accuracy of quotation. While the ancient languages are carefully studied, a prominent aim of the Seminary is to impart a living, thorough, and practical knowledge of the English Bible, in the Authorized and the Revised Version.

The German Language

Special advantages are offered to those desiring to gain a familiarity with the German Language, either with the view of having direct access to German theological literature or of officiating in German. The student is encouraged to use the German, if preferred, in recitation, and in preaching before the Seminary, and is directed to standard German works found in the library. The Senior Professor, Rev. Dr. Rust, a German by birth and education, will organize special German classes in some branch of theology, is so desired.

Extra=Curriculum and Graduate Courses of Study

Upon the completion of the regular curriculum, students may remain a fourth year in the pursuit of special lines of study under the direction of the Faculty. While all such work will admit of the pursuit of optional studies, yet the branches chosen must be adhered to if proper credit is to be given.

Graduates from other Seminaries will have the opportunity of pursuing such special studies as their attainments warrant either in class-room work, or under the special direction of the Faculty.

Upon consultation with the Professors in the University, arrangements may be made for advanced work in Philosophy, Metaphysics, Ethics, and the Languages. The Seminary and University also offer complete Graduate courses of study leading to advanced degrees, as explained in the special catalogue.

General Information

Historical Sketch

Heidelberg Theological Seminary was founded by the Ohio Synod of the Reformed Church in the United States, at Navarre in the autumn of 1850. As early as 1836 and 1839 a charter conferring power to establish a theological institution within the bounds of the Synod and providing for the election of a Board of Trustees, was granted by the Ohio Legislature. The first Board of Trustees was elected at the Synod of Lancaster, Ohio, in June, 1839, and by-laws for the government of the Board were adopted. The theological institution was temporarily located, first in Canton and subsequently in Columbus, Ohio, but the Synod of Navarre, took action, whereby the Seminary acquired a permanent habitation in Tiffin.

Admission of Students

Each applicant for admission must present evidence that he is a communicant member of a Christian Church, in good and regular standing. He must also present his diploma of graduation from an institution of learning of the college grade, or its equivalent; or he must be prepared for an entrance examination. It is very desirable that all students connected with the Reformed Church, should place themselves as candidates under the care of the Classis within whose bounds they reside, before seeking admission to the Seminary. Each student, at matriculation, must subscribe to the following declaration:

"I do hereby solemnly promise that I will diligently prosecute my assigned studies, and attend regularly all the instructions and exercises of the Seminary; that I will observe all the rules and regulations established for its government, as far as the same relate to the students; that I will readily obey the lawful requirements and duly respect the counsel and admonition of the Professors and the Board of Visitors while I shall continue a member thereof."

Students coming from other Theological Seminaries must produce testimony of good standing and regular dismission.

Though controlled by the Reformed Church, the Seminary is open to students of all denominations.

Purpose and Aim

The object of the Seminary as defined in the Constitution is, "to educate men of approved piety and talents for the Gospel Ministry; to cultivate in them the gifts which Christ, the great Head of the Church, confers by his Spirit upon those whom he calls to the sacred office; to provide for the Reformed Church an adequate supply and succession of able and faithful ministers of the Word; and to preserve the unity of the Church, by educating her ministers in an enlightened attachment, not only to the same doctrine, but also to the same system of government and cultus." The Professors are elected by the Ohio Synod of the Reformed Church in the United States, and at the time of inauguration obligate themselves to make the divine authority of the Holy Scriptures and the truth of the doctrine contained in the Heidelberg Catechism the basis of their instruction.

Library and Reading Room

The various libraries number about 11,000 volumes, covering the departments of science, literature, philology, philosophy, and religion. The different periods of German, English, and American theological literature are well represented. While the number of books is not as large as desired, the student will find the principal works of reference. Connected with the library is a Reading Room, supplied with the chief periodical literature of the day. The students have access on the payment of a small fee.

The Seminary needs funds to purchase the most important of recent theological works. Friends are requested to donate to the library tracts, pamphlets and books, for which they have no further use and especially any Reformed periodicals, minutes of Synod and Classis, and old

Reformed documents of any description. Though some of these may have passed the period of their usefulness in a private library, they may prove quite valuable in a public collection. Gifts of this kind, as well as donations for books, will be greatly appreciated.

Religious Services

In addition to the Sabbath day and the Thursday evening service conducted by one of the Professors, meetings for prayer and conference are held throughout the week by the students of the different societies. The Missionary Society, the Y. M. C. A., the Y. P. S. C. E., and the Brotherhood of Andrew and Philip, afford the candidate for the ministry the needed discipline for his future work. Tiffin is well supplied with churches, there being three flourishing Reformed congregations: the First Church, Rev. J. M. Schick, D. D., pastor; the Second (German), Rev. J. D. Buhrer, pastor, and Grace, Rev. J. H. Steele, pastor. The Sabbath Schools, Missionary Societies, and other organizations of these churches, as well as the regular Lord's Day services, afford the theological student advantages similar to those of a large city.

Expenses and Aid

The tuition is free; but every student is required to pay five dollars per year, in advance, toward the contingent and library expenses of the Institution. Excellent board can be secured at from two dollars to two dollars and twenty-five cents per week. Rooms can be secured in the Dormitory for twelve dollars per year, when occupied by a single person, or for nine dollars each, when occupied jointly by two. Pecuniary aid is extended, to a limited extent, to those who are in need, who can furnish the proper recommendations and who give the required pledge.

Examination and Graduation

The regular course of study embraces a period of three

years. Students, after having regularly entered upon their studies, are expected to remain the entire period prescribed in the course. The Faculty, if they see proper or deem it necessary, may give leave of temporary absence. The examinations are both oral and written. Partial examinations take place before the Holiday Recess. The regular annual examinations, including most of the studies of the year, are held during the last week of the Seminary year, continuing several days; and these examinations will be conducted in the presence of the Board of Visitors of the Ohio Synod of the Reformed Church. All students who pass through the prescribed course, and have sustained a creditable examination, are entitled to receive a Diploma signed by the Faculty, certifying that the above named conditions have been complied with and that their examinations in the several studies have been satisfactory.

The Seminary Calendar

The Seminary year begins on the third Wednesday in September, and ends on the third Wednesday in April. It is divided into two terms, the first extending to the two weeks' Christmas vacation, and the second continuing to the end of the Seminary year. The Board of Visitors will meet in the afternoon, and the Commencement Exercises will take place in the evening, of the third Wednesday in April.

Alumni Association

All who have attended the seminary or who may hereafter graduate therefrom, upon a voluntary enrollment, are recorded as members of the Alumni Association; and all members of the Ohio Synod who express a desire may be elected to a co-operative membership in the Association.

Forms of Bequests

For Beneficiary Education

I give and bequeath to the BOARD OF EDUCATION of the Ohio Synod of the Reformed Church in the United States, the sum ofDollars, as a permanent fund for the use of Beneficiary Education in Heidelberg University and Heidelberg Theological Seminary, Tiffin, Ohio.

Signature.....

To Heidelberg Theological Seminary

I give and bequeath to the Board of Trustees of HEIDELBERG THEOLOGICAL SEMINARY, located at Tiffin, Ohio, the sum of..... Dollars, for the endowment of said Seminary.

Signature.....

To Heidelberg University

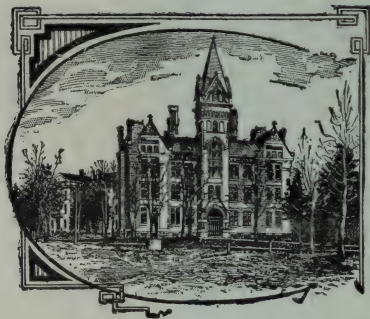
I give and bequeath to the Board of Regents of HEIDELBERG UNIVERSITY, located at Tiffin, Ohio, the sum of..... Dollars, for the permanent endowment of said institution (or insert other object of bequest.)

Signature

HEIDELBERG UNIVERSITY

INDEX

- Academy, 55.
- Academy, regulations, 58.
- Admission—
 - College, 20.
 - Academy, 58.
- Advanced degrees, 16.
- Alumni Association, 97.
- Art Department, 74.
- Astronomy, 37.
- Bible, 27.
- Board of Regents, 4.
- Botany, 38.
- Buildings, 10.
- Calendar, 2, 3.
- Certificates, Admission on, 20.
- Chapel Services, 12.
- Chemistry, 38.
- Christian Associations, 13.
- Classification, 14, 57.
- Conservatory of Music, 69.
- College of Commerce, 79.
- Courses of Study, 22.
- Degrees, 15, 16, 17.
- Degrees conferred, 1895, 96.
- Departments of Instruction, 25.
- Dormitories, 10, 18.
- Drawing and Painting, 74, 75.
- Economics, 28.
- Electives, 24.
- English, 34.
- Ethics, 25.
- Evidences of Christianity, 25.
- Examinations, 14.
- Expenses, 18.
- Faculty, 6.
- Fees, Graduation, 18.
- Foundation and Equipment, 9.
- French, 33.
- Geology, 39.
- German, 32.
- Graduation, 15.
- Greek, 29.
- Groups of College Courses, 54.
- Gymnasium, 10, 76.
- History, 28.
- Honors, 14, 15.
- Instruction, 14.
- Instruction, Departments of, 25.
- Laboratory fee, 38.
- Ladies' Hall, 10.
- Latin, 31.
- Lectures, 14.
- Library, 11.
- List of Students, 86.
- Location, 9.
- Master's degree in residence, 16.
- Mathematics, 36.
- Mechanical engineering, 36.
- Museum, 11.
- Music, Conservatory of, 64.
- Natural Sciences, 37.
- Non-resident courses, 17.
- Normal School, 63.
- Organizations, General student, 12, 13.
- Payments of dues, 19.
- Philosophy, 25.
- Physical Training, 11, 77.
- Physics, 38.
- Physiology, 38.
- Prizes, 14, 15.
- Publications, Student, 13.
- Religious Services, 11.
- Schedule of Studies, 40.
- Scholarships, 20.
- Scientific collections, 10.
- Shorthand, 82.
- Standing Committees, 5.
- Students, List of, 86.
- Summary of Students, 96.
- Summer School, 84.
- Tabular exhibit of Courses, 53.
- Tabular exhibit of Groups, 54.
- Taxidermy, 84.
- Tuition, 18, 19, 68, 70, 74, 78, 83.
- Zoology, 39.



G
36 H
596/97

ANNOUNCEMENT THE LIBRARY
OF THE
UNIVERSITY OF ILLINOIS
... of ...


HEIDELBERG



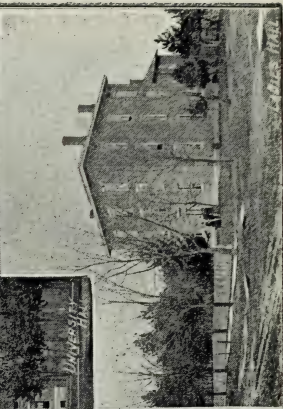
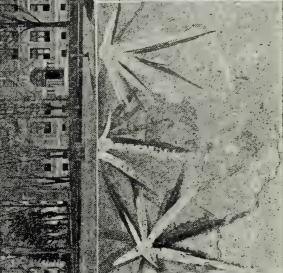
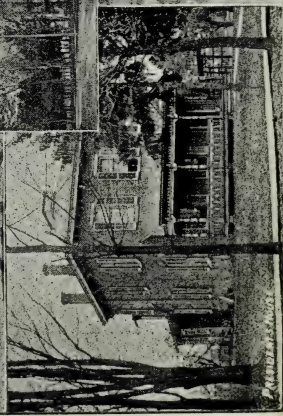
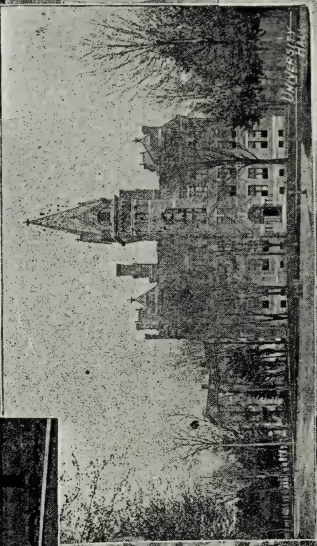
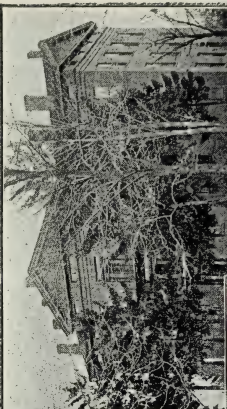
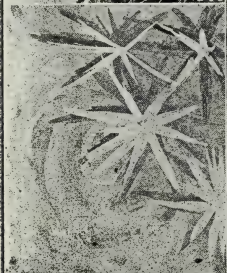
UNIVERSITY

... for ...

1896-1897.

Founded in 1850. 





THE FORTY-SEVENTH ANNUAL
ANNOUNCEMENT

...of...

Heidelberg University

and of

Heidelberg Theological Seminary

FOR THE YEAR

1896-1897

“Religion and Education are the Safeguards of our Nation.”

TIFFIN, OHIO:
PUBLISHED BY THE UNIVERSITY

1897

UNIVERSITY ANNUAL CALENDAR 1897-1898.

SPRING TERM, 1897.

MARCH 24—Wednesday—Spring Term begins.

MARCH 26—Friday—Anniversary of the Excelsior Literary Society, 7:30 P. M.

APRIL 14—Wednesday—Anniversary of the Hesperian Literary Society, 7:30 P. M.

APRIL 16—Friday—Good Friday. HOLIDAY.

APRIL 21—Wednesday—Commencement of the Theological Seminary, 7:30 P. M.

MAY 27—Thursday—Ascension Day.

MAY 30—Sunday—Memorial Day.

JUNE 1-4—Tuesday—Friday—Final Examinations of the Senior Class.

JUNE 9-14—Wednesday—Monday—Spring Term Examinations.

JUNE 11—Friday—Junior Oratorical Contest for the Rev. Madison C. Peters
Prize, 7:30 P. M.

JUNE 12—Saturday—Art Entertainment, 7:30 P. M.

JUNE 13—Sunday—Baccalaureate Address, 7:30 P. M.

JUNE 17—Thursday—Commencement of the Collegiate Department, 9 A. M.

SUMMER TERM, 1897.

JUNE 21—Monday—Summer School begins.

JULY 29-30—Thursday—Friday—Summer School Examinations.

JULY 30—Friday—Summer School closes.

FALL TERM, 1897.

SEPT. 6-8—Monday—Wednesday—Entrance Examinations.

SEPT. 7—Tuesday—Summer Vacation ends.

SEPT. 8—Wednesday—Fall Term begins.

SEPT. 15—Wednesday—Theological Seminary opens.

OCT. 27—Wednesday—Fall Entertainment of the Excelsior Literary Society,
8 P. M.

NOV. 25—Thursday—National Thanksgiving Day. HOLIDAY.

NOV. 26—Friday. HOLIDAY.

DEC. 13—Monday—The Heidelberg Literary Society Oratorical Contest for the
Rev. Scott F. Hershey Prize, 8 P. M.

DEC. 14-17—Tuesday—Friday—Fall Term Examinations.

DEC. 18—Saturday—Holiday Vacation begins.

WINTER TERM, 1898.

JAN. 5 -Wednesday—Winter Term begins, 9 A. M.

JAN. 27—Thursday—Day of Prayer for Colleges. Recitations suspended on account of special religious services for that day.

FEB. 9—Wednesday—Local Oratorical Contest, 7:45 P. M.

MARCH 9—Wednesday—Anniversary of the Heidelberg Literary Society, 7:30.

MARCH 18-22—Friday—Tuesday—Winter Term Examinations.

SPRING TERM, 1898.

MARCH 23—Wednesday—Spring Term begins.

MARCH 25—Friday—Anniversary of the Excelsior Literary Society, 7:30 P. M.

APRIL 13—Wednesday—Anniversary of the Hesperian Literary Society, 7:30 P. M.

APRIL 8—Friday—Good Friday. HOLIDAY.

APRIL 20—Wednesday—Commencement of the Theological Seminary, 7:30 P. M.

MAY 30—Monday—Memorial Day.

JUNE 1-4—Tuesday—Friday—Final Examinations of the Senior Class.

JUNE 8-13—Wednesday—Monday—Spring Term Examinations.

JUNE 10—Friday—Junior Oratorical Contest for the Rev. Madison C. Peters Prize, 7:30 P. M.

JUNE 11—Saturday—Art Entertainment, 7:30 P. M.

JUNE 12—Sunday—Baccalaureate Address, 7:30 P. M.

JUNE 16—Thursday—Commencement of the Collegiate Department, 9 A. M.

UNIVERSITY WEEKLY CALENDAR 1897-1898.

MONDAY—FRIDAY—Chapel Service, 9:40—10 A. M.

Recitations 7:40 A. M.—4 P. M.

MONDAY—Y. W. C. A. Prayer Meeting, 4 P. M.

Y. M. C. A. Bible Classes, 6 P. M.

TUESDAY—Chorus Class, 7 P. M.

Faculty Meeting (First and Third Tuesdays of each Month), 3 P. M.

THURSDAY—University Prayer Meeting, 6—7 P. M.

FRIDAY— { Business } Sessions of the Literary Societies { 6:30—7:30 P. M.
 { Literary } { 7:30—9 P. M.

Homiletical Exercises of the Theological Seminary, 6:30 P. M.

SATURDAY—Mission Study Class, 6:30 P. M.

SUNDAY—Sunday School (City Churches) 8:45 A. M.

Preaching Services (City Churches) 10 A. M. and 7 P. M.

Y. M. C. A. Meeting (University Hall) 1:30 P. M.

Christian Endeavor Societies (City Churches) 6 P. M.

P7184

BOARD OF REGENTS.

Term Expires October, 1897.

REV. DAVID VAN HORNE, D. D.....	Tiffin
MR. JOHN BLUM.....	Dayton
JOHN M. CONROY.....	Allegheny City, Pa
HON. JOHN H. RIDGELY.....	Tiffin
REV. EDWARD D. WETTACH, D. D	Tiffin
REV. WILLIAM H. SHULTZ.....	Massillon

Term Expires October, 1898.

REV. GEORGE W. HENNING.....	Osnaburg
REV. MICHAEL LOUCKS, D. D.....	Dayton
SAMUEL S. RICKLY.....	Columbus
REV. JAMES H. STEELE, D. D.....	Tiffin
JAMES H. PLATT.....	Tiffin
DANIEL W. SOUDER.....	Ft. Wayne, Ind

Term Expires October, 1899.

VICTOR P. VAN HORNE.....	Dayton
JACOB A. KLAHR.....	Bloomville
IRVIN YOST.....	Thornville
REV. EMIL P. HERBRUCK.....	Canton
HON. NOAH H. ALBAUGH.....	Tadmire
BENJAMIN ASHBAUCHER.....	Bluffton, Ind

Term Expires October, 1900.

REV. LEWIS H. KEFAUVER, D. D.....	Tiffin
NELSON L. BREWER.....	Tiffin
REV. EDWARD HERBRUCK, D. D.....	Dayton
HORACE ANKENY.....	Alpha
REV. HENRY M. HERMAN, D. D.....	Miamisburg
REV. JOHN J. LEBERMAN, D. D.....	Louisville

OFFICERS OF THE BOARD OF REGENTS.

HON. JOHN H. RIDGELY, <i>President</i>	Tiffin
MR. GEORGE F. BAREIS, <i>Vice President</i>	Canal Winchester
REV. J. H. STEELE, D. D., <i>Secretary</i>	Tiffin
REV. LEWIS H. KEFAUVER, D. D., <i>Treasurer</i>	Tiffin

STANDING COMMITTEES

Of the Board of Regents.

EXECUTIVE.

N. L. BREWER, J. H. STEELE, *B. F. MYERS,
L. H. KEFAUVER, J. H. PLATT.

PERMANENT FUND.

L. H. KEFAUVER, JACOB A. KLAHR, SAMUEL S. RICKLY,
J. M. CONROY, BENJAMIN ASHBAUCHER.

PROFESSORS AND TEACHERS.

D. VAN HORNE, E. D. WETTACH, L. H. KEFAUVER,
J. A. PETERS, J. H. RIDGELY,

INSTRUCTION AND EXAMINATION.

L. H. KEFAUVER, *B. F. MYERS, J. H. STEELE,
IRVIN YOST, J. H. PLATT.

DEGREES.

J. A. PETERS, L. H. KEFAUVER, D. VAN HORNE,
J. J. LEBERMAN, J. H. RIDGELY.

LIBRARY.

L. H. KEFAUVER, N. L. BREWER, C. HORNUNG,
D. VAN HORNE, C. M. LOWE.

MUSEUM.

M. E. KLECKNER, G. F. BAREIS, N. L. BREWER

BOARDING HALL AND DORMITORY.

M. E. KLECKNER, C. HORNUNG, T. H. SONNEDECKER

ACADEMY AND NORMAL.

E. D. WETTACH, J. H. RIDGELY, J. H. STEELE

STANDING COMMITTEES OF THE FACULTY.

CATALOGUE.

A. D. KELLER, T. H. SONNEDECKER,
A. C. ZEMBROD, VIOLA MEYER.

SUMMER SCHOOL.

C. M. LOWE, M. E. KLECKNER.

SUPERVISING WORK IN GYMNASIUM.

A. C. ZEMBROD, VIOLA MEYER.

PURCHASING BOOKS FOR LIBRARY.

C. M. LOWE,

FACULTY AND OTHER OFFICERS.

REV. LEWIS H. KEFAUVER, D. D.,

Acting-Chancellor of the University.

112 Monroe Street.

REV. DAVID VAN HORNE, D. D.,

President of Heidelberg Theological Seminary;

Professor of Systematic Theology.

91 S. Greenfield Street.

REV. HERMAN RUST, D. D.,

Professor of Historical Theology.

253 East Perry Street.

REV. ALVIN S. ZERBE, PH. D., D. D.,

Professor of Hebrew and Old Testament Theology.

27 Clinton Avenue.

†REV. EDWARD HERBRUCK, PH. D., D. D.,

Professor of Church History and Archaeology.

.....
*Professor of New Testament Exegesis and Theology.

†REV. JOHN H. BOMBERGER, A. M.,

Professor of Practical Theology.

REV. JOHN A. PETERS, A. M., D. D.,

President of the Literary Department;

Hivling Professorship; Philosophy, and Evidences of Christianity.

67 S. Greenfield Street.

REV. REUBEN GOOD, A. M.,

Emeritus Professor of Natural Sciences.

S. Greenfield Street.

CHRISTIAN HORNUNG, A. M.,

Professor of Mathematics and Astronomy.

82 S. Greenfield Street.

REV. CORNELIUS M. LOWE, A. M., PH. D.,

Baughman Professorship; Latin Language and Literature,
and the English Bible.

120 S. Greenfield Street.

*At present supplied by other members of the Theological Faculty.

†Elect

MARTIN E. KLECKNER, A. M.,

Professor of Geology and Biology;

Acting Professor of Chemistry and Physics.

281 East Market Street.

THOMAS H. SONNEDECKER, A. M.,

Professor of the Greek Language and Literature;

Assistant Professor of History.

53 Hunter Street.

ALFRED CHARLES ZEMBROD, A. M.,

Professor of the German and French Languages and Literatures.

9 Circular Street.

ALBERT D. KELLER, M. A.,

(Vanderbilt University.)

Alumni Professorship; English, and Economics.

32 S. Greenfield Street.

EDWARD A. DAY, A. M.,

Principal of the Academy.

132 S. Greenfield Street.

MRS. VIOLA MEYER, M. S.,

Assistant Principal of the Academy.

Ladies' Hall.

EMANUEL C. ZARTMAN, B. M.,

Principal of the Conservatory of Music.

WILLIAM F. FLETCHER,

Teacher of Stringed Instruments.

68 Lafayette Street.

MISS INEZ I. CRAMPTON,

Principal of the Art Department.

287 East Market Street.

CHARL M. REPLOGLE,

Principal of the College of Commerce.

44 S. Greenfield Street.

EDWARD A. DAY, M. A.,

Principal of Summer School.

132 S. Greenfield Street.

HEIDELBERG UNIVERSITY.

C. N. HELTER, A. B.,
Assistant in Summer School.

LEE NIGHSWANDER,
Assistant in Summer School.

MRS. VIOLA MYER, M. S.,
Preceptress.

MR. AND MRS. JONAS L. CHRISTMAN,
In charge of the Ladies' Hall.

A. BOLLINGER,
Janitor.
Gentlemen's Dormitory.

JOHN E. SCHMIDLIN,
Director of the Gymnasium.

THOMAS H. SONNEDECKER, A. M.,
Secretary of the Faculty.

FRANCIS W. KENNEDY,
Librarian.

MARTIN E. KLECKNER, A. M.,
Curator of the Museum.

AARON W. RICKSECKER,
Tutor in Mathematics.

MRS. EDWARD A. DAY,
Tutor in Latin.



B. F. Myers

OBITUARY.

It is with profound regret that we record the death of one of the most faithful members of the Board of Regents and worthy friends of the University, since the last catalogue was published. The deceased member, Benjamin F. Myers, son of Conrad and Leah Myers, was born May 2d, 1833, in Mahoning county, Ohio. When but three years old, his parents moved to Hancock county, Ohio, and from thence to Jackson township, Seneca county, where the subject of this notice grew up to manhood. In infancy he was dedicated to the Lord in baptism and became a confirmed member of the Reformed Church in his youth. In 1856, Oct. 7, he was united in marriage to Leah A. Faulk, who, with a son, survives him.

In the early history of Heidelberg College, Mr. Myers was a student at that institution, where he prepared himself for teaching the more advanced branches taught in the public schools. Already at the age of sixteen he began his work in the schoolroom as instructor. As such, he was quite successful. In 1866 he was chosen Principal of one of the schools in Tiffin and served in that capacity for twenty years. During this period he was County School Examiner, which office he filled with credit. As a citizen he was highly esteemed, filling the office of City Councilman two terms, at a time when important public improvements were made; was elected County Treasurer in 1885 and served two terms in this capacity, with satisfaction to his constituents. When the Tiffin Savings Bank was instituted he was made its Vice President and Teller.

Mr. Myers was a worthy member of the First Reformed church at Tiffin at the time of his death, which occurred very suddenly on the 20th of July, 1896. The funeral services were conducted at his home by his pastor, the Rev. J. M. Schick, D. D., and Rev. Dr. L. H. Kefauver, Chancellor of the University. His remains were laid to rest in Greenlawn cemetery, to await the resurrection call to a glorified life.

While Mr. Myers was largely interested in the cause of education generally, he had special concern for Heidelberg University. This led the Ohio Synod to elect him a member of the Board of Regents, which was done first in 1881, which position he filled acceptably to the time of his death. During the greater part of that period he served as a member of the Executive Committee and for the last seven years was its honored chairman. Here his counsels were sought and mostly proved to be wise.

Mr. Myers' gifts to the University in various ways, besides his faithful services, were timely and valuable. The short space allowed us prevents us from even enumerating them. Had his life not terminated so suddenly, he had planned liberally for the needs of the University, which would have resulted in a large increase to its endowment. His surviving wife, however, who is also a warm friend of the Institution, knowing the wishes of her husband, will see that his good intentions are carried out, which will add greatly to Heidelberg's prosperity. May his mantle fall on others, to inspire them to noble deeds of charity.

FOUNDATION AND EQUIPMENT.

On the 13th of February, 1851, the General Assembly of Ohio incorporated "Heidelberg College." According to the terms of the charter, the College was founded for the purpose of affording facilities for obtaining a comprehensive, liberal, and Christian education.

At a meeting of the Board of Trustees of the College, held on the 18th and 19th days of March, 1890, the articles of incorporation of "Heidelberg College" were amended, enlarging the purpose of the Institution and changing its corporate name to "Heidelberg University," and the title of "Board of Trustees" to that of "Board of Regents." These alterations were subsequently legalized, as certified by the Secretary of State at Columbus, Ohio, on the 28th day of March, 1890.

The University, as constituted under the provisions of its present charter, includes the College of Liberal Arts, the Academy, the Conservatory of Music, the Art Department, the College of Commerce, and the Polytechnic Department. Power is delegated to the Board of Regents to establish or affiliate such other departments as may, from time to time, be deemed advisable. A Normal Department has since been added, and during this present year a Department of Oratory and Art of Expression has been established.

Heidelberg Theological Seminary, though organized and conducted under a separate charter, stands in close and harmonious relations with the various departments of the University, and its Faculty and students contribute largely to the intellectual, religious, and social life.

The location of the institution is fortunate. Tiffin is conveniently reached by three important railways which cross each other here: the Baltimore & Ohio, the Cleveland, Cincinnati, Chicago & St. Louis ('Big Four'), and the Toledo, Walhonding Valley & Ohio, a branch of the Pennsylvania system. The city itself, which has a thriving and intelligent population of about 15,000, is provided with electric street railways and electric lights, admirably paved streets, and excellent water, affording all the conveniences of a large city without its distractions and increased cost of residence. The location is especially healthful and attractive in surroundings.

University Hall is situated on "College Hill," in the eastern part of the city, at the entrance to the campus. This contains the Rickly Chapel, the finest hall in the city, with a capacity of over 1,000, and recitation and lecture rooms for most of the departments and for the Theological Seminary. The Library and Reading room is on the first floor of this building, the room of the Christian Associations on the second, and three commodious and finely furnished halls for the University Literary Societies on the third.

The Ladies' Hall, at the southeast corner of the campus, is conveniently located and comfortably furnished, affording a pleasant home for the young ladies of the institution, not residing in the city. These are under the immediate care of the Preceptress and enjoy the home privileges afforded by Mr. and Mrs. Jonas L. Christman, who are in charge of the Ladies' Hall. Immediately west of the Hall is the President's House, occupied by the President of the Literary Department.

The original College building is a commodious and substantial structure and has recently been thoroughly refitted, making it both convenient and attractive in appearance. On the first floor are the rooms of the College of Commerce, and the apartments of the Janitor. The second and third floors afford inexpensive and comfortable dormitory accommodations for gentlemen of the University and the Theological Seminary.

The fine new Museum and Gymnasium building was completed two years ago. The Museum is under the care of the Curator, and contains a large collection of fossils, minerals and zoological specimens, and a number of works of art. A number of fine geological specimens have been added within the year and the friends and Alumni now scattered over the country are urged to contribute to our very fine collection.

The Gymnasium, through the generosity of Regent G. F. Bareis, has been furnished with a complete outfit of gymnastic apparatus, and is now one of the best equipped gymnasia in the country. This was opened one year ago and all students now receive systematic exercise under the guidance of the Gymnasium Director. The Gymnasium is also open for voluntary exercise, contributing to the health and pleasure of the students. The convenience of this building has been further increased by placing a

complete system of shower-baths and lockers in the basement.

The Library and Reading Room is in University Hall. The Library includes standard and special works adapted to the needs of the various departments of instruction and is accessible to all students. The Reading Room is well furnished with the periodical literature of the day, which has been increased during the current year. The additions to the Library during the year will include about 200 valuable volumes, bearing directly on the various courses of instruction. The practical use of the books, which now number considerably over 11,000, has been largely facilitated by the adoption of the Dewey system of classification. A well-selected Reference Library in the Reading Room is free to all who may wish to consult it.

RELIGIOUS CULTURE.

All members of the University are required to attend the religious services in the Rickly chapel held each morning. At these services, public announcements are made and occasionally brief addresses are given, bearing directly on some pertinent questions in ethics. The members of the Theological Seminary meet with those of the University and the religious services are conducted by the professors of both departments. On Thursday evenings, services, which are largely attended both by professors and students, are held in the Christian Association room. No stated Sabbath service is held at the University, but all students are required to attend in the city one of the Reformed churches or a church of the denomination to which they or their parents belong; such church attendance to be regular and not changed during the year or term. Students are heartily welcomed at all the evangelical churches of the city and have an important part in the work of the Sabbath Schools and the various church societies. The Young Men's Christian Association conducts a prayer and praise service each Sabbath afternoon, and the Young Women's Christian Association has a like service on Monday afternoon. All students are asked to attend these services and identify themselves with the work and membership. The work of these Associations has been very helpful and practical, so that it may be said that every student is thoughtfully cared for and brought under their courteous Christian influence.

Heidelberg is supported by the Reformed church, and is under her control, but emphasizes Christianity and not sectarianism. The religious instruction is in accord with that generally accepted by evangelical Christians. Students of various church organizations work harmoniously, with no thought of denominational preferences.

STUDENTS' ORGANIZATIONS AND PUBLICATIONS.

The Excelsior Literary Society was founded in 1851, the Heidelberg Literary Society in 1859. These societies for the young men of the four Collegiate classes are heartily supported and have made noticeable improvement in literary style and speaking ability.

The Hesperian Literary Society is open to the young women of the various departments of the University. Although of later organization than the gentlemen's societies, the Hesperian has acquired recognition in the University life. All these societies have finely equipped halls and are important factors of the intellectual life.

The Irving Society, for the young men of the Academy, meets in the Latin room. This society is in a prosperous condition.

The Young Men's Christian Association of Heidelberg is well established and well known. Its regular Sabbath afternoon services have been well sustained during the past year, and special services were conducted by pastors from the city churches. The Association lecture course this year was exceptionally attractive and helpful to students and citizens. Increased attention to Bible Study, and personal work, have characterized the year's work of this society.

The Young Women's Christian Association is doing practical work among the young women of the Institution. The regular weekly service is well attended and helpful. This Association unites with the Young Men's Association in a union missionary meeting each month, and in the Social receptions given at the beginning of each term.

The Mission Band meets each Saturday evening of the school year and studies systematically, the various subjects necessary for a complete knowledge of the mission fields of the world. A gen-

erous subscription is made each year by the members of the several departments, for missionary purposes. The Library contains an alcove well furnished with recent missionary literature.

The Heidelberg University Glee and Mandolin Clubs have for their specific object the study and preparation of vocal and instrumental music for programmes in the University and throughout the State. Competent instructors have charge of the work.

A local Oratorical Association was organized in 1896. This is subordinate to the State Association, and has for its chief aim the encouragement of oratory in the University, and the preparation of some representative as a competitor in the State Oratorical Contest.

The Heidelberg Argus, which was edited by students for two years, has reverted to Messrs. E. R. Good and Brother, the former editors and publishers of the *Heidelberg Journal*. The *Argus* continues to be ably edited and is representative of both Alumni and Students.

A new monthly journal, *The Kilikilik*, first published in 1895, is entirely under the control of the students. *The Kilikilik* aims especially to represent student life and thought, and its success has been gratifying. Both publications are doing much to further the literary work and general interest of the University.

EXAMINATIONS, CLASSIFICATION and INSTRUCTION.

The times of entrance examinations and the requirements for admission are to be found under the heading, "*Admission.*" Examinations are held at the close of each term, or upon the completion of a particular branch of study. In case of absence from examination the professor in charge may grant a special examination upon presentation of the Treasurer's certificate, showing that the special examination fee of fifty cents for each particular study has been paid.

A grade of at least sixty per cent. in a particular study and an average grade of seventy per cent. for the term or year is necessary to secure advancement in class standing. Students will be classified in each department in which they have recitations, and irregularity in a class or department will be indicated.

A record of class grades and general conduct is kept by the Secretary and also furnished to all parents and guardians.

Students who have completed one of the prescribed courses in the Academy, are received into the College on the recommendation of the Principal. Students from other academies and high schools will receive credit for the exact amount of work done upon the presentation of satisfactory evidence. Candidates for advanced standing will likewise give satisfactory proof of their ability to pursue successfully the work of the class which they desire to enter. Certificates of honorable dismissal from institutions of recognized standing will be accepted as such proof. Students not looking forward to graduation must pursue a course of studies approved by the President of the University.

The different members of the Faculty employ, in general, such various methods of instruction as are adapted to the particular subjects under consideration. The end sought, whether by recitations, lectures, experiments, or designated research, is the accomplishment of systematic daily work by the student, and the acquisition of synthetic knowledge of the term's work. This end is kept in view by the daily and term reviews, and all examinations.

HONORS AND PRIZES.

Honors, based on high attainments in scholarship, are awarded as follows :

1. To the student who attains the highest average grade of scholarship in the Classical Course, and who has maintained a record of good deportment during the course, having entered the class not later than the beginning of the Sophomore year, shall, upon his graduation, be awarded the first honor, known as the Valedictory Oration.

2. To the student who attains the second highest average grade in the Classical Course, under the same conditions, shall be awarded the second honor, known as the Salutatory Oration.

3. To the student who attains the highest average grade in the Philosophical Course, under similar conditions, shall be awarded the third honor, known as the Philosophical Oration.

4. To the student who attains the highest average grade in the

Scientific Course, under similar conditions, shall be awarded the fourth honor, known as the Scientific Oration.

5. To the student who attains the highest average grade in the Literary Course, under the same conditions, shall be awarded the fifth honor, known as the Literary Oration.

6. Any student in the Collegiate Department who has attained an average grade of ninety per cent. in scholarship, who has maintained a record of good deportment, and who has in a special manner distinguished himself above his classmates in any particular department of study, shall be eligible to a special honor at the discretion of the Faculty. Such special honor shall be designated by a name best indicating the department in which the student has gained particular distinction.

The Madison C. Peters Prize.

The Madison C. Peters prize of twenty dollars in gold, founded by the Rev. Madison C. Peters, of New York, is now awarded to that member of the Junior Class whose production at the Junior Oratorical Contest is judged to stand highest in "matter and manner."

The Scott F. Hershey Prize.

The Scott F. Hershey prize of ten dollars in gold, established in 1895 by the Rev. Scott F. Hershey, Ph. D., of Boston, is awarded to that member of the Heidelberg Literary Society, whose standing at the Oratorical Contest of this society is the highest when judged from the standpoint of thought and delivery.

The Thos. F. Keller Prize.

This prize was established by Dr. Thomas F. Keller, of this city. It is a prize of twenty-five dollars in gold, to be awarded to the student of the Freshman Class having made the most progress in English composition during the Freshman year.

DEGREES.

Upon the recommendation of the Faculty of the Literary Department, the Board of Regents confers the following degrees in connection with the regular under-graduate courses in Arts, Philosophy, Science, and Letters:

The degree of *Bachelor of Arts*, (A. B.) upon all regularly matriculated students who have satisfactorily completed the Classical Course.

The degree of *Bachelor of Philosophy* (Ph. B.) upon all regularly matriculated students who have satisfactorily completed the Philosophical Course.

The degree of *Bachelor of Science* (S. B.) upon all regularly matriculated students who have satisfactorily completed the Scientific Course.

The degree of *Bachelor of Letters* (L. B.) upon all regularly matriculated students who have satisfactorily completed the Literary Course.

ADVANCED DEGREES.

Master's Degree in Course.

The Master's degree *in cursu* is conferred upon the regular graduates of this Institution, who, for at least three years after graduation, have engaged in literary or scientific pursuits, and who, since their graduation, have maintained a good moral character. The fee for the Master's degree in course is five dollars, and must accompany the application.

Master's Degree in Residence.

Resident graduate students seeking the Master's degree will hereafter be regularly admitted to advanced courses of study in this University upon the following conditions:

1. Candidates must be graduates of this University, or graduates from other colleges and universities whose under-graduate courses of study are of an equally high grade.

2. At least one full year of resident work, or its equivalent if extended over a longer period of time, embracing no less than twelve periods a week of regular work, together with the preparation of an acceptable thesis, will be required to entitle a candidate to the Master's degree corresponding to his Bachelor's degree. This work shall be selected from the large number of courses of study, especially *elective* courses, offered in the Junior and Senior years, unless any of the professors, by special arrangements with the candidates, choose to offer special graduate courses

in their departments. No courses, however, that were counted for a candidate's Bachelor's degree can be credited toward his Master's degree. Thorough examinations must be passed upon all the courses pursued, and the thesis, which is to represent one-fourth of a year's work, must show evidence of original research.

3. The courses of study selected by a candidate for the Master's degree, must, in all cases, be approved by the Faculty; and the subject for the thesis must be approved by the professor in charge of the department in which the work is done.

4. Candidates for the degree of Master of Letters may choose three periods of music and two periods of art, and have them counted in the fifteen periods a week of required work.

5. The rates of tuition, library fee, incidental expenses, etc., are the same for resident graduate students as for under-graduate students. Scholarships will be accepted for tuition.

6. The Master's degree secured by work done in residence will be accepted as the equivalent of one unit of study—regarded as the equivalent of one year of uninterrupted study—in the non-resident courses offered by the University for the degree of Doctor of Philosophy.

Non-Resident Courses for Advanced Degrees.

By special action of the Board of Regents, no more candidates for non-resident work in the Graduate Department will be received. All candidates registered before this action was passed must complete their work by the year 1900.

EXPENSES.

Rooms and Boarding.

Students are permitted to select their own rooms and places of boarding with the approval of the Faculty. Those rooming in the city, except those living with their parents, are advised by the Faculty.

The cost of board, and room rent varies according to the choice of the student himself. Excellent board in private families, with well-furnished room, may be obtained at a cost of from \$3.00 to \$3.50 per week.

Large and well-ventilated rooms in the University Dormitory may be secured at a small expense. Students rooming in the Dormitory may take their meals at the Boarding Hall, where excellent board is furnished at \$2.25 per week.

Ladies in attendance at the University, who are not residents of Tiffin, are expected to board and room in the Hall, where they will be under the immediate supervision and care of the Preceptress. Everything possible is done to make their associations and surroundings pleasant, and to afford them the protection and comforts of home.

The Preceptress and Matron of the Hall are accomplished Christian ladies, and take pleasure in providing those under their care with a comfortable, refined, Christian home.

Tuition.

IN THE COLLEGE OR ACADEMY:—

Fall Term.....	\$6 00
Winter Term.....	6 00
Spring Term.....	6 00

IN ALL DEPARTMENTS:—

Contingent fee, per term.....	\$6 00
-------------------------------	--------


This fee includes Library and Gymnasium privileges.

NOTE—Students not in the Literary Department will pay \$1.50 per Collegiate Term for gymnasium and bath room privileges. Theological students will be charged \$3.00 per year. Music, Art and Elocution, taken in connection with the Literary Course, must be paid for extra according to the rates required by those departments. Students of other departments taking some studies in the Literary Department and special students in the Literary Department will be charged tuition as follows: For five or fewer periods a week, one-third full rates; for more than five, but fewer than ten periods per week, two-thirds full rates; for more than ten periods, full rates.

Graduation Fees.

IN LITERARY DEPARTMENT.....	\$5 00
IN MUSIC “	3 00
IN ART “	3 00
IN COLLEGE OF COMMERCE.....	3 00

*Room Rent.***LADIES' HALL:—**


 Fall term, room on second floor occupied by two, each....	\$11 00
Winter “ “ “ “ “ “ “ “ “	10 00
Spring “ “ “ “ “ “ “ “ “	10 00

Rooms on third floor, 25 per cent. less than on second floor.

Rooms occupied by a single person, 50 per cent. additional.

The rooms in the Hall are furnished with all necessary furniture, and the above rates include light.

DORMITORY:—

Fall term, room occupied by two persons, each.....	\$4 00
Winter “ “ “ “ “ “ “ “	3 00
 Spring “ “ “ “ “ “ “ “	3 00

Rooms occupied by a single person, 50 per cent. additional.

The rooms in the Dormitory are furnished with stove only, and these rates do not include fuel or light.

Electric light in the Dormitory can be had at \$2.50 per room for the Fall term, \$2.00 for the Winter term, and \$1.50 for the Spring term.

Furnished rooms in private houses can be rented for from \$4.00 to \$10.00 per month, including care of room, but not fuel and light.

Payment of Dues.

Tuition, room rent and contingent expenses are payable in advance. Students who are absent because of sickness or by permission, and who wish to retain their places in their classes, are required to pay regular tuition and incidental expenses during their absence.

SCHOLARSHIPS.

Those expecting to take a full course in the Literary Department or in the Academy, can reduce the rates of tuition by the purchase of family scholarships, the rates of which will be furnished upon application. No one outside of the immediate family in whose name a family scholarship is issued, will be allowed to use such a scholarship. Permanent scholarships can also be secured at reasonable rates. Holders of scholarships who have no

use for the same, are requested to donate them to the University, so that they may be devoted to the education of needy students. Students using permanent scholarships owned by other persons outside of their immediate family, are required to furnish written evidence from the owner of the scholarship, showing that they are entitled to the use of the same. A few scholarships are available for needy, deserving students. Application for such scholarships may be made to the President of the Literary Department.

LITERARY DEPARTMENT.

Admission.

All candidates for admission to any class, or as special students, must present satisfactory evidence of good moral character and attainments, preferably from the last instructor, and if the candidate has been a member of some College or University, he must present a certificate of honorable dismissal. The candidate must be of sufficient age and maturity to enter upon his studies with a likelihood of pursuing them profitably to himself and the institution, and at matriculation must subscribe to the laws governing students of the University.

The regular entrance examinations for 1897 occur Sept. 6-8. It is very desirable that candidates present themselves on one of these occasions, though examinations may be granted at other times if found necessary.

In lieu of the regular entrance examinations, the certificates of well accredited academies and high schools will be accepted for the exact amount of work done in such schools, provided the professors of the several departments which the candidate desires to enter, are satisfied that such work has been satisfactorily completed.

Instead of particular editions of text books, named in the requirements, other editions may be accepted if representing a full equivalent of study.

The subjects required for admission to the Freshman class are, in part, the same for each course. These, with the special requirements for the particular courses, are given below.

Subjects Required in Each Course.

ENGLISH.—*Grammar*—Thorough knowledge; Whitney's English Grammar or its equivalent.

Composition and Rhetoric—Hill's Rhetoric or its equivalent.

Literature—Examinations for eighteen hundred and ninety-eight will be taken from Webster's First Bunker Hill Oration; Shakespeare's Merchant of Venice; Milton's L'Allegro, Il Penseroso and Lycidas; Scott's Woodstock.

Mathematics—Arithmetic complete; Algebra through Quadratics—Wentworth's or Wells' College Algebra being recommended; and Plane Geometry—Five books of Wells' Elements of Geometry or its equivalent.

History and Civil Government.—History of the United States—Montgomery's Leading Facts of American History being recommended.

Additional Subjects in the Classical Course.

Latin.—Cæsar, four books; Cicero, six orations; Virgil, four books of the Æneid with the prosody, including in these texts a general knowledge of the subject matter, the syntax, the formation and inflection of words. In Latinum, parts I and II or an equivalent in Latin Prose Composition. The ability to translate easy passages at sight from English into Latin or Latin into English.

Greek.—White's Greek Lessons or its equivalent; Greek Grammar—Goodwin's is recommended; Xenophon's Anabasis, four books; Homer's Iliad, two books. Greek Prose Composition.

Additional Subjects in the Philosophical Course.

Latin.—Same as in classical course.

General History.—Swinton's outlines of General History or its equivalent.

Additional Subjects in the Scientific Course.

Latin.—Cæsar, four books; Cicero, three orations. In Latinum (or equivalent) Part I and first half of Part II. Translation of easy Latin at sight.

Science.—Lincoln's Physiology or its equivalent.

Additional Subjects in the Literary Course.

Music.—The requirements in vocal music are indicated by the numerals 1, 2, 3, 4, 5, and in the instrumental music, by the letters, A, B, C, D, E, as presented in the courses in the Conservatory of Music.

In lieu of the entrance requirement in music, the candidate may substitute

Latin.—The same as in the Scientific course.

COURSES OF STUDY.

Resident Graduate Courses.

Regular graduates of this University, and regular graduates of other colleges and universities whose under-graduate courses are of an equally high grade, will hereafter be afforded opportunities to pursue advanced resident courses of study at this institution, leading to the Master's degree. The number of courses of study offered in the different departments during the Junior and Senior years is so large that under-graduates are obliged to leave many very desirable courses untouched in working out their first degree. The courses for these two years, as well as such special advanced courses as any professor may choose to offer to graduates by special arrangement, are open to resident graduates; and any such courses not previously counted for the Bachelor's degree, may be counted toward the attainment of the Master's degree. The work of such resident graduates shall not be less than fifteen hours per week for each term.

The Classical Course.

A general outline of the Classical course is given in the *Tabular Exhibit of Courses* and a more complete exhibit is made in the *Schedule of Studies*. The work offered in each department is detailed under the heading, *Departments of Instruction*. Students in the Sophomore year who elect German, are required to take two terms of Greek and one term of Latin or one term of Greek and two terms of Latin.

The Philosophical Course.

No Greek is required in the Philosophical course. The entrance requirements are stated under the subject, *Admission*. The outlines of the course and the exhibit of all studies offered are to be found as stated in the preceding paragraph.

The Scientific Course.

The special requirements of this course with exhibit of all the studies offered, will be found as above noted.

The Literary Course.

Either Music or Latin is accepted at the beginning of this course as stated under *Admission* and *Classification*. After entrance, a choice may be made between Music and Latin, or one of the Modern Languages may be substituted as indicated in the Chart and the Schedule of Studies. Information concerning the degrees granted at the completion of either course, is given under *Degrees*.

Electives.

As seen in the statements regarding *Admission* and the *Courses of Study*, the student, immediately upon entrance, may choose one of four courses, whose studies are mostly prescribed during the Freshman and Sophomore years. At the beginning of the Junior year, twelve groups of studies are offered, from which a selection may be made. The choice among these groups, although somewhat restricted by previous studies, affords a wide range for individual needs and tastes. The several groups are characterized by two basic studies printed in black-faced type on the chart and these are arranged, with the studies prescribed in all groups, to give unity and consistency to the work of the student. Three hours of free electives are left in the Junior year which may be filled by selecting, for the term or year, from any other group.

The same basic studies are continued in the same number of groups in the Senior year. The group pursued in the Junior year will naturally lead forward to the same group in the Senior year. It will be possible, however, to modify this by the use made of the three hours of free electives in the Junior year and in general any modification of the group elected in the Junior year, will be

conditioned upon the fitness of the student for such modification. Besides two hours of prescribed study for all groups and six hours of basic studies, there are seven elective hours in the Senior year. It is expected that three of these elective hours will be selected from one department of study and that the remaining four hours will be free electives without restriction for the year or term.

DEPARTMENTS OF INSTRUCTION.

PHILOSOPHY AND EVIDENCES OF CHRISTIANITY.

Under the first of these topics we would embrace Psychology, Logic, Ethics, Æsthetics, the History of Metaphysical Thought, and the History and Theory of Education. The University emphasizes the importance of each in its proper relations, and recognizes the significance and value of all as essential to the highest and most liberal culture.

Psychology being, in one view, the basis of all the Metaphysical Sciences, is made one of the prescribed studies of the curriculum during the entire Junior year.

As one of the conditions for a thorough and consistent attainment of knowledge, Logic is also given a prominent place. Thought is neither lawless nor arbitrary; it is the activity of an organism, in which, when orderly and healthy, part fits into part with perfect regularity and consistency. The study of Logic thus becomes essential and fundamental for the successful study of science as well as philosophy.

Scientific Ethics, or, as the science is sometimes designated, "the Ethics of Naturalism," is carefully taught, both by textbook and lectures, supplemented, however, by many references to Christian Ethics, the science of "learning to live according to Christianity," in which the true ideal of what men ought to be and do is kept before the student, in the hope that his life may be a practical illustration of the duties we owe to God, our fellow-man, and self.

Embracing the wide range of speculative thought concerning the origin and ground of all things, Metaphysics and the history

of philosophical speculations occupy a prominent place in the curriculum. Text-books, supplemented by special lectures, are used to enable the student to form a correct view of the various systems of philosophy that have influenced the thinking of men in the past, thus helping men to distinguish the true from the false, and to see the bearings of systems of thought upon the great questions of the day.

The importance of seeing the correlation of the spheres of the true, the beautiful, and the good, is admitted in the most advanced theories and systems of education; and as the æsthetic faculty, like all other mental powers, requires exercise, training, and development, special attention is given to Æsthetics.

Inasmuch as the Science of Pedagogy has grown into prominence in the most advanced educational methods of the day, the University recognizes its importance for a high type of culture, and offers a special elective course to its more advanced students during the entire Senior year. The presentation of special instruction in the theory and practice of teaching, it is believed, will prove beneficial not only to such students as purpose making the profession of teaching their life-work, but will also have a tendency to elevate the standard of scholarship in the educational world.

As the University emphasizes the importance of Christian education over against merely secular views of culture, great prominence is given to Christianity, apart from which, all scientific or literary training is of little value. Under this head, much attention is, therefore, given to the grounds of Theistic and Christian belief, so as to enable the student to form a correct judgment of the truth and significance of the Christian religion as that power and force among men which will, in the end, prove to be "all and in all" in a genuine human culture.

Under these topics the following courses are offered :

- I. *Psychology*.—Davis' Elements of Psychology. Two hours a week during Fall term, and the first half of Winter term. Prescribed for Juniors in all groups.
- II. *Psychology*.—Lindner's Empirical Psychology (De Gar-mo's translation.) Two hours a week during the second

- half of Winter term, and during Spring term. Prescribed for Juniors in all groups.
- III. *Logic*.—Jevon's Elements of Logic, recast by Hill. Two hours a week during Fall and Winter terms. Prescribed for Juniors in all groups.
- IV. *Natural Theology*.—Valentine's Natural Theology. Three hours a week during Fall term. Elective for Juniors in all courses.
- V. *Ethics*.—Mackenzie's Manual of Ethics. Two hours a week during Spring term. Prescribed for Juniors in all groups.
- VI. *Ethics*.—Mackenzie's Manual. Two hours a week during Fall term. Prescribed for Seniors in all groups.
- VII. *Speculative Philosophy*.—Lectures on Introduction to History of Philosophy. Two hours a week during Winter and Spring terms. Prescribed for Juniors in groups H and J.
- VIII. *History of Speculative Philosophy*.—Weber's History of Philosophy (Thilly's translation.) Three hours a week during Fall and Winter terms, and one hour a week during Spring term. Prescribed for Seniors in groups H and J.
- IX. *Evidences of Christianity*.—Fisher's Grounds of Theistic and Christian Belief. Two hours a week during Winter and Spring terms. Prescribed for Seniors in all groups.
- X. (a) History of Pedagogy, Comparye's (Payne's translation.) Two hours a week during Fall Term.
 (b) Psychology Applied to Education, Comparye's (Payne's translation.) Two hours a week during Winter term.
 (c) Day's *Æsthetics*. Two hours a week during Winter and Spring terms.
 (b) Christian Sociology, Hill's Social Influence of Christianity. Two hours a week during Spring term. The last four topics are elective for Seniors.

THE ENGLISH BIBLE.

The prescribed and elective work in the English Bible includes nearly all the Bible text. The prophetic books are studied in

their historical and chronological connection with the historical books. The New Testament epistles are studied with reference to their chronology, history, contents, and literary form. Special topics are assigned, covering comprehensively the Bible text, which is the almost exclusive basis of study. Part I of Lowe's Bible Questions and Topics is used as a guide in the Freshman year, and Part II in the Sophomore year.

The courses for 1897-98 are :

- I. (a) Genesis—Leviticus: Early Bible History; the Jewish law and ritual.
(b) Numbers—I. Kings: Jewish History from the conquest to the division of the Kingdom.
One hour a week during the Fall and Winter terms. Prescribed for Freshmen in all courses.
- II. (a) History of the Kingdoms of Judah and Israel with studies in contemporary prophets, begun.
(b) History of the Kingdoms of Judah and Israel with studies in contemporary prophets, concluded.
One hour a week during the Fall and Winter terms. Prescribed for Sophomores in all courses.
- III. (a) The Life and Epistles of St. Paul.
(b) The Epistles of Paul completed; the General Epistles.
(c) The Poetical Books; or,
(d) The Life and Writings of Peter and John.
One hour a week. Prescribed for Juniors in all groups in the Fall and Winter terms. Elective in the Spring term.
- IV. (a) The Gospels; the Life of Christ, begun.
(b) The Gospels; the Life of Christ, concluded.
(c) The Poetical Books; or,
(d) The Life and Writings of Peter and John.
One hour a week throughout the year. Elective for Seniors.

HISTORY AND ECONOMICS.

History.

- I. *Ancient History.*—The Eastern Nations; Greece; Rome.
Text-book. Two hours a week during the Fall and

- Winter terms. Prescribed for Freshmen in all courses.
- II. *Medieval and Modern History*.—Text-book. Two hours a week during the Spring term of the Freshman year, and the Fall and Winter terms of the Sophomore year. Prescribed in all courses.
- III. *History of Medieval Civilization*.—Text-book. Three hours a week during the Spring term. Prescribed for Sophomores in all courses.

Economics.

- IV. *Outlines of Economics*.—Text-book. Three hours a week during the Fall and Winter terms. Elective for Juniors in all groups.
- V. *Public Finance*.—Text-book. Three hours a week during the Fall and Winter terms. Elective for Seniors in all groups.
- VI. *Money*.—Text-book. Three hours a week during the Spring term. Elective for Juniors and Seniors in all groups.

GREEK LANGUAGE AND LITERATURE.

In the prescribed work of this department, the grammatical and syntactical principles of the Greek language, with the acquisition of a large vocabulary, are kept constantly in view. Easy composition is made the basis of securing the mastery of these fundamental principles. This strengthens the habits of independence and trains the mind to comprehend by a natural method the beauty and force of Greek thought and language. After a thorough and systematic foundation has been laid, selections are made with a view to sight reading, which will finally, in a very pleasant way, introduce the student into the very life, heart and character of the Greek nation.

The growth of the political and constitutional history, and the conquest of freedom, are closely followed in the study of the literature. Chapters from Grote's and Curtius' histories of Greece, and from other authorities, will be assigned from time to time to illustrate the life, circumstances and environments of an author. The text, as the student advances, is examined with a view of ob-

taining a knowledge of the history, customs, mythology, and philosophy of this ancient civilization. This remarkable people is studied through its own immortal literature, which method has the advantage of leading the learner to the original sources. In the study of this literature and history, the place, significance, and influence of Hellenism upon modern life, thought and civilization, are subjects which receive special consideration and emphasis.

The following are the courses of studies offered :

- I. *Poetry*.—Homer's Iliad. The old Ionic Dialect. Inductive study of Homeric Grammar. Goodwin's Greek Grammar, Part V. Prosody. Hexameter Verse. Scansion. Informal lectures on Homeric questions. Homeric Archæology. Comparative notice of other National Epics. Composition. Mythology. Classical Geography. The student is referred for collateral reading to Grote's History of Greece, chapters XV, XVI, and XXI. Three hours a week during the Fall term.
- II. *History*.—Herodotus and Thucydides. Herodotus as a historian. Persian Wars. Marathon, Thermopylæ and Salamis. The transition from the Ionic to the Attic Dialect. Life and Times of Pericles. Greek Grammar, Part IV. Composition. Style. Grote's History, Chapters XVI., XXXVI., XXXVIII., XXXIX., XL., and XLI. Three hours a week, during the Winter term and Spring term of the Freshman year.
- III. *Oratory*.—Demosthenes' De Corona, with Analysis. Demosthenes as an Orator and Master of Style. His influence and Political Career. Athenian Courts of Law and Trial by Jury. Collateral quotations from his great rival Æschines. Grote's History, volume XI. Three hours a week during the Fall term of the Sophomore year.
- IV. *Philosophy*.—Plato's Apology and Crito. Socratic Philosophy and method of argument. Platonic Philosophy and its influence on modern speculation. Phædo, or the Immortality of the Soul. Study of the Historical Socrates. Athenian legal procedures and penalties

Grote's History of Greece, Chapter LXVIII. Three hours a week will be devoted to the study of the Apology and Crito during the Winter term of the Sophomore year, and three hours a week to the study of the Phædo during the Fall term of the Junior and Senior years during 1898-1899.

- V. *Drama*.—Æschylus' Prometheus Vincetus. Rythmic and Metric of Greek Poetry. Representation of Greek Plays. Religious origin of the Greek Drama. Meters and Archæology of the Greek Drama. Doctrine of the Divine Jealousy and Nemesis. Sophocles' Œdipus Tyrannus and Antigone. Cardinal idea in Greek Tragedy. Ancient and Modern Drama compared. Sophocles and Shakespeare in the treatment of character. Grote's History of Greece, Chapter LXVII. Three hours a week will be devoted to the study of Prometheus Vincetus during the Spring term of the Sophomore year. The Junior and Senior classes will study the Medea of Euripides during the Spring term of 1898-1899.
- VI. *Comedy*.—Clouds. History of Greek Comedy and its Province. This course will be offered to Juniors and Seniors during the Winter term of 1898-1899.
- VII. *Ecclesiastical Greek*.—Justin Martyr, First Apology (in the Douglas series of Christian Greek writers, Harpers.) The Logos Doctrine. Ecclesiastical Greek. Jebb's Greek Literature. Three hours a week during the Fall term of the Junior and Senior years 1897-1898.
- VIII. *New Testament*.—The Acts of the Apostles. Informal lectures on the Greek of the New Testament. Greek Literature. Romans and Galatians. Peculiarities of the Septuagint and of the writers of the New Testament. Sight reading in the epistles of John. Three hours a week during the Winter and Spring terms of the Junior and Senior years during 1897-1898. Instead of the Ecclesiastical Greek a course in the Drama may be selected.

LATIN LANGUAGE AND LITERATURE.

The courses in Latin are arranged in reference to the students' advancement in the different departments of study. Each subject studied is treated as a work of literature and in its historical connection. At first the effort is to secure facility in reading understandingly considerable portions of Latin text. Literary criticism is made increasingly prominent with the advancement of the work. Exercises in composition, conversation, translation at hearing and at sight, informal discussions, and reports from assigned topics occupy a considerable portion of the time and further a practical knowledge of the subjects in hand.

The courses offered for 1897-1898 are :

- I. *Ovid* —Allen and Greenough. Selections from the *Metamorphoses*, *Fasti*, and *Tristia*. Comparative study of Greek and Roman Mythology.
- II. *Cicero's Letters*.—Montague's edition ; read entire.
- III. *Livy*.—Lord. Book XXI. and XXII. as optional or prescribed reading. Latin Prose Composition.
Three hours a week throughout the year. Prescribed for Freshmen in the Classical course. Optional with German in the Philosophical course and with Music, or German, in the Literary course.
- IV. *Tacitus*.—Johnson. The *Germania* and *Agricola*. Comparative study of classical authorities on ancient Germany and Britain.
- V. *Roman Life*.—Peck and Arrowsmith. Varied readings from Latin authors illustrating the life and literature of Roman society.
- VI. *Horace*.—Smith. Odes and Epodes. Read entire as prescribed or optional reading. Metrical reading and composition.
Three hours a week throughout the year. Prescribed for Sophomores in the Classical course upon the conditions stated under "The Classical Course." Optional in the Philosophical and Literary courses upon the conditions named under III. above
- VII. *Horace*.—The Epistles and Satires, with comparative study of Roman Satirists.

- VIII. *Quintilian's de Institutione Oratoria*.—Frieze. Books X and XII. Comparative study of Roman Rhetoricians.
- IX. *The Christian Latin Prose Writers*.—Selections from Ter-
tullian and Augustine, with a general view of the Chris-
tian writings of the first four centuries.
Three hours a week throughout the year 1898-1899. Elect-
ive for Seniors and Juniors. Latin Literature may be
studied as indicated under IX. above.
- X. *Roman Comedy*.—Selected plays from the writings of
Plautus and Terence.
- XI. *Roman Oratory*.—Selections from Roman writers on Ora-
tory, mainly Cicero and Tacitus.
- XII. *Roman Philosophy*.—Selections from the philosophical
writings of Cicero and Seneca.
Three hours a week throughout the year 1897-1898. Elect-
ive for Juniors and Seniors.
One hour may be taken for the general study of Latin Lit-
erature with Crutwell's text-book as a basis, or an ad-
ditional hour may be taken for this purpose.
- XIII. *Teachers' Latin Course*.—A review of the principles of the
Latin language and of authors previously studied, with
special reference to the needs of teachers of Latin. Two
or three hours a week during the Spring term. Elective
for Seniors.

GERMAN LANGUAGE AND LITERATURE.

The study of German begins in the Freshman year in the Philosophical, Scientific and Literary courses, and in the Sophomore year of the Classical course. The aim is to impart instruction in accordance with the principles of the scientific method, combining the best features of the analytical and synthetical. As often as practicable, exercises are given on the so-called natural plan, whereby a student may cultivate the ear and acquire a good speaking knowledge of the language.

The following courses are offered :

- I. *Introductory Course*.—Collar's Eysenbach's German Gram-
mar; German Reading. The work of the first year is
devoted largely to a constant drill in pronunciation, in-

inflection and parsing, accompanied by written and oral exercises. Three hours a week throughout the year.

- II. *Course in German Prose.*—This course aims to give the student a reading knowledge of German, especially of prose. German composition, with Collar's Eysenbach's German Grammar will be studied. Three hours a week throughout the year.
- III. *Course in German Classics.*—In this course the student is introduced to the three foremost writers in the domain of German Literature—Lessing, Schiller and Goethe. Their works are studied on the basis of an accurate translation and interpretation of the text. Three hours a week throughout the year.
- IV. *Advanced Course in Lessing, Schiller, and Goethe, and in German Literature.*—The main aim of this course is similar to that of Course III, except that the works of the respective authors are more difficult, and involve questions of philosophy and belief. Three hours a week throughout the year.

FRENCH LANGUAGE AND LITERATURE.

The courses in French extend over a period of three years. The prime object is to enable the student at the end of this time to translate and pronounce classic and modern French with ease and fluency.

- I. *Muzzarelli's Academic French Course.*—While the first year is devoted mainly to imparting a reading knowledge of French, an effort is made to give students practice in understanding plain French when spoken. Three hours a week throughout the year.
- II. *Muzzarelli's Academic French Course.*—Continued.—Reading matter will be selected during the year to suit the needs of the students. Careful attention is devoted in this course to the grammatical forms and ordinary syntax, as well as to an analysis of the idioms and peculiar constructions. Three hours a week throughout the year.

ENGLISH LANGUAGE, LITERATURE and COMPOSITION

The Freshman year is chiefly devoted to such work in Rhetoric and Composition as will enable the student to express himself in the most adequate manner.

The entire Sophomore year is devoted to the study of English Literature. The object is to lead the student to know the masters in English by studying them in their writings, and in connection with the times in which the authors under consideration lived.

In the Junior and Senior years, special courses are offered. Each one of these courses is arranged with a view to making a critical study of a more limited field in English.

- I. *Composition*.—The basis of this course will be a text-book in Rhetoric and Composition. Weekly themes during the Fall and Winter terms and bi-weekly themes during the Spring term are required. Three hours a week during the Fall and Winter terms. Prescribed for Freshmen in all courses.
- II. *Shakespeare*.—Different plays will be studied to acquire a thorough knowledge of the language of Shakespeare. Three hours a week during the Spring term. Prescribed for Freshmen in all courses.
- III. *Literature*.—The object of this course is the study of the leading English writers. They are considered in chronological order, and selections from each are studied in the class room. Papers, presenting the lives of the writers and the times in which they lived, are prepared by the different members of the class. Three hours a week during the Sophomore year. Prescribed for Sophomores in all courses.
- IV. *Rhetoric*.—Genung's Practical Rhetoric will be the basis for this course which is supposed to supplement, in an advanced way, Course I. Themes of an advanced nature will be written by the class. Three hours a week for the Fall term. Elective for Juniors in all groups.
- V. *Anglo-Saxon*.—Bright's Reader will be used. This gives sufficient grammar and a sufficient number of reading exercises to enable the student to acquire a reading

knowledge of the language. Three hours a week for the Winter and Spring terms. Elective for Juniors in all groups.

- VI. *Short Story*.—This course is a literary study of the Short Story, embracing the various phases of short story structure. Three hours a week during the Fall term. Elective for Seniors in all groups.
- VII. *Browning*.—The entire time of this course will be devoted to the interpretation of poems selected from Robert Browning. Three hours a week during the Winter term. Elective for Seniors in all groups.
- VIII. *Middle English*.—The grammar will be studied according to Henry Sweet's Middle English Primer. This will be preparatory to a critical study of Chaucer. Three hours a week during the Spring term. Elective for Seniors in all groups.

MATHEMATICS.

During the Freshman and Sophomore years the work in mathematics is prescribed and required of all candidates for degrees. This work is outlined in the following courses from I to VII inclusive.

Courses VIII to XIV are elective for Juniors, Seniors and Graduates.

Students intending to pursue the study of Physics, Mechanics or Astronomy beyond their elements, or to adopt as a profession one of the branches of Engineering, are advised to continue their studies in pure mathematics through courses VIII, IX, X, and XI, and to elect such work in XIV as time and circumstances will permit; and those looking forward to University courses in higher pure or applied mathematics will be directed upon consultation in shaping their courses accordingly. Electives offered in the Junior year are open to Seniors, thus affording opportunity to carry out lines of study requiring more time than could be devoted to them in the Junior year.

- I. *Geometry*.—Beman and Smith's, beginning at Book VI

- and requiring all the exercises. Three hours. Fall term. Required of Freshmen.
- II. *Algebra*.—Wells' College Algebra, beginning at chapter XXII and giving special attention to Binomial Theorem, Series, Logarithms, Determinants, Theory of Equations and Solution of higher Equations. Three hours. Winter term. Required of Freshman.
- III. *Plane Trigonometry*—Wells. Two hours. Spring term. Required of Freshmen.
- IV. *Spherical Trigonometry*.—Wells. Three hours. First eight weeks of Fall term. Required of Sophomores.
- V. *Analytical Geometry*.—Nichols. Three hours. Last seven weeks of Fall term and all of the Winter term. Required of Sophomores.
- VI. *Mechanical Drawing*.—Thorne. Two periods of one and one-half hours each per week throughout the year. Required of Sophomores in the Scientific course.
- VII. *Surveying and Navigation*.—Robbins. Three hours, and field practice to familiarize the student with the use of the ordinary instruments. Plats, profiles, computations, etc., required. Spring term. Required of Sophomores.
- VIII. *Differential and Integral Calculus*.—Osborne. Three hours. Fall and Winter terms. Elective for Juniors.
- IX. *Analytical Geometry and Calculus*.—Advanced course. Three hours. Spring term. Elective for Juniors who have taken course VIII.
- X. *Differential Equations*.—Johnson. Three hours. Spring term. Elective for Juniors who have taken course VIII.
- XI. *Theory of Equations and Determinants*.—Three hours. Spring term. Elective for Juniors.
- XII. *Mechanics*.—Selby. Three hours. Fall term. Elective for Juniors and Seniors.
This course is elementary and does not require a knowledge of the Calculus.
- XIII. *General Astronomy*.—Young. Or *Mathematical Astrono-*

my.—Barlow and Bryan. Three hours. Winter and Spring terms. Elective for Seniors.

This course is elementary and does not require a knowledge of pure mathematics beyond course IV.

- XIV. *Special Subjects.*—Students properly prepared will be given opportunity to pursue any one of the following subjects: Spherical Astronomy, Theoretical or Analytical Mechanics, Method of Least Squares, Quaternions and Theory of Functions. Three hours. Fall and Winter terms.

NATURAL SCIENCES.

The aim of the courses in the Natural Sciences is to give a correct idea of the elements of the various Subjects included in this department. While text-books are prescribed for each subject studied, it is not intended that all the work should be done by recitation, but the text-book will be supplemented by lectures, demonstrations, and by laboratory work, that the student may, as far as possible, study and verify for himself the principles laid down in the text-book.

The following courses are offered :

- I. *Physical Geography.*—Tarr's Elementary Physical Geography is used as a text-book. Three hours a week during the Fall term. Prescribed for Freshmen of the Scientific course.
- II. *Elementary Astronomy.*—Steele's Fourteen Weeks in Astronomy. Three hours a week in the Winter term. Prescribed for Freshmen of the Scientific course.
- III. *Systematic Botany.*—Gray's Lessons and Manual of Botany. In connection with the text-book, each member of the class is required to prepare a herbarium of fifty specimens, in which a full description of the principal parts of the plant and flower must be given. Three hours a week during the Spring term. Required of Freshmen in all courses.
- IV. *Structural Botany*—This course is a study of the structure of the various parts of the plant, using the microscope

when necessary. Three hours a week during the Spring term. Prescribed for Freshman in the Scientific course.

- V. *Chemistry*.—Members of the Sophomore class taking the Scientific course, will begin laboratory work in the Fall term, continuing throughout the year, using an appropriate laboratory guide. By actual experiment and investigation the student will study the laws of chemistry, and will learn to draw conclusions from facts observed. A fee of \$5.00 will be charged each student, to cover cost of materials. Juniors in the Classical, Philosophical and Literary courses, electing Laboratory work, will enter with the Scientific Sophomores. Three hours a week throughout the year.
- VI. A course in advanced Chemistry will be offered to all Juniors who have taken course V, prescribed for the Sophomores. The work will consist of lectures, recitations, and laboratory work. The fee will be the same as for course V. Entire year. Elective for Juniors in all groups.
- VII. *Physics*.—Gage's Principles of Physics. A course in the general principles of Physics. Three hours a week during the Fall term. Prescribed for Juniors in groups L. M.
- VIII. *Advanced Physiology*.—Martin's Human Body (Advanced Course.) Two hours a week during the Fall and the Winter terms. Prescribed for Juniors in groups L. M.
- IX. *Zoology*.—Orton's Comparative Zoology, supplemented by lectures and dissections. The Zoological Specimens in the Museum will be used for illustration. Two hours a week during the Winter and the Spring terms.
- X. *Biology*.—Dodge's Elementary Practical Biology. In this course the text-book will be followed in the study of typical plant and animal forms. Microscopes will be furnished to the student free of charge, but each student must supply himself with the necessary working tools. Three hours a week during the Spring term. Prescribed for Juniors in groups L. M.

- XI. *Geology*. — LeConte's Elements of Geology. In this course in Geology, special attention is given the dynamical part, and rock structure. For this purpose short excursions are taken to neighboring places, where the formation, stratification, and flexure of rocks may be advantageously studied. The museum is also well stocked with minerals and fossils, representing the different rock formations, affording additional advantages in the study of this subject. Three hours a week during the Fall and Winter terms. Prescribed for Seniors in groups L. M.

SCHEDULE OF STUDIES.

NOTE—The figures in parenthesis immediately after the subjects indicate the number of hours per week. The Roman numerals refer to subjects and courses as given under Departments of Instruction.

FRESHMAN YEAR.

First Term.

PRESCRIBED IN EACH COURSE.

Mathematics.—Beman and Smith's Geometry, beginning at Book VI (3): I.

English.—Composition (3): I.

History.—Ancient History (2): I.

Bible.—Genesis—Leviticus. Early Bible History (1): I *a*.

ADDITIONAL IN CLASSICAL COURSE.

Latin.—Ovid; Selections from the Metamorphoses (3): I.

Greek.—Homer; The Iliad; Greek Grammar and Prosody (3): I.

ADDITIONAL IN PHILOSOPHICAL COURSE.

Latin.—Same as in Classical course.

German.—Collar's Eysenbach's German Grammar (3): I.; or,

French.—Muzzarelli's Academic French Course 3): I.

The one that is selected must be continued through the Freshman and Sophomore years.

ADDITIONAL IN SCIENTIFIC COURSE.

Science.—Tarr's Elementary Physical Geography (3).

German.—Same as in Philosophical course.

ADDITIONAL IN LITERARY COURSE.

**Music.*—First half of the First Grade in the Graduating Course, either Voice Culture or Piano (3); or

Latin.—Same as in Classical course.

German.—Same as in Philosophical course.

*For definite information concerning the courses in Music offered in the Literary course, refer to the courses as outlined in the Department of Music.

Second Term.

PRESCRIBED IN EACH COURSE.

English.—Composition (3) I.*History.*—Ancient History (2) I.*Mathematics.*—Wells' College Algebra (3): II.*Bible.*—Numbers.—I, Kings. Jewish History (1) I b.

ADDITIONAL IN CLASSICAL COURSE.

Greek.—Herodotus (3): II.*Latin.*—Select Letters of Cicero (3): II.

ADDITIONAL IN PHILOSOPHICAL COURSE.

German.—Grammar continued; German Reader (3): I; or*Latin.*—Same as in Classical course.

ADDITIONAL IN SCIENTIFIC COURSE.

Science.—Steele's Astronomy (3): II.*German.*—Same as in Philosophical course.

ADDITIONAL IN LITERARY COURSE.

Music.—First half of the First Grade in the Graduating course
either Voice Culture or Piano (3); or*Latin.*—Same as in Classical course.*German.*—Same as in Philosophical course.*Third Term.*

PRESCRIBED IN EACH COURSE.

Mathematics.—Wells' Trigonometry—Plane (2): III.*English.*—Shakespeare (3): II.*History.*—Medieval and Modern History (2): II.*Botany.*—Gray's Lessons and Manual of Botany (3): III.

ADDITIONAL IN CLASSICAL COURSE.

Greek.—Thucydides (3): III.*Latin.*—Livy; Books XXI, XXII. (3): III.

ADDITIONAL IN PHILOSOPHICAL COURSE.

German.—German Grammar and Reader (3): I.*Latin.*—Same as in Classical course.

ADDITIONAL IN SCIENTIFIC COURSE.

Science.—Structural Botany (3): IV.

German.—Same as in Philosophical course.

ADDITIONAL IN LITERARY COURSE.

Music.—First half of the First Grade in the Graduating course, either Voice Culture or Piano (4); or

Latin.—Same as in Classical course.

German.—Same as in Philosophical course.

*SOPHOMORE YEAR.**First Term.*

PRESCRIBED IN ALL COURSES.

Mathematics.—Wells' Trigonometry—Spherical; Nichols' Analytic Geometry (3): IV, V.

English.—Literature (3): III.

Bible.—The Kingdoms of Judah and Israel (1): II *a*.

History.—Medieval and Modern (2): II.

ADDITIONAL IN CLASSICAL COURSE.

NOTE.—German is optional for students in the Classical course. If they take German they may be excused from one term of Greek and two terms of Latin, or from two terms of Greek and one term of Latin.

Latin.—Tacitus—Germania and Agricola (3): IV.

Greek.—Demosthenes and Æschines (3): III.

German.—Grammar and Reader (3): II.

ADDITIONAL IN PHILOSOPHICAL COURSE.

NOTE.—Two of the three subjects here named are required.

Latin.—Same as in Classical course.

German.—German Classics (3): I.

French.—Literature (3): I.

ADDITIONAL IN SCIENTIFIC COURSE.

**Drawing*. Thorne (Mechanical) (2): VI.

Science.—Chemistry; Laboratory work (3): V.

German or French.—Same as in Philosophical course.

*Ladies may elect Freehand Drawing by the payment of a special fee.

ADDITIONAL IN LITERARY COURSE.

Music.—Second half on the First Grade in the Graduating course, either Voice Culture or Piano (3); or

Latin.—Same as in Classical course.

German or French.—Same as in Philosophical course.

Second Term.

PRESCRIBED IN ALL COURSES.

English.—Literature (3): III.

History—Medieval and Modern History (2): II.

Mathematics.—Nichols' Analytic Geometry completed (3): V.

Bible.—The Kingdoms of Judah and Israel completed (1): II b.

ADDITIONAL IN CLASSICAL COURSE.

Greek.—Plato's Apology and Crito (3): IV.

Latin.—Roman Life, Peck and Arrowsmith (3): V.

German.—Grammar and Reader (3): II.

ADDITIONAL IN PHILOSOPHICAL COURSE.

Latin.—Same as in Classical course.

German.—Reading and Composition (3): II.

French.—Grammar and Readings (3): I.

ADDITIONAL IN SCIENTIFIC COURSE.

**Drawing*.—Thorne (Mechanical) (2): VI.

Science.—Chemistry; Laboratory work (3): V.

German or French.—Same as in Philosophical course.

ADDITIONAL IN LITERARY COURSE.

Music.—Second half of the First Grade in the Graduating course, either Voice Culture or Piano (3); or

Latin.—Same as in Classical course.

German or French.—Same as in Philosophical course.

Third Term.

PRESCRIBED IN ALL COURSES.

English.—Literature (3): III.

History.—History of Medieval Civilization (3): III.

Mathematics.—Robbins' Surveying (3): VII.

ADDITIONAL IN CLASSICAL COURSE.

Latin.—Horace, Odes and Epodes (3): VI.

Greek.—Æschylus' Prometheus Vinctus (3): V.

ADDITIONAL IN PHILOSOPHICAL COURSE.

Latin.—Same as in Classical course.

German.—Reading and Composition (3): II.

French.—Grammar and Readings (3): I.

ADDITIONAL IN SCIENTIFIC COURSE.

* *Drawing*.—Thorne (Advanced) (2): VI.

Science.—Chemistry; Laboratory work (3): V.

German or French.—Same as in Philosophical course.

ADDITIONAL IN LITERARY COURSE.

Music—First Grade in Graduating course completed, either Voice Culture or Piano (2); or

Latin.—Same as in Classical course.

German or French.—Same as in Philosophical course.

JUNIOR YEAR.

First Term.

NOTE—For the statement of the plan of electives see the article, *Electives*, page 23.

PRESCRIBED IN ALL GROUPS (5 PERIODS PER WEEK.)

Psychology—Davis' Elements of Psychology (2): I.

Bible.—Life and Epistles of Paul (1): III a.

Logic.—Jevon's Elements of Logic (2): III.

ELECTIVE IN ALL GROUPS (4 PERIODS.)

The electives may be chosen from any of the several groups, or from such additional courses as are offered in the different Departments of Instruction, or from such special courses as may be announced within the year.

ADDITIONAL REQUIREMENTS (6 PERIODS.) FOR

GROUP A.

Ecclesiastical Greek.—Justin Martyr (3): VII.

Latin.—Epistles and Satires of Horace (3): VII.

*Ladies may elect Freehand Drawing by the payment of a special fee.

GROUP B.

Greek.—As in Group A.

German.—German Classics (3): III.

GROUP C.

Latin.—As in Group A.

German.—As in Group B.

GROUP D.

French.—French Classics (3): II.

Latin.—As in Group A.

GROUP E.

German.—As in Group B.

French.—As in Group D.

GROUP F.

English.—Advanced Rhetoric (3): IV.

French.—As in Group D.

GROUP G.

Economics.—(3): IV.

English.—As in Group F.

GROUP H.

Philosophy.—Natural Theology (3): IV.

Economics.—As in Group G.

GROUP J.

Philosophy.—As in Group H.

English.—As in Group F.

GROUP K.

Mathematics.—Differential Calculus (3): VIII.

Physics.—Gage's Principles of Physics.

GROUP L.

Science.—Advanced Chemistry for those who have taken first year with Scientific Sophomores, (2); or Chemistry with Scientific Sophomores for those who take the study for the first time, (3).

Physiology.—(2): VIII.

Mathematics.—As in Group K.

GROUP M.

Science.—As in Group L.

German.—As in Group B.

French.—As in Group D.

Second Term.

PRESCRIBED IN ALL GROUPS (5 PERIODS.)

- Psychology*.—Davis' Elements Completed. Lindner's Empirical Psychology begun (2): I, II.
Bible.—Pauline epistles completed (1): III *b*.
Logic.—Jevon's Elements of Logic (2): III.

ELECTIVE IN ALL GROUPS (4 PERIODS.)

The electives may be chosen from any of the several groups, or from such additional courses as are offered in the different Departments of Instruction, or from such special courses as may be announced within the year.

ADDITIONAL REQUIREMENTS (6 PERIODS.) FOR

GROUP A.

- Greek*.—New Testament (3): VIII.
Latin.—Quintilian's De Institutione Oratoria (3): VIII.

GROUP B.

- Greek*.—As in Group A.
German.—German Classics (3): III.

GROUP C.

- Latin*.—As in Group A.
German.—As in Group B.

GROUP D.

- French*.—French Classics (3): II.
Latin.—As in Group A.

GROUP E.

- German*.—As in Group B.
French.—As in Group D.

GROUP F.

- English*.—Anglo-Saxon (3): V.
French.—As in Group D.

GROUP G.

- Economics*.—(3): IV.
English.—As in Group F.

GROUP H.

- Philosophy*.—Speculative Philosophy (2): VII.
Economics.—As in Group G.

GROUP J.

Philosophy.—As in Group H.

English.—As in Group F.

GROUP K.

Mathematics.—Integral Calculus (3): IX.

Physiology.—Advanced Physiology (2): VIII.

GROUP L.

Science.—Orton's Comparative Zoology (2): IX.

Mathematics.—As in Group K.

GROUP M.

Science.—As in Group L.

German.—As in Group B.

French.—As in Group D.

Third Term.

PRESCRIBED IN ALL GROUPS (5 PERIODS.)

Psychology.—Lindner's Empirical Psychology (2): II.

Bible.—The Poetical Books, or, the life and writings of Peter and John (1): III c.

Ethics.—Mackenzie's Manual of Ethics (2): V.

ELECTIVE IN ALL GROUPS (4 PERIODS.)

The electives may be chosen from any of the several groups, or from such additional courses as are offered in the different Departments of Instruction, or from such special courses as may be announced within the year.

ADDITIONAL REQUIREMENTS (6 PERIODS.) FOR

GROUP A.

Greek.—New Testament (3): VIII.

Latin.—The Christian Latin Prose Writers (3): IX.

GROUP B.

Greek.—As in Group A.

German.—German Classics (3): III.

GROUP C.

Latin.—As in Group A.

German.—As in Group B.

GROUP D.

French.—Readings in French (3): II.

Latin.—As in Group A.

GROUP E.

German.—As in Group B.

French.—As in Group D.

GROUP F.

English.—Anglo-Saxon (3): V.

French.—As in Group D.

GROUP G.

Economics.—Money (3): VI.

English.—As in Group F.

GROUP H.

Philosophy.—Speculative Philosophy (2): VII.

Economics.—As in Group G.

GROUP J.

Philosophy.—As in Group H.

English.—As in Group F.

GROUP K.

Mathematics.—Differential Equations (3): X.

Physics.—Gage's Principle of Physics.

GROUP L.

Science.—Zoology (2): X.

Mathematics.—As in Group K.

GROUP M.

Science.—As in Group L.

German.—As in Group B.

French.—As in Group D.

SENIOR YEAR.*First Term.*

PREScribed IN ALL GROUPS (2 PERIODS.)

Ethics.—Mackenzie's Manual of Ethics (2): VI.

ELECTIVE IN ALL GROUPS (7 PERIODS.)

For the conditions in electing subjects in the Senior class, see the article, *Electives*, page 23.

The electives may be chosen from any of the several groups, or from such additional courses as are offered in the different Departments of Instruction, or from such special courses as may be announced within the year.

ADDITIONAL REQUIREMENTS (6 PERIODS.) FOR

GROUP A.

Greek.—Ecclesiastical Greek, Justin Martyr (3): VI.

Latin.—Epistles and Satires of Horace (3): VII.

GROUP B.

Greek.—As in Group A.

German.—German Classics (3): IV.

GROUP C.

Latin.—As in Group A.

German.—As in Group B.

GROUP D.

French.—French Classics (3): III.

Latin.—As in Group A.

GROUP E.

German.—As in Group B.

French.—As in Group D.

GROUP F.

English.—Short Story (3): VI.

French.—As in Group D.

GROUP G.

Economics.—Public Finance (3): V.

English.—As in Group F.

GROUP H.

Philosophy.—Weber's History of Philosophy (3): VIII.

Economics.—As in Group G.

GROUP J.

Philosophy.—As in Group H.

English.—As in Group F.

GROUP K.

Mathematics.—Mathematical Astronomy (3): XI.

Physics.—Advanced Course (3).

GROUP L.

Science.—LeConte's Elements of Geology (3): XI.

Mathematics.—As in Group K.

GROUP M.

Science.—As in Group L.

German.—As in Group B; or

French.—As in Group D.

Second Term.

PREScribed IN ALL GROUPS (2 PERIODS.)

Evidences of Christianity.—Fisher's Grounds of Christian Belief (2):

IX.

ELECTIVE IN ALL GROUPS (7 PERIODS.)

The electives may be chosen from any of the several groups, or from such additional courses as are offered in the different Departments of Instruction, or from such special courses as may be announced within the year.

ADDITIONAL REQUIREMENTS (6 PERIODS.) FOR
GROUP A.

Greek.—New Testament (3): VII.

Latin.—Quintilian de Institutione Oratoria (5). VIII,

GROUP B.

Greek.—As in Group A.

German.—German Classics (3): V.

GROUP C.

Latin.—As in Group A.

German.—As in Group B.

GROUP D.

French.—Pylodet's French Literature (3): III.

Latin.—As in Group A.

GROUP E.

German.—As in Group B.

French.—As in Group D.

GROUP F.

English.—Literature (3): VII.

French.—As in Group D.

GROUP G.

Economics.—Public Finance (3): V.

English.—As in Group F.

GROUP H.

Philosophy.—History of Philosophy (3). VIII; Pedagogy (2): X.

Economics—As in Group VII.

GROUP J.

Philosophy.—As in Group H.

English.—As in Group F.

GROUP K.

Mathematics.—Young's General Astronomy (3): XII.

Physics.—Advanced Course (3).

GROUP L.

Science.—LeConte's Elements of Geology (3): XI.

Mathematics.—As in Group K.

GROUP M.

Science.—As in Group L.

German.—As in Group B, or

French.—As in Group D.

Third Term.

PREScribed IN ALL GROUPS (2 PERIODS.)

Evidences of Christianity.—Fisher's Grounds of Christian Belief (2):

IX.

ELECTIVE IN ALL GROUPS (7 PERIODS.)

The electives may be chosen from any of the several groups, or from such additional courses as are offered in the different Departments of Instruction, or from such special courses as may be announced within the year.

ADDITIONAL REQUIREMENTS (6 PERIODS.) FOR

GROUP A.

Greek.—New Testament (3): VII.

Latin.—The Christian Latin Prose Writers (3): IX.

GROUP B.

**Greek*.—As in Group A.

German.—German Classics (3): IV.

GROUP C.

Latin.—As in Group A.

German.—As in Group B.

GROUP D.

French.—Pylodet's French Literature (3): III.

Latin.—As in Group A.

GROUP E.

German.—As in Group B.

French.—As in Group D.

GROUP F.

English.—Language (3): VIII.

French.—As in Group D.

GROUP G.

Economics.—Money (3): VI.

English.—As in Group F

GROUP H.

Philosophy.—History of Philosophy (1): VIII.

Economics.—As in Group G.

GROUP J.

Philosophy.—As in Group H.

English.—As in Group F.

GROUP K.

Mathematics.—Young's General Astronomy (3): XII.

Physics.—Advanced Course (3).

GROUP L.

Science.—Biology, Advanced Course (3).

Mathematics.—As in Group K.

GROUP M.

Science.—As in Group L.

German.—As in Group B; or

French.—As in Group D.

TABULAR EXHIBIT OF COURSES.

FRESHMAN.		PHILOSOPHICAL.		SCIENTIFIC.		LITERARY.	
CLASSICAL.							
Greek.....	F. W. S. 3 3 3	German.....	F. W. S. 3 3 3	Science.....	F. W. S. 3 3 3	{ Music or } Latin.....	F. W. S. 3 3 3
Latin.....	3 3 3	Latin.....	3 3 3	German.....	3 3 2	Mathematics.....	3 3 3
Mathematics.....	3 3 2	Mathematics.....	3 3 2	Mathematics.....	3 3 2	English.....	3 3 2
English.....	3 3 2	English.....	3 3 2	English.....	3 3 2	History.....	3 3 2
History.....	2 2 2	History.....	2 2 2	History.....	2 2 2	Bible.....	2 2 2
Bible.....	1 1 1	Bible.....	1 1 1	Bible.....	1 1 1	Botany.....	1 1 1
Botany.....	3 3 3	Botany.....	3 3 3	Botany.....	3 3 3	German.....	3 3 3
Elocution†.....	2 2 2	Elocution.....	2 2 2	Elocution.....	2 2 2	Elocution.....	2 2 2
SOPHOMORE.							
Greek†.....	F. W. S. 3 3 3	German**.....	F. W. S. 3 3 3	Science.....	F. W. S. 3 3 3	{ Music or } Latin.....	F. W. S. 3 3 3
Mathematics.....	3 3 3	Mathematics.....	3 3 3	Mathematics.....	3 3 3	Mathematics.....	3 3 3
English.....	3 3 3	English.....	3 3 3	English.....	3 3 3	English.....	3 3 3
History.....	2 2 3	History.....	2 2 3	History.....	3 3 3	History.....	3 3 3
Bible.....	1 1 1	Bible.....	1 1 1	Bible.....	1 1 1	Bible.....	2 2 3
Latin†.....	3 3 3	Latin**.....	3 3 3	German †.....	3 3 3	German.....	1 1 3
German.....	3 3 3	French**.....	3 3 3	French †.....	3 3 3	French.....	3 3 3
Elocution.....	2 2 2	Elocution.....	2 2 2	Draw'g { M'chanic† } Freehand.....	2 2 2	Elocution.....	2 2 2

*Number of periods per week during Fall, Winter and Summer Terms.
†Two Terms of Greek and one of Latin or two of Latin and one of Greek must be elected.
**Two of the three Languages must be elected.
†Either German or French must be elected.
†Elocution elective in all courses.

TABULAR EXHIBIT OF GROUPS.

JUNIOR YEAR.						
GROUP A	GROUP B	GROUP C	GROUP D	GROUP E	GROUP F	
Greek, 3. Latin, 3. Psychology, 2. Bible, 1. Logic, 2. Elective, 4.	Greek, 3. German, 3. Psychology, 2. Bible, 1. Logic, 2. Elective, 4.	Latin, 3. German, 3. Psychology, 2. Bible, 1. Logic, 2. Elective, 4.	French, 3. Latin, 3. Psychology, 2. Bible, 1. Logic, 2. Elective, 4.	German, 3. French, 3. Psychology, 2. Bible, 1. Logic, 2. Elective, 4.	English, 3. French, 3. Psychology, 2. Bible, 1. Logic, 2. Elective, 4.	GROUP M
GROUP G	GROUP H	GROUP J	GROUP K	GROUP L	GROUP M	
History, and Political Science, 3 English, 3. Psychology, 2. Bible, 1. Logic, 2. Elective, 4.	Philosophy, 3. History, and Political Science, 3 Psychology, 2. Bible, 1. Logic, 2. Elective, 4.	Philosophy, 3. English, 3. Psychology, 2. Bible, 1. Logic, 2. Elective, 4.	Mathematics, 3. Physics, 3. Psychology, 2. Bible, 1. Logic, 2. Elective, 4.	Science, 3. Mathematics, 3. Psychology, 2. Bible, 1. Logic, 2. Elective, 4.	Science, 3. German, or French, 3. Psychology, 2. Bible, 1. Logic, 2. Elective, 4.	GROUP F
GROUP A	GROUP B	GROUP C	GROUP D	GROUP E	GROUP F	
Greek, 3. Latin, 3. Ethics, 2. Elective, 7.	Greek, 3. German, 3. Ethics, 2. Elective, 7.	Latin, 3. German, 3. Ethics, 2. Elective, 7.	French, 3. Latin, 3. Ethics, 2. Elective, 7.	German, 3. French, 3. Ethics, 2. Elective, 7.	English, 3. French, 3. Ethics, 2. Elective, 7.	GROUP M
GROUP G	GROUP H	GROUP J	GROUP K	GROUP L	GROUP M	
History, and Political Science, 3 English, 3. Ethics, 2. Elective, 7.	Philosophy, 3. History, and Political Science, 3 Ethics, 2. Elective, 7.	Philosophy, 3. English, 3. Ethics, 2. Elective, 7.	Mathematics, 3. Mechanics, 3. Ethics, 2. Elective, 7.	Science, 3. Mathematics, 3. Ethics, 2. Elective, 7.	Science, 3. German, or French, 3. Ethics, 2. Elective, 7.	GROUP F

*Will be followed by Ethics in Spring Term.

†Will be followed by Evidences of Christianity in Winter and Spring Terms.

THE ACADEMY.

EDWIN A. DAY, A. M.,

Principal.

GENERAL INFORMATION.

The object of this Department is to lay the foundation for a thorough Christian education. In the process of this moral and intellectual training, the requirements for admission to the Collegiate Department and the responsibilities of the teacher are kept constantly in mind, so that diligent and conscientious students, having completed any of the courses, will have correct habits of study, developed powers of concentrated application, and complete preparation for their future work in education.

The members of the College Faculty have the supervision of the various lines of study in the Academy, and do a large part of the teaching, so that the students have all the advantages of collegiate instruction.

COURSES OF STUDY.

This Department offers four parallel Collegiate Preparatory courses: Classical, Philosophical, Scientific, and Literary, which have been carefully and systematically arranged to prepare students to enter the Freshman class of the corresponding courses in the Collegiate Department. Each of these courses requires three years for completion, unless students are well prepared in the common branches. Persons well prepared in the common branches and in algebra, may, by doing two years' work in Latin in one year, complete the prescribed work in Latin in two years. For comparison of courses, see Schedule of Studies.

DEPARTMENTS OF INSTRUCTION.

Latin.—This study is begun in the Junior year in all courses. In the Literary Course, Music may be substituted for Latin. The first year is devoted largely to memorizing a vocabulary and learning the forms, constructions, and etymology of words. The acquisition of a large vocabulary is emphasized throughout this department, so that the reading of an author becomes a real pleasure in the higher classes. Latin words are studied in their

relation to English derivatives, enabling the student to memorize by association, and thus acquire a large "artillery of words." In the Senior year the political life of the Romans is shown in the study of Cicero, and the religious life, in the study of Virgil. There are three classes in Latin every term. Additional classes will be organized whenever the needs of a sufficient number of students require it.

Greek.—Two years are given to the study of Greek. The same general methods apply here that are given in reference to the Latin. The aim constantly kept in view is to give the student such training as will enable him to read the Greek Language understandingly, easily, and with appreciation. Daily exercises in Greek composition are made a special feature of class work. There are, regularly, two classes in Greek throughout the year.

Arithmetic.—Arithmetic is studied throughout the Junior and a part of the Middle year. This subject is taught wholly by analysis. Neither the following of rules blindly nor unsystematic work is tolerated. From the first, the student is taught to reason independently, and to proceed logically step by step from the statement of the problem to the conclusion, so that he may acquire accuracy, neatness, positive knowledge of fundamental principles, and ability to make the practical applications in every day life.

Algebra.—The whole of the Middle year, the first term and a part of the second term of the Senior year are devoted to the study of Algebra. During the Middle year, the aim is to familiarize the student with algebraic language and processes, and to enable him to use and interpret algebraic formulæ. In the Senior year, a more advanced work is used. Analysis is carried farther, and a greater degree of accuracy is insisted upon. Two classes are maintained in the Academy.

Geometry.—The last half of the Senior year is devoted to the study of Geometry. The student is taught to note carefully and follow closely the logical processes in the proof of propositions. An important feature of the work is the demonstration of original propositions by which the mind is trained to habits of continuous and logical thinking.

Natural Sciences.—The Natural Sciences are well represented in the subjects of Physics and Physiology. These are made clear

and attractive by almost daily experiments in the class room. Physiology is taught by constant reference to a chart showing the vital organs of the body and explaining their functions. The evil effects of alcohol on the human system are especially emphasized.

English.—English is made prominent throughout the whole course. English Grammar is taught throughout the Junior and Middle year; and composition in the Middle year is taken in addition. Great stress is laid upon construction, but the form side of the subject is in no wise neglected. Punctuation is made prominent both in theory and practice.

In the Senior year Rhetoric is made a subject of careful study. Etymology and the history of the English Language receive due attention. The course of reading adopted by the "New England Commission of Colleges" is followed. Reading and Spelling receive special attention in the lower classes.

History.—One class in United States History is regularly formed at the beginning of the winter term, and is continued through the remainder of the year. The text-book is used simply as a guide. The student is required to supplement this with constant reference to works in the Library, under the direction of the teacher. The last two terms of the Middle year are devoted to the study of English History, and in the Senior year General History is taken up.

Vocal Music.—All members of the Senior class, without extra charge, receive two lessons per week in Vocal Music. This class is taught by the Principal of the Conservatory of Music.

Penmanship.—All students of the Academy may, without additional expense, have five lessons per week in Penmanship. The Principal of the College of Commerce has charge of this class.

CLASSIFICATION.

1. Students rank in that class for which they are qualified, and any irregularity in class is noted.
2. Students failing in any study are not promoted until the deficiency is made good.
3. Admission to a class is, in all cases, conditional and entitles the student to remain in that class only so long as he faithfully performs the work. If he fails in this he is placed, at the discre-

tion of the professor or teacher in charge, and the Principal, into a lower class.

TERMS OF ADMISSION.

1. Applicants for admission to the Junior class must have sufficient training to enable them to pursue with profit the studies of this class as found in the Schedule of Studies.

2. Applicants for admission to a more advanced class than the Junior must pass examination on all the subjects passed over by the class they wish to enter, or present grades or statements of qualifications from schools and institutions recognized by the University. Teachers' certificates of sufficiently high grade to indicate thoroughness are accepted as qualification in the subject mentioned. For the subjects required in the different years, see Schedule of Studies.

3. Students may enter at any time, but are advised to be present at the beginning of the term. For times of regular entrance examinations, see Collegiate Department.

REGULATIONS.

1. All students are required, before entering, to subscribe to the Rules and Regulations of the University.

2. The use of tobacco and intoxicating drinks is positively forbidden.

3. No student is allowed to engage in any work or business that will conflict or interfere with his work in this Department, except by permission of the Faculty.

4. After entering a class, no student is allowed, during the current term, to discontinue his work in that class without permission.

5. Any one guilty of repeated failures, idleness, or indifference is kindly admonished, and if he then fails to correct his deportment, he is dismissed.

6. All are required to attend religious services on Sunday, and be present at all chapel services, and such other services and exercises as the President, Principal, or Faculty may appoint. Students are encouraged to unite with one of the two Christian Associations of the University, and some Young People's Society of Christian Endeavor in the city.

7. All students must pass examinations before receiving their grades. The examination grades are averaged with the class grades and the result is the term grade

8. Reports of standing and deportment of students are sent to parents or guardians at the end of each term.

SCHEDULE OF STUDIES.

COLLEGE PREPARATORY COURSES.

JUNIOR YEAR.

Fall Term.

PREScribed FOR ALL COURSES.

Latin.—Bellum Helveticum to Lesson LXI (5).

Mathematics.—White's Complete Arithmetic to Percentage (5).

Grammar.—Whitney and Lockwood's English Grammar (5).

Penmanship.—(3).

Rhetorical Exercises.—(1).

Winter Term.

PREScribed FOR ALL COURSES.

Latin.—Bellum Helveticum (5).

Mathematics.—White's Complete Arithmetic to Powers and Roots (5).

Grammar.—Whitney and Lockwood's English Grammar (3).

History.—Montgomery's Leading Facts of American History (2).

Penmanship.—(3).

Rhetorical Exercises.—(1).

Spring Term.

PREScribed FOR ALL COURSES.

Latin.—Bellum Helveticum (5).

Mathematics.—White's Complete Arithmetic completed and reviewed (5).

Grammar.—Whitney and Lockwood's English Grammar completed and reviewed (2).

History.—Montgomery's Leading Facts of American History completed (3).

Penmanship.—(3).

Rhetorical Exercises.—(1).

MIDDLE YEAR.

Fall Term.

PREScribed FOR ALL COURSES.

Latin.—Lowe and Ewing's Cæsar, Books II and III; Prose Composition (4).

Mathematics.—Wentworth's School Algebra (3).

Composition.—Chittenden's Composition (2).

Science.—Houston's Natural Philosophy (2).

Literature.—Irving's Tales of a Traveler (1).

ADDITIONAL FOR CLASSICAL COURSE.

Greek.—White's Beginner's Greek Book (5).

ADDITIONAL FOR ALL OTHER COURSES.

English.—Whitney's Essentials of English Grammar (3).

Winter Term.

PREScribed FOR ALL COURSES.

Latin.—Lowe and Ewing's Cæsar; Selections from Books IV, VII (4).

Mathematics.—Wentworth's School Algebra (3).

Composition.—Chittenden's Composition (2).

History.—English History (3).

Literature.—Longfellow's Evangeline (1).

ADDITIONAL FOR CLASSICAL COURSE.

Greek.—White's Beginner's Greek Book (5).

ADDITIONAL FOR ALL OTHER COURSES.

English.—Whitney's Essentials of English Grammar (3).

Spring Term.

PREScribed FOR ALL COURSES.

Latin.—Johnston's Cicero; Three Orations against Cataline (4).

Mathematics.—Wentworth's School Algebra completed (3).

Composition.—Chittenden's Composition, Swinton's Word Analysis (3).

History.—English History (3).

Literature.—Scott's Woodstock (1).

ADDITIONAL FOR CLASSICAL COURSE.

Greek.—White's Beginner's Greek Book completed (5).

ADDITIONAL FOR ALL OTHER COURSES.

English.—Whitney's Essentials of English Grammar (3).

SENIOR YEAR.

Fall Term.

PRESCRIBED FOR ALL COURSES.

Latin.—Johnston's Cicero ; three orations ; Prose Composition (4).

Mathematics.—Wells' College Algebra (4).

Rhetoric.—Hill's Foundations of Rhetoric (2).

Vocal Music — Palmer's Choral Union (2).

Literature.—Webster's first Bunker Hill Oration (1).

ADDITIONAL FOR CLASSICAL COURSE.

Greek.—Goodwin's Anabasis, two books ; Prose Composition (4).

ADDITIONAL FOR ALL OTHER COURSES.

History.—General History (5).

Winter Term.

PRESCRIBED FOR ALL COURSES.

Latin.—Virgil's Æneid, Books I and II ; Scansion (4).

Mathematics — Beman and Smith's Plane and Solid Geometry (4).

Rhetoric. — Hill's Foundations of Rhetoric (2).

Vocal Music.—Palmer's Choral Union (2).

Literature — Hudson's Shâkespeare's Merchant of Venice (1).

ADDITIONAL FOR CLASSICAL COURSE.

Greek.—Goodwin's Anabasis, Book IV completed ; Prose Composition (4).

ADDITIONAL FOR ALL OTHER COURSES.

History.—General History (5).

Spring Term.

PRESCRIBED FOR ALL COURSES.

Latin.—Virgil's *Æneid*; Selections from Books III-IV (4).

Mathematics.—Beman and Smith's Plane and Solid Geometry (4).

Rhetoric.—Hill's Foundations of Rhetoric (2).

Vocal Music.—Palmer's Choral Union (2).

Literature.—Lycidas, L'Allegro, Il Penseroso.

ADDITIONAL FOR CLASSICAL COURSE.

Greek.—Seymour's School Iliad, Book I (4).

ADDITIONAL FOR ALL OTHER COURSES.

History.—General History (5).

HEIDELBERG NORMAL SCHOOL.

EDWIN A. DAY, A. M.,
Principal.

This Department of the University was organized by authority given in the action of the Board of Regents providing for a training school for teachers, the object of which should be:

- (a). To prepare young men and women *to become teachers*.
- (b). To help teachers to prepare for their examinations and make reviews of necessary branches.
- (c). To help teachers to advance in their profession.

The immediate reason for the establishment of this school was the knowledge of a demand for better teachers than are now holding positions in many of our country and secondary schools. That this demand has been created by the inefficiency of untrained teachers is the opinion of our leading educators. With a view to assisting those who feel their need of special training along professional lines this school now offers the following course of instruction, suited to the wants of teachers in all stages of advancement, and comprising all branches required by law for obtaining either county or state certificates, and supplemented by such auxiliary work as will help to a strong and symmetrical development.

SCHEDULE OF STUDIES.

NORMAL COURSE.

FIRST YEAR.

First Term.

English.—Harvey's Grammar (3); Irish's Orthography (2).

Mathematics.—Ray's Higher Arithmetic (5).

History.—Fisk's United States History (3).

Civics.—Thorpe's Civil Government of the United States (3);

Knight's Government of the People of Ohio (2).

Geography.—Descriptive, Eclectic Complete (3).

Science of Education.—White's School Management (2).

Penmanship.—(3).

Vocal Music.—(2).

Second Term.

English.—Whitney's Essentials of English Grammar (3); Irish's

Orthography (2).

Mathematics.—Ray's Higher Arithmetic (5).

Geography.—Houston's Physical Geography (3).

Science.—Lincoln's Physiology (2).

Science of Education.—White's School Government (2).

History.—Myer's General History (4).

Vocal Music.—(2).

Third Term.

English.—Hill's Foundations of Rhetoric (2).

Mathematics.—Wentworth's Algebra (3).

History.—Myer's General History (4).

Science.—Martin's Human Body (3).

History of Education.—Compayre's History of Pedagogy (3).

Psychology.—James' Briefer Course (2).

Vocal Music.—(2).

Fourth Term.

English.—Hill's Foundation of Rhetoric (2).

Mathematics.—Wentworth's Algebra (3).

Science.—Physiology, Martin's Human Body (3).

History of Education.—Compayre's History of Pedagogy (2).

Psychology.—James' Briefer Course (4).

Music.—(2).

SECOND YEAR.

First Term.

English.—Rhetoric, Genung (2).

Latin.—First Latin Book, Lowe and Ewing (5).

Mathematics.—Algebra, Wentworth (3).

Science.—Physics, Gage, (3).

Psychology.—Preyer's Mental Development of the Child (3).

Second Term.

English.—Rhetoric, Genung (2).

Latin.—First Latin Book, Lowe and Ewing (5).

Mathematics.—Algebra, Wentworth (3).

Science.—Physics, Gage (3).

Psychology.—Preyer's Mental Development of the Child (3).

Third Term.

English.—Rhetoric, Genung (2.)

Latin.—First Book and Cæsar's Commentaries, Lowe and Ewing (5).

Mathematics.—Geometry, Wentworth (3).

Science.—Physics, completed (5 weeks) (4).

Science of Education.—Rozenkranz's Philosophy of Education (4).

History of Education.—Quick's Educational Reformers (last 5 weeks) (4).

Fourth Term.

English.—Rhetoric, Genung (2).

Latin.—Cæsar's Commentaries, Lowe and Ewing (5).

Mathematics.—Geometry, Wentworth (3).

Science of Education.—Rozenkranz's Philosophy of Education (4).

History of Education.—Quick's Educational Reformers (4).

*THIRD YEAR.**First Term.*

English.—Welsh's History of Literature (2).

Latin.—Cicero's Orations (4).

Mathematics.—Geometry, Wentworth (3).

Science.—Chemistry, Briefer Course, Remsen (4).

Psychology.—Ladd's Psychology, Descriptive and Explanatory (3).

Second Term.

English.—Welsh's History of Literature (2).

Latin.—Cicero's Orations (4).

Mathematics.—Geometry, Wentworth (4).

Science.—Chemistry, Briefer Course, Remsen (4).

Psychology.—Ladd's Psychology, Descriptive and Explanatory (4).

Third Term.

English.—Welsh's History of Literature (2).

Latin.—Virgil's *Æneid* (4).

Mathematics.—Trigonometry (4).

Science.—Chemistry finished, Botany begun (4).

Pedagogy.—Apperception, Lange (2).

Fourth Term.

English.—Study of the Masters (2).

Latin.—Virgil's *Æneid* (4).

Mathematics.—Trigonometry (4).

Science.—Botany, Gray (4).

Pedagogy.—Apperception, Lange (2).

On examination of this course of study it will be found that it contemplates three years for its completion. It will also be noticed that the department of Pedagogy is carried throughout the entire course, and covers a variety of subjects most helpful to the teacher. Effort is made and particular attention given to the arrangement of other lines of study which shall be comprehensive and thorough. In the first year special care will be taken to review and enlarge the knowledge of the pupil in the common branches, and if good work is done, he should be able to pass any county examination. The second year will be devoted to more advanced studies and is designed to enable the student to pass the county examinations for ordinary high school certificates. The third will be devoted to the study of still more advanced subjects and fit the student to pass county examinations for certificates of the highest rank and to teach in the higher classes of High Schools, Academies, and Normals. On completing the course, and after having the fifty months experience required by law, one should be able to pass the state examinations for a life certificate of any grade. All through the course, studies will be supplemented by auxiliary work and every effort made to give the student a broad and elevated knowledge of teaching as one of the most noble and useful professions.

INSTRUCTORS AND SPECIAL ADVANTAGES.

As a department of Heidelberg University, this school has all the facilities and advantages of an institution for higher education. The instructors are all experienced teachers, and being professors in the University, are enabled to give students in the Normal the added benefit of university methods. The large endowment of the University makes it possible for teachers to study in an atmosphere of learning and come in touch with the most eminent instructors. With a fine library and laboratories, the studies of a normal course are made much more interesting and clear than when pursued in the ordinary normal school where such facilities are usually wanting. Then, too, pupils of Heidelberg Normal are permitted to elect studies (in line with their work) in the University free of extra tuition.

TERMS.

The terms of the Normal School are five, four of ten weeks each and a special Summer Term of six weeks. The calendar for the Normal is as follows :

Special Summer Term begins Monday, June 21, 1897.

Special Summer Term ends July 30, 1897.

First Fall Term begins Monday, August 2, 1897.

First Fall Term ends Friday, October 9, 1897.

Second Fall Term begins Monday, October 11, 1897.

Second Fall Term ends Wednesday, December 17, 1897.

Winter Term begins January 5, 1898.

Winter Term ends Friday, March 11, 1898.

Spring Term begins Monday, March 14, 1898.

Spring Term ends Friday, May 25, 1898.

WHEN TO ENTER.

New classes are always formed at the beginning of the term, and it is very desirable to enter at that time if possible. New classes are formed whenever there is demand, so that teachers need not remain at home waiting for time when regular classes are at work which they desire to enter; and entrance can be made at any time, provided the student is willing to make up work missed. No one is obliged to follow the course as prescribed,

except when the student expects to graduate. Entrance examinations are not required of any except those who desire to complete the course. All are earnestly advised to take the course when possible, as "all around work" can be done in no other way. Anyone who is obliged to teach or work part of the time will find an excellent opportunity for following the course of study, for, after being absent a term, it is always possible to take up studies where left, thus losing only so much time as is spent away from the college.

EXPENSES AND TUITION.

Tuition for the Normal term of ten weeks is \$8.00. This covers all expenses, as the library and gymnasium are free to Normal students, and there are no extra fees added after entrance—so often the case at other schools.

Good board can be had at \$1.50 to \$2.25 per week. Rooms unfurnished can be had at \$3.00 per term. Furnished rooms run from 50 cents to \$4.00 per week. There are rooms in boys' and girls' dormitories where students can cook for themselves, thus making it possible, for those who wish, to reduce expenses to the minimum. Some students have reduced the entire cost to \$20.00 for the ten weeks.



SUMMER SCHOOL.

In connection with the regular Summer term of the Normal School, special sessions of the various departments of the University are held for the benefit of those desiring to pursue studies in the Collegiate or Academic Departments. This offers special opportunities to those who are making up studies or preparing to enter college, the aim being to enable irregular students to become regular in their classes, and partly prepared students to make up their deficiencies in the shortest possible time under the most favorable circumstances.

In the Normal School special arrangements are made to give teachers an excellent opportunity for reviewing branches required for examination. Additional teaching force is employed, lectures and entertainments provided, and everything done to ensure a pleasant and profitable summer's work. A new feature for this year is a two-weeks' lecture course on pedagogical subjects by a well known and popular institute lecturer.

•The Normal and Summer School begins on Monday following Commencement week and continues six weeks. By reason of the large attendance of last year, exceptionally low rates for board and room rent are secured, and all expenses are reduced to the minimum. Announcements will be sent upon application to the Principal of the Normal School.

CONSERVATORY OF MUSIC.

E. C. ZARTMAN,
Principal.

This department is under the personal direction of Prof. E. C. Zartman, a graduate of the Conservatory at Wooster, Ohio,—a pupil and friend of the late Prof. Karl Merz, so widely known in the musical world as an instructor and composer of rare ability. Prof. Zartman has since then taken graduate courses under Signor DeCampi, now of Chicago, a graduate of the Royal Conservatory of Music of Milan, Italy, and the leading teacher in this country of the Italian school of singing; and at Philadelphia under such eminent musicians as Drs. Frederick Root, H. A. Clark, Chas. Landon, J. C. Filmore, W. S. B. Matthews, and Wm. Mason.

GENERAL INFORMATION.

First-class instruction in music is offered at rates that are within the reach of all. The special results aimed at are to secure: (1,) a solid, well-grounded technic; (2,) musical intelligence; (3,) artistic interpretation.

Throughout the courses in Piano Playing and Vocal Culture, selections adapted to the needs of each pupil are made, with special reference to educational results, from the best Classic, Romantic, and Modern Composers.

Tuesday evening of each week is devoted to the study of oratorios and select choruses. This class is attended by students of the University and by singers from the city. Music students in the Graduating Course are required to attend the chorus class.

Several concerts are given each year, affording opportunity to hear the best music, and to aid in performing it. Recitals in which pupils of all grades are required to perform, are given every two weeks, great benefit being derived in performing in the presence of others. A thorough course of instruction on the organ is also offered. In the classes devoted to the theory and history of Music, these subjects are thoroughly presented.

STRINGED INSTRUMENTS.

To meet the wants of those desiring to take up the study of the stringed instruments, we would offer exceptional advantages. We congratulate ourselves in securing the services of Prof. Wm F. Fletcher, a performer on these instruments of exceptional ability. He has a practical knowledge of methods of instruction, and as a teacher he receives our unqualified recommendation.

RULES AND REGULATIONS.

1. *Tuition is payable in advance.*
2. Scholarships for the Literary Department are not accepted as payment for tuition in Music.
3. Pupils will be required to pay for lesson periods for which they have made arrangements, whether they are present or absent.
4. Pupils taking two or more lessons per week, may take either Piano, Voice Culture, or Harmony exclusively, or they may divide their time between any two or among all of these branches as they may elect.
5. Students not in the Literary Department will pay a contingent fee of 75 cents per term.
6. Those making a specialty of music will advance more rapidly by taking three or four lessons each week.
7. To guard against any delays that might be experienced by having to depend upon ordering sheet music and books for instruction from the large cities, extensive selections of the best compositions are kept on hand and are furnished to pupils at regular prices. Only the best editions are used.
8. A term of music will not be counted by the number of lessons given, but will continue through the regular terms of the University year. (See Calendar.) New pupils may enter at any time and their term will extend to the corresponding date in the next term. Regular pupils are required to begin with the terms of the year. Thanksgiving Day, Good Friday, Memorial Day, and Commencement week, will be observed as holidays. Lessons falling on these days will not be made up to pupils.

REQUIREMENTS FOR GRADUATION.

No definite time can be given for the completion of a course, depending, as it does, on the talent, advancement, and diligence of the pupil. Each graduate will be required to complete the course as given, and to perform from memory, at a public recital, not less than four numbers selected from the best composers, as a graduating exercise.

TUITION IN MUSIC.

It is to the pupil's advantage to take two lessons a week. Of course, if one took only one lesson a week, the tuition would be half, but then so would the progress.

The following schedule of lessons and prices has been arranged to accommodate all, whether they wish to spend but little time on music, or to devote themselves mostly or entirely to it:

Private Lessons in Piano, Voice, Organ, Banjo, Guitar, and Mandolin.

Number of Lessons per week.....	1	2	3	4
Fall Term, half hour lessons.....	\$10	\$20	\$30	\$40
Winter or Spring Term, half hour les'ns	8	16	24	32

Less than a term 75c per each half hour lesson.

Class Lessons in Piano, Voice, or Harmony.

Fall Term, 1 hour lessons per week, 4 in a class, each.....	\$7 50
" " 1 " " " " 8 " "	3 75
Winter or Spring Term, 1 hr. les. per week, 4 in a class, each	6 00
" " " " 1 " " " 8 " "	3 00

Chorus class free to those taking either private or class lessons, to others, 50 cents per term.

These terms are as low as any Conservatory of like standing. The work done is of the best, and cannot be properly done for less.

Calendar.

Fall Term begins September 9, 1897, closes December 18, 1897.

Winter Term begins January 6, 1898, closes March 23, 1898.

Spring Term begins March 24, 1898, closes June 17, 1898.

Piano for practice is furnished at the rate of twenty-five cents per week for one hour each day, or for any number of hours per day, at the same rate per hour.

*VOICE CULTURE.**Preparatory Course.**Principles of Voice Production.**Abt.*—Practical Singing Tutor, Vol. I.*Easy Songs.**Abt.*—Practical Singing Tutor, Vol. II.*English Ballads.*—Vol. I or II (Schirmer's Edition.)*Abt.*—Practical Singing Tutor, Vol. III.*Sacred Songs.*—Vol. I or II (Schirmer's Edition.)*Sieber.*—Vocalesen, Op. 92 to 97.*Graduating Course.*

FIRST GRADE.

Concone.—Fifty lessons, Op. 9.*English Ballads.*—Vol. III or IV.*Viardot.*—An Hour of Study, Vol. I.*Sacred Songs.*—Vol. III or IV.*Vaccari.*—Practical Method.*Modern Lyrics.*—Vol. I or II.

Harmony; Chorus Class; Biographies of noted musicians.

SECOND GRADE.

Concone.—Twenty-five lessons, Op. 10.*Modern Lyrics.*—Vol. III or IV.*Nava.*—Op. 1 and Op. 38.*Schubert.*—Song Albums.*Handel.*—Songs from Oratorios and Operas.*Grieg.*—Song Albums.

Harmony; Chorus Class; Biographies of noted musicians.

THIRD GRADE.

Concone.—Vocalesen, Op. 12.*Songs from the Oratorios.**Viardot.*—An Hour of Study, Vol. II.*Brahms.*—Selected Songs.*Jensen.*—Song Albums.*Maizoni.*—Solfeggi.*Selections from Operas.*

Harmony; Chorus Class; History of Music.

*PIANO.**Preparatory Course.**Principles of Touch.**Bever.*—Elementary Instruction Book.*Lebert and Stark.*—Selections, Parts I and II.*Kuhner.*—Album of Instructive Pieces, Vols. I and II.*Czerny.*—Selected Studies, Vol. I (Germer).*Sharfenberg.*—Modern Sonatinen Album.*Lemoine.*—Etudes Infantines.*Bertini.*—Twenty-five Studies, Op. 100.*Schumann.*—Album for the Young, Op. 68.*Moszkowski.*—Spanish Dances Op. 12 (4 hands).*Graduating Course.*

FIRST GRADE.

Bertini.—Twenty-four Studies, Op. 29.*Heller.*—Etudes.*Czerny.*—Six Octave Studies and School of Velocity.*Schumann.*—Forest Scenes Op. 82 and Romances Op. 28.*Bach.*—Short Preludes and Fugues.*Mendelssohn.*—Songs without Words.*Italian Overtures.*—(4 hands).*Chopin.*—Waltzes and Nocturnes.

Harmony; Chorus Class; Biographies of noted musicians.

SECOND GRADE.

Cramer.—Selected Studies.*Weber.*—Celebrated Pieces (Mason).*Bach.*—Inventions.*Brahms.*—Hungarian Dance (4 hands).*Kullak.*—Octave Studies, Op. 48.*Schumann.*—Fantasiestücke, Op. 12.*Beethoven.*—Sonatas, Vol. I (Germer).*Chopin.*—Etudes and Impromptus.

Harmony; Chorus Class; Biographies of noted musicians.

THIRD GRADE.

Kullak.—Octave Studies continued.

Clementi.—Gradus ad Parnassum.

Bach.—The Well-Tempered Clavichord.

Dvorak.—Slavish Dances (4 hands).

Chopin.—Etudes, Scherzos, Ballades, and Polonaises.

Beethoven.—Sonatas, Vol. II (Germer).

Liszt.—Selected Concert Etudes and Pieces.

Harmony; Chorus Class; History of Music.

ART DEPARTMENT.

Miss INEZ I. CRAMPTON, M. P.,
Principal.

GENERAL STATEMENT.

In a co-educational institution of learning, Art is a very necessary and important branch of study. The study of the fine arts, elevating the mind into the realm of the beautiful, is being more and more emphasized as a means of higher culture. The study of Art proper is a potent means of culture, not only by educating the mind theoretically in the principles of true art, but also by training the hand to apply these principles in actual practice.

The Art Department of this institution is in charge of a specialist of recognized ability and of a widely established reputation, and offers a full, symmetrical course of study covering four years, to such students as may desire to give most of their time and attention to the study of Art, and who desire to obtain proficiency in the same. Special courses of study, adapted to the needs and ability of the individual student, will be arranged for those who do not wish to take the full course.

COURSE OF INSTRUCTION.

Drawing with Charcoal, Pencil and Pen, from Type-solids, Casts, Still Life and Life.

Painting with either Oil, Water-color or Pastel, from Nature, Still Life and Life.

The study of Botany, Anatomy, Historical Ornament, and the History of Art are also included in the course.

Examinations are given at the close of each term.

Pyrography or Burnt Wood Etching, Wood Carving, and China Painting are taught, but not required in the course.

TUITION.

Fall Term, one three-hour lesson a week.....	\$ 7 50
“ “ two “ “ “	15 00
Winter “ one “ “ “	6 00
“ “ two “ “ “	12 00
Spring “ one “ “ “	6 00
“ “ two “ “ “	12 00

Use of models, per term, 25 or 50 cents.

These rates apply only to students taking a full term's work. For less than a term's work seventy-five cents a lesson will be charged. All lessons are three hours in length. Scholarships are not accepted for tuition in this Department.

PHYSICAL CULTURE.

JOHN E. SCHMIDLIN,
Director.

In January, 1895, the new Gymnasion of Heidelberg University was thrown open to the students for physical culture. Regent G. F. Bareis recognizing the importance and value of this branch of work, kindly furnished all the necessary apparatus, and we now have one of the most spacious and well equipped gymnasia in the country. The floor surface is 40 by 60 feet, very light, and airy, and well fitted in every respect for its purpose, being furnished with the following latest improved apparatus: Two Parallel Bars, two Horizontal Bars, two Vaulting Horses and Bucks, one 40-foot Horizontal and Inclined Ladder, one set of five Traveling Rings, two sets of Swinging Rings, and Climbing Poles and Ladders, Punching Bag, eight of the latest improved Pulley Weights, 50 pairs of Indian Clubs, 50 pairs of Dumbbells, 150 Iron and Wooden Wands and numerous apparatus for gymnastic games. Further additions will be made during the present year. In the basement is placed the Lockers, and well equipped Baths with hot and cold water.

The German-American system of physical training is used.

The work being compulsory, except in cases of physical disability, every student receives the benefit of this work.

Attention is here directed to what may be termed the prevailing weaknesses in a student's physique.

These are a drooping of the head, sunken chest, and an exaggeration of the normal curves of the spine, which are so apparent that it does not require a practical eye to discover them. These malformations can be corrected, if discovered in time, by wholesome and judicious exercise. They are attributable to the close application to intellectual work which all students have to undergo and which ought to be followed by some good physical work. The mind and body should be developed on equal lines, for mind and body are inseparable during life, and it is a wise

axiom which tells us that a sound mind as a rule requires a sound body, and from this stand-point it has been deemed wise to look well after the student's physical welfare. We herewith give the order of exercises in a lesson for the men's class.

1. A short run from 5 to 10 minutes.
2. Tactics, to secure the development of a good carriage.
3. Free gymnastics, with or without hand apparatus, for the development of will power, and for the purpose of preparing all the muscles, sinews and nerves of the body for more vigorous exercise.

4. Heavy gymnastics (apparatus work) for the complete and symmetrical development of all the muscles and for the purpose of acquiring grace in movement, confidence in one's own strength.

5. Gymnastic game (for recreation). In the ladies' class the order of exercises is slightly different, being lighter work and including fancy steps for the development of a graceful carriage. After the exercises, a refreshing bath is in order and the student is again in good condition to cope with his studies. Two lessons a week are given in addition to the work of the indoor and outdoor base ball and other athletic teams. A large athletic campus surrounds the gymnasium. When the weather permits, a variety of outdoor work is practiced. A field day is held annually in which the students compete for supremacy. A leaders' class is also organized from the more skilled and trained to enable them to drill a class in tactics and apparatus work, which is of great advantage to the students.

The average attendance for the last six months in the class work has been very high, which is a good indication of the work in this Department of the University.

SCHOOL OF ORATORY.

*REV. FRANKLIN J. MILLER, A. M.,
Principal.

It is the aim of the school to place the best instruction in the Arts of Reading and Speaking within the reach of all; to cultivate a taste for the best literature of the past and present; to train and enable the imagination; to intensify the power of the voice; to retain the individuality of the student and develop all possible originality rather than teach by imitation. The course of instruction embraces a thorough and systematic drill in Elocution, Voice Culture, Gesture, Dramatic Action and Expression. All who have occasion to use the voice in speaking will find this course of inestimable value in strengthening and enriching the voice. The methods are the results of extensive experience, long and patient study and the application of principles that have successfully stood the test of time.

Studies.

First Year.—Two hours a week.

Practical exercises and thorough drill work in Voice Use, Diaphragmatic Breathing, Orthoepy, Gesture, Practical Physical Culture, English Literature, Shakespearean Interpretation, Declamation, Recitation, and Humorous Reading, with Individual Criticism.

Second Year.—Two hours a week.

Voice Culture, Principles of Expression, Shakespearean Interpretation, Philosophy of Voice, Dramatic Reading and Recitation, Humorous and Dialect Readings, Impersonations, Pantomime, Bible and Hymn Reading, and Delsarte Philosophy, with Individual Criticism.

Shakespeare.

A careful analytical study and rendition of "Julius Cæsar," "Merchant of Venice," "Hamlet," and "Macbeth." Scenes given by assigning character to each pupil.

Clergymen's Course.—Special attention to voice development, freeing it from all impurities and rendering it clear, full, sympathetic and powerful. Fatigue, hoarseness, and "sore throat" are nearly always the result of improper use of vocal organs. Practical exercises and thorough drill work in Voice Use, Gesture, Bible and Hymn Reading.

Cost of Instruction.—Two hours a week, each term, \$5.00.

*Resigned.

COLLEGE OF COMMERCE.

CHARL M. REPLOGLE, PRINCIPAL,
Instructor in Book-keeping and Mathematics.

CLAUDE H. SHUMAKER,
Instructor in Shorthand and Typewriting.

MRS. VIOLA MEYER,
Instructor in Grammar and Composition.

GENERAL ANNOUNCEMENT.

The object of this department is to prepare young men and women for all kinds of clerical work, and also to give those who do not wish to engage in this line, a thorough course in business principles, enabling them to perform the functions of an ordinary business man.

To accomplish this end we have adopted the methods and courses of instruction which are most practical and at the same time most thorough and complete.

COURSES OF STUDY.

The courses have been arranged for three terms, this being the average time required for completion. All work prescribed must be completed before graduation whether in a longer or shorter period.

Book-keeping.

FIRST TERM.	SECOND TERM.	THIRD TERM.
Book-keeping and Actual Business.	Book-keeping and Actual Business.	Book-keeping and Actual Business.
Com'rcial Arithmetic.	Com're'l Arithmetic.	Office Work.
Grammar.	Commercial Law.	B'nk'g & Com'l Cr.
Spelling and Def.	Rapid Cal.	Letter Writing.
Business Pen.	Penmanship.	Penmanship.

Shorthand.

The following studies are included in this course :

Shorthand, Typewriting, Grammar, Letter Writing, Spelling, Mimeographing, Manifolding, and Copying Press work.

Book-keeping.—Book-keeping is taught by the Actual Business method, requiring the student to actually perform all his work before trying to record it. He is started as a business proprietor investing cash to the amount of \$5,000.00. His first work is to open the books, deposit his money, rent his store, and stock up with goods. To enable him to do this there must necessarily be offices to perform their different functions. The bank, wholesale, real estate and other offices are all running and so he is at once put in touch with the office work and the more advanced students. The easier transactions are taken up first, but from these he branches out to the more difficult ones until he has involved every principle of the art in his work in the class room. He forms co-partnerships, joint stock companies, helps to organize a National Bank and, during his course, is proprietor and book-keeper of fifteen different lines of business.

When he has thus finished the subject, his work in the business offices of the city will be merely a continuation of his work and not something entirely new to him.

Office Work.—The department is thoroughly equipped with offices, together with all the appurtenances necessary to a first-class commercial education. Among the offices used are the Wholesale, Commission, Bank, Real Estate, Freight and others.

Students take their turn in filling each place in the offices and have charge of a set of large books the same as is used in the leading business houses of to-day. We have one of the finest banking sets manufactured and are able to duplicate any kind of work done in the largest and best banks of our great cities.

Arithmetic.—Of all practical studies Arithmetic has no peer, and in usefulness no superior. A man, no matter what may be his vocation, is handicapped in the race of life, if he does not possess a practical knowledge of this subject. In point of importance it ranks equally with book-keeping, for it would be of little use to be able to separate the debits from the credits without a thorough knowledge of arithmetic.

We aim to give our students just the kind of work they are to do in the counting room, on the farm, and in the workshops, teaching the simplest business methods to gain accuracy and speed. Special attention is given to all the best methods of rapid calculation.

Spelling and Defining.—Classes in this very important branch are made prominent and may be entered at any time.

Business Forms.—Time drafts, sight drafts, bank drafts, checks, notes, bills of exchange, deeds, articles of co-partnership, insurance policies, statements, invoices, due bills, leases, and all other business forms are in constant use during the whole course, and the student becomes so familiar with each that it is a pleasure to him, as well as obligatory, to sit down and write any one of them out completely. All papers pass under the inspection of the instructor before being accepted by any of the offices or students, thus creating a spirit of neatness and accuracy in all the work of the student.

Commercial Law.—Most of the authors on Commercial Law try to cover too much ground. We profit by past experience and use a text which avoids the discussion of any subjects outside of those pertaining to a practical knowledge of Commercial Law from a business man's standpoint.

Business Penmanship.—A good handwriting without a shade or flourish is recognized in the commercial world to be an accomplishment of untold value. There are few attainments that form such an important part of the daily vocations of every business man as a good, plain, rapid handwriting.

Rapid Calculation.—Besides the regular arithmetic classes, classes are formed in rapid calculation. In these the student receives drills in rapid addition, subtraction, multiplication, division, and in the short methods of computing interest, discount, etc.

Shorthand.—Pitmanic Shorthand is taught, Dement's textbook being used. After a thorough mastery of the principles of the art, the work is made very practical and in every way similar to that for which the student is qualifying. Typewriting is a necessary adjunct to the work of the stenographer. The work in this branch is conducted in a very systematic manner by means of carefully graded exercises. Neatness and accuracy are primarily insisted upon ; speed, subordinated thereto.

*RATES OF TUITION.**Commercial or Shorthand Course.*

One term, 10 weeks, (in advance).....	\$13 00
Two terms, 10 weeks each, (in advance).....	24 00
Three terms, 10 weeks each, (in advance).....	34 00
Less than 10 weeks, per week.....	1 50
Contingent fees, per term.....	25

For both courses, 30 per cent in addition to the above rates will be charged.

Special Studies.

Book-keeping and Actual Business, per term.....	\$ 9 00
Shorthand	10 00
Penmanship, 50 lessons per term.....	5 00
Typewriting.....	5 00

Cost of Books.

For Commercial Course, (estimated).....	\$12 00
For Shorthand Course, (estimated)	5 00

Notes.

Tuition is payable in advance. No tuition will be refunded except in case of sickness. Students may enter at any time, as they receive individual instruction, and are not held back with a class. Scholarships are not accepted in this department.

Students in either our Commercial or Shorthand course have the privilege of taking one study each term in the regular University course, free of charge. This is a splendid opportunity for those who desire to review some subject or to take up new work.

LIST OF STUDENTS.

COLLEGE.

Graduate.

- Rev. Henry W. Bailey.....Bethany, Ohio
M. S., Heidelberg University, 1892.
COURSE: Philosophy.
- Prof. Peter S. Berg.....Larimore, South Dakota
B. S., Mount Union College, 1893
COURSE: Economic, Political, and Social Science.
- Rev. Morris H. Brensinger.....Fleetwood, Pa.
A. B., Heidelberg College, 1887. M. A., Ursinus College, 1895.
COURSE: Ethics and Evidences of Christianity.
- Rev. Daniel Burghalter.....Germantown, Ohio
A. B., Heidelberg University, 1892.
COURSE: Philosophy.
- Charles Sherman Haight.....8 Spencer Place, Brooklyn, N. Y.
B. A., Yale University, 1892. M. A., Yale University, 1895.
LL. B., Harvard University, 1895.
COURSE: History and English Literature
- Frederick Everest Haight.....1109 Bergen St., Brooklyn, N. Y.
B. A., Trinity College, 1887. M. A., Trinity College, 1891.
COURSE: History and English Literature.
- Rev. Albert H. Hibshman.....Shippensburg, Pa.
A. B., Heidelberg College, 1888. A. M., Heidelberg University, 1891.
COURSE: Philosophy.
- Rev. Charles M. Kimball.....241 Peabody St., Buffalo, N. Y.
Graduate of St. Andrew's Divinity School, 1888.
COURSE: English Language and Literature.
- Prof. Edward T. Mathes.....Lewiston, Idaho
B. S., Heidelberg College, 1889. M. S., Heidelberg University, 1892.
COURSE: Economic Political, and Social Science.
- Rev. George E. MetgerAlliance, Ohio
A. B., Heidelberg College, 1884. A. M., Heidelberg University, 1888.
COURSE: Economic, Political, and Social Science.
- Rev. David A. Parks.....Bloomville, Ohio
A. B., Heidelberg College, 1883. A. M., Heidelberg University, 1891.
COURSE: Philosophy.
- Rev. Anton Seyring.....St. Bernard, Ohio
Graduate of Reformed Mission-House, 1876.
COURSE: Philosophy.

- Rev. Albert C. Shuman.....Tiffin, Ohio
 A. B., Heidelberg University, 1892.
 COURSE: Ethics and Evidences of Christianity.
- Prof. William W. Troup.....Carthage, Ill.
 A. B., Heidelberg College, 1883. A. M., Heidelberg University, 1891.
 COURSE: Latin and Greek.
- Prof. George W. TwitmyerHonesdale, Pa.
 A. M., Franklin and Marshall College, 1884.
 COURSE: Philosophy.
- Miss Katherine Wolf.....804 N. Broadway, Baltimore, Md.
 B. S., Adrian College, 1889.
 COURSE: Philosophy.
 Graduate Students, 16.

Senior Class.

- Flora Lorene Arnold.....Phil.....Tiffin
- Grace Marie Bareis... ..Clas.....Canal Winchester
- Etta May Dannenberg.....Phil.....Tiffin
- J Schuyler Hossler.....Sci.....Bloomville
- Henry Nevin Kerst.....Clas.....Baker
- Adam Calvin Renoll.....Clas.....Hanover, Pa
- Aaron William Ricksecker.....Clas.....Tiffin
- Solomon Irving Royer.....Clas.....Sterling, Kan
- Al Cines Siddall.....Clas.....Bascom
- Lydia Marie Schmidt.....Lit.....New Bremen
- Harvey Hager Shirer.....Clas.....Dayton
- Anna May Shumaker.....Lit.....Tiffin
- Arthur E. Snepp.....Clas.....Miamisburg

Seniors, 13.

Junior Class.

- John Theodore Bucher.....Clas.....Tiffin
- Earnest Edwin Doerschuk.....Clas.....Shanesville
- Lillian Drake.....Lit.....Tiffin
- Samuel Jones Tilden Flohr.....Clas.....New Springfield
- John Christian Gekeler*.....Clas.....St. Joseph, Mo
- Nellie Holtz*.....Phil.....Greenspring
- Francis Williard Kennedy.....Clas.....Millport
- Julia Corinne Merkelbach.....Phil.....Tiffin
- John Osborn Rhodes.....Clas.....Bloomville

Philip Osro Rhodes.....	Clas.....	Tiffin
John Emanuel Sherck.....	Sci.....	Fireside
Walter Warren Schriver.....	Clas.....	Columbiana
Loren H Snepp.....	Sci.....	Miamisburg
Orvilla Susan Van Tine.....	Phil.....	Tiffin
William Faust Wiley..	Sci.....	Tarlton
Frederick Samuel Zaugg*.....	Clas.....	Mt. Eaton

Juniors, 16.

Sophomore Class.

Homer Keller Baker.....	Sci.....	Tiffin
Helen Paul Bareis.	Clas.....	Canal Winchester
Mabel Bare Bartleson*.....	Phil.....	Sycamore
Gershom Johnson Best*.....	Sci.....	Tiffin
Charles Iven Burtner.....	Clas.....	West Alexandria
S Alvin Conrad.....	Clas.....	Paris
Charles Addison Dawson.....	Clas.....	Tiffin
Howard Berleman Diefenbach*...Sci.....		West Alexandria
Dorsey Wayland Fellers.....	Sci.....	Arcanum
Mabel Angela Fenneman.....	Clas.....	Hamilton
Fannie Gertrude Gibson.....	Clas.....	Chapman, Kan
Addie Florence Keller*.....	Sci.....	McCutchenville
Mary Luella Oberlin*.....	Sci.....	West Brookfield
Clyde Carlton Porter.....	Phil.....	Tiffin

Sophomores, 14.

Freshman Class.

William Allen Alspach*.....	Clas.....	Thornville
Joseph Eugene Bentel.....	Clas.....	Wooster
Mabel Claire Chandler.....	Clas.....	Tiffin
Charles Alexander Cockayne*.....	Clas.....	Tiffin
Edward Nelson Conrad*.....	Clas.....	Bairdstown
Abram Van Camp Courtright*...Sci.....		Stoutsville
Adam Jacob Dauer*.....	Clas.....	Haskins
Mabel Grace Elder.....	Lit.....	Deshler
Charles Jesse Fullerton*	Clas.....	Thornville
Myron Earle Graber.....	Clas.....	Mt. Eaton
Carrie Gibson Gries.....	Phil.....	Tiffin
Olive Myrtle Hartman.....	Phil.....	Tiffin

Edgar Vincent Loucks.....	Clas.....	Dayton
Dudley Loomis*.....	Clas.....	Tiffin
Charles Bennet Mathes.....	Clas.....	Canaan
Harry Jacob Rohrbaugh.....	Clas.....	Porters Sideling, Pa
Silas Wright Rosenberger.....	Clas.....	Tiffin
John Baker Smith*.....	Sci.....	Tiffin
John Mathias Sneekenberger.....	Sci.....	Tiffin
Burton Stoner*.....	Clas.....	Massillon

Freshmen, 20.

Special Collegiate Students.

John H. Brumbaugh.....	Canton
John Ross Chamberlain.....	Tiffin
Frances C Egbert.....	Tiffin
Clarence Jacob Fry.....	Old Fort
Bertha Alice Good.....	Tiffin
Arthur Douglas Harmon.....	Tiffin
Clara Hubbard.....	Tiffin
Vanda Euterpe Kerst.....	Baker
John Delbert Lydey.....	Tiffin
Edward Everett Naragon.....	Miller Station
Bertwin Edwin Reemsnyder.....	New Berlin
Nellie Pearl Rule.....	Greenspring
Benjamin Franklin Ziegler.....	Gaylord, Minn
Mary Endora Zeis.....	Angus

Special Collegiates, 14.

ACADEMY.

Senior Class.

Julia Brown Mateer Cummins*.....	Tiffin
George Washington Good*.....	Flat Rock
John Henry Hornung*.....	New Bavaria
Emil Kroeger*.....	Wheatland, Iowa
William Alvin Rex*.....	Tiffin
Ida Agnes Starkey*.....	Minerva
Jesse Frederick Steiner.....	Millerstown
Anna Gertrude Wettach.....	Tiffin

Seniors, 8.

Middle Class.

Proctor Benner*	Tiffin
Emil D Buehrer	Evansport
Nellie Marshal Fleet	Tiffin
Clarence Jacob Fry	Old Fort
Emma Jeannette Goodman*	Melmore
Bertha Jayne Keller*	Tiffin
Frank Peairs Kennison*	Tiffin
Mary Elizabeth Maurer*	Bloomville
Leta E. Miller*	Tiffin
Albert F. Smaltz*	Tiffin
Janellie Stuckey*	Tiffin
Walter Gregory Trumpler*	Tiffin
George Earl Tuttle*	Sycamore
Henry Elmer Zaugg*	Koch

Middle Class, 14.

Junior Class.

Evan Lee Fristoe	Tiffin
Kirk Sickley Miller	Tiffin
William Earl Fleet	Tiffin

Juniors, 3.

Special.

William Allen Alspach	Thornville
Oliver Baker	Tiffin
Paul Breese Bigger	Tiffin
Russel Barnhart	Tiffin
Mabel Bare Bartleson	Sycamore
Charles Iven Burtner	West Alexandria
Edward Nelson Conrad	Bairdstown
Abram Van Camp Courtright	Stoutsville
Calvin Austin Croninger	Republic
Adam Jacob Dauer	Haskins
Charles Jesse Fullerton	Thornville
Myron Earle Graber	Mt. Eaton
Carrie Gibson Griess	Tiffin
Olive Myrtle Hartman	Tiffin
James McGormly	Tiffin
Addie Florence Keller	McCutchenville
Dudley Loomis	Tiffin

John Delbert Lydey..	Tiffin
Charles Bennet Mathes.....	Canaan
Julia Corrinne Merkelbach.....	Tiffin
Lulu Mary Oberlin.....	West Brook field
Ethel Pittenger.....	Tiffin
Clyde Carlton Porter..	Tiffin
Roxey Ann Rakestraw.....	Republic
Harry Jacob Rohrbaugh.....	Porters Sideling, Pa
Silas Wright Rosenberger.....	Tiffin
John Baker Smith.....	Tiffin
John Mathias Rosenberger.....	Tiffin
Mary Endora Zeis.....	Angus
Frederick Samuel Zaugg	Mt. Eaton

Special, 30.

NORMAL SCHOOL.

Herbert Abbott.....	Fort Seneca
Thomas Watson Barto.....	Watson
Mabel Christina Bauman.....	Zwingle, Iowa
Mary Catharine Beatty.....	Kansas
Cora Geraldine Blue.....	Fort Seneca
Wren Bolin.....	West Lodi
Maude May Bosler.....	Cromers
Blanche Briggs.....	Tiffin
Blanche Ellen Brown	Tiffin
Lola Burgderfer.....	Tiffin
John Chamberlain.....	Tiffin
John Calvin Chenot.....	Louisville
Edward Nelson Conrad.....	Bairdstown
Irena Cooley.....	Bloomville
Minnie Leah Cramer.....	Bettsville
John Harvey Cregor.....	Watson
Sadie E. Cromer.....	Tiffin
Dorsey Day.....	Maple Grove
Herbert Grant Drinkwater.....	Republic
Anna Kate Dunn.....	Tiffin
Harvey Eichman.....	Fort Seneca
Ira Sylvertis Edwards.....	Fort Seneca
Cedilla R. Edwards.....	Fort Seneca
George Washington Feaga.....	Tiffin
Frederick Elsworth Feagles.....	Tiffin

Lydia Zelora Feasel	Bettsville
Lottie Inez Fry.....	Bettsville
Arthur Douglas Harmon.....	Tiffin
Harrison William Heller.....	Tiffin
Addie L. Hoke.....	Fort Seneca
Esker Lee Hoke.....	Fort Seneca
Lottie Caroline Hottle.....	Melmore
Selma Dorotha Hubach.....	Tiffin
Hugh E. Humphrey.....	Tiffin
William Jacoby.....	Alvada
Leonard Baker Keller.....	Tiffin
Forrest John Kimmel	Tiffin
George Edward Kiessling.....	Tiffin
Cora Louise Leberman.....	Louisville
Harvey Loose.....	Melmore
Elnora Lynch.....	Bettsville
Mary Rebecca Lytle.....	Bloomville
William Winfield Marsteller.....	Tiffin
Joseph Marion Martin.....	Tiffin
James McGormly.....	Tiffin
Minnie Alverda Michael.....	Tiffin
Carl Franklin Miller.....	Greenwich
Logan Miller.....	Fort Seneca
Essie Mosier.....	Tiffin
Franklin G. Nighswander.....	Fort Seneca
Burt Nighswander.....	Fort Seneca
Maude Bell Nighswander.....	Fort Seneca
Norman C. Nunamaker.....	Louisville
Reuben Nyswander.....	Weston
Ira Francis Omwake.....	Iler
Helen Mildred Prenot.....	Louisville
Kate Rosenberger.....	Bettsville
Minnie Rosenberger.....	Bettsville
Albert Franklyn Samsel.....	Bloomville
Rosa Schuab.....	Tiffin
Clayton David Seacrist.....	Tiffin
Katie Sherman.....	Tiffin
Charles Elmer Shriver.....	Fort Seneca
Oscar Smith.....	Tiffin
William Lewis Souder.....	Fostoria

Silas Sterling Stahl.....	Amsden
Robert Stinchcomb.....	Tiffin
Effie Veneria Walter.....	Maple Grove
George Herman Walters.....	Pigeon Run
Frederick Weeks	Amsden
Sadie Leah Weidner.....	Fireside
Laura Adeley Wright.....	Morris
Elma Ethel Wood.....	Belle Vernon
Total in Normal School for the year, 73.	

CONSERVATORY OF MUSIC.

Etta Grace Alspach	Altamont, Ill
William Allen Alspach.....	Thornville
Flora Lorene Arnold.....	Tiffin
George Christopher Baumgartel.....	Akron
Mrs. George C. Baumgartel.....	Akron
Joseph Eugene Bentel.....	Wooster
Homer Keller Baker.....	Tiffin
Charles Iven Burtner.....	West Alexandria
William Harvey Boganwright.....	Thornville
Helen Paul Bareis.....	Canal Winchester
Mabel Christina Bauman.....	Zwingle, Iowa
Cora Irene Bleckley.....	Tiffin
Mabel Barnhart.....	Tiffin
S Alvin Conrad	Paris
Arthur Vale Casselman.....	Tiffin
Julia Brown Mateer Cummins	Tiffin
Adam John Dauer	Haskins
Nellie C. Decker.....	Groveport
Edwin Alvin Day.....	Tiffin
Mrs. Bertha Day.....	Tiffin
Charles Addison Dawson.....	Tiffin
Howard Berleman Diefenbach.....	West Alexander
Mabel Grace Elder.....	Deshler
Mrs. Laura Emerson Freeman.....	Tiffin
Amanda Flack	Tiffin
Bessie Fry.....	Bettsville
Clarence Jacob Fry.....	Old Fort
Charles Jesse Fullerton.....	Thornville
Bertha Alice Good.....	Tiffin
George Washington Good.....	Flat Rock

John Christian Gekeler.....	St. Joseph, Mo
John Henry Hornung.....	New Bavaria
Henry Nevin Kerst.....	Baker
Emil Kroeger....	Wheatland, Iowa
Mary Elizabeth Maurer.....	Bloomville
Florence Martin.....	Tiffin
Nellie Meshinger.....	Tiffin
Angia L. Rhodes.....	Tiffin
Sady Rees.....	Pemberville
Sadie Remele.....	Tiffin
William Rex.....	Tiffin
Charl M Replogle....	Tiffin
Harvey Hager Shirer.....	Dayton
Jessie Frederick Steiner.....	Millerstown
Samuel Austin Stamm.....	Fombell, Pa
Mamie Smith.....	Tiffin
Anna May Shumaker.....	Tiffin
Violet Schinness.....	Tiffin
Maude Schinness.....	Tiffin
Ida Agnes Sankey.....	Minerva
Lydia Marie Schmidt.....	New Bremen
Walter Warren Shriver.....	Columbiana
Anna Gertrude Wettach.....	Tiffin
John Wells.....	Tiffin
G. H. Walters.....	Pigeon Run
William Faust Wiley.....	Tarlton
Sadie Wannamaker.....	Tiffin
Jennie Wannamaker.....	Tiffin
Maud Yeager.....	Tiffin
Benjamin Franklyn Ziegler.....	Gaylord, Minn
Frederick Samuel Zaugg.....	Mt. Eaton
Elmer Harvey Zaugg.....	Mt. Eaton

Music Students, 62.

ART DEPARTMENT.

Dora Berry.....	Tiffin
Anna Kate Dunn....	Tiffin
Clarence Jacob Fry.....	Old Fort
Mrs. C. F. Hansberger.....	Tiffin
Hattie Mae Heller.....	Attica
Katie Hertzer.....	Tiffin
Elinor Katherine Hursh.....	Tiffin

John Steele	Tiffin
Anna May Shumaker.....	Tiffin
Daisy Van Nette.....	Tiffin
Jennie Yingling.....	Tiffin

Art Students, 11.

COLLEGE OF COMMERCE.

Wren Bolin	West Lodi
Lola Burgderfer.....	Tiffin
Katie Henrietta Christman.....	Tiffin
Irene Cooley.....	Bloomville
William Earl Fleet.....	Tiffin
Evan Lee Fristoe.....	Tiffin
Clara Good.....	Tiffin
Emma Jeannette Goodman.....	Melmore
Mary Clara Grine.....	Havana
Harrison William Heller.....	Tiffin
J Schuyler Hossler.....	Bloomville
H. Walter Kline.....	Weston
John Delbert Lydey.....	Tiffin
William Winfield Marsteller.....	Tiffin
Carl Franklin Miller.....	Greenwich
Kirk Sickley Miller.....	Tiffin
Reuben Nyswander.....	Weston
Harry Paden.....	Tiffin
Roxey Ann Rakestraw	Republic
Charles D. Robbins.....	Tiffin
Albert Franklyn Samsel.....	Bloomville
Clayton David Seacrist	Tiffin
Walter Warren Shriver.....	Columbiana
R T Smith.....	Republic
Silas Sterling Stahl.....	Amsden
Hovey Van Tine	Tiffin
George Earl Tuttle.....	Sycamore
Julius Charles Weinig.....	Tiffin
Maud Yeager	Tiffin
Benjamin Franklyn Ziegler.....	Gaylord, Minn
Oscar Hugo Zeller.....	Wheatland, Iowa

Commercial Students, 31.

SCHOOL OF ORATORY.

William Allen Alspach.....	Thornville
----------------------------	------------

Flora Lorene Arnold.....	Tiffin
Homer Keller Baker.....	Tiffin
Grace Marie Bareis.....	Canal Winchester
George Christopher Baumgartel.....	Tiffin
William Christian Baum.....	Lima
John Warren Bechtel.....	Reedsburg
Abram Van Camp Courtright.....	Stoutsville
Adam Jacob Dauer	Haskins
Howard Berleman Diefenbach.....	West Alexandria
Earnest Edwin Doerschuk.....	Shanesville
William Babylon Duttera.....	Tiffin
Samuel Jones Tilden Flohr.....	New Springfield
Charles Jesse Fullerton.....	Thornville
Fannie Gertrude Gibson.....	Chapman, Kan
Jay Lloyd Hoeltzel	Tiffin
Nellie Holtz.....	Greenspring
John Henry Hornung.....	New Bavaria
J Schuyler Hossler.....	Bloomville
Elinor Kathrine Hursh.....	Tiffin
Francis Williard Kennedy.....	Millport
Henry Nevin Kerst.....	Baker
Vanda Euterpe Kerst.....	Baker
Ernest William Kruse.....	Ft. Wayne, Ind
Edgar Vincent Loucks.....	Dayton
Nevin Beam Mathes.....	Tiffin
David Sebastian Miller.....	Tiffin
Mary Luella Oberlin.....	West Brookfield
Clyde Carlton Porter.....	Tiffin
Angia L Rhodes.....	Tiffin
William F. Rogge.....	Ft. Wayne, Ind
Harry Jacob Rohrbaugh	Porters Siding, Pa
Lydia Marie Schmidt	New Bremen
John Emmanuel Scherek	Fireside
Samuel Austin Stamm	Fombell, Pa
Burton Stoner	Massillon
Walter Warren Shriver.....	Columbiana
Park Holloway Weaver.....	Columbiana
Ervin Enos Young.....	Bremen
Frederick Samuel Zaugg.....	Mt. Eaton

DEGREES CONFERRED, 1896.

Divinitatis Doctor (In Honorem.)

Rev. Emil P. Herbruck.....	Canton
Rev. James H. Steele.....	Tiffin
Rev. Edward D. Wettach.....	Tiffin

Philosophiae Doctor (Pro Merito.)

Prof. John L. Trissler.....	Hartwell
-----------------------------	----------

Artium Magister (In Cursu.)

Rev. John C. Hornung.....	Lima
Rev. Marcus J. Roop.....	New Brunswick, N. J.
Rev. Solomon N. Snyder.....	Ft. Wayne, Ind
Dr. Charles E. Snyder.....	Greensburg, Pa
Dr. W. J. K. Snyder.....	Avalon, Pa
D. J. Snyder.....	Greensburg, Pa
Rev. Rollo R. Stevens.....	Chicago, Ill
Rev. J. Grant Walter.....	Hummelstown, Pa

Artium Magister (In Honorem.)

Dr. Charles H. McKain.....	Vicksburg, Mich
----------------------------	-----------------

Picturae Magister.

Inez I. Crampton.....	Tiffin
-----------------------	--------

The names of the persons upon whom the Bachelor's degree was conferred in 1896 appear in the list of the Collegiate Alumni.

SUMMARY OF STUDENTS.

College	93
Academy.....	55
Normal.....	73
Conservatory of Music.....	62
Art.....	11
College of Commerce.....	31
School of Oratory.....	40
Theological Seminary.....	22
Total.....	387
Names repeated.....	122
Actual attendance.....	265

ALUMNI ASSOCIATION.

More than thirty years ago the Alumni formed themselves into an association, called the Alumni Association of Heidelberg College, the object, under the constitution, being to "promote friendship, preserve the intimate relation the Alumni hold to each other and advance the interests of our Alma Mater." The annual dues of each member of the Association are fifty cents, which go to defray the legitimate expenses of the Association, such as the printing and distributing of annual catalogues among the members, and securing the Alumni speaker.

Within the past few years the members of the Association have awakened to a sense of their duty in relation to the interests of Heidelberg. This is the endowment of an Alumni Professorship, which was first commenced in 1871. Only partial success was then attained. Now that the members of the Association are taking an interest, it is expected that at their next meeting, the Association can insure to the University, through its President, such substantial aid as to make the endowment certain.

The following officers were elected at the last annual meeting :

J. C. Royer, Tiffin, O.....	<i>President.</i>
W. H. Good, Tiffin, O.....	<i>Vice President.</i>
L. H. Beck, Fort Seneca, O.....	<i>Secretary.</i>
Rev. A. H. Zechiel, Bellevue, O.....	<i>Treasurer.</i>
Thos. H. Keller, Tiffin, O.....	<i>Registrar.</i>
Rev. H. J. Sauerber, Emporia, Kan.....	<i>Orator Primarius.</i>
Rev. R. C. Zartman, Philadelphia, Pa.....	<i>Orator Secundus.</i>
Rev. J. A. Patterson, Fostoria, O.....	<i>Poet Primarius.</i>
Rev. A. C. Shuman, Tiffin, O.....	<i>Poet Secundus.</i>

In accordance with the action of the Alumni Association, the names of the Alumni have been printed according to classes.

The Alumni are kindly requested to notify the Secretary of the Faculty of any change of address or vocation, in order to keep the list of the Alumni as complete and reliable as possible.

Those marked with an asterisk (*) are deceased.

CLASS OF 1854

George Z. Mechling, A. M., Sc., minister.....Hamilton, O
*Margaret J. Shelman, Sc.....

1855.

Nelson L. Brewer, Sc., lawyer.....Tiffin, O
 William A. Loomis, Sc., lawyer..... — — —, Col

1856.

*George S. Feighner, Sc.....
 William H. Fenneman, Cl., minister.....Hamilton, O
 William McCaughey, A. M., Sc., minister.....Robinson, Ill
 John R. Rauch, Sc., lawyer.....Monroe, Mich
 *Charles H. Winters, Cl.....

1857.

Valentine Hay, Cl., lawyer.....Somerset, Pa
 *Charles W. Hoyman, Sc.....
 Nathaniel H. Goose, A. M., D. D., Sc., minister.....Shelby, O
 *Peter Tendick, Sc.....
 Mrs. Callie H. Woolsey, *nee* Hamming, Sc., physician,
 Jeffersonville, Ind

1858.

*John B. Kniest, D. D., Cl.....
 John L. Oram, Sc., merchant.....Dayton, O
 *Amos Sellers, A. M., Sc.....
 *Joseph R. Swigart, Sc.....
 Jeremiah M. Wise, Sc., publisher.....St. Louis, Mo

1859.

John D. Gougar, A. M., Cl., lawyer.....Lafayette, Ind
 James Heffley, Sc., minister.....Canal Winchester, O
 Sharon C. Lamberson, Sc., editor.....Fremont, O
 George H. Leonard, D. D., Cl., minister.....Basil, O
 Price J. Wilson, Sc., merchant.....Tiffin, O

1860.

Samuel Z. Beam, D. D., Cl., minister.....Carrollton, O
 *George Gossman, A. M., Cl.....
 Mrs. America V. Heffley, *nee* Bergstresser, Sc..Canal Winchester, O
 John B. Kieffer, Ph. D., Cl., Prof. Greek.....Lancaster, Pa
 Augustus R. Kieffer, Cl., minister.....Pittsburg, Pa

1861.

*Henry Bair, Cl., minister.....
 George T. Cost, Cl.....Xenia, O

*John W. Cramer, Sc.....
 *Daniel D. Dubbs, Cl.....
 Joseph A. Keller, D. D., Cl., minister.....Hartville, O

1862.

Sebastian C. Goss, D. D., Cl., minister.....Wadsworth, O
 Charles O. Knepper, A. M., Cl., editor.....Santa Barbara, Cal
 Jacob F. Snyder, Cl., minister.....Manor Dale, Pa
 Stephen J. Sutphen, Sc., lawyer.....Defiance, O

1864.

*Charles Schaaf, D. D., Cl.....

1865.

Florence Cronise, A. M., Cl., lawyer.....Tiffin, O
 Henry H. Miller, Cl.Chicago, Ill
 Joseph B. Shumaker, D. D., Cl., minister.....Tiffin, O
 Mrs. Jane Smoyer, *nee* McAllister, Sc.....Elmore, O

1866.

*George W. Bachman, A. M., Cl.....
 *Upton F. Cramer, A. M., Cl.....
 *Mrs. Callie H. Hornung, *nee* Souder, Sc.....
 Mrs. Ella Ridgely, *nee* Bacher, Sc.....Tiffin, O
 Charles K. Smoyer, Ph. D., Cl., minister.....Elmore, O

1867.

*Frederick Moyer, Cl.....
 John H. Ridgely, M. S., Sc., lawyer.....Tiffin, O
 Louis Ullrich, Sc., Florist.....Tiffin, O
 Samuel B. Yockey, D. D., Cl., minister.....Columbus, O

1868.

John C. Good, A. M., Cl., physician.....Tiffin, O
 *Mrs. Ione Henry, *nee* O'Conner, M. S., Sc.....
 Edward Herbruck, Ph. D., D. D., Cl., Archæologist.....Dayton, O
 Christian Hornung, A. M., Cl. Prof. of Mathematics.....Tiffin, O
 *George W. Houck, Sc.,.....
 *Simon N. L. Kessler, Sc.....
 Mrs. Rosa C. Thomas, *nee* Ruhl, Sc.Akron, O
 Charles W. Williamson, Sc., Supt. Schools.....Wapakoneta, O
 Mrs. Elvira Yockey, *nee* Beilhartz, M. S., Sc.....Columbus, O

1869.

- *Mrs. Laura O. Bunn, *nee* Groff, Sc.....
 *Lewis J. Cramer, M. S., Sc.....
 Frank Dildine, Sc., editor.....Ft. Wayne, Ind
 Mrs. Ella L. Dildine, *nee* Gibson, Sc.....Toledo, O
 Alfred Houtz, A. M., Cl., minister.....Orangeville, Pa
 Edward P. Kellog, Sc., lawyer.....Red Cloud, Neb
 Guilford B. Keppel, Sc, lawyer.....Tiffin, O
 Jasher Pillars, Sc., lawyer.....Tiffin, O
 Hiram Shumaker, A. M., Cl., minister.....Holton, Kan
 Wesley A. Strong, Sc., lawyerKenton, O

1870.

- Hiram J. Bachtel, Sc.....New Baltimore, O
 J. Frederick Bunn, A. M., Cl., lawyer.....Tiffin, O
 Mrs. Leora Conn, *nee* Flenner, Sc.....Seattle, Wash
 *James D. Ely, Sc.....
 Charles W. Good, Cl., minister.....Tiffin, O
 Mrs. Mary E. Groff, *nee* Noble, Sc.....Tiffin, O
 *Austin Henry, A. M., Cl.
 Charles G. A. Hulhorst, A. M., Cl., minister.....Columbus, Neb
 *Walter W. Kellogg, Sc.....
 James C. Shumaker, A. M., Cl., cashier of bank.....Ripley, O

1871.

- Theodore J. Bacher, A. M., Cl., minister.....Danville, Ky
 *Osiander A. S. Hursh, A. M., Cl.....
 Hiram C. Keppel, Sc., lawyer.....Tiffin, O
 *Jacob V. Lerch, Sc.....
 Michael Loucks, D. D., Cl., editor.....Dayton, O
 William Stuff, Sc., farmer.....Wawaka, Ind
 *Amos F. Zartman, Cl.....
 Alvin S. Zerbe, D. D., Cl., Prof. O. T. Theology.....Tiffin, O

1872.

- John H. Beck, Cl., minister.....Waynesburg, O
 Isaac Cahill, Sc., lawyer.....Bucyrus, O
 Wesley S. Fox, Sc.....Dayton, O
 William H. Herbert, Cl., minister.....Pottsville, Pa
 *William Herr, A. M., Cl.....
 *Daniel F. Keller, Cl.....

*Philip B. King, Sc.....
 John J. Leberman, D. D., Cl., minister.....Louisville, O
 Silas P. Mauger, A. M., Cl., minister.....Stone Church, Pa
 Edward H. Otting, Cl., minister.....Warren, O
 Solomon Ream, A. M., Cl., minister.....Lone Tree, Ia
 Richard B. Reichard, A. M., Cl., minister.....Dayton, O
 Leander K. Royer, Cl., lawyer.....Anderson, Ind
 Herman I. Stern, A. M., Cl., minister.....Corydon, Ind
 Edwin R. Williard, D. D., Cl., minister.....Akron, O

1873.

William M. Andrews, A. M., Cl., ministerAkron, O
 *Mrs. Rebecca Booth, *nee* O'Connor, Sc.....
 John H. Carson, Cl., Supt. Schools.....Delhi, O
 Christopher C. Creeger, Sc., farmer.....Tiffin, O
 Reuben Keller, Cl., minister.....West Alexandria, O
 Wilson W. Keller, Sc., assistant cashier.....Tiffin, O
 Mrs. Miranda I. Keller, *nee* Bacher, Sc.....Tiffin, O
 *Frederick P. Hartmetz, Sc.....
 *Lenius M. Turner, Sc.....

1874.

Mrs. Kate Fry, *nee* Stoner, Sc.....Bettsville, O
 Louis Grosenbaugh, A. M., Cl., minister.....Niles, Mich
 James T. Hale, Sc., minister.....Oxford, O
 Charles F. Kriete, A. M., Cl., minister.....Louisville, Ky
 Jessie Jelly, Sc., teacher.....Elkhart, Ind
 Charles M. Schaaf, A. M., Cl., minister.....Prospect, O
 Simon Steffens, Ph. D., Cl., Prin. Schools.....Lima, O
 Allen K. Zartman, A. M., Cl., minister.....Ft. Wayne, Ind

1875.

Mrs. Hattie Cowan, *nee* Hayward, Sc.....Valley Falls, Kan
 Mary E. Sherman, Sc.....Mexico, O
 Jonathan C. H. Elder, Cl., banker.....Deshler, O
 Milton F. Frank, A. M., Cl., merchant.....East Liverpool, O
 Jennie A. Heckerman, Sc.....Tiffin, O
 Jerome B. Henry, A. M., Cl., minister.....Norristown, Pa
 Emil P. Herbruck, A. M., D. D., minister.....Canton, O
 Scott F. Hershey, Ph. D., Sc., minister.....Boston, Mass
 *Imogen Miller, Sc.....

James H. Platt, Cl., lawyer.....	Tiffin, O
Frederick J. Sauerber, Cl., minister.....	Emporia, Kan
J. W. Schaufelberger, Cl., Common Pleas Judge.....	Tiffin, O
*John S. Stoner, A. M., Cl.....	
Celesta Stoner, Sc., teacher.....	Tiffin, O
Edward D. Wettach, A. M., D. D., Financial Secretary...	Tiffin, O
Frank C. Witthoff, Cl., minister.....	Marion, O
Mrs. Rebecca A. Wise, <i>nee</i> Poe, Sc.....	Tiffin, O
Mrs. L. A. Zartman, <i>nee</i> Conrad, M. S., Sc.....	Ft. Wayne, Ind

1876:

James N. Bachman, A. M., Cl. minister.....	Lynnport, Pa
Alpheus E. Baichly, A. M., Cl., minister.....	Canal Fulton, O
Austin Baker, Cl., farmer.....	Piree City, Cal
Charles D. Bogart, M. S., Sc., Supt. Schools	
	Knoxville Boro, Pittsburg, Pa
Anson L. Hassler, Cl., minister.....	Ft. Wayne, Ind
John H. Hornung, Sc., merchant.....	New Bavaria, O
Jacob Ihle, A. M., Cl., minister.....	Loyal Oak, O
Thos. F. Keller, M. S., Sc., physician.....	Tiffin, O
George E. Knepper, A. M., Cl., Supt. Schools.....	Lewiston, Idaho
Louis B. C. Lahr, Sc., minister.....	Delaware, O
David J. Meese, D. D., Cl., minister.....	Mansfield, O
Mrs. Ida Phillips, <i>nee</i> Hayward, Sc.....	Horton, Kan
David Scheibenberger, A. M., Cl.....	Norwich, Ia
G. W. H. Smith, Sc., minister.....	Hillsboro, O
James H. Steele, A. M., D. D., minister	Tiffin, O
William C. Strohm, Sc., lawyer, R. R. contractor.....	Omaha, Neb
*Mrs. Augusta Strohm, <i>nee</i> Randall, Cl.....	
Frederick W. Stump, A. M., Cl., minister.....	Artesian, S. D.

1877.

Mrs. Laura J. Cross, <i>nee</i> Lott, Sc.....	Indianapolis, Ind
Alice M. Good, Sc.....	Tiffin, O
Edward R. Good, Sc., publisher.....	Tiffin, O
Lizzie A. Halladay, Sc., stenographer.....	Lima, O
Nevin W. A. Helffrich, A. M., Cl., minister.....	Allentown, Pa
William F. Horstmeier, A. M., Cl., minister.....	St. Louis, Mo
Silas B. Mase, Sc., minister.....	Greensburg, Pa
*Mrs. Belle Miller, <i>nee</i> Baker, Sc.....	

Robert F. Oplinger, A. M., Cl., minister.....Taylorville, Ill
 John B. Rust, A. M., Cl., minister.....Robertsville, O

1878.

Warren E. Brinkerhoff, Sc., draughtsmanDetroit, Mich
 Walter S. Cramer, Cl, bank teller.....Tiffin, O
 *Della A. Dunnell, Cl.....
 *William H. Heckerman, Cl.....
 Willis S. Lynn, Sc., teacher.....Los Angeles, Cal
 Samuel McKitrick, Sc., teacher.....Steele City, Neb
 William A. Miller, Cl., minister.....Conneaut, O
 John D. Neff, A. M., Cl, minister.....Bettsville, O
 Grier M. Orr, Cl., Municipal Judge.....St. Paul, Minn
 John C. Rickenbaugh, M. S., Sc., manufac'rer...Grand Rapids, Mich
 Anna Stoner, Sc.....Tiffin, O
 Enoch Stricker, Sc., lawyer.....Cincinnati, O

1879

Mrs. Eliza N. Albright, *nee* Graybell, Sc.....Wabash, Ind
 William Dewald, Sc.....Tiffin, O
 Silas M. Douglass, A. M., Cl., lawyer.....Mansfield, O
 Lewis Feighner, Cl., lawyer.....Bucyrus, O
 John K. Rohn, Sc., lawyer.....Tiffin, O
 John C. Royer, Cl., lawyer.....Tiffin, O
 William H. Shults, Sc., minister.....Massillon, O
 *Mrs. Florence Smith, *nee* Van Fleet, Sc.....
 Benjamin N. Winnings, M. S., Sc., salesman.....Canton, O
 Owen C. Yost, Cl., lawyer.....Somerset, O

1880.

Mrs. Ida Crider, *nee* Abbott, Sc.....Fort Scott, Kan
 John H. Crider, M. S., Sc., lawyer.....Fort Scott, Kan
 Edward M. Beck, Cl., minister.....Wooster, O
 John L. Bretz, A. M., Cl., minister.....Millersburg, Ind
 William H. Focht, M. S., Sc., physician.....Tiffin, O
 William A. From, Sc., minister.....Baltimore, O
 Charles Hauptert, A. M., Cl., Supt. Schools.....Wooster, O
 George A. House, Cl., minister.....Landisburg, Pa
 *Minnie L. Jones, Sc.....
 Mrs. Anna M. Kennedy, *nee* Crumrine, Sc.....Canton, O
 *Jacob M. Kerstetter, Cl.....

Mrs. Ida B. Metz, <i>nee</i> Baltzell, Sc.....	Tiffin, O
John M. Platt, Sc, lawyer.....	Findlay, O
William A. Reiter, Cl., lawyer.....	Miamisburg, O
*David P. McC. Rike, Cl.....	
John A. Seitz, Sc., minister.....	Stoutsville, O
William Smith, Sc., minister.....	Lexington, O
George H. Souder, Cl., minister.....	Bluffton, Ind
*Lee Stoner, Sc.....	
Martin Vitz, A. M , Cl., minister.....	Cleveland, O
Robert C. Young, Sc., merchant.....	St. Francis, Ark

1881.

*John F. Boelsums, Cl.....	
Frank S. Houser, M. S., Sc., merchant.....	Muncie, Ind
Mrs. Anna G. Kleckner, <i>nee</i> Good, Sc.....	Tiffin, O
William A. Long, Ph. D., Cl., minister.....	Martinsburg, Pa
John L. Lott, Sc., lawyer.....	Columbus, O
Samuel L. Runkel, Cl., minister.....	Dialton, O
Frederick W. Shaley, Cl., physician.....	Terre Haute, Ind
Mrs. Julia Shaley, <i>nee</i> Brewer, Sc.....	Terre Haute, Ind
Mrs. Lettie Wilcoxson, <i>nee</i> Wilson, Sc.....	Tiffin, O
Rufus C. Zartman, A. M., Cl., minister.....	Philadelphia, Pa

1882.

Isaiah N. Burger, Cl., minister.....	Greensburg, Pa
William H. Dore, Sc., lawyer.....	Tiffin, O
George C. Gerlach, Cl., minister.....	Bloomville, O
Wilson Kemmerer, Sc., farmer.....	Taylorville, Ill
Benniah B. Krammes, A. M., Cl., editor.....	Tiffin, O
Mrs. Emma Krammes, <i>nee</i> Ruess, Sc.....	Tiffin, O
Emery F. Lyon, Sc., lawyer.....	Youngstown, O
Francis M. Shults, Sc., minister.....	Mohican, O
John D. Snyder, Cl., lawyer.....	Fostoria, O
John D. Thomas, Sc., minister.....	Slatington, Pa

1883.

Warren L. Howell, Cl., minister.....	Bucyrus, O
Mrs. Grace Burger, <i>nee</i> Fenneman, Cl.....	Greensburg, Pa
Charles L. Cassiday, Sc., lawyer.....	Chicago, Ill
Charles C. Crumrine, Sc., civil engineer.....	Carrollton, O
John K. Ellwood, A. M., Cl., Supt. Schools.....	Pittsburg, Pa

- *Mrs. Ellelia Evans, *nee* Bott, Sc.....
- Nevin M. Fenneman, Cl., Prof. Col. State Normal...Greeley, Col
- Prudence Fenneman, Sc., medical student.....Cleveland, O
- Boyd W. Fickes, A. M., Cl., lawyer.....Mansfield, O
- William H. Good., Cl., publisher.....Tiffin, O
- *William H. Hawver, A. M., Cl., physician...
- Mrs. Mary E. Hawver, M. S., Sc., physician.....Jackson Center, O
- *Mrs. Jennie H. Hoff, *nee* Shaw, Sc.....
- Martin E. Kleckner, A. M., Cl., Prof. Geology and Biology..Tiffin, O
- William E. Ludwick, Cl., minister.....Greenville, O
- John A. Mertz, Cl., minister.....Spring City, Pa
- David A. Parks, A. M., Cl., minister.....Bloomville, O
- Frank W. Rickenbaugh, A. M., Cl., lawyer.....Toledo, O
- Israel Rothenberger, Sc., minister.....Plymouth, Ind
- Solomon U. Snyder, Cl., M. A., minister.....Ft. Wayne, Ind
- Mark K. Wettach, Cl., lawyer.....Canton, O
- Alvin M. Wonder, A. M., Cl., Prof. mathematics.....New Berlin, Pa
- 1884.

- Alfred G. Berkey, A. M., Cl., minister.....Massillon, O
- Edward A. Brewer, Cl., lawyer.....Tiffin, O
- William H. Egbert, Sc., teacher.....Tiffin, O
- William J. Gerlach, Cl., minister....Fayette, O
- Mrs. Viola Meyer, *nee* Griffith, M. S., Sc., Assistant
Prin. of Academy, and Preceptress.....Tiffin, O
- John A. Ketrow, Sc., minister.....Hicksville, O
- George E. Metger, A. M., Cl., minister.....Alliance, O
- John W. Miller, A. M., Cl., lawyer.....Snohomish, Wash
- Charles S. Rhodes, Cl., lawyer.....Minneapolis, Minn
- Solomon W. Seemann, Cl., minister.....Columbus, O
- Charles Seemann, Cl., lawyer.....Canton, O
- Jacob P. Stahl, Cl., minister.....Canal Winchester, O
- Cannie E. Van Pelt, Sc.....Tiffin, O
- Mamie R. Yost, Sc.....Massillon, O
- Nettie Young, Sc.....Tiffin, O

1885.

- Noah A. Ernst, Sc., minister.....Navarre, O
- George F. Meyers, A. M., Cl., telegrapherGreenfield, O
- Frank J. Stinchcomb, Sc., teacher.....Attica, O
- David A. Winter, Cl., minister.....Sioux City, Ia

1886

Charles B. Alspach, Cl., minister.....	Philadelphia, Pa
William A. Bodell, Cl., evangelist.....	Crawfordsville, Ind
John E. Clum, Cl., lawyer.....	Thornville, O
Alfred A. Creps, Sc., lawyer.....	Lima, O
Charles E. Derr, Cl., lawyer.....	Tiffin, O
Henry S. Gekeler, Cl., minister.....	St. Joseph, Mo
Lily Good, Sc.....	Tiffin, O
Charles E. Miller, A. M., Cl., minister.....	Dayton, O
Virgil S. Reiter, Cl., lawyer.....	Hammond, Ind
George A. Snyder, A. M., Cl., minister.....	Hagerstown, Md
William H. Tussing, A. M., Cl., minister.....	Mt. Pleasant, Pa

1887.

Henry L. Beam, A. M., Cl., minister.....	Dakota, Ill
Mrs. Ida R. Beam, <i>nee</i> Loose, Lit.....	Dakota, Ill
Morris H. Brensinger, Cl., minister.....	Fleetwood, Pa
Frank D. Cramer, Cl., lawyer.....	Tiffin, O
Martin L. Fox, A. M., Cl., minister.....	Xenia, O
Rose Griffith, M. S., Sc., teacher.....	New Harmony, Ind
Charles M. Hartsock, Cl., lawyer.....	Chicago, Ill
Anna Hildabold, Lit.....	Germanatown, Pa
James S. Keppel, Sc., minister.....	Fremont, O
William H. Shepp, Sc., minister.....	Tamaqua, Pa
*Lyman S. Smith, Cl.....	
Elmer E. Weller, Cl., minister.....	Fostoria, O
Albert H. Zechiel, A. M., Cl., minister.....	Bellevue, O

1888.

Henry S. Bailey, Cl., minister.....	Three Rivers, Mich
Anna M. Brugh, Sc., teacher.....	Warren, O
*Bessie M. Calhoun, Cl.....	
Charles Deppen, Sc., law student.....	Tiffin, O
Irving I. Good, Cl., physician.....	Bellevue, O
Charles L. Goughnor, Sc., electrician.....	Canton, O
Emma Grapes, Lit.....	Tiffin, O
Andrew J. Hazlett, Sc., editor.....	Bucyrus, O
Mrs. Nellie C. Hazlett, <i>nee</i> Baker, Lit.....	Bucyrus, O
Albert H. Hibshman, A. M., Cl., minister.....	Shippensburg, Pa
George J. Humbert, Cl., lawyer.....	Denver, Col

Mrs. Velora C. Humbert, *nee* Huddle, Lit.....Denver, Col
 William A. Myers, Sc.....Stoutsville, O
 Ralph E. Rickenbaugh, A. M., Cl., bank teller.....Toledo, O
 Benjamin H. Roth, Sc., minister... ..Millersville, Pa
 Frank Schaufelberger, Sc., physician.....Hastings, Neb
 Dell F. Shafer, A. M., Cl., Prin. of Schools.....Mansfield, O
 Henry E. Snyder, A. M., minister.....Butler, Pa
 George A. Sorrick, A. M., Cl., Prof. of English.....Elmhurst, Ill
 Mrs. Jessie C. Sorrick, *nee* McDaniels, Sc.....Elmhurst, Ill
 Joseph C. Smith, Sc., minister.....Mt. Eaton, O
 Loma P. Stiver, Sc., teacher.....Goshen, Ind
 Samuel C. Stump, Cl., teacher.....Toledo, O
 William W. Troup, A. M., Cl., Prof. Latin.....Carthage, Ill
 Mrs. Lena M. Weller, *nee* Rarey, LitFostoria, O

1889.

Clement L. Boomersshine, Cl., lawyer.....Farmersville, O
 *Pearl W. Koonsman, Sc.....
 Richard P. Leahy, Sc.....Chicago, Ill
 Edward T. Mathes, M. S., Prof. of History and
 Economics.....Lewiston, Idaho
 John E. Myers, Cl., teacher.....Walla Walla, Wash
 Henry S. Powell, Cl., minister.....Haysville, O
 Lillie M. Rohrbaugh, Sc., teacher.....Youngstown, O
 William Schildknecht, Sc., stenographer.....Toledo, O
 Charles D. Thomas, A. M., Cl., lawyer.....Slatington, Pa
 Parley E. Zartman, A. M., Cl., Y. M. C. A. Sec'y.....Sioux City, Ia

1890.

Clement L. Alspach, Cl., minister.....Wilkinsburg, Pa
 John E. Diemer, Cl., merchant.....Tiffin, O
 *Frank D. Fisher, Sc.....
 Willis E. Holben, Sc.....Taylorsville, O
 Austin W. Holman, Cl., physician.....Circleville, O
 Mrs. Alelia Holman, *nee* Huddle, Lit.....Circleville, O
 Homer Metzgar, A. M., Cl., lawyer.....Clyde, O
 Edwin A. Murbach, Cl., physician.....Archbold, O
 Jacob N. Myers, Cl., dentist.....Georgetown, O
 Irvin F. Snyder, Sc., lawyer.....Circleville, O

1891.

Edward C. Barlow, M. S., Sc., minister.....Fostoria, O

John W. F. Belser, Cl., minister.....	Upper Sandusky, O
D. Franklin Boomershine, Cl., minister.....	Maquoketa, Ia
Mrs. Jessie Boomershine, <i>nee</i> Gregg, Lit.....	Maquoketa, Ia
Charles W. Brugh, Cl., minister.....	Detroit, Mich
Barney E. Buckley, Cl.....	Chicago, Ill
Herbert J. Chittenden, Sc., lawyer.....	Toledo, O
*Charles F. Focht, Sc.....	
William A. Hopple, Sc., agent.....	Tiffin, O
John C. Hornung, A. M., Cl., S. S. missionary.....	Lima, O
Edmund E. Knepper, Cl., reporter.....	Santa Barbara, Cal
Walter S. Kuhns, Sc., manufacturer.....	Dayton, O
Ellsworth E. Kunkle, A. M., Cl., minister.....	New Berlin, O
Mrs. Mary S. Chittenden, <i>nee</i> Loose, Lit.....	Toledo, O
D. Webster Loucks, Cl., minister.....	Somerset, O
Calvin A. Mueller, Cl., Prin. Academy.....	Fruitdale, Ala
Mrs. Minnie Loucks, <i>nee</i> Negele, Lit.....	Somerset, O
Samuel E. Neikirk, Cl., minister.....	Hamilton, O
J. Albert Patterson, A. M., Cl., minister.....	Fostoria, O
Scott V. Rohrbaugh, A. M., Cl., minister.....	Fulton, Mich
Freely Rohrer, A. M., Cl., minister.....	Paulding, O
Marsby J. Roth, Cl., minister.....	Summit Hill, Pa
Benjamin B. Royer, Cl., minister.....	Goshen, Ind
Mrs. Cecilia Royer, <i>nee</i> Franks, Lit.....	Goshen, Ind
Jennie Rule, Lit.....	Greenspring, O
Howard K. Shumaker, Cl., physician.....	Old Fort, O
Charles E. Snyder, A. M., Cl., physician	Greensburg, Pa
Charles Stoner, Cl., minister.....	Basil, O
Emmet C. Sult, Cl., minister.....	Anselma, Pa
J. Grant Walter, A. M., Cl., minister	Pittsburg, Pa

1892.

Rufus E. Alspach, Cl., teacher.....	Thornville, O
Meta Bauman, Lit.....	Zwingle, Ia
Julia N. Bowersox, Sc.....	Pittsburg, Pa
Daniel Burghalter, Cl., minister.....	Germantown, O
Albert F. Detterman, Sc., farmer.....	Republic, O
Emery H. Good, Cl., merchant.....	Tiffin, O
Otis Harter, Cl., minister.	Morristown, O
Sylvanus Hauptert, Cl., minister.....	Bradner, O
Oscar Kramer, Cl., minister.....	Perryville, O

Jeremiah E. Leahy, Sc., physician.....	Chicago, Ill
Howard A. Lott, Sc., reporter.....	Tiffin, O
Charles M. Rohrbaugh, Cl., minister.....	Thornville, O
George F. Scheib, Sc., medical student.....	Chicago, Ill
Albert C. Shuman, Cl., minister.....	Tiffin, O
D. John Snyder, A. M., Cl., lawyer.....	Greensburg, Pa
William J. K. Snyder, A. M., Cl., physician.....	Avalan, Pa
Jay M. Swander, Cl., theological student.....	Chicago, Ill
M. Louise Williard, Lit., book-keeper.....	Tiffin, O
Harry W. Wissler, A. M., Cl., minister.....	Catawissa, Pa

1893.

Henry J. Christman, Cl., minister.....	Lake, Ohio
Albert D. Keller, A. M., Alumni Professor.....	Tiffin, O
Howard S. Kimmel, Cl., agent.....	Tiffin, O
George F. Mathes, Cl., minister.....	Lyons, Kan
John W. Miller, Cl., minister.....	Petersburg, O
Robert J. Peters, A. M., Cl., Prof. Eng. Lan. and Lit...	Marshall, Mo
Clifton D. Reedy, Sc., medical student.....	Columbus, O
Charles H. Riedesel, Cl., theological student.....	Wheatland, Ia
Marcus J. Roop, A. M., Cl., minister.....	Ridgefield, N. J
Hugh A. Snapp, A. M., teacher.....	Tiffin, O
Franklin K. Stafford, Cl.....	Dayton, O
Rollo R. Stevens, A. M., Cl., minister.....	Edgewater, Chicago, Ill
Mrs. Myra R. Moore, <i>nee</i> Stevens, Cl.....	Kirkwood, Oklahoma
Lena Zurfluh, Sc., missionary.....	Sendai, Japan

1894.

Lota Belle Abbott, Ph.....	Tiffin, O
Kittie M. Arnold, Cl., music teacher.....	Tiffin, O
Peter Bock, Cl., theological student.....	Xenia, O
Frederick Cromer, Cl., theological student.....	Xenia, O
*Alba A. Drake, Cl.....	
Joel A. Dunkel, Cl., theological student.....	Princeton, N. J
Calvin Foster, Cl.....	Brandon, Ia
Cornelius Hange, Cl., theological student.....	Tiffin, O
Charles N. Helter, Sc., Supt. Schools.....	Republic, O
Clarence Hensel, Cl., theological student.....	Naperville, Ill
Eli E. Loose, Cl., theological student.....	Madison, N. J
Nevin A. Loucks, Cl., medical student.....	Cincinnati, O
Nettie P. Miley, Ph., graduate student.....	Albion, Mich

Ida M. Remele, Ph., Emerson School of Oratory...Boston, Mass
 Walter Rice, Cl., post-office clerk.....Tiffin, O
 Lida A. Sexton, Ph., teacher.....Greenspring, O
 Samuel E. Snapp, Cl., theological student.....Chicago, Ill
 David S. Strawman, Cl., theological student.....Chicago, Ill
 George P. Thielen, Cl., teacher.....Garrett, Ind
 Park H. Weaver, Cl., theological student.....Tiffin, O
 Jessie L. Wissler, Lit., art teacher.....Thurmont, Md

1895.

Mrs. Lillie Hoffman, *nee* Alspach, Lit.....Alpha, O
 G. C. Baumgartel, Cl., theological student.....Tiffin, O
 L. H. Beck, Cl., medical student.....Columbus, O
 A. V. Casselman, Cl., theological student.....Tiffin, O
 R. C. Chamberlain, Ph., medical student.....Columbus, O
 E. T. Huddle, Ph.....Tiffin, O
 Alice R. Hursh, Ph., music teacher.....Greenspring, O
 J. H. Lautzenhiser, Cl., theological student.....Tiffin, O
 J. N. Maxwell, Cl., medical student.....Bellevue, N. Y
 H. W. Robinson, Cl., teacher..Greenspring, O
 Cora M. Strawman, Ph.....Marion, O

1896.

C. L. Abbott, Sc.....Fort Seneca, O
 J. N. Bowman, Cl., graduate student.....Heidelberg, Germany
 Anna K. Dunn, Sci.....Tiffin, O
 A. H. Freeman, Cl., teacher.....Tiffin, O
 P. B. Fry, Cl., teacher.....Bettsville, O
 Emanuel Good, Sc., teacher.....Flat Rock, O
 J. E. Hartman, theological student.....Chicago, Ill
 Wilhelmina R. Hoffman, Lit.....Delaware, O
 Mrs. Grace Robinson, *nee* Holtz, Sc.....Greenspring, O
 Mary C. Knauss, Ph., missionary.....Guturas, India
 E. E. Loucks, Ph.....Canal Winchester, O
 N. B. Mathes, Cl., theological student.....Tiffin, O
 Cora A. Negele.....Tiffin, O
 H. A. Snyder, Cl.....Barberton, O
 E. E. Young, Cl., theological student.....Tiffin, O

Alumni of the Collegiate Department, 452.

MUSIC.

1891.

Mary Anderson, P.....	Tiffin, O
Minnie L. Bauer, P., teacher and organist.....	Akron, O
Mrs. Alelia Holman, <i>nee</i> Huddle, V.....	Circleville, O
Mrs. Velora Humbert, <i>nee</i> Huddle, V.....	Denver, Col
Mabel Knepper, P., teacher and organist.....	Santa Barbara, Cal

1892.

Meta Bowman, V., teacher.....	Zwingle, Ia
Otis Harter, V., minister.....	Morristown, O
Violet Schinness, P., teacher.....	Tiffin, O

1893.

Kittie M. Arnold, P., teacher and organist.....	Tiffin, O
Mrs. Margaret Stevens, <i>nee</i> Lime, P.....	Chicago, Ill

1895.

Mrs. Lillie Hoffman, <i>nee</i> Alspach, V.....	Alpha, O
Edith Pratt, P. and V., teacher.....	West Brookfield, O
Ione H. Rohrbaugh, P.....	Tiffin, O

Graduates, 13.

ART.

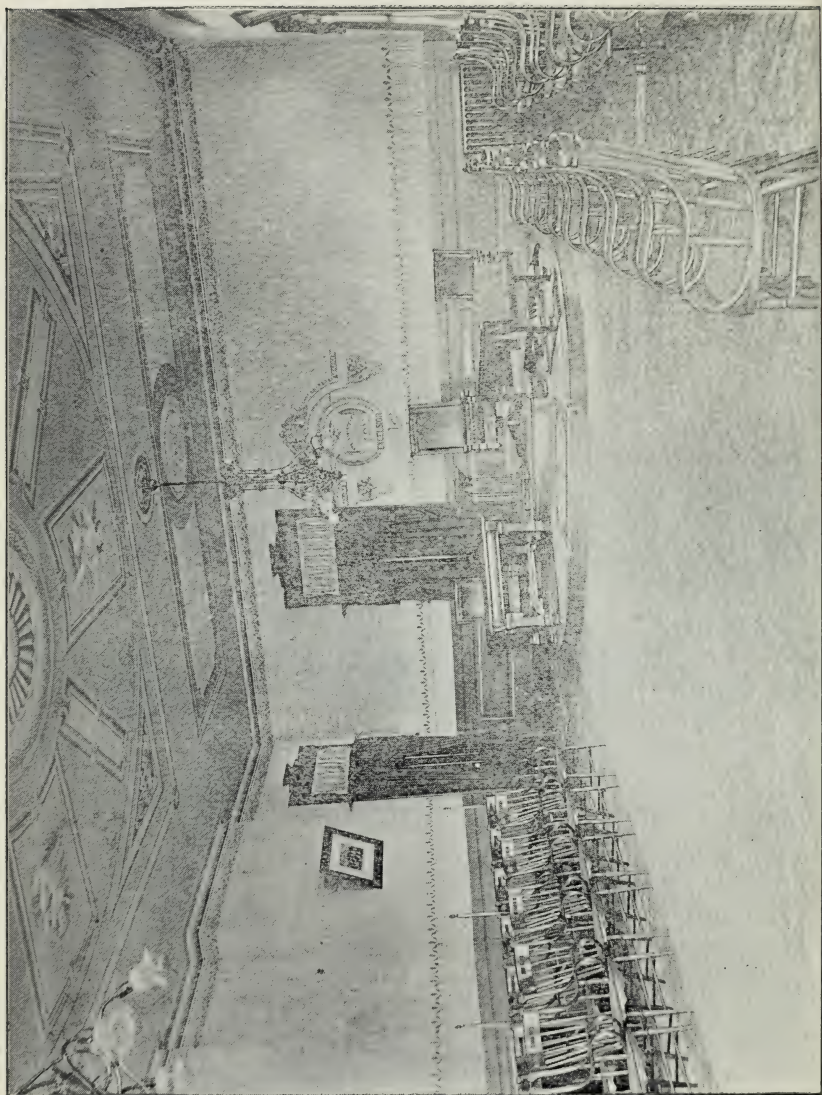
1895.

Rhoda Herman, teacher.....	Congress, O
----------------------------	-------------

HEIDELBERG UNIVERSITY.

INDEX.

- Academy, 55.
Academy, regulations, 58.
Admission—
 College, 20.
 Academy, 58.
Advanced Degrees, 16.
Alumni Association, 97.
Art Department, 76.
Astronomy, 36.
Bible, 26.
Board of Regents, 4.
Botany, 37.
Buildings, 10.
Calendar, 2, 3.
Carving in Wood, 76.
Certificates for Admission, 20.
Chapel Services, 11.
Chemistry, 38.
Christian Associations, 12.
Classification, 13, 57.
Conservatory of Music, 70.
College of Commerce, 81.
Courses of Study, 22.
Degrees, 15, 16, 17.
Degrees conferred, 1896, 96.
Departments of Instruction, 24.
Dormitories, 10, 18.
Economics 28.
Electives, 23.
English, 34, 35.
Ethics, 26.
Evidences of Christianity, 24, 26.
Examinations, 13.
Expenses, 17.
Faculty, 6.
Fees, Graduation, 18.
Foundation and Equipment, 9.
French, 33.
Geology, 39.
German, 32.
Greek, 28.
Gymnasium, 10.
History, 27.
Honors, 14, 15.
Instruction, 13.
Laboratory fee, (See Course V), 38.
Ladies' Hall, 10.
Latin, 31.
Lectures, 14.
Library, 11.
List of Students, 85.
Location, 9.
Master's degree in residence, 16.
Mathematics, 35.
Museum, 10.
Music, Conservatory of, 70.
Natural Sciences, 37.
Non-resident courses for adv. deg., 17.
Normal School, 63.
Organizations, General student, 12, 13.
Payments of dues, 19.
Philosophy, 24.
Physical Culture, 78.
Physics, 38.
Physiology, 38.
Prizes, 15.
Publications, Student, 13.
Religious Services, 11.
Schedule of Studies, 40.
Scholarships, 19.
Scientific collections, 10.
Shorthand, 82.
Standing Committees, 5.
Stringed Instruments, 71.
Summary of Students, 96.
Summer School, 69.
Surveying and Navigation, 36.
Tabular Exhibit of Courses, 53.
Tabular Exhibit of Groups, 54.
Tuition, 18, 68, 69, 72, 77, 80, 84.
Weekly Calendar, 3.
Zoology, 38.



Founded 1850.

Annual Catalogue

. . . of . . .

Heidelberg Theological Seminary

Tiffin, Ohio.

1896-97.

BOARD OF TRUSTEES.

Term Expires, October, 1897.

REV. S. C. GOSS, D. D.....	Wadsworth
ELD. V. P. VAN HORNE.....	Dayton
REV. A. E. BAICHLEY.....	Canal Fulton
REV. S. B. YOCKEY, D. D.....	Columbus
ELD. GEORGE LOUCKS.....	Canal Winchester

Term Expires, October, 1898.

REV. J. J. M. Gruber.....	Lisbon
ELD. JOHN W. KELLER.....	Tiffin
REV. M. LOUCKS, D. D.....	Dayton
ELD. HORACE ANKENNEY.....	Alpha
REV. C. E. MILLER.....	Dayton

Term Expires, October, 1899.

REV. REUBEN KELLER.....	West Alexandria
REV. E. M. BECK.....	Wooster
REV. E. HERBRUCK, D. D.	Dayton
REV. J. J. Leberman, D. D.....	Louisville
ELD. BENJAMIN KUHS.....	Dayton

OFFICERS OF THE BOARD.

REV. REUBEN KELLER, <i>President</i>	West Alexandria
REV. C. E. MILLER, <i>Vice President</i>	Dayton
REV. M. LOUCKS, D. D., <i>Secretary</i>	Dayton
ELD. HORACE ANKENNEY, <i>Treasurer</i>	Alpha

BOARD OF VISITORS AND OF EDUCATION.

Term Expires, October, 1897.

REV. LEWIS H. KEFAUVER, D. D.....	Tiffin
REV. JOHN M. SCHICK, D. D	Tiffin
REV. JOHN H. BOMBERGER.....	Columbiana
REV. REUBEN GOOD.....	Tiffin

Term Expires, October, 1898.

REV. JOHN D. NEFF.....	Bettsville
REV. DAVID A. PARKS.....	Bloomville
REV. ELMER E. WELLER.....	Fostoria
REV. ISAAC A. SITES.....	Ada

Term Expires, October, 1899.

REV. SEBASTIAN C. GOSS, D. D.....	Wadsworth
REV. JAMES H. STEELE, D. D.....	Tiffin
REV. MICHAEL LOUCKS, D. D.....	Dayton
REV. ALLEN K. ZARTMAN.....	Fort Wayne, Ind.

OFFICERS OF THE BOARD OF VISITORS.

REV. LEWIS H. KEFAUVER, D. D., <i>President</i>	Tiffin
REV. JOHN D. NEFF, <i>Vice President</i>	Bettsville
REV. JAMES H. STEELE, D. D., <i>Secretary and Treasurer</i>	Tiffin

EXECUTIVE COMMITTEE of the BOARD of EDUCATION.

REV. LEWIS H. KEFAUVER, D. D., REV. JOHN D. NEFF,
REV. JAMES H. STEELE, D. D., REV. JOHN M. SCHICK, D. D.,
REV. REUBEN GOOD.

In connection with the Professors of the Theological Seminary.

FACULTY AND INSTRUCTORS.

REV. DAVID VAN HORNE, D. D.,
President of Heidelberg Theological Seminary;
Professor of Systematic Theology.
91 Greenfield Street.

REV. HERMAN RUST, D. D.,
Professor of Hermeneutics, and Instructor in the
Heidelberg Catechism.
253 East Perry Street.

REV. ALVIN S. ZERBE, PH. D., D. D.,
Professor of Hebrew and Old Testament Theology.
27 Clinton Avenue.

*REV. EDWARD HERBRUCK, PH. D., D. D.,
Professor of Church History and Archæology.

*REV. JOHN H. BOMBERGER, A. M.,
Professor of Practical Theology and Christian Sociology.

.....
†Professor of New Testament Exegesis and Theology.

REV. CHARLES E. MILLER, A. M.,
Lecturer on "The Church at Work."

REV. J. J. LEBERMAN, D. D.,
Lecturer on "Difficulties in the Pastorate."

*Elected by the Synod of Ohio, October, 1896.

†At present supplied by other members of the Faculty.

LIST OF STUDENTS.

Senior Class.

- William B. Duttera, A. B.....Tiffin, Ohio
Pennsylvania College 1894.
- Cornelius Hange, A. B.....Chatham Center, Ohio
Heidelberg University, 1894.
- John H. RettigFort Wayne, Indiana
Mission House College.
- *Charles A. Schaaf.....Norwood, Ohio
Mission House College, 1894.
- Elmer Elsworth SwordsTiffin, Ohio
Union Biblical Seminary, 1896.
- Park H. Weaver, A. B.....Columbiana, Ohio
Heidelberg University, 1894.

Middle Class.

- George Christopher Baumgartel, A. B.....Akron, Ohio
Heidelberg University, 1895.
- George W. Beaver.....Entriken, Pennsylvania
Franklin and Marshall College.
- John Warren Bechtel.....Reedsburg, Ohio
Heidelberg University.
- Arthur V. Casselman, A. B.....Fairview, Kansas
Heidelberg University, 1895.
- Paul I. Deppen.....Womelsdorf, Pennsylvania
Ursinus College.
- John W. Geier.....Polk, Ohio
Savannah Academy.
- Edward G. Klotz, A. BMalvern, Ohio
National Normal University, 1894.
- John H. Lautzenhiser, A. B.....Tiffin, Ohio
Heidelberg University, 1895.
- David S. Miller.....Thornville, Ohio
New Vienna Academy.
- Samuel A. Stamm, M. E.....Fombell, Pennsylvania
Slippery Rock, State Normal, 1893.
- Christian Rufener.....Canal Dover, Ohio
Heidelberg University.

*In attendance until March 5, 1897.

Junior Class.

William Christian Baum, A. B.....	Lima, Ohio
Mission House College, 1896	
Ernest William Kruse, A. B.....	Fort Wayne, Indiana
Mission House College, 1895.	
Nevin Beam Mathes, A. B.....	Tiffin, Ohio
Heidelberg University, 1896.	
Henry Eusebius Sechler, A. B	China Grove, North Carolina
Catawba College, 1896.	
Ervin Enos Young, A. B.....	Bremen, Ohio
Heidelberg, University, 1896.	

SUMMARY.

Senior Class.....	6
Middle Class.....	11
Junior Class ..	5
	<hr/>
Total.....	22
Seminary Alumni.....	284

COURSE OF INSTRUCTION.

Junior Class.

Greek.—Grammar of New Testament Greek with Practical Exercises. Inductive study of the Syntax of the Substantive, Adjective, Article, Pronoun, and Cases. Reading of the Gospels.

Hebrew.—Harper's Elements and Method; Exercises in translating from English into Hebrew. Inductive Study of the first eight chapters of Genesis. Rapid reading of the remainder of Genesis.

Old Testament Introduction.

Church History.—Introductory; Idea and Work of the Church; Preparation for Christianity in Judaism and Heathenism; Founding of the Church by Christ and His Apostles; Constitution, Worship, Discipline and Doctrine; Persecutions; the Græco-Romanic Church from the Fourth to the Seventh Century.

Hermeneutics.—Introduction; History of Principles; the Faculties of the Interpreter; Grammar; History and Doctrine of Hermeneutics; Nature and Proof of Inspiration; Exegesis of the New Testament.

Systematic Theology.—Methodology; Comparative Religion; Theological Encyclopedia—Ursinus *Doctrina Ecclesiæ*. Natural and Revealed Theology, or General and Special Revelation; Inspiration; Miracles; Prophecy; Theistic Ideas. Existence, Nature, Names, Unity, and Attributes of God; Persons and Offices of the Trinity; Divine Decrees; Fact, Method and Aim of Creation; Providence.

Practical Theology.—Claude's Essay on the Composition of a Sermon; Analysis of Texts; Plans of Sermons; Reading of Scripture and Hymns. Pulpit Elocution.

Middle Class.

Greek.—Inductive Study of the Syntax of the New Testament Moods and Tenses. Critical study of the Acts.

Hebrew.—Harper's Syntax; Translation of Selected Portions of the Historical and Prophetical Books.

Old Testament Interpretation and Theology.

Church History.—Patriarchal Government and the Primacy; Theological Schools and their Representatives; Controversies and Heresies; the Trinity; Christology; Worship; Discipline; The Sacraments; Greek and Latin Churches; Efforts for Reformation.

New Testament Exegesis.—Corinthians.

Isagogics; or Introduction to the New Testament (The New Testament and its Writers, M'Clymont.)

Systematic Theology.—*Anthropology*: End of Man's Creation; Original State; the Image of God; the Fall; Sin; the Freedom of the Will; Possibility of Deliverance. *Christology*: The Covenants and Plan of Salvation; the Pre-existent Logos; the Incarnation, Life, Death, Resurrection, Exaltation, and Second Advent of the Redeemer.

Practical Theology.—Fisk's Manual of Preaching. Choice and the analysis of Texts; Sacred Elocution; Reading of Scripture and Hymns; Practical Drill in the Delivery of Sermons.

Senior Class.

Greek.—Critical Study of one of the Doctrinal and of one of the Pastoral Epistles; Textual Criticism of the New Testament.

Hebrew and Cognate Branches.—Translation of Selected Portions of the Prophetical Books. Constant comparison of the Hebrew with the Ancient and Modern Versions.

Old Testament Interpretation and Theology.

Church History.—The Reformers before the Reformation; Progress in Germany (Luther); in Switzerland (Zwingli, Calvin and others); in Sweden, Denmark, England and the Netherlands; Controversies on Syncretism; Arminianism and Jesuitism. Progress in the Eighteenth and Nineteenth Centuries.

History of Christian Doctrine.—Methodology; Philosophical Development; Defense against Dualism; Skepticism; Deism; Naturalism and Pantheism. History of the Doctrine of God's Essence, Personality, Attributes and Revelation. Christology and Pneumatology; Soteriology and Eschatology.

Systematic Theology.—*The Theology of the Church.*—Origin, Unity, Spirituality, Catholicity and Relation to the State.

Polity.—Officers and Members; Elder, or Presbyter and Episcopos; Apostolic Succession; Orders in the Ministry. *The Means of Grace.*—The Sacraments; Baptism; the Lord's Supper, and Christian Nurture. *Eschatology.*—Immortality; The Middle State; The Resurrection; Final Judgment; The New Heaven and the New Earth.

Practical Theology.—Lectures on Pastoral Theology; Euchetics—Outlines and Method of Prayer; Pastor's Place and Work in the Sunday School and in Missionary efforts; The Principles and the History of Missions.

DEPARTMENTS OF INSTRUCTION.

GENERAL STATEMENT.

The Seminary regards its chief work as that of imparting instruction according to a fixed curriculum in the fundamental theological branches necessary to a specific preparation for the Christian ministry. A perfect mastery of fundamental principles being of prime importance, the Seminary does not encourage excursions into special fields until the whole circle of theological discipline has been completed. For those properly qualified, elective courses in various departments are provided. Instruction is imparted by lectures, recitation, conference, thesis, and discussion, as the nature of the subject, or particular lines of inquiry, demand.

Following is a general survey of the work in the different departments:

THE NEW TESTAMENT.

Junior Class.

1. *Origin of Our English New Testament.*—Revision of 1881, Version of 1611—Douai, Bishops', Geneva, Coverdales', Tyndales', German, Dutch and French Versions. Armenian, Gothic, Coptic, Syriac and Latin Versions. —Ancient Manuscripts, and formation of the Canon.

The student enters the Seminary with the English New Testament in his hand. He proceeds to ascertain its descent from Apostolic times, the Acts of Councils and consensus of opinion establishing the Canon. Dr. Rice's Hand Book is used as a guide, attended with oral explanations. (Professor Van Horne.)

2. *Syntax of New Testament Greek.*

A knowledge of classical Greek being assumed, the dialectic peculiarities of New Testament Greek are studied inductively in the different writers, and the principles of syntax developed therefrom. Perfect familiarity with the idioms being necessary to proficiency in reading and exegesis, the aim is to lay a foundation for safe scholarship by a constant comparison of the New Testament with classical Greek. The character of the language and the importance of the matter render a study of the Gospels a fitting introduction to the principles and practice of New Testament interpretation. The object is to present a continuous ac-

count of the life, miracles, discourses, and character of Christ, special prominence being given to the passion and resurrection. (Professor Zerbe.)

3. *Hermeneutics.*

This course includes a history of the various schools of interpretation, and examination of the established rules and principles, the moral and religious character of the Bible, the nature and proof of inspiration and the relation of inspiration to the individuality of the writer. (Professor Rust.)

Middle Class.

1. *Study of the Moods and Tenses.*

The course in Greek opens with a discussion of the significance of the tenses, and covers the ground of moods in final, objective, conditional, and relative clauses. The Gospel according to John and the Acts or Corinthians are read critically and exegetically. The chief critical views are considered in a review of the Synoptic and Johannine questions, the origin and character of the Pauline Epistles, the Epistle to the Hebrews, and the revelation of John. (Professor Zerbe.)

2. *Introduction to the New Testament.*—Language and contents of the four Gospels; their authorship, diversity and harmony. The Acts and Epistles; their independence and agreement. The authorship and authenticity of the Apocalypse.

This line of study is pursued during the first term, with the object of ascertaining the names of the writers of the books; their date, and the testimony of the Fathers and other writers concerning their genuineness. Dr. McClymont's Hand Book is used as a guide. (Professor Van Horne.)

Senior Class.

1. *Textual Criticism.*

Throughout the year the class studies the characteristics of the chief New Testament writers, comparing language and thought, and examining the new conceptions engrafted on the Hellenistic Greek. Connected with this work is a critical comparison of the text of Westcott and Hort and of the ancient versions with the English versions.

The source of the text, the general character of the manuscripts, the value of patristic quotations, precede the actual work in textual criticism, whose nature and canons, and the origin and value

of various readings are considered. A correct exegesis being conditioned by a correct text, the fundamental character of this discipline is apparent; and the student is required to examine critically the evidence for or against the readings of various controverted passages. (Professor Zerbe.)

2. *Exegetical Analysis of Romans or Galatians.*

A careful examination is made of the two Epistles, in the original, in alternate years. The critical views of Lightfoot, Alford, and other authors are advanced; and the doctrinal bearing of each verse ascertained. This study guides the student in the matter of doctrinal foundations for exegetical and sermon work, based on the original text. (Professor Van Horne.)

THE OLD TESTAMENT.

As the chief critical questions of the age affect the fundamental character of the Old Testament, the work in this department covers language and literature, history and exegesis, general and special introduction, geography and antiquities, textual criticism and canonicity, analysis and critical study of the chief books, Hebrew poetry and psalmody, prophetism and the prophetic books, pentateuch criticism and Old Testament Theology.

Junior Class.

Hebrew.—The class studies minutely the first eight chapters of Genesis. The language is impressed on the mind by memorizing of words, translation from and into Hebrew, blackboard exercises, inductive application of examples, and constant review. After the grammar has been mastered and a sufficient vocabulary acquired, the remainder of Genesis is read more rapidly. Meeting five times a week, the class is expected by the end of the year to be able to read accurately from the historical books.

Old Testament Introduction.—(1) *English Bible*: The class studies and analyzes the books of Joshua and Judges, comparing the English versions and presenting papers on assigned topics. The formation of the habit of ready reference to Scripture passages is a prominent feature of the course.

(2) *Archæology*: Domestic, civil, and sacred Antiquities, Biblical Geography, and Chronology are studied in the first part of the year. Courses 1 and 2 are conducted by the Professor of Practical Theology.

(3.) *General Introduction*: This course discusses by lecture the

external form of the text, the preservation of the books, the Masoretic Text, the text at the close of the exile, the canon among the Jews and early Christians, the value of ancient versions and the Semitic languages. The student engages in a direct study of the peculiarities of the Hebrew Bible, examining the extraordinary points, the textual and final Masora, and acquiring readiness in the use of the Masoretic lexicon. Given every second year to the Junior and Middle classes.

Middle Class.

Hebrew.—Exodus and I. Samuel are read and a beginning made in textual criticism by a comparison of the Hebrew, Septuagint, and Vulgate. As the work progresses, the reading of the other ancient versions is adduced. Then follows a study of Hebrew poetry, and translation and interpretation of Messianic Psalms.

Old Testament Interpretation and Theology.—(1.) The class engages in exegetical, historical and critical study of the book of Genesis, chiefly by the seminary method of lecture, thesis and discussion. In view of the many important questions arising and the fundamental position of the book, the first eleven chapters are examined somewhat extensively; the remainder more rapidly.

(2.) The Books of Exodus, Leviticus, Numbers, and Deuteronomy are analyzed, the contents classified, and their relation to each other considered, with a view to determining their character as history, literature, and revelation.

(3.) The theology of Mosaism treats of the Mosaic idea of God and Man, of the covenant and decalogue, the theocracy and public worship. The results of the preceding courses are utilized, and the different doctrines deduced from an actual examination of the various proof tests.

(4.) A full consideration of recent critical views concerning the Pentateuch is reserved until near the close of the Middle year. The earlier hypotheses, the later literary and historical analysis, the credibility and authenticity, the Mosaic authorship and the present state of the discussion are fully presented.

(5.) In view of their character and as a basis for a proper understanding of Hebrew history, the books of Samuel are studied analytically and critically, their contents summarized and papers prepared by the class.

(6.) In the study of the psalter, the age and authorship, growth and formation, Hebrew text and ancient versions, temple music and psalmody, classification of psalms and use of the psalter in the Church, are considered.

Senior Class.

(1.) *Hebrew*.—The books of Job and Isaiah are read critically with a constant comparison of the ancient and modern versions. Textual criticism is carried on chiefly in connection with the work of translation. Lectures on the state of the Hebrew text.

(2.) *Aramaic and Syriac*.—[Elective.] These branches are studied in alternate years and are elective for Middlers and Seniors. Syriac and Aramaic will be offered in 1897-98

Old Testament Interpretation and Theology.—(1.) The books of Kings and Chronicles are treated critically and exegetically; analysis and papers are presented by the class.

(2.) Old Testament history from Solomon to the close of the canon, and contemporary history, are regarded as an indispensable prerequisite for the comprehension of the sacred writings subsequent to David. The historic background is studied with a view to the interpretation of the prophets

(3.) This course includes an extended study of at least three representative prophets (Isaiah, Jeremiah and Zechariah in 1897-98) with a rapid survey of the other prophetic books, and a critical examination of the book of Isaiah with an inquiry into the authorship of the second part and of certain disputed passages in the first part.

(4.) Under the theology of prophetism are considered the office of prophecy, predictive prophecy, peculiarities of Old Testament prophecy, judgment and redemption from the Old Testament viewpoint, deliverance of the covenant people, idea of the Messiah in the prophets, with an examination of direct and indirect Messianic passages.

(5.) [Elective.] Examination of the language, date, character, and significance of the book of Daniel. In connection with advanced Aramaic and Hebrew. [Graduate.]

(6.) [Elective] Special study of the books of Job and Ecclesiastes, with a survey of the wisdom literature; character of Old Testament wisdom, objective divine wisdom, subjective human wisdom. [Graduate.]

HISTORICAL THEOLOGY.

The history of the Church is a theme of study for the entire course, because it is so rich in ever living material and so important for the proper cultivation of the students for the gospel ministry, that the study of it can never be overestimated. Nothing is better calculated to deliver and guard a young man from narrowness and one-sidedness, to enrich his store of great ideas and thoughts, than the association with the best and choicest spirits, such as Church History enables him to meet and study. The wonderful work accomplished by the Church under the leadership of her glorious Head and by the animating principle of the Holy Spirit; her exciting battles of faith and her interesting victories over the hosts of sin and Satan, her successful establishment of God's kingdom in the earth, and her heroic onward march from the beginning to the present time, are calculated to expand the student's intellect and to fill his heart with love and zeal for the cause of Christ and his Church.

The first year's study embraces the period from the founding of the Church down to the close of the Carolingian Age (911 A. D.)

The second year embraces the Middle Ages and the Reformation Period to the Reformation in German Switzerland.

The third year covers the period from the Reformation in French Switzerland to, and including, recent times.

The study is based on the works of Kurtz, with an examination of Schaff, Gieseler, Neander, Hagenbach, Ebrard, Guericke, Hase, Sudhoff, Baum, Lechler, Milman, and others on special points of inquiry, supplemented by lectures by the Professor in charge, on certain important topics.

During the Middle and Senior years, a special course is given in the History of Christian Doctrine.

SYSTEMATIC THEOLOGY.

Junior Class.

Religion and Revelation.—Methods of Treatment.—Comparative Religion.—The Theistic Idea.—Religion and Theology.—Revelation.—The Names, Unity and Attributes of God.—The Trinity.—The Divine Decree.—Creation and Providence.

This course, which is introductory to work in the Systematic

Department of study, describes the various Ethnic Religions as due to an impulse of humanity, answering to a theistic idea. Christianity is the absolute Religion founded on a Special Divine Revelation. Inspiration, Miracle and Prophecy attest its truth. The fourfold argument for the Existence of God, the historic presentation of the doctrines of the Decrees, and the modern views of Creation and Providence are successively considered. Written examinations are held just before the Christmas vacation, and oral examinations at the end of the Seminary year.

Middle Class.

Anthropology and Christology.—The Anthropology of Scripture.—Ancient and Modern Anthropological opinions.—Physiological Psychology.—Antiquity and Ethnology.—Biblical Psychology.—Original and Fallen States of Man.—The Freedom of the Will.—Immortality.—Christ's Person, Atonement, Resurrection, Ascension and Reign.

This course aims to reflect the latest aspects of the evolutionary and psychological discussions. The results of the modern psychological laboratory tests, especially of Prof. Wundt, are considered. The question as to the origin and destiny of man is examined, both from the Scriptural and the scientific stand-point. Christology is studied in the line of thought presented in Dr. Van Oosterzees' Dogmatics, including the doctrine of the Pre-existent Logos; the Incarnation, Life, Death, Resurrection, Exaltation and Second Advent of the Redeemer. The first part of the course is presented mainly in lectures, to be written out and freely discussed by the students, accompanied by a written thesis when required. Written examinations are held just before the Christmas vacation, and oral examinations at the end of the Seminary year.

Senior Class.

Soteriology, Ecclesiology and Eschatology.—The Covenants.—Regeneration.—Conversion.—Faith.—Justification.—Sanctification and Adoption. The Church, or "Kingdom of God" Visible and Invisible. The Unity, Spirituality, Catholicity, Polity and Sacraments; Militant and Triumphant State of the Church. The Future Life.—Middle State.—Resurrection.—Judgment.—Final Conditions.—The New Heaven and the New Earth.

In this course special attention is given to the doctrine pertaining to Salvation ; both on the Objective and Subjective sides. The class examines the doctrine of the Vicarious Atonement of Christ as related to God's attributes of Justice and Love ; Justification by Faith attested by Obedience ; the relation of Regeneration to Conversion ; the Divine Calling, and the Method of the reception of Christ's Righteousness, together with the basis of the doctrine of Adoption or Sonship in the family of God. The Church, the Ministry, and the means of Grace are also emphasized, the New Testament doctrine of Government advanced, and the Preceptive view of the Sacraments explained.

The study in Eschatology is presented as associated with the Second Coming of Christ ; the Calling of the Gentiles, the Conversion of the Jews, the rise of Antichrist ; the General Resurrection ; the Final Judgment, and the End of the World. The theories of the Pre-millennial and Post-millennial reign of Christ are presented, together with the doctrine of the Future Punishment of the Wicked, and the Eternal Blessedness of the Redeemed. The full consideration of the doctrines of the Church and Eschatology are presented thus late in the course, that the student may view them from the standpoint of knowledge acquired from previous study. These subjects will receive additional attention in the fourth, or post-graduate year's work, when a special thesis on one of the doctrines presented, will be required. The usual written examinations in this course also are held before the Christmas vacation, and the final oral examinations, before the members of the Board of Visitors, complete the course.

PRACTICAL THEOLOGY.

The instruction in this department extends throughout the entire course of study. The aim here is to furnish information concerning both the material and the structure of the sermon, and also to suggest the best methods for the performance of pastoral work, and of duty in the mission fields.

The subject of Christian Sociology will also receive special attention. The requirements of good citizenship, the Institutional Church problem, and the best methods for reaching the unchurched masses will be duly considered and emphasized.

The Junior Class.

Here a beginning is made in the study of the essential parts of the sermon ; the choice of texts ; general rules for the preparation of the sacred discourse, and the different methods of the treatment of the theme. This work is based on the famous essay of the Rev. John Claude, accompanied with oral instructions adapting the matter to current needs. Each member must present at least one sermon plan, to be criticised and amended by the Professor, and by the other members of the class. In addition to this he must present two theses per year in the general homiletical exercises held on each Friday evening.

The Middle Class.

The students continue the work in this department on the outline presented in the "Manual of Preaching," by Prof. Fisk. The literature of the subject is thus more fully developed, and the methods of the famous preachers of ancient and of modern times considered. A wider view of the various methods of treatment is thus attained, and defects in manner and style pointed out. Each member of this Class must preach at least two sermons before the entire Seminary, during the year. Particular attention is also paid to sacred rhetoric, sermon delivery, and the care and the use of the voice in public speaking.

The Senior Class.

An advance is here made to the study of the Polity, or Government, of the Church. This subject is investigated from the Scriptural standpoint. The latest aspects of the discussion on the subject of the "Orders," or functions of the ministry are carefully examined ; while at the same time, the practical duties of the pastorate are explained. Instruction is given in the proper methods of conducting Divine worship, including exercise in the reading of Scripture and of hymns ; and also in the proper method of offering public prayer. The work of the Sunday School is also emphasized.

During this year attention is given to the study of Missions, as called for in recent developments, both in the home and in the foreign fields. Prof. George Smith's "Short History of Christian Missions," furnishes the basis for this line of study. Each member of this Class also must preach at least two sermons before the entire Seminary, during the year.

THE ENGLISH BIBLE.

Thorough familiarity with the English Bible is aimed at throughout the whole course. The student is drilled in the habit of ready reference to Scripture passages and in accuracy of quotation. While the ancient languages are carefully studied, a prominent aim of the Seminary is to impart a living, thorough, and practical knowledge of the English Bible, in the Authorized and the Revised Versions.

THE GERMAN LANGUAGE.

Special advantages are offered to those desiring to gain a familiarity with the German Language, either with the view of having direct access to German theological literature or of officiating in German. The student is encouraged to use the German, if preferred, in recitation, and in preaching before the Seminary, and is directed to standard German works found in the library. The Senior Professor, Rev. Dr. Rust, a German by birth and education, will organize special German classes in some branch of theology, if so desired.

DEGREES AND DIPLOMAS.

Students who are graduates of a college or university and who have pursued all the studies of the Seminary curriculum, shall be entitled to the regular diploma of the institution. Students who do not study Hebrew and Greek in the Seminary curriculum will receive a diploma at the end of the course, in which the word "English," or the phrase "English Course," shall be inserted. The Faculty will hereafter recommend to the Board of Regents of Heidelberg University for the degree of B. D., (Bachelor of Divinity), approved graduates of our Seminary, who are also graduates of a college or university, upon the receipt of a properly authorized request.

Extra-Curriculum and Graduate Courses of Study.

Upon the completion of the regular curriculum, students may remain a fourth year in the pursuit of special lines of study under the direction of the Faculty. While all such work will admit of the pursuit of optional studies, yet the branches chosen must be adhered to if proper credit is to be given.

Graduates from other Seminaries will have the opportunity of pursuing such special studies as their attainments warrant either in class-room work, or under the special direction of the Faculty.

Upon consultation with the Professors in the University, arrangements may be made for advanced work in Philosophy, Metaphysics, Ethics, and the Languages. The Seminary and University also offer complete Graduate courses of study leading to advanced degrees, as explained in the special catalogue.

GENERAL INFORMATION.

Historical Sketch.

Heidelberg Theological Seminary was founded by the Ohio Synod of the Reformed Church in the United States, at Navarre, in the autumn of 1850. As early as 1836 and 1839 a charter conferring power to establish a theological institution within the bounds of the Synod and providing for the election of a Board of Trustees, was granted by the Ohio Legislature. The first Board of Trustees was elected at the Synod of Lancaster, Ohio, in June, 1839, and by-laws for the government of the Board were adopted. The theological institution was temporarily located, first in Canton and subsequently in Columbus, Ohio, but the Synod of Navarre took action whereby the Seminary acquired a permanent habitation in Tiffin.

Admission of Students.

Each applicant for admission must present evidence that he is a communicant member of a Christian Church, in good and regular standing. He must also present his diploma of graduation from an institution of learning of the college grade, or its equivalent; or he must be prepared for an entrance examination. It is very desirable that all students connected with the Reformed Church, should place themselves as candidates under the care of the Classis within whose bounds they reside, before seeking admission to the Seminary. Each student, at matriculation, must subscribe to the following declaration :

"I do hereby solemnly promise that I will diligently prosecute my assigned studies, and attend regularly all the instructions and exercises of the Seminary; that I will observe all the rules and

regulations established for its government, as far as the same relate to the students ; that I will readily obey the lawful requirements and duly respect the counsel and admonition of the Professors and the Board of Visitors while I shall continue a member thereof."

Students coming from other Theological Seminaries must produce testimony of good standing and regular dismissal.

Though controlled by the Reformed Church, the Seminary is open to students of all denominations.

Purpose and Aim.

The object of the Seminary as defined in the Constitution is, "to educate men of approved piety and talents for the Gospel ministry ; to cultivate in them the gifts which Christ, the great Head of the Church, confers by his Spirit upon those whom he calls to the sacred office ; to provide for the Reformed Church an adequate supply and succession of able and faithful ministers of the Word ; and to preserve the unity of the Church, by educating her ministers in an enlightened attachment, not only to the same doctrine, but also to the same system of government and cultus." The Professors are elected by the Ohio Synod of the Reformed Church in the United States, and at the time of inauguration obligate themselves to make the divine authority of the Holy Scriptures and the truth of the doctrine contained in the Heidelberg Catechism the basis of their instruction.

Library and Reading Room.

The various libraries number about 11,000 volumes, covering the departments of science, literature, philology, philosophy, and religion. The different periods of German, English, and American theological literature are well represented. While the number of books is not as large as desired, the student will find the principal works of reference. Connected with the library is a Reading Room, supplied with the chief periodical literature of the day. The students have access on the payment of a small fee.

The Seminary needs funds to purchase the most important of recent theological works. Friends are requested to donate to the library tracts, pamphlets and books, for which they have no further use and especially any Reformed periodicals, minutes of Synod and Classis, and old Reformed documents of any descrip-

tion. Though some of these may have passed the period of their usefulness in a private library, they may prove quite valuable in a public collection. Gifts of this kind, as well as donations for books, will be greatly appreciated.

Religious Services.

In addition to the Sabbath day and the Thursday evening service conducted by one of the Professors, meetings for prayer and conference are held throughout the week by the students of the different societies. The Missionary Society, the Y. M. C. A., the Y. P. S. C. E., and the Brotherhood of Andrew and Philip, afford the candidate for the ministry the needed discipline for his future work. Tiffin is well supplied with churches, there being three flourishing Reformed congregations: the First Church, Rev. J. M. Schick, D. D., pastor; the Second (German), Rev. J. D. Buhrer, pastor, and Grace, Rev. J. H. Steele, D. D., pastor. The Sabbath schools, Missionary societies, and other organizations of these churches, as well as the regular Lord's Day services, afford the theological student advantages similar to those of a large city.

Expenses and Aid.

The tuition is free; but every student is required to pay five dollars per year, in advance, toward the contingent and library expenses of the Institution. Excellent board can be secured at from two dollars to two dollars and twenty-five cents per week. Rooms can be secured in the Dormitory for twelve dollars per year, when occupied by a single person, or for nine dollars each, when occupied jointly by two. Pecuniary aid is extended, to a limited extent, to those who are in need, who can furnish the proper recommendations and who give the required pledge.

Examination and Graduation.

The regular course of study embraces a period of three years. Students, after having regularly entered upon their studies, are expected to remain the entire period prescribed in the course. The Faculty, if they see proper or deem it necessary, may give leave of temporary absence. The examinations are both oral and written. Partial examinations take place before the Holiday Recess. The regular annual examinations, including most of the studies of the year, are held during the last week of the Seminary

year, continuing several days; and these examinations will be conducted in the presence of the Board of Visitors of the Ohio Synod of the Reformed Church. All students who pass through the prescribed course, and have sustained a creditable examination, are entitled to receive a Diploma signed by the Faculty, certifying that the above named conditions have been complied with and that their examinations in the several studies have been satisfactory.

The Seminary Calendar.

The Seminary year begins on the third Wednesday in September, and ends on the third Wednesday in April. It is divided into two terms, the first extending to the two weeks' Christmas vacation, and the second continuing to the end of the Seminary year. The Board of Visitors will meet in the afternoon, and the Commencement Exercises will take place in the evening of the third Wednesday in April.

Alumni Association.

All who have attended the Seminary, or who may hereafter graduate therefrom, upon a voluntary enrollment, are recorded as members of the Alumni Association; and all members of the Ohio Synod who express a desire may be elected to a co-operative membership in the Association.

*FORMS OF BEQUESTS.**For Beneficiary Education.*

I give and bequeath to the BOARD OF EDUCATION of the Ohio Synod of the Reformed Church in the United States, the sum of Dollars, as a permanent fund for the use of Beneficiary Education in Heidelberg University and Heidelberg Theological Seminary, Tiffin, Ohio.

Signature.....

To Heidelberg Theological Seminary.

I give and bequeath to the Board of Trustees of HEIDELBERG THEOLOGICAL SEMINARY, located at Tiffin, Ohio, the sum of Dollars, for the endowment of said Seminary.

Signature.....

To Heidelberg University.

I give and bequeath to the Board of Regents of HEIDELBERG UNIVERSITY, located at Tiffin, Ohio, the sum of..... Dollars, for the permanent endowment of said institution (or insert other object of bequest.)

Signature.....

TABLE OF CONTENTS.

	PAGE
HEIDELBERG THEOLOGICAL SEMINARY.....	
BOARD OF TRUSTEES.....	2
BOARD OF VISITORS AND OF EDUCATION.....	3
FACULTY AND INSTRUCTORS.....	4
LIST OF STUDENTS..	5
COURSE OF INSTRUCTION.....	7
DEPARTMENTS OF INSTRUCTION.....	9
The New Testament.....	9
The Old Testament.....	11
Historical Theology.....	14
Systematic Theology.....	14
Practical Theology.....	16
The English Bible	18
The German Language.....	18
Degrees and Diplomas	18
Extra-Curriculum and Graduate Courses.....	18
GENERAL INFORMATION.....	19
Historical Sketch.....	19
Admission of Students.....	19
Purpose and Aim.....	20
Library and Reading Room.....	20
Religious Services.....	21
Expenses and Aid	21
Examinations and Graduation.....	21
The Seminary Calendar.....	22
Alumni Association.....	22
Forms of Bequests	23

C
36 H
898/99

Tiffin, Ohio.



THE LIBRARY
OF THE
UNIVERSITY OF ILLINOIS

HEIDELBERG



FOUNDED, 1850

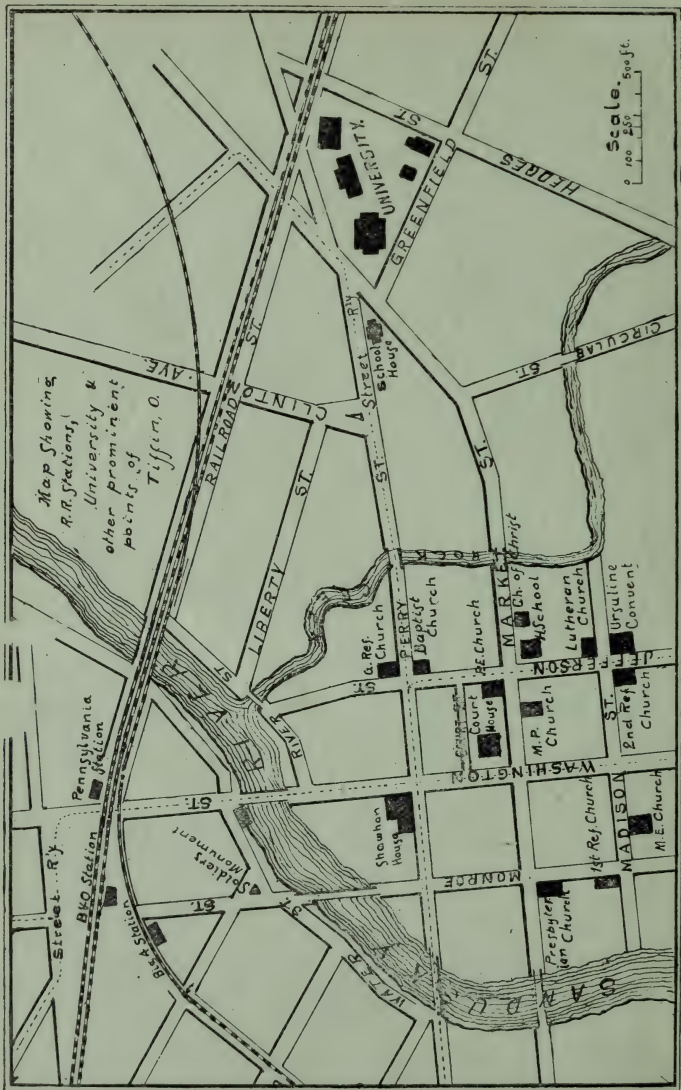
UNIVERSITY

.... FOR

MAY 24 1899

1898=1899

ANNOUNCEMENTS FOR 1899-1900



Map Showing
R.R. Stations,
University &
other prominent
points of
Tiffin, O.

Scale. 500 ft.
0 100 250

Pennsylvania
Station

B&O Station

Street R'y

Soldiers
Monument

Shawhan
House

A. Ref. Church

Perry
Baptist Church

RE Church

MARKET
Ch. of Christ

W. School

Lutheran
Church

Ursuline
Convent

M.P. Church

2nd Ref.
Church

1st Ref. Church

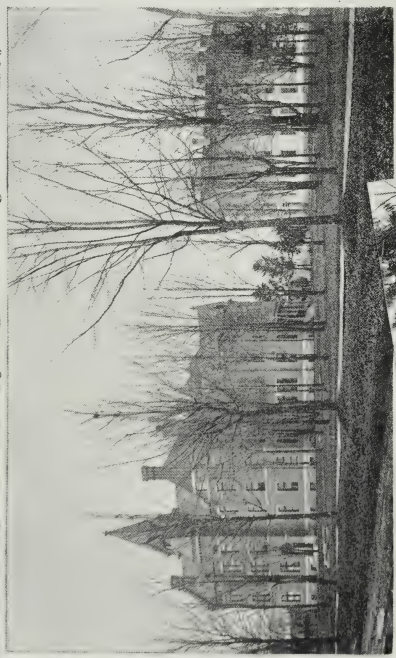
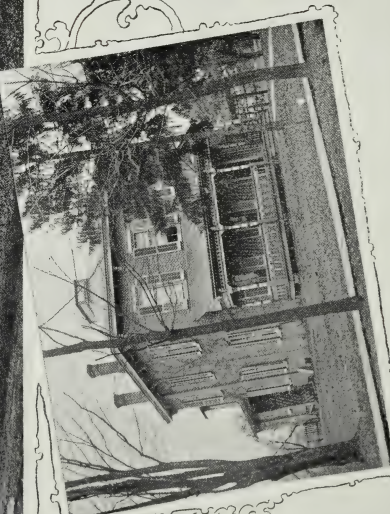
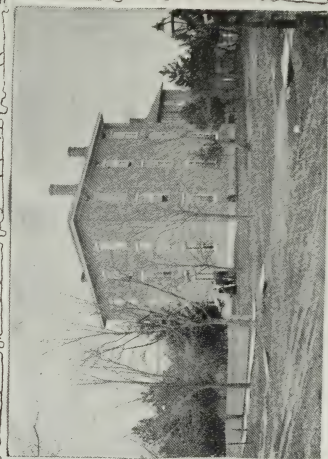
M.E. Church

Presbyter-
ian Church

UNIVERSITY

Street
School
House





THE FORTY-NINTH

ANNUAL ANNOUNCEMENT

— OF —

HEIDELBERG UNIVERSITY

— AND OF —

Heidelberg Theological Seminary

FOR THE YEAR 1898-99

~~~~~

“Religion and Education are the Safeguards of Our Nation”

~~~~~

TIFFIN, OHIO
E. R. GOOD & BROTHER
1899

Heidelberg Annual Calendar, 1899-1900.

Spring Term, 1899.

MARCH 29—Wednesday—Spring Term begins.

MARCH 31—Friday—Good Friday—HOLIDAY.

APRIL 12—Wednesday—Anniversary of the Hesperian Literary Society, 8 P. M.

APRIL 26—Wednesday—Commencement of the Theological Seminary, 8 P. M.

MAY 30—Tuesday—Memorial Day.

JUNE 6-9—Tuesday-Friday—Final Examinations of the Senior Class.

JUNE 14-19—Wednesday-Monday—Spring Term Examinations.

JUNE 16—Friday—Junior Oratorical Contest for the Rev. Madison C. Peters Prize, 8 P. M.

JUNE 17—Saturday—Art Entertainment, 8 P. M.

JUNE 18—Sunday—Baccalaureate Address, 7:30 P. M.

JUNE 19—Monday—Address before the Literary Societies, 8 P. M.

JUNE 20—Tuesday—Conservatory Day.

Reunion of the Heidelberg Literary Society.

JUNE 21—Wednesday—Alumni Day.

JUNE 22—Thursday—Commencement of the Collegiate Department, 9 A. M.

Summer Term, 1899.

JUNE 26—Monday—Summer School begins.

AUGUST 3-4—Thursday-Friday—Summer School Examinations.

AUGUST 4—Friday—Summer School closes.

Fall Term, 1899.

SEPTEMBER 11-13—Monday-Wednesday—Entrance Examinations.

SEPTEMBER 13—Wednesday—Fall Term begins.

SEPTEMBER 20—Wednesday—Theological Seminary opens.

OCTOBER 25—Wednesday—Fall Entertainment of the Excelsior Literary Society, 8 P. M.

NOVEMBER 30—Thursday—National Thanksgiving Day—HOLIDAY.

DECEMBER 1—Friday—HOLIDAY.

DECEMBER 18—Monday—The Heidelberg Literary Society Oratorical Contest for the Rev. Scott F. Hershey Prize, 8 P. M.

DECEMBER 19-22—Tuesday-Friday—Fall Term Examinations.

DECEMBER 23—Saturday—Holiday Vacation begins.

Winter Term, 1900.

JANUARY 10—Wednesday—Winter Term begins.

FEBRUARY 11—Sunday—Day of Prayer for Colleges.

FEBRUARY 14—Wednesday—Local Oratorical Contest, 7:45 P. M.

MARCH 14—Wednesday—Anniversary of Heidelberg Literary Society, 7:45 P. M.

MARCH 23—Friday—Anniversary of the Excelsior Literary Society, 7:45 P. M.

MARCH 23-27—Friday-Tuesday—Winter Term Examinations.

Spring Term, 1900.

MARCH 28—Wednesday—Spring Term begins.

APRIL 11—Wednesday—Anniversary of the Hesperian Literary Society, 8 P. M.

APRIL 13—Friday—Good Friday—HOLIDAY.

APRIL 25—Wednesday—Commencement of the Theological Seminary, 8 P. M.

MAY 30—Wednesday—Memorial Day.

JUNE 5-8—Tuesday-Friday—Final Examinations of the Senior Class.

JUNE 13-18—Wednesday-Monday—Spring Term Examinations.

JUNE 15—Friday—Junior Oratorical Contest for the Rev. Madison C. Peters
Prize, 8 P. M.

JUNE 17—Sunday—Baccalaureate Address, 7:30 P. M.

JUNE 19—Tuesday—Reunion of the Heidelberg Literary Society.

JUNE 21—Thursday—Commencement of the Collegiate Department, 9 A. M.

~~~~~

## University Weekly Calendar, 1899-1900.

MONDAY-FRIDAY—Chapel Service, 9:40-10 A. M.

Recitations, 7:40 A. M.-4 P. M.

MONDAY—Y. W. C. A. Prayer Meeting, 4 P. M.

TUESDAY—Chorus Class, 7 P. M.

Faculty Meeting (First and Third Tuesdays of each Month), 3 P. M.

THURSDAY—University Prayer Meeting, 6:30-7:30 P. M.

FRIDAY — { Business } Sessions of the Literary Societies { 6:30-7:30 P. M.  
                  { Literary } { 7:30-9:00 P. M.

SATURDAY—Mission Study Class, 6:30 P. M.

SUNDAY—Sunday School (City Churches), 8:45 A. M.

Preaching Services (City Churches), 10 A. M. and 7 P. M.

Y. M. C. A. Meeting (University Hall), 1:30 P. M.

Christian Endeavor Societies (City Churches), 6 P. M.



P7185

# Board of Regents.

Term Expires October, 1899.

|                                  |                   |
|----------------------------------|-------------------|
| VICTOR P. VAN HORNE.....         | Dayton            |
| JACOB A. KLAHR.....              | Bloomville        |
| IRVIN YOST.....                  | Thornville        |
| REV. EMIL P. HERBRUCK, D. D..... | Canton            |
| HON. NOAH H. ALBAUGH.....        | Phoneton          |
| BENJAMIN ASHBAUCHER.....         | Bluffton, Indiana |

Term Expires October, 1900.

|                                   |            |
|-----------------------------------|------------|
| REV. LEWIS H. KEFAUVER, D. D..... | Tiffin     |
| NELSON L. BREWER.....             | Tiffin     |
| REV. EDWARD HERBRUCK, D. D.....   | Dayton     |
| HORACE ANKENEV.....               | Alpha      |
| REV. HENRY M. HERMAN, D. D.....   | Miamisburg |
| REV. JOHN J. LEBERMAN, D. D.....  | Louisville |

Term Expires October, 1901.

|                             |                     |
|-----------------------------|---------------------|
| REV. WM. H. SHULTZ.....     | Massillon           |
| JOHN M. CONROY.....         | Allegheny City, Pa. |
| *HON. JOHN H. RIDGELY.....  | Tiffin              |
| J. C. H. ELDER.....         | Deshler             |
| J. C. FRANK.....            | Akron               |
| REV. N. H. LOOSE, D. D..... | Shelby              |

Term Expires October, 1902.

|                                 |                  |
|---------------------------------|------------------|
| GEORGE F. BAREIS.....           | Canal Winchester |
| J. C. ROYER.....                | Tiffin           |
| SAMUEL S. RICKLY.....           | Columbus         |
| REV. JAMES H. STEELE, D. D..... | Tiffin           |
| THOS. F. KELLER, M. D.....      | Tiffin           |
| REV. A. H. ZECHIEL.....         | Bellevue         |

## Officers of the Board of Regents.

|                                                              |            |
|--------------------------------------------------------------|------------|
| *HON. JOHN H. RIDGELY, <i>President</i> .....                | Tiffin     |
| REV. JOHN J. LEBERMAN, D. D., <i>Vice President</i> .....    | Louisville |
| REV. JAMES H. STEELE, D. D., <i>Secretary</i> .....          | Tiffin     |
| REV. LEWIS H. KEFAUVER, D. D., <i>Treasurer</i> .....        | Tiffin     |
| †REV. E. D. WETTACH, D. D., <i>Financial Secretary</i> ..... | Tiffin     |

\* Deceased. † Resigned.



# Standing Committees

## of the Board of Regents.

### Executive.

N. L. BREWER, J. H. STEELE, J. H. RIDGELY,  
L. H. KEFAUVER, J. H. PLATT.

### Permanent Fund and Ways and Means.

HORACE ANKENEY, JACOB A. KLAHR, SAMUEL S. RICKLY,  
J. C. H. ELDER, IRVIN YOST.

### Professors and Teachers.

D. VAN HORNE, E. D. WETTACH, L. H. KEFAUVER,  
J. H. STEELE, J. J. LEBERMAN.

### Instruction and Examination.

L. H. KEFAUVER, J. H. STEELE, E. P. HERBRUCK,  
V. P. VAN HORNE, JACOB A. KLAHR.

### Degrees.

J. A. PETERS, L. H. KEFAUVER, J. H. RIDGELY,  
J. J. LEBERMAN, HORACE ANKENEY.

### Library.

L. H. KEFAUVER, N. L. BREWER, C. HORNUNG.  
EDWARD HERBRUCK, C. M. LOWE.

### Museum.

M. E. KLECKNER, N. L. BREWER, C. HORNUNG.

### Academy and Normal.

J. H. STEELE, J. H. PLATT, N. H. ALBAUGH.

### Boarding Hall and Dormitory.

M. E. KLECKNER, T. H. SONNEDECKER, C. M. LOWE.

### Advisory Board for Ladies Hall.

MRS. J. B. SHUMAKER, MRS. J. P. BAKER,  
MISS M. LOU GEORGE.

## Standing Committees of the Faculty.

### Catalogue.

A. D. KELLER, H. H. SHIRER,  
A. C. ZEMBROD, A. W. RICKSECKER.

### Summer School.

A. W. RICKSECKER, H. H. SHIRER.

### Supervising Work in Gymnasium.

A. C. ZEMBROD, ADDIE F. KELLER.

### Purchasing Books for Library.

C. M. LOWE, C. HORNUNG.

## Faculty and Other Officers.

REV. LEWIS H. KEFAUVER, D. D.,

Acting-Chancellor of the University,  
112 Monroe Street.

REV. JOHN A. PETERS, A. M., D. D.,

President of the Literary Department;  
Hivling Professorship; Philosophy and Evidences of Christianity,  
67 S. Greenfield Street.

REV. DAVID VAN HORNE, D. D., LL. D.,

President of Heidelberg Theological Seminary;  
Professor of Systematic Theology,  
91 S. Greenfield Street.

REV. HERMAN RUST, D. D.,

Professor of Historical Theology,  
253 E. Perry Street.

REV. ALVIN S. ZERBE, PH. D., D. D.,

Professor of Hebrew and Old Testament Theology,  
27 Clinton Avenue.

REV. EDWARD HERBRUCK, PH. D., D. D.,

Professor of Church History and Archæology,  
S. Greenfield Street.

---

\*Professor of New Testament Exegesis and Theology.

REV. JOHN H. BOMBERGER, A. M., D. D.,

Professor of Practical Theology,  
9 Circular Street.

REV. REUBEN GOOD, A. M.,

Emeritus Professor of Natural Sciences,  
289 S. Greenfield Street.

CHRISTIAN HORNUNG, A. M.,

Professor of Mathematics and Astronomy,  
82 S. Greenfield Street.

---

\*At present supplied by other members of the Theological Faculty.

REV. C. MARSHAL LOWE, M. A., PH. D.,  
Baughman Professorship; Latin Language and Literature, and the  
English Bible,  
120 S. Greenfield Street.

MARTIN E. KLECKNER, A. M.,  
Professor of Geology and Biology;  
Acting Professor of Chemistry and Physics,  
281 E. Market Street.

THOMAS H. SONNEDECKER, A. M.,  
Professor of the Greek Language and Literature,  
53 Hunter Street.

ALFRED CHARLES ZEMBROD, A. M.,  
Professor of the German and French Languages and Literatures;  
Assistant in History,  
98 N. Washington Street.

ALBERT D. KELLER, M. A.,  
(Vanderbilt University),  
Alumni Professorship; English and Economics,  
32 S. Greenfield Street.

VANDA EUTERPIA KERST,  
Principal of the School of Oratory,  
Ladies Hall.

AARON W. RICKSECKER, A. B.,  
Principal of the Academy,  
6 Hunter Street.

HARVEY H. SHIRER, A. B.,  
Principal of the Department of Pedagogy,  
324 E. Perry Street.

EMANUEL C. ZARTMAN, B. M.,  
Principal of the Conservatory of Music,  
18 Ohio Avenue.

INEZ I. CRAMPTON, M. P.,  
Principal of the Art Department,  
Ladies Hall.

C. C. KENNISON,  
Principal of the Commercial Department,  
141 S. Monroe Street.

## HEIDELBERG UNIVERSITY.

MRS. C. C. KENNISON,

Instructor of Shorthand,  
141 S. Monroe Street.

MR. AND MRS. N. L. MILLER,

In Charge of Ladies Hall.

A. W. RICKSECKER, A. B., H. H. SHIRER, A. B.,

M. JAY FLANNERY,  
Instructors in Summer School.

JOHN E. SHERCK, B. S.,

Tutor in Mathematics.

BURTON STONER, M. JAY FLANNERY,

Tutors in Latin.

CHARLES B. MATHES, MABEL G. ELDER,

Assistants in Chemical Laboratory.

JOHN E. SHERCK, B. S.,

Assistant in History.

MABEL A. FENNEMAN,

Assistant in English.

A. BOLLINGER,

Janitor,  
Men's Dormitory.

JOHN E. SCHMIDLIN,

Director of the Gymnasium,  
72 Circular Street.

THOMAS H. SONNEDECKER, A. M.,

Secretary of the Faculty.

FRANCIS W. KENNEDY,

Librarian.

MARTIN E. KLECKNER, A. M.,

Curator of the Museum.







HON. JOHN H. RIDGELY.

## In Memoriam.

It is with deep regret that we are called upon to chronicle the death of HON. JOHN H. RIDGELY, President of the Board of Regents, which occurred on the evening of January 24, 1899. He was born August 16, 1847, in Grantsville, Md. When but fifteen years of age, in the Fall of 1862, he commenced his collegiate studies in Heidelberg College. The Civil War being in progress then, he enlisted as a soldier in the Union Army in 1863. Soon after he entered the service he was taken sick, and after languishing in a hospital for some time, he was honorably discharged, and resumed his studies in College. In February, 1865, he re-enlisted and served his country in the military ranks until the close of the War, when he was mustered out of the service in August, 1865. In the Fall of that year, when the College term opened, he again enlisted in the literary ranks as a student and completed his course of study in June, 1867, becoming at that time a graduate of Heidelberg College, with the degree of B. S.

Soon after his graduation he commenced the study of law, in the office of N. L. Brewer, Esq., with the view of preparing himself for the legal profession. He was interrupted in his work here by sickness, which compelled him to seek a restoration of his health in a more favorable climate. He, consequently, returned to his native mountain home in Western Maryland, and as soon as his health permitted resumed the study of law in Cumberland, Md. Here he was admitted to the bar in 1869, but did not engage in the practice of law in this city. Soon after his admission to the bar he returned to Tiffin, Ohio, where he opened an office and commenced the work of the legal profession, with very flattering results. From 1887 to 1893 he served a term as Judge of the Court of Common Pleas, in which position he won the esteem of the members of the bar by his courteous manners, and their confidence by his correct decisions.

On the 16th of August, 1870, he was married to Miss Ella Bacher, of Tiffin, a graduate of Heidelberg College. To this union was born a daughter, which died in infancy.

The deceased was first elected a member of the Board of Regents in 1893 and served faithfully as such up to the time of his death. After serving as Vice President of the Board for several years he became the successor of Rev. Isaac H. Reiter, D. D., after his death, to the Presidency, the duties of which office he filled with fidelity. He was also a useful member of the Executive Committee of the Board, in which position his counsels were valuable. He was an ardent friend of the University, as also an active member of the Alumni Association.

Judge Ridgely was a member of the First Reformed church in Tiffin, in whose welfare he was greatly interested. He was also associated with a number of the public institutions of Tiffin, and a director of the Tiffin National Bank; President of the Public Library; Secretary of the Citizens' Building and Loan Association, &c.

On the day of his burial, which occurred on the 28th of January, 1899, his remains were borne to Rickly Chapel, in University Hall, attended by near relatives and the various associations of which he was a member, where a large concourse of people had assembled, and after impressive services, conducted by Revs. Drs. J. M. Schick, J. A. Peters and L. H. Kefauver, the Knights Templar and the Ancient Order of Scottish Rites Masons, followed with the rituals of their respective Orders. His body was then conveyed to the Cemetery, where it was deposited in the tomb, to await the glorious resurrection in the last day.



# Lectures and Entertainments.

COL. GEORGE W. BAIN.....Lexington, Kentucky  
The New Woman and the Old Man.

DR. GEORGE LORIMER.....Boston, Massachusetts  
Tides in the Affairs of Men.

HON. HENRY WATTERSON.....Louisville, Kentucky  
Money and Morals.

GEORGE R. WENDLING.....Washington, D. C.  
Saul of Tarsus.

JANE ADDAMS.....Hull House, Chicago  
English and American Settlements.

GEORGE K. NASH.....Columbus, Ohio  
Politicians and Patriots.

REV. HENRY S. GEKELER.....Xenia, Ohio  
The Art of Getting a Living.

WILLIAM A. BODELL.....Crawfordsville, Indiana  
Talk to Students.

WILSON W. KELLER.....Tiffin, Ohio  
Banking.

REV. HENRY J. CHRISTMAN.....Lake, Ohio  
Sermons during Week of Prayer.

HELEN BARNES.....Boston, Massachusetts  
Y. W. C. A. Secretary.

THE FADETTES, WOMAN'S ORCHESTRA.

THE TEMPLE QUARTETTE CONCERT COMPANY.

THE MOZART SYMPHONY CLUB.

REYNARD-MACKENZIE CONCERT COMPANY.

APOLLO MIXED QUARTETTE.

RECITAL.....BY DEPARTMENT OF ORATORY

ORATORIO—ST. PAUL.....BY THE CHORUS CLASS

CONCERT.....BY MANDOLIN AND GUITAR CLUB

## Foundation and Equipment.

On the 13th of February, 1851, the General Assembly of Ohio incorporated "Heidelberg College." According to the terms of the charter, the College was founded for the purpose of affording facilities for obtaining a comprehensive, liberal, and Christian education.

At a meeting of the Board of Trustees of the College, held on the 18th and 19th days of March, 1890, the articles of incorporation of "Heidelberg College" were amended, enlarging the purpose of the Institution and changing its corporate name to "Heidelberg University," and the title of "Board of Trustees" to that of "Board of Regents." These alterations were subsequently legalized, as certified by the Secretary of State at Columbus, Ohio, on the 28th day of March, 1890.

The University, as constituted under the provisions of its present charter, includes the College of Liberal Arts, the Academy, the Conservatory of Music, the Art Department, the Commercial Department, the Department of Pedagogy, and the Department of Oratory and Art of Expression.

Heidelberg Theological Seminary, though organized and conducted under a separate charter, stands in close and harmonious relations with the various departments of the University, and its Faculty and students contribute largely to the intellectual, religious, and social life.

The location of the Institution is fortunate. Tiffin is conveniently reached by three important railways: the Baltimore & Ohio, the Cleveland, Cincinnati, Chicago & St. Louis (Big Four), and the Toledo, Walhonding Valley & Ohio, a branch of the Pennsylvania system. The city itself, which has a thriving and intelligent population of about 15,000, is provided with electric street railways, electric lights, admirably paved streets, and excellent water. Thus it affords all the conveniences of a large city without its distractions and increased cost of residence. The location is especially healthful and attractive in surroundings.



University Hall is situated on "College Hill," in the eastern part of the city, at the entrance to the campus. This contains the Rickly Chapel, the finest hall in the city, with a capacity of over 1,000, and recitation and lecture rooms for most of the departments, including the Theological Seminary. The Library and Reading Room is on the first floor of this building, the room of the Christian Association on the second, and three commodious and finely furnished halls for the University Literary Societies on the third.

Through the magnanimous generosity of Regent S. S. Rickly, the first President of the Institution, the Chapel, which bears his honored name, has been furnished with a Mason & Hamlin Parlor Grand Piano as a memorial to his deceased son, Alva Eugene Rickly. This magnificent gift is of great value in the help which it affords to the Christian worship, daily observed in the Institution as a factor in its religious culture, so important in promoting a healthy moral character. Through the generous kindness also of Regent Rickly, the several recitation rooms have been furnished with "Electric Signals," governed by an Automatic Electric Program Clock. By this, the periods of the classroom work are precisely regulated hour by hour.

The Ladies Hall, at the southeast corner of the campus, is conveniently located and comfortably furnished, affording a pleasant home for the young ladies of the Institution, not residing in the city. These are under the immediate care of and enjoy the home privileges afforded by Mr. and Mrs. N. L. Miller, who are in charge of the Ladies Hall. Immediately west of the Hall is the President's House, occupied by the President of the Literary Department.

The original College building is a commodious and substantial structure and has recently been thoroughly refitted, making it both convenient and attractive in appearance. On the first floor are the rooms of the Commercial Department, and the apartments of the Janitor. The second and third floors afford inexpensive and comfortable dormitory accommodations for men of the University and the Theological Seminary.

The fine new Museum and Gymnasium building was completed in the Fall of 1893. The Museum is under the care of the

Curator, and contains a large collection of fossils, minerals, and zoological specimens. A number of fine geological specimens have been added within the year and the friends and Alumni now scattered over the country are urged to contribute to our very fine collection.

The Gymnasium, through the generosity of Regent G. F. Bareis, was furnished with a complete outfit of gymnastic apparatus, and is now one of the best equipped gymnasiums in the country. This was opened in 1894, and all students now receive systematic exercise under the guidance of the Gymnasium Director. The Gymnasium is also open for voluntary exercise, contributing to the health and pleasure of the students. The convenience of this building has been further increased by placing a complete system of shower-baths and lockers in the basement.

The Library includes standard and special works adapted to the needs of the various departments of instruction and is accessible to all students. The Reading Room is well furnished with the periodical literature of the day, which has been increased during the current year. The practical use of the books, which now number considerably over 12,000, has been largely facilitated by the adoption of the Dewey system of classification. A well-selected Reference Library in the Reading Room is free to all.

## Religious Culture.

All members of the University are required to attend the religious services held in the Rickly Chapel each morning. At these services, public announcements are made and occasionally addresses are given, bearing directly on some pertinent questions in ethics. The members of the Theological Seminary meet with those of the University for the religious services conducted by the professors of both departments. On Thursday evenings, services, which are largely attended by both professors and students, are held in the Christian Association room. No stated Sabbath service is held at the University, but all students are required to attend in the city one of the Reformed churches or a church of the denomination to which they or their parents belong; such church attendance to be regular and not changed within the term. Students are heartily welcomed at all the evangelical

churches of the city and may have an important part in the work of the Sabbath Schools and the various church societies. The Young Men's Christian Association conducts a prayer and praise service each Sabbath afternoon, and the Young Women's Christian Association each Monday afternoon. All students are asked to attend these services and identify themselves with the work and membership. The work of these Associations has been very helpful and practical, so that it may be said that every student is thoughtfully cared for and brought under their courteous Christian influence.

Heidelberg is supported by the Reformed Church, and is under its control, but emphasizes Christianity and not sectarianism. The religious instruction is in accord with that generally accepted by evangelical Christians. Students of various church organizations work harmoniously, with no thought of denominational preferences.

## Student Organizations and Publications.

The Excelsior Literary Society was founded in 1851, the Heidelberg Literary Society in 1859. These societies for the men of the four Collegiate classes are heartily supported and are making noticeable improvement in literary style and speaking ability.

The Hesperian Literary Society is open to the women of the various departments of the University. Although of later organization than the men's societies, the Hesperian has acquired recognition in the University life. All these societies have finely equipped halls and are important factors of the intellectual life.

The Irving Society, for the men of the Academy, meets in the Latin room. This society is in a prosperous condition.

The Young Men's Christian Association of Heidelberg is well established and well known. Its regular Sabbath afternoon services have been well sustained during the past year, and special services were conducted by pastors from the city churches. The Association lecture course this year was exceptionally attractive and helpful to students and citizens. Increased attention to Bible Study and personal work have characterized the year's work of this Association.

The Young Women's Christian Association is doing practical work among the women of the Institution. The regular weekly service is well attended and helpful. This Association unites with the Young Men's Association in a union missionary meeting each month, and in the social receptions given at the beginning of each term.

The Mission Band meets each Saturday evening of the school year and studies systematically the various subjects necessary for a complete knowledge of the mission fields of the world. A generous subscription is made each year by the members of the several departments, for missionary purposes. The Library contains an alcove well furnished with recent missionary literature.

The Mandolin and Guitar Club, and the Orchestra have for their specific object the study and preparation of vocal and instrumental music for programmes in the University and throughout the State. Competent instructors have charge of the work.

A local Oratorical Association was organized in 1896. This is subordinate to the State Association, and has for its chief aim the encouragement of oratory in the University, and the preparation of some representative as a competitor in the State Oratorical Contest.

A new monthly journal, *The Kilikilik*, first published in 1895, is entirely under the control of the students. *The Kilikilik* aims especially to represent student life and thought, and its success has been gratifying.

## Examinations, Classification and Instruction.

The times of entrance examinations and the requirements for admission are to be found under the heading, "*Admission.*" Examinations are held at the close of each term, or upon the completion of a particular branch of study. In case of absence from examination, the professor in charge may grant the student a special examination upon presentation of the Treasurer's certificate, showing that the special examination fee of fifty cents for each particular study has been paid.

A grade of at least sixty per cent. in a particular study and an average grade of seventy per cent. for the term or year is necessary to secure advancement in class standing. Students



will be classified in each department in which they have recitations, and irregularity in a class or department will be indicated.

A record of class grades and general conduct is kept by the Secretary and also furnished to all parents and guardians.

Students who have completed one of the prescribed courses in the Academy, are received into the College on the recommendation of the Principal. Students from other academies and high schools will receive credit for the exact amount of work done upon the presentation of satisfactory evidence. Candidates for advanced standing will likewise give satisfactory proof of their ability to pursue successfully the work of the class which they desire to enter. Certificates of honorable dismissal from institutions of recognized standing will be accepted as such proof. Students not looking forward to graduation must pursue a course of studies approved by the President of the University.

Special collegiates and students in the Middle and Senior classes of the Academy, in the four Collegiate classes are required to identify themselves with a literary society to which they are eligible. Students not doing so are required to take prescribed literary work before a special committee from the Faculty.

## Honors and Prizes.

Honors, based on high attainments in scholarship, are awarded as follows:

1. To the student who attains the highest average grade of scholarship in the Classical Course, and who has maintained a record of good deportment during the course, having entered the class not later than the beginning of the Sophomore year, shall, upon his graduation, be awarded the first honor, known as the Valedictory Oration.

2. To the student who attains the second highest average grade in the Classical Course, under the same conditions, shall be awarded the second honor, known as the Salutatory Oration.

3. To the student who attains the highest average grade in the Philosophical Course, under the same conditions, shall be awarded the third honor, known as the Philosophical Oration.



4. To the student who attains the highest average grade in the Scientific Course, under the same conditions, shall be awarded the fourth honor, known as the Scientific Oration.

5. Any student in the Collegiate Department who has attained an average grade of ninety per cent. in scholarship, who has maintained a record of good deportment, and who has in a special manner distinguished himself above his classmates in any particular department of study, shall be eligible to a special honor at the discretion of the Faculty. Such special honor shall be designated by a name best indicating the department in which the student has gained particular distinction.

#### **The Madison C. Peters Prize.**

The Madison C. Peters prize of twenty dollars in gold, founded by the Rev. Madison C. Peters, of New York, is awarded to that member of the Junior class whose production at the Junior Oratorical Contest is judged to stand highest in "matter and manner."

#### **The Scott F. Hershey Prize.**

The Scott F. Hershey prize of ten dollars in gold, established in 1895 by the Rev. Scott F. Hershey, Ph. D., of Boston, is awarded to that member of the Heidelberg Literary Society, whose standing in the Oratorical Contest of this society is the highest when judged from the standpoint of thought and delivery.

#### **The Thos. F. Keller Prize.**

This prize was established by Dr. Thos. F. Keller, of this city. It is composed of two parts, fifteen and ten dollars in gold, to be given to the two members of the Freshman class having made the highest and second highest grades respectively in English composition for the Freshman year.

#### **Degrees.**

Upon the recommendation of the Faculty of the Literary Department, the Board of Regents confers the following degrees in connection with the regular under-graduate courses in Arts, Philosophy, and Science:

The degree of *Bachelor of Arts* (A. B.) upon all regularly matriculated students who have satisfactorily completed the Classical Course.

The degree of *Bachelor of Philosophy* (Ph. B.) upon all regularly matriculated students who have satisfactorily completed the Philosophical Course.

The degree of *Bachelor of Science* (B. S.) upon all regularly matriculated students who have satisfactorily completed the Scientific Course.

## Advanced Degrees.

### Master's Degree in Course.

The Master's degree *in cursu* is conferred upon the regular graduates of this Institution, who, for at least three years after graduation, have engaged in literary or scientific pursuits, and who, since their graduation, have maintained a good moral character. The fee for the Master's degree *in cursu* is five dollars, and must accompany the application.

### Master's Degree in Residence.

Resident graduate students seeking the Master's degree will hereafter be regularly admitted to advanced courses of study in this University upon the following conditions:

1. Candidates must be graduates of this University, or graduates from other colleges and universities whose under-graduate courses of study are of an equally high grade.

2. At least one full year of resident work, or its equivalent, if extended over a longer period of time, embracing no less than twelve periods a week of regular work, together with the preparation of an acceptable thesis, will be required to entitle a candidate to the Master's degree corresponding to his Bachelor's degree. This work shall be selected from the large number of courses of study, especially *elective* courses, offered in the Junior and Senior years, unless any of the professors, by special arrangements with the candidates, choose to offer special graduate courses in their departments. No courses, however, that were counted for a candidate's Bachelor's degree can be credited toward his Master's degree. Thorough examinations must be

passed upon all the courses pursued, and the thesis, which is to represent one-fifth of a year's work, must show evidence of original research.

3. The courses of study selected by a candidate for the Master's degree, must, in all cases, be approved by the Faculty; and the subject for the thesis must be approved by the professor in charge of the department in which the work is done.

4. The rates of tuition, incidental expenses, etc., are the same for resident graduate students as for under-graduate students. Scholarships will be accepted for tuition.

5. The Master's degree secured by work done in residence will be accepted as the equivalent of one unit of study—regarded as the equivalent of one year of uninterrupted study—in the non-resident courses offered by the University for the degree of Doctor of Philosophy.

### **Non-Resident Courses for Advanced Degrees.**

By special action of the Board of Regents, no more candidates for non-resident work in the Graduate Department will be received. All candidates registered before this action was passed must complete their work by the year 1900.

## **Expenses.**

### **Rooms and Boarding.**

*Students are permitted to select their own rooms and places of boarding with the approval of the Faculty. Those rooming in the city, except those living with their parents, are advised by the Faculty.*

The cost of board and room rent varies according to the choice of the student himself. Excellent board in private families, with well-furnished room, may be obtained at a cost of from \$3.00 to \$3.50 per week.

Large and well-ventilated rooms in the University Dormitory may be secured at a small expense. Students rooming in the Dormitory may take their meals at the Ladies Hall, where excellent board is furnished by a boarding club for about \$1.90 per week.

Ladies in attendance at the University, who are not residents of Tiffin, are expected to board and room in the Ladies Hall, where they will be under the immediate supervision and care of the Matron. Everything possible is done to make their associations and surroundings pleasant, and to afford them the protection and comforts of home.

The Matron of the Hall is an accomplished Christian lady, and takes pleasure in providing those under her care with a comfortable, refined, and Christian home.

### Tuition.

#### In the College, Academy, or Department of Pedagogy.

|                                 |        |
|---------------------------------|--------|
| Fall Term (Fourteen Weeks)..... | \$7 00 |
| Winter Term (Eleven Weeks)..... | 5 50   |
| Spring Term (Eleven Weeks)..... | 5 50   |

### Contingent Fee.

#### In the College, Academy, or Department of Pedagogy.

|                  |        |
|------------------|--------|
| Fall Term.....   | \$7 00 |
| Winter Term..... | 5 50   |
| Spring Term..... | 5 50   |

This fee includes the privileges of Library and Gymnasium.

**Note.**—Students not in the Literary Department will pay \$1.50 per Collegiate Term for gymnastic and bathroom privileges. Theological students will be charged \$3.00 per year. Art, or Elocution, taken by students in the Literary Department, must be paid for extra according to the rates required by those departments. Students of other departments, taking some studies in the Literary Department and special students in the Literary Department, will be charged tuition as follows: For five or fewer periods a week, one-third full rates; for more than five, but fewer than ten periods per week, two-thirds full rates; for more than ten periods, full rates.

### Graduation Fees.

|                               |        |
|-------------------------------|--------|
| In Literary Department.....   | \$5 00 |
| In Music Department.....      | 3 00   |
| In Art Department.....        | 3 00   |
| In Commercial Department..... | 3 00   |
| In Academy.....               | 3 00   |

## Room Rent.

### Ladies Hall.

|                                                            |         |
|------------------------------------------------------------|---------|
| Fall Term, room on second floor occupied by two.....each,  | \$13 00 |
| Winter Term, room on second floor occupied by two....each, | 13 00   |
| Spring Term, room on second floor occupied by two....each, | 9 00    |

Rooms on third floor, 25 per cent. less than on second floor.

Rooms occupied by one person, 50 per cent. additional.

The rooms in the Hall are furnished with all necessary furniture, and the above rates include light and heat.

### Dormitory.

|                                                     |        |
|-----------------------------------------------------|--------|
| Fall Term, room occupied by two persons.....each,   | \$4 00 |
| Winter Term, room occupied by two persons.....each, | 3 00   |
| Spring Term, room occupied by two persons.....each, | 3 00   |

Rooms occupied by one person, 50 per cent. additional.

The rooms in the Dormitory are furnished with stove only, and these rates do not include fuel or light.

Electric lights in the Dormitory can be had at \$2.50 per room for the Fall Term, \$2.00 for the Winter Term, and \$1.50 for the Spring Term.

Furnished rooms in private houses can be rented for from \$3.00 to \$5.00 per month, including care of room.

## Payment of Dues.

Tuition, room rent, and contingent expenses are payable in advance. Students who are absent because of illness or by permission, and who wish to retain their places in their classes, are required to pay regular tuition and incidental expenses during their absence.

## Scholarships.

Those expecting to take a full course in the Literary Department or in the Academy, can reduce the rates of tuition by the purchase of family scholarships, the rates of which will be furnished upon application. No one outside of the immediate family in whose name a family scholarship is issued, will be allowed to use such a scholarship. Permanent scholarships can also be secured at reasonable rates. Holders of scholarships,



who have no use for the same, are requested to donate them to the University, so that they may be devoted to the education of needy students.

Students using permanent scholarships, owned by other persons outside of their immediate family, are required to furnish written evidence from the owner of the scholarship, showing that they are entitled to the use of the same. A few scholarships are available for needy, deserving students. Application for such scholarships may be made to the President of the Literary Department.

---

## Literary Department.

### Admission.

All candidates for admission to any class, or as special students, must present satisfactory evidence of good moral character and attainments, preferably from the last instructor, and if the candidate has been a member of some College or University, he must present a certificate of honorable dismissal. The candidate must be of sufficient age and maturity to enter upon his studies with a likelihood of pursuing them profitably to himself and the Institution, and at matriculation must subscribe to the laws governing students of the University.

The regular entrance examinations for 1899 occur September 11-13. It is very desirable that candidates present themselves on one of these occasions, though examinations may be granted at other times if found necessary.

In lieu of the regular entrance examinations, the certificates of recognized academies and high schools will be accepted for the exact amount of work done in such schools, provided the professors of the several departments which the candidate desires to enter, are satisfied that such work has been satisfactorily completed.

Instead of particular editions of text-books, named in the requirements, other editions may be accepted if representing a full equivalent for that branch.

The subjects required for admission to the Freshman class are, in part, the same for each course. These, with the special requirements for the particular courses, are given below.

### Subjects Required in Each Course.

**English.**—GRAMMAR.—Thorough knowledge; Maxwell's English Grammar or its equivalent.

COMPOSITION AND RHETORIC.—Hart's Rhetoric or its equivalent.

LITERATURE.—*Examinations for 1899* will be taken from Burke's Speech on Conciliation with America; Carlyle's Essay on Burns; Shakespeare's Merchant of Venice; Milton's Paradise Lost (Books I. and II.). The following will also be required for collateral reading and composition work: The Sir Roger de Coverly Papers in The Spectator; Scott's Ivanhoe; Tennyson's Princess; Cooper's Last of the Mohicans; Hawthorne's House of the Seven Gables.

*Examinations for 1900* will be taken from Macaulay's Essays on Milton and Addison; Shakespeare's Merchant of Venice; Burke's Speech on Conciliation with America; Scott's Marmion. The following will be required for collateral reading and composition work: Goldsmith's Vicar of Wakefield; Lowell's Vision of Sir Launfal; De Quincey's Flight of a Tartar Tribe; Coleridge's Rime of the Ancient Mariner; Southey's Life of Nelson.

**Mathematics.**—ARITHMETIC, complete; ALGEBRA, through Quadratics—Wentworth's or Wells' College Algebra being recommended; and PLANE GEOMETRY—Five books of Wells' Elements of Geometry or its equivalent.

**History and Civil Government.**—HISTORY OF THE UNITED STATES.—Montgomery's Leading Facts of American History being recommended.

### Additional Subjects in the Classical Course.

**Latin.**—CÆSAR, four books; CICERO, six orations; VERGIL, four books of the Æneid with the prosody, including in these texts a general knowledge of the subject matter, the syntax, the formation and inflection of words; IN LATINUM, Parts I. and II.

or an equivalent in LATIN PROSE COMPOSITION; the ability to translate easy passages at sight from English into Latin, or Latin into English.

**Greek.**—White's FIRST LESSONS or its equivalent; GREEK GRAMMAR—Goodwin's is recommended; XENOPHON'S ANABASIS, four books; HOMER'S ILIAD, two books; GREEK PROSE COMPOSITION.

### **Additional Subjects in the Philosophical Course.**

**Latin.**—Same as in Classical Course.

**General History.**—Myers' Outlines of GENERAL HISTORY or its equivalent.

### **Additional Subjects in the Scientific Course.**

**Latin.**—CÆSAR, four books; CICERO, three Orations; IN LATINUM, or equivalent, Part I. and first half of Part II.; TRANSLATION of easy Latin at Sight.

**Science.**—Lincoln's PHYSIOLOGY or its equivalent.

---

## **Courses of Study.**

### **Resident Graduate Courses.**

Regular graduates of this University, and regular graduates of other colleges and universities whose under-graduate courses are of an equally high grade, will hereafter be afforded opportunities to pursue advanced residence courses of study at this Institution, leading to the Master's degree. The number of courses of study ordered in the different departments during the Junior and Senior years is so large that under-graduates are obliged to waive many very desirable courses in working out their first degree. The courses for these two years, as well as such special advanced courses as any professor may choose to offer to graduates by special arrangement, are open to resident graduates; and any such courses, not previously pursued for the Bachelor's degree, may be pursued for the Master's degree. The work of such resident graduates shall not be less than twelve hours per week for each term.

### The Classical Course.

A general outline of the Classical Course is given in the "*Schedule of Studies*." The work offered in each department is detailed under the heading, "*Departments of Instruction*." Students in the Sophomore year who elect German, are required to take two terms of Greek and one term of Latin or one term of Greek and two terms of Latin. Students in the Junior year may elect French provided they continue the work two years.

### The Philosophical Course.

No Greek is required in the Philosophical Course. The entrance requirements are stated under the subject "*Admission*." The outlines of the course and the exhibit of all studies offered are to be found as stated in the preceding paragraph.

### The Scientific Course.

The special requirements of this course, with the exhibit of all the studies offered, will be found as above noted.

### Electives.

As seen in the statements regarding "*Admission*" and the "*Courses of Study*," the student, immediately upon entrance, may choose one of three courses, whose studies are mostly prescribed during the Freshman and Sophomore years. At the beginning of the Junior year, twelve groups of studies are offered, from which a selection may be made. The choice among these groups, although somewhat restricted by previous studies, affords a wide range for individual needs and tastes. The several groups are characterized by two basic studies arranged, with the studies prescribed in all groups, to give unity and consistency to the work of the student. Four hours of free electives are left in the Junior year which may be filled by selecting, for the term or year, from any other group, or additional electives.

The same basic studies are continued in the same number of groups in the Senior year. The group pursued in the Junior year will naturally lead forward to the same group in the Senior year. It will be possible, however, to modify this by the use made of the four hours of free electives in the Junior year and in general

any modification of the group elected in the Junior year, will be conditioned upon the fitness of the student for such modification. Besides two hours of prescribed study for all groups and six hours of basic studies, there are seven elective hours in the Senior year. It is expected that three of these elective hours will be selected from one department of study and that the remaining four hours will be free electives without restriction for the year or term.

---

## Departments of Instruction.

### Philosophy and Evidences of Christianity.

Under the first of these topics we would embrace Psychology, Logic, Ethics, Æsthetics, the History of Metaphysical Thought, and the History and Theory of Education. The University emphasizes the importance of each in its proper relations, and recognizes the significance and value of all as essential to the highest and most liberal culture.

Psychology being, in one view, the basis of all the Metaphysical Sciences, is made one of the prescribed studies of the curriculum during the entire Junior year.

As one of the conditions for a thorough and consistent attainment of knowledge, Logic is also given a prominent place. Thought is neither lawless nor arbitrary; it is the activity of an organism, in which, when orderly and healthy, part fits into part with perfect regularity and consistency. The study of Logic thus becomes essential and fundamental for the successful study of science as well as philosophy.

Scientific Ethics, or, as the science is sometimes designated, "the Ethics of Naturalism," is carefully taught, both by textbook and lectures, supplemented, however, by many references to Christian Ethics, the science of "learning to live according to Christianity," in which the true ideal of what men ought to be and do is kept before the student, in the hope that his life may be a practical illustration of the duties we owe to God, our fellow-man, and self.



Embracing the wide range of speculative thought concerning the origin and ground of all things, Metaphysics and the history of philosophical speculations occupy a prominent place in the curriculum. Text-books, supplemented by special lectures, are used to enable the student to form a correct view of the various systems of philosophy that have influenced the thinking of men in the past, thus helping men to distinguish the true from the false, and to see the bearings of systems of thought upon the great questions of the day.

The importance of seeing the correlation of the spheres of the true, the beautiful, and the good, is admitted in the most advanced theories and systems of education; and as the æsthetic faculty, like all other mental powers, requires exercise, training, and development, special attention is given to *Æsthetics*.

Inasmuch as the Science of Pedagogy has grown into prominence in the most advanced educational methods of the day, the University recognizes its importance for a high type of culture, and offers a special elective course during the Senior year. The presentation of special instruction in the theory and practice of teaching, it is believed, will prove beneficial not only to such students as purpose making the profession of teaching their life-work, but will also have a tendency to elevate the standard of scholarship in the educational world.

As the University emphasizes the importance of Christian education over against merely secular views of culture, great prominence is given to Christianity, apart from which, all scientific or literary training is of little value. Under this head, much attention is, therefore, given to the grounds of Theistic and Christian belief, so as to enable the student to form a correct judgment of the truth and significance of the Christian religion as that power and force among men which will, in the end, prove to be "all and in all" in a genuine human culture.

Under these topics the following courses are offered:

**1. Psychology.**—Davis' *Elements of Psychology*. Fall Term and the first half of Winter Term, three hours. Prescribed for Juniors.

**2. Psychology.**—Lindner's Empirical Psychology (De Gar-mo's translation). Second half of Winter Term and Spring Term, three hours. Prescribed for Juniors.

**3. Logic.**—Greighton's Introductory Logic. Fall and Winter Terms, three hours. Prescribed for Juniors.

**4. Ethics.**—Mackenzie's Manual of Ethics. Spring Term, two hours. Prescribed for Juniors.

**5. Ethics.**—Mackenzie's Manual. Fall Term, two hours. Prescribed for Seniors.

**6. Speculative Philosophy.**—Kuelpe's Introduction to Philosophy (translated by Pillsbury and Titchener), with lectures; Hibben's Problems of Philosophy. Entire year, three hours. Prescribed for Juniors in Groups H and J.

**7. History of Speculative Philosophy.**—Weber's History of Philosophy (Thilly's translation). Fall and Winter Terms, three hours; Spring Term, two hours. Prescribed for Seniors in Groups H and J.

**8. Evidences of Christianity.**—Fisher's Grounds of Theistic and Christian Belief. Winter and Spring Terms, three hours. Prescribed for Seniors.

**9. History of Pedagogy.**—(a) Painter's History of Education. Fall Term, two hours.

(b) Compayre's Lectures on Education (Payne's translation). Winter Term, two hours. Elective for Seniors.

**10. Æsthetics.**—Day's Æsthetics. Winter and Spring Terms, two hours. Elective for Seniors.

**11. Christian Sociology.**—Hyde's Outlines of Social Theology. Spring Term, two hours. Elective for Seniors.

## The English Bible.

The prescribed and elective work in the English Bible includes nearly all the Bible text. The prophetic books are studied in their historical and chronological connection with the historical books. The New Testament epistles are studied with reference to their chronology, history, contents, and literary

form. Special topics are assigned, covering comprehensively the Bible text, which is the almost exclusive basis of study. Part I. of Lowe's Bible Questions and Topics is used as a guide in the Freshman year, and Part II. in the Sophomore year.

The courses for 1899-1900 are:

1. (a) Genesis-Leviticus: Early Bible History; the Jewish law and ritual.

(b) Numbers-I. Kings: Jewish history from the conquest to the division of the Kingdom.

Fall and Winter Terms, one hour. Prescribed for Freshmen.

2. History of the Kingdoms of Judah and Israel with studies in contemporary prophets. Winter Term, three hours. Prescribed for Sophomores.

3. The Gospels; the Life of Christ. Fall Term of 1899, two hours. Elective for Juniors and Seniors.

4. The Life and Epistles of St. Paul; the General Epistles. Fall Term of 1900, two hours. Elective for Juniors and Seniors.

## History and Economics.

### History.

1. Europe in the Middle Age.—Thatcher and Schwill. Entire Freshman year, two hours.

2. Modern History.—Schwill's Modern Europe. Fall Term, three hours. Prescribed for Sophomores.

3. History of Mediæval Civilization.—Text-book. Spring Term, three hours. Prescribed for Sophomores.

4. English History.—Text-book. Fall Term, three hours. Elective for Juniors.

### Economics.

5. Outlines of Economics.—Walker's Advanced Course. Winter and Spring Terms, three hours. Elective for Juniors.

6. Political Science.—Bryce's American Commonwealth (abridged). Fall Term, three hours. Elective for Seniors.

**7. Sociology.**—Small and Vincent's Introduction to the Study of Society. Original studies will be prepared. Winter Term, three hours. Elective for Seniors.

**8. Money.**—Text-book. Spring Term, three hours. Elective for Seniors.

## Greek Language and Literature.

In the prescribed work of this department, the grammatical and syntactical principles of the Greek language, with the acquisition of a large vocabulary, are kept constantly in view. Easy composition is made the basis of securing the mastery of these fundamental principles. This strengthens the habits of independence and trains the mind to comprehend by a natural method the beauty and force of Greek thought and language. After a thorough and systematic foundation has been laid, selections are made with a view to sight reading, which will finally, in a very pleasant way, introduce the student into the very life, heart, and character of the Greek nation.

The growth of the political and constitutional history, and the conquest of freedom, are closely followed in the study of the literature. Chapters from Grote's and Curtius' histories of Greece, and from other authorities, will be assigned from time to time to illustrate the life, circumstances, and environments of an author. The text, as the student advances, is examined with a view of obtaining a knowledge of the history, customs, mythology, and philosophy of this ancient civilization. This remarkable people is studied through its own immortal literature, which method has the advantage of leading the learner to the original sources. In the study of this literature and history, the place, significance, and influence of Hellenism upon modern life, thought, and civilization, are subjects which receive special consideration and emphasis.

The following are the courses of studies offered:

**1. Poetry.**—Homer's Iliad. The old Ionic Dialect. Inductive study of Homeric Grammar. Goodwin's Greek Grammar, Part V. Prosody. Hexameter Verse. Scansion. Informal lectures on Homeric questions. Homeric Archæology. Comparative

notice of other National Epics. Composition. Mythology. Classical Geography. The student is referred for collateral reading to Grote's History of Greece, Chapters XV., XVI., and XXXI. Fall Term, three hours. Prescribed for Freshmen.

**2. History.**—Herodotus and Thucydides. Herodotus as a historian. Persian Wars. Marathon, Thermopylæ, and Salamis. The transition from the Ionic to the Attic Dialect. Life and Times of Pericles. Greek Grammar, Part IV. Composition. Style. Grote's History, Chapters XVI., XXXVI., XXXVIII., XXXIX., XL., and XLI. Winter and Spring Terms, three hours. Prescribed for Freshmen.

**3. Oratory.**—Demosthenes' De Corona, with Analysis. Demosthenes as an Orator and Master of Style. His influence and Political Career. Athenian Courts of Law and Trial by Jury. Collateral quotations from his great rival Æschines. Grote's History, Volume XI. Fall Term, three hours. Prescribed for Sophomores.

**4. Philosophy.**—Plato's Apology and Crito. Socratic Philosophy and method of argument. Platonic Philosophy and its influence on modern speculation. Phædo, or the Immortality of the Soul. Study of the Historical Socrates. Athenian legal procedures and penalties. Grote's History of Greece, Chapter LXVIII. Three hours a week will be devoted to the study of the Apology and Crito during Winter Term of Sophomore year, and three hours a week to the study of the Phædo during Fall Term of Junior and Senior years during 1900-1901.

**5. Comedy.**—Clouds. History of Greek Comedy and its Province. This course will be offered to Juniors and Seniors during Winter Term of 1900-1901, three hours.

**6. Drama.**—Æschylus' Prometheus Vincetus. Rythm and Meter of Greek Poetry. Representation of Greek Plays. Religious origin of the Greek Drama. Meters and Archæology of the Greek Drama. Doctrine of the Divine Jealousy and Nemesis. Sophocles' Œdipus Tyrannus and Antigone. Cardinal idea in Greek Tragedy. Ancient and Modern Drama compared. Sophocles and Shakespeare in the treatment of character. Grote's



History of Greece, Chapter LXVII. Three hours a week will be devoted to the study of Prometheus Vincetus during Spring Term of Sophomore year. The Junior and Senior classes will study the Medea of Euripides during Spring Term of 1900-1901, three hours.

**7. Ecclesiastical Greek.**—Justin Martyr, First Apology (in the Douglas series of Christian Greek writers, Harper's.) The Logos Doctrine. Ecclesiastical Greek. Jebb's Greek Literature. Fall Term of Junior and Senior years, 1899-1909, three hours.

Instead of the Ecclesiastical Greek, a course in the Drama may be elected.

**8. New Testament.**—The Acts of the Apostles. Informal lectures on the Greek of the New Testament. Greek Literature. Romans and Galatians. Peculiarities of the Septuagint and of the writers of the New Testament. Sight reading in the epistles of John. Winter and Spring Terms of Junior and Senior years, 1899-1900, three hours.

Instead of the New Testament Greek during the Winter Term, a course in Modern Greek may be elected.

## Latin Language and Literature.

The courses in Latin are arranged in reference to the student's advancement in the different departments of study. Each subject studied is treated as a work of literature and in its historical connection. At first the effort is to secure facility in reading understandingly considerable portions of Latin text. Literary criticism is made increasingly prominent with the advancement of the work. Exercises in composition, conversation, translation at hearing and at sight, informal discussion, and reports from assigned topics occupy a considerable portion of the time and further a practical knowledge of the subjects in hand.

The courses offered for 1899-1900 are :

**1. Ovid.**—Allen and Greenough. Selections from the Metamorphoses, Fasti, and Tristia. Comparative study of Greek and Roman Mythology.

**2. Cicero's Letters.**—Abbott's edition ; read entire.

**3. Livy.**—Lord. Books XXI. and XXII. as optional or prescribed reading. Latin Prose Composition.

Three hours a week throughout the year. Prescribed for Freshmen in the Classical and Philosophical courses.

**4. Tacitus.**—Johnson. The Germania and Agricola. Comparative study of classical authorities on ancient Germany and Britain.

**5. Roman Life.**—Peck and Arrowsmith. Readings from various Latin authors illustrating the life and literature of Roman society.

**6. Horace.**—Smith. Odes and Epodes. Read entire as prescribed or optional reading. Metrical reading and composition.

Three hours a week throughout the year. Prescribed for Sophomores in the Classical course upon the conditions stated under "*The Classical Course.*" Optional in the Philosophical course with German or French.

**7. Horace.**—The Epistles and Satires, with comparative study of Roman Satirists.

**8. Quintilian's de Institutione Oratoria.**—Frieze. Books X. and XII. Comparative study of Roman Rhetoricians.

**9. The Christian Latin Prose Writers.**—Selections from Tertulian and Augustine, with a general view of the Christian writings of the first four centuries.

Three hours a week throughout the year, 1899-1900. Elective for Juniors and Seniors. Latin Literature may be studied as indicated under 12 below.

**10. Roman Comedy.**—Selected plays from the writings of Plautus and Terence.

**11. Roman Oratory.**—Selections from Roman writers on Oratory, mainly Cicero and Tacitus.

**12. Roman Philosophy.**—Selections from the philosophical writings of Cicero and Seneca.

Three hours a week throughout the year, 1900-1901. Elective for Juniors and Seniors.

One hour may be taken for the general study of Latin Literature with Crutwell's text-book as a basis, or an additional hour may be taken for this purpose.

**13. Teachers' Latin Course.**—A review of the principles of the Latin language and of authors previously studied, with special reference to the needs of teachers of Latin. Two or three hours a week during Spring Term. Elective for Seniors.

## German Language and Literature.

The study of German begins in the Freshman year in the Philosophical and Scientific courses, and in the Sophomore year of the Classical course. The aim is to impart instruction in accordance with the principles of the scientific method, combining the best features of the analytical and synthetical. As often as practical, exercises are given on the so-called natural plan, whereby a student may cultivate the ear and acquire a good speaking knowledge of the language.

The following courses are offered :

**1. Introductory Course.**—Collar's Eysenbach's German Grammar; German reading. The work of the first year is devoted largely to a constant drill in pronunciation, inflection and parsing, accompanied by written and oral exercises. Entire year, three hours.

**2. Course in German Prose.**—This course aims to give the student a reading knowledge of German, especially of prose. Bernhardt's German Composition, with Collar's Eysenbach's German Grammar will be studied. Entire year, three hours.

**3. Course in German Classics.**—In this course the student is introduced to the three foremost writers in the domain of German Literature—Lessing, Schiller, and Goethe. Their works are studied on the basis of an accurate translation and interpretation of the text. Entire year, two hours.

**4. Advanced Course in Lessing, Schiller, and Goethe, and in German Literature.**—The main aim of this course is similar to that of Course 3, except that the works of the respective authors are more difficult, and involve questions of philosophy and belief. Entire year, two hours.

## French Language and Literature.

The courses in French extend over a period of three years. The prime object is to enable the student at the end of this time to translate and pronounce classic and modern French with ease and fluency.

**1. Muzzarelli's Academic French Course.**—While the first year is devoted mainly to imparting a reading knowledge of French, an effort is made to give students practice in understanding plain French when spoken. Three hours a week throughout the year.

**2. Muzzarelli's Academic French Course.**—Continued. Reading matter will be selected during the year to suit the needs of the students. Careful attention is devoted in this course to the grammatical forms and ordinary syntax, as well as to an analysis of the idioms and peculiar constructions. Three hours a week throughout the year.

## English Language, Literature, and Composition.

The Freshman year is chiefly devoted to such work in Rhetoric and Composition as will enable the student to express himself in the most adequate manner.

The entire Sophomore year is devoted to the study of English Literature. The object is to lead the student to know the masters in English by studying them in their writings, and in connection with the times in which the authors under consideration lived.

In the Junior and Senior years, special courses are offered. Each one of these courses is arranged with a view to making a critical study of a more limited field in English.

**1. Composition.**—The basis of this course will be Carpenter's Exercises in Rhetoric and English Composition. Weekly themes during Fall and Winter Terms, and bi-weekly themes during Spring Term are required. Fall and Winter Terms, three hours. Prescribed for Freshmen.

**2. Shakespeare.**—Different plays will be studied to acquire a thorough knowledge of the language of Shakespeare. Spring Term, two hours. Prescribed for Freshmen.

**3. Literature.**—The object of this course is to acquire a general, yet thorough, knowledge of the field of English Literature. A text-book in the development of English Literature is first studied. With this as a background, the chief writers are then studied through one masterpiece at least. Bi-weekly biographical themes are required. Required of Sophomores throughout the year, three hours.

**4. Rhetoric.**—Genung's Practical Rhetoric will be the basis for this course which is supposed to supplement, in an advanced way, Course 1. Themes of an advanced nature will be written by the class. Fall Term, three hours. Elective for Juniors.

**5. Old English.**—Bright's Reader will be used. This gives sufficient grammar and a sufficient number of reading exercises to enable the student to acquire a reading knowledge of the language. Winter and Spring Terms, three hours. Elective for Juniors.

**6. American Literature.**—The object of this course is to give the student a general knowledge of the field of American Literature. A text-book will be used, and collateral work will be assigned from time to time as may seem advisable. Fall Term, three hours. Elective for Seniors.

**7. Technique of the Drama.**—The most important part of Freytag's Technique of the Drama will be studied in class. Then the dramatic principles thus developed will be applied to several of Shakespeare's plays. Winter Term, three hours. Elective for Seniors.

**8. Browning.**—The entire time of this course will be devoted to the interpretation of poems selected from Robert Browning. Spring Term, three hours. Elective for Seniors.

**9. Myths in English Literature.**—This course is intended to develop an idea of the wealth of classic mythology in English Literature. Gayley's Classic Myths in English Literature will be used as a guide. Winter Term, one hour. Elective for Seniors.



## Mathematics.

During the Freshman and Sophomore years, the work in Mathematics is prescribed and required of all candidates for degrees. This work is outlined in the following Courses from 1 to 7 inclusive.

Courses 8 to 14 are elective for Juniors, Seniors, and Graduates.

Students intending to pursue the study of Physics, Mechanics, or Astronomy beyond their elements, or to adopt one of the branches of Engineering as a profession, are advised to continue their studies in pure mathematics through Courses 8, 9, 10, and 11, and to elect such work in 14 as time and circumstances will permit; and those looking forward to University courses in higher pure or applied mathematics will be directed upon consultation in shaping their courses accordingly. Electives offered in the Junior year are open to Seniors, thus affording opportunity to carry out lines of study requiring more time than could be devoted to them in the Junior year.

**1. Geometry.**—Beman and Smith's, begun at Book VI. and all the exercises required. Fall Term, three hours. Required of Freshmen.

**2. Algebra.**—Taylor's College Algebra, begun at Part Second, Chapter XII. Winter Term, three hours. Required of Freshmen.

**3. Plane Trigonometry.**—Wells. Spring Term, three hours. Required of Freshmen.

**4. Spherical Trigonometry.**—Wells. First eight weeks of Fall Term, three hours. Required of Sophomores.

**5. Analytical Geometry.**—Nichols. Last seven weeks of Fall Term and all of Winter Term, three hours. Required of Sophomores.

**6. Mechanical Drawing.**—Cross. Two periods of one and one-half hours each per week throughout the year. Required of Scientific Sophomores.

**7. Surveying and Navigation.**—Recitations and field practice to familiarize the student with the use of the ordinary instruments. Plats, profiles, computations, etc., required. Spring Term, three hours. Required of Sophomores.

**8. Differential and Integral Calculus.**—Osborne. Fall and Winter terms, three hours. Elective for Juniors.

**9. Analytical Geometry and Calculus.**—Advanced course. Spring Term, three hours. Elective for Juniors who have taken course 8.

**10. Differential Equations.**—Murray. Spring Term, three hours. Elective for Juniors who have taken Course 8.

**11. Theory of Equations.**—Spring Term, three hours. Elective for Juniors.

**12. Mechanics.**—Wright. Fall Term, three hours. Elective for Juniors and Seniors.

**13. General Astronomy.**—Young. Or MATHEMATICAL ASTRONOMY.—Barlow and Bryan. Winter and Spring Terms, three hours. Elective for Seniors.

This course is elementary and does not require a knowledge of pure mathematics beyond Course 4.

**14. Special Subjects.**—Students properly prepared will be given opportunity to pursue any one of the following subjects: Spherical Astronomy, Theoretical or Analytical Mechanics, Geometrie der Lage, Quaternions, and Theory of Functions. Fall and Winter Terms, three hours.

## Natural Science.

The aim of the courses in the Natural Sciences is to give a correct idea of the elements of the various subjects included in this department. While text-books are prescribed for each subject studied, it is not intended that all the work should be done by recitation, but the text-book will be supplemented by lectures, demonstrations, and by laboratory work, that the student may, as far as possible, study and verify for himself the principles laid down in the text-book.

The following courses are offered :

**1. Physical Geography.**—Tarr's Elementary Physical Geography is used as a text-book. Fall Term, three hours. Prescribed for Scientific Freshmen.

**2. Elementary Astronomy.**—Steele's Fourteen Weeks in Astronomy. Winter Term, three hours. Prescribed for Scientific Freshmen.

**3. Structural Botany.**—This course is a study of the structure of the various parts of the plant, using the microscope when necessary. Spring Term, three hours. Prescribed for Scientific Freshmen.

**4. Systematic Botany.**—Gray's Lessons and Manual of Botany. In connection with the text-book, each member of the class is required to prepare a herbarium of fifty specimens, in which a full description of the principal parts of the plant and flower must be given. Spring Term, three hours. Prescribed for Freshmen.

**5. Chemistry.**—Members of the Sophomore class taking the Scientific course, will begin laboratory work in the Fall Term, continuing throughout the year, using an appropriate laboratory guide. By actual experiment and investigation the student will study the laws of chemistry, and will learn to draw conclusions from facts observed. A fee of \$5.00 will be charged each student, to cover cost of material. Juniors in the Classical and Philosophical courses, electing chemistry, will enter with the Scientific Sophomores. Entire year, three hours.

**6. Advanced Chemistry.**—A course in advanced Chemistry will be offered to all Juniors who have taken Course 5, prescribed for Sophomores. The work will consist of lectures, recitations, and laboratory work. The fee will be the same as for Course 5. Entire year, three hours. Elective for Juniors.

**7. Physics.**—Gage's Principles of Physics. A course in the general principles of Physics. Fall Term, three hours. Prescribed for Juniors in Groups L. and M.

**8. Advanced Physiology.**—Martin's Human Body (Advanced Course). Fall and Winter Terms, two hours. Elective for Juniors.

**9. Zoology.**—Orton's Comparative Zoology, supplemented by lectures and dissections. The zoological specimens in the Museum will be used for illustration. Winter Term, three hours; Spring Term, two hours. Prescribed for Juniors in Groups L and M.

**10. Biology.**—Dodge's Elementary Practical Biology. In this course the text-book will be followed in the study of typical plant and animal forms. Microscopes will be furnished to the student free of charge, but each student must supply himself with the necessary working tools. Course 10 must be preceded by Course 9. Spring Term, three hours. Prescribed for Juniors in Groups L and M.

**11. Geology.**—LeConte's Elements of Geology. In this course in Geology, special attention is given the dynamical part, and rock structure. For this purpose short excursions are taken to neighboring places, where the formation, stratification, and flexure of rocks may be advantageously studied. The Museum is also well stocked with minerals and fossils, representing the different rock formations, affording additional advantages in the study of this subject. Fall and Winter Terms, three hours. Prescribed for Seniors in Groups L and M.

**12. Meteorology.**—In Spring Term of Senior year, the subject of Meteorology will follow that of Geology. The object of this study is not only to understand the ordinary atmospheric and climatic conditions more fully, but also to reach a fuller understanding of the relation between climate and civilization. Prescribed for Seniors in Groups L and M, three hours.



# Schedule of Studies.

## Freshman Year.

| Fall Term.     |       |         |                 | Winter Term.   |       |         |                 | Spring Term.   |       |         |                 |
|----------------|-------|---------|-----------------|----------------|-------|---------|-----------------|----------------|-------|---------|-----------------|
| Department.    | Page. | Course. | Hours per week. | Department.    | Page. | Course. | Hours per week. | Department.    | Page. | Course. | Hours per week. |
| Mathematics..  | 38    | 1       | 3               | Mathematics..  | 38    | 2       | 3               | Mathematics..  | 38    | 3       | 3               |
| English.....   | 36    | 1       | 3               | English.....   | 36    | 1       | 3               | English.....   | 37    | 2       | 2               |
| History .....  | 30    | 1       | 2               | History .....  | 30    | 1       | 2               | History .....  | 30    | 1       | 2               |
| Bible .....    | 30    | 1, a    | 1               | Bible .....    | 30    | 1, b    | 1               | Botany .....   | 40    | 4       | 3               |
| *Latin .....   | 33    | 1       | 3               | *Latin .....   | 33    | 2       | 3               | *Latin .....   | 34    | 3       | 3               |
| *Greek.....    | 31    | 1       | 3               | *Greek.....    | 32    | 2       | 3               | *Greek. ....   | 32    | 2       | 3               |
| *German .....  | 35    | 1       | 3               | *German .....  | 35    | 1       | 3               | *German .....  | 35    | 1       | 3               |
| *French .....  | 36    | 1       | 3               | *French .....  | 36    | 1       | 3               | *French .....  | 36    | 1       | 3               |
| *Science ..... | 40    | 1       | 3               | *Science ..... | 40    | 2       | 3               | *Science ..... | 40    | 3       | 3               |

\*Latin and Greek are required in Classical Course. Latin and German, or Latin and French, in Philosophical Course. German and Science in Scientific Course.



## Sophomore Year.

| Fall Term.     |       |         |                 | Winter Term.   |       |         |                 | Spring Term.   |       |         |                 |
|----------------|-------|---------|-----------------|----------------|-------|---------|-----------------|----------------|-------|---------|-----------------|
| Department.    | Page. | Course. | Hours per week. | Department.    | Page. | Course. | Hours per week. | Department.    | Page. | Course. | Hours per week. |
|                |       |         |                 |                |       |         |                 |                |       |         |                 |
| Mathematics..  | 38    | 4 & 5   | 3               | Mathematics..  | 38    | 5       | 3               | Mathematics..  | 39    | 7       | 3               |
| English.....   | 37    | 3       | 3               | English.....   | 37    | 3       | 3               | English.....   | 37    | 3       | 3               |
| History .....  | 30    | 2       | 3               | Bible .....    | 30    | 2       | 3               | History .....  | 30    | 3       | 3               |
| *Latin .....   | 34    | 4       | 3               | *Latin .....   | 34    | 5       | 3               | *Latin .....   | 34    | 6       | 3               |
| *Greek.....    | 32    | 3       | 3               | *Greek.....    | 32    | 4       | 3               | *Greek.....    | 32    | 6       | 3               |
| *German .....  | 35    | 1 or 2  | 3               | *German .....  | 35    | 1 or 2  | 3               | *German .....  | 35    | 1 or 2  | 3               |
| *French .....  | 36    | 1 or 2  | 3               | *French .....  | 36    | 1 or 2  | 3               | *French .....  | 36    | 1 or 2  | 3               |
| *Science ..... | 40    | 5       | 3               | *Science ..... | 40    | 5       | 3               | *Science ..... | 40    | 5       | 3               |
| *Drawing.....  | 38    | 6       | 2               | *Drawing.....  | 38    | 6       | 2               | *Drawing.....  | 38    | 6       | 2               |

\*Latin and Greek are required in Classical Course; for optional German, see note below. Latin, German, French (two required), in Philosophical Course. Drawing, Science, and German or French in Scientific Course. Ladies in Scientific Course may elect Free-Hand Drawing by payment of a special fee.

**Note.**—Beginning German is optional for Classical Sophomores. If they take German, they may be excused from one term of Greek and two terms of Latin, or from two terms of Greek and one term of Latin.

Junior Year.

Note.—For the statement of the plan of Electives, see the article “ELECTIVES,” Page 26.

| Required<br>in | Fall Term.   |       |         |                 | Winter Term. |       |         |                 | Spring Term. |       |         |                 |
|----------------|--------------|-------|---------|-----------------|--------------|-------|---------|-----------------|--------------|-------|---------|-----------------|
|                | Department.  | Page. | Course. | Hours per week. | Department.  | Page. | Course. | Hours per week. | Department.  | Page. | Course. | Hours per week. |
| All<br>GROUPS. | Psychology.  | 28    | 1       | 3               | Psychology.  | 29    | 1 & 2   | 3               | Psychology.  | 29    | 2       | 3               |
|                | Logic.....   | 29    | 3       | 3               | Logic.....   | 29    | 3       | 3               | Ethics ..... | 29    | 4       | 2               |
| GROUP A.       | Latin.....   | 34    | 7       | 3               | Latin.....   | 34    | 8       | 3               | Latin.....   | 34    | 9       | 3               |
|                | Greek .....  | 33    | 7       | 3               | Greek .....  | 33    | 8       | 3               | Greek .....  | 33    | 8       | 3               |
| GROUP B.       | German ....  | 35    | 2 or 3  | *               | German ....  | 35    | 2 or 3  | *               | German ....  | 35    | 2 or 3  | *               |
|                | Greek .....  | 33    | 7       | 3               | Greek .....  | 33    | 8       | 3               | Greek .....  | 33    | 8       | 3               |
| GROUP C.       | German ....  | 35    | 2 or 3  | *               | German ....  | 35    | 2 or 3  | *               | German ....  | 35    | 2 or 3  | *               |
|                | Latin.....   | 34    | 7       | 3               | Latin.....   | 34    | 8       | 3               | Latin.....   | 34    | 9       | 3               |
| GROUP D.       | French ..... | 36    | 2       | 3               | French ..... | 36    | 2       | 3               | French ..... | 36    | 2       | 3               |
|                | Latin.....   | 34    | 7       | 3               | Latin.....   | 34    | 8       | 3               | Latin.....   | 34    | 9       | 3               |
| GROUP E.       | French ..... | 36    | 2       | 3               | French ..... | 36    | 2       | 3               | French ..... | 36    | 2       | 3               |
|                | German ....  | 35    | 3       | 2               | German ....  | 35    | 3       | 2               | German ....  | 35    | 3       | 2               |
| GROUP F.       | English .... | 37    | 4       | 3               | English .... | 37    | 5       | 3               | English .... | 37    | 5       | 3               |
|                | French ..... | 36    | 2       | 3               | French ..... | 36    | 2       | 3               | French ..... | 36    | 2       | 3               |

\*See description of courses in German, on page 35

# Junior Year—Concluded.

| Required<br>in           | Fall Term.                                           |                |              |                 | Winter Term.                                         |                |             |                 | Spring Term.                                         |                |                   |                 |
|--------------------------|------------------------------------------------------|----------------|--------------|-----------------|------------------------------------------------------|----------------|-------------|-----------------|------------------------------------------------------|----------------|-------------------|-----------------|
|                          | Department.                                          | Page.          | Course.      | Hours per week. | Department.                                          | Page.          | Course.     | Hours per week. | Department.                                          | Page.          | Course.           | Hours per week. |
| GROUP G.                 | History . . . . .<br>English . . . . .               | 30<br>37       | 4<br>4       | 3<br>3          | Economics . . .<br>English . . . . .                 | 30<br>37       | 5<br>5      | 3<br>3          | Economics . .<br>English . . . . .                   | 30<br>37       | 5<br>5            | 3<br>3          |
| GROUP H.                 | Philosophy . .<br>History . . . . .                  | 29<br>30       | 6<br>4       | 3<br>3          | Philosophy . .<br>Economics . . .                    | 29<br>30       | 6<br>5      | 3<br>3          | Philosophy . .<br>Economics . . .                    | 29<br>30       | 6<br>5            | 3<br>3          |
| GROUP J.                 | Philosophy . .<br>English . . . . .                  | 29<br>37       | 6<br>4       | 3<br>3          | Philosophy . .<br>English . . . . .                  | 29<br>37       | 6<br>5      | 3<br>3          | Philosophy . .<br>English . . . . .                  | 29<br>37       | 6<br>5            | 3<br>3          |
| GROUP K.                 | Mathematics . .<br>Chemistry . . .                   | 39<br>40       | 8<br>5 or 6  | 3<br>3          | Mathematics . .<br>Chemistry . . .                   | 39<br>40       | 8<br>5 or 6 | 3<br>3          | Mathematics . .<br>Chemistry . . .                   | 39<br>40       | 9 or 10<br>5 or 6 | 3<br>3          |
| GROUP L.                 | Physics . . . . .<br>Mathematics . .                 | 40<br>39       | 7<br>8       | 3<br>3          | Zoology . . . . .<br>Mathematics . .                 | 41<br>39       | 9<br>8      | 3<br>3          | Biology . . . . .<br>Mathematics . .                 | 41<br>39       | 10<br>9 or 10     | 3<br>3          |
| GROUP M.                 | Physics . . . . .<br>or { German<br>French . . . . . | 40<br>35<br>36 | 7<br>3<br>2  | 3<br>2<br>3     | Zoology . . . . .<br>or { German<br>French . . . . . | 41<br>35<br>36 | 9<br>3<br>2 | 3<br>2<br>3     | Biology . . . . .<br>or { German<br>French . . . . . | 41<br>35<br>36 | 10<br>3<br>2      | 3<br>2<br>3     |
| Additional<br>Electives. | Bible . . . . .<br>Physiology . .<br>Mechanics . . . | 30<br>40<br>39 | 3<br>8<br>12 | 2<br>2<br>3     | Physiology . .                                       | 40             | 8           | 2               | Mathematics . .<br>Zoology . . . . .                 | 39<br>41       | 11<br>9           | 3<br>2          |

Senior Year.

| Required<br>in | Fall Term.             |       |         |                 | Winter Term.                 |       |         |                 | Spring Term.                 |       |         |                 |
|----------------|------------------------|-------|---------|-----------------|------------------------------|-------|---------|-----------------|------------------------------|-------|---------|-----------------|
|                | Department.            | Page. | Course. | Hours per week. | Department.                  | Page. | Course. | Hours per week. | Department.                  | Page. | Course. | Hours per week. |
| All<br>GROUPS. | Ethics .....           | 29    | 5       | 2               | Evidences of<br>Christianity | 29    | 8       | 3               | Evidences of<br>Christianity | 29    | 8       | 3               |
| GROUP A.       | Latin.....             | 34    | 7       | 3               | Latin.....                   | 34    | 8       | 3               | Latin.....                   | 34    | 9       | 3               |
|                | Greek .....            | 33    | 7       | 3               | Greek .....                  | 33    | 8       | 3               | Greek .....                  | 33    | 8       | 3               |
| GROUP B.       | German ....            | 35    | 3 or 4  | 2               | German ....                  | 35    | 3 or 4  | 2               | German ....                  | 35    | 3 or 4  | 2               |
|                | Greek .....            | 33    | 7       | 3               | Greek .....                  | 33    | 8       | 3               | Greek .....                  | 33    | 8       | 3               |
| GROUP C.       | German ....            | 35    | 3 or 4  | 2               | German ....                  | 35    | 3 or 4  | 2               | German ....                  | 35    | 3 or 4  | 2               |
|                | Latin.....             | 34    | 7       | 3               | Latin.....                   | 34    | 8       | 3               | Latin.....                   | 34    | 9       | 3               |
| GROUP D.       | French .....           | 36    | 2       | 3               | French .....                 | 36    | 2       | 3               | French .....                 | 36    | 2       | 3               |
|                | Latin.....             | 34    | 7       | 3               | Latin.....                   | 34    | 8       | 3               | Latin.....                   | 34    | 9       | 3               |
| GROUP E.       | French .....           | 36    | 2       | 3               | French .....                 | 36    | 2       | 3               | French .....                 | 36    | 2       | 3               |
|                | German ....            | 35    | 4       | 2               | German ....                  | 35    | 4       | 2               | German ....                  | 35    | 4       | 2               |
| GROUP F.       | English ....           | 37    | 6       | 3               | English ....                 | 37    | 7       | 3               | English ....                 | 37    | 8       | 3               |
|                | French .....           | 36    | 2       | 3               | French .....                 | 36    | 2       | 3               | French .....                 | 36    | 2       | 3               |
| GROUP G.       | Political<br>Science.. | 30    | 6       | 3               | Sociology ...                | 31    | 7       | 3               | Money.....                   | 31    | 8       | 3               |
|                | English ....           | 37    | 6       | 3               | English ....                 | 37    | 7       | 3               | English ....                 | 37    | 8       | 3               |

# Senior Year—Concluded.

| Required<br>in           | Fall Term.                              |                |              |                 | Winter Term.                            |                |              |                 | Spring Term.                           |                |              |                 |
|--------------------------|-----------------------------------------|----------------|--------------|-----------------|-----------------------------------------|----------------|--------------|-----------------|----------------------------------------|----------------|--------------|-----------------|
|                          | Department.                             | Page.          | Course.      | Hours per week. | Department.                             | Page.          | Course.      | Hours per week. | Department.                            | Page.          | Course.      | Hours per week. |
| GROUP H.                 | Philosophy .<br>Political<br>Science..  | 29<br>30       | 7<br>6       | 3<br>3          | Philosophy .<br>Sociology ..            | 29<br>31       | 7<br>7       | 3<br>3          | Philosophy .<br>Money .....            | 29<br>31       | 7<br>8       | 3<br>3          |
| GROUP J.                 | Philosophy .<br>English ....            | 29<br>37       | 7<br>6       | 3<br>3          | Philosophy .<br>English ....            | 29<br>37       | 7<br>7       | 3<br>3          | Philosophy .<br>English ....           | 29<br>37       | 7<br>8       | 3<br>3          |
| GROUP K.                 | Mathematics<br>Chemistry ..             | 39<br>40       | 12<br>6      | 3<br>3          | Mathematics<br>Chemistry ..             | 39<br>40       | 13<br>6      | 3<br>3          | Mathematics<br>Chemistry ..            | 39<br>40       | 13<br>6      | 3<br>3          |
| GROUP L.                 | Geology ....<br>Mathematics             | 41<br>39       | 11<br>12     | 3<br>3          | Geology ....<br>Mathematics             | 41<br>39       | 11<br>13     | 3<br>3          | Meteorology<br>Mathematics             | 41<br>39       | 12<br>13     | 3<br>3          |
| GROUP M.                 | Geology ....<br>or { German<br>French . | 41<br>35<br>36 | 11<br>4<br>2 | 3<br>2<br>3     | Geology ....<br>or { German<br>French . | 41<br>35<br>36 | 11<br>4<br>2 | 3<br>2<br>3     | Meteorology<br>or { German<br>French . | 41<br>35<br>36 | 12<br>4<br>2 | 3<br>2<br>3     |
| Additional<br>Electives. | Pedagogy ..<br>Bible .....              | 29<br>30       | 9, a<br>3    | 2<br>2          | Pedagogy ..<br>Æsthetics ..             | 29<br>29       | 9, b<br>10   | 2<br>2          | Æsthetics ..<br>Christian<br>Sociology | 29<br>29       | 10<br>11     | 2<br>2          |
|                          | Geometrie<br>der Lage.                  | 39             | 14           | 3               | Geometrie<br>der Lage.                  | 39             | 14           | 3               | Latin .....                            | 35             | 13           | 3               |
|                          | Mechanics..                             | 39             | 12           | 3               | English ....                            | 37             | 9            | 1               |                                        |                |              |                 |



# The Academy.

Aaron W. Ricksecker, A. B., Principal.

The object of this Department is to lay the foundation for a thorough Christian education. The courses of study are arranged to meet the requirements for admission to College and also to meet the popular demand for a good Academic education.

Students have all the advantages of collegiate instruction, as the members of the College Faculty have supervision of the various lines of study and do a large part of the teaching.

Three parallel courses are offered—the Classical, the Philosophical, and the Scientific—each requiring three years for its completion and leading to the corresponding course in the Collegiate Department. Any student receiving a Diploma from the Academy is admitted, without examination, to the Freshman class of the University.

## Latin.

**Junior Year.**—The study of Latin is begun in the Junior year in all courses. This year is devoted largely to memorizing a vocabulary and to learning the forms, constructions, and etymology of words. Latin words are studied in their relation to English derivatives, and the student is thus enabled to memorize by association and to acquire a large “artillery of words.” The text is Lowe and Butler’s *Bellum Helveticum*.

**Middle Year.**—The first and second terms of this year are devoted to the study of Caesar’s Commentaries on the Gallic War. Three of Cicero’s Orations are read during the Spring Term. One hour a week throughout the year is given to prose composition. The texts are Lowe and Ewing’s Caesar, Johnston’s Cicero, and Rigg’s *In Latinum*. This year’s work is required in all courses.

**Senior Year.**—The reading of Cicero is continued in the Fall Term of this year. Three Orations are read and one hour a week is devoted to prose composition. Vergil is read during the Winter and Spring Terms. This year’s work is required only of students in the Classical and Philosophical courses.

## Greek.

**Middle Year.**—The study of Greek is begun in the Middle year. Daily exercises in Greek composition are made a special feature of class work. White's First Greek Book is used as a text. This year's work is required of all students in the Classical course.

**Senior Year.**—The first two terms of this year are spent on the Anabasis, and the third term on Book I. of the Iliad. One hour a week is given to prose composition. The texts are Goodwin's Anabasis and Seymour's School Iliad. Students of the Classical course are required to take this year's work.

## Mathematics.

**Junior Year.**—Arithmetic is studied throughout the year. The student is taught to reason independently and to proceed logically from the statement of the problem to the conclusion, so that he may acquire accuracy, rapidity, and neatness of solution. Mensuration is taught objectively by means of a complete set of dissected surface forms and solids. The disciplinary value of Mental Arithmetic is recognized by giving it the prominence it deserves. This branch is required in all courses.

**Middle Year.**—The study of Algebra is pursued throughout this year. The aim is to familiarize the student with algebraic language and processes. This subject is required in all courses. Recitations in Mental Arithmetic are continued through the Fall and Winter Terms, and Metric Arithmetic is taught in the Spring Term. This year's work in Arithmetic is not required of students in the Classical course.

**Senior Year.**—Advanced Algebra is studied during the Fall Term of the Senior year. Plane Geometry is studied during the Winter and Spring Terms. In this branch the student is taught to note carefully and to follow closely the logical processes in the proof of propositions. An important feature of the work is the demonstration of original propositions, by which the mind is trained to habits of continuous and logical thinking. This year's work is required in all courses.

## Natural Science.

**Junior Year.**—Physiology is studied during the first and second terms of this year. This subject is taught by constant reference to a chart showing the vital organs of the body and explaining their functions. The evil effects of alcohol on the human system are especially emphasized.

**Middle Year.**—Physical Geography is studied during the Fall and Winter Terms of the Middle year.

**Senior Year.**—The subject of Natural Philosophy is pursued throughout the year. This branch is made clear and attractive by almost daily experiments in the class-room.

## English.

**Junior Year.**—English Grammar is taught in the Junior year. Careful attention is given to the construction and analysis of sentences. Orthography receives due consideration during the Spring Term.

**Middle Year.**—Composition work begins in the Middle year. English Classics are read, and a brief history of English Literature is studied.

**Senior Year.**—In the Senior year Rhetoric is made a subject of careful study. Punctuation, spelling, and paragraphing are made prominent both in theory and practice. Essays are required throughout the year. The course of reading adopted by the "New England Commission of Colleges" is followed.

## History and Civics.

**Junior Year.**—A class in United States History is formed at the beginning of the year. Fiske's History of the United States is the text. This is used only as a guide, and the student is required to supplement this with constant reference to works in the Library.

**Middle Year.**—During the Winter and Spring Terms, the study of Civil Government receives due consideration. In pursuing this important science the principles of government are traced

through their different processes of development to their present state, and the practical aspects of these principles in town, county, city, state, and national governments are observed. Fiske's Civil Government in the United States is used as the text. This branch is not required of students in the Classical course.

**Senior Year.**—General History is taught throughout the Senior year. Oral and written reports are required on subjects assigned for investigation in the Library.

### **Vocal Music.**

All students of the Academy will, without additional expense, receive two lessons a week in Vocal Music. This class is taught by the Principal of the Conservatory of Music, and the work is required of members of the Senior class.

### **Penmanship.**

All students of the Academy may, without additional expense, receive three lessons a week in Penmanship. The Principal of the Commercial Department has charge of this class. This work is required of students of the Junior class.

### **Admission of Students.**

Applicants for admission to the Junior class must have sufficient training to enable them to pursue with profit the studies scheduled for this class.

Applicants for admission to a more advanced class than the Junior must pass examinations on all subjects passed over by the class they wish to enter, or present grades or statements of qualifications from schools and institutions recognized by the University. Teachers' certificates and certificates of Boxwell graduates of sufficiently high grade to indicate thoroughness are accepted as qualifications in the subjects mentioned.

Admission to a class is, in all cases, conditional, and entitles the student to remain in that class only so long as he performs the work satisfactorily. If he fails in this, he is placed in a lower class.

Students may be admitted at any time, but it is always advisable to enter at the beginning of the Fall Term.

## Classification.

Students are ranked with that class below which they do not have more than eight hours per week of conditional work.

## Diploma.

Each student who has completed the prescribed work in any of the courses of this Department is entitled to receive the Diploma of the Academy. A fee of two dollars is charged for the Diploma.

## Miscellaneous.

All students are required to subscribe to the Rules and Regulations of the University.

Students who do not expect to complete a course may upon entering elect for the term such studies as they desire, provided they are prepared to pursue the studies they elect. As the Academy is organically united with the University, students, if fully prepared, are given the privilege of electing studies in the Collegiate Department.

Whenever there is a sufficient demand, new classes will be organized at the beginning of a term in any study that may be pursued to advantage during the remainder of the year, and that properly falls within the limits of academic instruction.

Reports of standing and deportment of students are sent to parents or guardians at the end of each term.

All students must pass examinations before receiving their grades.

Full credit will be given for work done during the Special Summer Term. This term is a great convenience to those who desire to complete a course, but are prevented from doing so because they must earn means during the Winter months. By taking advantage of this term, students may materially shorten the time for completing a course.



# Schedule of Studies.

## Junior Year.

### Fall Term.

**Latin.**—Bellum Helveticum (5).

**Mathematics.**—Harper's Arithmetic ; Mental Arithmetic (4).

**English.**—Maxwell's English Grammar (4).

**History.**—Fiske's History of the United States (2).

**Science.**—Physiology (2).

**Penmanship.**—(3).

### Winter Term.

**Latin.**—Bellum Helveticum (5).

**Mathematics.**—Harper's Arithmetic ; Mental Arithmetic (4).

**English.**—Maxwell's English Grammar (4).

**History.**—Fiske's United States History (2).

**Science.**—Physiology (2).

**Penmanship.**—(3).

### Spring Term.

**Latin.**—Bellum Helveticum (5).

**Mathematics.**—Harper's Arithmetic (3).

**English.**—Maxwell's Grammar ; Irish's Orthography (4).

**History.**—Fiske's History of the United States (2).

**Geography.**—Descriptive Geography (4).

**Penmanship.**—(3).

## Middle Year.

### Fall Term.

**Latin.**—Lowe and Ewing's Cæsar, Books II. and III. ; In Latinum (4).

**Mathematics.**—Wentworth's School Algebra (4) ; Mental Arithmetic (2).

**English.**—Chittenden's Composition; Wilson's Punctuation (3).

**Science.**—Tarr's First Physical Geography (2).

**Literature.**—Goldsmith's Vicar of Wakefield; Lowell's Vision of Sir Launfal (1).

**Greek.**—White's First Greek Book (5).

### Winter Term.

**Latin.**—Lowe and Ewing's Cæsar, selections from Books IV.–VII.; In Latinum (4).

**Mathematics.**—Wentworth's School Algebra (3); Mental Arithmetic (2).

**English.**—Chittenden's Composition; Wilson's Punctuation (3).

**Science.**—Tarr's First Physical Geography (2).

**Literature.**—De Quincey's Flight of a Tartar Tribe; Coleridge's Rime of the Ancient Mariner (1).

**Civil Government.**—Fiske's Civil Government (2).

**Greek.**—White's First Greek Book (5).

### Spring Term.

**Latin.**—Johnston's Cicero, three Orations against Catiline; Prose Composition (4).

**Mathematics.**—Wentworth's School Algebra (3); Metric Arithmetic (2).

**English.**—Chittenden's Composition; Wilson's Punctuation (3).

**Literature.**—History of Literature (3).

**Civil Government.**—Fiske's Civil Government (2).

**Greek.**—White's First Greek Book (5).

## Senior Year.

### Fall Term.

**Latin.**—Johnston's Cicero, three Orations; Prose Composition (4).

**Mathematics.**—Taylor's College Algebra (4).

**English.**—Hart's Composition and Rhetoric (2).

**History.**—Myers's General History (2).

**Literature.**—Macaulay's Essays on Milton and Addison; Essays on Collateral Readings (1).

**Science.**—Natural Philosophy (2).

**Greek.**—Goodwin's Anabasis (4).

**Vocal Music.**—(2).

### Winter Term.

**Latin.**—Vergil's *Æneid*, Books I. and II.; Scansion (4).

**Mathematics.**—Beman and Smith's Plane Geometry (4).

**English.**—Hart's Composition and Rhetoric (2).

**History.**—Myers's General History (2).

**Literature.**—Shakespeare's Merchant of Venice; Essays on Collateral Readings (1).

**Science.**—Natural Philosophy (2).

**Greek.**—Goodwin's Anabasis, Book IV.; Prose Composition (4).

**Vocal Music.**—(2).

### Spring Term.

**Latin.**—Vergil's *Æneid*, selections from Books III.–IV. (4).

**Mathematics.**—Beman and Smith's Geometry (4).

**English.**—Hart's Composition and Rhetoric (2).

**History.**—Myers's General History (2).

**Literature.**—Cooper's Last of the Mohicans; Essays on Collateral Readings (1).

**Science.**—Natural Philosophy (2).

**Greek.**—Seymour's School Iliad, Book I.; Composition (4).

**Vocal Music.**—(2).

## Special Summer Term.

### Junior Year.

**Latin.**—*Bellum Helveticum* (12).

**Mathematics.**—Harper's Arithmetic (5).

**English.**—Maxwell's English Grammar (5); Irish's Orthography (3).

**History.**—United States History (5).

**Physiology.**—Lincoln's Physiology (4).

**Geography.**—Descriptive Geography (4).

**Middle Year.**

**Latin.**—Lowe and Ewing's Cæsar, four Books; In Latinum (10). Johnston's Cicero, three Orations; In Latinum (6).

**Mathematics.**—Wentworth's School Algebra (6).

**Science.**—School Physics (6); Physical Geography (4).

**Literature.**—Swinton's Studies in Literature (4).

**Political Science.**—Civil Government (4).

**Greek.**—White's First Greek Book (10).

**Senior Year.**

**Latin.**—Johnston's Cicero, three Orations; In Latinum (6). Vergil's Æneid, four Books (10).

**Mathematics.**—Taylor's College Algebra (5); Beman and Smith's Geometry (6).

**History.**—Myers's General History (5).

**English.**—Composition and Rhetoric (5).

**Greek.**—Goodwin's Anabasis (10).



# Department of Pedagogy.

Harvey H. Shirer, A. B., Principal.

This Department of the University was organized by authority given in the action of the Board of Regents providing for a training school for teachers, the objects of which should be :

- (a). To prepare young men and women *to become teachers*.
- (b). To help teachers to prepare for their examinations and make reviews of necessary branches.
- (c). To help teachers to advance in their profession.

The immediate reason for the establishment of this Department was the knowledge of a demand for better teachers than are now holding positions in many of our country and secondary schools. That this demand has been created by the inefficiency of untrained teachers is the opinion of our leading educators. With a view to assisting those who feel their need of special training along professional lines, this Department now offers courses of instruction suited to the wants of teachers in all stages of advancement, and comprising all branches required by law for obtaining either county or state certificates, and supplemented by such auxiliary work as will help to a strong and symmetrical development.

**The Expenses** in this Department are the same as in the Literary Department. For full statement concerning Tuition, Room Rent, etc., see pages 21 and 22.

**The Terms** are the same as in the Collegiate Department. See pages 2 and 3.

**A Complete Course of Study**, with additional information, is given in a separate announcement, which will be mailed to any person who applies to the Principal of this Department.



## Summer School.

The Summer School of this Institution has become an established part of the University. Its purpose may be said to be two-fold: to assist Academic and Collegiate students who have conditions, and to offer to teachers a review of the common branches.

The Academic feature of the Summer School offers an excellent opportunity to persons who are preparing to enter College, but will have a few conditions. By close application much can be done to remove one or more of these barriers. Students who have been admitted to classes, but have conditions against them, can do much towards becoming regular in their class standing, by devoting their time to one branch during the Summer Term. For an outline of some of the branches offered, see pages 55 and 56.

The work for teachers, or, as it is popularly known, the Normal Course, is designed to offer a review of the subjects taught in the public schools. Teachers, and those preparing to teach, are afforded a chance to improve themselves and thus be better prepared to follow their chosen profession. This review work is made as extensive and complete as the time will permit. Although text-books are used, they are used simply as a basis for supplementary work. The aim is to teach the subject and not the views of any particular author. Persons who cannot pursue a more extended course ought to follow the work of the Summer School.

The Summer School begins on Monday following Commencement, June 26, 1899, and continues six weeks.

Announcements, containing rates of tuition, cost of room rent and board, etc., will be mailed upon application to the Principal of the Academy, or the Principal of the Department of Pedagogy.

# **Conservatory of Music.**

**E. C. Zartman, B. M., Principal.**

The Principal of this Department is a graduate of the Conservatory at Wooster, Ohio,—a pupil and friend of the late Prof. Karl Merz, so widely known in the musical world as an instructor and composer of rare ability. Prof. Zartman has since then taken graduate courses under Signor De Campi, now of Chicago, a graduate of the Royal Conservatory of Music of Milan, Italy, and the leading teacher in this country of the Italian school of singing; and at Philadelphia under such eminent musicians as Drs. Frederick Root, H. A. Clark, Chas. Landon, J. C. Filmore, W. S. B. Matthews, and Wm. Mason.

## **General Information.**

First-class instruction in music is offered at rates that are within the reach of all. The special results aimed at are to secure: (1) a solid, well-grounded technic; (2) musical intelligence; (3) artistic interpretation.

Throughout the courses in Piano Playing and Vocal Culture, selections adapted to the needs of each pupil are made, with special reference to educational results, from the best classic, romantic, and modern composers.

Tuesday evening of each week is devoted to the study of oratorios and select choruses. This class is attended by students of the University and by singers from the city. Music students in the Graduating Course are required to attend the chorus class.

Several concerts are given each year, affording opportunity to hear the best music, and to aid in performing it. A thorough course of instruction on the organ is also offered. In the classes devoted to the theory and history of Music, these subjects are thoroughly presented.

## Rules and Regulations.

1. *Tuition is payable in advance.*
2. Scholarships for the Literary Department are not accepted as payment for tuition in Music.
3. Pupils will be required to pay for lesson periods for which they have made arrangements, whether they are present or absent. In case of protracted illness proper concessions will be made by the Department.
4. Pupils taking two or more lessons per week, may take either Piano, Voice Culture, or Harmony exclusively, or they may divide their time between any two or among all of these branches as they may elect.
5. Students not in the Literary Department will pay a contingent fee of 75 cents per term.
6. Those making a specialty of music will advance more rapidly by taking three or four lessons each week.
7. To guard against any delays that might be experienced by having to depend upon ordering sheet music and books for instruction from the large cities, extensive selections of the best compositions are kept on hand and are furnished to pupils at regular prices. Only the best editions are used.
8. A term of music will not be counted by the number of lessons given, but will continue through the regular terms of the University year. (See Calendar.) New pupils may enter at any time and their term will extend to the corresponding date in the next term. Regular pupils are required to begin with the terms of the year. Thanksgiving Day, Good Friday, Memorial Day, and Commencement Week, will be observed as holidays. Lessons falling on these days will not be made up to pupils.

## Requirements for Graduation.

No definite time can be given for the completion of a course, depending, as it does, on the talent, advancement, and diligence of the pupil. Each graduate will be required to complete the course as given, and to perform from memory, at a public recital, not less than four numbers selected from the best composers, as a graduation exercise.

## Tuition in Music.

It is to the pupil's advantage to take two lessons a week. Of course, if he takes only one lesson a week, the tuition would be half, but then so would the progress.

The following schedule of lessons and prices has been arranged to accommodate all, whether they wish to spend but little time on music, or to devote themselves mostly or entirely to it.

### Private Lessons in Piano, Voice, Organ or Harmony.

|                                               |      |      |
|-----------------------------------------------|------|------|
| Number of lessons per week.....               | 1    | 2    |
| Fall Term, half hour lessons.....             | \$10 | \$20 |
| Winter or Spring Term, half hour lessons..... | 8    | 16   |

Less than a term, 75 cents per each half hour lesson.

Students taking two private lessons per week will receive one class lesson in Harmony free.

Piano for practice is furnished at the rate of 25 cents per week for one hour each day, or for any number of hours per day, at the same rate per hour.

*These terms are as low as any Conservatory of like standing. The work done is of the best, and cannot be properly done for less.*

## Calendar.

Fall Term begins September 13, 1899, and closes December 22, 1899.

Winter Term begins January 10, 1900, and closes March 28, 1900.

Spring Term begins March 28, 1900, and closes June 20, 1900.

## Voice Culture.

### Preparatory Course.

#### Principles of Voice Production.

Abt.—Practical Singing Tutor, Vol. I.

#### Easy Songs.

Abt.—Practical Singing Tutor, Vol. II.

English Ballads.—Vol. I. or II. (Schirmer's Edition).

Abt.—Practical Singing Tutor, Vol. III.

Sacred Songs.—Vol. I. or II. (Schirmer's Edition).

Sieber.—Vocalesen, Op. 92 to 97.

**Graduating Course.****First Grade.**

**Concone.**—Fifty lessons, Op. 9.

**English Ballads.**—Vol. III. or IV.

**Viardot.**—An Hour of Study, Vol. I.

**Sacred Songs.**—Vol. III. or IV.

**Vaccari.**—Practical Method.

**Modern Lyrics.**—Vol. I. or II.

Harmony ; Chorus Class ; Biographies of noted musicians.

**Second Grade.**

**Concone.**—Twenty-five lessons, Op. 10.

**Modern Lyrics.**—Vol. III. or IV.

**Nava.**—Op. 1 and 38.

**Schubert.**—Song Albums.

**Handel.**—Songs from Oratorios and Operas.

**Grieg.**—Song Albums.

Harmony ; Chorus Class ; Biographies of noted musicians.

**Third Grade.**

**Concone.**—Vocalesen, Op. 12.

**Songs from Oratorios.**

**Viardot.**—An Hour of Study, Vol. II.

**Brahms.**—Selected Songs.

**Jensen.**—Song Albums.

**Maizoni.**—Solfeggi.

**Selected from Operas.**

Harmony ; Chorus Class ; History of Music.

**Piano.****Preparatory Course.**

**Principles of Touch.**

**Bever.**—Elementary Instruction Book.

**Lebert and Stark.**—Selections, Parts I. and II.

**Kuhner.**—Album of Instructive Pieces, Vols. I. and II.

**Czerny.**—Selected Studies, Vol. I. (Germer).

**Sharfenberg.**—Modern Sonatinen Album.



**Lemoine.**—*Études Infantines.*

**Bertini.**—*Twenty-five Studies*, Op. 100.

**Schumann.**—*Album for the Young*, Op. 68.

**Moszkowski.**—*Spanish Dances*, Op. 12, (4 hands).

### Graduating Course.

#### First Grade.

**Bertini.**—*Twenty-four Studies*, Op. 29.

**Heller.**—*Études.*

**Czerny.**—*Six Octave Studies and School of Velocity.*

**Schumann.**—*Forest Scenes*, Op. 82; *Romances*, Op. 28.

**Bach.**—*Short Preludes and Fugues.*

**Mendelssohn.**—*Songs without words.*

**Italian Overtures.**—(4 hands).

**Chopin.**—*Waltzes and Nocturnes.*

Harmony; Chorus Class; Biographies of noted musicians.

#### Second Grade.

**Cramer.**—*Selected Studies.*

**Weber.**—*Celebrated Pieces.* (Mason).

**Bach.**—*Inventions.*

**Brahms.**—*Hungarian Dance*, (4 hands).

**Kullak.**—*Octave Studies*, Op. 48.

**Schumann.**—*Fantasiestücke*, Op. 12.

**Beethoven.**—*Sonatas*, Vol. I. (Germer).

**Chopin.**—*Études and Impromptus.*

Harmony; Chorus Class; Biographies of noted musicians.

#### Third Grade.

**Kullak.**—*Octave Studies continued.*

**Clementi.**—*Gradus ad Parnassum.*

**Bach.**—*The Well-Tempered Clavichord.*

**Dvorak.**—*Slavish Dances*, (4 hands).

**Chopin.**—*Études, Scherzos, Ballades, and Polonaises.*

**Beethoven.**—*Sonatas*, Vol. II. (Germer).

**Liszt.**—*Selected Concert Études and Pieces.*

Harmony; Chorus Class; History of Music.

# Art Department.

Inez I. Crampton, M. P., Principal.

## General Statement.

In a co-educational institution of learning, Art is a very necessary and important branch of study. The study of the fine arts, elevating the mind into the realm of the beautiful, is being more and more emphasized as a means of higher culture. The study of Art proper is a potent means of culture, not only by educating the mind theoretically in the principles of true art, but also by training the hand to apply these principles in actual practice.

The Art Department of this Institution is in charge of a specialist of recognized ability and a widely established reputation, and offers a full, symmetrical course of study covering four years, to such students as may desire to give most of their time and attention to the study of Art, and who desire to obtain proficiency in the same. Special courses of study, adapted to the needs and ability of the individual student, will be arranged for those who do not wish to take the full course.

## Course of Instruction.

Drawing with Charcoal, Pencil, and Pen, from Type-solids, Casts, Still Life, and Life.

Painting with either Oil, Water-color, or Pastel, from Nature, Still Life, and Life.

The study of Botany, Anatomy, Historical Ornament, and the History of Art are also included in the course.

Examinations are given at the close of each term.

Pyrography, or Burnt Wood Etching, Wood Carving, and China Painting are taught, but not required in the course.

## Tuition.

| Number of lessons per week.....              | 1      | 2      | 3       | 4       | 6       |
|----------------------------------------------|--------|--------|---------|---------|---------|
| Fall Term, one hour lessons.....             | \$3.75 | \$7.50 | \$11.25 | \$15.00 | \$22.50 |
| Winter or Spring Term, one hour lessons..... | 3.00   | 6.00   | 9.00    | 12.00   | 18.00   |

**Drawing.**—For Sophomores. Two hours per week. Twelve dollars for the course.

# Physical Culture.

John E. Schmidlin, Director.

In January, 1895, the new Gymnasium of Heidelberg University was thrown open to the students for physical culture. Regent G. F. Bareis recognizing the importance and value of this branch of work, kindly furnished all the necessary apparatus, and we now have one of the most spacious and well equipped gymnasiums in the State. The floor surface is 40 by 68 feet, very light, and airy, and well fitted in every respect for its purpose, being furnished with the following latest improved apparatus: Two Parallel Bars, two Horizontal Bars, two Vaulting Horses and Bucks, one 40-foot Horizontal and Inclined Ladder, one set of five Traveling Rings, two sets of Swinging Rings, and Climbing Poles and Ladders, Punching Bag, eight of the latest improved Pulley Weights, 50 pairs of Indian Clubs, 50 pairs of Dumbbells, 150 Iron and Wooden Wands and numerous apparatus for gymnastic games. In the basement are lockers and well equipped baths with hot and cold water.

The German-American system of physical training is used.

Every student receives the benefit of systematic physical exercise. This means the exercise of the body according to certain methods of procedure based upon our present knowledge of physiology and psychology. Its claims for consideration are:

FIRST.—It seeks organic perfection. Many muscles, such as those of the abdomen and chest, the diaphragm, and the intercostal muscles, under ordinary circumstances are little exercised. Special attention to these increases the functional power of the vital organs within, on which so much of health depends.

SECOND.—All parts of the body are developed equally. Muscular co-ordination is secured, whereby one gains control over all his muscles, fitting him to perform without waste of energy all the acts, under ordinary circumstances, he is called upon to perform.

THIRD.—Grace of motion is cultivated. This subordination of the body to the will is the source of all graceful action.

FOURTH.—The power of inhibition, cultivated in the nervous system by refraining from all unnecessary movements in gymnas-

tic work is of no small import when we consider that, without doubt, it has its effect upon character, strengthening it in moral actions demanding self-control.

Attention is here directed to what may be termed the prevailing weaknesses in a student's physique.

These are a drooping of the head, sunken chest, and an exaggeration of the normal curves of the spine, which are so apparent that it does not require a practiced eye to discover them. These malformations can be corrected, if discovered in time, by wholesome and judicious exercise. They are attributable to the close application to intellectual work which all students have to undergo, and which ought to be followed by some good physical work. The mind and body should be developed on equal lines, for mind and body are inseparable during life, and it is a wise axiom which tells us that a sound mind as a rule requires a sound body. Looking after the student's physical welfare, we herewith give the order of exercises in a lesson for the men's class:

1. A short run, from 5 to 10 minutes.
2. Tactics, to secure the development of a good carriage.
3. Free gymnastics, with or without hand apparatus, for the development of will power, and for the purpose of preparing all the muscles, sinews and nerves of the body for more vigorous exercise.
4. Heavy gymnastics (apparatus work) for the complete and symmetrical development of all the muscles and for the purpose of acquiring grace in movement, confidence in one's own strength.
5. Gymnastic game (for recreation).

In the ladies' class the order of exercises is slightly different, being lighter work and including fancy steps for the development of a graceful carriage.

After the exercises, a refreshing bath is in order and the student is again in good condition to cope with his studies. Two lessons a week are given in addition to the work of the indoor and outdoor base ball and other athletic teams. A large athletic campus surrounds the gymnasium. When the weather permits, a variety of outdoor work is practiced. A field-day is held annually in which the students compete for supremacy. A leaders' class is also organized from the more skilled and trained students.

# School of Oratory.

**Vanda Euterpia Kerst, Principal.**

It is the aim of the School to place the best instruction in the Art of Reading and Speaking within the reach of all; to cultivate a taste for the best literature of the past and present; to train and enable the imagination; to intensify the power of the voice; to retain the individuality of the student and develop originality rather than teach by imitation. In short, to give a thorough course in all branches pertaining to Oratory and the Art of Expression. This is made possible, in a large measure, by utilizing the regular instruction given by the Faculty of the University. Credit will be given for studies pursued in any High School, Academy, College, or other University course.

The Course of Instruction embraces a thorough and systematic drill in Oratory, Voice Culture, Gesture, Dramatic Interpretation, Physical Culture, Physiology and Hygiene, Vocal Physiology, English Literature, Rhetoric.

**Oratory.**—Study of the lives and times of the great orators. Study of the great orations. Effective oratory. Mission of the orator. Extemporaneous Speaking. Debating. Writing and Delivery of Orations. Pulpit Oratory. Bible and Hymn Reading.

**Voice Culture.**—Physiology and hygiene of the voice.

Voice production and diaphragmatic action.

Breathing, for vigor and energy of speech.

Vocalisthenics, for ease, firmness, and fluency of utterance.

Vocality drill, for fullness, depth, and purity of tone.

Articulation, for distinctness and accuracy of utterance.

Pitch and force of vocality, for modulation, melody, and power.

Time, Respiration, and Pause, for naturalness and ease.

Inflection, Waves and Slides, for vocal flexibility.

Concentration of tone, for intensity of energy.



Accentuation and Emphasis of words, phrases, and sentences. Phrasing and Climax.

**Gesture.**—Origin of gesture. Philosophy of gesture. Exercises for harmony, ease and unity in gesture. The Delsarte Criteria of gesture. Pantomime. Dramatic Attitudes.

**Dramatic Interpretation.**—Study of several of Shakespeare's plays, such as, Merchant of Venice, Julius Cæsar, Romeo and Juliet, As You Like It, Macbeth. Memoriter rendition of principal scenes.

**Physical Culture.**—Exercises for health, strength and endurance; for gaining complete control of the body for expression; for poise and bearing; for grace, beauty and unity in movement.

Movement of Feet and Lower Limbs, for ease in walking, standing, stepping, etc.

Movement of Trunk, for graceful poise of body, easy repose, bending, etc.

Movement of Arms, Hands, and Fingers, for graceful curve and sweep.

Posture, Attitudes and Grouping, Dramatic and Statuesque.

Study in Facial Expression, eyes, lips, teeth, neck, cheeks, nostrils, forehead, and eyebrows.

Bodily expression, relaxation, concentration, and respiration.

**Physiology and Hygiene.**—As prescribed for Juniors in University course.

**Vocal Physiology.**—Physiology of vocal organs. Articulation. Vocal defects and impediments in speech. Instruction is given to persons suffering from stammering, stuttering, lisping, and other defects of speech.

**English.**—The work in English Literature and Rhetoric will be according to the needs of the student.

The work as outlined above must be thoroughly covered before the student is graduated. The time required for its completion depends upon the ability, advancement and diligence of the pupil.

### Junior Course.

Practical exercises and thorough drill work in Voice Use for Freedom, Power, Volume, Smoothness, Brilliancy and Flexibility, Diaphragmatic Breathing, Gesture, Physical Culture, Physiology and Hygiene, Rhetoric, English Literature, Declamation, Recitation, with individual criticism.

### Senior Course.

Voice Culture, Philosophy of Voice, Philosophy of Gesture, Physical Culture, Rhetoric, English Literature, Shakespearean Interpretation, Dramatic Reading and Recitation, Humorous and Dialect Readings, Impersonations, Pantomime, with individual criticism.

**Text-book.**—BYRON W. KING'S PRACTICE OF SPEECH.

### Rates of Tuition.

|                                                      |        |
|------------------------------------------------------|--------|
| CLASS WORK:—Two hours a week, term of ten weeks..... | \$3.50 |
| PRIVATE LESSONS:—Half hour lessons.....              | .50    |

### Calendar.

Fall Term begins September 19, closes November 30, 1899.

Winter Term begins January 16, closes March 27, 1900.

Spring Term begins April 3, closes June 14, 1900.



# **Commercial Department.**

**C. C. Kennison, Principal.**

## **General Announcement.**

The object of this Department is to prepare young men and women for all kinds of clerical work, and also to give those, who do not wish to engage in this line, a thorough course in business principles, enabling them to perform the functions of an ordinary business man. To accomplish this end, we have adopted the methods and courses of instruction which are most practical and at the same time most thorough and complete.

## **Courses of Study.**

The prescribed courses of study in the Commercial Department are classed as Commercial, Shorthand and Penmanship.

The Commercial Course is designed to furnish a thorough preparation for a successful business career. It gives a complete course in the science and mechanical work of book-keeping and all its collateral branches, also a practical drill in all the details of office work. It imparts as complete a knowledge of the principles which govern business as time will permit.

Book-keeping constitutes the framework of the business course. The work is divided into four departments: Initiatory, Intermediate, Advanced, and Business Practice.

In the Initiatory and Intermediate Department, the pupil, by an effective method, is thoroughly grounded in the principles of book-keeping, forms of negotiable paper, and the laws relating thereto, the nature of ordinary business documents, with the forms and uses of books, and mercantile terms. He is also instructed in business penmanship, commercial orthography and arithmetic. The initiatory work in book-keeping includes business practice in which the student actually draws all the business papers, performs the transactions, and handles the cash exactly as is done in business.

In the Advanced Department, the more technical parts of book-keeping are learned, and the pupil is taught how to adapt labor-saving forms of books to special kinds of business. The thorough class-work in arithmetic, penmanship, correspondence, orthography, law, rapid calculation, etc., is continued, and more advanced instruction is given in the forms and uses of commercial paper.

The Department of Business Practice is the crowning feature of the school—this has contributed largely to the school's reputation for thoroughness and efficiency.

Here the pupil becomes, in all essential particulars, a real business man.

Having thoroughly mastered the principles of book-keeping, which is absolutely essential in order to profit most from this kind of work, he is provided with capital, the necessary blanks, documents and stationery, and is then directed through a course of transactions, correspondence, and records, the most perfect that has ever been prepared for such a drill. It embraces a great variety of transactions, the keeping of a practical set of books and the drawing of all kinds of business documents.

The other subjects included in the Commercial Course are Commercial Law, Business Arithmetic, Practical Grammar, Business Correspondence, Spelling, Rapid Calculations, Banking, and Business Writing.

### Office Practice.

It is not enough to say that the student thoroughly understands the subject of Debit and Credit, or is able to take a letter from dictation at the rate of 100 words per minute; but before entering a business office, he must learn something of routine office work, such as letter press copying, filling out of various business forms, manifolding on the typewriter, operating the mimeograph, indexing, and filing, etc. Our aim and purpose is to prepare young men for the modern office, and without special attention to these things our course would be a failure. Large experience in this line of work has shown us the necessity of a department of office practice, and this one thing has contributed more to the success of our school than any other one thing. The ordinary commercial school turns out pupils who know practically

nothing about regular office work, and it is not to be wondered at, since many of the instructors never spent a single day in office work themselves, and know nothing of the things required of a competent assistant. We have had many years of actual experience along this line of work, and are prepared to give our pupils the benefit of this experience so necessary to their success. If you are simply a book-keeper or stenographer, and can not make yourself generally useful, you will find it difficult to find employment. If you want a position, you must first get ready to accept it, and then hold it by proving your efficiency to your employer by doing what your hands find to do.

We aim to give our students just the kind of work they are to do in the counting room, on the farm, and in the workshop, teaching the simplest business methods to gain accuracy and speed. Special attention is given to all the best methods of rapid calculation.

**Spelling and Defining.**—Classes in this very important branch are made prominent and may be entered at any time.

**Business Forms.**—Time draft, sight draft, bank draft, checks, notes, bills of exchange, deeds, articles of partnership, insurance policies, statements, invoice, due bills, leases, and all other business forms are in constant use during the whole course, and the student becomes so familiar with each that it is a pleasure to him, as well as obligatory, to sit down and write any one of them completely. All papers pass under the inspection of the instructor before being accepted by any of the officers or students thus creating a spirit of neatness and accuracy in all the work of the student.

**Commercial Law.**—Most of the authors on Commercial Law try to cover too much ground. We profit by past experience and use a text which avoids the discussion of any subject outside of those pertaining to a practical knowledge of Commercial Law from a business man's standpoint.

**Business Penmanship.**—A good handwriting without a shade or flourish is recognized in the commercial world to be an accomplishment of untold value. There are few attainments that form such an important part of the daily vocations of every business man as a good, plain, rapid handwriting.



**Rapid Calculation.**—Besides the regular arithmetic classes, classes are formed in rapid calculation. In these, the student receives drills in rapid addition, subtraction, multiplication, division, and in the short methods of computing interest, discount, etc.

### **Shorthand Department.**

This institution affords every facility obtainable for the successful study and practice of shorthand, and the collateral subjects necessary for the preparation of the successful reporter and capable amanuensis.

The commercial value of shorthand writing has become so fully appreciated and recognized that practically a new profession has been created. This has opened the way for the professional amanuensis. It has provided capable and well qualified young people with pleasant and remunerative employment. The demand for thoroughly qualified stenographers and typewriter operators is constantly increasing and every indication points to a greater increase in the demand.

Much thought and investigation were given to the selection of a system of shorthand for this institution.

The Principal has made a study of the various systems for the past fifteen years, including in his investigation nearly all systems extant, and the many superior advantages of the Elective system led to its adoption. This system is the *quickest* learned, least complicated, and it is non-shaded and the strokes are made with the same movement as used in longhand writing, and altogether less liable to create nervous prostration incident to many of the angular shaded systems. Other standard systems will be taught upon application.

It should be borne in mind that a course of shorthand study in this institution aims at something more than the ability to write shorthand characters and operate a typewriter. It means complete preparation for responsible and lucrative stenographic work.

It includes, besides shorthand and typewriting, thorough instruction in practical English grammar, correspondence, use of words, spelling, punctuation, use of capitals, business forms, and penmanship.

Every student, unless his knowledge of these subjects is sufficient, is instructed without extra charge in these important branches.

To be a successful shorthand writer a certain degree of natural aptitude is essential. Also *a certain amount of general education is absolutely necessary*. It is a mistake for one who is not qualified for it to study the subject. In the interest of the prospective student and the school, and that this department may maintain its high standard, an entrance examination is required of those who wish to pursue the shorthand course. Those who are manifestly disqualified are not allowed to take up the work without first pursuing a preparatory course in the common branches. The examination is not difficult and covers in a brief manner the collateral subjects named in the foregoing paragraph.

Shorthand students who complete the course are graduated with all the honors of the institution.

### Penmanship Department.

Special attention in this department will be given to "a teachers' course." This takes up in a systematic order the various elements and principles, together with muscular movement exercises suitable to bring about speed and legibility. The exercises will consist of individual instruction also, as no general exercises are applicable to the needs of the individual that would make good penmen of all.

It requires more skill to provide the proper drills to overcome individual difficulties, than it does to execute good penmanship, and the teacher who is not observing enough to see these faults, and not mechanical enough to provide ways and means to overcome them when pointed out to him, will never be a successful teacher of the art, no matter how well he may be able to execute. True, there is an inspiration in execution, but the inspiration that comes from seeing the forms daily growing better under our own hand is worth more than all the knowledge that can be obtained from seeing some other person write an almost faultless handwriting. We have made a special study of position, and formation of the hand and fingers and the exercises suited to each, so that under our guidance, we are able to make good writers of many who thought it impossible ever to learn to write well.

The ordinary teacher of penmanship gives no heed to the length of the fingers or the fleshiness of the arm in determining the nature of the writing exercise and the mode of producing results, but proceeds with the time-worn theories without any apparent good results. These are important things to consider, and without which we must and will fail in many cases to improve our handwriting.

If you have never made any improvement in your penmanship, do not be discouraged and give up before trying our methods. Join our class and make it your business to learn to write well.

Students of all ages will be admitted to this department, where great care will be exercised in selecting proper drills, and every effort made to assist in developing an easy and graceful handwriting.

## Rates of Tuition.

### Commercial or Shorthand Course.

|                                               |         |
|-----------------------------------------------|---------|
| One term, 10 weeks, (in advance).....         | \$13 00 |
| Two terms, 10 weeks each, (in advance).....   | 24 00   |
| Three terms, 10 weeks each, (in advance)..... | 34 00   |
| Less than 10 weeks, per week.....             | 1 50    |
| Contingent fees, per term.....                | 25      |

For both courses, 30 per cent. in addition to the above rates will be charged.

### Special Studies.

|                                      |        |
|--------------------------------------|--------|
| Penmanship, 50 lessons per term..... | \$5 00 |
| Typewriting .....                    | 5 00   |

### Cost of Books.

|                                         |         |
|-----------------------------------------|---------|
| For Commercial Course, (estimated)..... | \$12 00 |
| For Shorthand Course, (estimated).....  | 5 00    |

### Notes.

Tuition is payable in advance. No tuition will be refunded except in case of sickness. Students may enter at any time, as they receive individual instruction, and are not held back with a class. Scholarships are not accepted in this Department.

Students in either our Commercial or Shorthand course have the privilege of taking one study each term in the regular University course, free of charge.

# List of Students.

## Literary Department.

### Resident Graduate.

- Lillian Drake.....Tiffin  
     B. L., Heidelberg University, 1898.  
     COURSE: French and Music.
- Francis Williard Kennedy .....Millport  
     A. B., Heidelberg University, 1898.  
     COURSE: Psychology, Ethics, and Chemistry.
- Julia Corinne Merkelbach.....Tiffin  
     Ph. B., Heidelberg University, 1898.  
     COURSE: Modern Languages, Economics, and Chemistry.
- John Emanuel Sherck.....Fireside  
     B. S., Heidelberg University, 1898.  
     COURSE: Psychology, Science, Economics, and German.

### Non-Resident Graduate.

- Prof. Peter S. Berg.....Larimore, South Dakota  
     B. S., Mount Union College, 1893.  
     COURSE: Economic, Political and Social Science.
- Rev. Morris H. Brensinger.....Fleetwood, Pa.  
     A. B., Heidelberg College, 1887. M. A., Ursinus College, 1895.  
     COURSE: Ethics and Evidences of Christianity.
- Rev. Daniel Burghalter.....Dayton  
     A. B., Heidelberg University, 1892.  
     COURSE: Philosophy.
- Charles Sherman Haight.....8 Spencer Place, Brooklyn, N. Y.  
     B. A., Yale University, 1892. M. A., Yale University, 1895.  
     LL. B., Harvard University, 1895.  
     COURSE: History of English Literature.
- Rev. Albert H. Hibshman.....Shippensburg, Pa.  
     A. B., Heidelberg College, 1888. A. M., Heidelberg University, 1891.  
     COURSE: Philosophy.
- Rev. Charles M. Kimball.....241 Peabody St., Buffalo, N. Y.  
     Graduate of St. Andrew's Divinity School, 1888.  
     COURSE: English Language and Literature.

- Rev. George E. Metger.....Alliance  
A. B., Heidelberg College, 1884. A. M., Heidelberg College, 1888.  
COURSE: Economic, Political and Social Science.
- Rev. David A. Parks.....Bloomville  
A. B., Heidelberg College, 1883. A. M., Heidelberg University, 1891.  
COURSE: Philosophy.
- Rev. Anton Seyring.....St. Bernard  
Graduate of Reformed Mission House, 1876.  
COURSE: Philosophy.
- Rev. Albert C. Shuman.....Tiffin  
A. B., Heidelberg University, 1892.  
COURSE: Ethics and Evidences of Christianity.
- Prof. William W. Troup.....Carthage, Ill.  
A. B., Heidelberg College, 1888. A. M., Heidelberg University, 1891.  
COURSE: Latin and Greek.
- Prof. George W. Twitmyer.....Honesdale, Pa.  
A. M., Franklin and Marshall College, 1884.  
COURSE: Philosophy.  
Graduate Students, 16.

NOTE.—A capital letter without a period performs the office of a name.

### Senior Class.

- Helen Paul Bareis.....Clas. ....Canal Winchester  
Mabel Bare Bartleson.....Lit.....Sycamore  
Charles Iven Burtner.....Clas. ....West Alexandria  
S Alvin Conrad.....Clas. ....Paris  
Howard Berleman Diefenbach...Sci. ....West Alexandria  
Dorsey Wayland Fellers.....Sci. ....Arcanum  
Mabel Angela Fenneman.....Clas. ....Hamilton  
Addie Florence Keller.....Sci. ....McCutchenville  
Mary Luella Oberlin.....Phil.....West Brookfield  
Clyde Carlton Porter.....Sci. ....Tiffin  
Otto Gustave Schmidt.....Clas. ....New Bremen

Seniors, 11.

### Junior Class.

- William Allen Alspach\*.....Sci. ....Thornville  
Adam Jacob Dauer.....Clas. ....Haskins  
Mabel Elder\*.....Sci. ....Deshler  
Wallace Washington Foust.....Clas. ....Akron



|                            |       |                     |
|----------------------------|-------|---------------------|
| Harry Houseman Frazier     | Clas. | New Washington      |
| Charles Jessie Fullerton*  | Clas. | Thornville          |
| Carrie Gibson Greis        | Phil. | Tiffin              |
| Edgar Vincent Loucks*      | Clas. | Dayton              |
| Dudley Lathrop Loomis*     | Clas. | Tiffin              |
| Charles Bennet Mathes      | Clas. | Canaan              |
| Bertwin Emerson Reemsnyder | Clas. | New Berlin          |
| Harry Jacob Rohrbaugh      | Clas. | Porters Siding, Pa. |
| Silas Wright Rosenberger   | Clas. | Tiffin              |
| Burton Stoner              | Clas. | Massillon           |

## Juniors, 14.

## Sophomore Class.

|                             |       |               |
|-----------------------------|-------|---------------|
| Charles Wilbur Bahl         | Clas. | Wooster       |
| Mabel Christina Bauman      | Sci.  | Zwingle, Iowa |
| Charles Alexander Cockayne* | Clas. | Tiffin        |
| Heath Kirke Cole            | Sci.  | Republic      |
| Julia Brown Mateer Cummins* | Clas. | Tiffin        |
| M Jay Flannery*             | Phil. | Tiffin        |
| George Washington Good      | Clas. | Flat Rock     |
| Myron Earle Graber          | Clas. | Mt. Eaton     |
| John Henry Hornung*         | Clas. | New Bavaria   |
| Nelly Katherine Hursh*      | Phil. | Tiffin        |
| Adelbert Ridgely Keller     | Clas. | Tiffin        |
| George Longaker             | Clas. | Dayton        |
| John Longaker               | Sci.  | Dayton        |
| William Alvin Rex*          | Clas. | Tiffin        |
| Alice Maude Robinson*       | Clas. | Rockaway      |
| Jesse Frederic Steiner      | Clas. | Millerstown   |
| Edward Crawford West        | Phil. | Tiffin        |
| Fred Donald West            | Phil. | Tiffin        |
| Anna Gertrude Wettach       | Clas. | Sycamore      |
| Elmer Harvey Zaugg          | Clas. | Koch          |
| Mary Eudora Zeis*           | Sci.  | Tiffin        |

## Sophomores, 21.

## Freshman Class.

|                        |       |             |
|------------------------|-------|-------------|
| Elvira Titus Abbott    | Sci.  | Fort Seneca |
| Allan Garfield Aigler* | Clas. | Bellevue    |
| Florence Baker*        | Phil. | Melmore     |

|                             |       |                  |
|-----------------------------|-------|------------------|
| Mabel Eugenia Balmer        | Phil. | Tiffin           |
| Walter Nelson Bommesberger* | Sci.  | Columbiana       |
| Matthew Leon Bigger*        | Sci.  | Tiffin           |
| Gaylor Malcom Cameron*      | Phil. | Jeromeville      |
| Seney Allen Decker*         | Phil. | Flat Rock        |
| Dora Della Dunn             | Sci.  | Tiffin           |
| Algernon C Eggert*          | Sci.  | Massillon        |
| Julia Maria Evemeyer        | Sci.  | Stonington, Ill. |
| Gaylord Washington Feaga*   | Sci.  | Tiffin           |
| Nellie Marshall Fleet       | Sci.  | Tiffin           |
| Bessie Gertrude Fry*        | Sci.  | Bettsville       |
| Emma Jeannette Goodman      | Phil. | Plankton         |
| Bessie Martha Gries*        | Phil. | Tiffin           |
| George Finley Hale*         | Phil. | Dayton           |
| Leona E Hall*               | Phil. | Harper           |
| Orlando Francis Hart*       | Phil. | Hillgrove        |
| John Frederick Hawk         | Clas. | Mogadore         |
| Jennie R Huston             | Phil. | Wawaka, Ind.     |
| Bertha Jayne Keller*        | Phil. | Tiffin           |
| Frank Peairs Kennison*      | Clas. | Tiffin           |
| Grace Markley*              | Sci.  | Malinta          |
| Rushton Douglas Niles*      | Phil. | Tiffin           |
| John Ernest Rarick*         | Sci.  | Markle, Ind.     |
| Rush Robinson*              | Clas. | Rockaway         |
| Janella Stuckey             | Clas. | Lykens           |
| Wm. Edward Gwynne Sheibley  | Sci.  | Tiffin           |
| Dorothy Charlotte Schmidt   | Phil. | New Bremen       |
| Raymond Lucas Simpson       | Sci.  | Tiffin           |
| Earl Miner Sneckenberger    | Phil. | Tiffin           |
| Bertha Irma Wilson*         | Phil. | Fairfield        |

## Freshman, 33.

## Special Collegiate Students.

|                           |       |                  |
|---------------------------|-------|------------------|
| Sadie Elizabeth Cromer    | Phil. | Tiffin           |
| William Arthur Clemmer    | Clas. | West Alexandria  |
| Edward Frederick Evemeyer | Clas. | Stonington, Ill. |
| Howard Edison From        | Clas. | Somerset         |
| David Allen Good          | Phil. | Flat Rock        |
| George Franklin Korf      | Clas. | Forreston, Ill.  |

|                          |            |           |
|--------------------------|------------|-----------|
| Ruth Neikirk.....        | Clas. .... | Republic  |
| Ada Martha Robison.....  | Phil. .... | Tiffin    |
| William Henry Romey..... | Clas. .... | Bluffton  |
| Albert Schweizer.....    | Clas. .... | New Salem |

## Special Students, 10.

## Elective Students.

|                                         |              |
|-----------------------------------------|--------------|
| Proctor Benner.....                     | Tiffin       |
| Jacob Russell Barnhart.....             | Harmony, Pa. |
| Victoria Estella Frederica Buchman..... | Tiffin       |
| Edward Nelson Conrad.....               | Bairdstown   |
| Nancy Susan Clark Cummins.....          | Tiffin       |
| Louisa Kimball Fast.....                | Tiffin       |
| Cora Belle Fiege.....                   | Tiffin       |
| Herbert Spencer Fry.....                | Old Fort     |
| Edith Groff.....                        | Akron        |
| Leonard Baker Keller.....               | Tiffin       |
| Vanda Euterpia Kerst.....               | Tiffin       |
| John Kendig Leberman.....               | Louisville   |
| Ida Walton Lyne.....                    | Brannon, Ky. |
| Jeannette Myers.....                    | Louisville   |
| Charles Eveans Pilgrim.....             | Tiffin       |
| Charles Grier Robinson.....             | Rockaway     |
| Leander Alfred Sigrist.....             | Albion       |
| Curtis Cicero Sheetenhelm.....          | Hartville    |
| Calvin Daniel Spitler.....              | Bloomville   |
| Harry Frost Stratton.....               | Tiffin       |
| Carl A Swigart.....                     | Tiffin       |
| Walter Gregory Trumpler.....            | Tiffin       |
| Charles Hovey Van Tine.....             | Tiffin       |
| S Edwin Ward.....                       | Greenspring  |
| John Hilbish Wells.....                 | Tiffin       |
| Lila Yingling.....                      | Tiffin       |

## Elective Students, 26.

## Academy.

## Senior Class.

|                             |                  |
|-----------------------------|------------------|
| Jacob Adams*.....           | Oroomiah, Persia |
| Raymond Perry Bradley*..... | Tiffin           |
| Oliver Edwin Baker*.....    | Tiffin           |

|                            |                 |
|----------------------------|-----------------|
| William Ellsworth Baugher* | Mexico          |
| Howard Weidner Christman*  | Tiffin          |
| Warren Ursinus Christman*  | Tiffin          |
| Joseph Clarence Emerson*   | Piqua           |
| Clifford Jay Flack*        | Tiffin          |
| Evan Lee Fristoe*          | Tiffin          |
| Williard Ervin Gahris*     | Tiffin          |
| Benton Robert Geiger       | Tiffin          |
| Mabel Irene Hanna          | Tiro            |
| Arnold Cyrus Heyman        | Morehead        |
| Pearl Huber*               | Lewistown       |
| Otto George Heyman*        | Bismarck        |
| Silas Rohrer Martin*       | Tiffin          |
| John Swigart Moore         | Tiffin          |
| Glenn McMeen Shafer        | Watson          |
| Fred Marion Sponseller*    | Plankton        |
| James Chapman Steele       | Tiffin          |
| Leah Strohm*               | Tiffin          |
| James Peter Schick         | Tiffin          |
| Anna Mary Shroyer*         | Rex             |
| Lulu Taye Torrence*        | Sulphur Springs |
| Florence Mabel Wettach*    | Tiffin          |
| William Peter Walter*      | Massillon       |
| Bessie Walker              | Jamestown       |
| Herschel Zeis*             | Tiffin          |
| Burl A Zartman             | Tiffin          |
| George J Zinn              | Fairfield       |

Seniors, 30.

### Middle Class.

|                            |                      |
|----------------------------|----------------------|
| Fannie Eugenia Barrick*    | Sycamore             |
| Asa Elwood Creeger*        | Tiffin               |
| Ernest Lee Crum*           | Tiffin               |
| Katrina DesGranges Hornung | Tiffin               |
| John Calvin Knierim*       | Lowry City, Missouri |
| William Kopp*              | McZena               |
| George Jacob Ringer*       | Delmont, Pa.         |

|                           |             |
|---------------------------|-------------|
| Emil Oscar Schaad.....    | New Bavaria |
| Arthur Henry Sliker*..... | Hartville   |
| Mary Margaret Smith*..... | Tiffin      |

## Middle Class, 10.

## Junior Class.

|                              |            |
|------------------------------|------------|
| Oliver Van Benscoten.....    | Tiffin     |
| Otto Louis Gillig.....       | Tiffin     |
| Emory Glen Hoffman.....      | Tiffin     |
| James Garfield Haugh.....    | Bascom     |
| Kirk Sanford Miller.....     | Tiffin     |
| Orvin Mink.....              | Tiffin     |
| Bertha Estella Powell.....   | Tiffin     |
| Harry Stephen Schlosser..... | Tiffin     |
| Howard Butz Schlosser.....   | Tiffin     |
| Henry Samuel Sievert.....    | Bloomville |

## Juniors, 10.

## Special Students.

|                                |                  |
|--------------------------------|------------------|
| Allen Garfield Aigler.....     | Bellevue         |
| Jacob Russell Barnhart.....    | Harmony, Pa.     |
| Mabel Christina Bauman.....    | Zwingle, Iowa    |
| Florence Baker.....            | Melmore          |
| Mabel Eugenia Balmer.....      | Tiffin           |
| Walter Nelson Bomesberger..... | Columbiana       |
| Sarah Elizabeth Cromer.....    | Tiffin           |
| William Arthur Clemmer.....    | West Alexandria  |
| Nancy Susan Clark Cummins..... | Tiffin           |
| Seney Allen Decker.....        | Flat Rock        |
| Algernon C Eggert.....         | Massillon        |
| Edward Frederick Evemeyer..... | Stonington, Ill. |
| Bessie Gertrude Fry.....       | Bettsville       |
| Herbert Spencer Fry.....       | Old Fort         |
| Gaylord Washington Feaga.....  | Tiffin           |
| Howard Edison From.....        | Somerset         |
| Lucile Flack.....              | Tiffin           |
| David Allen Good.....          | Flat Rock        |
| Bessie Martha Greis.....       | Tiffin           |
| Edith Groff.....               | Akron            |



|                                |                 |
|--------------------------------|-----------------|
| Leona E Hall.....              | Harper          |
| John Frederick Hawk.....       | Mogadore        |
| Orlando Francis Hart.....      | Hillgrove       |
| Selma Dorothea Hubach.....     | Tiffin          |
| Jennie R Huston.....           | Wawaka, Indiana |
| Osiander Hursh.....            | Tiffin          |
| George Finley Hale.....        | Dayton          |
| Bertha Jayne Keller.....       | Tiffin          |
| Frank Peairs Kennison.....     | Tiffin          |
| George Franklin Korf.....      | Forreston, Ill. |
| John Kendig Leberman.....      | Louisville      |
| Edward Joseph Loesser.....     | Tiffin          |
| Harvey Loose.....              | Melmore         |
| Grace Markley.....             | Malinta         |
| Ruth Neikirk.....              | Republic        |
| Charles Eveans Pilgrim.....    | Tiffin          |
| John Ernest Rarick.....        | Markle, Ind.    |
| William Henry Romey.....       | Bluffton        |
| Ada Martha Robison.....        | Tiffin          |
| Albert Schweizer.....          | New Salem       |
| Carl A Swigart.....            | Tiffin          |
| Leander Alfred Sigrist.....    | Albion          |
| Earl Minor Sneckenberger.....  | Tiffin          |
| Curtis Cicero Sheetenhelm..... | Hartville       |
| Raymond Lucas Simpson.....     | Tiffin          |
| Walter Gregory Trumpler.....   | Tiffin          |
| Bertha Irma Wilson.....        | Fairfield       |
| S Edwin Ward.....              | Greenspring     |
| Alma May Walton.....           | Sycamore        |
| Bessie Pearl Williams.....     | Carrothers      |
| Ervin Zeis.....                | Tiffin          |

## Special Students, 51.

## Department of Pedagogy.

|                                |          |
|--------------------------------|----------|
| Charles Edward Armbruster..... | Tiffin   |
| James Bastian.....             | Fireside |
| Parlee Bishop.....             | Tiffin   |
| Frederick Louis Bork.....      | Tiffin   |
| Bertha Bresler.....            | Clyde    |

|                                 |                   |
|---------------------------------|-------------------|
| William Henry Brendle.....      | Bascom            |
| Waldo F Brown.....              | Sulphur Springs   |
| Lyman Dick.....                 | Fireside          |
| William George Flicker.....     | Bellevue          |
| Delilah Viola Harry.....        | West Alexandria   |
| Eldon James Hopple.....         | Sulphur Springs   |
| Anna Pearl Huber.....           | Lewistown         |
| Eldon Lee Ickes.....            | Helena            |
| Vernon Josiah Jackman.....      | Old Fort          |
| Manelva Wylie Keller.....       | Sulphur Springs   |
| Ada King.....                   | Old Fort          |
| Roy Kitchin.....                | Sycamore          |
| William Francis Leahy.....      | Tiffin            |
| Elmer DeWitt Loose.....         | Melmore           |
| Samuel Loose.....               | Bellevue          |
| Earl Matz.....                  | Clyde             |
| Jay Peter Miller.....           | Greenspring       |
| William Miller.....             | Watson            |
| Willis Scott Melroy.....        | Deunquat          |
| Olive Gertrude Neikirk.....     | Republic          |
| Burton Elmer Parker.....        | Fostoria          |
| John Powers.....                | Bloomville        |
| Inez Lucelle Shellhammer.....   | Republic          |
| John Shuey.....                 | Tiffin            |
| Eliza Ellenora Stucky.....      | Melmore           |
| Mary Frances Trott.....         | McCutchenville    |
| Arden Clark Valentine.....      | Deunquat          |
| Orvill DeWitt Wagoner.....      | Millersburg, Ind. |
| Ora Raymond Wade.....           | Fostoria          |
| Pius Wifham Warnement.....      | Tiffin            |
| Russell Oscar Weiker.....       | Greenspring       |
| George Calvin Wollenslegel..... | Fireside          |
| Anna Rayetta Young.....         | Tiffin            |

Number of Students, 38.

### Summer School.

|                          |             |
|--------------------------|-------------|
| Elvira Titus Abbott..... | Fort Seneca |
| Grace Anway.....         | Republic    |

|                                 |                   |
|---------------------------------|-------------------|
| Mary Aunsbach.....              | Bloomville        |
| William Ellsworth Baugher.....  | Mexico            |
| Charles Bunnell.....            | Los Angeles, Cal. |
| Wren Bolin.....                 | West Lodi         |
| Mary Bartlebaugh.....           | Tiffin            |
| Irene Cooley.....               | Bloomville        |
| Sadie Elizabeth Cromer.....     | Tiffin            |
| Charles Alexander Cockayne..... | Tiffin            |
| Howard Weidner Christman.....   | Tiffin            |
| Mary Dutt.....                  | Tiffin            |
| Clifford Jay Flack.....         | Tiffin            |
| Evan Lee Fristoe.....           | Tiffin            |
| Charles Jesse Fullerton.....    | Thornville        |
| George Washington Good.....     | Flat Rock         |
| Ida Gettins.....                | Tiffin            |
| Orlando Hart.....               | Union City, Ind.  |
| Alice Hubach.....               | Tiffin            |
| Ollie Holtz.....                | Tiffin            |
| Vernon Josiah Jackman.....      | Old Fort          |
| Arthur A Kurfiss.....           | Twin              |
| Donna McKinley.....             | Fremont City      |
| Anna Kemp.....                  | Tiffin            |
| Adelbert Ridgely Keller.....    | Tiffin            |
| Silas Rohrer Martin.....        | Tiffin            |
| John Swigart Moore.....         | Tiffin            |
| Ella Elizabeth Minter.....      | Arcadia           |
| Leroy Metzgar.....              | Republic          |
| Harry Oppenheimer.....          | Tiffin            |
| Norman Peters.....              | Tiffin            |
| William Alvin Rex.....          | Tiffin            |
| Leah Strohm.....                | Tiffin            |
| Florence Shalter.....           | Cromer            |
| John Steele.....                | Tiffin            |
| Charles Stinebaugh.....         | Rising Sun        |
| Walter Trumpler.....            | Tiffin            |
| Bertha Irma Wilson.....         | Fairfield         |
| Ralph Watson.....               | Old Fort          |
| Sadie Lea Weidner.....          | Fireside          |

|                    |        |
|--------------------|--------|
| Ida Woolf.....     | Tiffin |
| Walter Woolf.....  | Tiffin |
| Lilla Wyndham..... | Tiffin |

Summer School, 43.

## Conservatory of Music.

|                                         |                  |
|-----------------------------------------|------------------|
| Elvira Titus Abbott.....                | Fort Seneca      |
| May Helen Adair.....                    | Tiffin           |
| Jacob Adams.....                        | Oroomiah, Persia |
| Victoria Estella Frederica Buchman..... | Tiffin           |
| Mabel Cristina Bauman.....              | Zwingle, Iowa    |
| William Harvey Boganwright.....         | Thornville       |
| Cora Irene Bleckley.....                | Tiffin           |
| Mabel Barnhart.....                     | Tiffin           |
| Mary Bartlebaugh.....                   | Tiffin           |
| Fannie Eugenia Barrack.....             | Sycamore         |
| Cora Barrack.....                       | Tiffin           |
| Waldo F Brown.....                      | Sulphur Springs  |
| William Ellsworth Baugher.....          | Mexico           |
| Ernest Lee Crum.....                    | Tiffin           |
| Warren Ursinus Christman.....           | Tiffin           |
| Howard Weidner Christman.....           | Tiffin           |
| Nancy Susan Clark Cummins.....          | Tiffin           |
| Adam Jacob Dauer.....                   | Haskins          |
| Howard Berleman Diefenbach.....         | West Alexandria  |
| Lillian Drake.....                      | Tiffin           |
| Russel Bigelow Drake.....               | Tiffin           |
| Julia Maria Evemeyer.....               | Stonington, Ill. |
| Edward Frederick Evemeyer.....          | Stonington, Ill. |
| Bessie Gertrude Fry.....                | Bettsville       |
| Mabel Angela Fenneman.....              | Hamilton         |
| Evan Lee Fristoe.....                   | Tiffin           |
| David Allen Good.....                   | Flat Rock        |
| John Christian Gekeler.....             | St. Joseph, Mo.  |
| George Finley Hale.....                 | Dayton           |
| John Henry Hornung.....                 | New Bavaria      |
| Elinor Katherine Hursh.....             | Tiffin           |
| Cana Day Heister.....                   | Pennville, Ind.  |

|                                   |                  |
|-----------------------------------|------------------|
| Arnold Cyrus Heyman .....         | Morehead         |
| Mabel Irene Hanna .....           | Tiro             |
| Carl John Heilman .....           | Tiffin           |
| Vernon Josiah Jackman .....       | Old Fort         |
| John Calvin Knierim .....         | Lowry City, Mo.  |
| Henry Nevin Kerst .....           | Baker            |
| Vanda Euterpia Kerst .....        | Baker            |
| Mrs. Emma Krammes .....           | Tiffin           |
| Mrs. Wilson Keller .....          | Tiffin           |
| Thomas F. Keller .....            | Tiffin           |
| Mrs. Thomas F. Keller .....       | Tiffin           |
| Leonard Keller .....              | Tiffin           |
| Albert David Keller .....         | Tiffin           |
| Manelva Wylie Keller .....        | Sulphur Springs  |
| Lorena Kagay .....                | Bremen           |
| William Kopp .....                | McZena           |
| Katherine B Kobelsperger .....    | Tiffin           |
| Ada King .....                    | Old Fort         |
| Cornelius Marshal Lowe .....      | Tiffin           |
| Mrs. Cornelius Marshal Lowe ..... | Tiffin           |
| John Kendig Leberman .....        | Louisville       |
| Mary Elizabeth Maurer .....       | Bloomville       |
| Florence Martin .....             | Tiffin           |
| Nellie H Martin .....             | Tiffin           |
| Delora Mauk .....                 | Tiffin           |
| Grace Markley .....               | Malinta          |
| Jeannette Myers .....             | Louisville       |
| John Swigart Moore .....          | Tiffin           |
| Mrs. Roze S. Miller .....         | Tiffin           |
| Florence Magers .....             | Tiffin           |
| Olive Gertrude Neikirk .....      | Republic         |
| Bertha Estella Powell .....       | Tiffin           |
| John Carl Paul .....              | Shenandoah       |
| Mrs. John Carl Paul .....         | Shenandoah       |
| Solomon Irving Royer .....        | Sterling, Kansas |
| Helen Royer .....                 | Tiffin           |
| Nora Theresa Royer .....          | Tiffin           |
| Oliver Runkel .....               | Tiffin           |



|                                     |                      |
|-------------------------------------|----------------------|
| Mrs. Oliver Runkel .....            | Tiffin               |
| Mrs. Aaron William Ricksecker ..... | Tiffin               |
| George Jacob Ringer .....           | Delmont, Pa.         |
| Harvey Hager Shirer .....           | Tiffin               |
| Mrs. Harvey Hager Shirer .....      | Tiffin               |
| Anna Mary Shumaker .....            | Tiffin               |
| Violet Schinness .....              | Tiffin               |
| Maude Schinness .....               | Tiffin               |
| Walter Warren Shriver .....         | Columbiana           |
| Thomas Harry Sonnedecker .....      | Tiffin               |
| Mrs. Thomas Harry Sonnedecker ..... | Tiffin               |
| Pearl Hulit Stearns .....           | Armour, South Dakota |
| Eliza Ellenora Stuckey .....        | Melmore              |
| Fred Marion Sponseller .....        | Plankton             |
| John Shuey .....                    | Tiffin               |
| Leah Strom .....                    | Tiffin               |
| Nora A Sting .....                  | Tiffin               |
| Ross T Sour .....                   | Amsden               |
| Anna Mary Shroyer .....             | Rex                  |
| Arthur Henry Sliker .....           | Hartville            |
| Anna Stoner .....                   | Tiffin               |
| James Chapman Steele .....          | Tiffin               |
| Mary Margaret Smith .....           | Tiffin               |
| Mrs. David Philip Shafer .....      | Tiffin               |
| Henry Lewis Schubert .....          | Tiffin               |
| Aleta May Startsman .....           | Tiffin               |
| Lillie Swartzmiller .....           | Tiffin               |
| Alma May Walton .....               | Sycamore             |
| Anna Gertrude Wettach .....         | Sycamore             |
| Florence Mabel Wettach .....        | Sycamore             |
| Sadie Wannemaker .....              | Tiffin               |
| Jennie Wannemaker .....             | Tiffin               |
| Pius Wifham Warnament .....         | Tiffin               |
| William Peter Walter .....          | Pigeon Run           |
| Bessie Walker .....                 | Jamestown            |
| Frederick Samuel Zaugg .....        | Mt. Eaton            |
| Elmer Harvey Zaugg .....            | Mt. Eaton            |
| Burl A Zartman .....                | Tiffin               |

|                         |        |
|-------------------------|--------|
| Herchel Jacob Zeis..... | Tiffin |
| Ada Alverda Zeis.....   | Tiffin |
| Music Students, 110.    |        |

## Art Department.

|                             |                  |
|-----------------------------|------------------|
| Mabel Christina Bauman..... | Zwingle, Iowa    |
| Helen Paul Bareis.....      | Canal Winchester |
| Frederick Louis Bork.....   | Tiffin           |
| William Henry Brendle.....  | Bascom           |
| Waldo F Brown.....          | Sulphur Springs  |
| William George Flicker..... | Bellevue         |
| Eugene Good.....            | Tiffin           |
| Delilah Viola Harry.....    | West Alexandria  |
| Mrs. C. F. Hansberger.....  | Tiffin           |
| Eldon James Hopple.....     | Sulphur Springs  |
| Anna Pearl Huber.....       | Lewistown        |
| Eldon Lee Ickes.....        | Helena           |
| Vernon Josiah Jackman.....  | Old Fort         |
| Manelva Wylie Keller.....   | Sulphur Springs  |
| Vanda Euterpia Kerst.....   | Baker            |
| Ada King.....               | Old Fort         |
| Roy Kitchin.....            | Sycamore         |
| Ralph Kleckner.....         | Tiffin           |
| Arthur Kleckner.....        | Tiffin           |
| William Francis Leahy.....  | Tiffin           |
| Edward Joseph Loesser.....  | Tiffin           |
| Elmer DeWitt Loose.....     | Melmore          |
| Olus Lowe.....              | Tiffin           |
| Lawrence Lowe.....          | Tiffin           |
| Nellie Marquardt.....       | Tiffin           |
| Earl Matz.....              | Clyde            |
| Willis Scott Melroy.....    | Deunquat         |
| William Miller.....         | Watson           |
| Kirk Sanford Miller.....    | Tiffin           |
| Jay Peter Miller.....       | Greenspring      |
| Jeannette Myers.....        | Louisville       |
| Mary Luella Oberlin.....    | West Brookville  |
| Burton Elmer Parker.....    | Fostoria         |

|                                 |                   |
|---------------------------------|-------------------|
| Dorothy Charlotte Schmidt.....  | New Bremen        |
| Inez Lucelle Shellhammer.....   | Republic          |
| Anna Mary Shroyer.....          | Rex               |
| John Shuey.....                 | Tiffin            |
| Anna Mary Shumaker.....         | Tiffin            |
| Aura Gusta Snyder.....          | Tiffin            |
| Lottie Spindler.....            | Tiffin            |
| Ruth Sonnedecker.....           | Tiffin            |
| Eliza Ellenora Stucky.....      | Melmore           |
| Lulu Taye Torrence.....         | Sulphur Springs   |
| Arden Clark Valentine.....      | Deunquat          |
| Grace Van Horne.....            | Tiffin            |
| Ora Raymond Wade.....           | Fostoria          |
| Orvill DeWitt Wagoner.....      | Millersburg, Ind. |
| Bessie Walker.....              | Jamestown         |
| Pius Wifham Warnament.....      | Tiffin            |
| Eliza Weidling.....             | Tiffin            |
| George Calvin Wollenslegel..... | Fireside          |
| Anna Rayetta Young.....         | Tiffin            |
| Ada Alverda Zeis.....           | Tiffin            |
| Mary Eudora Zeis.....           | Tiffin            |

Art Students, 54.

### School of Oratory.

|                                         |            |
|-----------------------------------------|------------|
| William Allen Alspach.....              | Thornville |
| Effa Bemenderfer.....                   | Attica     |
| Maude Hester Benner.....                | Tiffin     |
| Victoria Estella Frederica Buchman..... | Tiffin     |
| Jessie May Conrad.....                  | Tiffin     |
| Seney Allen Decker.....                 | Flat Rock  |
| Dorsey Wayland Fellers.....             | Arcanum    |
| Mabel Angela Fenneman.....              | Hamilton   |
| Wallace Washington Foust.....           | Akron      |
| Charles Jesse Fullerton.....            | Thornville |
| Clara Isabella Glenn.....               | Tiffin     |
| George Washington Good.....             | Flat Rock  |
| Emma Jeannette Goodman.....             | Plankton   |
| Mary Grimes.....                        | Tiffin     |

|                                   |                      |
|-----------------------------------|----------------------|
| George Finley Hale .....          | Dayton               |
| John Frederick Hawk .....         | Mogadore             |
| Harvey Alfred Hess .....          | Tiffin               |
| Katrina Des Granges Hornung ..... | Tiffin               |
| Anna Pearl Huber .....            | Lewistown            |
| Osiander Hursh .....              | Tiffin               |
| Addie Florence Keller .....       | McCutchenville       |
| Bertha Jayne Keller .....         | Tiffin               |
| Adelbert Ridgely Keller .....     | Tiffin               |
| Henry Nevin Kerst .....           | Baker                |
| Katherine B Kobelsperger .....    | Tiffin               |
| William Francis Leahy .....       | Tiffin               |
| Grace Markley .....               | Malinta              |
| Nevin Beam Mathes .....           | Fulton, Michigan     |
| Bertha Estella Powell .....       | Tiffin               |
| Bertwin Edwin Reemsnyder .....    | New Berlin           |
| William Alvin Rex .....           | Tiffin               |
| George Jacob Ringer .....         | Delmont, Pa.         |
| Silas Wright Rosenberger .....    | Tiffin               |
| Otto Gustave Schmidt .....        | New Bremen           |
| Dorothy Charlotte Schmidt .....   | New Bremen           |
| David P Shafer .....              | Tiffin               |
| Pearl Hulit Stearns .....         | Armour, South Dakota |
| Burton Stoner .....               | Massillon            |
| Eliza Ellenora Stucky .....       | Melmore              |
| Janella Stuckey .....             | Lykens               |
| Estella Louisa Transue .....      | Tiffin               |
| Alma May Walton .....             | Sycamore             |
| Bessie Lucile Wiggins .....       | Tiffin               |
| Frederick Samuel Zaugg .....      | Mt. Eaton            |

Students in Oratory, 44.

## Commercial Department.

|                                          |          |
|------------------------------------------|----------|
| Charles Edward Armbruster .....          | Tiffin   |
| Machael J Bertschy .....                 | Tiffin   |
| Victoria Estella Frederica Buchman ..... | Tiffin   |
| James Bastian .....                      | Fireside |
| Raymond Perry Bradley .....              | Tiffin   |

|                              |                 |
|------------------------------|-----------------|
| John Brick .....             | Tiffin          |
| Frederick Louis Bork .....   | Tiffin          |
| Fannie Eugenia Barrick ..... | Sycamore        |
| William Henry Brendle .....  | Bascom          |
| Charles Foster Boroff .....  | Tiffin          |
| Rolland Hayes Crum .....     | Tiffin          |
| Aubrey Pence Collier .....   | Tiffin          |
| Anna Gertrude Carr .....     | Tiffin          |
| Ida Brown Cuthbert .....     | Tiffin          |
| Fred A Conrad .....          | Tiffin          |
| Grace May Diemer .....       | Tiffin          |
| Margret Dore .....           | Tiffin          |
| Jessie Darah Dennis .....    | Tiffin          |
| Cora May Diemer .....        | Tiffin          |
| Clara Lucy Frey .....        | Tiffin          |
| William Earl Fleet .....     | Tiffin          |
| Martha Lucile Flack .....    | Tiffin          |
| Fred Elsworth Feagles .....  | Tiffin          |
| William George Flicker ..... | Bellevue        |
| Della Beatty Gedultig .....  | Tiffin          |
| Otto Louis Gillig .....      | Tiffin          |
| Cora Elinor Grummel .....    | Tiffin          |
| Otto Grummel .....           | Tiffin          |
| Clara Good .....             | Tiffin          |
| Harry Clinton Hepler .....   | Tiffin          |
| Emory G Hoffman .....        | Tiffin          |
| Harry Heller .....           | Tiffin          |
| Daisy Hewitt .....           | Tiffin          |
| Delilah Viola Harry .....    | West Alexandria |
| Lelia Hepp .....             | Tiffin          |
| Charles Herr .....           | Tiffin          |
| Nellie Ivory .....           | Fostoria        |
| Fred L Kreighbaum .....      | New Berlin      |
| Albert C Kuebler .....       | Tiffin          |
| Manelva Wylie Keller .....   | Sulphur Springs |
| Laurence King .....          | Tiffin          |
| Harvey Loose .....           | Melmore         |
| Samuel Loose .....           | Bellevue        |
| Elmer DeWitt Loose .....     | Melmore         |



|                                  |                      |
|----------------------------------|----------------------|
| Charles T Lambertson .....       | Tiffin               |
| Della Lott .....                 | Tiffin               |
| Sallie Locke .....               | Tiffin               |
| Kirk Sanford Miller .....        | Tiffin               |
| William Miller .....             | Watson               |
| Edson Moore .....                | Tiffin               |
| Olive Gertrude Neikirk .....     | Republic             |
| Maude Nighswander .....          | Tiffin               |
| Oliver Pannabaker .....          | Sugar Grove          |
| Bertha Estella Powell .....      | Tiffin               |
| Pearl Hulit Stearns .....        | Armour, South Dakota |
| Mary Spohn .....                 | Tiffin               |
| John Shuey .....                 | Tiffin               |
| Mary Margaret Smith .....        | Tiffin               |
| Arthur Henry Sliker .....        | Hartville            |
| Edna Shaup .....                 | Tiffin               |
| Ada B Shaw .....                 | Tiffin               |
| Eliza Ellenora Stucky .....      | Melmore              |
| Mary Frances Trott .....         | McCutchenville       |
| Lula Taye Torrence .....         | Sulphur Springs      |
| Lewis A Werling .....            | Tiffin               |
| George Calvin Wollenslagel ..... | Fireside             |
| S Edwin Ward .....               | Greenspring          |
| Alma May Walton .....            | Sycamore             |

Number of Students, 68.



## Summary of Students.

|                                |            |
|--------------------------------|------------|
| Graduate Department.....       | 16         |
| Collegiate Department.....     | 115        |
| Academy .....                  | 101        |
| Department of Pedagogy.....    | 38         |
| Summer School.....             | 43         |
| Conservatory of Music.....     | 110        |
| Art Department.....            | 54         |
| School of Oratory.....         | 44         |
| Commercial Department.....     | 68         |
| Theological Seminary.....      | 22         |
| <b>Total</b> .....             | <b>611</b> |
| <b>Names repeated</b> .....    | <b>230</b> |
| <b>Actual enrollment</b> ..... | <b>381</b> |

## Degrees Conferred, 1898.

### *Artium Magister (In Cursu).*

|                           |                  |
|---------------------------|------------------|
| John C. Clum, Esq.....    | Thornville, Ohio |
| Rev. John W. Miller ..... | Petersburg, Ohio |

### *Divinitatis Baccalaureus (Pro Merito).*

|                            |                  |
|----------------------------|------------------|
| Arthur Vale Casselman..... | Columbiana, Ohio |
| John H. Lautzenhiser.....  | Tiffin, Ohio     |

### *Baccalaureus Artium (Pro Honore).*

|                           |                        |
|---------------------------|------------------------|
| Edward Munson Traber..... | Fort Collins, Colorado |
|---------------------------|------------------------|

### *Divinitatis Doctor (Pro Honore).*

|                         |                     |
|-------------------------|---------------------|
| Rev. A. K. Zartman..... | Fort Wayne, Indiana |
|-------------------------|---------------------|

**N. B.**—The names of the persons upon whom the Bachelor's degree was conferred in 1898 appear in the list of the Collegiate Alumni.

## Alumni Association.

More than thirty years ago the Alumni formed themselves into an association, called the Alumni Association of Heidelberg College, the object, under the constitution, being to "promote friendship, preserve the intimate relation the Alumni hold to each other and advance the interests of our Alma Mater." The annual dues of each member of the Association are fifty cents, which go to defray the legitimate expenses of the Association, such as the printing and distributing of annual catalogues among the members, and securing the Alumni speaker.

Within the past few years the members of the Association have awakened to a sense of their duty in relation to the interests of Heidelberg. This is the endowment of an Alumni Professorship, which was first commenced in 1871. Only partial success was then attained. Now that the members of the Association are taking an interest, it is expected that at their next meeting, the Association can insure to the University, through its President, such substantial aid as to make the endowment certain.

|                                             |                          |
|---------------------------------------------|--------------------------|
| Rev. D. C. Burghalter, Dayton, Ohio.....    | <i>President.</i>        |
| Mrs. J. H. Ridgely, Tiffin, Ohio.....       | <i>Vice President.</i>   |
| Alice R. Hursh, Tiffin, Ohio.....           | <i>Secretary.</i>        |
| Rev. A. H. Zechiel, Bellevue, Ohio.....     | <i>Treasurer.</i>        |
| Dr. Thos. F. Keller, Tiffin, Ohio.....      | <i>Registrar.</i>        |
| Judge Grier M. Orr, St. Paul, Minn.....     | <i>Orator Primarius.</i> |
| Rev. B. B. Royer, Chicago, Illinois.....    | <i>Orator Secundus.</i>  |
| J. N. Bowman, Heidelberg, Germany.....      | <i>Poet Primarius.</i>   |
| Miss Orvilla S. Van Tine, Tiffin, Ohio..... | <i>Poet Secunda.</i>     |

☞ The Alumni are earnestly requested to notify Albert D. Keller of any change of address, vocation, or degrees. The committee holds itself responsible only for the changes, of which it has been notified as stated above.

### List of Members.

Those marked with an asterisk (\*) are deceased.

#### Class of 1854.

George Z. Mechling, A. M., Sc., minister.....Hamilton, Ohio  
 \*Margaret J. Shelman, Sc. ....

## 1855.

Nelson L. Brewer, Sc., lawyer.....Tiffin, Ohio  
 William A. Loomis, Sc., lawyer....., Colorado

## 1856.

\*George S. Feighner, Sc. ....  
 William H. Fenneman, D. D., Cl., minister.....Hamilton, Ohio  
 William McCaughey, A. M., Sc., minister.....Greenville, Ohio  
 \*John R. Rauch, Sc. ....  
 \*Charles H. Winters, Cl. ....

## 1857.

Valentine Hay, Cl., lawyer ..... Somerset, Pennsylvania  
 \*Charles W. Hoyman, Sc. ....  
 Nathaniel H. Loose, A. M., D. D., Sc., minister.....Shelby, Ohio  
 \*Peter Tendick, Sc. ....  
 Mrs. Callie H. Woolsey, *nee* Hemming, Sc., physician,  
 Fort Riley, Kansas

## 1858.

\*John B. Kniest, D. D., Cl. ....  
 John L. Oram, Sc., merchant.....Dayton, Ohio  
 \*Amos Sellers, A. M., Sc. ....  
 \*Joseph R. Swigart, Sc. ....  
 Jeremiah M. Wise, Sc., publisher.....St. Louis, Missouri

## 1859.

John D. Gougar, A. M., Cl., lawyer .....Lafayette, Indiana  
 James Heffley, Sc., minister.....Canal Winchester, Ohio  
 Sharon C. Lamberson, Sc., editor .....Fremont, Ohio  
 George H. Leonard, D. D., Cl., minister .....Basil, Ohio  
 Price J. Wilson, Sc., merchant .....Tiffin, Ohio

## 1860.

Samuel Z. Beam, D. D., Cl., minister.....Bettsville, Ohio  
 \*George Gossman, A. M., Cl. ....  
 Mrs. America V. Heffley, *nee* Bergstresser, Sc.,  
 Canal Winchester, Ohio  
 John B. Kieffer, Ph. D., Cl., Prof. Greek, Lancaster, Pennsylvania  
 Augustus B. Kieffer, Cl., minister.....Pittsburg, Pennsylvania

## 1861.

\*Henry Bair, Cl. ....  
 George T. Cost, Cl. .... Xenia, Ohio  
 \*John W. Cramer, Sc. ....  
 \*Daniel D. Dubbs, Cl. ....  
 Joseph A. Keller, D. D., minister .... Hartville, Ohio

## 1862.

Sebastian C. Goss, D. D., Cl., minister .... Wadsworth, Ohio  
 \*Charles O. Knepper, A. M., Cl. ....  
 Jacob F. Snyder, Cl., minister .... Manor Dale, Pennsylvania  
 Stephen T. Sutphen, Sc., lawyer .... Defiance, Ohio

## 1864.

\*Charles Schaaf, D. D., Cl. ....

## 1865.

Florence Cronise, A. M., Cl., lawyer .... Tiffin, Ohio  
 Henry H. Miller, Cl. .... Chicago, Illinois  
 Joseph B. Shumaker, D. D., Cl., minister .... Tiffin, Ohio  
 Mrs. Jane Smoyer, *nee* McAllister, Sc. .... Elmore, Ohio

## 1866.

\*George W. Bachman, A. M., Cl. ....  
 \*Upton F. Cramer, A. M., Cl. ....  
 \*Mrs. Callie H. Hornung, *nee* Souder, Sc. ....  
 Mrs. Ella Ridgely, *nee* Bacher, Sc. .... Tiffin, Ohio  
 Charles K. Smoyer, Ph. D., Cl., minister .... Elmore, Ohio

## 1867.

\*Frederick Moyer, Cl. ....  
 \*John H. Ridgely, M. S., Sc. ....  
 Louis Ullrich, Sc., florist .... Tiffin, Ohio  
 Samuel B. Yockey, D. D., Cl., minister .... Columbus, Ohio

## 1868.

John C. Good, A. M., Cl., physician .... Tiffin, Ohio  
 \*Mrs. Ione Henry, *nee* O'Conner, M. S., Sc. ....  
 Edward Herbruck, Ph. D., D. D., Cl., Prof. of Church  
 History, Heidelberg Theological Seminary .... Dayton, Ohio



Christian Hornung, A. M., Cl., Prof. of Mathematics, Tiffin, Ohio  
 \*George W. Houck, Sc. ....  
 \*Simon N. L. Kessler, Sc. ....  
 Mrs. Rosa C. Thomas, *nee* Ruhl, Sc. .... Akron, Ohio  
 Charles W. Williamson, Sc., Supt. Schools..... Wapakoneta, Ohio  
 Mrs. Elvira Yockey, *nee* Beilhartz, M. S., Sc. .... Columbus, Ohio

## 1869.

\*Mrs. Laura O. Bunn, *nee* Groff, Sc. ....  
 \*Lewis J. Cramer, M. S., Sc. ....  
 Frank Dildine, Sc., editor..... Tiffin, Ohio  
 Mrs. Ella L. Dildine, *nee* Gibson, Sc. .... Toledo, Ohio  
 Alfred Houtz, A. M., Cl., minister..... Orangeville, Pennsylvania  
 Edward P. Kellog, Sc., lawyer..... Red Cloud, Nebraska  
 Guilford B. Keppel, Sc., lawyer..... Tiffin, Ohio  
 Jasher Pillars, Sc., lawyer..... Tiffin, Ohio  
 Hiram Shumaker, A. M., Cl., minister..... Holton, Kansas  
 Wesley A. Strong, Sc., lawyer..... Kenton, Ohio

## 1870.

Hiram J. Bachtel, Sc. .... New Baltimore, Ohio  
 J. Frederick Bunn, A. M., Cl., lawyer..... Tiffin, Ohio  
 Mrs. Leora Conn, *nee* Flenner, Sc. .... Seattle, Washington  
 \*James D. Ely, Sc. ....  
 Charles W. Good, Cl., minister..... Tiffin, Ohio  
 Mrs. Mary E. Groff, *nee* Noble, Sc. .... Tiffin, Ohio  
 \*Austin Henry, A. M., Cl. ....  
 Charles G. A. Hulhorst, A. M., Cl., minister, Columbus, Nebraska  
 \*Walter W. Kellogg, Sc. ....  
 James C. Shumaker, A. M., Cl., bank cashier..... Ripley, Ohio

## 1871.

Theodore J. Bacher, A. M., Cl., minister..... Danville, Kentucky  
 \*Osiander A. S. Hursh, A. M., Cl. ....  
 Hiram C. Keppel, Sc., lawyer..... Tiffin, Ohio  
 \*Jacob V. Lerch, Sc. ....  
 Michael Loucks, D. D., Cl., minister..... Dayton, Ohio  
 William Stuff, Sc., farmer..... Wawaka, Indiana  
 \*Amos F. Zartman, Cl. ....  
 Alvin S. Zerbe, Ph.D., D.D., Cl., Prof. O. T. Theology, Tiffin, Ohio

## 1872.

|                                                |                            |
|------------------------------------------------|----------------------------|
| John H. Beck, Cl., minister.....               | Mt. Eaton, Ohio            |
| Isaac Cahill, Sc., lawyer.....                 | Bucyrus, Ohio              |
| Wesley S. Fox, Sc. ....                        | Dayton, Ohio               |
| William H. Herbert, Cl., minister.....         | Pottsville, Pennsylvania   |
| *William Herr, A. M., Cl. ....                 |                            |
| *Daniel F. Keller, Cl. ....                    |                            |
| *Philip B. King, Sc. ....                      |                            |
| John J. Leberman, D. D., Cl., minister.....    | Louisville, Ohio           |
| Silas P. Mauger, A. M., Cl., minister,         |                            |
|                                                | Stone Church, Pennsylvania |
| Edward H. Otting, Cl., minister.....           | Warren, Ohio               |
| Solomon Ream, A. M., Cl., minister.....        | Wilton Junction, Iowa      |
| Richard B. Reichard, A. M., Cl., minister..... | Dayton, Ohio               |
| Leander K. Royer, Cl., lawyer.....             | Anderson, Indiana          |
| Herman I. Stern, A. M., Cl., minister.....     | Corydon, Indiana           |
| Edwin R. Williard, Cl., minister.....          | Akron, Ohio                |

## 1873.

|                                                    |                 |
|----------------------------------------------------|-----------------|
| William M. Andrews, A. M., Cl., business.....      | Akron, Ohio     |
| *Mrs. Rebecca Booth, <i>nee</i> O'Connor, Sc. .... |                 |
| John H. Carson, Cl., Supt. Schools.....            | Delphi, Ohio    |
| Christopher C. Creeger, Sc., farmer.....           | Tiffin, Ohio    |
| *Frederick P. Hartmetz, Sc. ....                   |                 |
| Reuben Keller, Cl., minister.....                  | Sulphur Springs |
| Wilson W. Keller, Sc., assistant bank cashier..... | Tiffin, Ohio    |
| Mrs. Miranda I. Keller, <i>nee</i> Bacher, Sc..... | Tiffin, Ohio    |
| *Lenius M. Turner, Sc. ....                        |                 |

## 1874.

|                                                                   |                      |
|-------------------------------------------------------------------|----------------------|
| Mrs. Kate Fry, <i>nee</i> Stoner, Sc. ....                        | Bettsville, Ohio     |
| Louis Grosenbaugh, A. M., Cl., minister.....                      | Niles, Michigan      |
| James T. Hale, Sc., minister.....                                 | Oxford, Ohio         |
| Jessie Jelly, Sc., teacher.....                                   | Elkhart, Indiana     |
| Charles F. Kriete, A. M., Cl., minister.....                      | Louisville, Kentucky |
| Charles M. Schaaf, A. M., Cl., minister.....                      | Prospect, Ohio       |
| Simon Steffens, Ph. D., Cl., Principal Schools.....               | Lima, Ohio           |
| Allen K. Zartman, A. M., D. D., Cl., minister, Ft. Wayne, Indiana |                      |

## 1875.

|                                                                 |                         |
|-----------------------------------------------------------------|-------------------------|
| Mrs. Hattie Cowan, <i>nee</i> Hayward, Sc.                      | Valley Falls, Kansas    |
| Jonathan C. H. Elder, Cl., merchant                             | Deshler, Ohio           |
| Milton F. Frank, A. M., Cl., merchant                           | East Liverpool, Ohio    |
| Jennie A. Heckerman, Sc.                                        | Tiffin, Ohio            |
| Jerome B. Henry, A. M., Cl., minister, Norristown, Pennsylvania |                         |
| Emil P. Herbruck, A. M., D. D., minister                        | Canton, Ohio            |
| Scott F. Hershey, Ph. D., Sc., minister                         | Boston, Massachusetts   |
| *Imogen Miller, Sc.                                             |                         |
| James H. Platt, Cl., lawyer                                     | Tiffin, Ohio            |
| Frederick J. Sauber, Cl., minister                              | Emporia, Kansas         |
| Mary E. Sherman, Sc.                                            | Mexico, Ohio            |
| J. W. Schaufelberger, Cl., Common Pleas Judge                   | Tiffin, Ohio            |
| *John S. Stoner, A. M., Cl.                                     |                         |
| Celesta Stoner, Sc., teacher                                    | Tiffin, Ohio            |
| Edward D. Wettach, A. M., D. D., Cl., minister, Sycamore, Ohio  |                         |
| Frank C. Witthoff, Cl., minister                                | Marion, Ohio            |
| Mrs. Rebecca A. Wise, <i>nee</i> Poe, Sc.                       | Golden Gate, California |
| Mrs. L. A. Zartman, <i>nee</i> Conrad, M. S., Sc.               | Ft. Wayne, Indiana      |

## 1876.

|                                                                |                        |
|----------------------------------------------------------------|------------------------|
| James N. Bachman, A. M., Cl., minister, Lynnport, Pennsylvania |                        |
| Alpheus E. Baichly, A. M., Cl., minister                       | Canal Fulton, Ohio     |
| Austin Baker, Cl., farmer                                      | Piree City, California |
| Charles D. Bogart, M. S., Sc., Supt. Schools,                  |                        |
| Knoxville Boro, Pittsburg, Pennsylvania                        |                        |
| Anson L. Hassler, Cl., minister                                | Indianapolis, Indiana  |
| John H. Hornung, Sc., merchant                                 | New Bavaria, Ohio      |
| Jacob Ihle, A. M., Cl., minister                               | Loyal Oak, Ohio        |
| Thos. F. Keller, M. S., Sc., physician                         | Tiffin, Ohio           |
| George E. Knepper, A. M., Cl., Supt. Schools                   | Lewiston, Idaho        |
| Louis B. C. Lahr, Sc., minister                                | Delaware, Ohio         |
| David J. Meese, D. D., Cl., minister                           | Mansfield, Ohio        |
| Mrs. Ida Phillips, <i>nee</i> Hayward, Sc.                     | Horton, Kansas         |
| David Scheibenberger, A. M., Cl.                               | Norwich, Iowa          |
| G. W. H. Smith, Sc., minister                                  | Washington             |
| James H. Steele, A. M., D. D., Cl., minister                   | Tiffin, Ohio           |
| William C. Strohm, Sc., lawyer, R. R. contractor,              |                        |
| Omaha, Nebraska                                                |                        |

\*Mrs. Augusta Strohm, *nee* Randall, Cl. ....  
 Frederick W. Stump, M. A., Cl., minister, Artesian, South Dakota

## 1877.

Mrs. Laura J. Cross, *nee* Lott, Sc. .... Irvington, Indiana  
 Alice M. Good, Sc. .... Tiffin, Ohio  
 Edward R. Good, Sc., publisher .... Tiffin, Ohio  
 Lizzie A. Halladay, Sc., stenographer .... Lima, Ohio  
 Nevin W. A. Helffrich, A. M., Cl., minister,

Allentown, Pennsylvania

William F. Horstmeier, A. M., Cl., minister .... St. Louis, Missouri  
 Silas B. Mase, Sc., minister .... Greensburg, Pennsylvania

\*Mrs. Belle Miller, *nee* Baker, Sc. ....

Robert F. Oplinger, A. M., Cl., minister .... Taylorville, Illinois

John B. Rust, A. M., Ph. D., Cl., minister .... Tiffin, Ohio

## 1878.

Warren E. Brinkerhoff, Sc., draughtsman .... Detroit, Michigan

Walter S. Cramer, Cl., bank teller .... Tiffin, Ohio

\*Della A. Dunnell, Cl. ....

\*William H. Heckerman, Cl. ....

Willis S. Lynn, Sc., teacher .... Los Angeles, California

Samuel McKittrick, Sc., teacher .... Steele City, Nebraska

William A. Miller, Cl., minister .... Conneaut, Ohio

John D. Neff, A. M., Cl., minister .... Stoutsville, Ohio

Grier M. Orr, Cl., Municipal Judge .... St. Paul, Minnesota

John C. Rickenbaugh, M. S., Sc., manufacturer,

Grand Rapids, Michigan

Anna Stoner, Sc. .... Tiffin, Ohio

Enoch Stricker, Sc., lawyer .... Cincinnati, Ohio

## 1879.

Mrs. Eliza N. Albright, *nee* Graybell, Sc. .... Wabash, Indiana

William Dewald, Sc. .... Tiffin, Ohio

Silas M. Douglass, A. M., Cl., lawyer .... Mansfield, Ohio

Lewis Feighner, Cl., lawyer .... Bucyrus, Ohio

John K. Rohn, Sc., lawyer .... Tiffin, Ohio

John C. Royer, Cl., lawyer .... Tiffin, Ohio

William H. Shults, Sc., minister .... Greenville, Ohio

\*Mrs. Florence Smith, *nee* Van Fleet, Sc. ....

Benjamin N. Winnings, M. S., Sc., salesman.....Canton, Ohio  
Owen C. Yost, Cl., lawyer.....Somerset, Ohio

1880.

Mrs. Ida Crider, *nee* Abbott, Sc.....Fort Scott, Kansas  
John H. Crider, M. S., Sc., lawyer.....Fort Scott, Kansas  
Edward M. Beck, Cl., minister.....Martinsburg, Pennsylvania  
\*John L. Bretz, A. M., Cl.....  
William H. Focht, M. S., Sc., physician.....Tiffin, Ohio  
William A. From, Sc., minister.....Kingston, Ohio  
Charles Hauptert, A. M., Cl., Supt. Schools.....Wooster, Ohio  
George A. House, Cl., minister.....Dayton, Ohio  
\*Minnie L. Jones, Sc. ....  
Mrs. Anna M. Kennedy, *nee* Crumrine, Sc.....Canton, Ohio  
\*Jacob M. Kerstetter, Cl. ....  
Mrs. Ida B. Metz, *nee* Baltzell, Sc.....Tiffin, Ohio  
John M. Platt, Sc., lawyer.....Findlay, Ohio  
William A. Reiter, Cl., lawyer.....Miamisburg, Ohio  
\*David P. McC. Rike, Cl.....  
John A. Seitz, Sc., minister.....Hudson, Indiana  
William Smith, Sc., minister.....Lexington, Ohio  
George H. Souder, Cl., minister.....Carrollton, Ohio  
\*Lee Stoner, Sc. ....  
Martin Vitz, A. M., Cl., minister.....Cleveland, Ohio  
Robert C. Young, Sc., teacher.....Malden, Missouri

1881.

\*John F. Boelsums, Cl.....  
Frank S. Houser, M. S., Sc., traveling salesman,  
Mechanicsburg, Pennsylvania  
Mrs. Anna G. Kleckner, *nee* Good, Sc.....Tiffin, Ohio  
William A. Long, Ph. D., Cl., minister.....Newton, North Carolina  
John L. Lott, Sc., Assistant, Solicitor General's Office,  
Washington, D. C.  
Samuel L. Runkel, Cl., minister.....Arcanum, Ohio  
Frederick W. Shaley, Cl., physician.....Terre Haute, Indiana  
Mrs. Julia Shaley, *nee* Brewer, Sc.....Terre Haute, Indiana  
\*Mrs. Lettie Wilcoxson, *nee* Wilson, Sc. ....  
Rufus C. Zartman, A. M., D. D., Cl., minister,  
Philadelphia, Pennsylvania



|                                                |                          |
|------------------------------------------------|--------------------------|
| Isaiah N. Burger, Cl., minister.....           | Marshallville, Ohio      |
| William H. Dore, Sc., lawyer.....              | Tiffin, Ohio             |
| George C. Gerlach, Cl., minister.....          | Bloomville, Ohio         |
| Wilson Kemmerer, Sc., farmer.....              | Taylorville, Illinois    |
| Benniah B. Krammes, A. M., Cl., publisher..... | Tiffin, Ohio             |
| Mrs. Emma Krammes, <i>nee</i> Ruess, Sc.....   | Tiffin, Ohio             |
| Emery F. Lynn, Sc., lawyer.....                | Youngstown, Ohio         |
| Francis M. Shults, Sc., minister.....          | Mohican, Ohio            |
| John D. Snyder, Cl., lawyer.....               | Fostoria, Ohio           |
| John D. Thomas, M. A., Sc., minister.....      | Bloomsburg, Pennsylvania |

Warren L. Bowell, Cl., minister.....Bucyrus, Ohio  
Mrs. Grace Burger, *nee* Fenneman, Cl.....Marshallville, Ohio  
Charles L. Cassiday, Sc., lawyer.....Chicago, Illinois  
Charles C. Crumrine, Sc., civil engineer.....Carrollton, Ohio  
John K. Ellwood, A. M., Cl., Supt. Schools,  
Pittsburg, Pennsylvania

\*Mrs. Ellelia Evans, *nee* Bott, Sc. -----  
Nevin M. Fenneman, Cl., graduate student,

University of Chicago

|                                         |                 |
|-----------------------------------------|-----------------|
| Prudence Fenneman, Sc., physician ..... | Hamilton, Ohio  |
| Boyd W. Fickes, A. M., Cl., lawyer..... | Cleveland, Ohio |
| William H. Good, Cl., publisher.....    | Tiffin, Ohio    |

\*William H. Hawver, A. M., Cl. ....

Mrs. Mary E. Hawver, M.S., Sc., physician, Jackson Center, Ohio

\*Mrs. Jennie H. Hoff, *nee* Shaw, Sc. ....

Martin E. Kleckner, A. M., Cl., Prof. Geology and Biology,  
Tiffin, Ohio

William E. Ludwig, Cl., minister ..... Greenville, Ohio

John A. Mertz, Cl., minister.....Riegelsville, Pennsylvania

David A. Parks, A. M., Cl., minister.....Bloomville, Ohio

\* Frank W. Rickenbaugh, A. M., Cl.....

Israel Rothenberger, Sc., minister.....Plymouth, Indiana

Solomon U. Snyder, Cl., A. M., minister.....Greenville, Ohio

Mark K. Wettach, Cl., lawyer.....Canton, Ohio

Alvin M. Wonder, A. M., Cl., Prof. Mathematics,  
New Berlin, Pennsylvania

## 1884.

|                                                        |                        |
|--------------------------------------------------------|------------------------|
| Alfred G. Berkey, A. M., Cl., minister.....            | Massillon, Ohio        |
| Edward A. Brewer, Cl., lawyer.....                     | Tiffin, Ohio           |
| William H. Egbert, Sc., teacher.....                   | Tiffin, Ohio           |
| William J. Gerlach, Cl., minister.....                 | Waterville, Ohio       |
| Mrs. Viola Meyer, <i>nee</i> Griffith, M. S., Sc. .... | Ishpeming, Michigan    |
| John A. Ketrow, Sc., minister.....                     | Hicksville, Ohio       |
| George E. Metger, A. M., Cl., minister.....            | Alliance, Ohio         |
| John W. Miller, A. M., Cl., lawyer.....                | Snohomish, Washington  |
| Charles S. Rhodes, Cl., lawyer.....                    | Minneapolis, Minnesota |
| Solomon W. Seeman, Cl., minister.....                  | Columbus, Ohio         |
| Charles Seeman, Cl., lawyer.....                       | Canton, Ohio           |
| Jacob P. Stahl, Cl., minister.....                     | Canal Winchester, Ohio |
| Cannie E. Van Pelt, Sc. ....                           | Tiffin, Ohio           |
| Mamie R. Yost, Sc. ....                                | Massillon, Ohio        |
| Nettie Young, Sc., teacher.....                        | Tiffin, Ohio           |

## 1885.

|                                                |                         |
|------------------------------------------------|-------------------------|
| Noah A. Ernst, Sc., minister.....              | Navarre, Ohio           |
| George F. Meyers, A. M., Cl., telegrapher..... | Greenfield, Ohio        |
| Frank J. Stinchcomb, Sc., teacher.....         | Dunkirk, Ohio           |
| David A. Winter, Cl., minister.....            | Lehighton, Pennsylvania |

## 1886.

|                                                 |                            |
|-------------------------------------------------|----------------------------|
| Charles B. Alspach, Cl., minister.....          | Philadelphia, Pennsylvania |
| William A. Bodell, Cl., evangelist.....         | Crawfordsville, Indiana    |
| John E. Clun, Cl., lawyer.....                  | Thornville, Ohio           |
| *Alfred A. Creps, Sc. ....                      |                            |
| Charles E. Derr, Cl., lawyer.....               | Tiffin, Ohio               |
| Henry S. Gekeler, Cl., minister.....            | Xenia, Ohio                |
| Mrs. Lily Nicholson, <i>nee</i> Good, Sci. .... | Colon, Michigan            |
| Charles E. Miller, A. M., Cl., minister.....    | Dayton, Ohio               |
| Virgil S. Reiter, Cl., lawyer.....              | Hammond, Indiana           |
| George A. Snyder, A. M., Cl., minister.....     | Hagerstown, Maryland       |
| William H. Tussing, A. M., Cl., minister,       |                            |
|                                                 | Mt. Pleasant, Pennsylvania |

## 1887.

|                                               |                  |
|-----------------------------------------------|------------------|
| Henry L. Beam, A. M., Cl., minister.....      | Dakota, Illinois |
| Mrs. Ida R. Beam, <i>nee</i> Loose, Lit. .... | Dakota, Illinois |

1888.

|                                                                     |                            |
|---------------------------------------------------------------------|----------------------------|
| Henry S. Bailey, Cl., minister.....                                 | Centreville, Michigan      |
| Anna M. Brugh, Sc., teacher.....                                    | Warren, Ohio               |
| *Bessie M. Calhoun, Cl. ....                                        |                            |
| Charles Deppen, Sc., law student.....                               | Tiffin, Ohio               |
| Irving I. Good, Cl., physician.....                                 | Bellevue, Ohio             |
| Charles L. Goughnor, Sc., electrician.....                          | Canton, Ohio               |
| Emma Grapes, Lit. ....                                              | Tiffin, Ohio               |
| Andrew J. Hazlett, Sc., editor.....                                 | Bucyrus, Ohio              |
| Mrs. Nellie C. Hazlett, <i>nee</i> Baker, Lit. ....                 | Bucyrus, Ohio              |
| Albert H. Hibshman, A. M., Cl., minister,                           |                            |
|                                                                     | Shippensburg, Pennsylvania |
| George J. Humbert, Cl., lawyer.....                                 | Denver, Colorado           |
| Mrs. Velora C. Humbert, <i>nee</i> Huddle, Lit. ....                | Denver, Colorado           |
| William A. Myers, Sc., telegrapher.....                             | Stoutsville, Ohio          |
| Ralph E. Rickenbaugh, A. M., Cl., bank teller.....                  | Toledo, Ohio               |
| Benjamin H. Roth, Sc., minister.....                                | Millersburg, Pennsylvania  |
| Frank Schaufelberger, Sc., physician.....                           | Hastings, Nebraska         |
| Dell F. Shafer, A. M., Cl.....                                      | Belleville, Ohio           |
| *Henry E. Snyder, A. M. ....                                        |                            |
| George A. Sorrick, A. M., Cl., Prof. of English, Elmhurst, Illinois |                            |
| Mrs. Jessie C. Sorrick, <i>nee</i> McDaniels, Sc. ....              | Elmhurst, Illinois         |
| Joseph C. Smith, Sc., minister.....                                 | Fremont, Ohio              |
| Loma P. Stiver, Sc., teacher.....                                   | Goshen, Indiana            |
| Samuel C. Stump, Cl., lawyer.....                                   | Toledo, Ohio               |
| William W. Troup, A. M., Cl., Prof. Latin.....                      | Carthage, Illinois         |
| Mrs. Lena M. Weller, <i>nee</i> Rarey, Lit.....                     | Gebhart's, Pennsylvania    |

Clement L. Boomershine, Cl., lawyer.....Farmersville, Ohio  
 \*Pearl W. Koonsman, Sc. ....  
 Richard P. Leahy, Sc. ....Chicago, Illinois  
 Edward T. Mathes, M. S., President State Normal School,  
                                                 New Whatcom, Washington  
 John E. Myers, Cl., teacher.....Walla Walla, Washington  
 Henry S. Powell, Cl., minister.....Haysville, Ohio  
 Lillie M. Rohrbaugh, Sc., missionary.....Sendai, Japan  
 William Schildknecht, Sc., stenographer.....Toledo, Ohio  
 Charles D. Thomas, A. M. Cl., lawyer, Slatington, Pennsylvania  
 Parley E. Zartmann, A. M., Cl., minister, Three Rivers, Michigan

Clement L. Alspach, Cl., minister.....Wilkinsburg, Pennsylvania  
John E. Diemer, Cl., merchant.....Tiffin, Ohio  
\*Frank D. Fisher, Sc. ....  
Willis E. Holben, Sc. ....Taylorville, Illinois  
Austin W. Holman, Cl., physician.....Circleville, Ohio  
Mrs. Alelia Holman, *nee* Huddle, Lit. ....Circleville, Ohio  
Homer Metzgar, A. M., Cl., lawyer.....Clyde, Ohio  
Edwin A. Murbach, Cl., physician.....Archbold, Ohio  
Jacob N. Myers, Cl., dentist.....Georgetown, Ohio  
Irvin F. Snyder, Sc., lawyer.....Circleville, Ohio

Edward C. Barlow, M. S., Sc., minister.....Deshler, Ohio  
John W. F. Belser, Cl., minister.....Upper Sandusky, Ohio  
D. Franklin Boomershine, Cl., minister.....Maquoketa, Iowa  
Mrs. Jessie Boomershine, *nee* Gregg, Lit. ....Maquoketa, Iowa  
Charles W. Brugh, Cl., minister.....Detroit, Michigan  
Jennie Brundage, *nee* Rule, Lit. ....Melmore, Ohio  
Barney E. Buckley, Cl. ....Chicago, Illinois  
Herbert J. Chittenden, Sc., lawyer.....Toledo, Ohio  
Mrs. Mary S. Chittenden, *nee* Loose, Lit. ....Toledo, Ohio  
\*Charles F. Focht, Sc. ....  
William A. Hopple, Sc., publisher.....Fremont, Ohio  
John C. Horning, A. M., Cl., S. S. missionary, St. Louis, Missouri  
Walter S. Kuhns, Sc., manufacturer.....Dayton, Ohio

|                                                       |                         |
|-------------------------------------------------------|-------------------------|
| Ellsworth E. Kunkle, A. M., Cl., minister.....        | New Berlin, Ohio        |
| Edmund E. Knepper, M. A., Cl., Prof. Greek and Latin, | Burton, Washington      |
| D. Webster Loucks, Cl., minister.....                 | Somerset, Ohio          |
| Mrs. Minnie Loucks, <i>nee</i> Negele, Lit. ....      | Somerset, Ohio          |
| Calvin A. Mueller, Cl., Prin. Academy.....            | Fruitdale, Alabama      |
| Samuel E. Neikirk, Cl., minister.....                 | Wooster, Ohio           |
| J. Albert Patterson, A. M., Cl., minister.....        | Sidney, Ohio            |
| Scott V. Rohrbaugh, A. M., Cl., minister.....         | Fulton, Michigan        |
| Freely Rohrer, A. M., Cl., minister.....              | Marion, Indiana         |
| Marsby J. Roth, Cl., minister.....                    | Hanover, Pennsylvania   |
| Benjamin B. Royer, Cl., minister.....                 | Chicago, Illinois       |
| Mrs. Cecilia Royer, <i>nee</i> Franks, Lit. ....      | Chicago, Illinois       |
| Howard K. Shumaker, Cl., medical missionary.....      | Canton, China           |
| Charles E. Snyder, A. M., Cl., physician.....         | Greensburg, Penn.       |
| Charles E. Stoner, Cl., minister.....                 | Basil, Ohio             |
| Emmet C. Sult, Cl., minister.....                     | Anselma, Pennsylvania   |
| J. Grant Walter, A. M., Cl., minister.....            | Pittsburg, Pennsylvania |

## 1892.

|                                                                   |                          |
|-------------------------------------------------------------------|--------------------------|
| Rufus E. Alspach, Cl., teacher.....                               | Thornville, Ohio         |
| Meta Bauman, Lit. ....                                            | Zwingle, Iowa            |
| Julia N. Bowersox, Sc. ....                                       | Pittsburg, Pennsylvania  |
| Daniel Burghalter, Cl., minister.....                             | Dayton, Ohio             |
| Albert F. Detterman, Sc., merchant.....                           | Melmore, Ohio            |
| Emery H. Good, Cl., merchant.....                                 | Tiffin, Ohio             |
| Otis Harter, Cl., minister.....                                   | Morristown, Ohio         |
| Sylvanus Hauptert, Cl., minister.....                             | Bradner, Ohio            |
| Oscar Kramer, Cl., minister.....                                  | Perrysville, Ohio        |
| Jeremiah E. Leahy, Sc., physician.....                            | Chicago, Illinois        |
| Howard A. Lott, Sc., reporter.....                                | Tiffin, Ohio             |
| Charles M. Rohrbaugh, Cl., minister.....                          | Thornville, Ohio         |
| George F. Schieb, Sc., medical student.....                       | Chicago, Illinois        |
| Albert C. Shuman, Cl., minister.....                              | Tiffin, Ohio             |
| D. John Snyder, A. M., Cl., lawyer.....                           | Greensburg, Pennsylvania |
| William J. K. Snyder, A. M., Cl., physician, Avalon, Pennsylvania |                          |
| Jay M. Swander, Cl., minister.....                                | New Cambria, Missouri    |
| M. Louise Williard, Lit., book-keeper.....                        | Tiffin, Ohio             |
| Harry W. Wissler, A. M., Cl., minister, Catawissa, Pennsylvania   |                          |



## 1893.

|                                                                                    |                         |
|------------------------------------------------------------------------------------|-------------------------|
| Henry J. Christman, Cl., minister .....                                            | Lake, Ohio              |
| Albert David Keller, A. M., Cl., Alumni Professor .....                            | Tiffin, Ohio            |
| Howard S. Kimmel, Cl., agent .....                                                 | Tiffin, Ohio            |
| George F. Mathes, M. A., Cl., Pacific Theological Seminary,<br>Oakland, California |                         |
| John W. Miller, Cl., minister .....                                                | Petersburg, Ohio        |
| Mrs. Myra R. Moore, <i>nee</i> Stevens, Cl. ....                                   | Newkirk, Oklahoma       |
| Robert J. Peters, A. M., Cl., Prof. English Language<br>and Literature .....       | Marshall, Missouri      |
| Clifton D. Reedy, Sc., physician .....                                             | Columbus, Ohio          |
| Charles H. Riedesel, Cl., minister .....                                           | Conover, North Carolina |
| Marcus J. Roop, A. M., Cl., minister .....                                         | Ridgefield, New Jersey  |
| Hugh A. Snapp, Cl., teacher .....                                                  | Miamisburg, Ohio        |
| Franklin K. Stafford, Cl., teacher .....                                           | West Carrollton, Ohio   |
| Rollo R. Stevens, A. M., Cl., Field Secretary, Forward<br>Movement .....           | Chicago, Illinois       |
| Lena Zurfluh, Sc., missionary .....                                                | Sendai, Japan           |

## 1894.

|                                                    |                      |
|----------------------------------------------------|----------------------|
| Lotta Belle Abbott, Ph. ....                       | Tiffin, Ohio         |
| Kittie M. Arnold, Cl., music teacher .....         | Tiffin, Ohio         |
| Peter Bock, Cl., minister .....                    | Anamosa, Iowa        |
| Frederick Cromer, Cl., minister .....              | Lima, Ohio           |
| *Alba A. Drake, Cl. ....                           |                      |
| Joel A. Dunkel, Cl., minister .....                | Gas City, Indiana    |
| Calvin Foster, Cl., minister .....                 | Brandon, Iowa        |
| Cornelius Hange, B. D., Cl., minister .....        | Baltimore, Ohio      |
| Charles N. Helter, Sc., Supt. Schools .....        | Lindsey, Ohio        |
| Clarence Hensel, Cl., theological student .....    | Naperville, Illinois |
| Eli E. Loose, Cl., minister .....                  | Berlin Heights, Ohio |
| Nevin A. Loucks, Cl., physician .....              | Dayton, Ohio         |
| Nettie P. Miley, Ph., graduate student .....       | Albion, Michigan     |
| Ida M. Remmele, Ph., Columbia School of Oratory .. | Chicago, Ill.        |
| Walter Rice, Cl., post-office clerk .....          | Tiffin, Ohio         |
| Lida A. Sexton, Ph., teacher .....                 | Tiffin, Ohio         |
| Samuel E. Snapp, Cl., minister .....               | Lancaster, Ohio      |
| David S. Strawman, Cl., theological student .....  | Chicago, Illinois    |
| George P. Thielen, Cl., teacher .....              | Gorham, New York     |

Women.....Philadelphia, Pennsylvania

1895.

|                                                   |                           |
|---------------------------------------------------|---------------------------|
| G. C. Baumgartel, Cl., minister.....              | Leighton, Iowa            |
| L. H. Beck, Cl., physician.....                   | Manitou Springs, Colorado |
| A. V. Casselman, B. D., Cl., minister.....        | Columbiana, Ohio          |
| R. C. Chamberlain, Ph., physician.....            | Rockspring, Wyoming       |
| Mrs. Tillie Hoffman, <i>nee</i> Alspach, Lit..... | Alpha, Ohio               |
| E. T. Huddle, Ph.....                             | Tiffin, Ohio              |
| Alice R. Hursh, Ph., music teacher.....           | Tiffin, Ohio              |
| J. H. Lautzenhiser, B. D., Cl., minister.....     | Tiffin, Ohio              |
| J. N. Maxwell, Cl., medical student.....          | Bellevue, New York        |
| H. W. Robinson, Cl., editor.....                  | Greenspring, Ohio         |
| Cora M. Strawman, Ph.....                         | Marion, Ohio              |

1896.

|                                                |                           |
|------------------------------------------------|---------------------------|
| C. L. Abbott, Sc., medical student.....        | Chicago, Illinois         |
| J. N. Bowman, Cl., graduate student .....      | Heidelberg, Germany       |
| Anna K. Dunn, Sc., teacher.....                | Tiffin, Ohio              |
| A. H. Freeman, Cl., teacher.....               | Phoneton, Ohio            |
| P. B. Fry, Cl., reporter.....                  | San Francisco, California |
| Emanuel Good, Sc., teacher .....               | Flat Rock, Ohio           |
| J. E. Hartman, theological student.....        | Chicago, Illinois         |
| Wilhelmina R. Hoffman, Lit. ....               | Delaware, Ohio            |
| Mary C. Knauss, Ph., missionary .....          | Guturas, India            |
| E. E. Loucks, Ph.....                          | Canal Winchester, Ohio    |
| N. B. Mathes, Cl., minister .....              | Goshen, Indiana           |
| Cora A. Negele, book-keeper.....               | Tiffin, Ohio              |
| Mrs. Grace Robinson, <i>nee</i> Holtz, Sc..... | Greenspring, Ohio         |
| H. A. Snyder, Cl., teacher.....                | Bonner's Ferry, Idaho     |
| E. E. Young, Cl., minister.....                | Germantown, Ohio          |

1897.

Flora Lorene Arnold, Ph., teacher.....Fostoria, Ohio  
Grace Marie Bareis, Cl., graduate student,  
Bryn Mawr, Pennsylvania  
J. Schuyler Hossler, Sc., editor .....Toledo, Ohio  
Henry Nevin Kerst, Cl., theological student .....Tiffin, Ohio

|                                                                               |                  |
|-------------------------------------------------------------------------------|------------------|
| Adam Calvin Renoll, Cl., theological student.....                             | Tiffin, Ohio     |
| Aaron William Ricksecker, Cl., Principal of<br>Heidelberg Academy.....        | Tiffin, Ohio     |
| Solomon Irving Royer, Cl., theological student .....                          | Tiffin, Ohio     |
| Al Cines Siddall, Cl., minister.....                                          | Bascom, Ohio     |
| Lydia Marie Schmidt, Lit., music teacher.....                                 | New Bremen, Ohio |
| Mrs. Etta May Shirer, <i>nee</i> Dannenberg, Ph.....                          | Tiffin, Ohio     |
| Harvey Hager Shirer, Cl., Principal of Heidelberg<br>School of Pedagogy ..... | Tiffin, Ohio     |
| Anna Mary Shumaker, Lit., organist.....                                       | Tiffin, Ohio     |
| Arthur E. Snepp, Cl., medical student .....                                   | Columbus, Ohio   |

## 1898.

|                                                                           |                |
|---------------------------------------------------------------------------|----------------|
| John Theodore Bucher, Cl., theological student .....                      | Tiffin, Ohio   |
| Harvey Schneller Cole, Sc., teacher .....                                 | Tiffin, Ohio   |
| Lillian Drake, Lit., graduate student.....                                | Tiffin, Ohio   |
| Samuel Jones Tilden Flohr, Cl., theological student.....                  | Tiffin, Ohio   |
| John Christian Gekeler, Cl., theological student.....                     | Tiffin, Ohio   |
| Charles Reuben Hartman, Cl., theological student.....                     | Tiffin, Ohio   |
| Nellie Holtz, Ph.....                                                     | Tiffin, Ohio   |
| Francis Williard Kennedy, Cl., divinity student,<br>University of Chicago |                |
| Julia Corinne Merkelbach, Ph., graduate student.....                      | Tiffin, Ohio   |
| John Osborn Rhodes, Cl., minister.....                                    | Findlay, Ohio  |
| Philip Osro Rhodes, Cl., minister.....                                    | Defiance, Ohio |
| John Emanuel Sherck, Sc., graduate student.....                           | Tiffin, Ohio   |
| Walter Warren Shriver, Cl., theological student.....                      | Tiffin, Ohio   |
| Loren H. Snepp, Sc., medical student.....                                 | Columbus, Ohio |
| Orvilla Susan Van Tine, Ph. ....                                          | Tiffin, Ohio   |
| William Faust Wiley, Sc., correspondent.....                              | Columbus, Ohio |
| Frederick Samuel Zaugg, Cl., theological student.....                     | Tiffin, Ohio   |
| Alumni of the Collegiate Department, 482.                                 |                |

## Conservatory of Music.

## 1891.

|                                                |                   |
|------------------------------------------------|-------------------|
| Mary Anderson, P.....                          | Columbus, Ohio    |
| Minnie L. Bauer, P., teacher and organist..... | Akron, Ohio       |
| Mrs. Alelia Holman, <i>nee</i> Huddle, V. .... | Circleville, Ohio |

Mrs. Velora Humbert, *nee* Huddle, V. .... Denver, Colorado  
 Mabel Knepper, P., teacher and organist.....Lewiston, Idaho

## 1892.

Meta Bowman, V., teacher .....Zwingle, Iowa  
 Otis Harter, V., minister ..... Morristown, Ohio  
 Violet Schinness, P., teacher ..... Tiffin, Ohio

## 1893.

Kittie M. Arnold, P., teacher and organist ..... Tiffin, Ohio  
 Mrs. Margaret Stevens, *nee* Lime, P.....Chicago, Illinois

## 1895.

Mrs. Ione H. Beard, *nee* Rohrbaugh, P. .... New Buffalo, Ohio  
 Mrs. Tillie Hoffman, *nee* Alspach, V. .... Alpha, Ohio  
 Edith Pratt, P. and V., teacher.....West Brookfield, Ohio

## 1896.

Flora Lorene Arnold, V., teacher..... Fostoria, Ohio  
 Alice Hursh, P., teacher.....Tiffin, Ohio  
 Anna Mary Shumaker, V., organist.....Tiffin, Ohio

## 1897.

Lydia Marie Schmidt, P., teacher.....New Bremen, Ohio

## 1898.

Mary Margaret Smith, P., student.....Tiffin, Ohio  
 Graduates, 18.

## Art Department.

## 1895.

Rhoda Weaver, *nee* Herman, art teacher.....Germano, Ohio

## 1898.

Sophia Louise Schaad, teacher.....New Bavaria, Ohio  
 Rachel Thomas, teacher.....Fostoria, Ohio

## School of Oratory.

## 1898.

Mabelle Z. C. Klotz, *nee* Andrews.....West Salem, Ohio





Founded 1850.



Annual Announcement

— OF —

Heidelberg Theological Seminary,

Tiffin, Ohio,

For the Year 1898-99.

## Board of Trustees.

Term Expires October, 1899.

|                                |                  |
|--------------------------------|------------------|
| REV. REUBEN KELLER.....        | Sulphur Springs  |
| REV. E. M. BECK.....           | Martinsburg, Pa. |
| REV. E. HERBRUCK, D. D.....    | Dayton           |
| REV. J. J. LEBERMAN, D. D..... | Louisville       |
| ELD. BENJAMIN KUHS.....        | Dayton           |

Term Expires October, 1900.

|                              |                  |
|------------------------------|------------------|
| REV. S. C. GOSS, D. D.....   | Wadsworth        |
| ELD. V. P. VAN HORNE.....    | Dayton           |
| REV. A. E. BAICHLY.....      | Canal Fulton     |
| REV. S. B. YOCKEY, D. D..... | Columbus         |
| ELD. GEORGE LOUCKS.....      | Canal Winchester |

Term Expires October, 1901.

|                                |        |
|--------------------------------|--------|
| REV. F. W. HOFFMAN.....        | Alpha  |
| REV. MICHAEL LOUCKS, D. D..... | Dayton |
| REV. CHAS. E. MILLER.....      | Dayton |
| ELD. HORACE ANKENY.....        | Alpha  |
| ELD. JOHN W. KELLER.....       | Tiffin |

## Officers of the Board.

|                                                      |                 |
|------------------------------------------------------|-----------------|
| REV. REUBEN KELLER, <i>President</i> .....           | Sulphur Springs |
| REV. ALPHEUS E. BAICHLY, <i>Vice President</i> ..... | Canal Fulton    |
| REV. CHARLES E. MILLER, <i>Secretary</i> .....       | Dayton          |
| ELD. HORACE ANKENY, <i>Treasurer</i> .....           | Alpha           |

# Board of Visitors and of Education.

Term Expires October, 1899.

|                               |                  |
|-------------------------------|------------------|
| REV. SEBASTIAN C. GOSS, D. D. | Wadsworth        |
| REV. JAMES H. STEELE, D. D.   | Tiffin           |
| REV. MICHAEL LOUCKS, D. D.    | Dayton           |
| REV. ALLEN K. ZARTMAN, D. D.  | Fort Wayne, Ind. |

Term Expires October, 1900.

|                               |          |
|-------------------------------|----------|
| REV. LEWIS H. KEFAUVER, D. D. | Tiffin   |
| REV. GEORGE W. HENNING        | Osnaburg |
| REV. E. D. WETTACH, D. D.     | Sycamore |
| ELDER GEORGE A. KLAHR         | Sycamore |

Term Expires October, 1901.

|                            |            |
|----------------------------|------------|
| REV. ALBERT C. SHUMAN      | Tiffin     |
| REV. D. WEBSTER LOUCKS     | Somerset   |
| REV. GEORGE H. SOUDER      | Carrollton |
| REV. JOHN M. KENDIG, D. D. | Youngstown |

## Officers of the Board of Visitors.

|                                                             |          |
|-------------------------------------------------------------|----------|
| REV. LEWIS H. KEFAUVER, D. D., <i>President</i>             | Tiffin   |
| REV. E. D. WETTACH, D. D., <i>Vice President</i>            | Sycamore |
| REV. JAMES H. STEELE, D. D., <i>Secretary and Treasurer</i> | Tiffin   |

## Executive Committee of the Board of Education.

|                                |                            |
|--------------------------------|----------------------------|
| REV. LEWIS H. KEFAUVER, D. D., | REV. ALBERT C. SHUMAN,     |
| REV. JAMES H. STEELE, D. D.,   | REV. E. D. WETTACH, D. D., |
| ELDER GEORGE A. KLAHR.         |                            |

In connection with the Professors of the Theological Seminary.

## Faculty.

REV. DAVID VAN HORNE, D. D., LL. D.,

President of Heidelberg Theological Seminary;  
Professor of Systematic Theology,

91 S. Greenfield Street.

REV. HERMAN RUST, D. D.,

Professor of Hermeneutics, and Instructor in the Heidelberg  
Catechism,

253 E. Perry Street.

REV. ALVIN S. ZERBE, PH. D., D. D.,

Professor of Hebrew and Old Testament Theology,

27 Clinton Avenue.

REV. EDWARD HERBRUCK, PH. D., D. D.,

Professor of Church History and Archæology,

S. Greenfield Street.

REV. JOHN H. BOMBERGER, A. M., D. D.,

Professor of Practical Theology, and Christian Sociology,

9 Circular Street.

---

\*Professor of New Testament Exegesis and Theology.

---

\*At present supplied by other members of the Theological Faculty.

# List of Students.

## Senior Class.

- William Christian Baum, A. B.....Detroit, Michigan  
Mission House College, 1896.
- Coenraad Dekker.....Tiffin, Ohio  
Amsterdam, Holland.
- Oliver P. Foust, A. B. '93, A. M. '96.....Tiffin, Ohio  
Wooster University.
- Nevin Beam Mathes, A. B.....Fulton, Michigan  
Heidelberg University, 1896.
- William Schroer, A. B.....Poland, Indiana  
Mission House, 1895.
- Henry Eusebius Sechler, A. B.....China Grove, North Carolina  
Catawba College, 1896.
- Rev. Freeman Ware.....Tiffin, Ohio  
Heidelberg University.
- Ervin Enos Young, A. B.....Bremen, Ohio  
Heidelberg University, 1896.

## Middle Class.

- William Sherman Adams.....Reedsburg, Ohio  
Heidelberg University.
- Henry Nevin Kerst, A. B.....Baker, Ohio  
Heidelberg University, 1897.
- John Carl Paul.....Shenandoah, Ohio  
Savannah Academy, 1896.
- Adam Calvin Renoll, A. B.....Hanover, Pennsylvania  
Heidelberg University, 1897.
- Solomon Irving Royer, A. B.....Tiffin, Ohio  
Heidelberg University, 1897.



## Junior Class.

|                                         |                        |
|-----------------------------------------|------------------------|
| J. Theodore Bucher, A. B.....           | Tiffin, Ohio           |
| Heidelberg University, 1898.            |                        |
| S. J. Tilden Flohr, A. B.....           | New Springfield, Ohio  |
| Heidelberg University, 1898.            |                        |
| John C. Gekeler, A. B.....              | St. Joseph, Missouri   |
| Heidelberg University, 1898.            |                        |
| C. R. Hartman, A. B.....                | Hanover, Pennsylvania  |
| Heidelberg University, 1898.            |                        |
| A. F. Lienkaemper.....                  | Franklin, Wisconsin    |
| Mission House.                          |                        |
| E. E. Naragon.....                      | Miller's Station, Ohio |
| Heidelberg University.                  |                        |
| D. P. Shafer.....                       | Custards, Pennsylvania |
| Franklin College, New Athens, O., 1898. |                        |
| W. W. Shriver, A. B.....                | Columbiana, Ohio       |
| Heidelberg University, 1898.            |                        |
| F. S. Zaugg, A. B.....                  | Mt. Eaton, Ohio        |
| Heidelberg University, 1898.            |                        |

## Summary.

|                      |           |
|----------------------|-----------|
| Senior Class.....    | 8         |
| Middle Class.....    | 5         |
| Junior Class.....    | 9         |
| Total.....           | <u>22</u> |
| Seminary Alumni..... | 300       |

# Course of Instruction.

## Junior Year.

**Greek.**—Grammar of New Testament Greek with Practical Exercises. Inductive study of the Syntax of the Substantive, Adjective, Article, Pronoun, and Cases. Reading of the Gospels.

**Hebrew.**—Harper's Elements and Method; Exercises in translating from English into Hebrew. Inductive Study of the first eight chapters of Genesis. Rapid Reading of the remainder of Genesis.

### Old Testament Introduction.

**Church History.**—Introductory; Idea and Work of the Church; Preparation for Christianity in Judaism and Heathenism; Founding of the Church by Christ and His Apostles; Constitution, Worship, Discipline and Doctrine; Persecutions; The Supremacy of the Church in the Roman World; The Founding of the Church among the Germanic Nations.

**Hermeneutics.**—Introduction; History of Principles; the Faculties of the Interpreter; Grammar; History and Doctrine of Hermeneutics; Nature and Proof of Inspiration; Exegesis of the New Testament.

**Systematic Theology.**—Methodology; Comparative Religion; Theological Encyclopedia—Ursinus' *Doctrina Ecclesiae*. Natural and Revealed Theology, or General and Special Revelation; Inspiration; Miracles; Prophecy; Theistic Ideas. Existence, Nature, Names, Unity, and Attributes of God; Persons and Offices of the Trinity; Divine Decrees; Fact, Method and Aim of Creation; Providence.

**Practical Theology.**—Pattison's *The Making of a Sermon*; Analysis of Sermons; Plans of Sermons; Study of Missions; Reading of Scripture and Hymns. Pulpit Elocution; The Study of Words.

## Middle Year.

**Greek.**—Inductive Study of the Syntax of the New Testament Moods and Tenses. Critical Study of the Acts, Galatians and Romans.

**Hebrew.**—Harper's Syntax; Translation of Selected Portions of the Historical and Prophetical Books.

### Old Testament Interpretation and Theology.

**Church History.**—The Growth of the Papacy. The Spread of Christianity. Christian Life and Worship. Christian Doctrine. The Full Sway of the Papacy in Western Europe. Monasticism. The History of Doctrine. Some Aspects of Religion and Worship in the Middle Ages. The Decline of the Papacy and Movements Toward Reform.

**Isagogics;** or Introduction to the New Testament. (The New Testament and its Writers, McClymont.)

**Systematic Theology.**—ANTHROPOLOGY: End of Man's Creation; Original State; the Image of God; the Fall; Sin; the Freedom of the Will; Possibility of Deliverance. CHRISTOLOGY: The Covenants and Plan of Salvation; the Pre-existent Logos; the Incarnation, Life, Death, Resurrection, Exaltation and Second Advent of the Redeemer.

**Practical Theology.**—Kern's "Ministry to the Congregation," The Homiletic Study of the Bible; Sacred Elocution; Reading of Scripture and Hymns; Practical Drill in the Delivery of Sermons; the Study of Society; Missions.

## Senior Year.

**Greek.**—Critical Study of the Pauline Epistles; Textual Criticism of the New Testament.

**Hebrew and Cognate Branches.**—Translation of Selected Portions of the Prophetical Books. Constant comparison of the Hebrew with the Ancient and Modern Versions.

### Old Testament Interpretation and Theology.

**Church History.**—The Rise and Progress of Protestantism. The Reformation in Germany, Switzerland, France, The Nether-

lands, England, Scotland, Italy and Spain. Protestant Settlements and Communities in America. Christianity in the European Countries. History of Religious Denominations in the United States.

**History of Christian Doctrine.**—The Rise and Early Types of Theology to the Complete System of Origen and to the Fully Established Conception of the Pre-Mundane Logos. The Development of Patristic Theology in the East and in the West. The Development of Roman Catholic Theology in the Middle Ages and its reduction to a systematic form. The Principal Types of Protestant Theology. The Age of Polemics. The Crystalizing of Parties and Creeds. Theology as Affected by Modern Philosophy and Scientific Researches.

**Systematic Theology.**—THE THEOLOGY OF THE CHURCH.—Origin, Unity, Spirituality, Catholicity and Relation to the State.

**Polity.**—Officers and Members; Elder, or Presbyter and Episcopos; Apostolic Succession; Orders in the Ministry. THE MEANS OF GRACE—The Sacraments; Baptism; the Lord's Supper, and Christian Nurture. ESCHATOLOGY—Immortality; The Middle State; The Resurrection; Final Judgment; The New Heaven and the New Earth.

**Practical Theology.**—Homiletic Principles Applied; Lectures on Pastoral Theology; Liturgics; The Principles and Problems of Missions; Christian Sociology.



## Departments of Instruction.

### General Statement.

The Seminary regards its chief work as that of imparting instruction according to a fixed curriculum in the fundamental theological branches. A perfect mastery of fundamental principles being of prime importance, the Seminary does not encourage excursions into special fields until the whole circle of theological discipline has been completed. For those properly qualified,

elective courses in various departments are provided. Instruction is imparted by lectures, recitation, conference, thesis, and discussion, as the nature of the subject, or particular lines of inquiry demand.

Following is a survey of the work in the different departments.

## **The New Testament.**

### **Junior Year.**

**1. Origin of Our English New Testament.**—Revision of 1881, Version of 1611—Douai, Bishops', Genevan, Coverdales', Tyn-dales', German, Dutch and French Versions. Armenian, Gothic, Coptic, Syriac and Latin Versions. Ancient Manuscripts, and formation of the Canon.

The student enters the Seminary with the English New Testament in his hand. He proceeds to ascertain its descent from Apostolic times, the Acts of Councils and consensus of opinion establishing the Canon. Dr. Rice's Hand Book is used as a guide, attended with oral explanations. (Professor Van Horne.)

**2. Syntax of New Testament Greek.**—A knowledge of classical Greek being assumed, the dialectic peculiarities of New Testament Greek are studied inductively in the different writers, and the principles of syntax developed therefrom. Perfect familiarity with the idioms being necessary to proficiency in reading and exegesis, the aim is to lay a foundation for safe scholarship by a constant comparison of the New Testament Greek with classical Greek. Reading of the Gospels. (Professor Zerbe.)

**3. Hermeneutics.**—This course includes a history of the various schools of interpretation, and examination of the established rules and principles, the moral and religious character of the Bible, the nature and proof of inspiration and the relation of inspiration to the individuality of the writer. (Professor Zerbe.)

### **Middle Year.**

**1. Interpretation.**—The Acts, Galatians and Romans read critically and exegetically. The chief critical views considered in a review of the origin and character of the Pauline Epistles, the Epistle to the Hebrews, and the revelation of John. (Professor Zerbe.)



**2. Introduction to the New Testament.**—Language and contents of the four Gospels; their authorship, diversity and harmony. The Acts and Epistles; their independence and agreement. The authorship and authenticity of the Apocalypse.

This line of study is pursued during the first term, with the object of ascertaining the names of the writers of the books; their date and the testimony of the Fathers and other writers concerning their genuineness. Dr. McClymont's Hand Book is used as a guide. (Professor Van Horne.)

**3. Theology of the New Testament.**—This course examines the teaching of the Synoptic Gospels, the Gospel of John, the Pauline and Petrine theology, the Johannine theology, and the harmony of the Apostles with each other and with the Lord. The great wealth of matter, and the importance of the Christian faith and life in Apostolic times, warrant a close and careful investigation of the New Testament doctrine. (Professor Van Horne.)

### Senior Year.

**1. Textual Criticism.**—Throughout the year the class studies the characteristics of the chief New Testament writers, comparing language and thought and examining the new conceptions engrafted on the Hellenistic Greek. The student is required to examine critically the evidence for or against the readings of various controverted passages. (Professor Zerbe.)

**2. Interpretation.**—Historical, critical, exegetical and doctrinal examination of Philipians, Ephesians and Colossians. Elective. (Professor Zerbe.)

## The Old Testament.

The work covers language and literature, history and exegesis, general and special introduction, geography and antiquities, textual criticism and canonicity, analysis and critical study of the chief books, Hebrew poetry and psalmody, prophetism and the prophetic books, pentateuch criticism and Old Testament Theology.

### Junior Year.

**Hebrew.**—The class studies minutely the first eight chapters of Genesis. The language is impressed on the mind by memoriz-

ing of words, translation from and into Hebrew, blackboard exercises, inductive application of examples, and constant review.

### **Old Testament Introduction.**

1. **Archæology**:—Domestic, civil, and sacred Antiquities, Biblical Geography, and Chronology are studied through the year. Conducted by the Professor of Church History.

2. **General Introduction**:—This course discusses by lecture the external form of the text, the preservation of the books, the Masoretic Text, the text at the close of the exile, the canon among the Jews and early Christians, the value of ancient versions and of the Semitic languages. The student engages in a direct study of the peculiarities of the Hebrew Bible.

### **Middle Year.**

**Hebrew**.—Exodus and I. Samuel are read and a beginning made in textual criticism by a comparison of the Hebrew, Septuagint, and Vulgate. As the work progresses, the reading of the other ancient versions is adduced.

**Old Testament Interpretation and Theology**.—1. The class engages in the exegetical, historical and critical study of the book of Genesis, chiefly by the seminary method of lecture, thesis and discussion. In view of the many important questions arising, the first eleven chapters are examined somewhat extensively; the remainder more rapidly.

2. **Old Testament History of Redemption** from the earliest times to the Christian era.

3. In the theology of Mosaism, the different doctrines are deduced from an actual examination of the various proof texts.

4. **Pentateuch Criticism**.—The earlier hypotheses, the later literary and historical analysis, the credibility and authenticity, the Mosaic authorship and the present state of the discussion are fully presented.

5. **The Book of Psalms**, studied in alternate years.

### **Senior Year.**

1. **Hebrew**.—The books of Job and Isaiah read critically, with a constant comparison of the ancient and modern versions.

Textual criticism carried on chiefly in connection with the work of translation. Lectures on the state of the Hebrew text. Elective.

2. **Aramaic and Syriac.**—Studied in alternate years and elective for Middlers and Seniors.

**Old Testament Interpretation and Theology.**—1. The books of Kings and Chronicles treated critically and exegetically; the historic background studied with a view to the interpretation of the prophets.

2. An extended study of at least three representative prophets (Isaiah, Jeremiah and Zechariah in 1899–1900) with a rapid survey of the other prophetic books.

3. The office of prophecy, predictive prophecy, peculiarities of Old Testament prophecy, judgment and redemption from the Old Testament viewpoint, idea of the Messiah in the prophets, with an examination of direct and indirect Messianic passages.

4. Lectures on: (a) the Hebrew language and literature; (b) the Semitic languages and literature and their value in Old Testament study; (c) the origin, character and teaching of the wisdom literature. In alternate years.

## Historical Theology.

The history of the Church is a theme of study for the entire course, because it is so rich in ever living material and so important for the proper cultivation of the students for the gospel ministry, that the study of it can never be overestimated. Nothing is better calculated to deliver and guard a young man from narrowness and one-sidedness, to enrich his store of great ideas and thoughts, than the association with the best and choicest spirits, such as Church History enables him to meet and study. The wonderful work accomplished by the Church under the leadership of her glorious Head and by the animating principle of the Holy Spirit; her exciting battles of faith and her interesting victories over the hosts of sin and Satan, her successful establishment of God's kingdom in the earth, and her heroic onward march from the beginning to the present time, are calculated to expand the student's intellect and to fill his heart with love and zeal for the cause of Christ and his Church.

The first year's study embraces the period from the founding of the Church down to the close of the Ancient Period in 800. In this period we have the founding of the Church, the Christian life, the spread of the gospel, the persecutions, changes of organization, and the rise and progress of Mohammedanism.

The second year embraces the Middle Ages from Charlemagne to Pope Gregory VII., and from Gregory VII. to Boniface VIII., and from Boniface VIII. to the Reformation period in 1517. In this period the important preparatory steps toward the great Reformation will be considered.

The third year covers the period of the Reformation down to recent times.

Fisher's History of the Christian Church is used as a textbook, while on special points the student is urged to examine some of the more extensive works on church history which are found in the University and Seminary Library. The work will be supplemented by lectures on important phases of church history.

During the Senior year, a special course is given in the History of Christian Doctrine. On this subject, the elaborate work of Prof. G. P. Fisher, recently published, is used as a basis.

## Systematic Theology.

### Junior Year.

**Religion and Revelation.**—Methods of Treatment. Comparative Religion. The Theistic Idea. Religion and Theology. Revelation. The Names, Unity and Attributes of God. The Trinity. The Divine Decree. Creation and Providence.

This course, which is introductory to work in the Systematic Department of study, describes the various Ethnic Religions as due to an impulse of humanity, answering to a theistic idea. Christianity is the absolute Religion founded on a special Divine Revelation. Inspiration, Miracle and Prophecy attest its truth. The fourfold argument for the Existence of God, the historic presentation of the doctrines of the Decrees, and the modern views of Creation and Providence are successively considered. Written examinations are held just before the Christmas vacation, and oral examinations at the end of the Seminary year.



### Middle Year.

**Anthropology and Christology.**—The Anthropology of Scripture. Ancient and Modern Anthropological opinions. Physiological Psychology. Antiquity and Ethnology. Biblical Psychology. Original and Fallen States of Man. The Freedom of the Will. Immortality. Christ's Person, Atonement, Resurrection, Ascension and Reign.

This course aims to reflect the latest aspects of the evolutionary and psychological discussions. The results of the modern psychological laboratory tests, especially of Prof. Wundt, are considered. The question as to the origin and destiny of man is examined, both from the Scriptural and the scientific standpoint. Christology is studied, including the doctrine of the Pre-existent Logos; the Incarnation, Life, Death, Resurrection, Exaltation and Second Advent of the Redeemer. The first part of the course is presented mainly in lectures, to be written out and freely discussed by the students, accompanied by a written thesis when required. Written examinations are held just before the Christmas vacation, and oral examinations at the end of the Seminary year.

### Senior Year.

**Soteriology, Ecclesiology and Eschatology.**—The Covenants. Regeneration. Conversion. Faith. Justification. Sanctification and Adoption. The Church, or "Kingdom of God," Visible and Invisible. The Unity, Spirituality, Catholicity, Polity and Sacraments; Militant and Triumphant State of the Church. The Future Life. Middle State. Resurrection. Judgment. Final Conditions. The New Heaven and the New Earth.

In this course special attention is given to the doctrine pertaining to Salvation; both on the Objective and Subjective sides. The Church, the Ministry, and the Means of Grace are also emphasized, the New Testament doctrine of Government advanced, and the Preceptive view of the Sacraments explained.

The study in Eschatology is presented as associated with the Second Coming of Christ; the Calling of the Gentiles, the Conversion of the Jews, the rise of Antichrist; the General Resurrection; the Final Judgment, and the End of the World. The theories of the Pre-millennial and Post-millennial reign of Christ



are presented, together with the doctrine of the Future Punishment of the Wicked, and the Eternal Blessedness of the Redeemed. The full consideration of the doctrines of the Church and Eschatology are presented thus late in the course, that the student may view them from the standpoint of knowledge acquired from previous study. These subjects will receive additional attention in the fourth, or graduate year's work, when a special thesis on one of the doctrines presented, will be required. The usual written examinations in this course also are held before the Christmas vacation, and the final oral examinations, before the members of the Board of Visitors, complete the course.

### **Apologetics.**

Some suitable work on modern Apologetics may be studied in this part of the course. In connection with this the contrast between the modern agnostic ideas of human consciousness, and the Biblical view, may be presented with proofs: and the incongruity of the materialistic view with any helpful, hopeful end of life advanced.

### **Symbolics.**

Instead of the above the study of Thelemanns' "Aid to the Heidelberg Catechism" may be substituted by arrangement of the Professor with the members of the class.

### **Practical Theology.**

The course of study in this department extends over three full years, and embraces the following subjects:

**Homiletics.**—The preparation and delivery of sermons.

**Pastoral Theology.**—The duties of the pastor, and the best methods for carrying on his work.

**Christian Sociology.**—1. THE CHURCH AND SOCIAL PROBLEMS.—The study of social phenomena in general, and of the duty and responsibility of the Church in relation to them.

2. MISSIONS.—The Philosophy and Scriptural basis of missions, with a special study of missionary biography, fields and methods. A full three-year's course of instruction is given, with special reference to methods for stimulating and directing the sympathies and energies of the Church to this important work.

### Junior Year.

**Homiletics.**—The method of instruction is by lecture, and text-book, and, during the second term, by the constant application of the principles of sermon-construction in text-analysis and division. The course includes the true idea and essential elements of a sermon; sermon classification; the selection of texts; and the cultivation of the “homiletic habit.” During the latter part of the year, brief outlines are submitted by the students for criticism. Prof. Pattison’s, *The Making of a Sermon*, is used as a text-book, and the sermons of celebrated preachers are studied in connection with lectures on the History of Preaching. Juniors are expected to participate in the weekly Homiletic Service.

**Christian Sociology.**—**MISSIONS.**—The primary aim of the first year’s study of missions is to awaken intelligent enthusiasm in world-evangelization, by a study of the lives of noted workers in the Home and Foreign Fields, and of their fields and method of work. *Inspiration through contact* is the special design of this course. The students have access to a varied missionary literature in the Seminary and University Library, and the text-book and topical method are combined.

**Expression.**—Special opportunities are offered to students, in connection with the *University School of Oratory*, for training in voice culture and expression. Careful attention is given throughout the whole course to securing proficiency in the right use of words.

### Middle Year.

**Homiletics.**—With the use of Dr. Kern’s, *The Ministry to the Congregation*, is combined the homiletic examination of various books of the Bible. The class is drilled in “thinking through” outlines before committing them to paper. While the importance of writing, as a means of cultivating accuracy of expression, is emphasized, students are encouraged to train themselves in the extemporaneous method of preaching. The sermons of great preachers are analyzed with reference to their materials, and construction. Outline sermons are submitted by the student for criticism. A weekly service is held at which a sermon is preached, and several short religious addresses, without notes,

are given by the students. This service is followed by a conference for criticism, and the general discussion of homiletic principles.

**Christian Sociology.**—1. **SOCIAL PROBLEMS.**—Instruction by lecture and text-book is given concerning society as a whole, covering the scientific observation, grouping, and meaning of its fundamental phenomena.

2. **MISSIONS.**—Study is given to Christian Missions in their relation to social progress. The relation of Missions to human progress is studied with the aid of lectures and text-book, in connection with topical illustrations of this important sociological aspect of missions.

**Expression.**—Opportunity for rhetorical culture is afforded by the School of Oratory.

### Senior Year.

**Homiletics.**—Special attention is given to the application of homiletic principles. Training is given in sermon-preparation, including the gathering of materials, the proper use of reference books, and the most effective presentation of Gospel truth. Students are expected to submit outlines for criticism, and sermons, and addresses are delivered by all students in connection with the weekly Homiletic Service. Through the kind co-operation of pastors in different parts of the Ohio Synod, opportunities for preaching are afforded. Special stress is laid upon the importance of cultivating the extemporaneous method.

**Pastoral Theology.**—A series of lectures is given covering practical methods for successfully carrying forward the work of the pastorate under such topics as "Studying the Field," "Pastoral Visitation," "Personal Work," "Evangelistic Methods," "Training Members for Service," "Missions," "Giving," "The Sunday School," "Young Peoples' Organizations," "The Prayer Meeting," etc., etc.

**Liturgics.**—Lectures are delivered on the conduct of Public Worship, including the reading of Scripture; the reading of hymns; public prayer, and the adaptation of the various parts of the service to its central thought.

**Christian Sociology.**—1. Prominence is given to a consideration of the relation of the Church to the various social problems of the day, and to the different phases of Christian citizenship, and Christian philanthropy.

2. **MISSIONS.**—A survey of the whole field is taken, devoting particular attention to the Home and Foreign Mission Work of the Reformed Church, and to a careful study of the principles and methods of modern mission work in general.

**Expression.**—In addition to the drill of the class room and Homiletic Service, students will have special opportunities for training in sacred rhetoric, including the public reading of Scripture and Hymns.

### **The English Bible.**

Thorough familiarity with the English Bible is aimed at throughout the whole course. The student is drilled in the habit of ready reference to Scripture passages and in accuracy of quotation. While the ancient languages are carefully studied, a prominent aim of the Seminary is to impart a living, thorough, and practical knowledge of the English Bible, in the Authorized and the Revised Versions.

### **The German Language.**

Provision will be made for those desiring to gain a familiarity with the German Language, either with the view of having direct access to German theological literature, or of officiating in German. The student may use the German, if preferred, in recitation, and in preaching before the Seminary, and have access to standard German works found in the library.

### **Degrees and Diplomas.**

Students who are graduates of a college or university, and who have pursued all the studies of the Seminary curriculum, passing satisfactory examinations, shall be entitled to the regular diploma of the Institution. The Faculty will hereafter recommend to the Board of Regents of Heidelberg University for the degree of B. D., (Bachelor of Divinity), approved graduates of our Seminary, who are also graduates of a college or university, upon the receipt of a properly authorized request.

## Extra-Curriculum and Graduate Courses of Study.

This course embraces a period of two years, to be known as the First and Second year. It may be pursued by those in residence, or, in special cases, in absentia. But in the latter case, as well as in the former, the student must pass Semi-Annual Examinations in the first week in January and in May of each year. These examinations will be held in the Seminary building, and will be oral or written; or both forms may be used in part. For students at too great a distance for convenient attendance, provision will be made near their residence, in which the tests furnished by the Institution shall be performed in the presence of a suitable person, or of suitable persons, designated by the Seminary Faculty. A fee of five dollars must be paid by the student preceding each examination. Fee for diploma, ten dollars.

### Optional Schedule.

The student may select either of the following for his chief line of study, viz:

1.—Old Testament. 2.—New Testament. 3.—Systematic Theology. 4.—Church History. 5.—Practical Theology.

The candidate shall elect one of the above departments as his major line of study, and two of the others as minors, in which he must cover an assigned amount of work. He must also furnish a Thesis of the prescribed length, embodying the results of original investigation, to be presented at the end of each year, or oftener if required. Upon the satisfactory completion of the course, with the prescribed examinations, the student will be recommended to the Board of Regents of Heidelberg University for the title of B. D., (Bachelor of Divinity).



## **General Information.**

### **Historical Sketch.**

Heidelberg Theological Seminary was founded by The Ohio Synod of the Reformed Church in the United States, at Navarre, in the Autumn of 1850. As early as 1836 and 1839 a charter conferring power to establish a theological institution within the bounds of the Synod and providing for the election of a Board of Trustees, was granted by the Ohio Legislature. The first Board of Trustees was elected at the Synod of Lancaster, Ohio, in June, 1839, and by-laws for the government of the Board were adopted. The Theological institution was temporarily located, first in Canton and subsequently in Columbus, Ohio, but the Synod of Navarre took action whereby the Seminary acquired a permanent habitation in Tiffin.

### **Admission of Students.**

Each applicant for admission must present evidence that he is a communicant member of a Christian Church, in good and regular standing. He must also present his diploma for graduation from an institution of learning of the college grade, or its equivalent; or he must be prepared for an entrance examination. It is very desirable that all students connected with the Reformed Church, should place themselves as candidates under the care of the Classis within whose bounds they reside, before seeking admission to the Seminary. Each student, at matriculation, must subscribe to the following declaration:

"I do hereby solemnly promise that I will diligently prosecute my assigned studies, and attend regularly all the instructions and exercises of the Seminary; that I will observe all the rules and regulations established for its government, as far as the same relate to the students; that I will readily obey the lawful requirements, and duly respect the counsel and admonitions of the Professors and the Board of Visitors while I shall continue a member thereof."

Students coming from other Theological Seminaries must produce testimony of good standing and regular dismissal.

Though controlled by the Reformed Church, the Seminary is open to students of all denominations.

### **Purpose and Aim.**

The object of the Seminary as defined in the Constitution is, "to educate men of approved piety and talents for the Gospel ministry ; to cultivate in them the gifts which Christ, the great Head of the Church, confers by his Spirit upon those whom he calls to the sacred office ; to provide for the Reformed Church an adequate supply and succession of able and faithful ministers of the Word ; and to preserve the unity of the Church, by educating her ministers in an enlightened attachment, not only to the same doctrine, but also to the same system of government and cultus." The Professors are elected by the Ohio Synod of the Reformed Church in the United States, and at the time of inauguration obligate themselves to make the divine authority of the Holy Scriptures and the truth of the doctrine contained in the Heidelberg Catechism the basis of their instruction.

### **Library and Reading Room.**

The various libraries number about 11,000 volumes, covering the departments of science, literature, philology, philosophy, and religion. The different periods of German, English and American theological literature are well represented. While the number of books is not as large as desired, the student will find the principal works of reference. Connected with the library is a Reading Room, supplied with the chief periodical literature of the day. The students have access on the payment of a small fee.

The Seminary needs funds to purchase the most important of recent theological works. Friends are requested to donate to the library tracts, pamphlets, and books, for which they have no further use and especially any Reformed periodicals, minutes of Synods and Classes, and old Reformed documents of any description. Though some of these may have passed the period of their

usefulness in a private library, they may prove quite valuable in a public collection. Gifts of this kind, as well as donations of funds for the purchase of books, will be greatly appreciated.

## Religious Services.

In addition to the Sabbath day and Thursday evening services conducted by one of the Professors, meetings for prayer and conference are held throughout the week by the students of the different societies. The Missionary Society, the Y. M. C. A., the Y. P. S. C. E., and the Brotherhood of Andrew and Philip, afford the candidate for the ministry the needed discipline for his future work. Tiffin is well supplied with churches, there being three flourishing Reformed congregations; the First Church, Rev. J. M. Schick, D. D., pastor; the Second (German), Rev. J. D. Buhrer, pastor, and Grace, Rev. J. H. Steele, D. D., pastor. The Sabbath schools, Missionary societies, and other organizations of these churches, as well as the regular Lord's Day Services, afford the theological student advantages similar to those of a large city.

## Expenses and Aid.

The tuition is free; but every student is required to pay five dollars per year, in advance, toward the contingent and library expenses of the Institution. Excellent board can be secured at from two dollars to two dollars and twenty-five cents per week. Rooms can be secured in the Dormitory for twelve dollars per year, when occupied by a single person, or for nine dollars each, when occupied jointly by two. Pecuniary aid is extended, to a limited extent, to those who are in need, who can furnish the proper recommendations and who give the required pledge.

## Examination and Graduation.

The regular course of study embraces a period of three years. Students, after having regularly entered upon their studies, are expected to remain the entire period prescribed in the course. The Faculty, if they see proper, or deem it necessary, may give leave of temporary absence. The examinations are both oral and written. Partial examinations take place before the Holiday

**Recess.** The regular annual examinations, including most of the studies of the year, are held during the last week of the Seminary year, continuing several days; and these examinations will be conducted in the presence of the Board of Visitors of the Ohio Synod of the Reformed Church. All students who pass through the prescribed course, and have sustained a creditable examination, are entitled to receive a Diploma signed by the Faculty, certifying that the above named conditions have been complied with and that their examinations in the several studies have been satisfactory.

### **The Seminary Calendar.**

The Seminary year begins on the third Wednesday in September, and ends on the third Wednesday in April. It is divided into two terms, the first extending to the two weeks' Christmas vacation, and the second continuing to the end of the Seminary year. The Board of Visitors will meet in the afternoon, and the Commencement Exercises will take place in the evening of the third Wednesday in April.

**Note.**—The Commencement for the year 1900 will take place on the evening of April 18th.

### **Alumni Association.**

All who have attended the Seminary, or who may hereafter be graduated therefrom, upon a voluntary enrollment, are recorded as members of the Alumni Association; and all members of the Ohio Synod who express a desire may be elected to a co-operative membership in the Association.



# INDEX.

## Heidelberg University.

- Academy, 48.
- Admission—
  - Literary Department, 23.
  - Academy, 51.
- Alumni Association, 95.
- Art Department, 64.
- Bible, 29.
- Board of Regents, 4.
- Calendar, 2, 3.
- Certificate for Admission, 23.
- Christian Associations, 15, 16.
- Classification, 16, 52.
- Commercial Department, 70.
- Courses of Study, 25, 48, 64, 67, 70.
- Degrees, 18.
- Degrees, Advanced, 19.
- Degrees Conferred in 1898, 94.
- Departments of Instruction, 27.
- Dormitories, 20, 21.
- Dues, Payment of, 22.
- Economics, 30.
- Electives, 26.
- English 36.
- Evidences of Christianity, 27, 29.
- Examinations, 16.
- Expenses, 20.
- Faculty, 6.
- Fees, Graduation, 21.
- Foundation and Equipment, 12.
- French, 36.
- German, 35.
- Graduate Students, 76.
- Greek, 31.
- History, 30.
- Honors, 17.
- Instruction, 16.
- Laboratory Fee (Course 5), 40.
- Latin, 33.
- Lectures and Entertainments, 11.
- List of Students, 76.
- Literary Department, 23.
- Master's Degree in Residence, 19.
- Mathematics, 38.
- Music, Conservatory of, 59.
- Natural Science, 39.
- Non-resident Courses for Adv. Deg., 20.
- Oratory, School of, 67.
- Organizations, Student, 15.
- Pedagogy, Department of, 57.
- Philosophy, 27, 29.
- Physical Culture, 65.
- Prizes, 17.
- Publications, Student, 15.
- Religious Culture, 14.
- Rent, Room, 22.
- Schedules of Studies, 42, 53, 61.
- Scholarships, 22.
- Shorthand, 73.
- Standing Committees, 5.
- Summary of Students, 94.
- Summer School, 58.
- Tabular Exhibit of Courses, 42, 43.
- Tabular Exhibit of Groups, 44-47.
- Tuition, 21, 61, 64, 69, 75.

## Heidelberg Theological Seminary.

- Aid, 23.
- Association, Alumni, 24.
- Bible, English, 19.
- Calendar, 24.
- Degrees and Diplomas, 19.
- Examinations, Graduation, 23.
- Expenses, 23.
- Faculty, 4.
- Graduate Courses, 20.
- Instruction, Course of, 7.
- Language, German, 19.
- Schedule, Optional, 20.
- Sketch, Historical, 21.
- Students, List, Admission of, 5, 21.
- Testament, New, Old, 10, 11.
- Theology: Historical, Systematic,
  - Practical, 13, 14, 16.
- Trustees, Board of, 2.
- Visitors, Education, Board of, 3.





SH  
1900

PAC

CATALOGUE

✻ OF ✻

HEIDELBERG



FOUNDED, 1850

UNIVERSITY

✻ FOR ✻

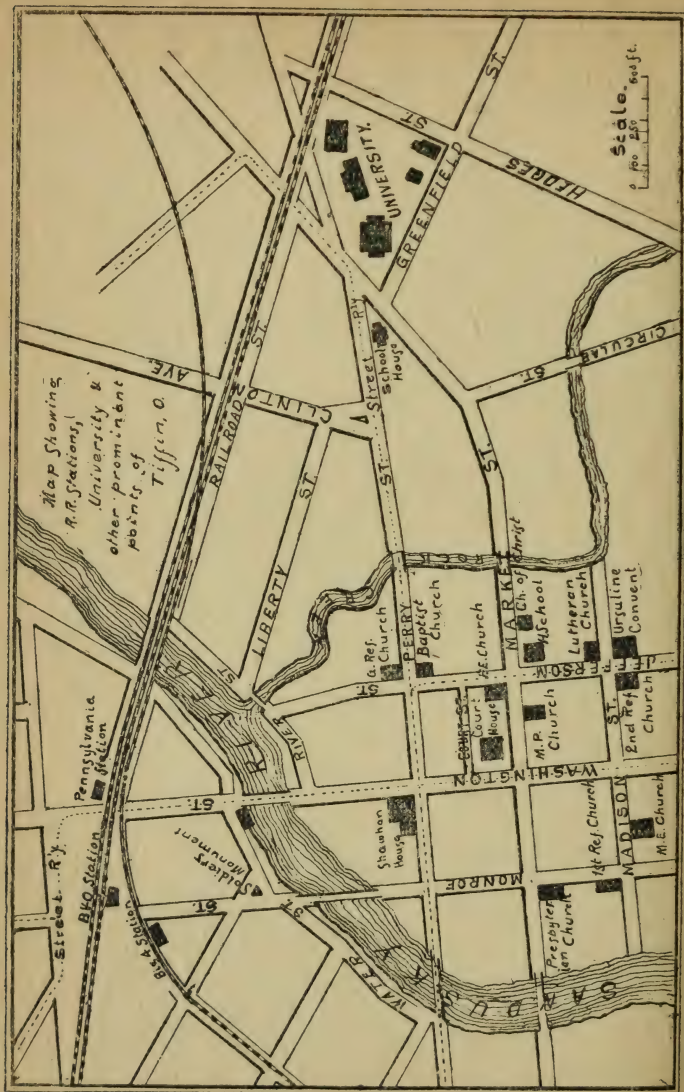
1899-1900

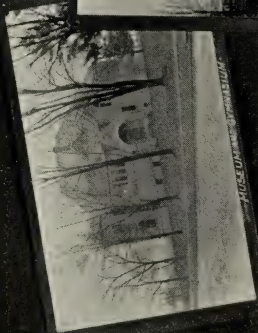
~~~~~

ANNOUNCEMENTS FOR 1900-1901

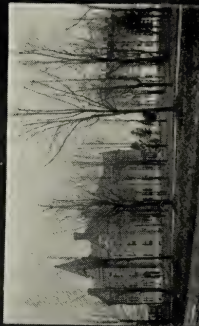
Map Showing
R.R. Stations,
University &
other prominent
points of
Tiffin, O.

Scale.
0 100 250 600 ft.

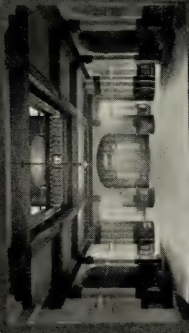




MUSEUM AND GYMNASIUM



UNIVERSITY HALL AND DORMITORY



CORRIDOR IN UNIVERSITY HALL



LIBRARY

The Fiftieth

Annual Announcement

✧ OF ✧

Heidelberg University

✧ AND OF ✧

Heidelberg Theological Seminary

For the Year 1899-1900.

✧ ✧ ✧ ✧

“Religion and Education are the Safeguards
of Our Nation.”

✧ ✧ ✧ ✧

TIFFIN, OHIO:
E. R. GOOD & BROTHER,
1900.

Heidelberg Annual Calendar, 1900-1901.

Spring Term, 1900.

MARCH 28—Wednesday—Spring Term begins.

APRIL 11—Wednesday—Anniversary of the Hesperian Literary Society, 8 P. M.

APRIL 13—Friday—Good Friday—HOLIDAY.

APRIL 18—Wednesday—Commencement of the Theological Seminary, 8 P. M.

MAY 30—Wednesday—Memorial Day.

JUNE 5-8—Tuesday-Friday—Final Examinations of the Senior Class.

JUNE 15-18—Wednesday-Monday—Spring Term Examinations.

JUNE 15—Friday—Junior Oratorical Contest for the Rev. Madison C. Peters Prize, 8 P. M.

JUNE 16—Saturday—Art Entertainment, 8 P. M.

JUNE 17—Sunday—Baccalaureate Address, 7:30 P. M.

JUNE 18—Monday—Address before the Literary Societies, 8 P. M.

JUNE 19—Tuesday—Conservatory Day.

Reunion of the Heidelberg Literary Society.

JUNE 20—Wednesday—Alumni Day.

JUNE 21—Thursday—Commencement of the Collegiate Department, 9 A. M.

Summer Term, 1900.

JUNE 25—Monday—Summer School begins.

AUGUST 2-3—Thursday-Friday—Summer School Examinations.

AUGUST 3—Friday—Summer School closes.

Fall Term, 1900.

SEPTEMBER 10-12—Monday-Wednesday—Entrance Examinations.

SEPTEMBER 12—Wednesday—Fall Term begins.

Theological Seminary opens.

OCTOBER 24—Wednesday—Fall Entertainment of the Excelsior Literary Society, 8 P. M.

NOVEMBER 29—Thursday—National Thanksgiving Day—HOLIDAY.

NOVEMBER 30—Friday—HOLIDAY.

DECEMBER 17—Monday—The Heidelberg Literary Society Oratorical Contest for the Rev. Scott F. Hershey Prize, 8 P. M.

DECEMBER 18-21—Tuesday-Friday—Fall Term Examinations.

DECEMBER 22—Saturday—Holiday Vacation begins.

Winter Term, 1901.

JANUARY 9—Wednesday—Winter Term begins.

FEBRUARY 10—Sunday—Day of Prayer for Colleges.

FEBRUARY 13—Wednesday—Local Oratorical Contest, 7:45 P. M.

FEBRUARY 22—Washington's Birthday—HOLIDAY.

MARCH 13—Wednesday—Anniversary of Heidelberg Literary Society, 7:45 P. M.

MARCH 22—Friday—Anniversary of the Excelsior Literary Society, 7:45 P. M.

MARCH 22-26—Friday-Tuesday—Winter Term Examinations.

Spring Term, 1901.

MARCH 27—Wednesday—Spring Term begins.

APRIL 5—Friday—Good Friday—HOLIDAY.

APRIL 10—Wednesday—Anniversary of the Hesperian Literary Society, 8 P. M.

APRIL 24—Wednesday—Commencement of the Theological Seminary, 8 P. M.

MAY 30—Thursday—Memorial Day.

JUNE 4-7—Tuesday-Friday—Final Examinations of the Senior Class.

JUNE 12-17—Wednesday-Monday—Spring Term Examinations.

JUNE 14—Friday—Junior Oratorical Contest for the Rev. Madison C. Peters
Prize, 8 P. M.

JUNE 16—Sunday—Baccalaureate Address, 7:30 P. M.

JUNE 18—Tuesday—Reunion of the Heidelberg Literary Society.

JUNE 20—Thursday—Commencement of the Collegiate Department, 9 A. M.



University Weekly Calendar, 1900-1901.

MONDAY-FRIDAY—Chapel Service, 9:40-10 A. M.

Recitations, 7:40 A. M.-4 P. M.

MONDAY—Y. W. C. A. Prayer Meeting, 4 P. M.

TUESDAY—Chorus Class, 7 P. M.

Faculty Meeting (First and Third Tuesdays of each Month), 3 P. M.

THURSDAY—University Prayer Meeting, 6:30-7:30 P. M.

FRIDAY — { Business } Sessions of the Literary Societies { 6:30 P. M.
 { Literary } { 7:30 P. M.

SATURDAY—Mission Study Class, 6:30 P. M.

SUNDAY—Sunday School (City Churches), 8:45 A. M.

Preaching Services (City Churches), 10 A. M. and 7 P. M.

Y. M. C. A. Meeting (University Hall), 1:30 P. M.

Christian Endeavor Societies (City Churches), 6 P. M.



Board of Regents.

Term Expires October, 1900.

REV. LEWIS H. KEFAUVER, D. D.	Tiffin
HON. NELSON L. BREWER	Tiffin
REV. EDWARD HERBRUCK, D. D.	Dayton
HON. HORACE ANKENEV	Alpha
REV. HENRY M. HERMAN, D. D.	Miamisburg
REV. JOHN J. LEBERMAN, D. D.	Louisville

Term Expires October, 1901.

REV. WM. H. SHULTS	Greenville
JOHN M. CONROY	Allegheny City, Pa.
HON. AARON ESTERLY	Columbiana
J. C. H. ELDER	Deshler
W. J. FRANK	Akron
REV. N. H. LOOSE, D. D.	Shelby

Term Expires October, 1902.

GEORGE F. BAREIS	Canal Winchester
HON. J. C. ROYER	Tiffin
SAMUEL S. RICKLY	Columbus
REV. JAMES H. STEELE, D. D.	Tiffin
THOS. F. KELLER, M. D.	Tiffin
REV. A. H. ZECHIEL	Bellevue

Term Expires October, 1903.

REV. DAVID VAN HORNE, D. D.	Tiffin
HON. NOAH H. ALBAUGH	Phoneton
HON. J. HARVEY PLATT	Tiffin
BENJAMIN ASHBAUCHER	Bluffton, Indiana
IRVIN YOST	Thornville
JACOB A. KLAHR	Bloomville

Officers of the Board of Regents.

GEORGE F. BAREIS, <i>President</i>	Canal Winchester
REV. LEWIS H. KEFAUVER, D. D., <i>Vice President</i>	Tiffin
REV. JAMES H. STEELE, D. D., <i>Secretary</i>	Tiffin
REV. LEWIS H. KEFAUVER, D. D., <i>Treasurer</i>	Tiffin

Standing Committees

Of the Board of Regents.

Executive.

L. H. KEFAUVER, J. H. STEELE, THOS. F. KELLER,
N. L. BREWER, J. C. ROYER.

Permanent Fund and Ways and Means.

S. S. RICKLY, GEORGE F. BAREIS, THOS. F. KELLER,
J. A. KLAHR, J. C. H. ELDER,
HORACE ANKENY, JOHN M. CONROY, N. L. BREWER,
W. J. FRANK, J. C. ROYER,
J. H. PLATT, BENJAMIN ASHBAUCHER, IRVIN YOST,
NOAH H. ALBAUGH.

Professors and Teachers.

J. H. STEELE, D. VAN HORNE, J. A. PETERS,
J. J. LEBERMAN, J. C. ROYER.

Instruction and Examination.

L. H. KEFAUVER, J. H. STEELE, THOS. F. KELLER,
HORACE ANKENY, J. C. ROYER.

Degrees.

J. A. PETERS, J. H. STEELE, W. J. FRANK,
D. VAN HORNE, J. J. LEBERMAN.

Library.

J. A. PETERS, L. H. KEFAUVER, THOS. F. KELLER,
T. H. SONNEDECKER, A. D. KELLER.

Museum.

M. E. KLECKNER, J. M. CONROY, W. H. SHULTS.

Academy and School of Pedagogy.

J. H. STEELE, J. A. KLAHR, A. H. ZECHIEL.

Boarding Hall and Dormitory.

M. E. KLECKNER, T. H. SONNEDECKER, C. M. LOWE.

HEIDELBERG UNIVERSITY.

Advisory Board for Ladies Hall.

MRS. J. B. SHUMAKER,

MRS. A. S. ZERBE,

MISS M. LOU GEORGE.

Special Semi-Centennial Committee.

L. H. KEFAUVER,

S. S. RICKLY,

EDWARD HERBRUCK,

N. L. BREWER,

HORACE ANKENEY.

Committee on Revision of Courses of Study.

C. HORNUNG,

M. E. KLECKNER,

T. H. SONNEDECKER.

A. D. KELLER,

A. S. ZERBE.

Standing Committees of the Faculty.

Catalogue.

A. D. KELLER,

H. H. SHIRER,

A. W. RICKSECKER.

On Admission of New Students.

J. A. PETERS,

M. E. KLECKNER,

C. HORNUNG,

C. M. LOWE,

A. D. KELLER.

Summer School.

A. W. RICKSECKER,

H. H. SHIRER.

Supervising Work in Gymnasium.

H. H. SHIRER.

JULIA M. EVEMEYER.

Purchasing Books for Library.

M. E. KLECKNER,

A. D. KELLER.

Special Semi-Centennial Committee.

J. A. PETERS,

C. HORNUNG,

C. M. LOWE,

T. H. SONNEDECKER,

A. D. KELLER.

Semi-Centennial Committee from the Alumni Association.

J. H. PLATT,

A. S. ZERBE,

FLORENCE CRONISE,

B. B. KRAMMES,

A. C. SHUMAN.

Faculty and Other Officers.

REV. SEBASTIAN C. GOSS, D. D.,
Chancellor of the University.

REV. JOHN A. PETERS, A. M., D. D.,
President of the Literary Department;
Hivling Professorship; Philosophy and Evidences of Christianity,
67 S. Greenfield Street.

REV. DAVID VAN HORNE, D. D., LL. D.,
President of Heidelberg Theological Seminary;
Professor of Systematic Theology,
91 S. Greenfield Street.

REV. HERMAN RUST, D. D.,
Emeritus Professor of Historical Theology,
253 E. Perry Street.

REV. ALVIN S. ZERBE, PH. D., D. D.,
Professor of Hebrew and Old Testament Theology,
27 Clinton Avenue.

REV. EDWARD HERBRUCK, PH. D., D. D.,
Professor of Church History and Archæology,
34 S. Greenfield Street.

*Professor of New Testament Exegesis and Theology.

REV. CHARLES E. MILLER, A. M.,
Professor of Practical Theology.

REV. REUBEN GOOD, A. M., D. SC.,
Emeritus Professor of Natural Sciences,
289 S. Greenfield Street.

CHRISTIAN HORNUNG, A. M.,
Professor of Mathematics and Astronomy,
82 S. Greenfield Street.

*At present supplied by other members of the Faculty.

HEIDELBERG UNIVERSITY.

REV. C. MARSHAL LOWE, M. A., PH. D.,
Baughman Professorship; Latin Language and Literature,
and the English Bible,
120 S. Greenfield Street.

MARTIN E. KLECKNER, A. M.,
Professor of Geology and Biology;
Acting Professor of Chemistry and Physics,
281 E. Market Street.

THOMAS H. SONNEDECKER, A. M.,
Professor of the Greek Language and Literature,
53 Hunter Street.

REV. WILLIAM DREHER, A. M.,
Professor of the German and French Languages and
Literatures; Assistant in History,
156 Jefferson Street.

ALBERT D. KELLER, M. A.,
(Vanderbilt University),
Alumni Professorship; English and Economics,
32 S. Greenfield Street.

AARON W. RICKSECKER, A. B.,
Principal of the Academy,
6 Hunter Street.

HARVEY H. SHIRER, A. B.,
Principal of the Department of Pedagogy,
324 E. Perry Street.

VANDA EUTERPIA KERST,
Principal of the School of Oratory,
Ladies Hall.

EMANUEL C. ZARTMAN, B. M.,
Principal of the Conservatory of Music,
18 Ohio Avenue.

INEZ I. CRAMPTON, M. P.,
Principal of the Art Department,
Ladies Hall.

FRANK S. BLUE,
Principal of the Commercial Department,
34 S. Greenfield Street.

MRS. C. C. KENNISON,

Instructor in Shorthand,
141 S. Monroe Street.

MR. AND MRS. N. L. MILLER,

In Charge of Ladies Hall.

A. W. RICKSECKER, A. B., H. H. SHIRER, A. B.,

Instructors in Summer School.

CHARLES A. COCKAYNE,

Tutor in Greek.

BURTON STONER, M. JAY FLANNERY,

Tutors in Latin.

HEATH K. COLE,

Assistant in Chemistry.

HARRY J. ROHRBAUGH,

Assistant in English Composition.

JENNIE R. HUSTON,

Assistant in Academic English.

A. BOLLINGER,

Janitor,
Men's Dormitory.

WALTER W. SHRIVER, A. B.,

Director of the Gymnasium,
307 E. Market Street.

THOMAS H. SONNEDECKER, A. M.,

Secretary of the Faculty.

EDGAR V. LOUCKS,

Librarian.

ALLAN G. AIGLER,

Assistant Librarian.

MARTIN E. KLECKNER,

Curator of the Museum.

Lectures and Entertainments.

ROBERT STUART MAC ARTHUR, D. D.....New York City
The Empire of the Czar.

ROBERT NOURSE.....Washington, D. C.
Dr. Jekyll and Mr. Hyde.

COL. L. F. COPELAND.....Harrisburg, Pa.
Seeing the Elephant.

RUSSELL H. CONWELL.....Philadelphia, Pa.
The Silver Crown.

REV. B. B. ROYER.....Chicago, Illinois
Ecce Homo.

DUNCAN MC GREGOR.....Pittsburg, Pa.
The Hidden Secrets of Success.

HON. D. K. WATSON.....Washington, D. C.
Has Everything Been Said?

FRANCIS MURPHY.....Pittsburg, Pa.
Talk to Students.

HELEN BARNES.....Toledo, Ohio
Y. W. C. A. Secretary.

SOPHIA B. LYON.....Wooster, Ohio
Secretary Student Volunteer Movement.

S. EARL TAYLOR.....New York City
Secretary Student Volunteer Movement.

ORATORIO—THE CREATION.....CHORUS CLASS

RECITALS.....DEPARTMENT OF ORATORY

RECITAL.....ERNEST GAMBLE, BASSO

BOSTONIA SEXTETTE.

ROGERS—GRILLEY CONCERT COMPANY.

OTTUMWAS MALE QUARTETTE.

MOZART SYMPHONY CLUB.

Foundation and Equipment.

On the 13th of February, 1851, the General Assembly of Ohio incorporated "Heidelberg College." According to the terms of the charter, the College was founded for the purpose of affording facilities for obtaining a comprehensive, liberal, and Christian education.

At a meeting of the Board of Trustees of the College, held on the 18th and 19th days of March, 1890, the articles of incorporation of "Heidelberg College" were amended, enlarging the purpose of the Institution and changing its corporate name to "Heidelberg University," and the title of "Board of Trustees" to that of "Board of Regents." These alterations were subsequently legalized, as certified by the Secretary of State at Columbus, Ohio, on the 28th day of March, 1890.

The University, as constituted under the provisions of its present charter, includes the College of Liberal Arts, the Academy, the Conservatory of Music, the Art Department, the Commercial Department, the Department of Pedagogy, and the Department of Oratory and Art of Expression.

Heidelberg Theological Seminary, though organized and conducted under a separate charter, stands in close and harmonious relations with the various departments of the University, and its Faculty and students contribute largely to the intellectual, religious, and social life.

The location of the Institution is fortunate. Tiffin is conveniently reached by three important railroads: the Baltimore & Ohio, the Cleveland, Cincinnati, Chicago & St. Louis (Big Four), and the Toledo, Walhonding Valley & Ohio, a branch of the Pennsylvania system. Tiffin is now connected with Fostoria by the Tiffin, Fostoria & Eastern Electric Railway. This gives Tiffin the benefit of Fostoria's five railroads. The city itself, which has a thriving and intelligent population of about 15,000, is provided with electric street railways, electric lights, admirably paved streets, and excellent water. Thus it affords all the

conveniences of a large city without its distractions and increased cost of residence. The location is especially healthful and attractive in surroundings.

University Hall is situated on "College Hill," in the eastern part of the city, at the entrance to the campus. This contains the Rickly Chapel, the finest hall in the city, with a capacity of over 1,000, and recitation and lecture rooms for most of the departments, including the Theological Seminary. The Library and Reading Room is on the first floor of this building, the room of the Christian Association on the second, and three commodious and finely furnished halls for the University Literary Societies on the third.

Through the magnanimous generosity of Regent S. S. Rickly, the first President of the Institution, the Chapel, which bears his honored name, has been furnished with a Mason & Hamlin Parlor Grand Piano as a memorial to his deceased son, Alva Eugene Rickly. This magnificent gift is of great value in the help which it affords to the Christian worship, daily observed in the Institution as a factor in its religious culture, so important in promoting a healthy moral character. Through the generous kindness also of Regent Rickly, the several recitation rooms have been furnished with "Electric Signals," governed by an Automatic Electric Program Clock.

The Ladies Hall, at the southeast corner of the campus, is conveniently located and comfortably furnished, affording a pleasant home for the young ladies, not residing in the city. These are under the immediate care of and enjoy the home privileges afforded by Mr. and Mrs. N. L. Miller, who are in charge of the Ladies Hall. Immediately west of the Hall is the President's House, occupied by the President of the Literary Department.

The original College building is a commodious and substantial structure, which has recently been thoroughly refitted, making it both convenient and attractive in appearance. On the first floor are the rooms of the Commercial Department, and the apartments of the Janitor. The second and third floors afford inexpensive and comfortable dormitory accommodations for men of the University and the Theological Seminary.

The fine new Museum and Gymnasium building was completed in the Fall of 1893. The Museum is under the care of the Curator, and contains a large collection of fossils, minerals, and zoological specimens. A number of fine geological specimens have been added within the year and the friends and Alumni, now located in different sections of the country, are urged to contribute to our very fine collection.

The Gymnasium, through the generosity of Regent G. F. Bareis, was furnished with a complete outfit of gymnastic apparatus, and is now one of the best equipped gymnasiums in the country. This was opened in 1894, and all students now receive systematic exercise under the guidance of the Gymnasium Director. The Gymnasium is also open for voluntary exercise, contributing to the health and pleasure of the students. The convenience of this building has been further increased by placing a complete system of shower-baths and lockers in the basement.

The Library includes standard and special works adapted to the needs of the various departments of instruction and is accessible to all students. The Reading Room is well furnished with the periodical literature of the day, which has been increased during the current year. The practical use of the books, which now number considerable over 12,000, has been largely facilitated by the adoption of the Dewey system of classification. A well-selected Reference Library in the Reading Room is free to all.

Religious Culture.

All members of the University are required to attend the religious services held in Rickly Chapel each morning. At these services, public announcements are made and occasionally addresses are given, bearing directly on questions co-ordinating with the regular university work. The members of the Theological Seminary meet with those of the University for the religious services conducted by the professors of both departments. On Thursday evenings, services, which are largely attended by both professors and students, are held in the Christian Association room. No stated Sabbath service is held at the University, but

all students are required to attend in the city one of the Reformed churches or a church of the denomination to which they or their parents belong; such church attendance to be regular and not changed within the term. Students are heartily welcomed at all the evangelical churches of the city and may have an important part in the work of the Sabbath Schools and the various church societies. The Young Men's Christian Association conducts a prayer and praise service each Sabbath afternoon, and the Young Women's Christian Association each Monday afternoon. All students are asked to attend these services and identify themselves with the work and membership. The work of these Associations has been very helpful and practical, so that it may be said that every student is thoughtfully cared for and brought under their courteous Christian influence.

Heidelberg is supported by the Reformed Church, and is under its control, but emphasizes Christianity and not sectarianism. The religious instruction is in accord with that generally accepted by evangelical Christians. Students of various church organizations work harmoniously, with no thought of denominational preferences.

Student Organizations and Publications.

The Excelsior Literary Society was founded in 1851, the Heidelberg Literary Society in 1859. These societies for the men of the four Collegiate classes are heartily supported and are making noticeable improvement in literary style and speaking ability.

The Hesperian Literary Society is open to the women of the various departments of the University. Although of later organization than the men's societies, the Hesperian has acquired recognition in the University life. All these societies have finely equipped halls and are important factors of the intellectual life.

The Irving Society, for the men of the Academy, meets in the Latin room. This society is in a prosperous condition.

The Young Men's Christian Association of Heidelberg is well established and well known. Its regular Sabbath afternoon services have been well sustained during the past year, and special services were conducted by pastors from the city churches.

The Association lecture course this year was exceptionally attractive and helpful to students and citizens. Increased attention to Bible Study and personal work has characterized the year's work of this Association.

The Young Women's Christian Association is doing practical work among the women of the Institution. The regular weekly service is well attended and helpful. This Association unites with the Young Men's Association in a union missionary meeting each month, and in the social receptions given at the beginning of each term.

The Mission Band meets each Saturday evening of the school year, and studies systematically the various subjects necessary for a complete knowledge of the mission fields of the world. A generous subscription is made each year by the members of the several departments, for missionary purposes. The Library contains an alcove well furnished with recent missionary literature.

A local Oratorical Association was organized in 1896. This is subordinate to the State Association, and has for its chief aim the encouragement of oratory in the University, and the preparation of some representative as a competitor in the State Oratorical Contest.

A new monthly journal, *The Kilikilik*, first published in 1895, is entirely under the control of the students. *The Kilikilik* aims especially to represent student life and thought, and its success has been gratifying.

Examinations, Classification and Instruction.

The times of entrance examinations and the requirements for admission are to be found under the heading, "*Admission.*" Examinations are held at the close of each term, or upon the completion of a particular branch of study. In case of absence from examination, the professor in charge may grant the student a special examination upon presentation of the Treasurer's certificate, showing that the special examination fee of fifty cents for each particular study has been paid.

A grade of at least sixty per cent. in a particular study and an average grade of seventy per cent. for the term or year is

necessary to secure advancement in class standing. Students will be classified in each department in which they have recitations, and irregularity in a class or department will be indicated.

A record of class grades and general conduct is kept by the Secretary and also furnished to all parents and guardians.

Students who have completed one of the prescribed courses in the Academy, are received into the College on the recommendation of the Principal. Students from other academies and high schools will receive credit for the exact amount of work done, upon the presentation of satisfactory evidence. Candidates for advanced standing will likewise give satisfactory proof of their ability to pursue successfully the work of the class which they desire to enter. Certificates of honorable dismissal from institutions of recognized standing will be accepted as such proof. Students not looking forward to graduation must pursue a course of studies approved by the President of the University.

Special collegiates and students in the Middle and Senior classes of the Academy, in the four Collegiate classes are required to identify themselves with a literary society to which they are eligible. Students not doing so are required to take prescribed literary work before a special committee from the Faculty.

Honors and Prizes.

Honors, based on high attainments in scholarship, are awarded as follows :

1. To the student who attains the highest average grade of scholarship in the Classical Course, and who has maintained a record of good deportment during the course, having entered the class not later than the beginning of the Sophomore year, shall, upon his graduation, be awarded the first honor, known as the Valedictory Oration.

2. To the student who attains the second highest average grade in the Classical Course, under the same conditions, shall be awarded the second honor, known as the Salutatory Oration.

3. To the student who attains the highest average grade in the Philosophical Course, under the same conditions, shall be awarded the third honor, known as the Philosophical Oration.

4. To the student who attains the highest average grade in the Scientific Course, under the same conditions, shall be awarded the fourth honor, known as the Scientific Oration.

5. Any student in the Collegiate Department who has attained an average grade of ninety per cent. in scholarship, who has maintained a record of good deportment, and who has in a special manner distinguished himself above his classmates in any particular department of study, shall be eligible to a special honor at the discretion of the Faculty. Such special honor shall be designated by a name best indicating the department in which the student has gained particular distinction.

The Madison C. Peters Prize.

The Madison C. Peters prize of twenty dollars in gold, founded by the Rev. Madison C. Peters, of New York, is awarded to that member of the Junior class whose production at the Junior Oratorical Contest is judged to stand highest in "matter and manner."

The Scott F. Hershey Prize.

The Scott F. Hershey prize of ten dollars in gold, established in 1895 by the Rev. Scott F. Hershey, Ph. D., of Boston, is awarded to that member of the Heidelberg Literary Society, whose standing in the Oratorical Contest of this Society is the highest when judged from the standpoint of thought and delivery.

The Thos. F. Keller Prize.

This prize was established by Dr. Thos. F. Keller, of this city. It is composed of two parts, fifteen and ten dollars in gold, to be given to the two members of the Freshman class having made the highest and second highest grades respectively in English composition for the Freshman year.

Degrees.

Upon the recommendation of the Faculty of the Literary Department, the Board of Regents confers the following degrees in connection with the regular under-graduate courses in Arts, Science, and Philosophy:

The degree of *Bachelor of Arts* (A. B.) upon all regularly matriculated students who have satisfactorily completed the Classical Course.

The degree of *Bachelor of Science* (B. S.) upon all regularly matriculated students who have satisfactorily completed the Scientific Course.

The degree of *Bachelor of Philosophy* (Ph. B.) upon all regularly matriculated students who have satisfactorily completed the Philosophical Course.

Note.—Students, pursuing work leading toward a degree, will not be permitted to substitute subjects in one department for those in another.

Advanced Degrees.

Master's Degree in Course.

The Master's degree *in cursu* is conferred upon the regular graduates of this Institution, who, for at least three years after graduation, have engaged in literary or scientific pursuits, and who, since their graduation, have maintained a good moral character. The fee for the Master's degree *in cursu* is five dollars, and must accompany the application.

Master's Degree in Residence.

Resident graduate students seeking the Master's degree will hereafter be regularly admitted to advanced courses of study in this University upon the following conditions:—

1. Candidates must be graduates of this University, or graduates from other colleges and universities whose under-graduate courses of study are of an equally high grade.

2. At least one full year of resident work, or its equivalent, if extended over a longer period of time, embracing no less than twelve periods a week of regular work, together with the preparation of an acceptable thesis, will be required to entitle a candidate to the Master's degree corresponding to his Bachelor's degree. This work shall be selected from the large number of

courses of study, especially *elective* courses, offered in the Junior and Senior years, unless any of the professors, by special arrangements with the candidates, choose to offer special graduate courses in their departments. No courses, however, that were counted for a candidate's Bachelor's degree can be credited toward his Master's degree. Thorough examinations must be passed upon all the courses pursued, and the thesis, which is to represent one-fifth of a year's work, must show evidence of original research.

3. The courses of study selected by a candidate for the Master's degree, must, in all cases, be approved by the Faculty; and the subject for the thesis must be approved by the professor in charge of the department in which the work is done.

4. The rates of tuition, incidental expenses, etc., are the same for resident graduate students as for under-graduate students. Scholarships will be accepted for tuition.

Non-Resident Courses for Advanced Degrees.

By special action of the Board of Regents, no more candidates for non-resident work in the Graduate Department will be received.

Expenses.

Rooms and Boarding.

Students are permitted to select their own rooms and places of boarding with the approval of the Faculty. Those rooming in the city, except those living with their parents, are advised by the Faculty.

The cost of board and room rent varies according to the choice of the student himself. Excellent board in private families, with well-furnished room, may be obtained at a cost of from \$3.00 to \$3.50 per week.

Large and well-ventilated rooms in the University Dormitory may be secured at a small expense. Students rooming in the Dormitory may take their meals at the Ladies Hall, where excellent board is furnished by a boarding club for about \$1.90 per week.

Ladies in attendance at the University, who are not residents of Tiffin, are expected to board and room in the Ladies Hall, where they will be under the immediate supervision and care of the Matron. Everything possible is done to make their associations and surroundings pleasant, and to afford them the protection and comforts of home.

The Matron of the Hall is an accomplished Christian lady, and takes pleasure in providing those under her care with a comfortable, refined, and Christian home.

Tuition and Contingents.

	Fall Term, (14 weeks).		Winter Term, (11 weeks).		Spring Term, (11 weeks).	
	Tuition.	Contingents.	Tuition.	Contingents.	Tuition.	Contingents.
College,	\$9.00	\$9.00	\$8.00	\$8.00	\$8.00	\$8.00
Academy,	7.00	7.00	5.50	5.50	5.50	5.50
Pedagogy,	7.00	7.00	5.50	5.50	5.50	5.50

Contingent Fee includes the privileges of Library and Gymnasium.

Note.—Students not in the Literary Department will pay \$1.50 per Collegiate Term for gymnastic and bathroom privileges. Theological students will be charged \$3.00 per year. Art, or Elocution, taken by students in the Literary Department, must be paid for extra according to the rates required by those departments. Students of other departments, taking some studies in the Literary Department, and special students in the Literary Department, will be charged tuition as follows: For five or fewer periods a week, one-third full rates; for more than five, but fewer than ten periods per week, two-thirds full rates; for more than ten periods, full rates.

Graduation Fees.

In Literary Department.....	\$5 00
In Music Department.....	3 00
In Art Department.....	3 00
In Commercial Department.....	3 00
In Academy	2 00

Room Rent.

Ladies Hall.

Fall Term, room on second floor, occupied by two.....each, \$13 00
 Winter Term, room on second floor, occupied by two, each, 13 00
 Spring Term, room on second floor, occupied by two, each, 9 00

Rooms on third floor, 25 per cent. less than on second floor.

Rooms occupied by one person, 50 per cent. additional.

The rooms in the Hall are furnished with all necessary furniture, and the above rates include light and heat.

Dormitory.

Fall Term, room occupied by two persons.....each, \$4 00
 Winter Term, room occupied by two persons.....each, 3 00
 Spring Term, room occupied by two persons.....each, 3 00

Rooms occupied by one person, 50 per cent. additional.

The rooms in the Dormitory are furnished with stove only, and these rates do not include fuel or light.

Electric lights in the Dormitory can be had at \$2.50 per room for the Fall Term, \$2.00 for the Winter Term, and \$1.50 for the Spring Term.

Furnished rooms in private houses can be rented for from \$3.00 to \$5.00 per month, including care of room.

Payment of Dues.

Tuition, room rent, and contingent expenses are payable in advance. Students who are absent because of illness or by permission, and who wish to retain their places in their classes, are required to pay regular tuition and incidental expenses during their absence.

Scholarships.

Those expecting to take a full course in the Literary Department or in the Academy, can reduce the rates of tuition by the purchase of family scholarships, the rates of which will be furnished upon application. No one outside of the immediate family in whose name a family scholarship is issued, will be allowed to use such a scholarship. Permanent scholarships can also be secured at reasonable rates. Holders of scholarships,

who have no use for the same, are requested to donate them to the University, so that they may be devoted to the education of needy students.

Students using permanent scholarships, owned by other persons outside of their immediate family, are required to furnish written evidence from the owner of the scholarship, showing that they are entitled to the use of the same. A few scholarships are available for needy, deserving students. Application for such scholarships may be made to the President of the Literary Department.



Literary Department.

Admission.

All candidates for admission to any class, or as special students, must present satisfactory evidence of good moral character and attainments, preferably from the last instructor. If the candidate has been a member of some College or University, he must present a certificate of honorable dismissal. The candidate must be of sufficient age and maturity to enter upon his studies with a likelihood of pursuing them profitably to himself and the Institution, and at matriculation must subscribe to the laws governing students of the University.

The regular entrance examinations for 1900 occur September 10-12. It is very desirable that candidates present themselves on one of these occasions, though examinations may be granted at other times if found necessary.

In lieu of the regular entrance examinations, the certificates of recognized academies and high schools will be accepted for the exact amount of work done in such schools, provided the professors of the several departments which the candidate desires to enter, are satisfied that such work has been satisfactorily completed.

Instead of particular editions of text-books, named in the requirements, other editions may be accepted if representing a full equivalent for that branch.

The subjects required for admission to the Freshman class are, in part, the same for each course. These, with the special requirements for the particular courses, are given below.

Subjects Required in Each Course.

English.—GRAMMAR.—Thorough knowledge ; Maxwell's English Grammar, or its equivalent.

COMPOSITION AND RHETORIC.—Chittenden's Composition and Hart's Rhetoric, or their equivalents.

LITERATURE.—*Examinations for 1900* will be taken from Burke's Speech on Conciliation with America ; Carlyle's Essay on Burns ; Shakespeare's Merchant of Venice ; Milton's Paradise Lost (Books I. and II.). The following will also be required for collateral reading and composition work : The Sir Roger de Coverly Papers in The Spectator ; Scott's Ivanhoe ; Tennyson's Princess ; Cooper's Last of the Mohicans ; Hawthorne's House of the Seven Gables.

Examinations for 1901 will be taken from Macaulay's Essay on Milton, and Addison ; Shakespeare's Merchant of Venice ; Burke's Speech on Conciliation with America ; Scott's Marmion. The following will be required for collateral reading and composition work : Goldsmith's Vicar of Wakefield ; Lowell's Vision of Sir Launfal ; De Quincey's Flight of a Tartar Tribe ; Coleridge's Rime of the Ancient Mariner ; Southey's Life of Nelson.

Mathematics.—ARITHMETIC.—Ray's Higher Arithmetic, or its equivalent.

ALGEBRA.—Wentworth's School Algebra and Part I. of Taylor's College Algebra, or their equivalents.

GEOMETRY.—Beman and Smith's Plane Geometry.

History and Civil Government.—HISTORY OF THE UNITED STATES.—Montgomery's Leading Facts of American History being recommended.

GENERAL HISTORY.—Myers's General History.

CIVIL GOVERNMENT.—Mowry's Studies in Civil Government, or its equivalent.

Science.—PHYSIOLOGY.—Overton's Physiology, or its equivalent.

PHYSICAL GEOGRAPHY.—Tarr's First Book or its equivalent.

NATURAL PHILOSOPHY.—Carhart and Chute's Natural Philosophy, or its equivalent.

Additional Subjects in the Classical Course.

Latin.—CÆSAR, four books; CICERO, six orations; VERGIL, four books of the Æneid with the prosody, including in these texts a general knowledge of the subject matter, the syntax, the formation and inflection of words; IN LATINUM, Parts I. and II. or an equivalent in LATIN PROSE COMPOSITION; the ability to translate easy passages at sight from English into Latin, or Latin into English.

Greek.—White's FIRST LESSONS or its equivalent; GREEK GRAMMAR—Goodwin's is recommended; XENOPHON'S ANABASIS, four books; HOMER'S ILIAD, two books; GREEK PROSE COMPOSITION.

Additional Subjects in the Philosophical Course.

Latin.—Same as in Classical Course.

Mathematics.—Campbell's Observational Geometry.

Vocal Music.—The rudiments of Vocal Music.

Additional Subjects in the Scientific Course.

Latin.—CÆSAR, four books; CICERO, three Orations; IN LATINUM, or equivalent, Part I. and first half of Part II.; TRANSLATION of easy Latin at sight.

Mathematics.—Same as in Classical Course.

Vocal Music.—Same as in Classical Course.

Courses of Study.

Resident Graduate Courses.

Regular graduates of this University, and regular graduates of other colleges and universities whose under-graduate courses are of an equally high grade, will hereafter be afforded opportunities to pursue advanced residence courses of study at this Institution, leading to the Master's degree. The number of

courses of study offered in the different departments during the Junior and Senior years is so large that under-graduates are obliged to waive many very desirable courses in working out their first degree. The courses for these two years, as well as such special advanced courses as any professor may choose to offer to graduates by special arrangement, are open to resident graduates; and any courses, not previously pursued for the Bachelor's degree, may be pursued for the Master's degree. The work of such resident graduates shall not be less than twelve hours per week for each term.

The Classical Course.

A general outline of the Classical Course is given in the "*Schedule of Studies*." The work offered in each department is detailed under the heading, "*Departments of Instruction*." When either German or French is elected, it must be pursued for two successive years. This applies to all courses and to any year.

The Scientific Course.

The special requirements of this course, with the exhibit of all the studies offered, will be found as above noted.

The Philosophical Course.

No Greek is required in the Philosophical Course. The entrance requirements are stated under the subject, "*Admission*." The outlines of the course and the exhibit of all studies offered are to be found as stated above.

Electives.

The work for the Junior and Senior years is partly required and partly elective. Both the required and elective studies will be indicated by subject, page and number in the "*Schedule of Studies*." The student is thus enabled, in part, to follow his own judgment and taste, and yet pursue enough required studies to give his course a distinct individuality. In addition to the *required* work, the student must take enough work from the *elective courses*, offered for that particular term, to make the required sixteen hours per week.

Departments of Instruction.

Philosophy and Evidences of Christianity.

Under the first of these topics, we would embrace Psychology, Logic, Ethics, Æsthetics, the History of Metaphysical Thought, and the History and Theory of Education. The University emphasizes the importance of each in its proper relations, and recognizes the significance and value of all as essential to the highest and most liberal culture.

Psychology being, in one view, the basis of all the Metaphysical Sciences, is made one of the prescribed studies of the curriculum during the entire Junior year.

As one of the conditions for a thorough and consistent attainment of knowledge, Logic is also given a prominent place. Thought is neither lawless nor arbitrary; it is the activity of an organism, in which, when orderly and healthy, part fits into part with perfect regularity and consistency. The study of Logic thus becomes essential and fundamental for the successful study of science as well as philosophy.

Scientific Ethics, or, as the science is sometimes designated, "the Ethics of Naturalism," is carefully taught, both by text-book and lectures, supplemented, however, by many references to Christian Ethics, the science of "learning to live according to Christianity," in which the true ideal of what men ought to be and do is kept before the student, in the hope that his life may be a practical illustration of the duties we owe to God, our fellow man, and self.

Embracing the wide range of speculative thought concerning the origin and ground of all things, Metaphysics and the history of philosophical speculations occupy a prominent place in the curriculum. Text-books, supplemented by special lectures, are used to enable the student to form a correct view of the various systems of philosophy that have influenced the thinking of men in the past, thus helping men to distinguish the true from the false, and to see the bearings of systems of thought upon the great questions of the day.

The importance of seeing the correlation of the spheres of the true, the beautiful, and the good, is admitted in the most advanced theories and systems of education; and as the æsthetic faculty, like all other mental powers, requires exercise, training, and development, special attention is given to *Æsthetics*.

Inasmuch as the Science of Pedagogy has grown into prominence in the most advanced educational methods of the day, the University recognizes its importance for a high type of culture, and offers a special elective course during the Senior year. The presentation of special instruction in the theory and practice of teaching, it is believed, will prove beneficial not only to such students as purpose making the profession of teaching their life-work, but will also have a tendency to elevate the standard of scholarship in the educational world.

As the University emphasizes the importance of Christian education over against merely secular views of culture, great prominence is given to Christianity, apart from which, all scientific or literary training is of little value. Under this head, much attention is, therefore, given to the grounds of Theistic and Christian belief, so as to enable the student to form a correct judgment of the truth and significance of the Christian religion as that power and force among men which will, in the end, prove to be "all and in all" in a genuine human culture.

Under these topics the following courses are offered :

1. Psychology.—(a) Stout's Manual of Psychology. Fall and Winter Terms, three hours.

(b) Lindner's Empirical Psychology (DeGarmo's translation). Spring Term, three hours.

Prescribed for the Junior class in all courses.

2. Logic.—Creighton's Introductory Logic. Fall Term, two hours, and Winter Term, three hours. Prescribed for Juniors in the Classical and Philosophical Courses. Elective for Juniors in the Scientific Course.

3. Ethics.—(a) Mackenzie's Manual of Ethics. Spring Term, three hours. Prescribed for Juniors in the Classical and Philosophical Courses. Elective for Juniors in Scientific

Course. Fall Term, two hours. Prescribed for Seniors in Classical and Philosophical Courses. Elective for Seniors in Scientific Course.

(b) Everett's Ethics for Young People. Fall Term, one hour. Prescribed for the Sophomore class in all courses.

4. Speculative Philosophy.—(a) Kuelpe's Introduction to Philosophy, with lectures; and Hibben's Problems of Philosophy. Entire year, two hours. Prescribed for Juniors in Classical and Philosophical Courses. Elective for Juniors in the Scientific Course.

(b) Salter's First Steps in Philosophy, with lectures. Entire year, one hour. Prescribed for Sophomores in the Philosophical Course. Elective for Sophomores in the other courses.

5. History of Speculative Philosophy.—Weber's History of Philosophy (Thilly's translation). Entire year, three hours. Prescribed for Seniors in Classical and Philosophical Courses. Elective for Seniors in Scientific Course.

6. Evidences of Christianity.—Fisher's Grounds of Theistic and Christian Belief. Winter and Spring Terms, two hours. Prescribed for Seniors in Classical and Philosophical Courses. Elective for Seniors in Scientific Course.

7. Pedagogy.—(a) Painter's History of Education. Fall Term, two hours.

(b) Compayre's Lectures on Education. Winter Term, two hours. Elective for Seniors in all courses.

8. Æsthetics.—Day's Æsthetics. Winter and Spring Terms, two hours. Elective for Seniors in all courses.

9. Christian Sociology.—Hill's Social Influence of Christianity. Spring Term, two hours. Elective for Seniors in all courses.

The English Bible.

The prescribed and elective work in the English Bible includes nearly all the Bible text. The prophetic books are studied in their historical and chronological connection with the historical books. The New Testament epistles are studied with

reference to their chronology, history, contents, and literary form. Special topics are assigned, covering comprehensively the Bible text, which is the almost exclusive basis of study. Part I. of Lowe's Bible Questions and Topics is used as a guide in the Freshman year, and Part II. in the Sophomore year.

The courses for 1900-1901 are:

1. (a) Genesis-Leviticus: Early Bible History; the Jewish law and ritual.
(b) Numbers-I. Kings: Jewish history from the conquest to the division of the Kingdom.
Fall and Winter Terms, one hour. Prescribed for Freshmen.
2. History of the Kingdoms of Judah and Israel with studies in contemporary prophets. Winter and Spring Terms, one hour. Prescribed for Sophomores.
3. The Gospels: the Life of Christ. Throughout the year, one hour. Elective for Juniors and Seniors.
4. The Life and Epistles of St. Paul: the General Epistles. Throughout the year, one hour. Elective for Juniors and Seniors.

History and Economics.

History.

1. Europe in the Middle Age.—Thatcher and Schwill. Entire Freshman year, two hours.
2. Modern History.—Schwill's Modern Europe. Fall and Winter Terms, two hours. Prescribed for Sophomores.
3. History of Mediæval Civilization.—Text-book. Spring Term, two hours. Prescribed for Sophomores.
4. English History.—Text-book. Fall Term, three hours. Elective for Juniors.

Economics.

5. Outlines of Economics.—Walker's Advanced Course. Winter and Spring Terms, three hours. Elective for Juniors.
6. Political Science.—Bryce's American Commonwealth (abridged). Fall Term, three hours. Elective for Seniors.

7. Sociology.—Small and Vincent's Introduction to the Study of Society. Original studies will be prepared. Winter Term, three hours. Elective for Seniors.

8. The City and its Problems.—Text-book and collateral work. Spring Term, three hours. Elective for Seniors.

Greek Language and Literature.

In the prescribed work of this department, the grammatical and syntactical principles of the Greek language, with the acquisition of a large vocabulary, are kept constantly in view. Easy composition is made the basis of securing the mastery of these fundamental principles. This strengthens the habits of independence and trains the mind to comprehend by a natural method the beauty and force of Greek thought and language. After a thorough and systematic foundation has been laid, selections are made with a view to sight reading, which will finally, in a very pleasant way, introduce the student into the very life, heart, and character of the Greek nation.

The growth of the political and constitutional history, and the conquest of freedom, are closely followed in the study of the literature. Chapters from Grote's and Curtius' histories of Greece, and from other authorities, will be assigned from time to time to illustrate the life, circumstances, and environments of an author. The text, as the student advances, is examined with a view of obtaining a knowledge of the history, customs, mythology, and philosophy of this ancient civilization. This remarkable people is studied through its own immortal literature, which method has the advantage of leading the learner to the original sources. In the study of this literature and history, the place, significance, and influence of Hellenism upon modern life, thought, and civilization, are subjects which receive special consideration and emphasis.

The following are the courses of studies offered :

1. Poetry.—Homer's Iliad. The old Ionic Dialect. Inductive study of Homeric Grammar. Goodwin's Greek Grammar, Part V. Prosody. Hexameter Verse. Scansion. Informal lectures on Homeric questions. Homeric Archæology. Comparative

notice of other National Epics. Composition. Mythology. Classical Geography. The student is referred for collateral reading to Grote's History of Greece, Chapters XV., XVI., and XXXI. Fall Term, three hours. Prescribed for Classical Freshmen.

2. History.—Herodotus and Thucydides. Herodotus as a historian. Persian Wars. Marathon, Thermopylae, and Salamis. The transition from the Ionic to the Attic Dialect. Life and Times of Pericles. Greek Grammar, Part IV. Composition. Style. Grote's History, Chapters XVI., XXXVI., XXXVIII., XXXIX., XL., and XLI. Winter and Spring Terms, three hours. Prescribed for Classical Freshmen.

3. Oratory.—Demosthenes De Corona, with Analysis. Demosthenes as an Orator and Master of Style. His influence and Political Career. Athenian Courts of Law and Trial by Jury. Collateral quotations from his great rival, Æschines. Grote's History, Volume XI. Fall Term, four hours. Prescribed for Classical Sophomores.

4. Philosophy.—Plato's Apology and Crito. Socratic Philosophy and method of argument. Platonic Philosophy and its influence on modern speculation. Phædo, or the Immortality of the Soul. Study of the Historical Socrates. Athenian legal procedures and penalties. Grote's History of Greece, Chapter LXVIII. Four hours a week will be devoted to the study of the Apology and Crito during Winter Term of Sophomore year, and two hours a week to the study of the Phædo during Fall Term of Junior and Senior years during 1900-1901.

5. Comedy.—Clouds. History of Greek Comedy and its Province. This course will be offered to Juniors and Seniors during Winter Term of 1900-1901, two hours.

6. Drama.—Æschylus' Prometheus Vincetus. Rythm and Meter of Greek Poetry. Representation of Greek Plays. Religious origin of the Greek Drama. Meters and Archæology of the Greek Drama. Doctrine of the Divine Jealousy and Nemesis. Sophocles' Œdipus Tyrannus and Antigone. Cardinal idea in Greek Tragedy. Ancient and Modern Drama compared. Sophocles and Shakespeare in the treatment of character. Grote's History

of Greece, Chapter LXVII. Four hours a week will be devoted to the study of *Promethus Vincetus* during Spring Term of Sophomore year. The Junior and Senior classes will study the *Medea* of Euripides during Spring Term of 1900-1901, two hours.

7. Ecclesiastical Greek.—Justin Martyr, First Apology (in the Douglas series of Christian Greek writers, Harpers'). The Logos Doctrine. Ecclesiastical Greek. Jebb's Greek Literature. Fall Term of Junior and Senior years, 1901-1902, two hours.

Instead of the Ecclesiastical Greek, a course in the Drama may be elected.

8. New Testament.—The Acts of the Apostles. Informal lectures on the Greek of the New Testament. Greek Literature. Romans and Galatians. Peculiarities of the Septuagint and of the writers of the New Testament. Sight reading in the epistles of John. Winter and Spring Terms of Junior and Senior years, 1901-1902, two hours.

Instead of the New Testament Greek during the Winter Term, a course in Modern Greek may be elected.

Latin Language and Literature.

The courses in Latin are arranged in reference to the student's advancement in the different departments of study. Each subject studied is treated as a work of literature and in its historical connection. At first the effort is to secure facility in reading understandingly considerable portions of Latin text. Literary criticism is made increasingly prominent with the advancement of the work. Exercises in composition, conversation, translation at hearing and at sight, informal discussion, and reports from assigned topics occupy a considerable portion of the time and further a practical knowledge of the subjects in hand.

The courses offered for 1900-1901 are :

1. Ovid.—Allen and Greenough. Selections from the *Metamorphoses*, *Fasti*, and *Tristia*. Comparative study of Greek and Roman Mythology.

2. Cicero's Letters.—Abbott's edition; read entire, as prescribed or optional reading. Latin Prose Composition.

3. Livy.—Lord. Books XXI. and XXII. as optional or prescribed reading. Latin Prose Composition.

Three hours a week throughout the year. Prescribed for Freshmen in the Classical and Philosophical Courses.

4. Tacitus.—Johnson. The Germania and Agricola. Comparative study of classical authorities on ancient Germany and Britain.

5. Roman Life.—Peck and Arrowsmith. Readings from various Latin authors illustrating the life and literature of Roman society.

6. Horace.—Smith. Odes and Epodes. Read entire as prescribed or optional reading. Metrical reading and composition.

Three hours a week throughout the year. Prescribed for Sophomores in the Classical and Philosophical Courses.

7. Horace.—The Epistles and Satires, with comparative study of Roman Satirists.

8. Quintilian's de Institutione Oratoria.—Frieze. Books X. and XII. Comparative study of Roman Rhetoricians.

9. The Christian Latin Prose Writers.—Selections from Tertulian and Augustine, with a general view of the Christian writings of the first four centuries.

Three hours a week throughout the year, 1900–1901. Elective for Juniors and Seniors. Latin Literature may be studied as indicated under 12 below.

10. Roman Comedy.—Selected plays from the writings of Plautus and Terence.

11. Roman Oratory.—Selections from Roman writers on Oratory, mainly Cicero and Tacitus.

12. Roman Philosophy.—Selections from the philosophical writings of Cicero and Seneca.

Three hours a week throughout the year, 1901–1902. Elective for Juniors and Seniors.

One hour may be taken for the general study of Latin Literature with Crutwell's text-book as a basis, or an additional hour may be taken for this purpose.

13. Teachers' Latin Course.—A review of the principles of the Latin language and of authors previously studied, with special reference to the needs of teachers of Latin. Two or three hours a week during Spring Term. Elective for Seniors.

German Language and Literature.

The study of German begins in the Freshman year in the Scientific and Philosophical Courses. The aim is to impart instruction in accordance with the principles of the scientific method, combining the best features of the analytical and synthetical. As often as practical, exercises are given on the so-called natural plan, whereby a student may cultivate the ear and acquire a good speaking knowledge of the language.

The following courses are offered :

1. Introductory Course.—Dr. H. J. Ruetenik's German Grammar; German reading. The work in this year consists chiefly in acquiring a good pronunciation and a thorough knowledge of the common grammatical constructions. Hence there are written and oral exercises in translation, inflection, and parsing. Entire year, three hours. Prescribed for Scientific and Philosophical Freshmen.

2. Course in German Prose.—Selections from various German prose writers are read, and essays written, giving an outline of what has been gone over. Grammatical studies are continued, based on Ruetenik's Grammar. Entire year, three hours. Prescribed for Scientific and Philosophical Sophomores.

3. Course in German Classics.—In this course the student is made acquainted with the works of the three most distinguished writers in the whole domain of German Literature—Schiller, Goethe, and Lessing—and is required to give a synopsis of what he has read, both orally and in writing. Entire year, three hours. Prescribed for Philosophical Juniors.

4. Advanced Course in Schiller, Goethe, and Lessing.—The more difficult works of these authors are studied from a philosophical and religious point of view. Entire year, three hours. Prescribed for Philosophical Seniors.

French Language and Literature.

The courses in French extend over a period of four years. The prime object is to enable the student at the end of this time to translate and pronounce classic and modern French with ease and fluency.

1. Muzzarelli's Academic French Course.—While the first year is devoted mainly to imparting a reading knowledge of French, an effort is made to give students practice in understanding plain French when spoken. Three hours a week throughout the year. Prescribed for Philosophical Freshmen.

2. Muzzarelli's Academic French Course.—Continued. Reading matter will be selected during the year to suit the needs of the students. Careful attention is devoted in this course to the grammatical forms and ordinary syntax, as well as to an analysis of the idioms and peculiar constructions. Three hours a week throughout the year. Prescribed for Philosophical Sophomores.

3. Selections from the dramatists, Racine, Moliere, and Corneille. Three hours. Prescribed for Philosophical Juniors and Seniors.

English Language, Literature, and Composition.

The Freshman year is chiefly devoted to such work in Rhetoric and Composition as will enable the student to express himself in the most adequate manner.

The entire Sophomore year is devoted to the study of English Literature. The object is to lead the student to know the masters in English by studying them in their writings, and in connection with the times in which the authors under consideration lived.

In the Junior and Senior years, special courses are offered. Each one of these courses is arranged with a view to making a critical study of a more limited field in English.

1. Composition.—The basis of this course will be Carpenter's Exercises in Rhetoric and English Composition. Weekly themes during Fall and Winter Terms, and bi-weekly themes

during Spring Term are required. Fall and Winter Terms, three hours. Prescribed for Freshmen.

2. Shakespeare.—Different plays will be studied to acquire a thorough knowledge of the language of Shakespeare. Spring Term, two hours. Prescribed for Freshmen.

3. Literature.—The object of this course is to aid the student in acquiring a general, yet thorough, knowledge of the field of English Literature. The work is made up of the following heads:

(a) The history of English Literature. For this a text-book is used.

(b) Biographical. Under this part bi-weekly biographical themes are submitted.

(c) Collateral Reading. Here the student's work is directed by an outline arranged for him.

(d) Masterpieces. After the text-book in No. 1 has been completed, then the class studies critically various English masterpieces for the remaining part of the year.

Required of Sophomores throughout the year, three hours.

4. Rhetoric.—Genung's Practical Rhetoric will be the basis for this course which is supposed to supplement, in an advanced way, Course 1. Themes of an advanced nature will be written by the class. Fall Term, three hours. Elective for Juniors.

5. Old English.—Smith's Old English Grammar and Exercise Book will be used. This gives sufficient grammar and a sufficient number of reading exercises to enable the student to acquire a reading knowledge of the language. Winter and Spring Terms, three hours. Elective for Juniors.

6. American Literature.—The object of this course is to give the student a general knowledge of the field of American Literature. A text-book will be used, and collateral work will be assigned from time to time as may seem advisable. Fall Term, three hours. Elective for Seniors.

7. Short Story.—This course is a literary study of the Short Story, embracing the various phases of short story structure. Winter Term, three hours. Elective for Seniors.

8. Browning.—The entire time of this course will be devoted to the interpretation of poems selected from Robert Browning. Spring Term, three hours. Elective for Seniors.

9. Myths in English Literature.—This course is intended to develop an idea of the wealth of classic mythology in English Literature. Gayley's *Classic Myths in English Literature* will be used as a guide. Winter Term, one hour. Elective for Seniors.

Mathematics.

The work in this Department is briefly outlined in the following courses. Courses 1 to 8, inclusive except 3 and 7, are required of all candidates for degrees. Courses 3, 7, 9, 10 and 11 are required of students in the Scientific Course only, but may be elected by students in the Classical and Philosophical Courses.

1. Solid Geometry.—Beman and Smith. Fall Term, four hours. Prescribed for Freshmen.

2. Algebra.—Taylor's *College Algebra*, begun at Part Second, Chapter XII. Winter Term, four hours. Prescribed for Freshmen.

3. Free-hand Drawing.—Spring Term, one hour. Prescribed for Scientific Freshmen, and elective for others.

4. Plane Trigonometry.—Lyman and Goddard. Spring Term, three hours. Prescribed for Freshmen.

5. Spherical Trigonometry.—Lyman and Goddard. First eight weeks of Fall Term, three hours. Prescribed for Sophomores.

6. Analytical Geometry.—Nichols. Last seven weeks of Fall Term and the entire Winter Term, three hours. Prescribed for Sophomores.

7. Mechanical Drawing.—Fox and Thomas. Two periods of one and one-half hours each throughout the year. Prescribed for Scientific Sophomores.

8. Surveying and Navigation.—Recitations, and Field Practice with the ordinary instruments. Spring Term, three hours. Prescribed for Sophomores.

9. Differential and Integral Calculus.—Osborne. Fall and Winter Terms, three hours. Prescribed for Scientific Juniors, and elective for others.

10. Mechanics.—Bowser. Spring Term, Junior year, and Fall Term, Senior year, three hours. Prescribed for Scientific Juniors and Seniors, and elective for others.

11. General Astronomy.—Young. Or **Mathematical Astronomy.**—Barlow and Bryan. Winter and Spring Terms, three hours. Prescribed for Scientific Seniors, and elective for others.

12. Other Courses.—The Department will, within certain limits and to students properly qualified, offer courses in any of the following branches of Mathematics: Advanced Analytic Geometry, Advanced Calculus, Differential Equations, Theory of Equations, Theory of Functions, Geometry of Position, Theoretical Mechanics, Spherical Astronomy.

13. Reviews, and Practical Applications to Mensuration, Etc.—Fall Term, three hours. Elective for Seniors in all courses.

Students intending to pursue the study of Physics, Mechanics or Astronomy beyond its elements, or to enter a profession in which the applied Mathematics are largely employed, or students looking forward to University courses in higher pure or applied Mathematics, will be directed, upon consultation, in making proper choice of electives, and thus shaping their courses in accordance with the object in view.

Natural Science.

The aim of the courses in the Natural Sciences is to give a correct idea of the elements of the various subjects included in this department. While text-books are prescribed for each subject studied, it is not intended that all the work should be done by recitation, but the text-book will be supplemented by lectures, demonstrations, and by laboratory work, that the student may, as far as possible, study and verify for himself the principles laid down in the text-book.

The following courses are offered:

1. Physical Geography.—Tarr's Elementary Physical Geography is used as a text-book. Fall Term, three hours. Prescribed for Scientific Freshmen.

2. Elementary Astronomy.—Winter Term, three hours. Prescribed for Scientific Freshmen.

3. Structural Botany.—This course is a study of the structure of the various parts of the plant, using the microscope when necessary. Spring Term, three hours. Prescribed for Scientific Freshmen.

4. Systematic Botany.—Gray's Lessons and Manual of Botany. In connection with the text-book, each member of the class is required to prepare a herbarium of fifty specimens, in which a full description of the principal parts of the plant and flower must be given. Spring Term, three hours. Prescribed for Freshmen.

5. Chemistry.—Members of the Sophomore class taking the Scientific Course, will begin laboratory work in the Fall Term, continuing throughout the year, using an appropriate laboratory guide. By actual experiment and investigation, the student will study the laws of Chemistry, and will learn to draw conclusions from facts observed. A fee of \$5.00 will be charged each student, to cover cost of material. Juniors in the Classical and Philosophical Courses, electing Chemistry, will enter with the Scientific Sophomores. Entire year, three hours.

6. Advanced Chemistry.—A course in Advanced Chemistry will be offered to all Juniors who have taken Course 5, prescribed for Sophomores. The work will consist of lectures, recitations, and laboratory work. The fee will be the same as for Course 5. Entire year, three hours. Elective for Juniors.

7. Physics.—Hall and Bergen's, A Text Book of Physics. The work in this subject will be largely by laboratory method. The practical work, indicated in the text, will be performed by each student of the class. A full record of the work, attempted or accomplished, must be kept by each student. Three hours per week throughout the Junior year.

8. Advanced Physiology.—Martin's Human Body (Advanced Course). Fall and Winter Terms, two hours. Elective for Juniors.

9. Zoology.—Orton's Comparative Zoology, supplemented by lectures and dissections. The zoological specimens in the Museum will be used for illustration. Fall and Winter Terms, three hours. Elective for Juniors.

10. Biology.—Dodge's Elementary Practical Biology. In this course the text-book will be followed in the study of typical plant and animal forms. Microscopes will be furnished to the student free of charge, but each student must supply himself with the necessary working tools. Course 10 must be preceded by Course 9. Spring Term, three hours. Elective for Juniors.

11. Geology.—Le Conte's Elements of Geology. In this course in Geology, special attention is given the dynamical part and rock structure. For this purpose short excursions are taken to neighboring places, where the formation, stratification, and flexure of rocks may be advantageously studied. The Museum is also well stocked with minerals and fossils, representing the different rock formations, affording additional advantages in the study of this subject. Required of Classical and Scientific Seniors. Elective for Philosophical. Fall and Winter Terms, three hours.

12. Meteorology.—In Spring Term of Senior year, the subject of Meteorology will follow that of Geology. The object of this study is not only to understand the ordinary atmospheric and climatic conditions more fully, but also to reach a fuller understanding of the relation between climate and civilization. Required of Classical and Scientific Seniors. Elective for Philosophical. Spring Term, three hours.

13. Sphere of Science.—Hoffman. Required of Seniors in Scientific Course. Elective for Seniors in other courses. Spring Term, two hours per week.

Schedule of Studies.—Freshman Year.

Classical Course.				Scientific Course.				Philosophical Course.			
COURSE NUMBER.	PAGE.	SUBJECT.	HOURS PER WEEK.	COURSE NUMBER.	PAGE.	SUBJECT.	HOURS PER WEEK.	COURSE NUMBER.	PAGE.	SUBJECT.	HOURS PER WEEK.
			F W S				F W S				F W S
1, 2, 4	37	Mathematics.	4 4 3	1, 2, 4	37	Mathematics.	4 4 3	1, 2, 4	37	Mathematics.	4 4 3
1, 2	35, 36	English	3 3 2	1, 2	35, 36	English	3 3 2	1, 2	35, 36	English	3 3 2
1	29	History ..	2 2 2	1	29	History ..	2 2 2	1	29	History ..	2 2 2
1	29	Bible.....	1 1 1	1	29	Bible.....	1 1 1	1	29	Bible.....	1 1 1
4	39	Botany	1 1 3	4	39	Botany	1 1 3	4	39	Botany	1 1 3
1, 2	30, 31	Greek	3 3 3	1	34	German	3 3 3	1, 2, 3	32, 33	Latin	3 3 3
1, 2, 3	32, 33	Latin	3 3 3	1, 2, 3	39	Science	3 3 3	1	34	*German.....	3 3 3
				3	37	F. H. Drawing	1	1	35	*French	3 3 3

Sophomore Year.

Classical Course.				Scientific Course.				Philosophical Course.			
COURSE NUMBER.	PAGE.	SUBJECT.	HOURS PER WEEK.	COURSE NUMBER.	PAGE.	SUBJECT.	HOURS PER WEEK.	COURSE NUMBER.	PAGE.	SUBJECT.	HOURS PER WEEK.
			F W S				F W S				F W S
5, 6, 8	37	Mathematics.	3 3 3	5, 6, 8	37	Mathematics.	3 3 3	5, 6, 8	37	Mathematics.	3 3 3
3	36	English	3 3 3	3	36	English	3 3 3	3	36	English	3 3 3
2, 3	29	History	2 2 2	2, 3	29	History	2 2 2	2, 3	29	History	2 2 2
3, b	27	Ethics	1 1 1	3, b	27	Ethics	1 1 1	3, b	27	Ethics	1 1 1
2	29	Bible.....	1 1 1	2	29	Bible.....	1 1 1	2	29	Bible.....	1 1 1
3, 4, 6	31	Greek	4 4 4	3, 4, 6	34	German	3 3 3	4, 5, 6	33	Latin	3 3 3
4, 5, 6	33	Latin	3 3 3	5	39	Science	3 3 3	2	34	†German.....	3 3 3
				7	37	Drawing	3 3 3	4, b	35	†French	3 3 3
									28	Philosophy ...	1 1 1

*One course to be selected and pursued for 2 years. †The one, begun in Freshman year, to be continued this year.

Schedule of Studies.—Senior Year.

Classical Course.				Scientific Course.				Philosophical Course.			
COURSE NUMBER.	PAGE.	SUBJECT.	<div> <div>HOURS PER WEEK.</div> <div>F W S</div> </div>	COURSE NUMBER.	PAGE.	SUBJECT.	<div> <div>HOURS PER WEEK.</div> <div>F W S</div> </div>	COURSE NUMBER.	PAGE.	SUBJECT.	<div> <div>HOURS PER WEEK.</div> <div>F W S</div> </div>
3, a	27	Ethics	2	11, 12	40	Science	3	3, a	27	Ethics	2
6	28	Evidences	2	11	38	Astronomy ...	3	6	28	Evidences	2
5	28	His. of Philos.	3	10	40	Mechanics....	3	5	28	His. of Philos.	3
11	40	Geology	3	13	40	Sphere of Sci.	2	4	34	*German	3
12	40	Meteorology .	3					3	35	*French	3
		<i>ELECTIVE.</i>				<i>ELECTIVE.</i>				<i>ELECTIVE.</i>	
		(Select 8 hrs.)				(10 hrs. for F. & W, 8 for S.)				(Select 8 hrs.)	
7, a, b	28	Pedagogy	2	7, a, b	28	Pedagogy	2	7, a, b	28	Pedagogy	2
8	28	Æsthetics	2	3, a	27	Ethics	2	8	28	Æsthetics	2
9	28	Chris. Sociol'y	2	6	28	His. of Philos.	3	9	28	Chris. Sociol'y	2
3, 4	29	Bible	1	8	28	Evidences	2	3, 4	29	Bible	1
6	29	Pol. Science..	1	9	28	Æsthetics	2	6	29	Pol. Science..	1
7	30	Sociology	3		28	Chris. Sociol'y	1		29	Sociology	3
8	30	The City	3	3, 4	29	Bible	1	7	30	The City	3
4, 5, 6	31	Greek	2	6	29	Pol. Science..	3	8	30	Sociology	3
5, 6	33	Latin	2	7	30	Sociology	3	9	33	Latin	3
7, 8, 9	36, 37	English	3	8	30	The City	3	7, 8, 9	36, 37	English	3
6, 7, 8	37	Myths	3	4	34	German	3	6, 7, 8	37	Myths	3
9	38	Mathematics .	3	6, 7, 8	36, 37	English	3	13, 11	38	Mathematics .	3
13, 11	39	Chemistry	3	9	37	Myths	1	6	39	Chemistry	3
6	39		3	13, 12	38	Mathematics .	3	11, 12	40	Science	3

*Select the one pursued during the Junior Year.

The Academy.

Aaron W. Ricksecker, A. B., Principal.

The object of this Department is to lay the foundation for a thorough Christian education. The courses of study are arranged to meet the requirements for admission to College and also to meet the popular demand for a good Academic education.

Students have all the advantages of collegiate instruction, as the members of the College Faculty have supervision of the various lines of study and do a large part of the teaching.

Three parallel courses are offered—the Classical, the Philosophical, and the Scientific—each requiring three years for its completion and leading to the corresponding course in the Collegiate Department. Any student receiving a Diploma from the Academy is admitted, without examination, to the Freshman class of the University.

Admission of Students.

Applicants for admission to the Junior class must have sufficient training to enable them to pursue with profit the studies scheduled for this class.

Applicants for admission to a more advanced class than the Junior must pass examinations on all subjects passed over by the class they wish to enter, or present grades or statements of qualifications from schools and institutions recognized by the University. Teachers' certificates and certificates of Boxwell graduates of sufficiently high grade to indicate thoroughness are accepted as qualifications in the subjects mentioned.

Admission to a class is, in all cases, conditional, and entitles the student to remain in that class only so long as he performs the work satisfactorily. If he fails in this, he is placed in a lower class.

Students may be admitted at any time, but it is always advisable to enter at the beginning of the Fall Term.

Miscellaneous.

All students are required to subscribe to the Rules and Regulations of the University.

Students who do not expect to complete a course may upon entering elect for the term such studies as they desire, provided they are prepared to pursue the studies they elect.

All students of the Academy will, without additional expense, receive two lessons a week in Vocal Music. This class is taught by the Principal of the Conservatory of Music, and the work is required of members of the Senior class.

All students of the Academy may, without additional expense, receive three lessons a week in Penmanship. The Principal of the Commercial Department has charge of this class. This work is required of students of the Junior class.

Rhetorical exercises shall be required of all students. These shall consist of declamations, essays and debates, and shall be delivered before the students of the Academy, under the direction of the Principal, or President of the University.

Whenever there is a sufficient demand, new classes will be organized at the beginning of a term in any study that may be pursued to advantage during the remainder of the year, and that properly falls within the limits of academic instruction.

Reports of standing and deportment of students are sent to parents or guardians at the end of each term.

All students must pass examinations before receiving their grades.

Each student who has completed the prescribed work in any of the courses is entitled to receive the Diploma of the Academy. A fee of two dollars is charged for the Diploma.

Special Summer Term.

Full credit will be given for work done during the Special Summer Term. This term is a great convenience to those who desire to complete a course, but are prevented from doing so because they must earn means during the Winter months. By taking advantage of this term, students may materially shorten the time for completing a course.

Courses of Study.—Junior Year.

	Classical.	Scientific.	Philosophical.
Fall Term.	Latin.—Bellum Helveticum. 5 Arithmetic.—Ray's Higher. 5 Grammar.—Maxwell. 5 Physiology.—Overton. 5	Physiology.—Overton. 5 Arithmetic.—Ray's Higher. 5 Grammar.—Maxwell. 5 U. S. History.—Montgomery. 5	Latin.—Bellum Helveticum. 5 Arithmetic.—Ray's Higher. 5 Grammar.—Maxwell. 5 Physiology.—Overton. 5
Winter Term.	Latin.—Bellum Helveticum. 5 Arithmetic.—Ray's Higher. 5 Grammar.—Maxwell. 5 Physical Geography.—Tarr's First Book. 5	Physiology.—Overton. 5 Arithmetic.—Ray's Higher. 5 Grammar.—Maxwell. 5 U. S. History.—Montgomery. 5	Latin.—Bellum Helveticum. 5 Arithmetic.—Ray's Higher. 5 Grammar.—Maxwell. 5 Physiology.—Overton. 5
Spring Term.	Latin.—Bellum Helveticum. 5 Arithmetic.—Ray's Higher. 5 Grammar.—Maxwell. 5 Civil Government.—Mowry. 5	Civil Government.—Mowry. 5 Arithmetic.—Ray's Higher. 5 Grammar.—Maxwell. 5 Geography.—Natural Advanced. 5	Latin.—Bellum Helveticum. 5 Arithmetic.—Ray's Higher. 5 Grammar.—Maxwell. 5 Civil Government.—Mowry. 5

Courses of Study.—Middle Year.

	Fall Term.		Scientific.	Philosophical.
	Classical.			
Fall Term.	Greek.—White's Lessons. Latin.—Lowe and Ewing's Cæsar, two books; Rigg's In Latinum. Algebra.—Wentworth's School Algebra. English.—Analysis and Compo- sition.	5 5 4 5 4	5 5 4 5	5 4 5 4 5
	Greek.—White's Lessons. Latin.—Lowe and Ewing's Cæsar, two books; Rigg's In Latinum. Algebra.—Wentworth's School Algebra. English.—Chittenden.	5 5 4 5 4	5 5 4 5	5 4 5 4 5
	Greek.—White's Anabasis. Latin.—Johnston's Cicero, three orations; Rigg's In Latinum. Algebra.—Wentworth's School Algebra. English.—Chittenden.	5 4 5 4	5 5 4 5	5 4 5 4 5
	Greek.—White's Anabasis. Latin.—Johnston's Cicero, three orations; Rigg's In Latinum. Algebra.—Wentworth's School Algebra. English.—Chittenden.	5 4 5 4	5 5 4 5	5 4 5 4 5
Winter Term.	Greek.—White's Lessons. Latin.—Lowe and Ewing's Cæsar, two books; Rigg's In Latinum. Algebra.—Wentworth's School Algebra. English.—Chittenden.	5 5 4 5 4	5 5 4 5	5 4 5 4 5
	Greek.—White's Lessons. Latin.—Lowe and Ewing's Cæsar, two books; Rigg's In Latinum. Algebra.—Wentworth's School Algebra. English.—Chittenden.	5 5 4 5 4	5 5 4 5	5 4 5 4 5
	Greek.—White's Anabasis. Latin.—Johnston's Cicero, three orations; Rigg's In Latinum. Algebra.—Wentworth's School Algebra. English.—Chittenden.	5 4 5 4	5 5 4 5	5 4 5 4 5
	Greek.—White's Anabasis. Latin.—Johnston's Cicero, three orations; Rigg's In Latinum. Algebra.—Wentworth's School Algebra. English.—Chittenden.	5 4 5 4	5 5 4 5	5 4 5 4 5
Spring Term.	Greek.—White's Anabasis. Latin.—Johnston's Cicero, three orations; Rigg's In Latinum. Algebra.—Wentworth's School Algebra. English.—Chittenden.	5 4 5 4	5 5 4 5	5 4 5 4 5
	Greek.—White's Anabasis. Latin.—Johnston's Cicero, three orations; Rigg's In Latinum. Algebra.—Wentworth's School Algebra. English.—Chittenden.	5 4 5 4	5 5 4 5	5 4 5 4 5
	Greek.—White's Anabasis. Latin.—Johnston's Cicero, three orations; Rigg's In Latinum. Algebra.—Wentworth's School Algebra. English.—Chittenden.	5 4 5 4	5 5 4 5	5 4 5 4 5
	Greek.—White's Anabasis. Latin.—Johnston's Cicero, three orations; Rigg's In Latinum. Algebra.—Wentworth's School Algebra. English.—Chittenden.	5 4 5 4	5 5 4 5	5 4 5 4 5

Courses of Study.—Senior Year.

	Courses of Study.—Senior Year.		
	Classical.	Scientific.	Philosophical.
Fall Term.	<p>Greek.—White's Anabasis. 4</p> <p>Cicero.—Johnston, three orations; Rigg's In Latinum. 4</p> <p>Algebra.—Taylor's College Algebra. 4</p> <p>English.—Hart's Rhetoric; Entrance Requirements. 3</p> <p>General History.—Myers. 3</p>	<p>Natural Philosophy.—Carhart and Chute. 2</p> <p>Inventional Geometry.—Campbell. 2</p> <p>Algebra.—Taylor's College. 4</p> <p>English.—Hart's Rhetoric; Entrance Requirements. 3</p> <p>Cæsar.—Lowe and Ewing, two books; Rigg's In Latinum. 4</p> <p>General History.—Myers. 3</p>	<p>Cicero.—Johnston, three orations; Rigg's In Latinum. 4</p> <p>Algebra.—Taylor's College Algebra. 4</p> <p>English.—Hart's Rhetoric; Entrance Requirements. 3</p> <p>General History.—Myers. 3</p> <p>Natural Philosophy.—Carhart and Chute. 2</p> <p>Inventional Geometry.—Campbell. 2</p>
Winter Term.	<p>Greek.—White's Anabasis. 4</p> <p>Vergil.—Greenough and Kittredge, two books. 4</p> <p>Geometry.—Beman and Smith. 4</p> <p>English.—Hart's Rhetoric; Entrance Requirements. 3</p> <p>General History.—Myers. 3</p>	<p>Natural Philosophy.—Carhart and Chute. 4</p> <p>Geometry.—Beman and Smith. 4</p> <p>English.—Hart's Rhetoric; Entrance Requirements. 3</p> <p>Cæsar.—Lowe and Ewing, two books; Rigg's In Latinum. 4</p> <p>General History.—Myers. 3</p>	<p>Vergil.—Greenough and Kittredge, two books. 4</p> <p>Geometry.—Beman and Smith. 4</p> <p>English.—Hart's Rhetoric; Entrance Requirements. 3</p> <p>General History.—Myers. 3</p> <p>Natural Philosophy.—Carhart and Chute. 4</p>
Spring Term.	<p>Greek.—Seymour's Iliad. 4</p> <p>Vergil.—Greenough and Kittredge, two books. 4</p> <p>Geometry.—Plane completed. 4</p> <p>Rhetoric.—Hart. 3</p> <p>Natural Philosophy.—Carhart and Chute. 3</p>	<p>Natural Philosophy.—Carhart and Chute. 4</p> <p>Geometry.—Plane completed. 4</p> <p>Rhetoric.—Hart. 3</p> <p>Cicero.—Johnston, three orations; Rigg's In Latinum. 5</p> <p>General History.—Myers. 3</p>	<p>Vergil.—Greenough and Kittredge, two books. 4</p> <p>Geometry.—Plane completed. 4</p> <p>Rhetoric.—Hart. 3</p> <p>General History.—Myers. 3</p> <p>Natural Philosophy.—Carhart and Chute. 4</p>

Department of Pedagogy.

Harvey H. Shirer, A. B., Principal.

This Department of the University was organized by authority given in the action of the Board of Regents providing for a training school for teachers, the objects of which should be :

- (a). To prepare young men and women *to become teachers*.
- (b). To help teachers to prepare for their examinations and make reviews of necessary branches.
- (c). To help teachers to advance in their profession.

The immediate reason for the establishment of this Department was the knowledge of a demand for better teachers than are now holding positions in many of our country and secondary schools. That this demand has been created by the inefficiency of untrained teachers is the opinion of our leading educators. With a view to assisting those who feel their need of special training along professional lines, this department now offers courses of instruction suited to the wants of teachers in all stages of advancement, and comprising all branches required by law for obtaining either county or state certificates, and supplemented by such auxiliary work as will help to a strong and symmetrical development.

The Expenses in this Department are the same as in the Academic Department. For full statement concerning Tuition, Room Rent, etc., see pages 20 and 21.

The Terms are the same as in the Collegiate Department. See pages 2 and 3.

A Complete Course of Study, with additional information, is given in a separate announcement, which will be mailed to any person who applies to the Principal of this Department.

Summer School.

The Summer School of this Institution has become an established part of the University. Its purpose may be said to be two-fold: to assist Academic and Collegiate students who have conditions, and to offer to teachers a review of the common branches.

The Academic feature of the Summer School offers an excellent opportunity to persons who are preparing to enter College, but will have a few conditions. By close application much can be done to remove one or more of these barriers. Students who have been admitted to classes, but have conditions against them, can do much towards becoming regular in their class standing, by devoting their time to one branch during the Summer Term.

The work for teachers, or, as it is popularly known, the Normal Course, is designed to offer a review of the subjects taught in the public schools. Teachers, and those preparing to teach, are afforded a chance to improve themselves and thus be better prepared to follow their chosen profession. This review work is made as extensive and complete as the time will permit. Although text-books are used, they are used simply as a basis for supplementary work. The aim is to teach the subject and not the views of any particular author. Persons who cannot pursue a more extended course ought to follow the work of the Summer School.

The Summer School begins on Monday following Commencement, June 25, 1900, and continues six weeks.

The Seneca County Teachers' Institute has been combined with the Summer School. This arrangement will increase the usual attendance many fold.

Announcements, containing rates of tuition, cost of room rent and board, etc., will be mailed upon application to the Principal of the Academy, or the Principal of the Department of Pedagogy.

Conservatory of Music.

E. C. Zartman, B. M., Principal.

The Principal of this Department is a graduate of the Conservatory at Wooster, Ohio,—a pupil and friend of the late Prof. Karl Merz, so widely known in the musical world as an instructor and composer of rare ability. Prof. Zartman has since then taken graduate courses under Signor De Campi, now of Chicago, a graduate of the Royal Conservatory of Music of Milan, Italy, and the leading teacher in this country of the Italian school of singing; and at Philadelphia under such eminent musicians as Drs. Frederick Root, H. A. Clark, Chas. Landon, J. C. Filmore, W. S. B. Matthews, and Wm. Mason.

General Information.

First-class instruction in music is offered at rates that are within the reach of all. The special results aimed at are to secure: (1) a solid, well-grounded technic; (2) musical intelligence; (3) artistic interpretation.

Throughout the courses in Piano Playing and Vocal Culture, selections adapted to the needs of each pupil are made, with special reference to educational results, from the best classic, romantic, and modern composers.

Tuesday evening of each week is devoted to the study of oratorios and select choruses. This class is attended by students of the University and by singers from the city. Music students in the Graduating Course are required to attend the chorus class.

Several concerts are given each year, affording opportunity to hear the best music, and to aid in performing it. A thorough course of instruction on the organ is also offered. In the classes devoted to the theory and history of Music, these subjects are thoroughly presented.

Rules and Regulations.

1. *Tuition is payable in advance.*
2. Scholarships for the Literary Department are not accepted as payment for tuition in Music.
3. Pupils will be required to pay for lesson periods for which they have made arrangements, whether they are present or absent. In case of protracted illness, proper concessions will be made by the Department.
4. Pupils taking two or more lessons per week, may take either Piano, Voice Culture, or Harmony exclusively, or they may divide their time between any two or among all of these branches as they may elect.
5. Students not in the Literary Department will pay a contingent fee of 75 cents per term.
6. Those making a specialty of music will advance more rapidly by taking three or four lessons each week.
7. To guard against any delays that might be experienced by having to depend upon ordering sheet music and books for instruction from the large cities, extensive selections of the best compositions are kept on hand and are furnished to pupils at regular prices. Only the best editions are used.
8. A term of music will not be counted by the number of lessons given, but will continue through the regular terms of the University year. (See Calendar.) New pupils may enter at any time and their term will extend to the corresponding date in the next term. Regular pupils are required to begin with the terms of the year. Thanksgiving Day, Good Friday, Memorial Day, and Commencement Week, will be observed as holidays. Lessons falling on these days will not be made up to pupils.

Requirements for Graduation.

No definite time can be given for the completion of a course, depending, as it does, on the talent, advancement, and diligence of the pupil. Each graduate will be required to complete the course as given, and to perform from memory, at a public recital, not less than four numbers selected from the best composers, as a graduation exercise.

Tuition in Music.

It is to the pupil's advantage to take two lessons a week. Of course, if he takes only one lesson a week, the tuition will be less, but then so will the progress.

The following schedule of lessons and prices has been arranged to accommodate all, whether they wish to spend but little time on music, or to devote themselves mostly or entirely to it.

Private Lessons in Piano, Voice, Organ or Harmony.

Number of lessons per week.....	1	2	3
Fall Term, half-hour lessons.....	\$12	\$20	\$30
Winter or Spring Term, half-hour lessons.....	10	16	24

Less than a term, \$1.00 per each half-hour lesson.

In addition to the above terms, all music students are admitted to Chorus Class free and will receive one class lesson in Harmony free per week for one term.

Piano for practice is furnished at the rate of 25 cents per week for one hour each day, or for any number of hours per day, at the same rate per hour.

These terms are as low as any Conservatory of like standing. The work done is of the best, and cannot be properly done for less.

Calendar.

Fall Term begins September 12, 1900, and closes December 21, 1900.

Winter Term begins January 9, 1901, and closes March 26, 1901.

Spring Term begins March 27, 1901, and closes June 18, 1901.

Voice Culture.

Preparatory Course.

Principles of Voice Production.

Abt.—Practical Singing Tutor, Vol. I.

Easy Songs.

Abt.—Practical Singing Tutor, Vol. II.

English Ballads.—Vol. I. or II. (Schirmer's Edition.)

Abt.—Practical Singing Tutor, Vol. III.

Sacred Songs.—Vol. I. or II. (Schirmer's Edition.)

Sieber.—Vocalesen, Op. 92 to 97.

Graduating Course.**First Grade.****Concone.**—Fifty lessons, Op. 9.**English Ballads.**—Vol. III. or IV.**Viardot.**—An Hour of Study, Vol. I.**Sacred Songs.**—Vol. III. or IV.**Vaccari.**—Practical Method.**Modern Lyrics.**—Vol. I. or II.

Harmony ; Chorus Class ; Biographies of noted musicians.

Second Grade.**Concone.**—Twenty-five lessons, Op. 10.**Modern Lyrics.**—Vol. III. or IV.**Nava.**—Op. 1 and 38.**Schubert.**—Song Albums.**Handel.**—Songs from Oratorios and Operas.**Grieg.**—Song Albums.

Harmony ; Chorus Class ; Biographies of noted musicians.

Third Grade.**Concone.**—Vocalesen, Op. 12.**Songs from Oratorios.****Viardot.**—An Hour of Study, Vol. II.**Brahms.**—Selected Songs.**Jensen.**—Song Albums.**Maizoni.**—Solfeggi.**Selected from Operas.**

Harmony ; Chorus Class ; History of Music.

Piano.**Preparatory Course.****Principles of Touch.****Bever.**—Elementary Instruction Book.**Lebert and Stark.**—Selections, Parts I. and II.**Kuhner.**—Album of Instructive Pieces, Vols. I. and II.**Czerny.**—Selected Studies, Vol. I. (Germer.)**Sharfenberg.**—Modern Sonatinen Album.

Lemoine.—Études Enfantsines.

Bertini.—Twenty-five Studies, Op. 100.

Schumann.—Album for the Young, Op. 68.

Moszkowski.—Spanish Dances, Op. 12, (4 hands).

Graduating Course.

First Grade.

Bertini.—Twenty-four Studies, Op. 29.

Heller.—Études.

Czerny.—Six Octave Studies and School of Velocity.

Schumann.—Forest Scenes, Op. 82 ; Romances, Op. 28.

Bach.—Short Preludes and Fugues.

Mendelssohn.—Songs without words.

Italian Overtures.—(4 hands.)

Chopin.—Waltzes and Nocturnes.

Harmony ; Chorus Class ; Biographies of noted musicians.

Second Grade.

Cramer.—Selected Studies.

Weber.—Celebrated Pieces. (Mason.)

Bach.—Inventions.

Brahms.—Hungarian Dance, (4 hands).

Kullak.—Octave Studies, Op. 48.

Schumann.—Fantasiestücke, Op. 12.

Beethoven.—Sonatas, Vol. I. (Germer.)

Chopin.—Études and Impromptus.

Harmony ; Chorus Class ; Biographies of noted musicians.

Third Grade.

Kullak.—Octave Studies continued.

Clementi.—Gradus ad Parnassum.

Bach.—The Well-Tempered Clavichord.

Dvorak.—Slavish Dances, (4 hands).

Chopin.—Études, Scherzos, Ballades, and Polonaises.

Beethoven.—Sonatas, Vol. II. (Germer.)

Liszt.—Selected Concert Études and Pieces.

Harmony ; Chorus Class ; History of Music.

Art Department.

Inez I. Crampton, M. P., Principal.

General Statement.

In a co-educational institution of learning, Art is a very necessary and important branch of study. The study of the fine arts, elevating the mind into the realm of the beautiful, is being more and more emphasized as a means of higher culture. The study of Art proper is a potent means of culture, not only by educating the mind theoretically in the principles of true art, but also by training the hand to apply these principles in actual practice.

The Art Department of this Institution is in charge of a specialist of recognized ability and a widely established reputation, and offers a full, symmetrical course of study covering four years, to such students as may desire to give most of their time and attention to the study of Art, and who desire to acquire proficiency in the same. Special courses of study, adapted to the needs and ability of the individual student, will be arranged for those who do not wish to take the full course.

Course of Instruction.

Drawing with Charcoal, Pencil, and Pen, from Type-solids, Casts, Still Life, and Life.

Painting with either Oil, Water-color, or Pastel, from Nature, Still Life, and Life.

The study of Botany, Anatomy, Historical Ornament, and the History of Art are also included in the course.

Examinations are given at the close of each term.

Pyrography, or Burnt Wood Etching, Wood Carving, and China Painting are taught, but not required in the course.

Tuition.

Number of lessons per week.....	1	2	3	4	6
Fall Term, one hour lessons.....	\$3.75	\$7.50	\$11.25	\$15.00	\$22.50
Winter or Spring Term, one hour lessons	3.00	6.00	9.00	12.00	18.00

Drawing.—For Sophomores. Two hours per week. Twelve dollars for the course.

Physical Culture.

Walter W. Shriver, A. B., Director.

The primary object of physical culture in the college curriculum is to afford the student an opportunity for exercise, sufficient to assure the preservation of his health under the abnormally sedentary requirements of student life. This end is sought in a variety of ways and with a variety of results. The athletic sports are the most fascinating and attractive, but the intense competition causes students to devote undue efforts and time to them, to the detriment of their scholarship. They are also attended with considerable danger and the general objection that only a limited number can engage in them. General gymnastics offer advantages for a more symmetrical development, can be adapted to the abilities and requirements of individuals, and possess the further advantage of affording exercise in all seasons and sorts of weather.

Heidelberg is well furnished for both athletic and gymnastic exercise. A vigorous athletic association is organized among the students, and football and baseball receive due attention on the athletic field at the rear of the campus. The Gymnasium is large and well furnished. Regent George F. Bareis donated the equipment, which includes all the necessary apparatus, hot and cold baths, and private lockers.

The regular lessons are one hour in length and occur twice per week for each class. The Gymnasium is open also for private exercise at other than class hours.

The work is based on the German-American system of gymnastics. Particular attention is given to securing a correct carriage as the fundamental prerequisite of healthful organic action. Directions and exercises are given for developing a correct and graceful gait in walking. Light calisthenics or freehand movements are practiced to secure grace and muscular control. The

aim in these is so to train the body that it will take any position or perform any series of movements accurately and quickly which the will directs and at the same time conserve all possible energy by avoiding superfluous motions or straining on account of improper performance. The heavy apparatus requires more muscular exertion and nervous control under vigorous action. Each lesson is arranged with the object of bringing into play all the muscles of the body.

The work of the ladies' class is much lighter and different in character from that of the gentlemen, but has the same general aim in view.

While it is not the object of the work to make gymnastic teachers, yet by earnest application the student may easily fit himself to take charge of a gymnasium.

With the opening of the next year's work an effort will be made to apply a graduated grading system which will more clearly record the application and attainments of students than has hitherto been customary.

School of Oratory.

Vanda Euterpia Kerst, Principal.

It is the aim of the School to place the best instruction in the Art of Reading and Speaking within the reach of all; to cultivate a taste for the best literature of the past and present; to train and enable the imagination; to intensify the power of the voice; to retain the individuality of the student and develop originality rather than teach by imitation. In short, to give a thorough course in all branches pertaining to Oratory and the Art of Expression. This is made possible, in a large measure, by utilizing the regular instruction given by the Faculty of the University. Credit will be given for studies pursued in any High School, Academy, College, or other University course.

The Course of Instruction embraces a thorough and systematic drill in Oratory, Voice Culture, Gesture, Dramatic Interpretation, Physical Culture, Physiology and Hygiene, Vocal Physiology, English Literature, Rhetoric.

Oratory.—Study of the lives and times of the great orators. Study of the great orations. Effective oratory. Mission of the orator. Extemporaneous Speaking. Debating. Writing and Delivery of Orations. Pulpit Oratory. Bible and Hymn Reading.

Voice Culture.—Physiology and hygiene of the voice.

Voice production and diaphragmatic action.

Breathing, for vigor and energy of speech.

Vocalisthenics, for ease, firmness, and fluency of utterance.

Vocality drill, for fullness, depth, and purity of tone.

Articulation, for distinctness and accuracy of utterance.

Pitch and force of vocality, for modulation, melody, and power.

Time, Respiration, and Pause, for naturalness and ease.

Inflection, Waves and Slides, for vocal flexibility.

Concentration of tone, for intensity of energy.

Accentuation and Emphasis of words, phrases, and sentences.
Phrasing and Climax.

Gesture.—Origin of gesture. Philosophy of gesture. Exercises for harmony, ease and unity in gesture. The Delsarte Criteria of gesture. Pantomime. Dramatic Attitudes.

Dramatic Interpretation.—Study of several of Shakespeare's plays, such as, Merchant of Venice, Julius Cæsar, Romeo and Juliet, As You Like It, Macbeth. Memoriter rendition of principal scenes.

Physical Culture.—Exercises for health, strength and endurance; for gaining complete control of the body for expression; for poise and bearing; for grace, beauty and unity in movement.

Movement of Feet and Lower Limbs, for ease in walking, standing, stepping, etc.

Movement of Trunk, for graceful poise of body, easy repose, bending, etc.

Movement of Arms, Hands, and Fingers, for graceful curve and sweep.

Posture, Attitudes and Grouping, Dramatic and Statuesque.

Study in Facial Expression, eyes, lips, teeth, neck, cheeks, nostrils, forehead, and eyebrows.

Bodily expression, relaxation, concentration, and respiration.

Physiology and Hygiene.—As prescribed for Juniors in University course.

Vocal Physiology.—Physiology of vocal organs. Articulation. Vocal defects and impediments in speech. Instruction is given to persons suffering from stammering, stuttering, lisping, and other defects of speech.

English.—The work in English Literature and Rhetoric will be according to the needs of the student.

The work, as outlined above, must be thoroughly covered before the student is graduated. The time required for its completion depends upon the ability, advancement and diligence of the pupil.

Junior Course.

Practical exercises and thorough drill work in Voice Use for Freedom, Power, Volume, Smoothness, Brilliancy and Flexibility, Diaphragmatic Breathing, Gesture, Physical Culture, Physiology and Hygiene, Rhetoric, English Literature, Declamation, Recitation, with individual criticism.

Senior Course.

Voice Culture, Philosophy of Voice, Philosophy of Gesture, Physical Culture, Rhetoric, English Literature, Shakespearean Interpretation, Dramatic Reading and Recitation, Humorous and Dialect Readings, Impersonations, Pantomime, with individual criticism.

Text-Book.—BYRON W. KING'S PRACTICE OF SPEECH.

Rates of Tuition.

CLASS WORK : Two hours a week, term of ten weeks.....	\$3.50
PRIVATE LESSONS : Half-hour lessons50

Calendar.

Fall Term : September 17, 1900, to November 23, 1900.

Winter Term : January 16, 1901, to March 26, 1901.

Spring Term : April 1, 1901, to June 7, 1901.

Commercial Department.

C. C. Kennison, Principal.

FRANK S. BLUE, TEACHER IN BOOK-KEEPING.

General Announcement.

The object of this Department is to prepare young men and women for all kinds of clerical work, and also to give those, who do not wish to engage in this line, a thorough course in business principles, enabling them to perform the functions of an ordinary business man. To accomplish this end, we have adopted the methods and courses of instruction which are most practical and at the same time most thorough and complete.

Courses of Study.

The prescribed courses of study in the Commercial Department are classed as Commercial, Shorthand and Penmanship.

The Commercial Course is designed to furnish a thorough preparation for a successful business career. It gives a complete course in the science and mechanical work of book-keeping and all its collateral branches, also a practical drill in all the details of office work. It imparts as complete a knowledge of the principles which govern business as time will permit.

Book-keeping constitutes the framework of the business course. The work is divided into four departments: Initiatory, Intermediate, Advanced, and Business Practice.

In the Initiatory and Intermediate Department, the pupil, by an effective method, is thoroughly grounded in the principles of book-keeping, forms of negotiable paper, and the laws relating thereto, the nature of ordinary business documents, with the forms and uses of books, and mercantile terms. He is also instructed in business penmanship, commercial orthography and arithmetic. The initiatory work in book-keeping includes business practice in which the student actually draws all the business papers, performs the transactions, and handles the cash exactly as is done in business.

In the Advanced Department, the more technical parts of book-keeping are learned, and the pupil is taught how to adapt labor-saving forms of books to special kinds of business. The thorough class-work in arithmetic, penmanship, correspondence, orthography, law, rapid calculation, etc., is continued, and more advanced instruction is given in the forms and uses of commercial paper.

The Department of Business Practice is the crowning feature of the school—this has contributed largely to the school's reputation for thoroughness and efficiency.

Here the pupil becomes, in all essential particulars, a real business man.

Having thoroughly mastered the principles of book-keeping, which is absolutely essential in order to profit most from this kind of work, he is provided with capital, the necessary blanks, documents and stationery, and is then directed through a course of transactions, correspondence, and records, the most perfect that has ever been prepared for such a drill. It embraces a great variety of transactions, the keeping of a practical set of books, and the drawing of all kinds of business documents.

The other subjects included in the Commercial Course are Commercial Law, Business Arithmetic, Practical Grammar, Business Correspondence, Spelling, Rapid Calculations, Banking, and Business Writing.

Office Practice.

It is not enough to say that the student thoroughly understands the subject of Debit and Credit, or is able to take a letter from dictation at the rate of 100 words per minute; but before entering a business office, he must learn something of routine office work, such as letter press copying, filling out of various business forms, manifolding on the typewriter, operating the mimeograph, indexing and filing, etc. Our aim and purpose is to prepare young men for the modern office, and without special attention to these things our course would be a failure. Large experience in this line of work has shown us the necessity of a department of office practice, and this one thing has contributed more to the success of our school than any other one thing. The ordinary commercial school turns out pupils who know practically

nothing about regular office work, and it is not to be wondered at, since many of the instructors never spent a single day in office work themselves, and know nothing of the things required of a competent assistant. We have had many years of actual experience along this line of work, and are prepared to give our pupils the benefit of this experience, so necessary to their success. If you are simply a book-keeper or stenographer, and can not make yourself generally useful, you will find it difficult to obtain employment. If you want a position, you must first get ready to accept it, and then hold it by proving your efficiency to your employer by doing what your hands find to do.

We aim to give our students just the kind of work they are to do in the counting room, on the farm, and in the workshop, teaching the simplest business methods to gain accuracy and speed. Special attention is given to all the best methods of rapid calculation.

Spelling and Defining.—Classes in this very important branch are made prominent and may be entered at any time.

Business Forms.—Time drafts, sight drafts, bank drafts, checks, notes, bills of exchange, deeds, articles of partnership, insurance policies, statements, invoices, due bills, leases, and all other business forms are in constant use during the whole course, and the student becomes so familiar with each that it is a pleasure to him, as well as obligatory, to sit down and write any one of them completely. All papers pass under the inspection of the instructor before being accepted by any of the officers or students, thus creating a spirit of neatness and accuracy in all the work of the student.

Commercial Law.—Most of the authors on Commercial Law try to cover too much ground. We profit by past experience and use a text which avoids the discussion of any subject outside of those pertaining to a practical knowledge of Commercial Law from a business man's standpoint.

Business Penmanship.—A good handwriting without a shade or flourish is recognized in the commercial world to be an accomplishment of untold value. There are few attainments that form such an important part of the daily vocations of every business man as a good, plain, rapid handwriting.

Rapid Calculation.—Besides the regular arithmetic classes, classes are formed in rapid calculation. In these the student receives drills in rapid addition, subtraction, multiplication, division, and in the short methods of computing interest, discount, etc.

Shorthand Department.

This institution affords every facility obtainable for the successful study and practice of shorthand, and the collateral subjects necessary for the preparation of the successful reporter and capable amanuensis.

The commercial value of shorthand writing has become so fully appreciated and recognized that practically a new profession has been created. This has opened the way for the professional amanuensis. It has provided capable and well qualified young people with pleasant and remunerative employment. The demand for thoroughly qualified stenographers and typewriter operators is constantly increasing and every indication points to a greater increase in the demand.

Much thought and investigation were given to the selection of a system of shorthand for this institution.

The Principal has made a study of the various systems for the past fifteen years, including in his investigation nearly all systems extant, and the many superior advantages of the Elective System led to its adoption. This system is the *quickest* learned, least complicated, and it is non-shaded and the strokes are made with the same movement as used in longhand writing, and altogether less liable to create nervous prostration incident to many of the angular shaded systems. Other standard systems will be taught upon application.

It should be borne in mind that a course of shorthand study in this institution aims at something more than the ability to write shorthand characters and operate a typewriter. It means complete preparation for responsible and lucrative stenographic work.

It includes, besides shorthand and typewriting, thorough instruction in practical English grammar, correspondence, use of words, spelling, punctuation, use of capitals, business forms, and penmanship.

Every student, unless his knowledge of these subjects is sufficient, is instructed without extra charge in these important branches.

To be a successful shorthand writer a certain degree of natural aptitude is essential. Also a *certain amount of general education is absolutely necessary*. It is a mistake for one who is not qualified for it to study the subject. In the interest of the prospective student and the school, and that this department may maintain its high standard, an entrance examination is required of those who wish to pursue the shorthand course. Those who are manifestly disqualified are not allowed to take up the work without first pursuing a preparatory course in the common branches. The examination is not difficult and covers in a brief manner the collateral subjects named in the foregoing paragraph.

Shorthand students who complete the course are graduated with all the honors of the institution.

Penmanship Department.

Special attention in this department will be given to "a teachers' course." This takes up in systematic order the various elements and principles, together with muscular movement exercises suitable to bring about speed and legibility. The exercises will consist of individual instruction also, as no general exercises are applicable to the needs of the individual that would make good penmen of all.

It requires more skill to provide the proper drills to overcome individual difficulties, than it does to execute good penmanship, and the teacher who is not observing enough to see these faults, and not mechanical enough to provide ways and means to overcome them when pointed out to him, will never be a successful teacher of the art, no matter how well he may be able to execute. True, there is an inspiration in execution, but the inspiration that comes from seeing the forms growing daily better under our own hand is worth more than all the knowledge that can be obtained from seeing some person write an almost faultless handwriting. We have made a special study of position, and formation of the hand and fingers, and the exercises suited to each, so that under our guidance, we are able to make good writers of many who thought it impossible ever to learn to write well.

The ordinary teacher of penmanship gives no heed to the length of the fingers or the fleshiness of the arm in determining the nature of the writing exercise and the mode of producing results, but proceeds with the time-worn theories without any apparent good results. These are important things to consider, and, without which, we must and will fail in many cases to improve our handwriting.

If you have never made any improvement in your penmanship, do not be discouraged and give up before trying our methods. Join our class and make it your business to learn to write well.

Students of all ages will be admitted to this department, where great care will be exercised in selecting proper drills, and every effort made to assist in developing an easy and graceful handwriting.

Rates of Tuition.

Commercial or Shorthand Course.

One term, 10 weeks, (in advance).....	\$13 00
Two terms, 10 weeks each, (in advance).....	34 00
Three Terms, 10 weeks each, (in advance).....	34 00
Less than 10 weeks, per week.....	1 50
Contingent fees, per term.....	25

For both courses, 30 per cent. in addition to the above rates will be charged.

Special Studies.

Penmanship, 50 lessons per term.....	\$5 00
Typewriting	5 00

Cost of Books.

For Commercial Course, (estimated).....	\$12 00
For Shorthand Course, (estimated).....	5 00

Notes.

Tuition is payable in advance. No tuition will be refunded except in case of sickness. Students may enter at any time, as they receive individual instruction and are not held back with a class. Scholarships are not accepted in this Department.

Students in either our Commercial or Shorthand course have the privilege of taking one study each term in the regular University course, free of charge.

List of Students.

Literary Department.

Resident Graduate.

Mabel Angela Fenneman.....Hamilton
A. B., Heidelberg University, 1899.
COURSE: Philosophy, Ethics, Political Science, and English.

Non-Resident Graduate.

Prof. Peter S. Berg.....Larimore, South Dakota
B. S., Mount Union College, 1893.
COURSE: Economic, Political and Social Science.

Rev. Morris H. Brensinger.....Fleetwood, Pa.
A. B., Heidelberg College, 1887. M. A., Ursinus College, 1895.
COURSE: Ethics and Evidences of Christianity.

Rev. Daniel Burghalter.....Dayton
A. B., Heidelberg University, 1892.
COURSE: Philosophy.

Charles Sherman Haight.....8 Spencer Place, Brooklyn, N. Y.
B. A., Yale University, 1892. M. A., Yale University, 1895.
LL. B., Harvard University, 1895.
COURSE: History of English Literature.

Rev. Albert H. Hibshman.....Shippensburg, Pa.
A. B., Heidelberg College, 1888. A. M., Heidelberg University, 1891.
COURSE: Philosophy.

Rev. Charles M. Kimball.....241 Peabody St., Buffalo, N. Y.
Graduate of St. Andrew's Divinity School, 1888.
COURSE: English Language and Literature.

Rev. George E. Metger.....Alliance
A. B., Heidelberg College, 1884. A. M., Heidelberg College, 1888.
COURSE: Economic, Political and Social Science.

Rev. David A. Parks.....Bloomville
A. B., Heidelberg College, 1883. A. M., Heidelberg University, 1891.
COURSE: Philosophy.

Rev. Anton Seyring.....St. Bernard
 Graduate of Reformed Mission House, 1876.
 COURSE: Philosophy.

Rev. Albert C. Shuman.....Tiffin
 A. B., Heidelberg University, 1892.
 COURSE: Ethics and Evidences of Christianity.

Prof. William W. Troup.....Carthage, Ill.
 A. B., Heidelberg College, 1888. A. M., Heidelberg University, 1891.
 COURSE: Latin and Greek.

Prof. George W. Twitmyer.....Honesdale, Pa.
 A. M., Franklin and Marshall College, 1884.
 COURSE: Philosophy.

Graduate Students, 13.

NOTE.—A capital letter without a period performs the office of a name.

Senior Class.

William Allen Alspach.....	Sci.....	Thornville
Adam Jacob Dauer.....	Clas.....	Delta
Mabel Elder.....	Sci.....	Deshler
Wallace Washington Foust.....	Clas.....	Akron
Harry Houseman Frazier.....	Clas.....	New Washington
Charles Jesse Fullerton.....	Clas.....	Thornville
Carrie Gibson Gries.....	Phil.....	Tiffin
Edgar Vincent Loucks.....	Clas.....	Dayton
Charles Bennet Mathes.....	Clas.....	Canaan
Bertwin Emerson Reemsnyder.....	Clas.....	New Berlin
Harry Jacob Rohrbaugh.....	Clas.....	Porters Sideling, Pa.
Silas Wright Rosenberger.....	Clas.....	Tiffin
Burton Stoner.....	Clas.....	Massillon

Seniors, 13.

Junior Class.

Mabel Christina Bauman.....	Sci.....	Zwingle, Iowa
Charles Alexander Cockayne.....	Clas.....	Tiffin
Heath Kirke Cole.....	Sci.....	Republic

Julia Brown Mateer Cummins*	Clas.	Tiffin
M Jay Flannery*	Phil.	Tiffin
George Washington Good	Clas.	Flat Rock
Myron Earle Graber	Clas.	Mt. Eaton
John Henry Hornung	Clas.	New Bavaria
Adelbert Ridgely Keller	Clas.	Tiffin
George Longaker	Clas.	Dayton
John Longaker	Sci.	Dayton
William Alvin Rex	Clas.	Tiffin
Alice Maude Robinson	Clas.	Rockaway
Jesse Frederic Steiner	Clas.	Millerstown
Anna Gertrude Wettach	Clas.	Toledo

Juniors, 15.

Sophomore Class.

Elvira Titus Abbott*	Sci.	Fort Seneca
Allan Garfield Aigler	Clas.	Bellevue
Florence Baker*	Phil.	Melmore
Mabel Eugenia Balmer	Phil.	Tiffin
Matthew Leon Bigger*	Sci.	Tiffin
Dora Della Dunn	Sci.	Tiffin
Julia Maria Evemeyer	Sci.	Stonington, Ill.
Edward Frederick Evemeyer*	Sci.	Stonington, Ill.
Nellie Marshall Fleet	Sci.	Tiffin
Howard Edison From*	Clas.	Somerset
Bessie Gertrude Fry*	Sci.	Bettsville
Emma Jeannette Goodman*	Phil.	Plankton
Bessie Martha Gries*	Phil.	Tiffin
Leona E Hall	Phil.	Harper
Orlando Francis Hart*	Phil.	Hillgrove
John Frederick Hawk	Clas.	Mogadore
Jennie R Huston	Phil.	Wawaka, Ind.
Bertha Jayne Keller	Phil.	Tiffin
Frank Peairs Kennison	Clas.	Tiffin
George Franklin Korf*	Phil.	Forreston, Ill.
Grace Markley*	Sci.	Malinta
Rushton Douglas Niles*	Phil.	Tiffin

Ruth Neikirk*	Clas.	Republic
John Ernest Rarick*	Sci.	Markle, Ind.
Rush Robinson	Clas.	Rockaway
Ada Martha Robison*	Phil.	Tiffin
Janella Stuckey	Clas.	Lykens
Dorothy Charlotte Schmidt*	Phil.	New Bremen
Raymond Lucas Simpson	Sci.	Tiffin
Earl Miner Sneckenberger	Phil.	Tiffin
Bertha Irma Wilson*	Phil.	Fairfield

Sophomores, 31.

Freshman Class.

Harry Clayton Albright*	Clas.	East Fairfield
Grace Eugenia Baichly*	Sci.	Tiffin
Raymond Perry Bradley*	Sci.	Tiffin
John Chamberlin*	Sci.	Tiffin
Mary Edna Chandler	Phil.	Tiffin
Arabel E Clark*	Phil.	Attica
William Arthur Clemmer	Class.	West Alexandria
Paul Sebastian Goss	Sci.	Tiffin
Ora Eschol Hedges*	Clas.	Marion
Arnold Cyrus Heyman*	Clas.	Morehead
Jessie Holtz*	Phil.	Greenspring
John Alexander Leahy*	Sci.	Tiffin
Waldo Roy Lebold*	Clas.	Attica
Silas Rohrer Martin	Sci.	Tiffin
Glenn McMeen Shafer*	Clas.	Watson
Oscar J Smith*	Sci.	Tiffin
Fred Marion Sponseller*	Sci.	Plankton
Harry Howard Stafford	Sci.	Zimmerman
James Chapman Steele*	Sci.	Tiffin
Lenore Eve Werthmiller	Sci.	Tiffin
Estella Wolf	Phil.	Tiffin
Burl A Zartman*	Clas.	Tiffin
Herschel J Zeis*	Sci.	Tiffin
George J Zinn*	Clas.	Fairfield

Freshman, 24.

Special Collegiate Students.

Oliver Edwin Baker.....	Sci.	Tiffin
Howard Weidner Christman.....	Clas.	Tiffin
Warren Ursinus Christman.....	Sci.	Tiffin
Margaret Amelia Cockayne.....	Clas.	Tiffin
Elinor Coonrod.....	Clas.	Tiffin
Raymond Ligouria Diemer.....	Sci.	Tiffin
Grace Elizabeth Hursh.....	Clas.	Tiffin
William Henry Romey.....	Clas.	Bluffton
Mary Margaret Smith.....	Phil.	Tiffin
Albert Schweizer.....	Clas.	New Salem
Francis W Wenner.....	Sci.	North Baltimore

Special Collegiates, 11.

Elective Students.

Mrs. Frank Baldwin.....	Tiffin
Nancy Susan Clark Cummins.....	Tiffin
Seney Allen Decker.....	Flat Rock
Joseph Clarence Emerson.....	Piqua
Clifford Jay Flack.....	Tiffin
Benton Robert Geiger.....	Tiffin
Anna Pearl Huber.....	Lewiston
Lillian E Kaup.....	Tiffin
Walter Kroh Keppel.....	Tiffin
Vanda Euterpia Kerst.....	Tiffin
John Kendig Leberman.....	Louisville
Dudley Lathrop Loomis.....	Tiffin
John Swigart Moore.....	Tiffin
Jeannette Myers.....	Louisville
Charles Eveans Pilgrim.....	Tiffin
Anna Mary Shroyer.....	Rex
Leander Alfred Sigrist.....	Tiffin
Calvin Daniel Spitler.....	Bloomville
Pearl Hulit Stearns.....	Armour, South Dakota
Leah Strohm.....	Tiffin
Clement Lansing Summer.....	Bloomville
Josephine Conrad Zartman.....	Fort Wayne, Indiana

Electives, 22.

Academy.

Senior Class.

Jacob Adams.....	Clas.....	Oroomiah, Persia
Joseph Clarence Emerson.....	Sci.	Piqua
John Everett Evans.....	Phil.....	Fairfield
Wilmer Luther Gross.....	Phil.....	Tiffin
Lucile Emiline Hanna.....	Clas.....	Bloomville
Katrina Des Granges Hornung.....	Phil.....	Tiffin
Florence Hartzell Miller.....	Clas.....	Loyal Oak
Norman Wallace Peters.....	Clas.....	Tiffin
Charles Frederick Reebbs.....	Sci.....	Fulton Mich.
Emil Oscar Schaad.....	Clas.....	New Bavaria
Leah Strohm.....	Phil.....	Tiffin
Earl C Snyder.....	Sci.....	Bloomville
Edmund Merritt Yambert.....	Sci.....	Rising Sun

Seniors, 13.

Middle Class.

Cecil Alberta Albright.....	Clas.....	Fairfield
Oliver Van Benscoten	Sci.....	Tiffin
John Boomershine.....	Clas.....	Plankton
Frederick Louis Bork.....	Phil.....	Tiffin
Henry Dow Burgderfer.....	Phil.....	Tiffin
Nelle Herbruck Burrowes.....	Sci.....	Fairfield
Asa Elwood Creeger.....	Sci.....	Tiffin
William Charles Dutt.....	Sci.....	Tiffin
Florence Hanna.....	Phil.....	Tiro
Manelva Wylie Keller.....	Sci.....	Sulphur Springs
Burchard Klein.....	Sci.....	Tiffin
Ada King.....	Sci.....	Old Fort
William Kopp.....	Sci.....	Mc Zena
Clay Strickler Landis.....	Sci.....	Amanda
Clyde Miller.....	Sci.....	Republic
Olive Gertrude Neikirk.....	Sci.....	Republic
Neven Otto Neiderhauser.....	Clas.....	Nevada
Harry Richmond Park.....	Sci.....	Tiffin

Bertha Estella Powell.....	Sci.....	Tiffin
Frank Calvin Rex.....	Sci.....	Tiffin
Dwight Earl Rhoads.....	Sci.....	Tiffin
Raymond Dewitt Smith.....	Sci.....	Tiffin
Harry Stephen Schlosser.....	Sci.....	Tiffin
Orville De Witt Wagoner.....	Sci.....	Tiffin
George Clinton Wollenslegel.....	Sci.....	Fireside
Walter Edward Woolf.....	Phil.....	Tiffin

Middle Class, 26.

Junior Class.

Harry Koller Bemenderfer.....	Sci.....	Bloomville
Stella May Chapman.....	Phil.....	Tiffin
Russell Gilbert Dorr.....	Sci.....	Fremont
James Garfield Haugh.....	Sci.....	Bascom
Emory Glen Hoffman.....	Sci.....	Tiffin
Everett Cambell Johnson.....	Sci.....	Greenspring
Leslie H Johnson.....	Sci.....	Greenspring
Kirk Sanford Miller.....	Sci.....	Tiffin
Harry H Rosenberger.....	Sci.....	Tiffin
Henry Samuel Sievert.....	Sci.....	Bloomville
Howard Butz Schlosser.....	Sci.....	Tiffin
Daniel Clinton Stull.....	Phil.....	Greenspring
Estella Louisa Transue.....	Sci.....	Tiffin
Frederica Clark Trumpler.....	Sci.....	Tiffin

Juniors, 14.

Department of Pedagogy.

Bruce Bigham.....	Iler
Parlee Bishop.....	Tiffin
Letitia Grace Bonbrake.....	Ashley, Indiana
Frederick Louis Bork.....	Tiffin
William Henry Brendle.....	Bascom
Waldo F Brown.....	Sulphur Springs
Evelyn Mary Cotter.....	Tiffin
Ada Pearl Cosler.....	Byron
Mary Elizabeth Dadisman.....	West Alexandria

Mary Anna Decker.....	Bellevue
Josephine Dellinger.....	Fairfield
Elizabeth Mary Dryfuse.....	Tiffin
Frank Joseph Emerine.....	McCutchenville
Lulu Josephine Flumerfelt.....	Sycamore
Howard James Fry.....	Bettsville
Francis Albertus Hinchey.....	Republic
Eldon James Hopple.....	Sulphur Springs
Manelva Wylie Keller.....	Sulphur Springs
Wilbert Winfield Martin.....	Cromer
Estella Catherine McNamee.....	Tiffin
Albertus Smith.....	Republic
Lloyd Arthur Smith.....	Tiffin
Charles Martin Snyder.....	Cromer
Mary Anna Snyder.....	Attica
Charles Leroy Walter.....	Bascom
George Calvin Wollenslegel.....	Fireside

Number of students, 26.

Summer School.

Ethel Birdsall.....	Greenspring
Hazel Kirk Buell.....	Attica
Cleve Burnett.....	Tiffin
John Chamberlin.....	Tiffin
Harvey Schneller Cole (Graduate Work.).....	Tiffin
Joe Smith Copper.....	Tiffin
Lucy Marie Crobaugh.....	Tiffin
Seney Allen Decker.....	Flat Rock
Florence Ethel Dorsey.....	Tiffin
Mary Anna Dutt.....	Tiffin
John Everett Evans.....	Fairfield
Nellie Arvilla Frankhauser.....	Bettsville
Howard Edward From.....	Somerset
Benton Robert Geiger.....	Tiffin
Grover Gundlach.....	Tiffin
Orlando Francis Hart.....	Hillgrove
Mina Dessa Haebler.....	Attica
Jessie Holtz.....	Greenspring

Mae Johnson.....	Bloomville
Ella Uretta Keyser.....	Tiffin
Mary Gertrude Kiens.....	Tiffin
True Kroller.....	Tiffin
John Alexander Leahy.....	Tiffin
Mary Anne Lepper.....	Tiffin
Charles Earl McClellan.....	Attica
Dora May McQuiston.....	Deshler
John Martin Miller.....	West Hope
Ruth Neikirk.....	Republic
Louise Frances Niles.....	Toledo
Gertrude Elithe Opt.....	Bloomville
Charles Eveans Pilgrim.....	Tiffin
Ma Bell Shortle.....	Tiffin
Mary Margaret Smith.....	Tiffin
Marian Lee Sneath.....	Tiffin
Zola Gertrude Stevens.....	Fostoria
Maude Myrtle Tall.....	Fortoria
Arden Clark Valentine.....	Deunquat
Charles Hovey Van Tine.....	Tiffin
John Hilbish Wells.....	Tiffin

Summer School Students, 39.

Conservatory of Music.

Elvira Titus Abbott.....	Fort Seneca
Mrs. Nellie May Albright.....	East Fairfield
Victoria Estella Frederica Buchman.....	Tiffin
Mabel Christina Bauman.....	Zwingle, Ia.
William Harvey Boganwright.....	Tiffin
Cora Irene Bleckley.....	Tiffin
Mabel Barnhart.....	Tiffin
Mary Bartlebaugh.....	Tiffin
Cora Barrack.....	Tiffin
Fannie May Beery.....	Lancaster
Mary Hester Beam.....	Bettsville
Nellie Herbruck Burrowes.....	Fairfield
Grace Eugenia Baichly.....	Tiffin

Oliver Van Benschoten.....	Tiffin
Henry Dow Burgderfer.....	Tiffin
Parlee Bishop.....	Tiffin
William Henry Brendle.....	Bascom
Ada Pearl Cosler.....	Byron
Stella Mary Chapman.....	Tiffin
Asa Elwood Creeger.....	Tiffin
Elizabeth Mary Dryfuse.....	Tiffin
Mary Elizabeth Dadisman.....	West Alexandria
Dora Della Dunn.....	Tiffin
Adam Jacob Dauer.....	Delta
Josephine Dellinger.....	Fairfield
Nelson Dunn.....	Bascom
Julia Maria Evemeyer.....	Stonington, Ill.
Evan Lee Fristoe.....	Tiffin
Nellie Arvilla Frankhauser.....	Bettsville
Mabel Angela Fenneman.....	Hamilton
Samuel Jones Tilden Flohr.....	New Springfield
John Christian Gekeler.....	St. Joseph, Mo.
George Washington Good.....	Flat Rock
Wilmer Luther Gross.....	Tiffin
Sherman Gatton.....	Tiffin
Olive Holtz.....	Tiffin
John Henry Hornung.....	New Bavaria
Elinor Katherine Hursh.....	Tiffin
Carrie Day Heister.....	Pennville, Ind.
Arnold Cyrus Heyman.....	Morehead
Florence Hanna.....	Tiro
Lucile Emiline Hanna.....	Bloomville
Orlando Francis Hart.....	Hillgrove
Henry Nevin Kerst.....	Baker
Vanda Euterpia Kerst.....	Tiffin
Mrs. Emma Krammes.....	Tiffin
Thos. F. Keller.....	Tiffin
Mrs. Thos. F. Keller.....	Tiffin
William Kopp.....	Mc Zena
Ada King.....	Old Fort
Burchard Klein.....	Tiffin

Addie Florence Keller.....	Mc Cutchenville
Albert David Keller.....	Tiffin
Ora Deloerda Lederer.....	New Washington
Cornelius Marshal Lowe.....	Tiffin
Rosa Luthy.....	Upper Sandusky
Mary Elizabeth Maurer	Bloomville
Florence Martin.....	Tiffin
Grace Markley	Malinta
Jeannette Myers.....	Louisville
Florence Magers.....	Tiffin
Grace Mc Cauley.....	Tiffin
Gussie Amanda Mosier.....	Tiffin
Florence Hartzell Miller.....	Loyal Oak
Kirk Sanford Miller.....	Tiffin
Olive Gertrude Neikirk.....	Republic
Ruth Neikirk	Republic
Mrs. Elizabeth Viola Van Nuys.....	Tiffin
Edward Everett Naragon.....	Millers Station
Bertha Estella Powell.....	Tiffin
Helen Royer.....	Tiffin
Nora Theresa Royer.....	Tiffin
Charles Frederick Reeb.....	Fulton, Mich.
Dwight Earl Rhoads.....	Tiffin
Harvey Hager Shirer.....	Tiffin
Mrs. Harvey Hager Shirer.....	Tiffin
Anna Mary Shumaker.....	Tiffin
Violet Schinness.....	Tiffin
Maud Schinness.....	Tiffin
Walter Warren Shriver.....	Columbiana
Thomas Harry Sonnedecker.....	Tiffin
Lansing Clement Seemnier.....	
Eliza Ruth Sonnedecker.....	Tiffin
Pearl Hult Stearns.....	Armour, South Dakota
Ross T. Sour.....	Amsden
James Chapman Steele.....	Tiffin
Mary Elizabeth Stover.....	Bradner
Bertha Alta Smith.....	Republic
Mary Anna Snyder.....	Milan

Abbie Sell.....	Tiffin
Jesse Frederick Steiner.....	Millerstown
Mrs. Leander Sigrist.....	Albion
Earl C Snyder.....	Bloomville
Daniel Clinton Stull.....	Greenspring
Estella Louisa Transue.....	Tiffin
Anna Gertrude Wettach.....	Toledo
Sadie Wanamaker.....	Tiffin
Jennie Wanamaker.....	Tiffin
Gladys Belle Wells.....	Tiffin
George Calvin Wollenslegel.....	Fireside
Walter Edward Woolf.....	Tiffin
Charles Leroy Walter.....	Bascom
Frederick Samuel Zaugg.....	Mt. Eaton
Burl A Zartman.....	Tiffin
Josephine Conrad Zartman.....	Fort Wayne, Indiana

Music Students, 105.

Art Department.

Elvira Titus Abbott.....	Ft. Seneca
Mabel Bare Bartleson.....	Sycamore
Mabel Christina Bauman.....	Zwingle, Iowa
Letitia Grace Bonbrake.....	Ashley, Indiana
Nellie Herbruck Burrowes.....	Fairfield
Paul Cramer.....	Tiffin
Ada Pearl Cosler.....	Byron
Evelyn Mary Cotter.....	Tiffin
Nancy Susan Clark Cummins.....	Tiffin
Mary Dadisman.....	West Alexandria
Josephine Dellinger.....	Fairfield
Mrs. O. B. Dewald.....	Tiffin
Dora Della Dunn.....	Tiffin
Elizabeth Dryfuse.....	Tiffin
Julia Maria Evemeyer.....	Stonington, Illinois
Nellie Marshall Fleet.....	Tiffin
Bessie Gertrude Fry.....	Bettsville
Howard James Fry.....	Bettsville

Lulu Josephine Flumerfelt.....	Sycamore
Mrs. C. Galimore	Tiffin
Eugene Good	Tiffin
Manelva Wylie Keller.....	Sulphur Springs
Arthur Charles Kleckner.....	Tiffin
Lawrence Lowe.....	Tiffin
Nellie Marquardt	Tiffin
Grace Markley	Malinta
Jeannette Myers.....	Louisville
Mrs. Geo. Mc Gormly	Tiffin
Mary Mink.....	Tiffin
Mattie Gorden Reed.....	Albertville, Alabama
May Randell	Tiffin
Sophia Schaad.....	New Bavaria
Anna Mary Shumaker.....	Tiffin
Mary Anna Snyder.....	Attica
Leah Strohm	Tiffin
Josephine Conrad Zartman.....	Ft. Wayne, Indiana
Ada Zeis.....	Tiffin

Art Students, 37.

School of Oratory.

Victoria Estella Frederica Buchman.....	Tiffin
Bessie Barbeau.....	Tiffin
Nina Royer	Tiffin
Matthew Leon Bigger.....	Tiffin
Fannie May Beery.....	Lancaster
Arabel E. Clark.....	Attica
Luella Depp.....	Bettsville
Edward Frederick Evemeyer	Stonington, Illinois
Joseph Clarence Emerson	Piqua
Nellie Marshall Fleet.....	Tiffin
Stella Fisher	Tiffin
Bessie Gertrude Fry	Bettsville
John Frederick Hawk	Mogadore
Leona E. Hall.....	Harper
Anna Pearl Huber.....	Lewiston
Adelbert Ridgely Keller	Tiffin

George Franklin Korf	Forreston, Illinois
Henry Nevin Kerst	Tiffin
De Vore McGinnis	Tiffin
Rushton Douglas Niles	Tiffin
Olive Gertrude Neikirk	Republic
Ruth Neikirk	Republic
Alice Maude Robinson	Rockaway
William Alvin Rex	Tiffin
Louise Spayth	Tiffin
Marie Smith	Tiffin
Pearl Hulit Stearns	Armour, South Dakota
Bertha Smith	Republic
Jesse Frederic Steiner	Millerstown
William Skransewsky	Tiffin
Estella Louisa Transue	Tiffin
Grace Van Horne	Tiffin
Gertrude Wagner	Tiffin
Gladys Belle Wells	Tiffin
Nina Yeoman	Tiffin
George J Zinn	Fairfield

Students in Oratory, 36.

Commercial Department.

Oscar K. Arnold	Bluffton, Indiana
John Leland Balmer	Tiffin
John Matthew Barniville	Chicago
Grace Mildred Baum	Tiffin
Lewis Breiner	Tiffin
Charles Foster Boroff	Tiffin
John Henry Brick	Tiffin
Waldo F Brown	Sulphur Springs
Anna Gertrude Carr	Tiffin
Mable Claire Chandler	Tiffin
Evelyn Mary Cotter	Tiffin
Cora Madaline Diemer	Tiffin
Grace May Diemer	Tiffin
Mary Elizabeth Dryfuse	Tiffin
Florence Bell Dyer	Fostoria

Frances Egbert	Tiffin
Clarence Russel Evans	Fairfield
Edmund James Feagles	Tiffin
Anna Elizabeth Flaughner	Tiffin
Lulu Josephine Flumerfelt	Sycamore
Della Gedultig	Tiffin
Amanda Griesinger	Fostoria
Florence Hanna	Bloomville
Evelyn Hamilton	Tiffin
Lotta Lee Hayton	Tiffin
George Washington Hoffman	Tiffin
Eldon James Hopple	Sulphur Springs
Leslie Johnson	Greenspring
Everett Johnson	Greenspring
Vesta Keesy	Tiffin
Lionel Goodwin Keller	Tiffin
Walter Kroh Keppel	Tiffin
Albert Christ Kuebler	Tiffin
Loid N Kemp	Tiffin
Clay Strickler Landis	Amanda
Mabel Florence Miller	Fostoria
Bert Martin	Cromers
Edson Moore	Tiffin
Eva Frances Mc Morris	Tiffin
Carrie May Mc Morris	Tiffin
John Ralph Nickel	Tiffin
Clara Luella Savage	Tiffin
Edna Schaup	Tiffin
Mary Elizabeth Sphon	Tiffin
Charles Spraggins	Tiffin
Charles Angell Studebaker	Bluffton, Indiana
Lloyd Smith	Tiffin
Carl Dean Swift	Tiffin
Julia Karline Trieschman	Kelly's Island
Amanda Wagner	Tiffin
Leo Woerly	Tiffin
Emma Woertz	Tiffin

Number of Students, 52.

Summary of Students.

Graduate Department	13
Collegiate Department.....	116
Academy	53
Department of Pedagogy.....	26
Summer School.....	39
Conservatory of Music.....	105
Art Department	37
School of Oratory.....	36
Commercial Department.....	52
Theological Seminary	17
Total	494
Names repeated	125
Actual enrollment	369

Degrees Conferred, 1899.

Artium Baccalaureus (*Pro Merito*).

Helen Paul Bareis.....	Canal Winchester, Ohio
Charles Iven Burtner.....	West Alexandria, Ohio
S Alvin Conrad	Paris, Ohio
Mabel Angela Fenneman.....	Hamilton, Ohio
Otto Gustave Schmidt.....	New Bremen, Ohio

Philosophiae Baccalaureus (*Pro Merito*).

Mabel Bare Bartleson.....	Sycamore, Ohio
Clyde Carlton Porter.....	Tiffin, Ohio

Scientiae Baccalaureus (*Pro Merito*).

Howard Berleman Diefenbach.....	West Alexandria, Ohio
Dorsey Wayland Fellers.....	Arcanum, Ohio
Addie Florence Keller.....	McCutchenville, Ohio
Mary Luella Oberlin	West Brookfield, Ohio

Scientiae Magister (*Pro Merito*).

John Emanuel Sherck	Attica, Ohio
---------------------------	--------------

Artium Magister (*In Cursu*).

Rev. George C. Gerlach.....	Toledo, Ohio
L. H. Beck	Manitou Springs, Colorado

Divinitatis Baccalaureus (*Pro Merito*).

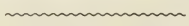
Oliver P. Foust.....Massillon, Ohio

Scientiae Doctor (*Pro Honore*).

Prof. Reuben Good.....Tiffin, Ohio

Legum Doctor (*Pro Honore*).

Andrew CarnegiePittsburg, Pennsylvania



Alumni Association.

More than thirty years ago, the Alumni formed themselves into an association, called the Alumni Association of Heidelberg College, the object, under the constitution, being to "promote friendship, preserve the intimate relation the Alumni hold to each other and advance the interests of our Alma Mater." The annual dues of each member of the Association are fifty cents, which go to defray the legitimate expenses of the Association, such as the printing and distributing of annual catalogues among the members, and securing the Alumni speaker.

Within the past few years, the members of the Association have awakened to a sense of their duty in relation to the interests of Heidelberg. This is the endowment of an Alumni Professorship, which was commenced in 1871. Only partial success has been attained. Each member is urged to help complete the work.

- | | |
|---|------------------|
| Rev. W. H. Fenneman, D. D., Hamilton, Ohio..... | President |
| Dr. W. H. Focht, Tiffin, Ohio..... | Vice President |
| Alice R. Hursh, Tiffin, Ohio..... | Secretary |
| Rev. A. H. Zechiel, Bellevue, Ohio..... | Treasurer |
| Dr. Thos. F. Keller, Tiffin, Ohio..... | Registrar |
| Rev. H. L. Beam, Dakota, Illinois..... | Orator Primarius |
| Mrs. B. B. Krammes, Tiffin, Ohio..... | Orator Secunda |
| Rev. J. E. Hartman, Plymouth, Indiana..... | Poet Primarius |
| Mabel A. Fenneman, Hamilton, Ohio..... | Poet Secunda |

Pursuant to the action taken by the Alumni Association at its meeting in June, 1899, the Alumni list will be published triennially. Copies of catalogues will be mailed to members triennially also. But, in the two years intervening, no catalogues will be sent to members unless a request for the same is sent to either the Secretary of the Association or the Secretary of the Faculty.

Founded 1850.



Annual Announcement

—OF—

Heidelberg Theological Seminary,

Tiffin, Ohio,

For the Year 1899-1900.

Board of Trustees.

Term Expires October, 1900.

REV. SEBASTIAN C. GOSS, D. D.	Tiffin
REV. SAMUEL B. YOCKEY, D. D.	Columbus
REV. ALPHEUS E. BAICHLY	Tiffin
ELDER VICTOR P. VAN HORNE	Dayton
ELDER GEORGE LOUCKS	Canal Winchester

Term Expires October, 1901.

REV. FRED. W. HOFFMAN	Alpha
REV. CHARLES E. MILLER	Dayton
REV. MICHAEL LOUCKS, D. D.	Dayton
ELDER HORACE ANKENY	Alpha
ELDER JOHN W. KELLER	Tiffin

Term Expires October, 1902.

REV. REUBEN KELLER	White Pigeon, Michigan
REV. JACOB P. STAHL	Canal Winchester
REV. EDWARD HERBRUCK, D. D.	Dayton
ELDER BENJAMIN KUHN	Dayton
ELDER ENOS BRICKER	Lisbon

Officers of the Board.

REV. REUBEN KELLER, <i>President</i>	White Pigeon, Michigan
REV. ALPHEUS E. BAICHLY, <i>Vice President</i>	Tiffin
REV. CHARLES E. MILLER, <i>Secretary</i>	Dayton
ELDER HORACE ANKENY, <i>Treasurer</i>	Alpha

Board of Visitors and of Education.

Term Expires October, 1900.

REV. LEWIS H. KEFAUVER, D. D.	Tiffin
REV. EDWARD D. WETTACH, D. D.	Toledo
REV. GEORGE W. HENNING	Osnaburg
ELDER GEORGE A. KLAHR	Sycamore

Term Expires October, 1901.

REV. ALBERT C. SHUMAN	Tiffin
REV. GEORGE H. SOUDER	Carrollton
REV. D. WEBSTER LOUCKS	Somerset
REV. JOHN M. KENDIG, D. D.	Youngstown

Term Expires October, 1902.

REV. JAMES H. STEELE, D. D.	Tiffin
REV. ALLEN K. ZARTMAN, D. D.	Fort Wayne, Indiana
REV. JOHN B. RUST, PH. D.	Tiffin
REV. EMIL P. HERBRUCK, D. D.	Canton

Officers of the Board of Visitors.

REV. LEWIS H. KEFAUVER, D. D., <i>President</i>	Tiffin
REV. EDWARD D. WETTACH, D. D., <i>Vice President</i>	Toledo
REV. JAMES H. STEELE, D. D., <i>Secretary and Treasurer</i>	Tiffin

Executive Committee of the Board of Education.

REV. LEWIS H. KEFAUVER, D. D.,	REV. ALBERT C. SHUMAN,
REV. EDWARD D. WETTACH, D. D.,	REV. GEORGE W. HENNING,
ELDER GEORGE A. KLAHR.	

In connection with the Professors of the Theological Seminary.

Faculty.

REV. DAVID VAN HORNE, D. D., LL. D.,

President of Heidelberg Theological Seminary;

Professor of Systematic Theology,

91 S. Greenfield Street.

REV. HERMAN RUST, D. D.,

Emeritus Professor of Hermeneutics, and Instructor in the

Heidelberg Catechism.

253 E. Perry Street.

REV. ALVIN S. ZERBE, PH. D., D. D.,

Professor of Hebrew and Old Testament Theology,

27 Clinton Avenue.

REV. EDWARD HERBRUCK, PH. D., D. D.,

Professor of Church History and Archæology,

34 S. Greenfield Street.

REV. CHARLES ERVINE MILLER, M. A.,

Professor of Practical Theology, and Christian Sociology.

*Professor of New Testament Exegesis and Theology.

*At present supplied by other members of the Theological Faculty.

List of Students.

Senior Class.

- William Sherman Adams.....Reedsburg, Ohio
Heidelberg University.
- Henry Nevin Kerst, A. B. Baker, Ohio
Heidelberg University, 1897.
- John Carl Paul Shenandoah, Ohio
Savannah Academy, 1896.
- Adam Calvin Renoll, A. B. Hanover, Pennsylvania
Heidelberg University, 1897.
- Solomon Irving Royer, A. B. Tiffin, Ohio
Heidelberg University, 1897.

Middle Class.

- George T. N. Beam, Ph. C. Bettsville, Ohio
Wooster University and Scio College, 1894.
- J. Theodore Bucher, A. B. Tiffin, Ohio
Heidelberg University, 1898.
- S. J. Tilden Flohr, A. B. New Springfield, Ohio
Heidelberg University, 1898.
- John C. Gekeler, A. B. St. Joseph, Missouri
Heidelberg University, 1898.
- C. R. Hartman, A. B. Hanover, Pennsylvania
Heidelberg University, 1898.
- A. F. Lienkaemper, A. B. Franklin, Wisconsin
Mission House, 1898.
- E. E. Narragon Miller's Station, Ohio
Heidelberg University.

D. P. Shafer, Ph. B. Custards, Pennsylvania
Franklin College, New Athens, O., 1898.

W. W. Shriver, A. B. Columbiana, Ohio
Heidelberg University, 1898.

F. S. Zaugg, A. B. Mt. Eaton, Ohio
Heidelberg University, 1898.

Junior Class.

Howard Berleman Diefenbach, B. S. West Alexandria, Ohio
Heidelberg University, 1899.

Julius F. Grauel Indianapolis, Indiana
Mission House and Butler University.

Summary.

Senior Class.....	5
Middle Class.....	10
Junior Class.....	2
Total.....	17
Seminary Alumni	305

Course of Instruction.

Junior Year.

Greek.—Grammar of New Testament Greek with Practical Exercises. Inductive study of the Syntax of the Substantive, Adjective, Article, Pronoun, and Cases. Reading of the Gospels.

Hebrew.—Harper's Elements and Method; Exercises in translating from English into Hebrew. Inductive Study of the first eight chapters of Genesis. Rapid Reading of the remainder of Genesis.

Old Testament Introduction.

Church History.—Introductory; Idea and Work of the Church; Preparation for Christianity in Judaism and Heathenism; Founding of the Church by Christ and His Apostles; Constitution, Worship, Discipline and Doctrine; Persecutions; The Supremacy of the Church in the Roman World; The Founding of the Church among the Germanic Nations.

Hermeneutics.—Introduction; History of Principles; the Faculties of the Interpreter; Grammar; History and Doctrine of Hermeneutics; Nature and Proof of Inspiration; Exegesis of the New Testament.

Systematic Theology.—Methodology; Comparative Religion; Theological Encyclopedia—Ursinus' *Doctrina Ecclesiae*. Natural and Revealed Theology, or General and Special Revelation; Inspiration; Miracles; Prophecy; Theistic Ideas. Existence, Nature, Names, Unity, and Attributes of God; Persons and Offices of the Trinity; Divine Decrees; Fact, Method and Aim of Creation; Providence.

Practical Theology.—Pattison's *The Making of a Sermon*; Analysis of Sermons; Plans of Sermons; Study of Missions; Reading of Scripture and Hymns. Pulpit Elocution; The Study of Words.

Middle Year.

Greek.—Inductive Study of the Syntax of the New Testament Moods and Tenses. Critical Study of the Acts, Galatians, and Romans.

Hebrew.—Harper's Syntax; Translation of Selected Portions of the Historical and Prophetical Books.

Old Testament Interpretation and Theology.

Church History.—The Growth of the Papacy. The Spread of Christianity. Christian Life and Worship. Christian Doctrine. The Full Sway of the Papacy in Western Europe. Monasticism. The History of Doctrine. Some Aspects of Religion and Worship in the Middle Ages. The Decline of the Papacy and Movements Toward Reform.

Isagogics; or Introduction to the New Testament. (The New Testament and its Writers.)

Systematic Theology.—ANTHROPOLOGY: End of Man's Creation; Original State; the Image of God; the Fall; Sin; the Freedom of the Will; Possibility of Deliverance. CHRISTOLOGY: The Covenants and Plan of Salvation; the Pre-existent Logos; the Incarnation, Life, Death, Resurrection, Exaltation and Second Advent of the Redeemer.

Practical Theology.—Kern's "Ministry to the Congregation;" The Homiletic Study of the Bible; Sacred Elocution; Reading of Scripture and Hymns; Practical Drill in the Delivery of Sermons; the Study of Society; Missions.

Senior Year.

Greek.—Critical Study of the Pauline Epistles; Textual Criticism of the New Testament.

Hebrew and Cognate Branches.—Translation of Selected Portions of the Prophetical Books. Constant comparison of the Hebrew with the Ancient and Modern Versions.

Old Testament Interpretation and Theology.

Church History.—The Rise and Progress of Protestantism. The Reformation in Germany, Switzerland, France, The Netherlands, England, Scotland, Italy and Spain. Protestant Settlements and Communities in America. Christianity in the European Countries. History of Religious Denominations in the United States.

History of Christian Doctrine.—The Rise and Early Types of Theology to the Complete System of Origen and to the Fully Established Conception of the Pre-Mundane Logos. The Development of Patristic Theology in the East and in the West. The Development of Roman Catholic Theology in the Middle Ages and its reduction to a systematic form. The Principal Types of Protestant Theology. The Age of Polemics. The Crystalizing of Parties and Creeds. Theology as Affected by Modern Philosophy and Scientific Researches.

Systematic Theology.—THE THEOLOGY OF THE CHURCH.—Origin, Unity, Spirituality, Catholicity and Relation to the State.

Polity.—Officers and Members; Elder, or Presbyter and Episcopos; Apostolic Succession; Orders in the Ministry. THE MEANS OF GRACE—The Sacraments; Baptism; the Lord's Supper, and Christian Nurture. ESCHATOLOGY—Immortality; The Middle State; The Resurrection; Final Judgment; The New Heaven and the New Earth.

Practical Theology.—Homiletic Principles Applied; Lectures on Pastoral Theology; Liturgics; The Principles and Problems of Missions; Christian Sociology.

Departments of Instruction.

General Statement.

The Seminary regards its chief work as that of imparting instruction according to a fixed curriculum in the fundamental theological branches. A perfect mastery of fundamental principles being of prime importance, the Seminary does not encourage excursions into special fields until the whole circle of theological

discipline has been completed. For those properly qualified, elective courses in various departments are provided. Instruction is imparted by lectures, recitation, conference, thesis, and discussion, as the nature of the subject, or particular lines of inquiry demand.

Following is a survey of the work in the different departments.

The New Testament.

Junior Year.

1. Work on the New Testament begins with the study of the languages used in the time of Christ, the Apostles and Evangelists. Inquiry is made as to the Hellenistic Greek and other dialects; the Aramaic, and peculiarities of style in the New Testament writers. The Manuscripts, versions and Patristic quotations are studied, followed by textual criticism, the history of the printed text, the authorized and revised versions with the results achieved in this field of theological science and research. The text-book used is Dr. Schaff's "Companion to the New Testament."

2. Syntax of New Testament Greek.—A knowledge of classical Greek being assumed, the dialectic peculiarities of New Testament Greek are studied inductively in the different writers, and the principles of syntax developed therefrom. Perfect familiarity with the idioms being necessary to proficiency in reading and exegesis, the aim is to lay a foundation for safe scholarship by a constant comparison of the New Testament Greek with classical Greek. Reading of the Gospels. (Professor Zerbe.)

3. Hermeneutics.—This course includes a history of the various schools of interpretation, and examination of the established rules and principles, the moral and religious character of the Bible, the nature and proof of inspiration and the relation of inspiration to the individuality of the writer. (Professor Zerbe.)

Middle Year.

1. Interpretation.—The Acts, Galatians and Romans read critically and exegetically. The chief critical views considered in a review of the origin and character of the Pauline Epistles,

the Epistle to the Hebrews, and the revelation of John. (Professor Zerbe.)

2. Introduction to the New Testament.—Language and contents of the four Gospels; their authorship, diversity and harmony. The Acts and Epistles; their independence and agreement. The authorship and authenticity of the Apocalypse.

This line of study is pursued during the first term, with the object of ascertaining the names of the writers of the books; their date and the testimony of the Fathers and other writers concerning their genuineness.

Senior Year.

1. Textual Criticism.—Throughout the year, the class studies the characteristics of the chief New Testament writers, comparing language and thought and examining the new conceptions engrafted on the Hellenistic Greek. The student is required to examine critically the evidence for or against the readings of various controverted passages. (Professor Zerbe.)

2. Interpretation.—Historical, critical, exegetical and doctrinal examination of Philipians, Ephesians and Colossians. Elective. (Professor Zerbe.)

The Old Testament.

The work covers language and literature, history and exegesis, general and special introduction, geography and antiquities, textual criticism and canonics, analysis and critical study of the chief books, Hebrew poetry and psalmody, prophetism and the prophetic books, pentateuch criticism and Old Testament Theology.

Junior Year.

Hebrew.—The class studies minutely the first eight chapters of Genesis. The language is impressed on the mind by memorizing of words, translation from and into Hebrew, blackboard exercises, inductive application of examples, and constant review,

Old Testament Introduction.

1. Archæology.—Domestic, civil, and sacred Antiquities, Biblical Geography, and Chronology are studied through the year. Conducted by the Professor of Church History.

2. General Introduction.—This course discusses by lecture the external form of the text, the preservation of the books, the Masoretic Text, the text at the close of the exile, the canon among the Jews and early Christians, the value of ancient versions and of the Semitic languages. The student engages in a direct study of the peculiarities of the Hebrew Bible.

Middle Year.

Hebrew.—Exodus and I. Samuel are read and a beginning made in textual criticism by a comparison of the Hebrew, Septuagint, and Vulgate. As the work progresses, the reading of the other ancient versions is adduced.

Old Testament Interpretation and Theology.—1. The class engages in the exegetical, historical and critical study of the book of Genesis, chiefly by the seminary method of lecture, thesis and discussion. In view of the many important questions arising, the first eleven chapters are examined somewhat extensively; the remainder more rapidly.

2. Old Testament History of Redemption from the earliest times to the Christian era.

3. In the theology of Mosaism, the different doctrines are deduced from an actual examination of the various proof texts.

4. Pentateuch Criticism.—The earlier hypotheses, the later literary and historical analysis, the credibility and authenticity, the Mosaic authorship and the present state of the discussion are fully presented.

5. The Book of Psalms, studied in alternate years.

Senior Year.

1. Hebrew.—The books of Amos and Isaiah read critically, with a constant comparison of the ancient and modern versions. Textual criticism carried on chiefly in connection with the work of translation. Lectures on the state of the Hebrew text. Elective.

2. Aramaic and Syriac.—Studied in alternate years and elective for Middlers and Seniors.

Old Testament Interpretation and Theology.—1. The books of Kings and Chronicles treated critically and exegetically ; the historic background studied with a view to the interpretation of the prophets.

2. An extended study of at least three representative prophets (Isaiah, Jeremiah and Zechariah in 1900-1901) with a rapid survey of the other prophetic books.

3. The office of prophecy, predictive prophecy, peculiarities of Old Testament prophecy, judgment and redemption from the Old Testament viewpoint, idea of the Messiah in the prophets, with an examination of direct and indirect Messianic passages.

4. Lectures on: (a) the Hebrew language and literature ; (b) the Semitic languages and literature and their value in Old Testament study ; (c) the origin, character and teaching of the wisdom literature. In alternate years.

Historical Theology.

The first year's study embraces the period from the founding of the Church down to the close of the Ancient Period in 590. In this period we have the founding of the Church, the Christian life, the spread of the Gospel, the persecutions, changes of organization, and the rise and progress of Mohammedanism.

The second year embraces the Middle Ages from Gregory the Great in 590 to 1073, and from 1073 to 1294, and from 1294 to the Reformation period in 1517. In this period the important preparatory steps toward the great Reformation will be considered.

The third year covers the period of the Reformation down to recent times.

Fisher's and Sheldon's Histories of the Christian Church are used as text-books, while on special points the student is urged to examine some of the more extensive works on church history which are found in the University and Seminary Library. The work will be supplemented by lectures on important phases of church history.

During the Senior year, a special course is given in the History of Christian Doctrine. On this subject, the elaborate work of Prof. G. P. Fisher, recently published, is used as a basis.

Systematic Theology.

Junior Year.

Religion and Revelation.—Methods of Treatment. Comparative Religion. The Theistic Idea. Religion and Theology. Revelation. The Names, Unity and Attributes of God. The Trinity. The Divine Decrees. Creation and Providence.

This course, which is introductory to work in the Systematic Department of study, describes the various Ethnic Religions as due to an impulse of humanity, answering to a theistic idea. Christianity is the absolute Religion founded on a special Divine Revelation. Inspiration, Miracle and Prophecy attest its truth. The fourfold argument for the Existence of God, the historic presentation of the doctrines of the Decrees, and the modern views of Creation and Providence are successively considered. Written examinations are held just before the Christmas vacation, and oral examinations at the end of the Seminary year.

Middle Year.

Anthropology.—The Anthropology of Scripture. Ancient and Modern Anthropological Opinions. Physiological Psychology. Antiquity and Ethnology. Biblical Psychology. Original and Fallen States of Man. The Freedom of the Will. Immortality.

Christology.—The Pre-existent Logos. The Incarnation, Life, Death, Resurrection, Exaltation and Second Advent of the Redeemer. Christ's Messiahship is treated at length; together with the question as to the influence of the Apocryphal writings upon the doctrine. The doctrine of the Kenosis; its influence in modern theology, especially in German circles. Various theories of the Hypostatic Union, ancient and modern; their influence upon the great philosophical systems in Germany, Scotland and elsewhere. The defence of the doctrine of the Divinity of Christ

as held by the Reformers. A survey of the Dogmatic field as presented by Macpherson's Dogmatics, or Cave's Introduction to Theology and its Literature.

Senior Year.

Soteriology, Ecclesiology and Eschatology.—The Covenants. Regeneration. Conversion. Faith. Justification. Sanctification and Adoption. The Church, or "Kingdom of God," Visible and Invisible. The Unity, Spirituality, Catholicity, Polity and Sacraments; Militant and Triumphant State of the Church. The Future Life. Middle State. Resurrection. Judgment. Final Conditions. The New Heaven and the New Earth.

In this course special attention is given to the doctrine pertaining to Salvation; both on the Objective and Subjective sides. The Church, the Ministry, and the Means of Grace are also emphasized, the New Testament doctrine of Government advanced, and the Preceptive view of the Sacraments explained.

The study in Eschatology is presented as associated with the Second Coming of Christ; the Calling of the Gentiles, the Conversion of the Jews, the rise of Antichrist; the General Resurrection; the Final Judgment, and the End of the World. The theories of the Pre-millennial and Post-millennial reign of Christ are presented, together with the doctrine of the Future Punishment of the Wicked, and the Eternal Blessedness of the Redeemed. The full consideration of the doctrines of the Church and Eschatology are presented thus late in the course, that the student may view them from the standpoint of knowledge acquired from previous study. These subjects will receive additional attention in the fourth, or graduate year's work, when a special thesis on one of the doctrines presented, will be required. The usual written examinations in this course also are held before the Christmas vacation, and the final oral examinations before the members of the Board of Visitors, complete the course.

Apologetics and Missions.

The treatment of these related themes is by means of textbooks, recitations and theses.

The Junior Class begins with comparative religion; the first

principles of Theism; the rise and progress of Modern Missions, with a glance at the world-field.

The Middle Class will take up Theism as related to anti-theistic theories; the modern defence of Dogmatics found in recent theological literature and the evidential value of recent missionary facts.

The Senior Class is engaged with advanced Apologetics; the questions and phases of Modern Missions, and the hindrances to speedy success. Seminar-work will include the critical review of books previously assigned, followed by oral discussions. A review of the Ritschlian Theology, based on the works of Profs. Orr or Garvie, will complete the line of study.

Symbolics.

Thelemann's "Aid to the Heidelberg Catechism" is used as a text-book during the Middle and Senior years. The author was Consistorialrat in the province of Hesse, and Editor of the *Kirchenzeitung*. His death took place on January 17, 1898. The work is modern, profound and practical, and worthily represents this venerable Symbol of Faith in its adaptation to present needs both in Germany and America.

Practical Theology.

The course of study in this department extends over three full years, and embraces the following subjects:

Homiletics.—The preparation and delivery of sermons.

Pastoral Theology.—The duties of the pastor, and the best methods for carrying on his work.

Christian Sociology.—1. THE CHURCH AND SOCIAL PROBLEMS.—The study of social phenomena in general, and of the duty and responsibility of the Church in relation to them.

2. MISSIONS.—The Philosophy and Scriptural basis of Missions, with a special study of missionary biography, fields and methods. A full three-year's course of instruction is given, with special reference to methods for stimulating and directing the sympathies and energies of the Church to this important work.

Junior Year.

Homiletics.—The method of instruction is by lecture, and text-book, and, during the second term, by the constant application of the principles of sermon-construction in text-analysis and division. The course includes the true idea and essential elements of a sermon ; sermon classification ; the selection of texts ; and the cultivation of the "homiletic habit." During the latter part of the year, brief outlines are submitted by the students for criticism. Prof. Pattison's *The Making of a Sermon* is used as a text-book, and the sermons of celebrated preachers are studied in connection with lectures on the History of Preaching. Juniors are expected to participate in the weekly Homiletic Service.

Christian Sociology.—**MISSIONS.**—The primary aim of the first year's study of missions is to awaken intelligent enthusiasm in world-evangelization, by a study of the lives of noted workers in the Home and Foreign Fields, and of their fields and methods of work. *Inspiration through contact* is the special design of this course. The students have access to a varied missionary literature in the Seminary and University Library, and the text-book and topical method are combined.

Expression.—Special opportunities are offered to students, in connection with the University *School of Oratory*, for training in voice culture and expression. Careful attention is given throughout the whole course to securing proficiency in the right use of words.

Middle Year.

Homiletics.—With the use of Dr. Kern's *The Ministry to the Congregation*, is combined the homiletic examination of various books of the Bible. The class is drilled in "thinking through" outlines before committing them to paper. While the importance of writing, as a means of cultivating accuracy of expression, is emphasized, students are encouraged to train themselves in the extemporaneous method of preaching. The sermons of great preachers are analyzed with reference to their materials, and construction. Outline sermons are submitted by the student for criticism. A weekly service is held at which a sermon is preached, and several short religious addresses, without notes,

are given by the students. This service is followed by a conference for criticism, and the general discussion of homiletic principles.

Christian Sociology.—1. **SOCIAL PROBLEMS.**—Instruction by lecture and text-book is given concerning society as a whole, covering the scientific observation, grouping, and meaning of its fundamental phenomena.

2. **MISSIONS.**—Study is given to Christian Missions in their relation to social progress. The relation of Missions to human progress is studied with the aid of lectures and text-book, in connection with topical illustrations of this important sociological aspect of missions.

Expression.—Opportunity for rhetorical culture is afforded by the School of Oratory.

Senior Year.

Homiletics.—Special attention is given to the application of homiletic principles. Training is given in sermon-preparation, including the gathering of materials, the proper use of reference books, and the most effective presentation of Gospel truth. Students are expected to submit outlines for criticism, and sermons, and addresses are delivered by all students in connection with the weekly Homiletic Service. Through the kind co-operation of pastors in different parts of the Ohio Synod, opportunities for preaching are afforded. Special stress is laid upon the importance of cultivating the extemporaneous method.

Pastoral Theology.—A series of lectures is given covering practical methods for successfully carrying forward the work of the pastorate under such topics as "Studying the Field," "Pastoral Visitation," "Personal Work," "Evangelistic Methods," "Training Members for Service," "Missions," "Giving," "The Sunday School," "Young Peoples' Organizations," "The Prayer Meeting," etc., etc.

Liturgics.—Lectures are delivered on the conduct of Public Worship, including the reading of Scripture; the reading of hymns; public prayer, and the adaptation of the various parts of the service to its central thought.

Christian Sociology.—1. Prominence is given to a consideration of the relation of the Church to the various social problems of the day, and to the different phases of Christian citizenship, and Christian philanthropy.

2. **MISSIONS.**—A survey of the whole field is taken, devoting particular attention to the Home and Foreign Mission Work of the Reformed Church, and to a careful study of the principles and methods of modern mission work in general.

Expression.—In addition to the drill of the class room and Homiletic Service, students will have special opportunities for training in sacred rhetoric, including the public reading of Scripture and Hymns.

The English Bible.

Thorough familiarity with the English Bible is aimed at throughout the whole course. The student is drilled in the habit of ready reference to Scripture passages and in accuracy of quotation. While the ancient languages are carefully studied, a prominent aim of the Seminary is to impart a living, thorough, and practical knowledge of the English Bible, in the Authorized and the Revised Versions.

The German Language.

Provision will be made for those desiring to gain a familiarity with the German Language, either with the view of having direct access to German theological literature, or of officiating in German. The student may use the German, if preferred, in recitation, and in preaching before the Seminary, and have access to standard German works found in the Library.

Degrees and Diplomas.

Students who are graduates of a college or university, and who have pursued all the studies of the Seminary curriculum, passing satisfactory examinations, shall be entitled to the regular diploma of the Institution. The Faculty will hereafter recommend to the Board of Regents of Heidelberg University for the

degree of B. D. (Bachelor of Divinity), approved graduates of our Seminary, who are also graduates of a college or university, upon the receipt of a properly authorized request.

Extra-Curriculum and Graduate Courses of Study.

This course embraces a period of two years, to be known as the First and Second year. It may be pursued by those in residence, or, in special cases, in absentia. But, in the latter case, as well as in the former, the student must pass Semi-Annual Examinations in the first week in January and in May of each year. These examinations will be held in the Seminary building, and will be oral or written; or both forms may be used in part. For students at too great a distance for convenient attendance, provision will be made near their residence, in which the tests furnished by the Institution shall be performed in the presence of a suitable person, or of suitable persons, designated by the Seminary Faculty. A fee of five dollars must be paid by the student preceding each examination. Fee for diploma, ten dollars.

Optional Schedule.

The student may select either of the following for his chief line of study, viz :

1.—Old Testament. 2.—New Testament. 3.—Systematic Theology. 4.—Church History. 5.—Practical Theology.

The candidate shall elect one of the above departments as his major line of study, and two of the others as minors, in which he must cover an assigned amount of work. He must also furnish a Thesis of the prescribed length, embodying the results of original investigation, to be presented at the end of each year, or oftener if required. Upon the satisfactory completion of the course, with the prescribed examinations, the student will be recommended to the Board of Regents of Heidelberg University for the title of B. D. (Bachelor of Divinity).

General Information.

Historical Sketch.

Heidelberg Theological Seminary was founded by The Ohio Synod of the Reformed Church in the United States, at Navarre, in the Autumn of 1850. As early as 1836 and 1839 a charter conferring power to establish a theological institution within the bounds of the Synod and providing for the election of a Board of Trustees, was granted by the Ohio Legislature. The first Board of Trustees was elected at the Synod of Lancaster, Ohio, in June, 1839, and by-laws for the government of the Board were adopted. The Theological institution was temporarily located, first in Canton and subsequently in Columbus, Ohio, but the Synod of Navarre took action whereby the Seminary acquired a permanent habitation in Tiffin.

Admission of Students.

Each applicant for admission must present evidence that he is a communicant member of a Christian Church, in good and regular standing. He must also present his diploma for graduation from an institution of learning of the college grade, or its equivalent; or he must be prepared for an extrance examination. It is very desirable that all students connected with the Reformed Church, should place themselves as candidates under the care of the Classis within whose bounds they reside, before seeking admission to the Seminary. Each student, at matriculation, must subscribe to the following declaration:

"I do hereby solemnly promise that I will diligently prosecute my assigned studies, and attend regularly all the instructions and exercises of the Seminary; that I will observe all the rules and regulations established for its government, as far as the same relate to the students; that I will readily obey the lawful requirements, and duly respect the counsel and admonitions of the Professors and the Board of Visitors while I shall continue a member thereof."

Students coming from other Theological Seminaries must produce testimony of good standing and regular dismissal.

Though controlled by the Reformed Church, the Seminary is open to students of all denominations.

Purpose and Aim.

The object of the Seminary as defined in the Constitution is "to educate men of approved piety and talents for the Gospel ministry; to cultivate in them the gifts which Christ, the great Head of the Church, confers by His Spirit upon those whom He calls to the sacred office; to provide for the Reformed Church an adequate supply and succession of able and faithful ministers of the Word; and to preserve the unity of the Church, by educating her ministers in an enlightened attachment, not only to the same doctrine, but also to the same system of government and cultus."

The Professors are elected by the Ohio Synod of the Reformed Church in the United States, and at the time of inauguration obligate themselves to make the divine authority of the Holy Scriptures and the truth of the doctrine contained in the Heidelberg Catechism the basis of their instruction.

Library and Reading Room.

The various libraries number about 12,000 volumes, covering the departments of science, literature, philology, philosophy, and religion. The different periods of German, English, and American theological literature are well represented. While the number of books is not as large as desired, the student will find the principal works of reference. Connected with the library is a Reading Room, supplied with the chief periodical literature of the day. The students have access to this on the payment of a small fee.

The Seminary needs funds to purchase the most important of the recent theological works. Friends are requested to donate to the library tracts, pamphlets, and books, for which they have no further use and especially any Reformed periodicals, minutes of Synods and Classes, and old Reformed documents of any

description. Though some of these may have passed the period of their usefulness in a private library, they may prove quite valuable in a public collection. Gifts of this kind, as well as donations of funds for the purchase of books, will be greatly appreciated.

Religious Services.

In addition to the Sabbath day and Thursday evening services conducted by one of the Professors, meetings for prayer and conference are held throughout the week by the students of the different societies. The Missionary Society, the Y. M. C. A., the Y. P. S. C. E., and the Brotherhood of Andrew and Philip, afford the candidate for the ministry the needed discipline for his future work.

Tiffin is well supplied with churches, there being three flourishing Reformed congregations: the First church, at present without a pastor; the Second (German), Rev. J. D. Buhrer, pastor, and Grace, Rev. J. H. Steele, D. D., pastor. The Sabbath Schools, Missionary Societies, and other organizations of these churches, as well as the regular Lord's Day services, afford the theological student advantages similar to those of a large city.

Expenses and Aid.

The tuition is free; but every student is required to pay five dollars per year, in advance, toward the contingent and library expenses of the Institution. Excellent board can be secured at from two dollars to two dollars and twenty-five cents per week. Rooms can be secured in the Dormitory for twelve dollars per year, when occupied by a single person, or for nine dollars each, when occupied jointly by two. Pecuniary aid is extended, to a limited extent, to those who are in need, who can furnish the proper recommendations and who give the required pledge.

Examination and Graduation.

The regular course of study embraces a period of three years. Students, after having regularly entered upon their studies, are expected to remain the entire period prescribed in the course. The Faculty, if they see proper, or deem it necessary, may give

leave of temporary absence. The examinations are both oral and written. Partial examinations take place before the Holiday Recess. The regular annual examinations, including most of the studies of the year, are held during the last week of the Seminary year, continuing several days; and these examinations will be conducted in the presence of the Board of Visitors of the Ohio Synod of the Reformed Church. All students who pass through the prescribed course, and have sustained a creditable examination, are entitled to receive a Diploma signed by the Faculty, certifying that the above named conditions have been complied with and that their examinations in the several studies have been satisfactory.

The Seminary Calendar.

The Seminary year begins at the opening of Heidelberg University, early in September, and ends on the last Wednesday in April. It is divided into two terms, the first extending to the two weeks' Christmas vacation, and the second continuing to the end of the Seminary year. The Board of Visitors will meet in the afternoon, and the Commencement Exercises will take place on the evening of the last Wednesday in April.

Note.—The Commencement for the year 1901 will take place on the evening of April 24th.

Alumni Association.

All who have attended the Seminary, or who may hereafter be graduated therefrom, upon a voluntary enrollment, are recorded as members of the Alumni Association; and all members of the Ohio Synod who express a desire may be elected to a co-operative membership in the Association.

Form of Bequest.

I give and bequeath to the Board of Trustees of HEIDELBERG THEOLOGICAL SEMINARY, located at Tiffin, Ohio, the sum of _____ Dollars, for the endowment of said Seminary.

Signature.....

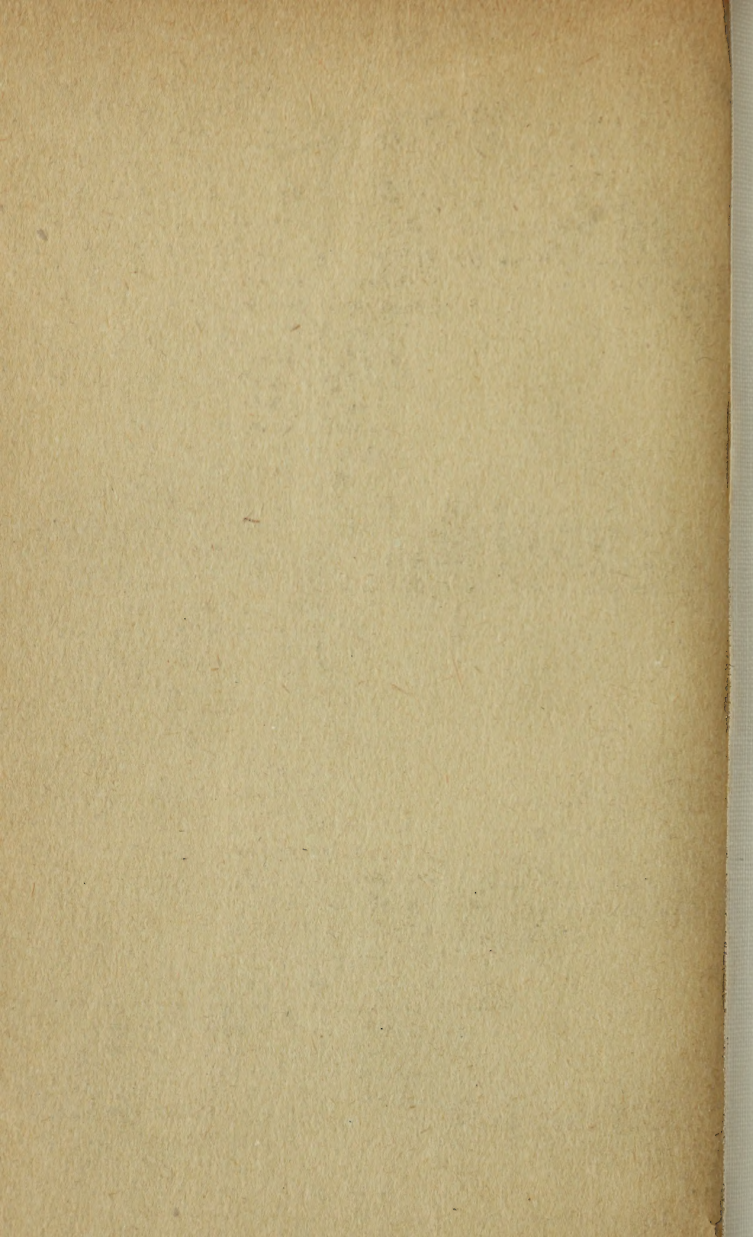
INDEX.

Heidelberg University.

- Academy, 44.
- Admission—
 - Literary Department, 22.
 - Academy, 44.
- Alumni Association, 84.
- Art Department, 56.
- Bible, 28.
- Board of Regents, 4.
- Calendar, 2, 3.
- Certificate of Admission, 22.
- Christian Associations, 14, 15.
- Classification, 15.
- Commercial Department, 62.
- Contingents, 20.
- Courses of Study, 24, 53, 56, 59, 62.
- Degrees, 17.
- Degrees, Advanced, 18.
- Degrees Conferred in 1899, 83.
- Departments of Instruction, 26.
- Dormitories, 19, 20.
- Dues, Payment of, 21.
- Economics, 29.
- Electives, 25.
- English, 35.
- Ethics, 27, 28.
- Evidences of Christianity, 28.
- Examinations, 15.
- Expenses, 19.
- Faculty, 7.
- Fees, Graduation, 20.
- Foundation and Equipment, 11.
- French, 35.
- German, 34.
- Graduate Students, 68.
- Greek, 30.
- History, 29.
- Honors, 16.
- Instruction, 15.
- Laboratory Fee (Course 5), 39.
- Latin, 32.
- Lectures and Entertainments, 10.
- List of Students, 68.
- Literary Department, 22.
- Master's Degree in Residence, 18.
- Mathematics, 37.
- Music, Conservatory of, 51.
- Natural Science, 38.
- Non-resident Courses for Adv. Deg., 19.
- Oratory, School of, 59.
- Organizations, Student, 14.
- Pedagogy, Department of, 49.
- Philosophy, 28.
- Physical Culture, 57.
- Prizes, 16.
- Publications, Student, 14.
- Religious Culture, 13.
- Rent, Room, 21.
- Schedules of Studies, 41-43, 46-48, 53-55, 61.
- Scholarships, 21.
- Shorthand, 65.
- Standing Committees, 5.
- Summary of Students, 83.
- Summer School, 50.
- Tuition, 20, 53, 56, 61, 67, 69, 75.

Heidelberg Theological Seminary.

- Aid, 23.
- Association, Alumni, 24.
- Bible, English, 19.
- Calendar, 24.
- Degrees and Diplomas, 19.
- Examination and Graduation, 23.
- Expenses, 23.
- Faculty, 4.
- Form of Bequest, 24.
- Graduate Courses, 20.
- Instruction, Course of, 7.
- Language, German, 19.
- Schedule, Optional, 20.
- Sketch, Historical, 21.
- Students, List of, Admission of, 5, 21.
- Testament, New, Old, 10, 11.
- Theology : Historical, Systematic,
 - Practical, 13, 14, 16.
- Trustees, Board of, 2.
- Visitors, Education, Board of, 3.



UNIVERSITY OF ILLINOIS-URBANA



3 0112 111976046